

## 12<sup>TH</sup> GRADE REQUIRED HISTORY SUMMER READING 2024

### Grade Level

Please purchase the book, *Leadership in Turbulent Times* by Doris Kearns Goodwin, ISBN-10 : 1476795924 or ISBN-13 : 978-1476795928

In this non-fiction book, Doris Kearns Goodwin draws upon four presidents—Abraham Lincoln, Theodore Roosevelt, Franklin D. Roosevelt, and Lyndon B. Johnson (in civil rights)—to show how they recognized leadership qualities within themselves and were recognized as leaders by others.

For this summer assignment, please read the chapters that focus on Theodore Roosevelt (TR): Chapters 2, 6, and 10. You are of course welcome to read more of the book if you want. You will also learn about Franklin Roosevelt and Lyndon Johnson in 12th Grade History.

If you have any questions, please contact Mrs. Scheinmann ([rscheinmann@jbha.org](mailto:rscheinmann@jbha.org))

Answer each of the following questions in paragraph form (approximately 8 sentences). Use specific examples from the book and include the page number where the example appears. Have your answers ON PAPER and ready to be collected on the 1st day of school.

#### Chapter 2

1. For TR, being from a privileged background was both something that helped him and something that he had to overcome. Explain with examples how this was true.
2. What do you find particularly significant about how TR got into politics and his early career as an Assemblyman?

#### Chapter 4

3. How did TR deal with tragedy? What does that show about his character?
4. Consider **one** of the following episodes in TR's career. What does it show about him as a leader?
  - Police Commissioner
  - Assistant Secretary of the Navy
  - Military service in Cuba

#### Chapter 10:

5. What leadership qualities did TR show in his handling of the Coal Strike? What do you think were the most important decisions he made during that crisis?