

ASB Card and Athletic Participation Data

School District: Sumner
High School: Sumner High School

Date: 05/29/24

ASB Card and Athletic Participation Data				2023-24
1	Number of high school students enrolled in the school (as of October 1st, of this school year). This includes all students in grades 9-12.			1938
2	The number of high school students that are from low income families. (as of October 1st, of this school year)			610
3	Total number of high school students who possess an Associated Student Body card (all students with an ASB card)			1457
4	The number of high school students who are from low income families and possess an ASB card.			173
5	The total number of high school students participating in an <u>athletic</u> program (as of April 1st, of this school year) *only count student once*			803
6	The number of high school students who are from low income families who are participating in an athletic program (as of April 1st, of this school year) *only count student once*			95
7	ASB Card Possession Opportunity Gap%	33%	Gap Plan Required?	Yes
8	Extracurricular Participation Opportunity Gap%	43%	Gap Plan Required?	Yes
List of optional noncredit extracurricular event attendance and participation fees				Cost per Student (estimate)
The purchase amount of an Associated Student Body (ASB) card for general population				\$ 40.00
Athletic program participation fees (average cost across sports).				\$ 95-120
Social school events (average cost across events)				\$ 15-75
Sport events (game admission to home games)				\$ Varies
Day field trip (best estimate of cost)				\$ 10-255
Multi-day trips/overnight travel (best estimate of cost)				\$ 25-1550
Other:				
District policy for waiving and reducing noncredit extracurricular event attendance and participation fees as described under RCW 28A.325.010				Yes
Website address or explanation: https://www.sumnersd.org/site/Default.aspx?PageID=547				



Opportunity Gap Reduction Plan 2024-2025

School District: Sumner Bonney Lake
High School: Sumner High School

School FRPL %

ASB Card Possession Opportunity Gap %:	33	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	43	Gap Plan Required?	Yes
<i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2021-2022 are required for either Opportunity Gaps over 16%.</i>			
1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:			
			Yes/No
Survey students on their participation			Yes
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			Yes
Conduct a cost benefit analysis of offerings			No
Other: We worked with the district to formulate a plan for transportation costs to and from events with the district absorbing most of the costs outside of transportation to and from playoff games at the state level. We also compared the costs of ASB Cards to surrounding districts and noticed we hadn't increased the cost in well over six years and were either tied with, or were the lowest cost ASB card in the			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			Yes
Timing			No
Identifying eligible students			No
Communication/Marketing			Yes
Cultural responsiveness/awareness			No
Other: As was the case last year, communicating access to ASB Cards was our biggest area for growth. In the 2024-25 school year, we aim to have our Student Public Relations Director craft posters on Canva to make it clear how students can gain access to ASB Cards.			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	Yes
Timing/Schedule	Yes
Availability/Options	Yes
Communication/Marketing	Yes
Cultural responsiveness/awareness	No
Interest	Yes
Other: Many clubs meet during the school day, but sports or clubs that meet after school have struggled providing access to their clubs as a result of not having transportation after school. We have grown our offering of clubs this year with 7 new clubs started in 2022/23! This is a major success and a reflection of student enthusiasm. We have increased our effort to market our clubs and activities but many students may still not be aware.	
4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year. 1. Promotion of ASB card sales. As mentioned above, student PR director will be responsible for communicating all promotional information about ASB cards to the student body in 2024-25. 2. Promotion of Clubs. In 2022-23 we started 7 new clubs. We added a Knitting Club, Cubing Club (Rubix Cube), Educator's Rising Club, Whiffle Ball/Pickleball club, Brighter Side (wellness) Club, Green Solutions Club, and Native Pride Club. In the 2023-24 school year, we added Biological Science Alliance Club, JROTC club, the Slavic Society Club, the King of Clubs, the International Baccalaureate Support Club, the Indie Games and Table Games club, the Becoming Club, and the International Service Club. So that's 15 new clubs in two school years. 3. Our PR Director will make laminated posters giving information on HB1660 and the need for consent forms for eligibility. This will help cut down many questions and also serve to inform the families of the availability of these discounts and ideally reduce the gap. 4. As was the case last year, we will continue to put pressure on our District Office to re-establish/fund an activities bus so that students can stay after school to participate in extracurricular activities and have a ride home.	