

CAMP HILL MIDDLE SCHOOL
2401 Chestnut Street
Camp Hill, PA 17011
717-901-2450

Middle School Educational Planning Guide

The Camp Hill Middle School is committed to a student-centered educational program designed to meet the unique needs of the adolescent. The Middle School utilizes a developmental program that builds upon the basic skills learned at the elementary level while preparing the students for their high school years. We view the middle school experience as a complete three-year journey that is unique for every student. It is during these years that our children learn the most about themselves and we take this responsibility very seriously.

We operate on an eight period day and a five day cycle. Students have the opportunity to partake in some electives including Band and Chorus. Students are individually scheduled based upon each student's needs and educational best practice.

I hope you will find this educational program guide helpful in providing you with specific information about Middle School courses and as a planning guide for the future. You are welcome to make an appointment with the school counselor, Diana Chandra, or myself if you wish to discuss any information in this curriculum guide.

If you have any questions please feel free to contact us using the information below or explore the District's informational web site at www.camphillsd.k12.pa.us.

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COURSES REQUIRED OF ALL STUDENTS

GRADE 6

	PERIODS PER CYCLE
Art (7 weeks)	5
Band	2
Choir	5
Environmental Education (7 weeks)	5
Future Focus (7 weeks)	5
Language Arts	5
Math Foundations	3
Mathematics	5
Media Technology (7 weeks)	5
Music (7 weeks)	5
Physical Education	2
Reading	5
Science	5
Social Studies	5

GRADE 7

	PERIODS PER CYCLE
Art (7 weeks)	5
Band	3
Choir	5
Computer Science (7 weeks)	5
English	5
Family & Consumer Science (7 weeks)	5
Life Science	5
Math Foundations	2
Music (7 weeks)	5
Physical Education	2
Pre-Algebra or Math 7	5
Reading	5
World History	5
Writer's Workshop (7 weeks)	5

GRADE 8

PERIODS PER CYCLE

Art (7 weeks)	5
Band	3
Careers (7 weeks)	5
Choir	3
Earth Science or Honors Earth Science	5
English or Honors English	5
Family & Consumer Science (7 weeks)	5
Geometry (H) Algebra 1/(H) or Pre-Algebra	5
Health	3
Math Foundations (7 weeks)	5
Music	5
Physical Education	2
STEM Exploration (7 weeks)	5
U.S. History	5
World Language or Reading	5

MIDDLE SCHOOL ELECTIVES

The middle school offers several classes that are not required coursework but are encouraged to promote development. Students in sixth, seventh and eighth grades may elect to participate in band and/or chorus. **Please note that these electives are full year courses and once enrolled, students are required to remain in the class for the full year.**

EDUCATIONAL PLANNING

Camp Hill Middle School provides individual scheduling of student programs. The instructional team (teachers, counselor, administration) utilizes input from the student and the student's parents / guardians to help select courses that are of the greatest benefit to the student academically and socially. It is the goal of the middle school to prepare each student for future success in high school.

No student in Camp Hill School District shall be denied access to any course on the basis of race, color, national origin, religion, sex, age or disability.

COURSE DESCRIPTIONS

ART

GENERAL ART - GRADE 6

5 PERIODS PER CYCLE – 7 week mini-course

This course builds upon students' individual skills and knowledge of the art-making process learned at the elementary school level. The focus is on preparing students for independent art making that will come in 7th and 8th grades by laying a strong foundation of observation (along with the rest of the [Studio Habits of Mind](#)), formal aesthetics/composition, and clay hand building skills; with brief introductions to color theory and critique. The course will culminate with one independent project prompted by the artistic theme of identity. The independent project will require students to self select their medium, apply their knowledge of the elements and principles of design, elaborate on an original idea, and use art as a means of communication. Students will write reflections and artist statements about their process and visualized message.

GENERAL ART - GRADE 7

5 PERIODS PER CYCLE – 7 week mini-course

Visual art in 7th grade will assist students in developing creative-thinking and problem-solving skills as they explore and produce original art. The course will begin with a review of formal aesthetics, the [Studio Habits of Mind](#), clay hand building, and digital drawing skills. The students will then apply their compositional and technical knowledge to create two independently developed projects prompted by contemporary art themes. The focus is on applying the elements and principles to compose their piece, envisioning an original idea, and using art as a means of communication. Students will also write reflections and artist statements about their process and visualized message. The wheel will culminate with a guided group critique and art display. The student driven projects within the class will lead to a greater sense of appreciation of the arts and how they enhance the world around us. The student driven projects within the class will lead to a greater sense of appreciation of the arts and how they enhance the world around us.

GENERAL ART - GRADE 8

5 PERIODS PER CYCLE – 7 week mini-course

Visual art in 8th grade will assist students in developing creative-thinking and problem-solving skills as they explore and produce original art. The course will begin with a review of formal aesthetics and the [Studio Habits of Mind](#). The students will then apply their compositional and technical knowledge to create three independently developed projects prompted by contemporary art themes. The focus is on applying the elements and principles to compose their piece, envisioning an original idea, and using art as a means of communication. Students will also write reflections and artist statements about their process and visualized message. The wheel will culminate with a guided group critique and art display. The student driven projects within the class will lead to a greater sense of appreciation of the arts and how they enhance the world around us.

LANGUAGE ARTS

The English curriculum provides students with the opportunity to acquire skills in English that are essential to academic success. Students in grades 6-8 will concentrate on basic skills—reading, speaking, and writing in preparation for the high school program.

LANGUAGE ARTS - GRADE 6

5 PERIODS PER CYCLE – Full Year

The sixth grade language arts program focuses on grammar, spelling, and writing skills. Instruction in sentence structure and parts of speech is provided. Students have the opportunity to write essays in analysis (text dependent), narrative, informative, descriptive, and argumentative modes with an emphasis on the focus, content, style, organization, and mechanics of their writing. In addition, research skills are taught and applied in a multimedia project. Emphasis is placed on developing skills in presentation, collaboration, and computer applications.

READING - GRADE 6

5 PERIODS PER CYCLE – Full Year

The sixth grade reading program incorporates the reading of novels, a literature textbook, informational magazines and other resources. Common Core standards are taught as students study different genres of literature. Writing is incorporated into the reading program which creates a strong connection with the language arts class. Also, reading for pleasure is encouraged through marking period projects that include a written component

and a visual or oral component. Vocabulary skills are taught on a regular basis with a vocabulary program that is used throughout the middle school. The curriculum is designed to make the students stronger, more critical readers that will help them succeed as they continue through middle school.

READING - GRADE 7

5 PERIODS PER CYCLE – Full Year

This 7th grade course focuses on reading-related skills needed to become successful, analytic readers in middle school. Students will learn skills to deepen their understanding of how to comprehend. In addition, students will use knowledge of roots and word origins to improve understanding of unfamiliar words. These areas will be addressed through literature novel studies and independent reading assignments. Students will develop public speaking skills through presenting reading-related projects they create from both in and out-of-class readings.

READING 7 INTERVENTION

5 PERIODS PER CYCLE-- FULL YEAR

Seventh Grade Reading curriculum is designed to help students by providing integrated reading intervention for all learners. Assessments and personalized instruction and practice will enable students to meet their needs. Students will work on grade level standards in reading, writing, listening and speaking skills. The students will read a wide variety of literary works to comprehend and reflect on what they are reading.

WRITER'S WORKSHOP- GRADE 7

5 PERIODS PER CYCLE – 7 weeks

This seventh grade course focuses on improving the skills students need to become successful writers in middle school. Students will work through three self-directed projects, following a workshop model of learning through group work, peer review, and individual writing conferences. This course develops the whole writer, meeting them where they're at and helping them stretch to new heights.

ENGLISH - GRADE 7

5 PERIODS PER CYCLE – Full Year

This seventh grade course focuses on the mechanical skills of grammar, understanding and analyzing literature, enhancing vocabulary, and improving composition skills through on-demand and process writing assignments. In addition, a variety of stories are read with particular emphasis on finding meaning beyond plot development; students will analyze and interpret literature for its historical context with non-fiction texts built-in as added support. Students will continue to explore writing through expository, narrative, and persuasive modes with an emphasis on the focus, content, style, organization, and mechanics of their writing.

NOTE: Students seeking entrance into 8th grade Honors English the following year will need to achieve advanced scores on their ELA PSSA, achieve a cumulative marking period average of a 93%, evaluate performance using the Honors English Recommendation Form, and complete a 44 minute on-demand essay in the later portion of their 7th grade experience.

ENGLISH - GRADE 8

5 PERIODS PER CYCLE – Full Year

This course continues to develop student knowledge of English Language Arts building upon established proficiencies in reading, composition, grammar, vocabulary, and writing. Course reading will encourage students to read, understand, and respond to informational texts and works of literature. Vocabulary instruction will focus on improving vocabulary by furthering an understanding of new words and concepts through both isolated and integrated vocabulary study. The writing curriculum will further develop the skills of informational, argumentative, and narrative writing through which students will demonstrate their knowledge of conventions of standard English and basic language skills through both on-demand and process pieces. Overall, the eighth grade English curriculum provides students with opportunities to acquire skills necessary for academic success in future educational endeavors.

ENGLISH - GRADE 8 HONORS

5 PERIODS PER CYCLE – Full Year

Prerequisites: minimum grade of 93% in 7th grade English, Advanced on PSSA in ELA,

and Advanced Score on Honors Middle School Recommendation Form

After meeting the academic achievement and teacher recommendation requirements for enrolling in Honors English 8, students will be introduced to the rigorous academic curriculum designed for the linguistically and verbally talented and highly motivated eighth grader. The curriculum comprises all material from English 8 at an accelerated pace with extended learning activities that require students to develop critical thinking skills including analysis, synthesis, and problem solving in the areas of literature and writing. Throughout the year, the students will be asked to read, interpret, and further develop their love of reading and literature through regular compositions. There is an expectation that the students must maintain an 88% in the course. **NOTE: There is a required summer assignment for this course that must be satisfactorily completed.**

READING 8

5 PERIODS PER CYCLE – Full Year

The Eighth Grade Reading curriculum is designed to provide intervention strategies in reading, writing and listening skills to promote academic success through student focused activities. The students will read a variety of literary works requiring them to comprehend and reflect on what they are reading.

WORLD LANGUAGES

Camp Hill School District’s mission is to educate students to become productive global citizens.

The study of world languages uniquely supports this goal. Whereas the Pennsylvania Common Core Standards emphasize the development of reading, writing, speaking and listening skills, these skills are at the very core of World Language instruction. Students are engaged in learning to comprehend, speak, read, and write the language being studied. Students gradually, through further study, acquire a deeper understanding of various cultures of the world, both past and present, their history, geography and literature, promoting international good will and appreciation of the diversity of our world. During the scheduling process, 8th and 9th graders are given preference in scheduling Level I classes.

FRENCH I

5 PERIODS PER CYCLE – Full Year

Prerequisite: Proficient Level in ELA on PSSA

In French 1, students learn how to communicate using basic verbs and vocabulary structures in both the present and past tense. A strong emphasis is placed on comprehension of the language, both through listening and reading. The Total Proficiency through Reading and Storytelling (TPRS) methodology is used to allow students to hear grammar and vocabulary in a meaningful context. Students develop an ear for the sounds of the French language during the first year and are expected to speak and write using short basic sentences in a variety of tenses. Students will also read elementary level stories and novels in French and will study the history and geography of several French-speaking countries.

GERMAN I

5 PERIODS PER CYCLE – Full Year

Prerequisite: Proficient Level in ELA on PSSA

German I is a course designed to introduce students to the language and culture of German speaking nations. The course emphasizes basic speaking, reading, and writing skills as well as comprehension of the spoken language. Communicative abilities are stressed and are acquired through interactive activities, role playing, scripted dialogues, and the use of technology. Students will explore the influence and contribution of German immigrants to the development of the United States.

SPANISH I

5 PERIODS PER CYCLE– Full Year

Prerequisite: Proficient Level in ELA on PSSA

This course is a partial immersion into Spanish. Using limited English, students will become acquainted with the sounds and structures of the Spanish language as well as cultural elements that have added to the development of this melting-pot language. Emphasis will be on listening and speaking, however reading and writing will reinforce grammar topics learned in English classes taken at this level.

LATIN I

5 PERIODS PER CYCLE – Full Year

Prerequisite: Proficient Level in ELA on PSSA

Latin I is an introduction to the connections and comparisons between Latin and English, with a special emphasis on vocabulary building, grammar understanding and translating skills. The language is studied through a translation approach rather than through a traditional grammar method. The course includes presentation of Roman life and culture, with emphasis on Roman contributions to Western civilization, and an introduction to Greek and Roman mythology.

FAMILY & CONSUMER SCIENCE

MIDDLE SCHOOL FAMILY & CONSUMER SCIENCE

GRADE 7

5 PERIODS PER CYCLE – 7 week mini-course

This required course focuses on 2 major areas of study and laboratory experiences. In the clothing construction unit the use and operation of the sewing machine is emphasized with individual projects being completed by each student. The second unit of study is babysitting. Students will develop knowledge of child development as it applies to babysitting. Students will practice handling emergency situations and basic babysitting skills.

MIDDLE SCHOOL FAMILY & CONSUMER SCIENCE

GRADE 8

5 PERIODS PER CYCLE – 7 week mini-course

This course encompasses the study of families and their personal environments, focusing on relationships and adjustments during the normal stages of family living. Students will learn about the family life cycle, different family structures, how families function, the keys to a strong family, and how to resolve conflicts within the family. The second unit of study is foods and nutrition where an introduction of food preparation will be followed by hands-on experiences in the food lab. This course meets every day for one cycle period.

MATHEMATICS

MATHEMATICS - GRADE 6

5 PERIODS PER CYCLE – Full Year

The beginning of this course focuses on rational numbers, their operations, and their algebraic representations. Topics such as measurement conversions, area, averages, and data displays are introduced early in the course and then integrated and expanded upon throughout the year.

Topics taught later include equations and functions, geometry, square roots, and probability.

Emphasis is placed on skill practice and problem-solving, including multi-step problems. Technology will be used appropriately throughout the year to help students expand their knowledge of course content as well as to effectively prepare them for standardized tests.

MATHEMATICS - GRADE 7

5 PERIODS PER CYCLE – Full Year

This is a required course for students whose 6th grade average was lower than 80% and who received teacher recommendation. This course is designed to develop skills in mathematics for the student to become proficient in the “PA Mathematic Academic Standards.” The course will reinforce the understanding of basic operations with whole numbers, decimals, and fractions, with special emphasis on setting up problems and decoding word problems. In addition, it is designed to broaden knowledge in such areas as number theory, metric and English measurement, geometry, ratio, proportion, percent, and scientific notation. As a preparation for Pre-Algebra, the last marking period is devoted to the study of signed numbers, properties, coordinates, and equation-solving with positive real numbers.

PRE-ALGEBRA- GRADE 7

5 PERIODS PER CYCLE- Full Year

This is a required course which provides background for and fundamentals in both Algebra and Geometry. In addition, the course provides a review of arithmetic, including topics such as numeration systems, ratios and proportions and percents.

MATHEMATICS 8 - GRADE 8

5 PERIODS PER CYCLE – Full Year

This course will provide background and fundamentals in both Algebra and Geometry and will reinforce the understanding of expressions and real numbers. In addition, it is designed to broaden knowledge in areas such as linear equations, functions, systems of equations, statistics and probability, and geometry. Emphasis will be placed on skill practice, problem-solving, critical thinking, and real-world applications.

ALGEBRA I

5 PERIODS PER CYCLE – Full Year

Algebra is a study of the properties and relations of numbers and of symbols representing numbers. This course helps students develop an understanding and appreciation of some of the algebraic structure as a basis for the techniques of algebra. Students are required to build a foundation of principles related to the real number system. Sets, the number line, operation with numbers using arithmetic, the real numbers, operations with polynomials, equations (linear & quadratic) and their applications, products, factors, exponents and roots, the real number plane, radicals, relations, functions and variations are all studied in detail. At the end of the year, all students in this course will take the Algebra I Keystone Exam, which will assess their knowledge on Algebra I concepts. This is a Pennsylvania state assessment, and it is a requirement for graduation as well.

ALGEBRA I

Honors

Honors class Algebra I Honors is a fast-paced, highly challenging course that includes all topics covered in Algebra I as well as some topics from Algebra II. This includes (but is not limited to) real numbers, operations with polynomials, linear and quadratic equations, the real number plane, exponents, roots, radicals, relations, functions and variations. At the end of the year, all students in this course will take the Algebra I Keystone Exam, which will assess their knowledge on Algebra I concepts. This is a Pennsylvania state assessment, and it is a requirement for graduation as well.

GEOMETRY

Honors

5 PERIODS PER CYCLE- Full Year

This course includes both plane and solid geometry along with an introduction to trigonometry and coordinate geometry. Units of study include form and logical structure, geometric figures, logic, and problem solving. Geometers Sketchpad will be introduced and used throughout the course.

MATH FOUNDATIONS --6TH GRADE

3 PERIODS PER CYCLE-- Full Year

Math Foundations is a course that all middle school students take in addition to their regular math course. Through online computer work and small group instruction, students strengthen math skills, including skills not mastered from years prior.

MATH FOUNDATIONS --7TH GRADE

2 PERIODS PER CYCLE-- Full Year

Math Foundations is a course that all middle school students take in addition to their regular math course. Through online computer work and small group instruction, students strengthen math skills, including skills not mastered from years prior.

MATH FOUNDATIONS --8TH GRADE

5 PERIODS PER CYCLE-- 7 weeks

Math Foundations is a course that all middle school students take in addition to their regular math course. Through online computer work and small group instruction, students strengthen math skills, including skills not mastered from years prior.

MUSIC

GENERAL MUSIC - GRADE 6

5 PERIODS PER CYCLE – 7 week mini-course

6th Grade General Music is a seven-week course designed to teach a greater appreciation of the basic elements of music and explore music of the various cultures and time periods around the world from both yesterday and today. Through “hands-on” learning in the Choir room and Fine Arts Lab, students will learn to play the world drums, electronic keyboard, and ukulele and apply the various elements to composition and performance.

GENERAL MUSIC - GRADE 7

5 PERIODS PER CYCLE – 7 week mini-course

7th Grade General Music is a course designed to teach a greater appreciation and knowledge of music and composition. The course’s main focus is on studying modern composition styles and expanding student understanding of music’s importance within the Arts through listening, discussions, research and performance. 7th Grade General Music meets in the Band Room.

The course is made up of the following units of study:

- I. Review of The Elements of Music
- II. Introduction to Guitar
- III. Music History – Presentation & Listening Development
- IV. Introduction to Music Technology/Composition
- V. Sound Design and Podcasting

CHORUS - MIDDLE SCHOOL

3 PERIODS PER CYCLE – Full Year

Middle School Chorus is an elective class which provides the opportunity for students to explore and experience vocal ensemble performance. Students will sing two and three-part music of various styles including contemporary selections. The students concentrate on the development of vocal production especially during the period when many adolescent voices are changing. The selections also reinforce understanding of musical concepts taught in general music. The chorus, which meets three times per cycle, performs for the annual Winter and Spring concerts. Performers also have extra choral opportunities throughout the year.

BAND - GRADE 6**2 PERIODS PER CYCLE AND 1 SMALL GROUP LESSON PER CYCLE- Full Year**

The Sixth Grade Band program allows students to expand their enjoyment of music by offering experiences in performance and in the rehearsal room. Students will continue to develop their music skills in regards to tone, rhythm, articulation, technique, intonation and musicality through lesson assignments and ensemble music. The students rehearse twice a week in the large ensemble setting and in small-group “sectionals” once a week. Sectionals are scheduled on a rotating basis. Repertoire for the class includes band literature appropriate to the grade level, method books, chamber music, and solos. Students perform at school concerts in December and May. They also have the opportunity to perform within the community. The concepts of self-esteem, leadership, and creative thinking are fostered through lessons and rehearsals. Students learn the music from other cultural and historical time periods, while they are at the same time exposed to modern-day contemporary music and technology. As students develop individual talents and abilities, the entire class/ensemble benefits from this variety. Thus, the interaction of all the students working toward a common goal develops the skills necessary to be a productive individual in our society.

BAND - MIDDLE SCHOOL (Grades 7 & 8)**3 PERIODS PER CYCLE – Full Year**

In the 7th and 8th Middle School Band program, students develop the technique and skills necessary for playing a musical instrument. Students will continue to develop their music skills in regards to tone, rhythm, articulation, technique, intonation and musicality through lesson assignments and ensemble music. Playing an instrument cultivates musical skills that lead to understanding of musical concepts taught in the general music classroom. The students rehearse three times a week and in small-group “sectionals” once a week. Sectionals are scheduled on a rotating basis. The students perform at the annual December and May concerts. The concepts of self-esteem, leadership, and creative thinking are fostered through the lessons and rehearsals. Students learn the music from other cultural and historical time periods, while they are at the same time exposed to modern-day contemporary music and technology. As students develop individual talents and abilities, the entire class/ensemble benefits from this variety. Thus, the interaction of all the students working toward a common goal develops the skills necessary to be a productive individual in our society.

PHYSICAL EDUCATION AND HEALTH (WELLNESS)

PHYSICAL EDUCATION- Grade 6-8

2 PERIODS PER CYCLE- Full year (satisfactory/unsatisfactory)

Physical Education is required in grades 6-8. The CHMS Physical Education curriculum is designed to target and support the PA and National core academic standards.

The goal of this course is to provide students with the opportunity to achieve and maintain a health enhancing level of physical fitness by demonstrating responsible personal and social behavior in a physically activity setting while developing efficient strategy, movement, motor, and fitness skills that promote health, confidence, and an active lifestyle.

The emphasis of this course is on personal improvement, team and cooperative group activities. Activities include but are not limited to: fitness related activities, soccer, football, floor hockey, team handball, fitness ball, pickleball, volleyball, basketball, wallyball, recreational dance, team sports, scooter activities, wiffleball, kickball and a variety of team building and fitness activities. Physical fitness testing will take place both in the fall and spring providing an opportunity to set and achieve personal fitness goals.

HEALTH- Grade 8

3 PERIODS PER CYCLE – Full year

The CHMS health curriculum is designed to target and support the PA and National core academic standards.

This course is developed around the following health content areas: Physical, Social, Emotional and Mental Health, Abstinence and Risk Prevention, Anatomy of Major Body Systems, Alcohol, Vape, Life Saving First Aid, Tobacco and Drug Use/Abuse, and Human Growth and Development.

A variety of strategies and activities are used to help students acquire the skills needed to address related health issues in today's society and to decrease health risks over a lifetime.

SCIENCE

SCIENCE -GRADE 6

5 PERIODS PER CYCLE – Full Year

This general science course is designed to provide classes with many opportunities to apply scientific concepts through a hands-on approach. Students will learn how to conduct basic labs and will be focusing on topics in ecology and physical science. A major component of this course is participation in the Sixth Grade Science Fair. Through completion of an individual project, all students learn to apply the scientific method. In

addition to providing the students with a foundation for the more advanced higher level courses, this program is designed to foster an interest in science and engage student learning using experiential and inquiry based methods.

ENVIRONMENTAL EDUCATION – GRADE 6

5 PERIODS PER CYCLE – 7 week mini-course

This course is focused on environmental awareness and supports the lessons developed as part of the outdoor education program. Students learn basic information of the major vertebrate groups as well as topics on water pollution, ecology, and ecosystems. Students participate in laboratory activities and projects. This curriculum ties in with the sixth grade Camp Canadensis trip in late Spring. Sixth graders have the opportunity to participate in a three-day field trip experience that deeply explores environmental and life science concepts.

LIFE SCIENCE - GRADE 7

5 PERIODS PER CYCLE – Full Year

Life Science emphasizes the variety, needs, and interrelationships of living things. The care of laboratory plants and animals is required, as well as many other traditional activities associated with anatomy, genetics, microbiology, and ecology.

EARTH SCIENCE - GRADE 8

5 PERIODS PER CYCLE – Full Year

This is a survey course of the natural sciences including geology, astronomy, oceanography, and meteorology, as well as topics on environmental pollution and energy resources. The importance of conservation of resources and preservation of the environment is an ongoing concern throughout the course. The work of the course includes the use of many visual aids; individual and group problem solving activities; and laboratory type investigations.

EARTH SCIENCE – GRADE 8 HONORS

5 PERIODS PER CYCLE – Full Year

Prerequisite: A minimum of a 93% final average in Life Science and teacher recommendation.

This Honors course comprises everything from the regular grade 8 Earth Science Curriculum, enriched with a more in-depth study. In addition, students will be required to complete a science fair project according to the guidelines established by CASEF (Capital Area Science and Engineering Fair), which has the potential of being entered in the CASEF science fair competition.

SOCIAL STUDIES

Social Studies courses provide an introduction to the literature and current thinking dealing with society, its origins, development and interrelations, so that the students may appreciate, evaluate and participate more fully in the world in which they live. Students are encouraged to develop a spirit of critical inquiry, to sharpen judgment in weighing and sifting evidence, and to interpret facts with humility, honesty, and imagination. No student will be allowed to take two required courses in social studies simultaneously.

SOCIAL STUDIES - GRADE 6

5 PERIODS PER CYCLE – Full Year

The course focuses on the history, geography, and the culture of Canada, Mexico, Central America, South America and the Caribbean. At this level, emphasis is also placed upon the integration of research and language arts skills with social studies.

WORLD HISTORY - GRADE 7

5 PERIODS PER CYCLE – Full Year

This course studies the history of the world from humankind's beginnings through 1450 AD. All areas of the world are examined during this time period, including ancient China, India, ancient Egypt, Greece and Rome, the Middle Ages and Mesoamerica. A major emphasis is placed on helping students understand how events cause other events throughout history. Students will be exposed to primary sources.

UNITED STATES HISTORY - GRADE 8

5 PERIODS PER CYCLE – Full Year

This course is a study of the development of the United States as a nation and as a people from the period of conflict over sectional differences throughout the 19th Century. Emphasis is on social, political, and geographical history. Major units of study are the westward expansion sectional differences that led to secession, the Civil War, Reconstruction, transformation into an industrial nation, political and social problems that troubled the nation and the rise as a world power.

COUNSELING

Future Focus- GRADE 6

5 PERIODS PER CYCLE – 7 week mini-course

Future Focus covers a wide range of skills that are necessary to the future success of students as individuals, as lifelong learners, and as employable citizens. Future Focus covers social skills, personal skills, life skills, and academic skills, and encourages students to focus on these areas as it pertains to their individualized needs. The course is designed to help 6th graders with their transition from elementary school to middle school and provide opportunity to practice a wide range of skills that will help them to be successful in school and life. Students will learn about executive functioning skills, communication skills, stress management, friendship, and conflict resolution skills. Students will be introduced to the career platform, Xello, where they will explore Pennsylvania's career education and work standards, including decision making, self-advocacy, time management, and how school subjects connect and lead to related careers.

CAREER AND LIFE READINESS- GRADE 8

5 PERIODS PER CYCLE – 7 week mini-course

Career and Life Readiness focuses on college and career readiness in preparation for entering high school and beyond. Students will use Xello to learn about their individualized learning styles, personality styles, and examine possible career matches in connection with their unique skills and interests. Students will learn college terms and explore all pathways and postsecondary options available to them. Students will also participate in a volunteer experience field trip during this course, and log volunteer experiences as well as other valuable life experience in order to begin building their resumes and portfolios on Xello. By the end of this course, students will be able to identify a postsecondary option and career of interest and skills needed to navigate the job market. Students will also complete a Career Plan, a requirement of all 8th grade students in Pennsylvania, by the end of this course.

MEDIA TECHNOLOGY

MEDIA TECHNOLOGY-- GRADE 6

5 PERIODS PER CYCLE – 7 week mini-course

Through two instructional units, students will continue to expand their toolkit for effective, responsible, and safe use of information and technology in and beyond the school environment. Students will learn Internet safety skills - using passwords successfully, talking safely online, recognizing online scams, and being a good digital citizen. The second unit focuses on research skills; locating, evaluating, and effectively using print and electronic resources to create a web-based presentation that they will share with their classmates.

COMPUTER SCIENCE – GRADE 7

5 PERIODS PER CYCLE – 7-week mini-course

In this short, 7 week course, we will explore introductory concepts in computer science, computational thinking, and the history of computers. This is a project-based course, where you will be learning concepts *as* you complete various tasks. Some of these tasks are individual while others will be done collaboratively. We will explore both block-based programming languages and text-based programming languages.

STEM Exploration – GRADE 8

5 PERIODS PER CYCLE – 7-week mini-course

In this short, 7 week course, we will explore the many dimensions of STEM and potential career opportunities in the STEM field. We will explore topics such as design thinking, integrative sciences, electronics/circuitry, 3D design, and artificial intelligence. This course is very hands-on and designed using a challenged-based curriculum.

GENERAL INFORMATION

COUNSELING AND STUDENT SERVICES

The counselor's role in education is to help students achieve personal, social and academic growth through a better understanding and use of their abilities. Involved in the process is self-understanding and the establishment of goals in conjunction with abilities and a realistic plan of the achievement of these goals. Academic, personal, and crisis counseling, consultation with other professionals and coordination of a student's educational program are integral parts of the counselor's duties.

Counseling may be defined more specifically as the attitude that aims to help individuals:

1. To understand themselves and to become aware of their strengths and weaknesses.
2. To make the most of their capabilities, interest, and personal qualities by working toward self-development and self-realization.
3. To adjust themselves satisfactorily to the varied situations within their total environment.
4. To develop the ability to make their own decisions wisely and to solve their problems independently.
5. To make their own unique contributions to society to the fullest possible extent by accepting their responsibilities.
6. To aid in the development and achievement of realistic and appropriate academic goals.

The Counseling Department will schedule an individual conference with every student as needed or requested. Parent/guardian conferences will be scheduled on request or as needed (901-2450). The district also offers School-Based Counseling on an individual basis or in groups. Please contact the school counselor for more information.

CAREER DEVELOPMENT PROGRAMS

XELLO:

Middle school students will be introduced to this program. Xello is a college and career readiness program aimed to enhance students' awareness of career options and facilitate informed decision-making regarding their future paths. Xello helps students connect academic achievement to post-secondary goals and success. It is a secure web-based career and college research and planning tool for students, parents, and school counselors. The integrated platform manages individual students through the entire college planning, application, and decision process. This electronic portfolio is used as part of a developmental sequential curriculum that moves with students through their middle and high school career from transition to high school all the way to the college application process. Xello includes an examination of students' personality styles, learning styles, and interest inventories to connect students with potential career matches. Xello helps students to build resumes, log experiences, create goals, and explore pathways to ensure future success.

LION LEADERSHIP:

Lion Leadership is situated in each student's schedule and will meet 1x per cycle. Students do not receive a grade for the course and it does not replace any academic subject areas. During Lion Leadership time, students will be engaged in leadership activities, participate in PBIS lessons, formulate their own individual goals (academic and personal), and learn about the 7 habits. Your student will be assigned to a teacher for Lion Leadership and will be with them throughout the year.

GRADING SYSTEM

A percentage grading system is used at Camp Hill Middle School.

- Excellent 90-100
- Good 80-89
- Average 70-79
- Passing 60-69
- Satisfactory- S
- Unsatisfactory- U

THE HONOR ROLL

The students are listed for honors at the end of their respective report periods according to the following:

Distinguished Honors

A grade point average of 90% for all subjects and no grade less than 85%.

Honors

A grade point average of 80% for all subjects and no grade less than 75%.

INSTRUCTIONAL MEDIA CENTER

The Instructional Media Center (IMC) is physically located in the center of the school and is literally the school's learning hub. Its Information Literacy skills program is fully integrated into all areas of the curriculum, and is a vital component influencing the quality of education. Information skills are integrated with and relevant to the classroom curriculum, as well as to individual needs. The instructional media center staff work closely with all members of the school community to achieve curricular learning outcomes. The mission of the instructional media program is to create a learning environment that encourages and enables each student to be effective and lifelong users of ideas and information.

Various resources, services and technologies are available to meet our students' learning and information needs. The IMC includes over 15,000 print and non-print resources, as well as current and back issues of approximately 50 periodicals. Students have access to the following web-based services:

- Accessit, the library's online catalog
- The Oxford English Dictionary Online
- A collection of Electronic Databases - *Bloom's Literature Online, Opposing Viewpoints in Context, Student Resources In Context, Science in Context, U.S. History in Context, World History in Context, EBSCOHost*
- Noodletools.com - citation-building, note-taking, research software suite ●
POWER Library through Access Pennsylvania

Technology is a key component of the instructional media program and is continually evaluated and upgraded. Students may access the IMC computer lab or check out a laptop from the library cart. Individuals, groups, and/or classes may come to the IMC throughout the day for curricular needs, enrichment, and enjoyment.

SPECIAL EDUCATION AND GIFTED SERVICES

The Camp Hill Middle/High School provides special educational programs to students, which enable them to be involved and progress in the general curriculum. The educational services provided to children with disabilities is in accordance with their Individualized Education Plans

(IEP) under the Individuals with Disabilities Education Act and consistent with regulations of the Pennsylvania Department of Education. Special education is provided to students through a continuum of services.

Students with disabilities are included within the regular education program to the greatest extent possible. In accordance with the student's Individualized Education Plan, classes that closely approximate the regular education courses are offered in English, history, math, science, and life skills.

Students who are identified as "gifted" according to the regulations of the Pennsylvania Department of Education are provided appropriate opportunities through their Gifted Individual Education Plan(GIEP) . Examples of individualized opportunities are acceleration, Honors courses, and independent study.

The Camp Hill School District Complies with the Title VI of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972 and Public Law 90-202, which prohibit discrimination on the basis of race, color, national origin, religion, sex, age or disability.