



Executive Summary

Campus Improvement Plan: School Year 2020-2021

Campus Name: Drs. Reed and Mock Elementary

Mission: The mission of Drs. Reed & Mock Elementary is to provide all learners a high quality, stimulating academic learning environment embedding 21st century skills with an enriched up to date educational research based curriculum and teaching methodologies with the assurance of a highly-qualified staff that will deliver the curriculum and to set high standards for all learners.

Demographics Summary: The current enrollment of Drs. Reed & Mock Elementary as of October 2020 is 554 students. The student population at Drs. Reed & Mock Elementary consists of 99.7% Hispanic, 0.3% White. Our students represent low socio-economic status of approximately 91.7% and 5% migrant students. Approximately 11% of our student population receive special education services, while 17% receive accommodations under 504 and or RTI. Our Gifted and Talented population accounts for approximately 4% of our student population. The bilingual population is approximately 44% where most of the students' home language is Spanish. The attendance rate for the campus has consistently maintained between 97%. Most of our students live in the San Juan and Alamo areas and the neighborhoods which encircle our campus. We currently have 48 students who transfer into Drs. Reed & Mock Elementary from various zones and other school districts.

Comprehensive Needs Assessment Summary: Drs. Reed & Mock Elementary received an overall grade of 84 out of 100 based on performance in three different areas, or domains in 2019. In the Student Achievement domain, Drs. Reed & Mock earned a 77, which shows how much students know and can do at the end of the school year based on all subject tested assessments in STAAR. The School Progress domain, 86 for Drs. Reed & Mock, shows how students perform over time and how that growth compares to similar schools. Drs. Reed & Mock scored 78 in Closing Gaps, the domain which shows how well different student groups within a school are performing.

Curriculum/ Instruction and Assessment: Teachers utilize the fundamental 5 best practices and CIF protocols within all subject areas and daily instruction. Teachers implemented a lesson plan that aligns to the district guidelines, new ELAR/SLAR TEKS and other subject TEKS to a lesson cycle that is TEK objective driven with an appropriate gradual release. Teachers track and monitor student progress by utilizing data driven instruction strategies such as data walls, class progress monitoring and student tracking progress independently. All students participate in an Enrichment/Intervention block that ensures students that need assistance in Reading are being scheduled 4 times a week within small group and others grow the love for reading by independently sustain reading for 30min. Drs. Reed & Mock Elementary is a two-way Dual language campus in which all students participate in Dual language classroom settings and are enriched with two languages on a daily basis. All classrooms contain both ELL and non-ELL students who

facilitate each other and embrace each other's native language. The mission for our campus is to set high standards for all learners in which we need to address the individual needs.

Summary of Goals: Improve student mastery of grade level TEKS by utilizing TEKS based, data driven instruction to increase the number of all students scoring at the Meets or Masters level on STAAR by 5% in all subject areas and subgroups. Students in grades K-2 will show a 5% increase in the number of students performing in Tier 1 as determined by Istation reading and Imagine math. Each grade level will show a 5% increase in the percentage of students reading on grade level. Improve practice of high-engagement, rigorous instruction for all students. State data will reflect a 5% increase in Domains I, II, and III. Provide a safe, rigorous, highly engaging learning environment to all students and staff. 100% of students will participate in our campus wide PBIS and social emotional learning initiative. Increase the academic achievement of all students, in all subgroups by 5%. Close the achievement gap by 5% between the economically disadvantaged, special education and ELL populations. 100% of parents will have the opportunity to participate in school events and engagement activities. Drs. Reed & Mock Elementary will continue to partner with community stakeholders to ensure student/campus success.

Dr. Karla Montemayor

Principal Signature