Shawnee Mission School District
Strategic Plan Implementation Schedule
Updated: June 2024

SI	Scheduled Impl	**C**	Complete
IP	In Progress	**O**	Ongoing
		TBD	TBD

Strategy / Initiative	Responsible			2019-20				2020-21				2021-22				2022-23				2023-24			
				Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
PROGRAM MANAGEMENT																							
BoardCommunity/ Updates	**Chief Commuication Officer**			**C**	**C**	**C**	**C**	**C**	**C**	**C**	**C**												
Design Team Meetings	**Strategy Leaders**			**C**	**C**	**C**	**C**	**C**	**C**	**C**	**C**												
Internal Updates	**Chief Commuication Officer**			**C**	**C**	**C**	**C**	**C**	**C**	**C**	**C**												
Strategy 4: SYSTEMS (Leadership and Learning)	**Systems**	**Associate Superintendent of L&L**	**Progress Monitoring**																				
Communications and Collaboration	**4:1**	**Asst. Director CIA**																					
Define and state the purpose and role of district and building leadership groups. *Site Council *Building Leadership Team	4:1:1				**SI**								**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**C**	**C**		
Make connections and establish ownership between each leadership group to support the mission and objectives of the strategic plan.	4:1:2				**SI**								**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**C**	**C**		
Establish a framework to support vertical and horizontal collaboration across the district.	4:1:3							**SI**					**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**C**	**C**		
Create a shared format to facilitate communication to and from building and district leadership groups and the school community.	4:1:4							**SI**					**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**C**	**C**		
Systems to Support District	**4:2**	**Chief Communications Officer**																					
Identify stakeholders and develop communication plan to gather input.	4:2:1			**SI**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**O**	**O**	**O**	**O**
Create district survey for stakeholders to provide feedback annually on strategic action plans and utilize feedback to monitor progress.	4:2:2			**SI**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**O**	**O**	**O**	**O**
Identify data that will be reviewed to measure effectiveness of each action plan.	4:2:3			**SI**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**O**	**O**	**O**	**O**
Identify the time of year and the frequency for data collection.	4:2:4			**SI**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**O**	**O**	**O**	**O**
Collect baseline data and establish targets to measure progress in implementing the strategic plan objectives.	4:2:5			**SI**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**O**	**O**	**O**	**O**
Establish process for data review and decision making with a focus on being responsive not reactionary as strategic plan is implemented over time.	4:2:6			**SI**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**O**	**O**	**O**	**O**
Response To Intervention	**4:3**	**Coordinator of Elem Curriculum (K. Carson)**																					
Consider creating a position for a RTI coordinator to lead district process.	4:3:1	Coor of Elem Curr (Carson)			**SI**	**C**																	
Develop a district-wide RTI Instructional Team with defined members/roles.	4:3:2	Coor of Elem Curr (Carson)			**SI**	**C**																	
Clearly define each tier and identify research-based resources that meet academic and social-emotional needs of all students.	4:3:3	Coor of Elem Curr (Carson)			**SI**	**IP**	**IP**	**IP**	**IP**	**IP**	**C**												
Identify the benchmark assessments and progress monitoring tools for measuring student academic and social emotional growth district-wide.	4:3:4	Coor of Elem Curr (Carson)			**SI**			**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**C**				
Develop a system of training that provides ongoing RTI professional development.	4:3:5	Coor of Elem Curr (Carson)							**SI**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**O**	**O**	**O**
Develop a building structure that ensures implementation of all tiers.	4:3:6	Coor of Elem Curr (Carson)										**SI**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**O**	**O**	**O**
Identify a data management system that will ensure all student information is accessible year to year.	4:3:7	Coor of Assessment								**SI**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**	**IP**