

SAMPLE

# Social Skills

SAMPLE

# Printables 5-Day Sampler

for Students with

# Autism

&

# Similar Special Needs

For students learning life skills!!!

**Reinforcement Assessment 1**

Color or mark

Color or mark

Name: \_\_\_\_\_

**Sad**

Directions: Find the words.

f	f
e	s
m	a
r	d
u	s
u	p
r	i

cry      sadness  
frown    upset

**Emotional States**

Directions: Cut on the dashed line. Match the words to the pictures.

happy      sad

**Social Skills Vocabulary**

Directions: Cut out the definitions and glue them into the correct box.

play	
friend	
buddy	
lunch bunch	
greeting	

**About Me... These Things Hurt My Ears**

Directions: Mark the items that hurt your ears.

Mark the items that hurt your ears.

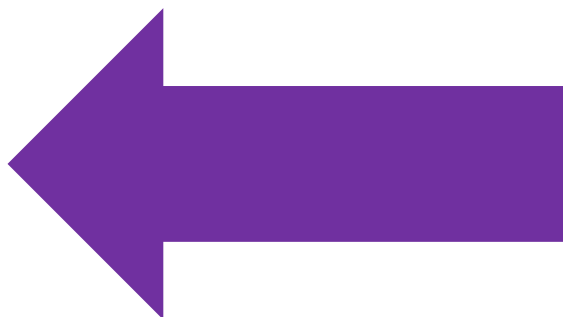


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This is a sample of Social Skills Printables for Students with Autism & Similar Special Needs. Included are 5 printables from that resource. Teach complex social skills concepts each day using these hands-on resources. These social skills printables will work well for any students whose special needs include developmental delays or it may work for younger students in primary grades learning to develop social skills. The printables can supplement a social skills curriculum or they can be used daily as a discussion starter for reviewing social skills. This packet includes social skills related worksheets that require variations in response styles for many answers. (Ex. matching, cutting, circling, and pasting.)



To see the full resource of Social Skills Printable for Students with Autism click [here](#).



Click to follow:

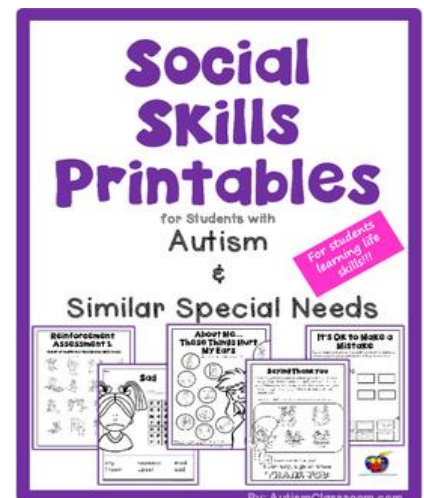
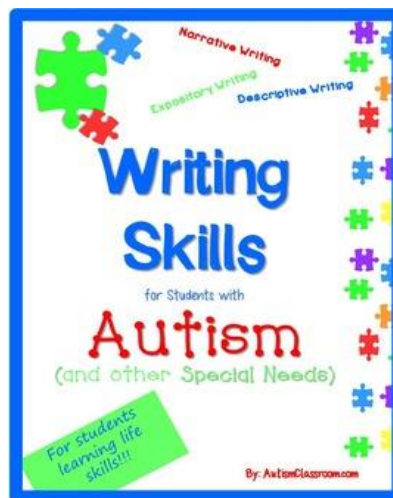
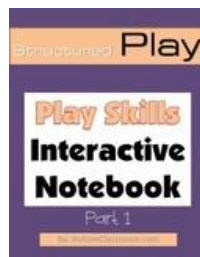
**Autism Classroom.com**

The Place Where Teachers Learn



# THANK YOU.

More Products for Students with Autism can be found by clicking a picture below.



Support, books and resources for Special Education and General Education. Materials to bring out the best in your students with autism.

Website - [www.autismclassroom.com](http://www.autismclassroom.com)

Blog - <http://autismclassroomblog.blogspot.com>

Pinterest - <http://www.pinterest.com/autismclassroom>

Instagram - <http://instagram.com/autismclassroom>

Facebook -

<https://www.facebook.com/pages/AutismClassroom/30958373294?ref=hl>

# Reinforcement Assessment 1

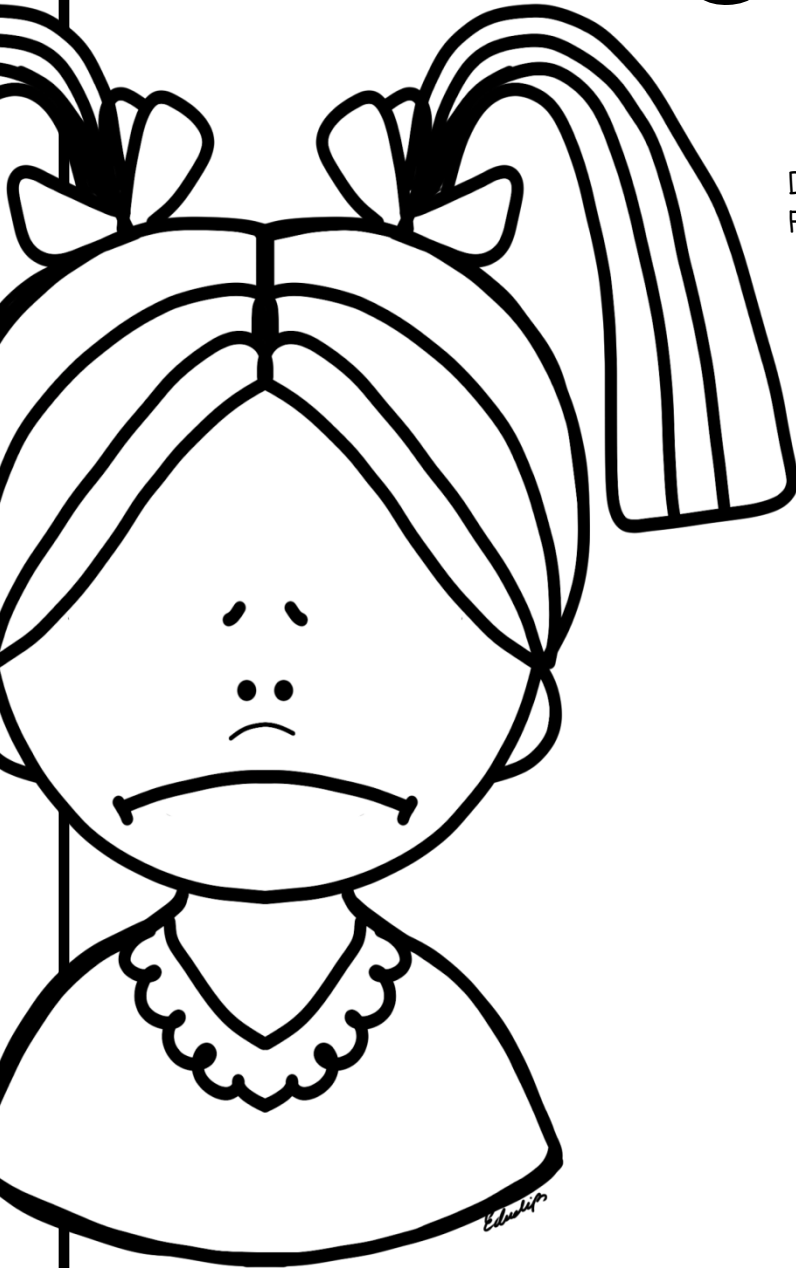
Color or mark the things you like to do.



Name \_\_\_\_\_

Name \_\_\_\_\_

# Sad



Directions:  
Find the words below in the word search.

f	f	s	c	r	y
e	s	a	w	f	f
m	a	d	b	p	r
r	d	n	b	g	o
u	s	e	c	w	w
u	p	s	e	t	n
r	i	s	h	t	s

cry

frown

sadness

upset

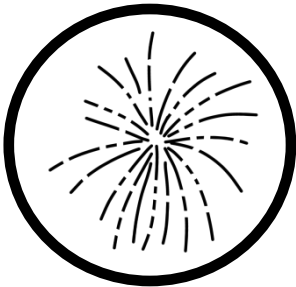
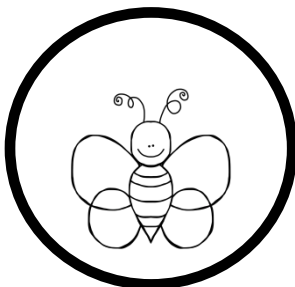
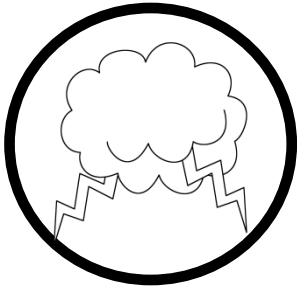
mad

sad

# About Me...

## These Things Hurt My Ears

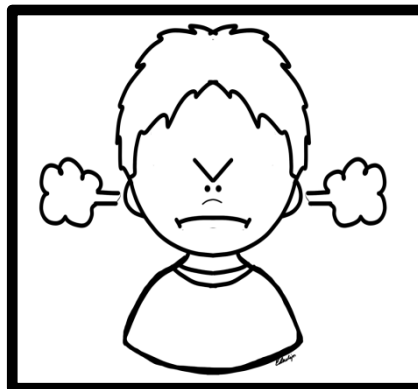
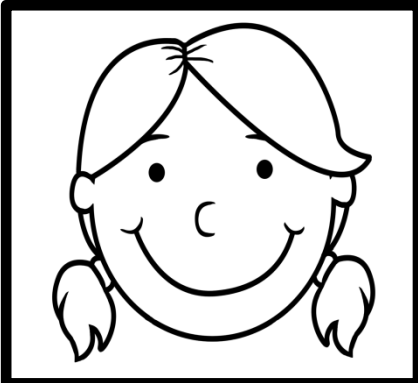
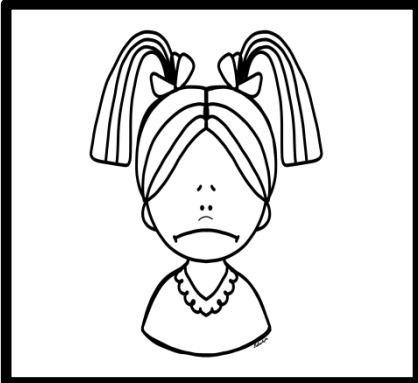
Directions: Mark the items that hurt your ears.



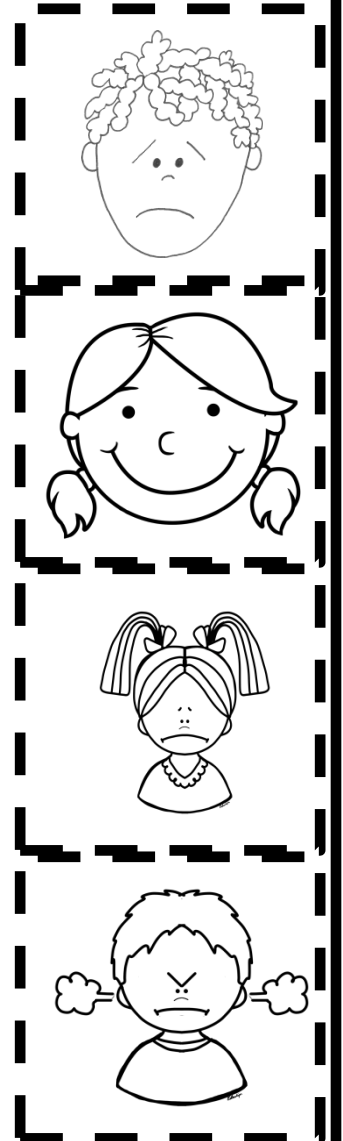
Pictures shown: crying-phone-thunderstorm-yelling-computer-insects-fireworks-headphones-earbuds

# Match to Same - Emotions

Directions: Cut on the dashed line. Match the pictures that are the same.



Cut.



Name \_\_\_\_\_

# Social Skills Vocabulary

Directions: Cut out the definitions and glue them into the correct box.

play

friend

buddy

lunch  
bunch

greeting

A group of people who eat lunch together.

Another word for a friend.

To do an activity for enjoyment.

A person who you enjoy being around.

Saying hello when you see someone.

Name \_\_\_\_\_