

Lenape Science Grading Procedure: Student Guide

Purpose: The grading procedures were designed to ensure that a student's grade in a science class represents what they know and can do with respect to the science curriculum and long term learning goals.

Types of Assessments used in Class:

Formative Tasks (How students are doing right now):

Teachers will use a variety of formative tasks to check in with students and make sure they understand the concepts as they move through a unit. This will help the teacher provide meaningful help and support.

Students should also use formative tasks to help them focus their efforts and identify areas to study.

Some examples are:

- Pre-assessments
- Classwork
- Homework
- Warm ups (including "Do Nows")
- Summarizers (including Exit Tickets)
- Participation
- Homework quizzes
- Pre-Lab Questions
- Quizzes

The percentage of a marking period grade that formative tasks comprise are:
Honors-25%, ACC & CP- 35%

Summative Assessments (How students did):

These types of assessments help teachers gauge how well students understood the lesson objectives and learning goals. This also will guide teachers in making judgements about student placement and/or promotion, and for the purpose of assigning grades.

Some examples:

- Chapter/unit tests
- Projects
- Lab Reports/Write-Ups

- Progress assessments
- Post-Lab Questions
- Exams

The percentage of a marking period grade that summative assessments comprise are: Honors-75%, ACC & CP- 65%. Please note that in marking periods where a progress assessment is given, it will comprise 10% of the marking period grade. The remaining summative assessments will comprise 65% for honors and 55% for ACC & CP.

Number of Assignments:

Minimum number of formative tasks per marking period	10
Minimum number of summative assessments per marking period	2-3

Make-Up Work

- Make-up work due to absences will follow the LRHSD guidelines for all types of work.
Students are provided an opportunity to complete assignments missed because of their absences. However, it should be understood that without participation in class discussion, etc., the completion of assignments does not fully compensate for the learning activity of a total class section. The rule of thumb for the time allowed to make up work missed is equal to the amount of time absent. Students must make arrangements to make up work. Extended time to make up work may be granted by the respective teachers. Pupils choosing to cut classes, or otherwise found truant, may not make up work missed. Pupils may complete assignments for time missed because of actions initiated by the authorities of the school, suspension, exclusion, etc. (LRHSD 21-22 Student Handbook)

Grading

- Not all assignments will be graded. Assignments that are not graded will contribute to building student knowledge for future assessments.
- Timeline for grades to be entered into Genesis:
 - Two weeks from submission with exception to extenuating circumstances
 - Grades will be updated in Genesis frequently
- In accordance with School Board Policy, if a student’s marking period average falls below a 50%, the teacher will raise the student’s marking period average to

a 50%. This 50% floor may only be applied marking periods 1, 2, and 3. For marking period 4, the grade that the student earns will be the grade they receive.