



**McKinley Funding Sources Running Balance
for 2023-2024 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			61,180	4,122	357,578	0	0	60,000
1	IN	McKinley's Counselor provides a number of important services to the students, families, and staff of the school. On a regular basis the counselor will work directly with students who are struggling both academically and with social emotional skill development. The counselor provide guidance and support that helps students minimize time out of the classroom and maximize time on task in the room. The counselor uses data to refer students for 1:1 counseling and/or provide counseling in small groups Counselor .5 FTE Title 1 100%	0	0	<82,097>	0	0	0
2	IN	Bilingual IOA will provide supplemental support to families, particularly enhancing home-school communications that create a learning environment conducive to closing the achievement gap. The IOA will support families in understanding Title 1 documents, supplemental monitoring and contacting families regarding chronic attendance issues, assisting with intervention or supplemental materials. The IOA will also provide primary language support to assist in the home-school connection. Intermediate Office Assistant .5 FTE Par Inv 3%; Title 1 97%	0	<1,356>	<43,830>	0	0	0
3	IN	One additional day of a psychologist to support with: assessment plans, IEPs, SSTs, MTSS, data analysis, and social-emotional learning needs, and collaborating and supporting counselor. Psychologist .2 FTE LCFF 100%	<33,409>	0	0	0	0	0
6	IN	Recreation aides will support student safety and restorative practices and support student behaviors in the school learning environment through supervision of the common areas, in conjunction with the supplemental supports identified through the CORE Survey data. Hourly Recreation Aide (7) for 470 hours annually LCFF Rec 100%	0	0	0	0	0	<59,536>



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1	PD	Registration fee for counselor to attend ASCA Conference. The counselor will learn of new ways to support school and students with agency, creating data stories, and closing the gap for EL students by blending SEL, positive behavior supports, and strategies through workshops attended at the conference. Materials Title 1 100%	0	0	<419>	0	0	0
1	PI	Purchase student planners for 4th and 5th graders to help students with organization and help prioritize time and activities and communicate with parents. Materials Par Inv 100%	0	<750>	0	0	0	0
2	PI	SMORE Parent Newsletter Services Par Inv 100%	0	<164>	0	0	0	0
1	SM	Supplemental materials to support instruction, intervention, and enrichment Materials LCFF 100%	<13,000>	0	0	0	0	0
Resource Total			<u><46,409></u>	<u><2,270></u>	<u><126,346></u>	<u>0</u>	<u>0</u>	<u><59,536></u>
Avail Balance			<u>14,771</u>	<u>1,852</u>	<u>231,232</u>	<u>0</u>	<u>0</u>	<u>464</u>