



KINGSWAY REGIONAL SCHOOL DISTRICT

6-Year Curriculum Writing & Resource Adoption Cycle *2023-2024 through 2028-2029*

Part I | Introduction & Rationale

The 6-year curriculum writing & resource adoption cycle is an endeavor that rebalances the time and cost of curricular planning for core curricular areas against those of non-core subjects. Each course will be aligned with the New Jersey Student Learning Standards (NJSLS) and updated to reflect required changes per the NJSLS. Moreover, reexamining and providing sufficient time to revise curricula allows for continual progress to address the needs of the students of Kingsway Regional School District with the understanding that our students are not the product of programs, but rather the recipients of learning experiences within our system.

Part II | Summary of Curriculum Writing & Resource Adoption

Below is a summary of the focus areas related to curriculum writing and resource adoption by subject, summer curriculum writing, and fiscal year (FY). This chart aims to provide an overview of the work to be completed and resources to be adopted. For more detailed information, refer to Part III | Detailed Curriculum Writing & Resource Adoption (budgetary focus).

Note: The information above may change due to budgetary constraints and/or issues that may arise within a given year.

Part III | Detailed Curriculum Writing & Resource Adoption

Below is a detailed overview of the budgetary focus areas related to curriculum writing and resource adoption according to the phases of curriculum writing.

Subjects	FY 2024 SY 23-24	FY 2025 SY 24-25	FY 2026 SY 25-26	FY 2027 SY 26-27	FY 2028 SY 27-28	FY 2029 SY 28-29
Math <i>Big Ideas Expires in 2023-2024</i> V&PA F&CS LMC	Program Evaluation Resource Review	Writing Resource Purchase	Implementation Adjustments	Implementation Adjustments	Implementation Adjustments	Implementation Adjustments
Science World Language <i>WL Program expires 2024-2025</i>	Implementation Adjustments	Program Evaluation Resource Review	Writing Resource Purchase	Implementation Adjustments	Implementation Adjustments	Implementation Adjustments
PE & Health Business	Implementation Adjustments	Implementation Adjustments	Program Evaluation Resource Review	Writing Resource Purchase	Implementation Adjustments	Implementation Adjustments
History Computer Science TV & Production	Implementation Adjustments	Implementation Adjustments	Implementation Adjustments	Implementation Adjustments	Program Evaluation Resource Review	Writing Resource Purchase
ELA STEM 7-8	Writing Resource Purchase	Implementation Adjustments	Implementation Adjustments	Implementation Adjustments	Implementation Adjustments	Program Evaluation Resource Review
Special Education 7-12	<i>Due to the unique needs of the students and programs, SE will integrate within when most appropriate.</i>					

Phase 1 | Program Evaluation and Resource Review

Under the guidance and direction of their department supervisor, teachers evaluate the status of curriculum relevant to grade-level standards and new state mandates as well as the impact of their curriculum on student achievement (examining standardized test scores, AP/SAT data and common/local assessments). In preparation for the beginning of curriculum writing during the summer months, they establish pacing and identify relevant content standards. Teachers also engage in a review of resources (programs, textbooks, technology, etc.) and possibly visit schools with quality programs, attend national, state, and local conferences, conduct surveys where appropriate, review pilot materials, share this information at departmental meetings and set the direction for the curriculum for the next five years.

Phase 2 | Writing and Resource Purchase

This phase begins with teachers engaging in summer curriculum writing, under the guidance and direction of their department supervisor. Summer work focuses on developing related learning goals, and outlining learning objectives/topics and skills with specific DOK levels. Additional attention is on establishing essential questions/enduring understandings, unit learning scales, and pre-planned assessments that are common to the course. Finally, the curriculum includes grade-level aligned interdisciplinary connections, technology standards, and Career Readiness, Life Literacies, & Key Skills (21st Century Themes & Skills).

Throughout the following school year, teachers collaborate in professional learning teams to plan lessons and student learning activities to further develop curricular units. Differentiated instruction is incorporated as are interdisciplinary connections, technology integrations, and course resources. The department supervisor finalizes the work completed in preparation for full course adoption.

Phase 3 | Implementation and Adjustments

During this phase, the curriculum work completed during Phase 2 is fully implemented. We believe the curriculum to be a living document for teachers to consistently and frequently reference and use to guide teaching and learning. So, teachers make needed adjustments throughout subsequent school years with an eye on vertical and horizontal alignment and any other shortcomings of the planned instruction. Teachers also use student achievement data to evaluate the impact of their curriculum including examining standardized test scores, NWEA MAP Growth, AP/PSAT data, and common local assessments.