

Updated American Rescue Plan (ARP) Safe Return Plan

1. Describe how the LEA will ensure continuity of services including but not limited to services to address students' academic needs and students' and staff social emotional mental health and other needs which may include student health and food services.

In order to make the process of obtaining the right care person as stress-free as possible, the LRHSD partnered with Care Solace; providing an additional layer of care for our community. Care Solace helps individuals find mental health care providers and substance use treatment centers.

In November 2022 we partnered with a local outpatient psychiatry group, [Insite Health](#), to enhance our school district's mental health support. Insite Health offers in-person care at their Cherry Hill office in addition to telehealth appointments for adolescents and adults.

All LRHSD staff work collaboratively to differentiate and modify resources and assignments for students and communicate with students on a case by case basis.

All missed school work during quarantine can be accessed through the teachers' Google Classrooms. Students are encouraged to contact their classroom teachers with any questions about the work that needs to be completed during absences.

2. Describe how the LEA sought public comment on its plan and how it took those public comment into account in the development of its plan.

The original safe return plan Much of the content used in this plan was created through the collaboration of over 180 members of the LRHSD community representing all stakeholders.

A draft of this plan was posted on the district website on May 28, 2024 with a statement encouraging all staff and students to review the plan and email feedback to ARPplanLRHSD@lrhsd.org with a public comment period until June 26, 2024.

LRHSD Board of Education meeting with two public comment opportunities on June 26, 2024.

Administration can modify the plan as it deemed necessary based on community and stakeholder comments and feedback.

3. Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or if not practicable to provide written translations to a parent with limited English proficiency will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA will be provided in an alternative format accessible to that parent.

The LRHSD website is powered by Google Translate which allows everyone the ability to translate our website content from English to over 100 other languages.

Files (i.e., Word, PDF, etc.) on the LRHSD website are automatically converted to alternative versions that allow visitors to choose a file format (i.e., electronic braille, audio, etc.) that best suits their needs.

The LRHSD website is accessible to individuals with disabilities in compliance with the requirements of Section 504 of the Rehabilitation Act of 1973 and that statute's implementing regulations at 34 C.F.R. Part 104, and Title II of the Americans with Disabilities Act of 1990 and that statute's implementing regulations at 28 C.F.R. Part 35.

The accessibility of online content and functionality are measured in accordance with the WWW Consortium's (W3C) Web Content Accessibility Guidelines (WCAG) 2.0 Level AA and the Web Accessibility Initiative Accessible Rich Internet Application Suite (WAI-ARIA) 1.0 for web content.

4. Briefly describe any guidance professional learning and technical assistance opportunities the LEA will make available to its schools.

Technology and instructional resources were designed and organized by school-based committees. The various technology and instructional resource purchases were made with teacher and supervisor input and were linked to tutorials and best practices for implementation in the classroom and at home.

5. Provide current link to district's website where the plan is posted.

<https://www.lrhdsd.org/Page/13392>