

## Social Studies - Grade 4 Concepts and Ideas presented:

### Geography

- I. Geography of Pennsylvania
  - A. Location of Pennsylvania
  - B. Physical features of Pennsylvania
  - C. How land features and waterforms were formed
  - D. Landform regions of Pennsylvania
- II. Natural Resources of Pennsylvania
  - A. Waterforms of Pennsylvania
  - B. Soil, forest, fossil fuels, and minerals in our state
  - C. Human resources of Pennsylvania
- III. Pennsylvania today and the Future
  - A. Natural and human-made wonders of Pennsylvania
  - B. Keeping Pennsylvania's environment healthy
  - C. Cities and urban areas of Pennsylvania

### History

- I. Early People in Pennsylvania
  - A. Native American tribes of Pennsylvania
  - B. Early European settlements in Pennsylvania
- II. Colony of Pennsylvania
  - A. William Penn starts his colony
  - B. Penn's colony is a great success
  - C. The Pennsylvania Dutch
- III. The start of a New Nation
  - A. The fight between two empires for Pennsylvania
  - B. The colonies become angry with England's rule
  - C. The colonies fight for freedom from England
  - D. The formation of a new nation

### Economics, Governments, Civics

- I. Pennsylvania Begins Its Industries
  - A. Pennsylvania grows and develops
  - B. Pennsylvania develops its industries in the 1800's
  - C. The problems of living in an industrial state
- II. Pennsylvania during the 20<sup>th</sup> Century
  - A. Changing transporting systems in the 1900's
  - B. Other changes during the 1900's
- III. Governments
  - A. National
  - B. State
  - C. County and local governments

**Students are taught this curriculum using the following instructional techniques:**

*Direct instruction*

*Hands-on activities*

*Cooperative Learning*

*Visual aids (i.e. videos and websites that support the curriculum)*

*Guest Speakers*

*Self-discovery*

**Listed below are a few choices of projects that may be utilized throughout the year to support and enhance the topics of study. These projects are used to meet the needs of all learners and learning styles.**

*Pennsylvania symbols place mat*

*Regional Brochure*

*Group project involving other countries that settled in the PA area*

*Cereal box report about William Penn*

*Oral interview/ role play*

*Creating a baseball type card about a famous Pennsylvanian*

*Role plays*

*Making a flip book*

*Creating a research poster*

*Create a song, poem or puzzle about PA*