# WELCOME EDUCATIONAL PLANNING NIGHT JANUARY 31, 2024

MR. MARK ZIEGLER- HS PRINCIPAL

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MRS. JAMIE DOI- HS COUNSELOR

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MRS. MARGARET MAYBERRY - K-12 CAREER COUNSELOR

## **TONIGHT'S PROGRAM**

- OPENING REMARKS AND GENERAL INFORMATION
  - POWERPOINT WILL BE POSTED ON HIGH SCHOOL COUNSELING CENTER WEB PAGE
- NINE BREAKOUT SESSIONS
  - SELECT UP TO 4 OF THE 9 SESSIONS TO ATTEND
  - SEE HANDOUT FOR LIST OF SESSIONS, DESCRIPTIONS, AND ROOM NUMBERS
  - RISING 9TH GRADE INFORMATION SESSION WILL COVER BREAKOUT SESSIONS 1 AND 2

#### **COURSE SELECTION TIMELINE**

- **FEBRUARY 12-13** 
  - CLASSROOM PRESENTATIONS BY COUNSELORS
- FEBRUARY 12- MARCH 1
  - STUDENTS ENTER COURSES IN SIS AND PAPER FORM
  - TEACHERS ENTER RECOMMENDATIONS IN SIS
- MARCH 1
  - TEACHERS ENTER RECOMMENDATIONS IN SIS
  - STUDENT DEADLINE TO ENTER REQUESTS IN SIS &
    SUBMIT FORM TO ENGLISH TEACHER
- AUGUST, 2024
  - STUDENTS ACCESS SCHEDULE IN SIS

## **GRADUATION REQUIREMENTS**

25.0 Units of Credit \*

ENGLISH 4

SOCIAL STUDIES 4

**MATH** 3 or 4\*

SCIENCE 3 or 4\*

ARTS & HUMANITIES 2

**HEALTH & WELLNESS/PE 1.5** 

CAREER EXPLORATION .5

**ADDITIONAL ELECTIVES** 6



<sup>\*</sup> CTC STUDENT REQUIREMENTS: 3 MATH CREDITS, 3 SCIENCE CREDITS, AND 24.0 CREDITS FOR GRADUATION

#### **COURSE LEVELS**

- <u>APPLIED/INTRODUCTION/CONCEPTS</u>: FOCUSES ON GAINING FOUNDATIONAL KNOWLEDGE AND SKILL BUILDING
- <u>COLLEGE PREPARATORY</u>: FOCUSES ON SKILLS, THEORY, AND ANALYSIS TO PREPARE FOR POST-SECONDARY EDUCATION
- HONORS: INCREASED RIGOR, FASTER PACE, MORE INDEPENDENCE EXPECTED
- <u>ADVANCED PLACEMENT</u>: COLLEGE-LEVEL COURSES OFFERED BY THE COLLEGE BOARD. EXAM SCORE DETERMINES COLLEGE CREDIT OR STANDING
- <u>DUAL ENROLLMENT</u>: COLLEGE COURSES TAKEN IN HIGH SCHOOL TO EARN COLLEGE CREDITS
- COLLEGE IN THE HIGH SCHOOL: HIGH SCHOOL COURSES TAUGHT BY CHHS TEACHERS APPROVED BY A COLLEGE TO EARN COLLEGE AND HIGH SCHOOL CREDITS

# CAREER PATHWAYS (REFER TO HANDOUT)

- CLUSTERS OF RELATED OCCUPATIONS REQUIRING
  VARYING LEVELS OF EDUCATION AND TRAINING
- WAY TO ORGANIZE CAREER AND EDUCATION INFORMATION INTO CATEGORIES TO HELP STUDENTS CONNECT THEIR INTERESTS WITH OCCUPATIONS
- PROVIDES DIRECTION AND FOCUS THROUGH THE HIGH SCHOOL YEARS

#### ADDITIONAL RECOMMENDATIONS

- READ COURSE DESCRIPTIONS- UNDERSTAND COURSE LEVELS, PREREQUISITES, AND EXPECTATIONS
- CONSIDER THE COMBINATION OF ALL REQUESTS
  - IS THERE BALANCE?
  - CAN COURSEWORK BE MANAGED WITH EXTRA-CURRICULAR INVOLVEMENT?
- CONSIDER STRENGTHS & INTERESTS OF STUDENTS
- WEIGH THE TEACHER RECOMMENDATION HEAVILY IN CHOICES
- EVALUATE PAST, PRESENT, AND FUTURE PERFORMANCE

### BREAKOUT SESSIONS (SEE HANDOUT)

- PARENTS OF RISING 9TH GRADE STUDENTS (AUD.)
  - SPANS SESSIONS 1 AND 2
- STUDENT SERVICES (ROOM 102)
- ADVANCED PLACEMENT (ROOM 103)
- WORLD LANGUAGE PROGRAMS (ROOM 105)
- LION ACADEMY (ROOM 106)
- CAREER PROGRAMS/INTERNSHIPS/WORK STUDY (ROOM 107)
- DUAL ENROLLMENT (ROOM 110)
- CUMBERLAND PERRY AREA CAREER & TECHNICAL CENTER (ROOM 114)
- ASK THE COUNSELOR (Auditorium Sessions 3 & 4 only)