



Lafayette Funding Sources Running Balance  
for 2023-2024 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>94,220</b>	<b>6,283</b>	<b>306,245</b>	<b>0</b>	<b>0</b>	<b>71,000</b>
1	IN	Provide supplemental support to address concerns outlined in the Lafayette CORE survey related to safety, equity, and excellence. Oversee the successful school-wide implementation of Safe and Civil tenets, pinpointing and developing supports for areas of improvement. Support teachers in SEL routines and lessons in the classroom. Support school-wide student recognition through monthly assemblies that promote desired behaviors. Maintain and correlate data related to the efficacy of SEL programs Asst. Principal Elementary .5 FTE Title 1 100%	0	0	<93,827>	0	0	0
2	IN	In conjunction with admin, the counselor will develop positive behavioral intervention systems to acknowledge students adhering to the Guidelines for Success. The counselor will provide small group and 1:1 support to At-Promise students to help eliminate barriers to school success related to mental health. These sessions will focus on supporting students' social-emotional development relating to grief, anger management, self-regulation, and anxiety. Additionally, the counselor will provide support Counselor .5 FTE Title 1 100%	0	0	<82,097>	0	0	0
3	IN	The school nurse will serve as part of the school's tiered support systems to eliminate students' barriers to success by providing supplemental individual support for students and their families on issues related to student health; the nurse will serve as a liaison to outside support providers such as Big Smiles (mobile dental clinic), Asthma Mobile, Vision to Learn (eyeglasses), etc. The nurse will work with community agencies (health department) for health related management. The nurse will coordinate Nurse Inspector .4 FTE Title 1 100%	0	0	<55,462>	0	0	0



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4	IN	Acts as a liaison between the school and Lafayette families; Coordinates program operations with students, families, and community agencies; Supports the school by partnering with families to understand academic levels of their child and how to partner in supporting the learning; Coordinates curriculum special events; Supports school staff in planning and delivering family workshops; Coordinates, recruits, and trains VIPs to support the school; Supports in parent surveys; Garners resources and Program Facilitator .5 FTE Title 1 100%	0	0	<85,379>	0	0	0
1	PD	TK-5 teachers will be provided with release time for ELA, math, SEL, and science related professional development for the purpose of curriculum planning and data analysis with their respective grade levels. Frequent opportunities for grade level planning and collaboration within the school's focus areas will build collective efficacy and support student achievement outcomes. Substitute teacher full day ( 33 ) for 5 days LCFF 100%	<41,808>	0	0	0	0	0
2	PD	Provide opportunities for staff to attend professional development workshops, contract with staff developers, or purchase needed materials for professional development Services LCFF 100%	<20,000>	0	0	0	0	0
1	PI	Provide opportunities for families to engage with Lafayette by planning and conducting school sponsored events held during the school day or beyond school hours Teacher Hourly Extra Comp ( 33 ) for 1 hours annually Par Inv 100% Substitute teacher full day ( 10 ) for 1 days Par Inv 100%	0	<5,388>	0	0	0	0



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<b>Resource Total</b>			<61,808>	<5,388>	<316,765>	0	0	0
<b>Avail Balance</b>			32,412	895	<10,520>	0	0	71,000