

**Weslaco Independent School District
Cleckler-Heald Elementary
2023-2024 Campus Improvement Plan**



Mission Statement

As the Right Choice, Cleckler-Heald Elementary delivers a complete educational experience grounded in social emotional learning, creativity, synergy, problem-solving, and critical thinking that develops lifelong learners, confident leaders, and engaged citizens.

Vision

Cleckler-Heald Elementary inspires and empowers all students to reach their full, unique potential so that each thrives in and contributes to our global community.

Value Statement

Campus Goals

1. Provide high-quality, and innovative programs along the continuum of learning environments that develop college, career, military and service-ready leaders.
2. Ensure a safe, secure, drug-free, technology-rich, and inviting environment which promotes high performance along the continuum of learning environments.
3. Foster exceptional community service, open communication, and positive collaboration using innovative and multiple platforms that support teacher and student success.
4. Implement high-quality research-based professional development and continuous support for all employees so that they are able to facilitate teaching and learning along the continuum of learning environments.
5. Facilitate strategic planning, management, accountability and transparent stewardship to optimize federal, state, and local funding that supports the teaching and learning along the continuum of learning environments.

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Cleckler-Heald Elementary is located in Weslaco, Texas. Cleckler-Heald Elementary School is one of ten elementary schools in Weslaco ISD. The campus was constructed in 1994. The student population at Cleckler-Heald Elementary School is approximately 936 students and serves grades PK-3 through 5th.	4
According to the PEIMS Data Review of our campus profile, 97% of the student population is Hispanic, 54% are identified as At-Risk, 80% are identified as Economically Disadvantaged, and 15% Bilingual.	4
Cleckler-Heald Elementary involves our community leaders during special events, such as Career Day, America Goes Back to School Rally, Literacy Night, Leadership Day, SBDM committee and other different school events.	4
The students of Cleckler-Heald Elementary School are recipients of a well-balanced curriculum. Courses are offered in every subject area. The instructional programs include academic core subjects at various levels, such as the QUEST Program (Gifted and Talented). All students are required to meet the passing standard of the three assessments which comprise the State of Texas Assessments of Academic Readiness (STAAR).	4
The students and staff at Cleckler-Heald Elementary are entering their seventh year of the Leader in Me Process. The students have learned to apply the 7 habits of happy kids in their daily lives. The effort the staff has put in this journey has been visible in the student's grades, increased vocabulary and leadership skills.	4
The current staff at Cleckler-Heald Elementary School is composed of 47 teachers, 3 campus administrators, 2 instructional coaches, 2 counselors and 1 assistant, 1 school librarian and 1 assistant, 1 accelerated learning coach, 4 non-classroom staff, and 11 educational aides.	4
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Comprehensive Needs Assessment

Demographics

Demographics Summary

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Demographics Strengths

1. Cleckler-Heald Elementary has many supportive parents because they value the importance of education and they can see the great things happening.
2. The attendance rate has been one of the highest in the district.
3. The community is very involved in Cleckler-Heald Elementary and continuously supports students achievements, community endeavors, and fundraisers.
4. Cleckler-Heald Elementary School promotes student involvement through various school activities.
5. Cleckler-Heald serves all day Pre-K 3 and 4

6. We are currently on our 7th year of the Leader in Me Process
7. This is Cleckler-Halds second year as being part of the Raising Blended Learning grant.

Student Learning

Student Learning Summary

Administrators, instructional coaches, and teachers evaluate student achievement data by generating state testing results reports using our district purchased program, Eduphoria. Administration analyzes trends in student achievement by evaluating testing data in our special population groups. The campus meets in conjunction with teachers to desegregate student data to identify the strengths and weaknesses of students to determine specific concerns and plan of action.

From TEA's 2022 state accountability system, Cleckler-Heald Elementary earned an "B" rating with a distinction in the area of Reading Language Arts

Student Learning Strengths

1. Cleckler-Heald is a Leader in Me Campus - Currently, CH is starting the 7th year of the Leader in Me Process. Great Progress has been made and teachers are confident that Lighthouse status will be earned this year.
2. Cleckler-Heald Students in K-2nd Grade - Students in the lower grades are making great gains in reading and math. This past year SIPPS, a phonics program, showed great success in the lower grades. The reading levels increased by 15% from the previous year. Students also demonstrated a great mastery in math. Students benchmark scores increased by 35%.
3. Cleckler-Heald Students in 3rd-5th grade showed great growth in the area of Reading. Cleckler-Heald Elementary recieved a distinction in this area due to the accelerated reading progress for 4th and 5th and the performance of 3rd grade.

Problem Statements Identifying Student Learning Needs

Problem Statement 1 (Prioritized): Only 74% of 5th grade students perform at the approaches level on the 2022-2023 STAAR Science exam. **Root Cause:** Teachers are still focusing on closing the gaps from Covid and virtual learning.

Problem Statement 2 (Prioritized): Students in 1st and 2nd grade are lacking fluency based on the Istation report. **Root Cause:** Students are not practicing their reading at home.

School Processes & Programs

School Processes & Programs Summary

Cleckler-Heald Elementary uses a hiring committee composed of administrators and teachers to make hiring determinations. A record of how applicants are interviewed and evaluated is maintained. Teacher performance records are kept by the school principal. Novice teachers are provided a grade-level mentor as well as support from administration.

According to SBDM members, Cleckler-Heald Elementary is in need of continuous professional development in the areas of reading, writing, and mathematics.

School Processes & Programs Strengths

At Cleckler-Heald, our teachers work diligently to strengthen our students' reading, writing, math, science, and social studies skills.

Our staff:

- Attends all district PLC meetings and share meeting minutes with fellow teachers and administration
- Implements the Leader in Me Process
- Tracks student data using Color-band
- Is 100% Highly Qualified
- Low teacher turnover rate
- High-Quality Certified Teachers
- Year 2 of the Raising Blended Learning
- 75% of K-3rd grade teachers are have completed the Texas Reading Academy
- GT Core Trained Teachers

Priority Problem Statements

Problem Statement 1: Only 74% of 5th grade students perform at the approaches level on the 2022-2023 STAAR Science exam.

Root Cause 1: Teachers are still focusing on closing the gaps from Covid and virtual learning.

Problem Statement 1 Areas: Student Learning

Problem Statement 2: Students in 1st and 2nd grade are lacking fluency based on the Istation report.

Root Cause 2: Students are not practicing their reading at home.

Problem Statement 2 Areas: Student Learning

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- Campus/District improvement plans (current and prior years)
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Running Records results
- Observation Survey results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2
- Other PreK - 2nd grade assessment data
- State-developed online interim assessments
- Grades that measure student performance based on the TEKS

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.

- Section 504 data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records
- Class size averages by grade and subject
- School safety data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Professional development needs assessment data
- T-TESS data

Parent/Community Data

- Parent engagement rate

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data
- Study of best practices

Goals

Goal 1: STUDENT SUCCESS/LITERACY FOCUS - Provide high-quality, engaging, and innovative programs that develop college, career, and military service ready leaders.

Performance Objective 1: By Spring 2024, students will score at the 90|60|30 (Approaches, Meets, Masters) mark in Reading STAAR. In addition, 85% of Cleckler-Heald Students will show an increase in the istations levels.

High Priority

HB3 Goal

Evaluation Data Sources: STAAR Scores





NWEAmap



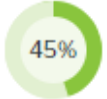





Istation K-2nd









iReady 3rd-5th

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continue working with teachers and students to reach the goal. Implement blended learning in all RLA classrooms in K-2nd grade.

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement instructional materials and resources, both online and hard copy, for students and staff for the improvement of student achievement in the areas of reading language arts.</p> <p>Strategy's Expected Result/Impact: District Benchmarks, NWEAmap, STAAR, and Reading levels will improve</p> <p>Staff Responsible for Monitoring: Teacher, Instructional Coaches, Assistant Principals, and School Principal</p> <p>Problem Statements: Student Learning 2</p> <p>Funding Sources: Scholastic News Magazine - State Comp Ed (SCE) - 164.11.6329.00.114.4.30 - \$3,457.41, RAZ Kids Plus - Title II Part A - \$1,807.50, Print Shop Booklets - Title 1, Part A, Classroom Book Sets - General Fund - 211-11-6399-27-114-4-24</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p>Strategy 2: Support the implementation of the TEKS Resource System in all subject areas, including alignment, instruction, and assessment through Professional Learning Communities. Provide materials needed for students to be successful.</p> <p>Strategy's Expected Result/Impact: Benchmarks, NWEAmap, Workshop Activities, RBL Implementation, and STAAR scores</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Academic Coaches, and Teachers.</p> <p>Title I: 2.6</p> <p>Problem Statements: Student Learning 1, 2</p> <p>Funding Sources: Warehouse Supplies - Instructional - State Comp Ed (SCE) - 164.11.6399.00.114.4.30, Warehouse Supplies - Instructional 211.11.6399.00.114.4.24 - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide opportunities for a literacy focus through a Balanced Literacy Framework which addresses phonemic and phonological awareness, shared reading, small group, independent reading, writing, grammar/mechanics, including fluency, comprehension, and vocabulary.</p> <p>Strategy's Expected Result/Impact: Expected Results: Progress will be made in meeting the early childhood literacy Board goals (HB3) by 2024.</p> <p>Performance on the Reading and Writing assessments will improve:</p> <ul style="list-style-type: none"> *NWEA Map Growth & Map Fluency *CLI Engage *TX KEA *District Benchmarks *STAAR assessments *Istation ISIP K-2nd *Formative Assessments *SIPPs *IReady 3rd-5th <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Academic Coaches, and Teachers.</p> <p>Problem Statements: Student Learning 2</p> <p>Funding Sources: Warehouse Supplies - State Comp Ed (SCE) - \$377.64</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
<p>Strategy 4: Students in Prek3-2nd grade will utilize manipulatives, foldables, TpT lessons, and more to assist with their literacy centers.</p> <p>*Prek3-4 will use toys for imaginative play and to develop social skills*</p> <p>Strategy's Expected Result/Impact: Students communication skills and reading ability will increase.</p> <p>Staff Responsible for Monitoring: Teachers, Instructional Coaches, and Administration.</p> <p>Problem Statements: Student Learning 2</p>	Formative			Summative
	Nov	Jan	Mar	June
				
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Performance Objective 1 Problem Statements:

Student Learning
<p>Problem Statement 1: Only 74% of 5th grade students perform at the approaches level on the 2022-2023 STAAR Science exam. Root Cause: Teachers are still focusing on closing the gaps from Covid and virtual learning.</p>
<p>Problem Statement 2: Students in 1st and 2nd grade are lacking fluency based on the Istation report. Root Cause: Students are not practicing their reading at home.</p>

Goal 1: STUDENT SUCCESS/LITERACY FOCUS - Provide high-quality, engaging, and innovative programs that develop college, career, and military service ready leaders.

Performance Objective 2: By Spring 2024, students will score at the 90|60|30 (Approaches, Meets, Masters) mark in Math STAAR. In addition, 85% of Cleckler-Heald Students will show an increase in their math ability

High Priority

HB3 Goal





Evaluation Data Sources: STAAR Scores (3rd-5th)













NWEAmap

Imagine Math

District Benchmark (K-2nd)

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement instructional materials and resources, both online and hard copy, for students and staff for the improvement of student achievement in the areas of math.</p> <p>Strategy's Expected Result/Impact: Increased performance of students on assessments</p> <ul style="list-style-type: none"> *District Benchmarks *STAAR *NWEA MAP Growth *Imagine Math <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Coaches and Teachers</p> <p>Funding Sources: Office Depot - Expo Markers for 3rd grade - Title 1, Part A, Ipads and accessories - State Comp Ed (SCE) - 16411639927114430</p>	Formative			Summative
	Nov	Jan	Mar	June
				

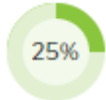



Strategy 2 Details	Reviews			
<p>Strategy 2: Incorporate math process standards including problem solving strategies to strengthen students' oral and written communication in mathematics</p> <ul style="list-style-type: none"> *Sharon Wells *Small Group Instruction - Differentiated *Number/Math Talks *Math Tasks *Guided Math K-2 *Countdown to STAAR *Imagine Math Grades K-5 *Adoptions SAVVAS (EL) <p>Strategy's Expected Result/Impact: Increased performance of students on assessments</p> <ul style="list-style-type: none"> *District Benchmarks *STAAR *NWEA MAP Growth <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Coaches and Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Implement the Sharon Wells Math program to improve, sustain, and support academic student performance at or beyond grade level in Mathematics (3rd-5th Grade).</p> <p>Strategy's Expected Result/Impact: Increased performance of students on assessments</p> <ul style="list-style-type: none"> *District Benchmarks *STAAR *NWEA MAP Growth <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Coach and Teachers</p> <p>Title I: 2.4</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p> <p>Funding Sources: Sharon Wells - Title 1, Part A - 211.13.6299.00.114.4.24</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: STUDENT SUCCESS/LITERACY FOCUS - Provide high-quality, engaging, and innovative programs that develop college, career, and military service ready leaders.

Performance Objective 3: By Spring 2024, students will score at the 90|60|30 (Approaches, Meets, Masters) mark in Science STAAR. In addition, 80% of Cleckler-Heald Students will show an increase in their Science ability.

Evaluation Data Sources: STAAR Scores (5th)
NWEAmap
District Benchmark (K-4th)

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement instructional materials and resources, both online and hard copy, for students and staff for the improvement of student achievement in the areas of science.</p> <p>Strategy's Expected Result/Impact: Scores will improve in the areas of NWEAmap, District Benchmarks, and STAAR Scores</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Coach, and Science Teachers</p> <p>Title I: 2.4 - ESF Levers: Lever 1: Strong School Leadership and Planning</p> <p>Problem Statements: Student Learning 1</p> <p>Funding Sources: Generation Genius - State Comp Ed (SCE), MathWarm-Ups.com PDF Blackline - Science - Title I Part A - 211.11.6399.00.114.4.24 - \$1,095</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p>Strategy 2: 5th grade students will do minimum of 40% of the instructional week will be devoted to standards based inquiry science instruction.</p> <p>**Labs**</p> <p>Strategy's Expected Result/Impact: Formative Classwork, Science Journals, Quizzes, Stem-Scopes Summative STAAR Scores</p> <p>Staff Responsible for Monitoring: Administration Science Teachers</p> <p>Problem Statements: Student Learning 1</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Meet with campus staff to review student data, progress monitoring, and effective instructional practices.</p> <p>*Use of NWEA MAP Diagnostic Assessment in 2nd-5th grade</p> <p>*Provide opportunities for teachers to attend Science PLC</p> <p>*Provide opportunities for Science Teachers at the campus level for verticle planning.</p> <p>Strategy's Expected Result/Impact: Improved performance for all population assessments CBA's / Benchmarks STAAR. NWEA Map</p> <p>Staff Responsible for Monitoring: Campus Administration Teachers</p> <p>Problem Statements: Student Learning 1</p>	Formative			Summative
	Nov	Jan	Mar	June
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Performance Objective 3 Problem Statements:

Student Learning
<p>Problem Statement 1: Only 74% of 5th grade students perform at the approaches level on the 2022-2023 STAAR Science exam. Root Cause: Teachers are still focusing on closing the gaps from Covid and virtual learning.</p>

Goal 1: STUDENT SUCCESS/LITERACY FOCUS - Provide high-quality, engaging, and innovative programs that develop college, career, and military service ready leaders.

Performance Objective 4: By Spring 2024, students will score at the 90|60|30 (Approaches, Meets, Masters) mark in Social Studies end of year district benchmark.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement instructional materials and resources, both online and hard copy, for students and staff for the improvement of student achievement in the areas of social studies.</p> <p>Strategy's Expected Result/Impact: District Benchmarks and Reading STAAR</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Coach, and Teacher</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: STUDENT SUCCESS/LITERACY FOCUS - Provide high-quality, engaging, and innovative programs that develop college, career, and military service ready leaders.

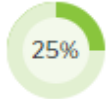







Performance Objective 5: Special Pops: Cleckler-Heald elementary performance for Bilingual, GT, and Special ED students will increase in the areas of Approaches, Meets and Masters in reading, mathematics, and science by 10 percentage points. .

High Priority

HB3 Goal

Evaluation Data Sources: STAAR Scores
NWEAmap BOY-EOY

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Blended Learning: Teachers will provide opportunities for students to review objectives in small group.</p> <p>Strategy's Expected Result/Impact: Students scores will increase</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Coach, Teacher, and Special Education Teacher</p> <p>Problem Statements: Student Learning 1, 2</p> <p>Funding Sources: Mosyle Corporation - General Fund - 211-11-6399-27-114-4-24</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Performance Objective 5 Problem Statements:









Student Learning
<p>Problem Statement 1: Only 74% of 5th grade students perform at the approaches level on the 2022-2023 STAAR Science exam. Root Cause: Teachers are still focusing on closing the gaps from Covid and virtual learning.</p>
<p>Problem Statement 2: Students in 1st and 2nd grade are lacking fluency based on the Istation report. Root Cause: Students are not practicing their reading at home.</p>

Goal 1: STUDENT SUCCESS/LITERACY FOCUS - Provide high-quality, engaging, and innovative programs that develop college, career, and military service ready leaders.

Performance Objective 6: Physical Education: Cleckler-Heald students will increase their physical abilities by the end of the school year.

Evaluation Data Sources: Fitness Gram

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Students will have opportunities to use creativity and unique ways to learn about the mind-body connection and SEL (Social Emotional Learning) skills in physical education through games such as but not limited to: Emotional Chains, Domino Effect, Labeling Emotions., Learning to Focus., Coping Skills. and Positive Self-Talk</p> <p>Strategy's Expected Result/Impact: Students will understand the connection between the mind-body.</p> <p>Staff Responsible for Monitoring: Admin and Physical Education Teachers</p> <p>Funding Sources: Physical Education Equipment - State Comp Ed (SCE) - \$500</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: ENGAGING LEARNING ENVIRONMENT - Ensure safe, secure, drug-free, technology-rich, and inviting environments which promote high performance.

Performance Objective 1: During the 2023-2024 school year, the number of discipline referrals will decrease by 10% from the 2022-2023 school year ensuring that all students learn in an atmosphere that promotes student success.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide Social Emotional Learning (SEL) lessons utilizing the Leader in Me program for Pre-K-5th grade students that strongly address personal/social skills and bullying. *Leader In Me Workbooks *Leadership Binder (Digital or Hardcopy) Staff Responsible for Monitoring: Counselors, Teachers, and Administration</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Create a bully free environment by providing staff development opportunities for all staff and promoting bullying awareness for all students. Staff Responsible for Monitoring: Administration and Counselors</p>	Formative			Summative
	Nov	Jan	Mar	June
<p> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 2: ENGAGING LEARNING ENVIRONMENT - Ensure safe, secure, drug-free, technology-rich, and inviting environments which promote high performance.

Performance Objective 2: Cleckler-Heald Elementary will implement a safety plan of action to ensure the safety of all students.

Evaluation Data Sources: 1. Daily Door Sweep Log
2. Practice Drills for Lockdowns and Fire
3. Secure Cameras

Summative Evaluation: Met Objective













Goal 2: ENGAGING LEARNING ENVIRONMENT - Ensure safe, secure, drug-free, technology-rich, and inviting environments which promote high performance.

Performance Objective 3: Integrate flexible seating and application of technology to promote a blended learning environment in the classrooms to support accelerated instruction through various online programs such as but not limited to Istation, SAVVAS, Study Island, AR, TEKS Resource Systems, NWEAmap.

Evaluation Data Sources: Increased performance of students on assessments:

- *Formative Assessments
- *District Benchmarks
- *STAAR/EOC
- *NWEA Map Growth-All Areas

Summative Evaluation: Met Objective






Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will be provided with the supplies needed to achieve full potential of all online programs. Supplies such as but not limited to; toner, ink, document camera, projectors, laptops, bluetooth devices, speakers, and more.</p> <p>Strategy's Expected Result/Impact: Scores will improve on online assessments.</p> <p>Staff Responsible for Monitoring: Teachers, Instructional Coaches, and Administration</p> <p>Funding Sources: Southern Computer Warehouse - Toners pre-k thru 5th grade - Title I Part A - 211.11.6399.27.114.4.24, M&A Tech. Juno Mic's Batteries - Title 1, Part A, Ray's Buisness Products - Poster Maker Paper - State Comp Ed (SCE) - 164.11.6399.00.114.4.30 - \$120.15</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will be provided with modern furniture to promote a "flexible seating" envioment.</p> <p>Strategy's Expected Result/Impact: Increase performance of students on:</p> <ul style="list-style-type: none"> *classwork *self-motivation *student growth *District and State Assessments 	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: PARENT-COMMUNITY-BUSINESS-INDUSTRY PARTNERSHIPS - Foster exceptional community service, open communication, and positive collaboration for student success.

Performance Objective 1: Strengthen and increase our parental involvement and community engagement in schools by 10%.

Evaluation Data Sources: Parent sign in sheets

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Celebrations: Acknowledge monthly birthdays, holidays, and end of the year with parents who come to the center</p> <p>Strategy's Expected Result/Impact: Increase the number of parents that attend</p> <p>Staff Responsible for Monitoring: Parent Specialist</p> <p>Funding Sources: Snacks - 211 Account - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A	N/A	
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: PROFESSIONAL GROWTH/LEADERSHIP DEVELOPMENT- Implement high-quality, research-based professional development and continuous support for all employees.

Performance Objective 1: To ensure Cleckler-Heald students are be taught by highly qualified and state certified teachers, staff members will participate in district, Region One, and campus trainings.

Evaluation Data Sources: Eduphoria Reports and Sign In Sheets

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Support teachers who are part of the Texas Reading Academy Cohort.</p> <p>Strategy's Expected Result/Impact: Teachers will have a better understanding of the the science of teaching reading</p> <p>Staff Responsible for Monitoring: School Principal and Assistant Principal</p> <p>Problem Statements: Student Learning 2</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Support teachers in various areas of the four content areas: RLA, Math, Science and Social Studies</p> <p>Strategy's Expected Result/Impact: Students will improve in their academic performance</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, and Instructional Coach</p> <p>Problem Statements: Student Learning 1, 2</p> <p>Funding Sources: Carlin Writing Workshop - State Comp Ed (SCE)</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Performance Objective 1 Problem Statements:

Student Learning
<p>Problem Statement 1: Only 74% of 5th grade students perform at the approaches level on the 2022-2023 STAAR Science exam. Root Cause: Teachers are still focusing on closing the gaps from Covid and virtual learning.</p>
<p>Problem Statement 2: Students in 1st and 2nd grade are lacking fluency based on the Istation report. Root Cause: Students are not practicing their reading at home.</p>

Goal 4: PROFESSIONAL GROWTH/LEADERSHIP DEVELOPMENT- Implement high-quality, research-based professional development and continuous support for all employees.

Performance Objective 2: Cleckler-Heald staff will attend bi-weekly PLC meetings during their conference period. In addition they will be granted a designate PLC day by the district

Evaluation Data Sources: NWEAmap Growth Percentages

STAAR Scores

Reading Levels will increase

Math Levels will increase

Summative Evaluation: Met Objective

Goal 5: FINANCIAL STRENGTH - Facilitate strategic planning, management, accountability, and transparent financial stewardship to optimize federal, state, and local funding.

State Compensatory

Budget for Cleckler-Heald Elementary

Total SCE Funds: \$0.00

Total FTEs Funded by SCE: 6

Brief Description of SCE Services and/or Programs

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Personnel for Cleckler-Heald Elementary

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Aimee V. Cavazos	Counselor Clerk	1
Clara Cuellar	Instructional Coach	1
David G. Garza	Instructional Coach	1
Estela Molina	Teacher PK	0.5
Naomi Balli	Instructional Aide	0.5
Rosa Gonzalez	Teacher PK	0.5
Shelia Sanchez	Instructional Aide	0.5
Sofia Ledesma	Teacher PK	0.5
Tomasa Sustaita	Instructional Aide	0.5

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Claudette Regalado	Media Aide	Title I Part A	1
Cristobal V. Jimenez	Computer Lab Aide	Title I Part A	1
Irene Salas	Parent Specialist	Title I Part A	1
Janet A. Salinas	Library Aide	Title I Part A	1
Joanna Rosales	Instructional Aide	Title I Part A	1
Joe Salazar	Computer Lab Aide	Title I Part A	1
Marco Antonio Lara	Sp. Ed. Aide	Title I Part A	1
Marlene Calderon	Sp. Ed. Aide	Title I Part A	1
Matthew A. Alvarez	Instructional Aide	Title I Part A	1
Rachel Palacios	LVN	Title I Part A	1
Raul Perez	Teacher Class Size Reduction	Title II Part A	1

Campus Funding Summary

State Comp Ed (SCE)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Scholastic News Magazine	164.11.6329.00.114.4.30	\$3,457.41
1	1	2	Warehouse Supplies - Instructional	164.11.6399.00.114.4.30	\$0.00
1	1	3	Warehouse Supplies		\$377.64
1	2	1	Ipads and accessories	16411639927114430	\$0.00
1	3	1	Generation Genius		\$0.00
1	6	1	Physical Education Equiempent		\$500.00
2	3	1	Ray's Buisness Products - Poster Maker Paper	164.11.6399.00.114.4.30	\$120.15
4	1	2	Carlin Writing Workshop		\$0.00
Sub-Total					\$4,455.20
Title 1, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Print Shop Booklets		\$0.00
1	2	1	Office Depot - Expo Markers for 3rd grade		\$0.00
1	2	3	Sharon Wells	211.13.6299.00.114.4.24	\$0.00
2	3	1	M&A Tech. Juno Mic's Batteries		\$0.00
Sub-Total					\$0.00
General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Classroom Book Sets	211-11-6399-27-114-4-24	\$0.00
1	1	2	Warehouse Supplies - Instructional 211.11.6399.00.114.4.24		\$0.00
1	5	1	Mosyle Corporation	211-11-6399-27-114-4-24	\$0.00
3	1	1	Snacks - 211 Account		\$0.00
Sub-Total					\$0.00
Title II Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	RAZ Kids Plus		\$1,807.50

Title II Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
Sub-Total					\$1,807.50
Title I Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	1	MathWarm-Ups.com PDF Blackline - Science	211.11.6399.00.114.4.24	\$1,095.00
2	3	1	Southern Computer Warehouse - Toners pre-k thru 5th grade	211.11.6399.27.114.4.24	\$0.00
Sub-Total					\$1,095.00