



Jordan Funding Sources Running Balance
for 2023-2024 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			222,600	15,814	929,547	0	0	0
1	IN	<p>Intervention and CIE Facilitator</p> <p>Work w ith the Intervention Aide to provide intervention and programs for Black and Hispanic 9th grade, male students identified at risk students. They w ill also coordinate and monitor, w ith the assistance of the School Community Liaison, the JHS attendance policy and Tiered System to ensure student contact, follow up and processes are follow ed. In addition, they w ill collaborate w ith the School Psychologist in the Wellness Center to support initiatives that ad</p> <p>Teacher on Special Assignment (TOSA) 1 FTE Title 1 100%</p>	0	0	<163,656>	0	0	0
2	IN	<p>School Community Liaison Bilingual</p> <p>Monitor chronic absenteeism list; contact parents of students w ith attendance plan of action (e.g. Saturday School referral, SART/SARB resolution). Contact the families of students w ith 2+ absences the previous week to check in and provide support. Translate w ritten materials from English to second language for distribution; serve as an interpreter for phone calls, parent conferences, and other site meetings. Provide information, explain and refer parents to a</p> <p>School Community Worker 1 FTE Title 1 100%</p>	0	0	<93,382>	0	0	0
3	IN	<p>Parent Involvement Specialist Bilingual</p> <p>Communicate w ith parents and log dates/times/locations of meetings and w orkshops and attendance. Serve as an interpreter for phone calls, parent conferences, and other site meetings. Coordinate parent w orkshops around positive parenting, technology, district initiatives, college and career information, etc. Coordinate parent meetings for JPAC, ELAC,CIAAP, PTA, etc. Duplicate materials, provide w ritten and verbal translations for meetings and publications.</p> <p>Instructional Aide 1 FTE Par Inv 16%; Title 1 84%</p>	0	<14,381>	<75,502>	0	0	0



Jordan Funding Sources Running Balance
for 2023-2024 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
4	IN	College and Career Specialist Develop and promote college and career center programs and opportunities for all students that focus on growth mindset and goal setting for 9th-11th graders following the college road map/ Tier I tracker. Hold additional college and career center programs and opportunities that focus on targeted student groups and provide information and resources tailored to their needs. Ensure all eligible seniors complete college applications, complete the FAFSA, and know their C College & Career Supervisor 1 FTE LCFF 60%; Title 1 40%	<72,545>	0	<48,363>	0	0	0
5	IN	EL Specialist Provide Support for EL students upon arrival and throughout their years at Jordan, by conducting an initial meeting, regular check-in and progress monitoring. Lead Site Federal and State compliance review Partner with Teachers, Counselors & Other Staff to provide resources, supports and best practices for working with EL Students and their families. Advocate for EL students and programs that support their transition into Jordan and monitor their progress towards college and career Teacher on Special Assignment (TOSA) .4 FTE Title 1 100%	0	0	<65,462>	0	0	0
6	IN	CSO additional 50% - student intervention, SEL, and supervision Campus Staff Assistant .5 FTE LCFF 100%	<48,416>	0	0	0	0	0
7	IN	Media Assistant The Jordan High School library is a very dynamic place. For many students, the library is a safe space. It also serves as a hub for the entire school community. Students can come to study, hang out with their friends, work on projects, print, use computers, play games, participate in tutoring sessions as well as check out the latest Manga novel. During some periods it is a spot for students to study, and then during other periods, it becomes an instructional environment where Library Media Assistant .5 FTE Title 1 100%	0	0	<46,080>	0	0	0



Jordan Funding Sources Running Balance
for 2023-2024 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
8	IN	The Dean of Attendance Intervention will work with the School Community Liaison to meet with students who are chronically absent, tardy, or truant students. They will support the School Community Liaison in meeting with families of students to develop an intervention plan, provide resources and continue to monitor attendance for improvement. The intervention will include follow-up with and continued monitoring of student attendance and tardies and provide additional intervention to support student Teacher on Special Assignment (TOSA) 1 FTE Title 1 100%	0	0	<163,656>	0	0	0
9	IN	The Restorative Justice Coordinator (TOSA) will be responsible for supporting the coordination and organization of restorative justice work at Jordan. The TOSA will support teachers and staff with implementing restorative practices, circles, and training on campus. The position will analyze data and create implementation plans aimed at continuous improvement of school-wide student support systems to ensure the day-to-day life of our school is a reflection of the district's restorative values. In Teacher on Special Assignment (TOSA) .6 FTE Title 1 100%	0	0	<98,194>	0	0	0
10	IN	Jordan will support 40% of a teacher to teach CTE medical elective courses in the AIMS Academy at Jordan. These courses will meet the demands of students interested in current and hands-on experiences in the medical field. In addition, this person will organize and complete AIMS Academy reporting, cross-curricular projects, industry partnerships, pathway programs, and steps toward Linked-Learning certification. This role will allow students to have internships and experiences that align with the Teacher on Special Assignment (TOSA) .4 FTE LCFF 100%	<65,462>	0	0	0	0	0



Jordan Funding Sources Running Balance
for 2023-2024 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
11	IN	<p>Link Crew Program Orientation will be implemented throughout the 23-24 school year in order to support new Jordan 9th graders with the transition from middle school to high school. The goal of the program is to build relationships among current students and 9th graders, as well as among 9th graders so they feel a greater sense of belonging and engage with extracurriculars from the beginning of the high school experience. Initial programming will begin in August prior to the school year and activities will include:</p> <ul style="list-style-type: none"> Teacher Hourly P Schedule (10) for 3 hours annually Title 1 100% Teacher Hourly Extra Comp (2) for 18 hours annually Title 1 100% Hourly Campus Staff Assistant (2) for 4 hours annually Title 1 100% Hourly Stage Technician (1) for 4 hours annually Title 1 100% OT Custodian (2) for 5 hours annually Title 1 100% Teacher Hourly Extra Comp (1) for 18 hours annually Title 1 100% 	0	0	<7,903>	0	0	0
12	IN	<p>Jordan Counselors and College and Career will hold grad check and college/scholarship workshops prior to registration. Both the grad checks and workshops will provide students and families with an overview of where they are academically, what they need to accomplish this year, as well as help discuss post grad plans. Through this intervention, students and families will be informed going into the school year and not be unsure or misinformed about graduation plans and post grad opportunities.</p> <ul style="list-style-type: none"> Hourly College & Career Supervisor (1) for 25 hours annually LCFF 100% Teacher Hourly Extra Comp (6) for 8 hours annually LCFF 100% 	<5,552>	0	0	0	0	0



Jordan Funding Sources Running Balance
for 2023-2024 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
13	IN	IB Program Fees IB dues and CAS Program Stipend for Pathway Lead. Materials Title 1 100% Services Title 1 100%	0	0	<16,378>	0	0	0
1	PD	Professional Development - Department Collaboration Jordan will be focused on helping teachers increase student engagement and classroom rigor especially in the area of Linked Learning, and ELA and Math team lesson design, differentiation for diverse learners and ability levels, and technology integration. Professional development funds will be used to provide departments with a day to collaborate and plan Quality Core Instruction. Substitute teacher full day (60) for 1 days Title 1 100%	0	0	<15,203>	0	0	0
2	PD	The CADA State Convention is the largest event in the nation for Activities Directors. CADA the number one organization in the United States for teaching and developing leadership skills students will use for the rest of their lives as they learn to serve their schools, communities, and families. The convention will provide you with the tools and resources necessary to do just that. Jordan would support the cost of registration, hotel expenses, travel expenses, and food costs for our activities Services Title 1 100%	0	0	<1,600>	0	0	0
2	SM	Two year Ed Puzzle Subscription for the entire site. Services Title 1 100%	0	0	<6,090>	0	0	0



Jordan Funding Sources Running Balance
for 2023-2024 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
3	SM	Jordan Math department is in need of laptop/tablet that works easily with math online programs. With this resource, teachers will be able to write out work and show problems for students. In addition, this resource will allow teachers to walk around the room and work individually with students and show the work to solve problems. Materials Title 1 100%	0	0	<25,000>	0	0	0
6	SM	Additional support for a Marine Biology field trip to go Whale Watching. This will support students with the costs of the tickets to attend the field trip. Services Title 1 100%	0	0	<4,000>	0	0	0
Resource Total			<191,975>	<14,381>	<830,469>	0	0	0
Avail Balance			30,625	1,433	99,078	0	0	0