



Fremont Funding Sources Running Balance  
for 2023-2024 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>23,940</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>58,500</b>
1	IN	Roving substitute to assist classroom teacher w ith pull out for individuals that show need for accceleration of acquiring grade level Math Skills and concepts as deemed relevant from performance on common unit assessments and i-ready monitoring. Classroom Teachers w ill use i-ready groupings and next step strategies to formulate pull-out focus and work for individual students. A roving sub w ill work w ith all teachers grade 3-5 to execute pull -out lessons planned by the teacher. Substitute teacher full day ( 1 ) for 12 days LCFF 100%	<3,041>	0	0	0	0	0
2	IN	Recreation Aides are utilized on the site to provide supervision during lunch, outdoor learning, afterschool play, and maintain safe ingress and egress during drop-off and pick-up activities. They work to implement school wide SEL initiatives and communicate daily w ith teachers related to problems that were dealt w ith during the supervised time. There w ill be one Recreation Aide Leader, Tw o Recreation Aides, and One Recreation Aide that w ill serve as support for the school attendance initiativ Hourly Recreation Aide ( 2 ) for 700 hours annually LCFF Rec 100% Hourly Recreation Leader ( 1 ) for 700 hours annually LCFF Rec 100% Hourly Recreation Aide ( 1 ) for 360 hours annually LCFF Rec 100%	0	0	0	0	0	<55,844>
1	PD	Grade Level Institute requires the use of three daily subs on the day of the institute. This w ill be on a designated day for each grade level. Teachers w ill use this time for data analysis, planning of flexible groupings, development of intervention resources, and unit planning. There w ill be four staggered cycles from late September to Spring Break. Substitute teacher full day ( 3 ) for 20 days LCFF 100%	<15,203>	0	0	0	0	0



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1	PI	Recreation Aide to assist in the office collecting incoming attendance data and assisting office manager during peak hours to ensure attendance expectations are communicated to school site families in a consistent manner. Hourly Recreation Aide ( 1 ) for 270 hours annually LCFF 100%	<4,886>	0	0	0	0	0
1	SM	Attendance incentive items to be distributed to those students with no unverified absences. Materials LCFF 100%	<810>	0	0	0	0	0
2	SM	Opportunities for exposure to different cultures is a critical component to growing student sense of belonging, identity and agency within the learning community. Cultural assemblies and field trips allow for student engagement of diversity within our community as well learning opportunities throughout the community. Services LCFF 100%	<4,400>	0	0	0	0	0
<b>Resource Total</b>			<28,340>	0	0	0	0	<55,844>
<b>Avail Balance</b>			<4,400>	0	0	0	0	2,656