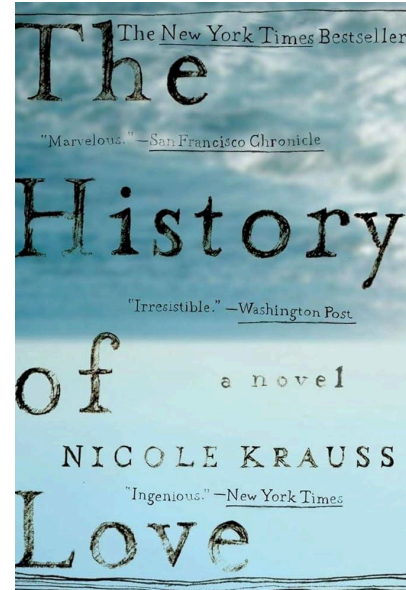


10TH GRADE REQUIRED ENGLISH SUMMER READING
Accelerated

The History of Love, Nicole Krauss. Please purchase the printed, physical edition of the novel, ISBN: 978-0393-32862-2.

You are required to have this reading done by the first day of class. You can expect a quiz during the first week of school.

The History of Love is a novel about a lot of things. Unsurprisingly, it's about love and history. But it's also about growing up and getting older, loneliness, family, and the power of writing and storytelling. It's about being Jewish. It's about what happens when the life you had – and the life you planned for yourself – is taken away. And it's about figuring out what kind of life you want to live, and how you want to be remembered after you die. *The History of Love* is also somewhat of a literary experiment that combines different narrative forms. We will work through all these aspects, and more, in class.



Please choose one of the following questions to respond to in a double-spaced page of formal writing that you'll hand in -- in hard copy -- on the first day of school. Integrate 2-3 quote snippets in your response. We will discuss these questions during the first week of school.

1. Literature and writing play significant roles in the lives of the characters. How does the book within the book, also titled *The History of Love*, impact the lives of the characters, particularly Leo and Alma?
2. How does *The History of Love* explore the themes of love and loss through the lives of its characters? Which character's story resonated with you the most, and why?
3. Identity and legacy are important motifs in the novel. How do the characters struggle with their identities and the legacies left by their loved ones? How do these struggles shape their actions and relationships?

If you have any questions, please contact Mrs. Scheinmann (rscheinmann@jbha.org)