Campus Improvement Plan
Austin Middle School
2019-2020

Board Approved:

Mission Statement

Stephen F. Austin Middle School will provide opportunities to all students to successfully meet the challenges of high school, college and beyond. We will align the curriculum to college readiness standards and implement a common instructional framework, assisting all students to access rigorous content while simultaneously building lifelong skills.

Vision Statement

Stephen F. Austin Middle School will cultivate leaders with excellence, where each member is valued. We work to assure that each student is prepared to meet the challenges of high school and beyond through a rigorous, college ready curriculum.

What We Believe In

Guiding Principles

- Commitment to Greatness
- Passion For our Work
- Live the Golden Rule
- No Excuses
- Accountability

What We Want to Accomplish

Every student will graduate bi-literate, college ready, college connected, and college complete.

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

GOAL #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
GOAL #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
GOAL #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
GOAL #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

Objective #1: Parents will be full partners with educators in the education of their children.
Objective #2: Students will be encouraged and challenged to meet their full educational potential.
Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
Objective #5: Qualified and highly effective personnel will be recruited, developed, and retained.
Objective #6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
Objective #7: School campuses will maintain a safe and disciplined environment conducive to student learning.
Objective #8: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
Objective #9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Title I, Part A
School wide Components:

1. A comprehensive needs assessment of the entire school(including taking into account the needs of migratory children as defined in section 1309(2)) that is based on information which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in section 1111(b)(1).

2. School wide reform strategies that provide opportunities for all children to meet the State's proficient and advanced levels of student academic achievement, use effective methods and instructional strategies that are based on scientifically based research, and that include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the school wide program.

3. Instruction by highly qualified teachers.

4. In accordance with section 1119 and subsection (a)(4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards.

5. Strategies to attract high-quality teachers to high-need schools.

6. Strategies to increase parental involvement in accordance with section 1118, such as family literary services.

7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.

8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.

9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111(b) (1) shall be provided with effective, timely additional assistance which shall include measures to ensure that student difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.

10. Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

Comprehensive Needs Assessment

Data Resources Reviewed

1. 2016- 2017 <u>and</u> 2017- 2018 STAAR District & Campus Summary Reports
2. 2018 – 2019 STAAR District & Campus Summary Reports
3. 2017 – 2018 <u>and</u> 2018 – 2019 Texas Academic Performance Report
4. 2018-2019 Attendance Reports
5. 2018-2019 Discipline Referrals
6. 2017-2018 <u>and</u> 2018-2019 PEIMS Campus Demographics Reports
7. 2018-2019 Classroom Walk-through Data
8. 2018-2019 Parental Involvement Data
9. 2018-2019 Mid-continent Research for Education and Learning (McREL) Data
10. District and Campus Professional Development Plans
11. Teacher Certifications
12. 2016-2017, 2017-2018, 2018-2019 Texas English Language Proficiency Assessment System (TELPAS) Scores
13. Technology Inventories

Comprehensive Needs Assessment Continued: Goal 1-8 Summary of Findings

GOAL	Area Reviewed	Summary of Strengths	Summary of Needs	Priorities
1	**Domain 1:** STUDENT ACHIEVEMENT	• 474 students who took a STAAR exam at Austin MS passed under the MASTERS GL standard (18%) • In SCIENCE, 76% of ALL students passed at the approaches GL standard and 137 (27%) passed at the MASTERS GL standard. • In READING 175 of ALL students (20%) passed at the MASTERS GL standard. • In MATH, 73% of ALL students passed at the approaches grade level standard and 153 (17%) passed at the MASTERS GL standard.	• Only 38% 43 of ALL students on ALL exams are at Meets GL standard • 37% 42 of ALL students who took the STAAR Reading exam are on GL • 41% 47 of ALL students who took the STAAR MATH exam are on GL • 31% of ALL students who took the STAAR Writing exam are on GL • 49% of ALL students who took the STAAR Science exam are on GL • 26% of ALL students who took the STAAR Social Studies exam are on GL	Improve student achievement in the **MEETS GL Standard** on ALL state exams. • PRIORITIES lie in improving 6th, 7th, and 8th grade Reading scores as well as all Math scores. AND • Increasing the number of students who score at the Masters GL standard in SS and Writing
2	**Domain 2:** SCHOOL PROGRESS **PART A** *Academic Growth*	• Austin Middle School earned a score of a 66% on Domain 2 Part A which means that • Where as English Lang. Reading did meet 66% helping SFMS reach the state's targeted academic growth measurement	• At Austin Middle School, the number of students showing growth must increase by at least 10% in the 2018-2019 accountability rating. • Combined, ELA and Math earned a score of 65 , so we will aim to increase that to 71 • ELA must increase from a 66 to a 71 • Math must increase from a 62 to a 71	• Address the needs of identified students to meet the progress measure in 2019-2020 in Reading and Math STAAR exams
3	**Domain 2:** SCHOOL PROGRESS **PART B** *Relative Performance*	• 86.2% of students who attended Austin MS in 2018-2019 school year were identified as economically disadvantaged • Relative performance is determined by looking at a school's performance in the Student Achievement domain, Austin MS Eco Dis students who met the GL standard at the MEETS level = 39% 6% above the state requirement	• More students identified as Economically Disadvantaged will obtain better scores on both their Reading and Math state assessments. • Economically Disadvantaged Student scores in Reading and Math should increase from 65% to 70% and 61% to 70% passing with fewer students at the approaches grade level standard, and more who score at the Meets GL standard and Masters GL standard	• In 2018 – 2019 39 % of Econ. Dis. Students passed their READING STAAR exam at the MEETS GL standard. We will focus on increasing this number by at least 6% to 45% • In 2018-2019 only 43% of Econ. Dis. Students passed their MATH STAAR exam at the MEETS GL standard. Will focus on increasing this number by at least 10% to 53%

Comprehensive Needs Assessment Continued: Goal 1-8 Summary of Findings, Cont'd.

| 4 | Domain 3: CLOSING THE PERFORMANCE GAPS | Austin MS earned a total score of a 74 (met standard) MATH STAAR scores in 6 out of 7 sub. student pop groups met standard in ACADEMIC Achievement (domain 1) AND READING STAAR scores in 4 out of 7 sub student pop groups met GROWTH standards (domain 2 part A) | At Austin MS, English Language Learners make up a significant amount of the student population. This sub pop student group did not meet state standard in growth. The state minimum in MATH is 68% only 61% of ELLs (current & monitored) passed their MATH exam at the MEETS GL standard. Only 36% of students who are identified as continuously enrolled at Austin MS passed their READING STAAR exams the state standard is 46% Only 40% of students who are identified as continuously enrolled at Austin MS passed their MATH STAAR exam. The state standard is 47%. SPECIAL EDUCATION STUDENTS met state targets in both domain 1 and domain 2 part A Our TELPAS scores helped us to achieve this status. The English Language Proficiency state standard is 42%. At Austin MS 53% of our TELPAS testers met progress measures 11% above the minimum state standard. | Austin MS will continue to do well in TELPAS, and with our Special Education population. Austin MS will increase the number of all students on all tests who passed at the MEETS GL standard from 38% to at least 45%. Austin MS will increase the number of ELLs who pass their READING STAAR exam w/a MEETS GL standard from 27% to at least 37% Austin MS will increase the number of ELLs who pass their MATH STAAR exam w/a MEETS GL standard from 37% to at least 47% MORE students who are identified as continuously enrolled at Austin MS will pass their READING and MATH STAAR exams at both MEETS and MASTERS GL standards SPECIAL EDUCATION STUDENTS met state targets in both domain 1 and domain 2 part A Our TELPAS scores helped us to achieve this status. The English Language Proficiency state standard is 42%. At Austin MS 53% of our TELPAS testers met progress measures 11% above the minimum state standard. |

Summary of Findings

GOAL	Area Reviewed	Summary of Strengths	Summary of Needs	Priorities
5	**College and Career Readiness**	• 38% of all students who took a STAAR exam during the 2017-2018 school year passed at the MEETS or above grade level standard and a distinction was earned • The percentage of results at meets grade level or above in both READING and MATH is at 22% and a distinction was earned	• Austin MS will increase the number of students who pass all STAAR exams at the MEETS and MASTERS grade level standards. • 62% of AMS students are at the APPROACHES grade level standard or below	• Math and Reading STAAR exams • AMS will also focus on preparing more students who will pass their TSI exams in the summer
6	**Family and Community Involvement**	• Communication in both English and Spanish • Parent Liaison District campus level • Parent Center • Business Partnerships • IHE Partnerships	• Increase in parent involvement.	• Create opportunities for parents to participate in school activities • Initiate parent academic conferences
7	**Technology**	• Availability of technology resources for students and teachers, and staff.	• Integration of technology in instruction and increase the infrastructure, increase the use of student technology for instructional rigor	• Provide training on the implementation of technology integration; increase on-line resource use
8	**School Culture and Climate**	• Good student attendance • Collaborative Learning Communities with common planning periods • Increase in Student Enrollment • Customer Service • College for All Culture	• Address special needs, i.e. family issues, bullying, student interpersonal relationships	• Build public relations
9	**Staff Quality, Recruitment, and Retention**	• Highly Qualified Staff • New Teacher Institute • Mentorships • Collaborative Learning Leader • McRel Evaluation Tool • High Retention Rate	• Hiring staff that is committed to service in the classroom and campus activities.	• Continuous PD in McRel Evaluation Tool • Continuous PD in lesson deliver in all contents • Continuous PD on implementing reading and writing strategies in order to increase reading fluency as well as reading comprehension skills across all core content areas
10	**Electives**	• Highly Qualified Staff • New Teacher Institute • McRel Evaluation Tool • High Retention Rate	• Additional electives would minimize class counts in all courses.	• Continuous PD in McRel Evaluation Tool • Continuous PD in lesson delivery • Continuous PD on implementing reading and writing strategies in order to increase reading fluency as well as reading comprehension skills across all elective content areas

CAMPUS DEMOGRAPHICS

Total Enrollment – 1,030

6th   346
7th   343
8th   341

Percent	Campus	District
Hispanic	99.1%	%
Economically Disadvantaged	80%	%
ELL	22.5%	%

2019-2020 Campus Goals

- Goal 1-Domain 1:Student Achievement
- Goal 2-Domain 2 Part A: Academic Growth
- Goal 3-Domain 2 Part B: Relative Performance
- Goal 4- Domain 3: Closing the Performance Gaps
- Goal 5 – College and Career Readiness
- Goal 6-Family and Community Involvement
- Goal 7-Technology
- Goal 8-School Culture and Climate
- Goal 9 - Staff Quality, Recruitment, and Retention
- Goal 10 – Electives

Campus Goal 1: Improve Student Achievement (Domain 1)

Objective 1: Curriculum and Instruction will be analyzed, created or aligned to district plan in 2018-2019 in all content for all students.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Teachers will cooperatively develop/plan inquiry based instruction to develop critical thinking skills, based on state TEKS and district curriculum, to best cultivate student academic gains.	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, consultants and their fees, lease on copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions, licenses, programs	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Analyze and disaggregate STAAR data for all content areas by determining strengths and weaknesses, establishing grade level/department goals, aligning curriculum across grade levels, sharing strategies acquired from District In-services, Region one and state conferences.	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 STAAR and TELPAS results, Fall/Spring Benchmark results, State Accountability Report, DMAC reports (all students and all subgroups), DATA Room, Lead4Ward Tracking Reports, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Continuously Monitor and Analyze level of performance in all content areas of the following student population: Hispanic, Eco Disadvantaged, Migrant, ELL, GT, At-Risk, Special Education.	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 STAAR and TELPAS results, Fall/Spring Benchmark results, State Accountability Report, DMAC reports (all students and all subgroups), DATA Room, Lead4Ward Tracking Reports, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 1: Improve Student Achievement (Domain 1)

Objective 1: Curriculum will be analyzed, created or aligned to district plan in 2018-2019 in all contents for all students.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Incorporate thematic units in all content areas, including electives, through a variety of instructional methods such as: Common Instructional Framework (CIF), Frayer Model, Building Rigorous Readers, Vocabulary Building strategies, "flocabulary" program,	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, consultants and their fees, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Incorporate Critical Thinking Skills by using: GT strategies, Sponge Activities, Graphic Organizers, Sheltered Instruction Strategies, Advisory Program, Write for the Future/Write from the Beginning, District Curriculum, CIF, Building Rigorous Readers, use of technology, Middle School Matters Institute Strategies (MSMI)	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 District Curriculum Guides, District Curriculum, district curriculum based workbooks and software, STAAR based workbooks and software, students planners, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions,	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

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Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
All content areas will be addressed through the following: State adopted programs, District curriculum and timelines, Research-based practices, cooperative learning, criteria for student/team participation, CIF, Building Rigorous Readers, Word Wall Strategies, MSMI	Administration, Dept. Heads, all teachers, Librarian, CLL and CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, subscriptions, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Conduct vertical and horizontal curriculum alignment through continuous staff development for all content areas.	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 1: Improve Student Achievement (Domain 1)

Objective 1: Curriculum will be analyzed, created or aligned to district plan in 2018-2019 in all contents for all students.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Provide Professional Development Opportunities for all content area teachers through attendance at the following conferences and or workshops: TAMUCC Reading Conference, Advanced Placement Summer Institutes, Just Read Conference, Texas Literacy Conference, NCTE Annual Convention, TCETLA Annual Conference, National Reading Conference, Region One conferences, Model Schools Conference, AIE, MSMI, CFES, Assessment Conference, Learning Forward, Technology Conference, Inclusion Works of Mathematics Teaching, Texas Middle School Association, RGVCTM, HESTEC, CAST, CAMPT, RGVSA, NSTA Conference, National Council of Social Studies, Texas Council for the Social Studies Conference, Enabling Learning	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 Fees for hotels, food, travel (vehicle and air fare), registration, parking, luggage fees	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Provide tutoring for all students in all content areas through: Extended Optional Year Program, Summer School, Saturday tutoring, Afterschool tutoring, in-school tutoring and research-based interventions	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 1: Improve Student Achievement (Domain 1)

Objective 2: Curriculum and Instruction will be analyzed, created or aligned to district plan in 2018-2019 in all content areas for all students.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Teachers will cooperatively develop/plan inquiry based instruction to develop critical thinking skills, based on state TEKS and district curriculum, to best cultivate student academic gains.	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, consultants and their fees, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Teachers participate in and are a member of district curriculum writing team(s) in order to create curriculum based on data that reveals our student needs.	Administrators, all teachers, district personnel	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Analyze and disaggregate STAAR data for all content areas by determining strengths and weaknesses, establishing grade level/department goals, aligning curriculum across grade levels, sharing strategies acquired from District In-services, Region one and state conferences.	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 STAAR and TELPAS results, Fall/Spring Benchmark results, State Accountability Report, DMAC reports (all students and all subgroups), DATA Room, Lead4Ward Tracking Reports, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Continuously Monitor and Analyze level of performance in all content areas of the following student population: Hispanic, Eco Disadvantaged, Migrant, ELL, GT, At-Risk, Special Education.	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 STAAR and TELPAS results, Fall/Spring Benchmark results, State Accountability Report, DMAC reports (all students and all subgroups), DATA Room, Lead4Ward Tracking Reports, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 1: Improve Student Achievement (Domain 1)

Objective 2: Instruction will be analyzed, created or aligned to district plan in 2018-2019 in all content for all students.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Incorporate thematic units in all content areas, including electives, through a variety of instructional methods such as: Common Instructional Framework (CIF), Frayer Model, Building Rigorous Readers, Vocabulary Building strategies, enrichment camps	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, consultants and their fees, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Incorporate Critical Thinking Skills by using: GT strategies, Sponge Activities, Graphic Organizers, Sheltered Instruction Strategies, Advisory Program, Write for the Future/Write from the Beginning, District Curriculum, CIF, Building Rigorous Readers, use of technology, Middle School Matters Institute Strategies (MSMI), enrichment camps	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions, general supplies	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

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Provide tutoring for all students in all content areas through: Extended Optional Year Program, Summer School, Saturday tutoring, Afterschool tutoring, in-school tutoring and research-based interventions	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 1: Improve Student Achievement (Domain 1)

Objective 3: Assessments aligned to the curriculum will be used to monitor student progress toward meeting state passing standards in 2018-2019.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Campus teacher representatives will participate in district trainings on how to write Mini-Assessments, CBAs, Mini assessments, and Benchmarks at the depth and complexity of STAAR/EOC.	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Prior to the administration of a Mini-Assessment, CBA, mini assessments, or Benchmark, campus teacher representatives will review the assessments to ensure adherence to the Academic Calendar.	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
District-level Mini-Assessments, CBAs, mini assessments, and District-level Benchmarks will be administered to all students.	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, Completed campus and District Exams	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 1: Improve Student Achievement (Domain 1)

Objective 3: Assessments aligned to the curriculum will be used to monitor student progress toward meeting state passing standards in 2018-2019.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
All content area teachers will receive assessment data for their students within 48 hours of the test administration.	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
All content area teachers will utilize CLC/Data Rooms for data analysis and monitoring student progress.	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
All content area teachers will attend Campus Performance Review sessions (CPRs) following each district level Mini-Assessment, CBA or Benchmark for in-depth analysis of the data.	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, Completed campus and District Exams	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 1: Improve Student Achievement (Domain 1)

Objective 3: Assessments aligned to the curriculum will be used to monitor student progress toward meeting state passing standards in 2018-2019.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
All content area teachers will monitor the progress of all students and all sub-groups immediately following all campus, district and state assessments.	Administration, Dept. Heads, all teachers	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 1: Improve Student Achievement (Domain 1)

Objective 4: All subpopulation groups will be monitored to ensure they are on-track to meet state passing standards on the 2018-2019 STAAR.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
All content area teachers will develop goals specific for each subgroup.	Administration, Dept. Heads, all counselors, diagnostician, inclusion teachers, all teachers, CLL and CLFs	Title 1 IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
All content area teachers will prepare campus level binders with data related to students in each of their subgroup such as BE/ELL, Special Education, Migrant, Economic Disadvantaged, Hispanic, White, etc.	Administration, Dept. Heads, all counselors, diagnostician, inclusion teachers, all teachers, CLL and CLFs	Title 1 IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 1: Improve Student Achievement (Domain 1)

Objective 4: All subpopulation groups will be monitored to ensure they are on-track to meet state passing standards on the 2018-2019 STAAR.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
All content area teachers will be required to follow the IEP modifications/accommodations as needed for each student in each respective subgroup.	Administration, Dept. Heads, all counselors, diagnostician, inclusion teachers, all teachers, CLL and CLFs	Title 1 IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
All subgroup data will be reviewed following each campus, district and state assessment.	Administration, Dept. Heads, all counselors, diagnostician, inclusion teachers, all teachers, CLL and CLFs	Title 1 IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
All content area teachers will receive Professional Development training on data analysis.	Administration, Dept. Heads, all counselors, diagnostician, inclusion teachers, all teachers, CLL and CLFs	Title 1 IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 1: Improve Student Achievement (Domain 1)

Objective 4: All subpopulation groups will be monitored to ensure they are on-track to meet state passing standards on the 2018-2019 STAAR.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
All teachers will provide academic interventions, afterschool and Saturday tutorials for students in each subgroup.	Administration, Dept. Heads, all counselors, diagnostician, inclusion teachers, all teachers, CLL and CLFs	Title 1 IEPs (all recommended accommodation materials), Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors, printers	Sept. 2019 – Aug. 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
All teachers will continuously communicate with parents in the identified subgroups to share academic information and student progress.	Administration, Dept. Heads, all counselors, diagnostician, inclusion teachers, all teachers, CLL and CLFs	Title 1 IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	Sept. 2019 – Aug. 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, Parent Documentation Logs	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 2 and 3: Improve Student Academic Growth and Relative Performance (Domain 2, Part A & B)

Objective 1: Reading/Writing Instruction will be aligned to district curriculum.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Teachers will cooperatively develop/plan inquiry based instruction to develop critical thinking skills, based on state TEKS and district curriculum, to best cultivate student academic gains.	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, novels, composition books, consultants and their fees, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions	Sept. 2019 – Aug. 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Analyze and disaggregate STAAR data for all content areas by determining strengths and weaknesses, establishing grade level/department goals, aligning curriculum across grade levels, sharing strategies acquired from District In-services, Region one and state conferences.	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 STAAR and TELPAS results, Fall/Spring Benchmark results, State Accountability Report, DMAC reports (all students and all subgroups), DATA Room, PSP consultant fees, Lead4Ward Tracking Reports, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	Sept. 2019 – Aug. 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Continuously Monitor and Analyze level of performance in all content areas of the following student population: Hispanic, Eco Disadvantaged, Migrant, ELL, GT, At-Risk, Special Education.	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 STAAR and TELPAS results, Fall/Spring Benchmark results, State Accountability Report, DMAC reports (all students and all subgroups), DATA Room, PSP consultant fees, Lead4Ward Tracking Reports, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	Sept. 2019 – Aug. 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 2 and 3: Improve Student Academic Growth and Relative Performance (Domain 2, Part A & B)

Objective 1: Reading/Writing Instruction will be aligned to district curriculum.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Incorporate thematic units in all content areas, including electives, through a variety of instructional methods such as: Common Instructional Framework (CIF), Frayer Model, Building Rigorous Readers, Vocabulary Building strategies	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, consultants and their fees, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions, motivational reading, Longman Dictionaries, thesauri, Renaissance Accelerated Reader subscriptions.	Sept. 2019 – Aug. 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Incorporate Critical Thinking Skills by using: GT strategies, Sponge Activities, Graphic Organizers, Sheltered Instruction Strategies, Advisory Program, Write for the Future/Write from the Beginning, District Curriculum, CIF, Building Rigorous Readers, use of technology, Middle School Matters Institute Strategies (MSMI)	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 Curriculum based books, consumable workbooks and software, STAAR based workbooks and software, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions, Renaissance Accelerated Reader products, and other learning websites such as peardeck.com, flocabulary.com, testmoz.com, padlet.com, quizizz.com, and pollex.com	Sept. 2019 – Aug. 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 2 and 3: Improve Student Academic Growth and Relative Performance (Domain 2, Part A & B)

Objective 1: Reading/Writing Instruction will be aligned to district curriculum.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
All content areas will be addressed through the following: State adopted programs, District curriculum and timelines, Research-based practices, cooperative learning, criteria for student/team participation, CIF, Building Rigorous Readers, Word Wall Strategies, anchor charts, Corrective Reading	Administration, Dept. Heads, all teachers, Librarian, CLL and CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, subscriptions, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, studysync-McGraw Hill digital component, teacher's editions of curriculum based workbooks and software	Sept. 2019 – Aug. 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, Student writing portfolios,	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Conduct vertical and horizontal curriculum alignment through continuous staff development for all content areas	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions, region one workshops as well as professional development provided by other education consultants	Sept. 2019 – Aug. 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 2 and 3: Improve Student Academic Growth and Relative Performance (Domain 2, Part A & B)

Objective 1: Reading/Writing Instruction will be analyzed, aligned, and or created to district curriculum and state mandates.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Provide Professional Development Opportunities for all content area teachers through attendance at the following conferences AND or Professional Development sessions: TAMUCC Reading Conference, Advanced Placement Summer Institutes, Just Read Conference, Texas Literacy Conference, NCTE Annual Convention, TCETLA Annual Conference, National Reading Conference, Region One conferences, Model Schools Conference, AIE, MSMI, CFES, Assessment Conference, Learning Forward, Technology Conference	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 Fees for hotels, food, travel (vehicle and air fare), registration fees, parking, luggage fees, SCE	Sept. 2019 – Aug. 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Provide tutoring and other academic interventions for all students in all content areas through: Extended Optional Year Program, Summer School, Saturday tutoring, Afterschool tutoring, Enrichment Camp, in-school tutoring and research-based interventions	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1/SCE Curriculum based workbooks and software, intervention materials that support ELA, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals	Sept. 2019 – Aug. 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 2 and 3: Improve Student Academic Growth and Relative Performance (Domain 2, Part A & B)

Objective 2: Math Instruction will be aligned to district curriculum.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Teachers will cooperatively develop/plan inquiry based instruction to develop critical thinking skills, based on state TEKS and district curriculum, to best cultivate student academic gains.	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 Curriculum based consumable workbooks and software, STAAR based workbooks and software, consultants and their fees, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions, academic web pages,	September 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Analyze and disaggregate STAAR data for all content areas by determining strengths and weaknesses, establishing grade level/department goals, aligning curriculum across grade levels, sharing strategies acquired from District In-services, Region one and state conferences.	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 STAAR and TELPAS results, Fall/Spring Benchmark results, State Accountability Report, DMAC reports (all students and all subgroups), DATA Room, PSP consultant fees, Lead4Ward Tracking Reports, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	September 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Continuously Monitor and Analyze level of performance in all content areas of the following student population: Hispanic, Eco Disadvantaged, Migrant, ELL, GT, At-Risk, Special Education.	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 STAAR and TELPAS results, Fall/Spring Benchmark results, State Accountability Report, DMAC reports (all students and all subgroups), DATA Room, PSP consultant fees, Lead4Ward Tracking Reports, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	September 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 2 and 3: Improve Student Academic Growth and Relative Performance (Domain 2, Part A & B)

Objective 2: Math Instruction will be aligned to district curriculum.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Incorporate thematic units in all content areas, including electives, through a variety of instructional methods such as: Common Instructional Framework (CIF), Frayer Model, Building Rigorous Readers, Vocabulary Building strategies	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, consultants and their fees, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Incorporate Critical Thinking Skills by using: GT strategies, Sponge Activities, Graphic Organizers, Sheltered Instruction Strategies, Advisory Program, Write for the Future/Write from the Beginning, District Curriculum, CIF, Building Rigorous Readers, use of technology, Middle School Matters Institute Strategies (MSMI)	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 2 and 3: Improve Student Academic Growth and Relative Performance (Domain 2, Part A & B)

Objective 2: Math Instruction will be aligned to district curriculum.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
All content areas will be addressed through the following: State adopted programs, District curriculum and timelines, Research-based practices, cooperative learning, criteria for student/team participation, CIF, Building Rigorous Readers, Word Wall Strategies, MSMI	Administration, Dept. Heads, all teachers, Librarian, CLL and CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, subscriptions, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Conduct vertical and horizontal curriculum alignment through continuous staff development for all content areas.	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 2 and 3: Improve Student Academic Growth and Relative Performance (Domain 2, Part A & B)

Objective 2: Math Instruction will be aligned to district curriculum.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Provide Professional Development Opportunities for all content area teachers through attendance at the following conferences: Advanced Placement Summer Institutes, Region One conferences, Model Schools Conference, AIE, MSMI, CFES, Assessment Conference, Learning Forward, Technology Conference, Inclusion Works of Mathematics Teaching, Texas Middle School Association, RGVCTM, HESTEC, NCAM Conference, CAMT, TABE	Administration, Dept. Heads, all teachers, CLL, CLFs	Title 1 Fees for hotels, food, travel (vehicle and air fare), registration, parking, luggage fees,	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Provide tutoring for all students in all content areas through: Extended Optional Year Program, Summer School, Saturday tutoring, Afterschool tutoring, in-school tutoring, enrichment camps and research-based interventions	Administration, Dept. Heads, all teachers, CLL, CLFs	Title 1/SCE Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 2 and 3: Improve Student Academic Growth and Relative Performance (Domain 2, Part A & B)

Objective 3: Science Instruction will be aligned to district curriculum.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Teachers will cooperatively develop/plan inquiry based instruction to develop critical thinking skills, based on state TEKS and district curriculum, to best cultivate student academic gains.	Administration, Dept. Heads, all teachers, CLL, CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, consultants and their fees, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computers and laptops, subscriptions, ozobots, ozobot usb chargers,	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Weekly and unit assessments	
Analyze and disaggregate STAAR data for all content areas by determining strengths and weaknesses, establishing grade level/department goals, aligning curriculum across grade levels, sharing strategies acquired from District In-services, Region one and state conferences.	Administration, Dept. Heads, all teachers, CLL, CLFs	Title 1 STAAR and TELPAS results, Fall/Spring Benchmark results, State Accountability Report, DMAC reports (all students and all subgroups), DATA Room, PSP consultant fees, Lead4Ward Tracking Reports, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	Weekly and unit assessments	
Continuously Monitor and Analyze level of performance in all content areas of the following student population: Hispanic, Eco Disadvantaged, Migrant, ELL, GT, At-Risk, Special Education.	Administration, Dept. Heads, all teachers, CLL, CLFs	Title 1 STAAR and TELPAS results, Fall/Spring Benchmark results, State Accountability Report, DMAC reports (all students and all subgroups), DATA Room, PSP consultant fees, Lead4Ward Tracking Reports, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Weekly and unit assessments	

Campus Goal 2 and 3: Improve Student Academic Growth and Relative Performance (Domain 2, Part A & B)

Objective 3: Science Instruction will be aligned to district curriculum.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Incorporate thematic units in all content areas, including electives, through a variety of instructional methods such as: Common Instructional Framework (CIF), Frayer Model, Building Rigorous Readers, Vocabulary Building strategies, EDUSMART	Administration, Dept. Heads, all teachers, CLL, CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software and licenses, website fees, consultants and their fees, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions, dictionary for word to word translations	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Weekly and unit assessments	
Incorporate Critical Thinking Skills by using: GT strategies, Sponge Activities, Graphic Organizers, Sheltered Instruction Strategies, Advisory Program, Write for the Future/Write for the Beginning, District Curriculum, CIF, Building Rigorous Readers, use of technology, Middle School Matters Institute Strategies (MSMI)	Administration, Dept. Heads, all teachers, CLL, CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions, chrome books	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Weekly and unit assessments	

Campus Goal 2 and 3: Improve Student Academic Growth and Relative Performance (Domain 2, Part A & B)

Objective 3: Science Instruction will be aligned to district curriculum.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
All content areas will be addressed through the following: State adopted programs, District curriculum and timelines, Research-based practices, cooperative learning, criteria for student/team participation, CIF, Building Rigorous Readers, Word Wall Strategies, MSMI	Administration, Dept. Heads, all teachers, Librarian, CLL, CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, subscriptions, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, weekly and unit assessments	
Conduct vertical and horizontal curriculum alignment through continuous staff development for all content areas.	Administration, Dept. Heads, all teachers, CLL, CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions	August 2018 – June 2019	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, weekly and unit assessments	

Campus Goal 2 and 3: Improve Student Academic Growth and Relative Performance (Domain 2, Part A & B)

Objective 3: Science Instruction will be aligned to district curriculum.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Provide Professional Development Opportunities for all content area teachers through attendance at the following conferences: Advanced Placement Summer Institutes, Region One conferences, Model Schools Conference, AIE, MSMI, CFES, Assessment Conference, Learning Forward, Technology Conference, HESTEC, CAST, CAMPT, RGVSA, NSTA Conference	Administration, Dept. Heads, all teachers	Title 1 Fees for hotels, food, travel (vehicle and air fare), registration, parking, luggage	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Provide tutoring for all students in all content areas through: Extended Optional Year Program, Summer School, Saturday tutoring, Afterschool tutoring, in-school tutoring and research-based interventions	Administration, Dept. Heads, all teachers	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 2 and 3: Improve Student Academic Growth and Relative Performance (Domain 2, Part A & B)

Objective 4: Social Studies Instruction will be aligned to district curriculum.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Teachers will cooperatively develop/plan inquiry based instruction to develop critical thinking skills, based on state TEKS and district curriculum, to best cultivate student academic gains.	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, consultants and their fees, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions	September 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Analyze and disaggregate STAAR data for all content areas by determining strengths and weaknesses, establishing grade level/department goals, aligning curriculum across grade levels, sharing strategies acquired from District In-services, Region one and state conferences.	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 STAAR and TELPAS results, Fall/Spring Benchmark results, State Accountability Report, DMAC reports (all students and all subgroups), DATA Room, Lead4Ward Tracking Reports, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	September 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Continuously Monitor and Analyze level of performance in all content areas of the following student population: Hispanic, Eco Disadvantaged, Migrant, ELL, GT, At-Risk, Special Education.	Administration, Dept. Heads, all teachers, CLL and CLFs	Title 1 STAAR and TELPAS results, Fall/Spring Benchmark results, State Accountability Report, DMAC reports (all students and all subgroups), DATA Room, Lead4Ward Tracking Reports, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	September 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 2 and 3: Improve Student Academic Growth and Relative Performance (Domain 2, Part A & B)

Objective 4: Social Studies Instruction will be aligned to district curriculum.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Incorporate thematic units in all social studies classes, including electives, that will help students strengthen their reading comprehension skills through a variety of instructional methods such as: Common Instructional Framework (CIF), Frayer Model, annotation, cornel note taking method, and Vocabulary Building strategies	Administration, Dept. Heads, all teachers, CLLs, CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, consultants and their fees, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Incorporate Critical Thinking Skills by using: GT strategies, Sponge Activities, Graphic Organizers, Sheltered Instruction Strategies, Advisory Program, District Curriculum, CIF, use of technology, Middle School Matters Institute Strategies (MSMI)	Administration, Dept. Heads, all teachers, CLLs, CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 2 and 3: Improve Student Academic Growth and Relative Performance (Domain 2, Part A & B)

Objective 4: Social Studies Instruction will be aligned to district curriculum.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
All content areas will be addressed through the following: State adopted programs, District curriculum and timelines, Research-based practices, cooperative learning, criteria for student/team participation, CIF, Building Rigorous Readers, Word Wall Strategies, MSMI	Administration, Dept. Heads, all teachers, Librarian, CLL, CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, subscriptions, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Conduct vertical and horizontal curriculum alignment through continuous staff development for all content areas.	Administration, Dept. Heads, all teachers, CLL, CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 2 and 3: Improve Student Academic Growth and Relative Performance (Domain 2, Part A & B)

Objective 4: Social Studies Instruction will be aligned to district curriculum.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Provide Professional Development Opportunities for all content area teachers through attendance at the following conferences: TAMUCC Reading Conference, Advanced Placement Summer Institutes, Texas Literacy Conference, NCTE Annual Convention, TCETLA Annual Conference, National Reading Conference, Region One conferences, Model Schools Conference, AIE, MSMI, Assessment Conference, Learning Forward, Technology Conference, National Council of Social Studies, Social Studies Conference	Administration, Dept. Heads, all teachers, CLL, CLFs	Title 1 Fees for hotels, food, travel (vehicle and air fare), registration, parking, luggage fees	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Provide tutoring for all students in all content areas through: Extended Optional Year Program, Summer School, Saturday tutoring, Afterschool tutoring, in-school tutoring and research-based interventions	Administration, Dept. Heads, all teachers, CLL, CLFs	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 4: Closing the Performance Gaps (Domain 3)

Objective 1: Decrease the student achievement gap among all subgroups (Domain 3).

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Together with an administrator, all teachers will develop goals specific for each subgroup.	Administration, Dept. Heads, all counselors, diagnostician, inclusion teachers, all teachers, CLL and CLFs	Title 1 IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments, timed writing	
All content area teachers will prepare grade level binders with data related to students in each of their subgroup such as EL, Special Education, Economically Disadvantaged, Hispanic, White, etc. for the purpose of tracking their strengths and areas that need improvement in both reading and math	Administration, Dept. Heads, all counselors, diagnostician, inclusion teachers, all teachers, CLL and CLFs	Title 1 IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers, binders, dividers, consultant fees, after school and Saturday pay	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 4: Closing the Performance Gaps (Domain 3)

Objective 1: Decrease the student achievement gap among all subgroups (Domain 3).

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
All teachers will be required to follow the IEP modifications/accommodations as needed for each student in each respective subgroup.	Administration, Dept. Heads, all counselors, diagnostician, inclusion teachers, all teachers, CLL, CLFs	Title 1 IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
All subgroup data will be reviewed following each district and state assessment.	Administration, Dept. Heads, all counselors, diagnostician, inclusion teachers, all teachers, CLL, CLFs	Title 1 IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
All teachers will receive Professional Development training on data analysis and the implementation of strategies that will help improve student achievement.	Administration, Dept. Heads, all counselors, diagnostician, inclusion teachers, all teachers, CLL, CLFs	Title 1 IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 4: Closing the Performance Gap (Domain 3)

Objective 1: Decrease the student achievement gap among all subgroups (Domain 3).

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
All teachers will provide academic interventions, afterschool and Saturday tutorials for students in each subgroup.	Administration, Dept. Heads, all counselors, diagnostician, inclusion teachers, all teachers, CLL, CLFs	Title 1 IEPs (all recommended accommodation materials), intervention materials to support ELA, Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors, printers	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
All teachers will continuously communicate with parents in the identified subgroups to share academic information and student progress.	Administration, Dept. Heads, all counselors, diagnostician, inclusion teachers, all teachers, CLL, CLFs	Title 1 IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, Parent Documentation Logs	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

District Goal 5: Prepare all students for postsecondary education through a rigorous curriculum and instructional program.

Objective 1: Increase the number of students that score at the Meets and Mastered Level on STAAR (Domain 1 & 3).

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Administration and teachers will attend training on TEKS analysis to determine depth and complexity of each student expectation.	Administration, Dept. Heads, all counselors, diagnostician, inclusion teachers, all teachers, CLLs, CLFs	Title 1 IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments, unit assessments, timed writing	
Administration and teachers will attend training on in-depth study of STAAR released test items to define rigor of the lesson.	Administration, Dept. Heads, all counselors, diagnostician, inclusion teachers, all teachers, CLLs, CLFs	Title 1 IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments, unit assessments, timed writing	
Assessments created at the District Level (CBAs) as well as at the Campus Level will be administered to all students.	Administration, Dept. Heads, all counselors, diagnostician, inclusion teachers, all teachers, CLLs, CLFs	Title 1 IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments, unit assessments, timed writing	

Campus Goal 5: Prepare all students for post secondary education through a rigorous curriculum and instructional program.

Objective 1: Increase the number of students that score at the Meets and Mastered Level on STAAR (Domain 1 & 3).

Strategies and Action Steps	Person(s) Responsible	Resources	Timeline	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Administration and teachers will be trained on the Texas Accountability and will understand how the , Awards, student growth, and closing the performance gaps are calculated.	Administration, Dept. Heads, all counselors, diagnostician, inclusion teachers, all teachers, CLL, CLFs	Title 1 IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks,	
All teachers will uniformly identify students who are categorized in a sub. Population and monitor their abilities in reading and writing with the intention of increasing either the student's reading skills or math skills.	Administration, Dept. Heads, all counselors, diagnostician, inclusion teachers, all teachers, CLL, CLFs	Title 1 IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks,	
Campus Performance Review sessions (CPRs) will be held following each district assessments for in-depth analysis of the data and action planning.	Administration, Dept. Heads, all counselors, diagnostician, inclusion teachers, all teachers, CLL, CLFs	Title 1 IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks,	

Campus Goal 5: Prepare all students for postsecondary education through a rigorous curriculum and instructional program.

Objective 1: Increase the number of students that score at the Meets and Mastered Level on STAAR (Domain 1 & 3).

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Tutorials will be provided for the various student groups in each phase of accountability to ensure students improve their scores to the Level II Final Recommended Phase and the Level III Advanced on the STAAR assessment.	Administration, Dept. Heads, all counselors, diagnostician, inclusion teachers, all teachers, CLL, CLFs	Title 1 IEPs (all recommended accommodation materials), Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors, printers	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 5: Prepare all students for postsecondary education through a rigorous curriculum and instructional program.

Objective 2: Prepare and increase the number of student who successfully pass ADVANCED PLACEMENT courses as well as the Texas Success Initiative (TSI) College Readiness assessment in the summer.

Strategies and Action Steps	Person(s) Responsible	Resources	Timeline	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Provide 8th graders with Advanced Placement courses and instruction to prepare them for the AP exam which they can take in the Spring of their 8th grade year.	Administration, Department Heads, counselors, AP teachers, CLL, CLFs	Title 1 IEPs (all recommended accommodation materials), Curriculum based workbooks and software, AP/CollegeBoard workbooks and software, including AP Exam costs, research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, printers	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms, AP exam administration	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity, AP Exam results	AP Exams, STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Provide 8th graders with TSI instruction to prepare them for the TSI assessment which they can take the summer after their 8th grade year.	Administration, Dept. Heads, all counselors, diagnostician, inclusion teachers, all teachers, CLL, CLFs	Title 1 IEPs (all recommended accommodation materials), Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, printers	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Provide 8th graders with TSI tutorials to prepare them for the TSI assessment which they will take the summer after their 8th grade year.	Administration, Dept. Heads,, all counselors, diagnostician, inclusion teachers, all teachers, CLL, CLFs	Title 1 IEPs (all recommended accommodation materials), Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors, printers	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

District Goal 5: Prepare all students for postsecondary education through a rigorous curriculum and instructional program.

Objective 3: Increase the number of students Passing Technology Career Readiness.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Provide 8th graders with Technology Career Readiness instruction to prepare them for the Technology Career Readiness assessment.	Administration, Dept. Heads, all counselors, diagnostician, inclusion teachers, all teachers, CLL, CLFs	Title 1 IEPs (all recommended accommodation materials), Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, printers	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Provide 8th graders with Technology Career Readiness tutorials to prepare them for the Technology Career Readiness assessment.	Administration, Dept. Heads, all counselors, diagnostician, inclusion teachers, all teachers, CLL, CLFs	Title 1 IEPs (all recommended accommodation materials), Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors, printers	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 6: Family and Community Involvement

Objective 1: Inform Parents about how students can prepare for assessments.

Strategies and Action Steps	Person(s) Responsible	Resources	Timeline	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Campus will form a Parental Advisory Committee (PAC)Committee. The Parent Educator will Schedule Monthly Meetings to Distribute Pertinent Information at Outreach locations Addressing all subgroups.	Administration, Parent Educator Director, Parent Educator, teacher committee, CLL, CLFs	PSJAISD Parental Involvement Handbook, Parent Education Office, Code of Conduct, Handbook Campus, Campus Improvement Plan, Snacks, Food, Drinks, guest speakers	Sept. 2019 – August 2020	Parental Involvement Plan, Inform Parents PAC Meeting, pictures of the event	Letter to parents inviting them to meeting, Meeting Agenda, Parent Sign In Sheets, improved student achievement	Parent/Student Surveys, Increase in Parental Involvement, Increased student attendance	
Campus will formulate strategies to Bridge the School Community to the Home Community and Community at Large in order to maintain Communication with the home and the Community through the following means: Phone Calls, Home Visits, Progress Report, Correspondence, Report Cards, Parent Conferences, Team Conferences, School Announcements, Meet the Teacher Night, PAC, Partnerships, Web Page Home, Monthly Meetings, Campus Messenger, Campus Marquee	Administration, Parent Educator, PAC Members, Counselors, Teachers, Public Relations, Office, Web Master, CLL, CLFs	Office of Parent Educator, Teachers, Counselors, Administration, Public Relations office, Web Master	Sept. 2019 – August 2020	Letter to parents inviting them to meeting, Meeting Agenda, Parent Sign In Sheets, Phone Logs	Increased Parental Involvement, Agenda Sign in Sheets, Activity Evaluation, improved student achievement	Parent Survey, Increased parental involvement, increased student attendance	

Campus Goal 6: Family and Community Involvement

Objective 1: Inform Parents how students can prepare for assessments.

Strategies and Action Steps	Person(s) Responsible	Resources	Timeline	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Campus will form a PAC Committee. The Parent Educator will Schedule Monthly Meetings to Distribute Pertinent Information at Outreach locations Addressing the following topics: Gifted and Talented, Special Education, Migrant Program, ELL Awareness, After School Programs, Monitoring Student Work, Title 1 program.	Administration, Parent Educator Director, Parent Educator	PSJAISD Parental Involvement Handbook, Parent Education Office, Code of Conduct, Handbook Campus, Campus Improvement Plan, Snacks, Food, Drinks	Sept. 2019 – August 2020	Parental Involvement Plan, Inform Parents PAC Meeting, Letter to parents inviting them to meeting, Meeting Agenda, Parent Sign In Sheets	Increased parental involvement, increase in student achievement	Parent/Student Surveys, Increase in Parental Involvement, Increased student attendance	

Campus Goal 6: Family and Community Involvement

Objective 2: Inform Parents about tutoring sessions offered.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Campus will form a Parental Advisory Committee (PAC)Committee. The Parent Educator will Schedule Monthly Meetings to Distribute Pertinent Information at Outreach locations Addressing all subgroups.	Administration, Parent Educator Director, Parent Educator, all teachers, CLL, CLFs	PSJAISD Parental Involvement Handbook, Parent Education Office, Code of Conduct, Handbook Campus, Campus Improvement Plan, Snacks, Food, Drinks	Sept. 2019 – August 2020	Parental Involvement Plan, Inform Parents PAC Meeting, pictures,	Letter to parents inviting them to meeting, Meeting Agenda, Parent Sign In Sheets, improved student achievement, improved attendance during after school and Saturday tutorials	Parent/Student Surveys, Increase in Parental Involvement, Increased student attendance	
Campus will formulate strategies to Bridge the School Community to the Home Community and Community at Large in order to maintain Communication With the home and the Community through the following means: Phone Calls, Home Visits, Progress Report, Correspondence, Report Cards, Parent Conferences, Team Conferences, School Announcements, Meet the Teacher Night, PAC, Partnerships, Web Page Home, Monthly Evening Meetings, Campus Messenger, Campus Marquee.	Administration, Parent Educator, PAC Members, Counselors, Teachers, Public Relations, Office, Web Master, CLL, CLFs	Office of Parent Educator, Teachers, Counselors, Administration, Public Relations office, Web Master	Sept. 2019 – August 2020	Letter to parents inviting them to meeting, Meeting Agenda, Parent Sign In Sheets, Phone Logs, pictures	Increased Parental Involvement, Agenda Sign in Sheets, Activity Evaluation, improved student achievement, improved attendance during after school and Saturday tutorials	Parent Survey, Increased parental involvement, increased student attendance	

Campus Goal 6: Family and Community Involvement

Objective 2: Inform Parents about tutoring sessions offered.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Campus will form a PAC Committee. The Parent Educator will Schedule Monthly Meetings to Distribute Pertinent Information at Outreach locations Addressing the following topics: Gifted and Talented, Special Education, After School Programs, Monitoring Student Work, Title 1 program.	Administration, Parent Educator Director, Parent Educator, teachers, CLL, CLFs	PSJAISD Parental Involvement Handbook, Parent Education Office, Code of Conduct, Handbook Campus, Campus Improvement Plan, Snacks, Food, Drinks	Sept. 2019 – August 2020	Parental Involvement Plan, Inform Parents PAC Meeting, pictures of the event, Letter to parents inviting them to meeting, Meeting Agenda, Parent Sign In Sheets	Increased student achievement, an increase of parental volunteers on campus	Parent/Student Surveys, Increase in Parental Involvement, Increased student attendance	

Campus Goal 6: Family and Community Involvement

Objective 3: Provide opportunities for parents to participate in service projects.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Campus will form a Parental Advisory Committee (PAC)Committee. The Parent Educator will Schedule Monthly Meetings to Distribute Pertinent Information at Outreach locations Addressing all subgroups.	Administration, Parent Educator Director, Parent Educator, CLL, CLFs	PSJAISD Parental Involvement Handbook, Parent Education Office, Code of Conduct, Handbook Campus, Campus Improvement Plan, Snacks, Food, Drinks	Sept. 2019 – August 2020	Parental Involvement Plan, Inform Parents PAC Meeting, phone log, pictures, Letter to parents inviting them to meeting, Meeting Agenda, Parent Sign In Sheets	Increased Parental Involvement, increased student achievement	Parent/Student Surveys, Increase in Parental Involvement, Increased student attendance	
Campus will formulate strategies to Bridge the School Community to the Home Community and Community at Large in order to maintain Communication With the home and the Community through the following means: Phone Calls, Home Visits, Progress Report, Correspondence, Report Cards, Parent Conferences, Team Conferences, School Announcements, Meet the Teacher Night, PAC, Partnerships, Campus Web Page, Monthly Evening Meetings, Campus Messenger, Campus Marquee.	Administration, Parent Educator, PAC Members, Counselors, Teachers, Public Relations, Office, Web Master, CLL, CLFs	Office of Parent Educator, Teachers, Counselors, Administration, Public Relations office, Web Master	Sept. 2019 – August 2020	Letter to parents inviting them to meeting, Meeting Agenda, Parent Sign In Sheets, Phone Logs, pictures, Letter to parents inviting them to meeting, Meeting Agenda, Parent Sign In Sheets	Increased Parental Involvement, increased student achievement	Parent Survey, Increased parental involvement, increased student attendance	

Campus Goal 6: Family and Community Involvement

Objective 3: Provide opportunities for parents to participate in service projects.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Campus will form a PAC Committee. The Parent Educator will Schedule Monthly Meetings to Distribute Pertinent Information at Outreach locations Addressing the following topics: Gifted and Talented, Special Education, After School Programs, Monitoring Student Work, Title 1 program.	Administration, Parent Educator Director, Parent Educator, CLL, CLFs	PSJAISD Parental Involvement Handbook, Parent Education Office, Code of Conduct, Handbook Campus, Campus Improvement Plan, Snacks, Food, Drinks	Sept. 2019 – August 2020	Parental Involvement Plan, Inform Parents PAC Meeting, phone logs, Letter to parents inviting them to meeting, Meeting Agenda, Parent Sign In Sheets	Increased parental involvement, increased student achievement, parent feedback forms	Parent/Student Surveys, Increase in Parental Involvement, Increased student attendance	

Campus Goal 6: Family and Community Involvement

Objective 4: Provide opportunities for parents to be involved in the school.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Campus will form a Parental Advisory Committee (PAC)Committee. The Parent Educator will Schedule Monthly Meetings to Distribute Pertinent Information at Outreach locations Addressing all subgroups.	Administration, Parent Educator Director, Parent Educator, CLL, CLFs	PSJAISD Parental Involvement Handbook, Parent Education Office, Code of Conduct, Handbook Campus, Campus Improvement Plan, Snacks, Food, Drinks	Sept. 2019 – August 2020	Parental Involvement Plan, Inform Parents PAC Meeting, Parent Sign In Sheets, Phone Logs, Letter to parents inviting them to meeting, Meeting Agenda, Parent Sign In Sheets	Increased parental involvement, increased student achievement, parent feedback forms	Parent/Student Surveys, Increase in Parental Involvement, Increased student attendance	
Campus will formulate strategies to Bridge the School Community to the Home Community and Community at Large in order to maintain Communication With the home and the Community through the following means: Phone Calls, Home Visits, Progress Report, Correspondence, Report Cards, Parent Conferences, Team Conferences, School Announcements, Meet the Teacher Night, PAC, Partnerships, Campus Web Page, Monthly Evening Meetings, Campus Messenger, Campus Marquee.	Administration, Parent Educator, PAC Members, Counselors, Teachers, Public Relations, Office, Web Master, CLL, CLFs	Office of Parent Educator, Teachers, Counselors, Administration, Public Relations office, Web Master	Sept. 2019 – August 2020	Letter to parents inviting them to meeting, Meeting Agenda, Parent Sign In Sheets, Phone Logs	Increased parental involvement, increased student achievement, parent feedback forms	Parent Survey, Increased parental involvement, increased student attendance	

Campus Goal 6: Family and Community Involvement

Objective 4: Provide opportunities for parents to be involved in the school.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Campus will form a PAC. The Parent Educator will Schedule Monthly Meetings to Distribute Pertinent Information at Outreach locations addressing the following topic: School, Family, Community, Family Framework, Even Start Program, Building Bridges Program, Teenage Pregnancy Program, Adult Education Program, Out of School Learning, Effective Parent School Relations, Collaboration, Volunteering, Communication, Parenting, Transition Fair, Conferences, Title 1 Program, Literacy Program, Crime Prevention Program.	Administration, Parent Educator Director, Parent Educator, Counselors, CLL, CLFs	PSJAISD Parental Involvement Handbook, Parent Education Office, Code of Conduct, Handbook Campus, Campus Improvement Plan, Snacks, Food, Drinks	Sept. 2019 – August 2020	Parental Involvement Plan, Inform Parents PAC Meeting, phone logs, Letter to parents inviting them to meeting, Meeting Agenda, Parent Sign In Sheets	Increased parental involvement and volunteers on campus and at campus events, an increase in student achievement, parent feedback forms	Parent/Student Surveys, Increase in Parental Involvement, Increased student attendance	

Campus Goal 6: Family and Community Involvement

Objective 4: Provide opportunities for parents to be involved in the school.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Campus will formulate strategies to Bridge the School Community to the Home Community and Community at Large and maintain communication with the home and the community through the following means: Phone Calls, Home Visits, Progress Report, Correspondence, Report Cards, Parent Conferences, Team Conferences, School Announcements, Meet the Teacher Night, Open House, Honor Roll Activities, Awards Banquet, Honors Banquet, PAC, Partnerships, Web Page Home, Monthly Evening Meetings, Campus Messenger, Campus Marquee.	Administration, Parent Educator, PAC Members, Counselors, Teachers, Public Relations Office, Web Master, CLL, CLFs	Office of Parent Educator, Teachers, Counselors, Administration, Public Relations office, Web Master	Sept. 2019 – August 2020	Parental Involvement Plan, Inform Parents PAC Meeting, phone logs, Letter to parents inviting them to meeting, Meeting Agenda, Parent Sign In Sheets	Increased parental involvement and volunteers on campus and at campus events, an increase in student achievement, parent feedback forms	Parent/Student Surveys, Increase in Parental Involvement, Increased student attendance, activity evaluation	

Campus Goal 7: Technology -The campus will implement and update a comprehensive plan for meeting student learning needs through technology.

Objective 1: Provide on going support for the integration of technology in instruction.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Campus technology plan will include the following: Campus Technology Specialist, Video Conferencing/in service, Local/ District/ Valley wide, Student Plus, Staff development, Tech support Plan, and Accelerated Reader.	Administration, Select Instructional Staff, Campus Instructional Technologist (CIT)	Printers, Projectors, Laptop, Computers, Computer Labs, Computers On Wheels (COWs) Scanners, Poster maker, id maker, ink, toner, poster maker paper	Sept. 2019 - August 2020	Empowered Learning, Quality Instruction, increased student computer Literacy, Student Achievement, Student Progress	Empowered Learning Community, Quality Instruction, increased Computer Literacy, Student Achievement, Student Progress	STAAR, TELPAS, CBAs, Mini Assessments, TCR, Progress Reports, Report Cards	
Campus teacher representatives will receive Region One training for: Training of Trainers, TI Navigator Systems, Multimedia, Airlines, WebQuest, Desktop Publishing, Internet Training Email System, Networking, PowerPoint, District Work Station, Digital Camera, Scanning, File Transfers Read 180, Ed Helper, DMAC, AR testing, Web Page, Living Tree, Istation, Think Through Math, Learning.com, Study Island, Atomic Learning, Office 365, Mimeos, educational software, google classroom,	Administration, Select Instructional Staff	Campus CIT, District MIS personnel, Availability Of Technology, Printers, Projectors, Laptop, Computers, Access to Computer Labs, Scanners, Poster maker, id maker, ink, toner, poster maker paper	Sept. 2019 - August 2020	CLC agendas, Sign – in sheets, Empowered Learning, Quality Instruction, increased student computer Literacy, Student Achievement, Student Progress	Empowered Learning, Quality Instruction, increased Computer Literacy, Student Achievement, Student Progress	STAAR, TELPAS, CBAs, Mini Assessments, TCR, Progress Reports, Report Cards	

Campus Goal 7: Technology -The campus will implement and update a comprehensive plan for meeting student learning needs through technology.

Objective 1: Provide on going support for the integration of technology in instruction.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Campus teacher representatives who received Region One training for: Training of Trainers, TI Navigator Systems, Multimedia, Airlines, WebQuest, Desktop Publishing, Internet Training Email System, Networking, PowerPoint, District Work Station, Downloading Agile Minds, Digital Camera, Scanning, File Transfers Read 180, Ed Helper, DMAC, AR Testing, Web Page, Living Tree, Istation, Think Through Math, Atomic Learning, Learning.com, Office 365, Sharepoint will provide Professional Development for campus personnel to target all students and all subgroups, professional development TCEA Technology Conference	Administration, Select Instructional Staff, CLL, CLFs	Campus CIT, District MIS personnel, Availability Of Technology, Printers, Projectors, Laptop, Computers, Access to Computer Labs, Scanners, Poster maker, id maker, ink, toner, poster maker paper	Sept. 2019 – August 2020	CLC agendas, Sign – in sheets, lesson plans, walkthroughs, Empowered Learning, Quality Instruction, increased student computer Literacy	Empowered Learning, Quality Instruction, increased student Computer Literacy, Student Achievement, Student Progress	STAAR, TELPAS, CBAs, benchmarks, Mini Assessments, TCR, Progress Reports, Report Cards	

Campus Goal 7: Technology

Objective 2: Identify and integrate strategies for supporting the use and integration of technology in learning.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Campus technology plan will include the following: Campus Technologist Specialist, Integration Classes of TINT, Video Conferencing/in service, Local/ District/ Valley wide, Student Plus, Staff development, Tech support, Plan Accelerated Reader.	Administration, Select Instructional Staff, Campus Instructional Technologist (CIT), CLL, CLFs	Title 1 - Printers, Projectors, Laptop, Computers, Access to Computer Labs, Scanners, wireless remotes, laser pointers, power point clickers, Poster maker, id maker, ink, toner, poster maker paper, cart(s), Surface Pro, Winbooks	Sept. 2019 – August 2020	Empowered Learning, Quality Instruction, increased student computer Literacy, Student Achievement, Student Progress	Empowered Learning Community, Quality Instruction, increased Computer Literacy, Student Achievement, Student Progress	STAAR, TELPAS, CBAs, benchmarks, Mini Assessments, TCR, Progress Reports, Report Cards	
Campus teacher representatives will receive Region One training for: Training of Trainers, TI Navigator Systems, Multimedia, Airlines, WebQuest, Desktop Publishing, Internet Training Email System, Networking, PowerPoint, District Work Station, Downloading Agile Minds, Digital Camera, Scanning, File Transfers Read 180, Ed Helper, DMAC, AR testing, Web Page, Living Tree, Istation, Think Through Math, Math lab courses, Learning.com, Atomic Learning, Office, Office 365.	Administration, Select Instructional Staff, CLL, CLFs	Title 1 - Campus CIT, District MIS personnel,, Printers, Projectors, Laptop, Computers, Access to Computer Labs, Scanners, Poster maker, id maker, ink, toner, poster maker paper	Sept. 2019 – August 2020	CLC agendas, Sign – in sheets, Empowered Learning, Quality Instruction, increased student computer Literacy, Student Achievement, Student Progress	Empowered Learning, Quality Instruction, increased Computer Literacy, Student Achievement, Student Progress	STAAR, TELPAS, CBAs, benchmarks, Mini Assessments, TCR, Progress Reports, Report Cards	

Campus Goal 7: Technology

Objective 2: Identify and integrate strategies for supporting the use and integration of technology in learning.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Campus teacher representatives who received Region One training for: Training of Trainers, Ignite Smart Boards, TI Navigator Systems, Multimedia, WebQuest, Desktop Publishing, Internet Training Email System, Networking, PowerPoint, District Work Station, Downloading Agile Minds, Digital Camera, Scanning, File Transfers Read 180, Ed Helper, DMAC, AR Testing, Web Page, Living Tree, Istation, Think Through Math, will provide Professional Development for campus personnel to target all students and all subgroups.	Administration, Select Instructional Staff, CLL, CLFs	Campus CIT, District MIS personnel, Availability Of Technology, Printers, Projectors, Laptop, Computers, Access to Computer Labs, Scanners, Poster maker, id maker, ink, toner, poster maker paper	Sept. 2019 – August 2020	CLC agendas, Sign – in sheets, lesson plans, walkthroughs, Empowered Learning, Quality Instruction, increased student computer Literacy	Empowered Learning, Quality Instruction, increased student Computer Literacy, Student Achievement, Student Progress	STAAR, TELPAS, CBAs, benchmarks, Mini Assessments, TCR, Progress Reports, Report Cards	
All core area teachers will plan collaboratively to develop lesson plans that target all students and all subgroups. Lesson plans will integrate technology into the district curriculum and timeline.	Administration, Dept. Heads, Teachers, CLL, CLFs	Campus CIT, District MIS personnel, Availability Of Technology, Internet Access, Printers, Smart Boards, Projectors, Laptop, Computers, Access to Computer Labs, Scanners, Poster maker, id maker, ink, toner, poster maker paper	Sept. 2019 – August 2020	CLC agendas, Sign – in sheets, lesson plans, walkthroughs, Empowered Learning, Quality Instruction, increased student computer Literacy	Empowered Learning, Quality Instruction, increased student Computer Literacy, Student Achievement, Student Progress	STAAR, TELPAS, CBAs, benchmarks, Mini Assessments, TCR, Progress Reports, Report Cards	

Campus Goal 7: Technology

Objective 3: Identify and select state of the art technology-based learning programs.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Campus Technology plan will include the maintenance of the following: Current research-based state of the art technology-based learning programs, Scranton maintenance service, Trouble Shooting AR Testing, computers, laptops, printers, scanners, iPads, document readers, Smart boards, Poster maker.	Administration, Select Instructional Staff, Campus Instructional Technologist (CIT)	Campus CIT, District MIS personnel, Availability Of Technology, Internet Access, Printers, Smart Boards, Projectors, Laptop, Computers, iPads, document readers, Access to Computer Labs, Scanners, Poster maker, id maker, ink, toner, poster maker paper, maintenance fees, subscription fees	Sept. 2019 – August 2020	Maintenance Logs	Longevity of Technology-based learning programs, all technology equipment	Campus personnel will conduct monthly technology checks.	
Campus teacher representatives will form a committee to research the latest and current state of the art technology-based learning programs in order to address the needs of all students and all subgroups.	Administration, Select Instructional Staff, Campus Instructional Technologist (CIT)	Campus CIT, District MIS personnel, Availability Of Technology, Internet Access, Printers, Smart Boards, Projectors, Laptop, Computers, Access to Computer Labs, Scanners, Poster maker, id maker, ink, toner, poster maker paper	Sept. 2019 – August 2020	CLC agendas, Sign – in sheets, lesson plans, walkthroughs, Empowered Learning, Quality Instruction, increased student computer Literacy,	Increased student computer Literacy, increased teacher and student global awareness, increased teacher and student 21st Century skills	STAAR, TELPAS, CBAs, benchmarks, BMs, Mini Assessments, TSI,TCR, Progress Reports, Report Cards	

Campus Goal 7: Technology

Objective 4: Follow District migration policy (new to old).

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Campus administration will use available funds to replace all technology equipment as necessary.	Administration, CIT	Campus CIT, District MIS personnel, campus funds available	Sept. 2019 – August 2020	Maintenance logs, work orders, equipment replacement requests, inventory count	All technology equipment will be updated as needed.	Campus personnel will conduct monthly technology checks.	

Campus Goal 8: Create a Safe School Culture and Climate.

Objective 1: Apply discipline protocols consistently and fairly throughout the campus.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Administration will attend training on student referral protocols, de-escalation and restorative practices, Capturing Kids Hearts(CKH), Safe and Civil Schools Initiative, Classroom Management Techniques, Provide Professional development for teachers and staff addressing classroom management.	Administration, Instructional Staff, Counselors, Student Services Department	TEKS Adopted Textbooks Timelines Library Suppl. Materials State and District Policies, CKH handbook, Safe and Civil School Guidelines, Local Funds	Sept. 2019 – August 2020	Agendas, sign in sheets, PEIMS, Disciplinary Reports, Six Week Exams, Walkthroughs, Student Participation, Student Achievement, Data, Student Growth, Progress Report, Report Cards, Intervention Lists, Certificates	Decrease in discipline referrals, Lunch detention, OSS, and DAEP	STAAR, TELPAS, CBAs, BMs, Mini Assessments, TSI,TCR, Progress Reports, Report Cards	
Faculty and staff will attend training on student sexual abuse and neglect, bullying and suicide.	Administration, Instructional Staff, Counselors, Student Services Department	TEKS Adopted Textbooks Timelines Library Suppl. Materials State and District Policies, CKH handbook, Safe and Civil School Guidelines, Local Funds	Sept. 2019 – August 2020	Agendas, sign in sheets, PEIMS, Disciplinary Reports, Six Week Exams, Walkthroughs, Student Participation, Student Achievement, Data, Student Growth, Progress Report, Report Cards, Intervention Lists, Certificates	Decrease in discipline referrals, Lunch detention, OSS, and DAEP	STAAR, TELPAS, CBAs, BMs, Mini Assessments, TSI,TCR, Progress Reports, Report Cards	

Campus Goal 8: Create a Safe School Culture and Climate.

Objective 1: Apply discipline protocols consistently and fairly throughout the campus.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Administration will participate in Back on Track Committee for DAEP returning to campus.	Buell, Administration, Counselors, Student Services, Department	Local Funds, Title 1	Sept. 2019 – August 2020	Agendas, sign in sheets, PEIMS, Disciplinary Reports, Six Week Exams, Walkthroughs, Student Participation, Student Achievement, Data, Student Growth, Progress Report, Report Cards, Intervention Lists, Student Contract	Decrease in placement at DAEP (Buell)	STAAR, TELPAS, CBAs, Mini Assessments, TSI,TCR, Progress Reports, Report Cards	
Administration will implement Discipline Diversion Plan for first time offenders.	Buell, Administration, Counselors, Student Services, Department	Local Funds, Title 1	Sept. 2019 – August 2020	Contact logs, Diversion Plan, PEIMS, Disciplinary Reports, Six Week Exams, Student Participation, Student Achievement, Data, Student Growth, Progress Report, Report Cards, Intervention Lists, Student Contract	Decrease in placement at DAEP (Buell)	STAAR, TELPAS, CBAs, Mini Assessments, TSI,TCR, Progress Reports, Report Cards	

Campus Goal 8: Create a Safe School Culture and Climate

Objective 2: Provide a school environment that promotes wellness for its students that yield increased attendance and higher academic achievement.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Campus will organize a committee through Safe and Civil Schools to promote the general welfare and safety of all school personnel and students to include: Safe environment, Student Safety, Manicured Grounds, Heightened Student Security equipment, Maintained daily operational functions, Classroom management and discipline, Development of Common, Expectations for all students' behavior, Consistency Management and cooperative Discipline, Climate Survey, Promotion of Positive Relations, Health Services(office personnel trained in First Aid, CPR and medication administration), Transitional Orientation for incoming 5th graders from feeder schools, Promote School Pride, Advisory, Career Orientation.	Administration, Department Chairs, Teachers, Community Liaison, Custodial Staff, Parent Educator, School Nurse, CLL, CLFs	Student Code Of Conduct, Dress Code, Classroom Rules/ Procedures, Health Codes, District polices, District Directives	Sept. 2019 – August 2020	Foster an Environment conducive to learning, A safe school community, A positive learning environment, Maintained landscaping, A Maintained clean school, Access to Health Services	Foster an Environment conducive to learning, A safe school community, A positive learning environment, Maintained landscaping, A Maintained clean school, Access to Health Services	STAAR, TELPAS, CBAs, benchmarks, Mini Assessments, TSI,TCR, Progress Reports, Report Cards	

Campus Goal 8: Create a Safe School Culture and Climate.

Objective 2: Provide a school environment that promotes wellness for its students that yield increased attendance and higher academic achievement.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Provide Professional development for teachers and staff addressing Capturing Kids Hearts, Safe and Civil Schools Initiative, Classroom Management Techniques.	Administration, Department Chairs, Teachers, Community Liaison, Custodial Staff, Parent Educator, School Nurse, CLL, CLFs	TEKS Adopted Textbooks Timelines Library Suppl. Materials State and District Policies	Sept. 2019 – August 2020	Disciplinary Reports Six Week Exams Observations Student Participation Student Achievement Data Student Growth Progress Report Report Cards Intervention Lists	Disciplinary Reports Six Week Exams Observations Student Participation Student Achievement Data Student Growth Progress Report Report Cards Intervention Lists	STAAR, TELPAS, CBAs, BMs, Mini Assessments, TSI,TCR, Progress Reports, Report Cards	
Formulate an attendance committee to strategize and address Targets for growth, Bridging school community with home community, Remediation Recommendations, Avenues of Communication, Recommendation to refine new tardy policy, Enforce tardy Policy, Student recognition of perfect attendance, Incentives, Parental contact, Attendance plan.	Administration, Teachers, Attendance Committee, Community Liaison, Parent Educator, Counselors, Nurse, Police Officers, CLL, CLFs	Local T-1	Sept. 2019 – August 2020	Home Visits, Documentation, PEIMS Documentation, Parent Contact Log, Home Visit Log	High Attendance Rate, Higher Student Achievement, Increased school pride, Increased student participation, AEIS, AYP	STAAR, TELPAS, CBAs, BMs, Mini Assessments, TSI,TCR, Progress Reports, Report Cards	

Campus Goal 8: Create a Safe School Culture and Climate.

Objective 2: Provide a school environment that promotes wellness for its students that yield increased attendance and higher academic achievement.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Provide consistent admissions/enrollment procedures and expectations that encourage student attendance and engagement Encourage the attendance of all students by consistently enforcing the district dress code policy.	Administration, counselors, all faculty and staff	Local funds Uniform Voucher – Title 1 Part C	Sept. 2019 – August 2020	Disciplinary Reports Six Week Exams Observations Student Participation Student Achievement Data Student Growth Progress Report Report Cards Intervention Lists attendance reports	Disciplinary Reports Six Week Exams Observations Student Participation Student Achievement Data Student Growth Progress Report Report Cards Intervention Lists	STAAR, TELPAS, CBAs, BMs, Mini Assessments, TSI,TCR, Progress Reports, Report Cards	title 1 -#10

Campus Goal 8: Create a Safe School Culture and Climate.

Objective 3: Monitor school attendance initiatives to ensure student academic success.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Organize a committee to promote the general welfare an safety of school to include: Safe environment, Student Safety, Manicured Grounds, Heightened Student Security equipment, Maintained daily operational functions, Classroom management and discipline, Development of Common Expectations for all students' behavior, Consistency Management and cooperative Discipline, Climate Survey, Promotion of Positive Relations, Health Services(office personnel trained in First Aid, CPR and medication administration), Transitional Orientation for incoming 5th graders from feeder schools, Promote School Pride, Advisory, Career Orientation.	Administration, Dept. Chairs, Teachers, Community Liaison, Custodial Staff, Parent Educator, School Nurse, CLL, CLFs	Student Code Of Conduct, Dress Code, Classroom Rules/ Procedures, Health Codes, District Polices, District Directives	Sept. 2019 – August 2020	Foster an Environment conducive to learning, A safe school community, A positive learning environment, Maintained landscaping, A Maintained clean school, Access to Health Services	Foster an Environment conducive to learning, A safe school community, A positive learning environment, Maintained landscaping, A Maintained clean school, Access to Health Services	STAAR, TELPAS, CBAs, BMs, Mini Assessments, TSI,TCR, Progress Reports, Report Cards	

Campus Goal 8: Create a Safe School Culture and Climate.

Objective 3: Monitor school attendance initiatives to ensure student academic success.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Formulate an attendance committee to strategize and address: Targets for growth, Bridging school community with home community, Remediation Recommendations, Avenues of Communication, Recommendation to refine new tardy policy, Enforce tardy Policy, Student recognition of perfect attendance, Incentives, Parental contact, Attendance plan.	Administration, Teachers, Attendance Committee, Community Liaison, Parent Educator, Counselors, Nurse, Police Officers, CLL, CLFs	Local T-1	Sept. 2019 – August 2020	Home Visits Documentation, PEIMS Documentation, Parent Contact Log, Home Visit Log	High Attendance Rate, Higher Student Achievement, Increased school pride, Increased student participation, AEIS, AYP	STAAR, TELPAS, CBAs, BMs, Mini Assessments, TSI,TCR, Progress Reports, Report Cards	

Campus Goal 9: Staff Quality, Recruitment, and Retention

Objective 1: Provide Professional Development to ensure staff quality.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Provide continuous opportunities to refine and perfect teacher skills in given area: Understanding/Unpacking the TEKS, STAAR Strategies, Holistic Scoring, Effective Writing Strategies, Learning Styles, Critical Thinking, Response to Reading, Questioning Techniques, Teaching Strategies, The district adopted Common Instructional Framework (CIF) Teacher Mentors, Math, Reading, Science, Social Studies, ESOL/ELPS, Literacy across content areas, Professional growth, Students with special needs, Accommodations/modifications, Supplementary aids, IEPS, Services to promote Least Restrictive Environment, Requirements for related services, Transition requirements for related services, Inclusion, Sheltered Instruction Strategies, State of Texas Accountability System, Thematic Units, Classroom Management, Monitoring New Teachers, Curriculum Alignment, Gifted and Talented Training, ESL/Bilingual Training, Migrant Training, Title I Part C Training. Data review , CIF strategies and protocols, differentiating instruction, lesson cycle, CLC job –embedded PD led by CLL and or CLFs	Administration, Dept. Chairs, Supervisors, Consultants, District Coordinator, Teachers, CLL, and CLFs	District Directives, District Coordinators, District Curriculum, Campus Administrators Region 1 In-services, Manuals, Supplemental Materials, Resource Materials, consultants, TXCEE resources including manuals that help interpret grant requirements, searchsoft website	Sept. 2019 – August 2020	Quality Instruction Teacher Enthusiasm, Student Attained Levels of Excellence, Formal/Informal Evaluations, Classroom Observations, Student Achievement Rating, Improved Learning, McReL	Quality Instruction, Teacher Enthusiasm, Improved learning, Student Achievement Rating, Building Leadership Capacity	STAAR, TELPAS, CBAs, benchmarks, Mini Assessments, TCR, Progress Reports, Report Cards	

Campus Goal 9: Staff Quality, Recruitment, and Retention

Objective 1: Provide Professional Development to ensure staff quality.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Provide continuous opportunities to refine and perfect teacher skills in given area: Cooperative Learning Strategies, Thinking maps, Vertical Teaming, Conflict Resolution, Pre-A.P. Training, Advanced Placement Training – Summer Institute, Collegeboard training, Math, Spanish AP, Language Arts, Science, Social Studies, Region IV, Bullying, Sheltered Instruction Strategies, WFTF, WFTB, First Aid, Science RGVSA Conference, CAST, Social Studies, G/T TAGT, Arc of Texas & Math CAMT TX Assess. Conference, National Council of Teachers of English, National Conference of Teachers of Mathematics, TAIS Region 13 Middle School Matters, Texas Computers Educators in Association, Region 1 ESC Technology Conference, RGVCTM (Math Annual Conference), Region 1 ESC, Mentor Program New Teachers, Technologies HESTEC, Gifted & Talented, Pre-Advanced Placement, Math, ELA &ESL , History, Science, RGV Science Association of TX, Model Schools Conference, Learning Forward Summer Conference, Bilingual/ELL Institutes, STAAR (TEA Information), TEKS Initiatives, Vertical Articulation/alignment, Response to Reading, Technology, Common Instructional Framework, G/T Strategies/updates, Effective Writing Samples, Holistic Scoring, Region I & IV (6th-8th), Special Education Training,	Administration, Dept. Chairs, Supervisors, Consultants, District Coordinator, Teachers	District Directives, District Coordinators, Campus Administrators Region 1 In-services, Manuals, Supplemental Materials, Resource Materials, TEA released STAAR Exams, TEA released ASSESSD CURRICULUM document	Sept. 2019 – August 2020	Quality Instruction Teacher Enthusiasm, Student Attained Levels of Excellence, Formal/Informal Evaluations, Classroom Observations, Student Achievement Rating, Improved Learning, McRel	Quality Instruction, Teacher Enthusiasm, Improved learning, Student Achievement Rating, Building Leadership Capacity	STAAR, AP exam, TELPAS, CBAs, BMs, Mini Assessments, TSI,TCR, Progress Reports, Report Cards	

Campus Goal 9: Staff Quality, Recruitment, and Retention

Objective 1: Provide Professional Development to ensure staff quality.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Provide continuous opportunities to understand, refine, and perfect teacher skills in given area: Teachers will be thoroughly trained on the Mid-continent Research for Education and Learning (McREL) Teacher Evaluation System and Rubric, the purpose and importance of the McREL Self Assessment, Professional Development Plan, Teachers will be trained on setting professional goals based on data	Administration, Dept. Chairs, Supervisors, Consultants, District Coordinator, Teachers	District Directives, District Coordinators, Campus Administrators Region 1 In-services, Manuals, Supplemental Materials, Resource Materials	Sept. 2019 – August 2020	Quality Instruction Teacher Enthusiasm, Student Attained Levels of Excellence, Formal/Informal Evaluations, Classroom Observations, Student Achievement Rating, Improved Learning, McRel	Quality Instruction, Teacher Enthusiasm, Improved learning, Student Achievement Rating, Building Leadership Capacity	STAAR, TELPAS, CBAs, benchmarks, Mini Assessments, TCR, Progress Reports, Report Cards	

Campus Goal 9: Staff Quality, Recruitment, and Retention

Objective 2: Recruit highly qualified personnel.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Attract/Employ/Retain Qualified staff by providing continuous local professional development for campus administration and or campus leadership team members in the fields of leadership, student discipline, budget, facilities management, teacher and curriculum evaluation	Administration, Human Resources, CLL, CLF, counselors	District, UTRGV, Region 1 ESC, Texas Association of Secondary School Principals, Texas Education Agency	Sept. 2019 – August 2020	Highly Qualified Status Form, Turn Over Rates	Quality Instruction, Teacher Enthusiasm, Improved learning, Student Achievement Rating, Building Leadership Capacity	STAAR, TELPAS, CBAs, benchmarks, Mini Assessments, TSI,TCR, Progress Reports, Report Cards	
Attract/Employ/Retain Qualified staff by providing continuous state and or national professional development for campus administration and or campus leadership team members in the fields of leadership, student discipline, budget, facilities management, teacher and curriculum evaluation. Campus leaders will attend conferences that will help them refine their skills.	Administration, Human Resources, CLL, CLF, counselors						

Campus Goal 9: Staff Quality, Recruitment, and Retention							
Objective 2: Recruit highly qualified personnel.							
Strategies and Action Steps	**Person(s) Responsible**	**Resources**	**Timelines**	**Evidence of Implementation**	**Evidence of Impact**	**Formative/ Summative**	**Title 1 School wide Components**
Attract/Employ Qualified Staff by: Attending District/UTRGV Job Fairs, Provide Staff incentives, District Web Page	Administration, Human Resources, Mentor Teachers	District, UTRGV, Region 1 ESC	Sept. 2019 – August 2020	Highly Qualified Status Form, Turn Over Rates	Quality Instruction, Teacher Enthusiasm, Improved learning, Student Achievement Rating, Building Leadership Capacity	STAAR, TELPAS, CBAs, benchmarks, Mini Assessments, TSI,TCR, Progress Reports, Report Cards	

Campus Goal 9: Staff Quality, Recruitment, and Retention							
Objective 3: Retain 100% highly qualified staff.							
Strategies and Action Steps	**Person(s) Responsible**	**Resources**	**Timelines**	**Evidence of Implementation**	**Evidence of Impact**	**Formative/ Summative**	**Title 1 School wide Components**
Retain Highly Qualified Staff by: Providing Teacher Mentors, Providing Classroom Management Training, Socialization Opportunities, Administrative Support, Providing Positive School Climate, Teacher Recognition, Science& Math Instruction(STEM).	Administration, Human Resources Mentor Teachers	District UTRGV Region 1 ESC	Sept. 2019 – August 2020	Highly Qualified Status Form, Turn Over Rates	Quality Instruction, Teacher Enthusiasm, Improved learning, Student Achievement Rating, Building Leadership Capacity	STAAR, TELPAS, CBAs, BMs, Mini Assessments, TSI,TCR, Progress Reports, Report Cards	

Campus Goal 10: Electives

Objective 1: Computer Applications

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Computer Applications will provide instruction on Decision Making Skills, Communication Skills, Public Speaking Skills, Conflict Resolution, Time Management, Group Work, CIF Strategies.	Principal, Dean, AP's, Department Chair, Teachers	Title 1, Local, SCE, College Awareness, College Reference, Videos/DVD's, Internet Sites, Publications, Laptop Computers, printers, copier and fees for its use, white copy paper, laminating film, general supplies, computer, ink, toner, Software, Curriculum Based Workbooks and general supplies.	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Students will create projects that incorporate and/or utilize Cornell Notes, Organizational Skills, Socratic Seminars, Philosophical Chairs, College Information, Math, CIF Strategies, Journal Portfolios.	Principal, Dean, AP's, Department Chair, Teachers	Title 1, Local, SCE, College Awareness, College Reference, Videos/DVD's, Internet Sites, Publications, Laptop Computers, printers, copier and fees for its use, white copy paper, laminating film, general supplies, computer, ink, toner, Software, Curriculum Based Workbooks and general supplies. .	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 10: Electives

Objective 2: . Fine Arts - Dance/Ballet Folklorico

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Fine Arts –Dance/Ballet Folklorico will provide instruction in Enunciation and Projection, Improvisation, Group Dancing, Duet Dancing, Solo Dancing, Competition, Cooperative Learning, History of Dance, CIF Strategies.	Principal, Dean, AP's, Department Chair, Teachers, Consultants, Choreographers	Title 1, Local, SCE, Dance Curriculum, Videos/DVD's/CD's, MP3 Players, Sound System, Music, Internet Sites, Publications, Laptop Computers, printers, copier and fees for its use, white copy paper, laminating film, general supplies, computer, ink, toner, Software, Curriculum Based Workbooks and general supplies.	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments. Teacher created formative assessments	

Campus Goal 10: Electives

Objective 3: Fine Arts - Theater

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Fine Arts –Theatre will provide instruction in Enunciation and Projection, Improvisation, Group Acting, One Act Play, Solo Acting, Prose/Poetry, Film, UIL Competition, Cooperative Learning – CIF, History of Theatre, Theatre Make-up, Costumes, Live Theater Productions, class presentation projects.	Principal, Dean, AP's, Department Chair, Teachers	Title 1, Local, SCE, Theatre Curriculum, Videos/DVD's/CD's, MP3 Players, Sound System, Music, Fabric, Sewing Essentials, Arts and Crafts Materials, Props, Stage Make-up, Scripts, Novels, short stories, poetry, stage lighting, Internet Sites, Publications, Laptop Computers, printers, copier and fees for its use, white copy paper, laminating film, general supplies, computer, ink, toner, Software, Curriculum Based Workbooks, entry fees and bus fees and general supplies.	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments, Teacher created formative assessments	

Campus Goal 10: Electives

Objective 4: Fine Arts - Art

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Fine Arts –Art will provide instruction in Art TEKS and Standards, Research Art Historians, Portfolios, Art Critiques, Journals, Weaving, The human head, Drawing and sketching, Craft Lace, Mask Making, Graphic Design, Linear Measurement Perspective, Art Lessons for Children, Floor Design, Hand craft weaving, CIF Strategies	Principal, Dean, AP's, Department Chair, Teachers	Title 1, Local, SCE, Art Curriculum, Videos/DVD's, Arts and Craft Supplies, Internet Sites, Publications, Laptop Computers, printers, copier and fees for its use, white copy paper, laminating film, general supplies, computer, ink, toner, Software, Curriculum Based Workbooks.	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments, Teacher Created Formative Assessments	

Campus Goal 10: Electives

Objective 5: Fine Arts - Band / Orchestra / Choir

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
Fine Arts Band/Orchestra/Choir will provide instruction in Band/Orchestra/Choir TEKS and Standards, Terminology, Notation, Rhythmic Dictation, Note Reading, Music History (Composers, Musical Styles, Genres).	Principal, Dean, AP's, Department Chair, Teachers, Consultants	Title 1, Local, SCE, Band/Orchestra/Choir Curriculum, Instruments, Music Sheets, All Valley Audition Materials / UIL PML guide, Contest Literature, Solo Literature, Finale Print Program, Videos/DVD/CD's, MP 3 Players, sound system Internet Sites, Publications, Laptop Computers, printers, copier and fees for its use, white copy paper, laminating film, general supplies, computer, ink, toner, Software, Curriculum Based Workbooks.	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
7th & 8th Grade Band/Orchestra/Choir will Perform at Pep Rallies and Football Games, feeder Elementary Schools, Veteran's Day Presentation, Christmas and End of Year Concert, M.S. All Valley Competition, UIL Concert & Sight Reader Contest, Solo & Ensemble Contest.	Principal, Dean, AP's, Department Chair, Teachers, Consultants	Title 1, Local, SCE, Band/Orchestra/Choir Curriculum, Instruments, Music Sheets, All Valley Audition Materials / UIL PML guide, Contest Literature, Solo Literature, Finale Print Program, Videos/DVD/CD's, MP 3 Players, sound system Internet Sites, Publications, Laptop Computers, printers, copier and fees for its use, white copy paper, laminating film, general supplies, computer, ink, toner, Software, Curriculum Based Workbooks.	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments, Contest Performance, Judges' Evaluations, Community Feedback	

Campus Goal 10: Electives

Objective 5: . Fine Arts: Band / Orchestra / Choir

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
6th Grade Band/Orchestra/Choir will Perform at feeder Elementary Schools, Christmas and End of Year Concert, Solo & Ensemble Contest.	Principal, Dean, AP's, Department Chair, Teachers, Consultants	Title 1, Local, SCE, Band/Orchestra/Choir Curriculum, Instruments, Music Sheets, All Valley Audition Materials / UIL PML guide, Contest Literature, Solo Literature, Finale Print Program, Videos/DVD/CD's, MP 3 Players, sound system Internet Sites, Publications, Laptop Computers, printers, copier and fees for its use, white copy paper, laminating film, general supplies, computer, ink, toner, Software, Curriculum Based Workbooks.	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments, Contest Performance, Judges' Evaluations, Community Feedback	

Campus Goal 10: Electives

Objective 6: Physical Education and Health Education

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
P.E. / Health will provide instruction in Wellness Program that includes Eating Disorders, Drug/Alcohol Prevention, Self-Image/Self Esteem, Dieting/Weight-Control, Proper Hygiene, Nutrition and Fitness Gram that includes Cardiovascular and outdoors.	Principal, Dean, AP's, Department Chair, Teachers, Consultants	Title 1, Local, SCE, P.E. and Health Curriculum, Sports Equipment, Cutch Program, M.S. Project Alert, Teen Health, Decisions for Health, Life Skills, Youth Connections, Violence Education, Professional Development, Videos/DVD/CD's, MP 3 Players, sound system Internet Sites, Publications, Laptop Computers, printers, copier and fees for its use, white copy paper, laminating film, general supplies, computer, ink, toner, Software, Curriculum Based Workbooks.	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 10: Electives

Objective 6: Physical Education and Health Education

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 School wide Components
P.E. Educators will provide instruction in Life Management Skills/Health, Leadership, Character Education, Advisory.	Principal, Dean, AP's, Department Chair, Teachers, Consultants	Title 1, Local, SCE, P.E. and Health Curriculum, Sports Equipment, Cutch Program, M.S. Project Alert, Teen Health, Decisions for Health, Life Skills, Youth Connections, Violence Education, Professional Development, Videos/DVD/CD's, MP 3 Players, sound system Internet Sites, Publications, Laptop Computers, printers, copier and fees for its use, white copy paper, laminating film, general supplies, computer, ink, toner, Software, Curriculum Based Workbooks.	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Professional Development Conference Health/ Physical Fitness	Principal, Dean, AP's, Department Chair, Teachers, Consultants	Title 1, Local, SCE, P.E, and Health Conferences	Sept. 2019 – August 2020	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	