

Lenape Math Department Grading Procedure

Purpose: The grading procedures were designed to ensure that a student's grade in a math class represents what they know and can do with respect to the math curriculum and long term learning goals.

Types of Grades

Formative Tasks

The goal of a formative task is to monitor students' understanding of concepts before and/or during instruction. The purpose of a formative activity is to give students and their teachers information about how well lesson objectives are being met throughout a unit. The feedback can be used by teachers to plan and implement lessons, and by students to identify their strengths and weaknesses and target areas that need work. Formative tasks focus on the process of student learning.

Examples of Formative Assessments

- Pre-Assessments
- Classwork
- Homework
- Warm-ups
- Summarizers
- Homework Quizzes
- Any quiz with content that will be more formally assessed in the future

The percentage of a marking period grade that formative tasks comprise are: honors-20%, accelerated college prep- 30% and college prep- 40%.

Summative Assessments

The goal of a summative assessment is to evaluate student learning at the end of an instructional unit. The purpose of this type of assessment is to quantify learning, make judgements about student placement and/or promotion, and assign grades. Summative assessments emphasize the product of student learning.

Examples of Summative Assessments

- Chapter/Unit Tests
- Projects
- Performance Tasks
- Progress Assessments
- Post SGO Tests
- Exams

The percentage of a marking period grade that summative assessments comprise are: honors-80%, accelerated college prep- 70% and college prep- 60%. Please note that marking

periods that a progress assessment is given it will comprise 10% of the marking period grade. The remaining summative assessments will comprise 70% for honors, 60% for accelerated college prep and for 50% for college prep.

Minimum Number of Assignments per Marking Period

Course Level	Honors	Accelerated	College Prep
Minimum Number of Formative Assessments per MP	5	7	10
Minimum Number of Summative Assessments per MP	2	2	2

Make-Up Work

- Make-up work due to absences will follow the LRHSD guidelines for all types of work:

Students are provided an opportunity to complete assignments missed because of their absences. However, it should be understood that without participation in class discussion, etc., the completion of assignments does not fully compensate for the learning activity of a total class section. The rule of thumb for the time allowed to make up work missed is equal to the amount of time absent. Students must make arrangements to make up work. Extended time to make up work may be granted by the respective teachers. Pupils choosing to cut classes, or otherwise found truant, may not make up work missed. Pupils may complete assignments for time missed because of actions initiated by the authorities of the school, suspension, exclusion, etc. (LRHSD 21-22 Student Handbook)

Grading

- Grades will be updated in Genesis frequently
- In accordance with School Board Policy, if a student’s marking period average falls below a 50%, the teacher will raise the student’s marking period average to a 50%. This 50% floor may only be applied marking periods 1, 2, and 3. For marking period 4, the grade that the student earns will be the grade they receive.

Course Exceptions from this Procedure:

- AP course
- SAT Prep
- Support Lab
- Any non-leveled math elective

