Shawnee Mission School District
Strategic Plan Implementation Schedule
Updated: June 2024

SI Scheduled Implementation **C** Complete
IP In Progress **O** Ongoing
TBD TBD

Strategy / Initiative	Responsible		Progress Monitoring	2019-20				2020-21				2021-22				2022-23				2023-24			
				Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
PROGRAM MANAGEMENT																							
BoardCommunity/ Updates	**Chief Commuication Officer**			C	C	C	C	C	C	C	C	C											
Design Team Meetings	**Strategy Leaders**			C	C	C	C	C	C	C	C	C											
Internal Updates	**Chief Commuication Officer**			C	C	C	C	C	C	C	C	C											
Strategy 1: RE-IMAGINE TEACHING AND LEARNING (Leadership and Learning)	**LEARNING Associate Superintendent of L&L**																						
1:1 Relevant, Engaging and Applied Learning	**1:1**	**Principal of CTE**																					
Formalize a shared definition and common language for personalized learning.	1:1:1	Principal of CTE		SI	IP	IP	IP	IP	IP	IP	IP	C											
Create a framework including an intentional feedback loop to fully support personalized learning from Pre-K through 12th grade.	1:1:2	Director of CIA		SI	IP	IP	IP	IP	IP	IP	IP	O	O	O	O	O	O	O	O	O	O	O	O
Expand and integrate Career and Technical Education pathways.	1:1:3	Principal of CTE			SI	IP	C	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
Develop on-going job-embedded professional learning around personalized learning to address student voice, choice, pace and place.	1:1:4	Director of Professional Learning				SI	IP	IP	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
1:2 Relevant Learning Experiences	**1:2**	**Director of CIA**																					
Define research-based best practices in community, industry, citizenship partnerships/experiences and what they look like at PreK - 12th grade.	1:2:1	Principal of CTE		SI	IP	IP	C	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
Identify current partnerships within the district, evaluate for relevance and effectiveness, and establish new partnerships.	1:2:2	Principal of CTE		SI	IP	IP	C	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
Analyze ways that other distrcts are collaborating currently with community and businesses in our area. What is already working locally?	1:2:3	Asst. Dir. Of CIA					SI	C	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
Determine a customized plan of implementation and define vertical and horizontal alignment for implementation using results from 1-3.	1:2:4	Asst. Dir. Of CIA					SI	C	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
1:3 Academic and Interpersonal Success	**1:3**	**Director of CIA**																					
Identify/define essential competencies (academic and interpersonal) that will be systemically integrated to become the Shawnee Mission School District curriculum in grades PreK-12.	1:3:1	Director of CIA		SI	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
Revise curriculum documents and resources to reflect competencies.	1:3:2	Director of CIA		SI	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
Implement high-impact, research-based instructional strategies that will be used to effectively teach the essential competencies.	1:3:3	Secondary CIA Coor.						SI	IP	IP	IP	IP	IP	IP	IP	IP	IP	IP	IP	IP	IP	IP	O
Identify appropriate methods/structures for feedback (self reflection, evidence based grading, proficiency scales, data) to determine levels of proficiency of the identified essential competencies.	1:3:4	Director of CIA										SI	IP	IP	IP	IP	IP	IP	IP	IP	IP	IP	O
Align grading practices to accurately reflect student growth and proficiency of essential competencies.	1:3:5	Director of CIA										SI	IP	IP	IP	IP	IP	IP	IP	IP	IP	IP	O
Provide professional development in the areas of the essential competencies, instructional strategies, and feedback structures.	1:3:6	Director of Professional Learning		SI	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O