

Pharr-San Juan-Alamo Independent School District

Zeferino Farias Elementary

Campus Improvement Plan

2019 - 2020

Campus Improvement Plan
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Zeferino Farias Elementary Staff

2019-2020

OFFICE	SUPPORT STAFF	PRE-KINDER	KINDER	1ST GRADE	2ND GRADE
<ul style="list-style-type: none"> • Leticia Rodríguez Principal • Sylvia Pulido Assistant Principal • Yolanda Gonzalez Counselor • Maria Idalia Villa Librarian • María del Rosario Medina Nurse • Nora Mendiola Secretary • Adriana Villarreal Clerk 	<ul style="list-style-type: none"> • Maria J. Rosales Science Lab • Michael Cruz Special Education Unit • Yesenia Garza Special Education Resource • Vanessa Martinez Special Education Resource • Yvette Ramirez At Risk • Juan Garza P.E. • Luis Gonzalez P.E. • Marissa Gloria CLL • Jessica Alvarado Music 	<ul style="list-style-type: none"> • Lucia Loredo • Alonzo Hernandez • Matiana Garza • Luis Segura • Anabel Tapia • Dahlia Gonzalez • Juliana Lopez 	<ul style="list-style-type: none"> • Yang Aboytes • Jennifer Blanco • Rebecca Guerrero • Martin Reyna 	<ul style="list-style-type: none"> • Dayana Vela • Abigail Perales • Myrna Martínez • Yvonne Sanchez 	<ul style="list-style-type: none"> • Maria Teresa Martinez • Jessica Lopez • Alma Martinez • Linda Buenrostro
3RD GRADE	4TH GRADE	5TH GRADE	TEACHER ASSISTANT	CUSTODIAL STAFF	CAFETERIA STAFF
<ul style="list-style-type: none"> • Olivia Cantu • Noemi Cantu • Martha Daniel 	<ul style="list-style-type: none"> • Josie Alvarado • Maria Saucedo • Lizette Sosa • Marta Vasquez 	<ul style="list-style-type: none"> • Sandra Morales • Mariana Nuñez • Stephanie Alfaro 	<ul style="list-style-type: none"> • MaryLou Aguirre • Eva Monarrez • Lorenza Castaneda • Veronica Chavez • Lizette Garcia • Ruben De Hoyos • Ruby Olavarrieta • Leticia Quezada • Blanca Rocha • Leslie Rojas • Belma Ysquierdo 	<ul style="list-style-type: none"> • Rafael Gongora • Juan Ibarra • Gabriella Sanchez de Pro • Irma Sandoval 	<ul style="list-style-type: none"> • Mabel Salinas • Liliana Segovia • Elia Barrón

Zeferino Farias Elementary

VISION STATEMENT

Zeferino Farias Elementary teachers and staff will ensure that all students are prepared to compete intellectually and emotionally as a 21st Century learner.

Zeferino Farias Elementary

MISSION STATEMENT

The Mission of Zeferino Farias Elementary is to develop the potential of all students by providing them with opportunities where excellence in teaching will challenge them to be 21st century learners.

Zeferino Farias Elementary

BELIEFS STATEMENT

We believe that learning is on-going, fun, and a challenging life-long process that should take place in a warm, suitable environment.

We believe that parents should provide a supportive environment that teaches positive attitudes, habits, and values. They should become actively involved with the educational decision-making process.

We believe that a quality instructional program includes: committed school personnel, as well as the community and parents working together to provide a curriculum that is current and meets the needs of every individual child.

We believe that the community should actively participate in the educational process by supporting the school in all areas. They should serve as positive role-models and should make education a priority.

***COMPREHENSIVE
NEEDS ASSESSMENT***

Zeferino Farias Elementary

Comprehensive Needs Assessment 2019-2020

Criteria Reviewed	Findings			Strategies to Address Needs	
<u>Pre-Kindergarten</u> <ul style="list-style-type: none"> M-Class Assessment 	<u>M-Class</u> <ul style="list-style-type: none"> English – <u>97</u> % Spanish – <u>96</u> % 			<u>Staff Development/Materials</u> <ul style="list-style-type: none"> D. L. One-Way Model SSRW Texas School Ready Implementation Hands-on material 	
<u>Kindergarten</u> <ul style="list-style-type: none"> TX-KEA 		<u>Eng</u> <u>NA</u> % <u> </u> %	<u>Span</u> <u>NA</u> % <u> </u> %	<u>Staff Development/Materials</u> <ul style="list-style-type: none"> D.L. One-Way Model SSRW GO Math Hands-on material 	
<u>First Grade</u> <ul style="list-style-type: none"> TPRI Tejas LEE 	<u>Frust/List</u> <u>Instru</u> <u>Indep</u>	<u>TPRI</u> <u>15 /42%</u> <u>2 /6%</u> <u>19 /53</u>	<u>Tejas LEE</u> <u>6 /14%</u> <u>2 /5%</u> <u>34 /81</u>	<u>Staff Development/Materials</u> <ul style="list-style-type: none"> SSRW Pearlized Math Diana Ramirez 	
<u>Second Grade</u> <ul style="list-style-type: none"> TPRI Tejas LEE 	<u>Frust/List</u> <u>Instru</u> <u>Indep</u>	<u>TPRI</u> <u>4 /14%</u> <u>3 /10%</u> <u>22 /76%</u>	<u>Tejas LEE</u> <u>5 /16%</u> <u>1 /3%</u> <u>26 /81%</u>	<u>Staff Development/Materials</u> <ul style="list-style-type: none"> SSRW Sharon Wells Math Hands-on material Diana Ramirez 	
<u>Third Grade</u> <ul style="list-style-type: none"> TPRI Tejas LEE 	<u>Frust/List</u> <u>Instru</u> <u>Indep</u>	<u>TPRI</u> <u>4 /11%</u> <u>0 / 0%</u> <u>33 /89%</u>	<u>Tejas LEE</u> <u>3 /7%</u> <u>3 / 7%</u> <u>36% /86%</u>	<u>Staff Development/Materials</u> <ul style="list-style-type: none"> Differentiated Instruction Figure 19 Sharon Wells Math Diana Ramirez 	

Criteria Reviewed	Findings				Strategies to Address Needs	
<u>Third Grade</u> STAAR <ul style="list-style-type: none"> • Reading • Math 	Subgroups	Reading	Math		<u>Staff Development/Materials</u> <ul style="list-style-type: none"> • Sharon Wells Math • Success Maker • Poetry • Think Through Math • Diana Ramirez 	<ul style="list-style-type: none"> • Tutoring • Differentiated Instruction • Figure 19 • Foldables
	All Eco Dis	<u>84%</u> <u>81%</u>	<u>86%</u> <u>85%</u>			
<u>Fourth Grade</u> STAAR <ul style="list-style-type: none"> • Reading • Math 	Subgroups	R	M	W	<u>Staff Development/Materials</u> <ul style="list-style-type: none"> • Sharon Wells Math • Success Maker • Poetry • Think Through Math • Bill McDonald • Diana Ramirez 	<ul style="list-style-type: none"> • Tutoring • Differentiated Instruction • Foldables
	All Eco Dis	<u>63%</u> <u>62%</u>	<u>72</u> <u>70</u>	<u>67%</u> <u>65%</u>		
<u>Fifth Grade</u> STAAR <ul style="list-style-type: none"> • Reading • Math 	Subgroups	R	M	S	<u>Staff Development/Materials</u> <ul style="list-style-type: none"> • Sharon Wells Math • Success Maker • Poetry • Think Through Math • Diana Ramirez 	<ul style="list-style-type: none"> • Tutoring • Differentiated Instruction • Figure 19 • Foldables
	All Eco Dis	<u>87%</u> <u>89%</u>	<u>94</u> <u>96</u>	<u>80%</u> <u>81%</u>		
Campus Results Percent Passing	R	M	W	S		
	83%	87%	67%	80%		
Campus STAAR Results	<u>Domain 1</u>	<u>Domain 2</u> Part A	<u>Domain 2</u> Part B	<u>Domain 3</u>	<u>Met Standard</u> Index 1 Index 2 Index 3 Index 4	<u>Needs Improvement</u> None
Reading & Math	82	79	70	90		

***CAMPUS IMPROVEMENT
PLAN CHECKLIST***

***PROFESSIONAL
DEVELOPMENT
PLAN***

**Pharr-San Juan-Alamo I.S.D.
Staff Development Plan
2019 - 2020**

Campus/or District: Zeferino Farias Elementary

Administrator for Campus/District Department: L. Rodriguez

DAY ONE August 12, 2019	DAY TWO August 13, 2019	DAY THREE August 14, 2019	DAY FOUR August 15, 2019	DAY FIVE August 16, 2019	DAY FIVE August 16, 2019	Day FIVE August 17, 2019
<p><u>A.M. Session:</u> Welcome Back Convocation Dr. King's Address @ Bert Ogden Arena 9:00 am to 12:00 pm</p> <p><u>P.M. Session:</u> State Mandates Sexual Harassment Conflict Resolution</p>	<p style="text-align: center;"><u>Data Analysis</u></p> <p style="text-align: center;"><u>All Day Session:</u> Math</p>	<p style="text-align: center;"><u>Data Analysis</u></p> <p style="text-align: center;"><u>All Day Session:</u> Math</p>	<p style="text-align: center;"><u>All Day Session:</u> McRel Teacher Evaluation</p>	<p style="text-align: center;"><u>A.M. Session:</u> Science</p> <p style="text-align: center;"><u>P.M. Session:</u> Reading</p>	<p style="text-align: center;">Work Day 8:00 a.m. – 4:00 p.m.</p>	<p style="text-align: center;">Work Day 8:00 a.m. – 4:00 p.m.</p> <p style="text-align: center;">For Teacher Assistants</p>

Goal # 1:

***STUDENT
ACHIEVEMENT***

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2019-2020**

GOAL # 1: STUDENT ACHIEVEMENT

FIVE-YEAR GOAL: By the year 2023-2024, Zeferino Farias Elementary will have 90% of all its students passing all STAAR Tests.

OBJECTIVES: By May 2020, Zeferino Farias Elementary will have implemented programs to provide all students opportunity to pass the STAAR tests, increasing the passing rate for the required improvement needed to reach the 90%.

STRATEGIES/ACTION STEPS * Fluency * Closing Gaps * Rig on G.L. by 2 nd .	STUDENT SUB-GROUPS & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT	
		IMPLEMENTATION	MONITORING	RESOURCES	BUDGET	BEGINNING	ENDING		
Conduct Grade Level/Staff Meetings to analyze: <ul style="list-style-type: none"> • Pre-Las, LAS Links • PK Checklist, M Class • TPRI/Tejas Lee • Telpas • Campus/District Benchmarks • STAAR • GT Testing • AEIS/AYP Reports • SLO ASSESSMENTS Teachers will participate in Professional Staff Development for aligned to Campus Needs	All Students Special Populations	Teachers	Principals Assistant Principal	Assessment Results DMAC Binders / Dividers / Paper School Supplies: Pencils, crayons, glue sticks, folders scissors, const. paper...	Local Title 1 SCE	Aug. 2019	May 2020	Testing Materials	
				Dictionaries / Thesaurus Canon Copy Machine Copy Graphics / Service and Maintenance on Copy Mach Lakeshore / Gateway	Local Title 1 SCE	Aug. 2019	May 2020	Testing Materials	
		All Students Special Populations	Teachers	Principals Assistant Principal	Diana Ramirez, Consultant Irma Duran, Consultant Lead4Ward	Local Title 1 SCE	Aug. 2019	Aug 2020	Benchmarks STAAR Results
	Desegregate data using Color Coding Student Placement Charts and Item Analysis to track student progress in all content areas.	All Students Special Populations	Teachers	Principals Assistant Principal	Data Analysis Training Region 1 Prof Dev. Valley Speech Language and Learning Center	Local Title 1 SCE	Aug. 2019	May 2020	Benchmarks STAAR Results
	Create Intervention Timelines, Plan of Action, and Strategy Binders to improve overall campus scores in all content areas.	All Students Special Populations	Teachers	Principals Assistant Principal	Franklin Covey/TLIM Mentoring Minds Brilliant Education: Sing, Spell, Read, Write Professional Development Mastery Education Write from the Beginning Kamico Instructional Media, Inc. Scholastic	Local Title 1 SCE	Aug. 2019	May 2020	Benchmarks STAAR Results
Learn how to analyze various levels of rigor and understand the degree of complexity of the learning standards and assessment standards.	All Students Special Populations	Teachers	Principals Assistant Principal	Region One Services Printers / Printer Ink Projectors/Bulbs/Lamps Mimio Pad 2 / I-Pads Headphones ETA Hand2Mind	Local Title 1 SCE	Aug. 2019	May 2020	Benchmarks STAAR Results	
Use a variety of visuals, such as instructional bulletin boards, throughout campus focusing on Reading, Math, Science, and Writing – Students will learn and implement information displayed on boards.	All Students Special Populations	Principal Assistant Principal Teachers	Principals Assistant Principal					Weekly Tests Benchmarks STAAR Results	

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2019-2020

GOAL # 1: STUDENT ACHIEVEMENT

FIVE-YEAR GOAL: By the year 2023-2024, Zeferino Farias Elementary will have 90% of all its students passing the Reading STAAR Test.

OBJECTIVES: By May 2020, Zeferino Farias Elementary will have implemented programs to provide all students opportunity to pass the Reading STAAR test, increasing the passing rate for the required improvement needed to reach the 90%.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUPS & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	RESOURCES	BUDGET	BEGINNING	ENDING	
Implement a variety of reading resources to improve reading skills.	All Students	Teachers	Principal Assistant Principal Reading TEKSING to the STAR	Local Consultants Diana Ramirez, D.M.R. STAAR Coach Mentoring Minds Kamico Reading, Math, Science Mastery Education Forde Ferrier Forde Ferrier Prof. Dev. Voyager/Passport/Pasaporte Poetry & Drama Skill Build RtI Flip Charts STAAR Master Intergrated Alignment Flip Chart District Timelines Math & Science White & Color Paper Poster Boards Color Card Stock Paper Binding Combs Options Success Maker The Leader In Me Consultant / Trainings TEKSING to the STAAR STAAR Ready Lead4Ward	Local Title 1 SCE	Aug. 2019	May 2020	Benchmark Scores STAAR Scores AYP
Use paraprofessionals to assist with small group instruction.	All Students	Para- Professional	Principal Assistant Principal	Options Success Maker The Leader In Me Consultant / Trainings TEKSING to the STAAR STAAR Ready Lead4Ward	SCE Local Title 1	Aug. 2019	May 2020	Benchmark Scores STAAR Scores
Use Thinking Maps to integrate reading skills.	All Students	Teachers	Principal Assistant Principal	General Supplies I station Laminating Film Thinking Maps Materials Graphic Organizers Imagine Learning	Local Title 1	Aug. 2019	May 2020	Thinking Maps Student Products
Send Teachers to Lead4Ward Professional Development to motivate reluctant learners.								

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2019-2020

GOAL # 1: STUDENT ACHIEVEMENT

FIVE-YEAR GOAL: By the year 2023-2024, Zeferino Farias Elementary will have 90% of all its students passing the Reading STAAR Test.

OBJECTIVES: By May 2020, Zeferino Farias Elementary will have implemented programs to provide all students opportunity to pass the Reading STAAR test, increasing the passing rate for the required improvement needed to reach the 90%.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUPS & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	RESOURCES	BUDGET	BEGINNING	ENDING	
Offer students ARI /OED to improve reading, math, writing, and science scores.	All Students	Teachers	Principals Assistant Principal	STAAR Coach Measuring Up Mentoring Minds Kamico STAAR Ready	SCE Title 1	Nov. 2019	May 2020	Benchmark Scores STAAR Scores AYP
Implement STAAR Intervention Block for students At risk of not passing. Extended year / Summer School	All Students	Teachers Paraprofessional	Coord/AP	Forde Ferrier General Supplies White Paper Color Paper Color Card Stock Paper	SCE Title 1	Nov. 2019	June 2019	
Create instructional tutorial timelines to ensure success among struggling students.	All Students	Teachers	Principals Assistant Principal	Teacher Created Timelines Folders Small group instruction Differentiate Instruction	SCE Title 1 centers	Oct. 2019	May 2020	Benchmark Scores STAAR Scores AYP
Utilize Accelerated Reading Program to enhance reading skills.	All Students	Librarian Teachers	Principals Assistant Principal	Reading Renaissance Star Test Starfall Genre Wall Library Books Media	Function 12	Aug. 2019	May 2020	Benchmark Scores STAAR Scores AYP
Expose students to a variety of genres.	All Students	Librarian Teachers	Principals Assistant Principal		SCE Title 1 Local	Aug. 2019	May 2020	Benchmark Scores STAAR Scores AYP

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2019-2020

GOAL # 1: STUDENT ACHIEVEMENT

FIVE-YEAR GOAL: By the year 2023-2024, Zeferino Farias Elementary will have 90% of all its students passing the Math STAAR Test.

OBJECTIVES: By May 2020, Zeferino Farias Elementary will have implemented programs to provide all students opportunity to pass the Math STAAR test, increasing the passing rate for the required improvement needed to reach the 90%.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUPS & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	RESOURCES	BUDGET	BEGINNING	ENDING	
Implement a variety of math resources to improve math skills.	All Students	Teachers	Principals Assistant Principal	STAAR Coach Countdown to Math Mentoring Minds Math Warm-Ups Rigorous Problem Solving	SCE Title I	Aug. 2019	May 2020	Benchmark Scores STAAR Scores AYP
Use additional tutoring staff to assist with small group instruction	All Students	Teachers	Principals Assistant Principal	Sharon Wells Math STAAR Ready The Leader In Me Options General Supplies Poster Paper				
Use paraprofessionals to assist with small group instruction.	All Students	Para- Professional	Principals Assistant Principal	White & Color Paper Card Stock Paper Manipulative Pearl Cantu, Pearlized Math	SCE Title I	Aug. 2019	May 2020	Benchmark Scores STAAR Scores AYP
Use Thinking Maps to integrate math skills.	All Students	Teachers	Principals Assistant Principal	Thinking Maps Materials	SCE Title I	Aug. 2019	May 2020	Thinking Maps Student Products
Offer students AMI /OED to improve math scores.	All Students	Teachers	Principals Assistant Principal	STAAR Coach Mentoring Minds STAAR Ready Kamico Forde Ferrier	SCE	Aug. 2019	May 2020	Benchmark Scores STAAR Scores AYP

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2019-2020

GOAL # 1: STUDENT ACHIEVEMENT

FIVE-YEAR GOAL: By the year 2023-2024, Zeferino Farias Elementary will have 90% of all its students passing the Math STAAR Test.

OBJECTIVES: By May 2020, Zeferino Farias Elementary will have implemented programs to provide all students opportunity to pass the Math STAAR test, increasing the passing rate for the required improvement needed to reach the 90%.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUPS & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	RESOURCES	BUDGET	BEGINNING	ENDING	
Create instructional tutorial timelines to ensure success among struggling students.	All Students	Teachers	Principals Assistant Principal	Teacher Created Timelines White & Color Paper Folders	Local SCE Title I	Oct. 2019	May 2020	Benchmark Scores STAAR Scores AYP
Provide daily math drills and hands-on activities to enhance mathematical awareness.	All Students	Teachers	Principals Assistant Principal	Manipulatives Games White & Color Paper	Local SCE Title I	Aug. 2019	May 2020	Benchmark Scores STAAR Scores AYP
End of Six Weeks Math Academies to review all math objectives taught.	All Students	Teachers	Principal Assistant Principal	Manipulatives Games Sharon Wells Math Region 1 – ESC Binders	Local SCE Title I	Aug. 2019	May 2020	Benchmark Scores STAAR Scores AYP
Provide Staff Development for teachers that will focus on unpacking the TEKS	All Students	Teachers	Principal Assistant Principal		Local SCE Title I	Aug. 2019	May 2020	Benchmark Results STAAR Scores AYP

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2019-2020

GOAL # 1: STUDENT ACHIEVEMENT

FIVE-YEAR GOAL: By the year 2023-2024, Zeferino Farias Elementary will have 90% of all its students passing the Science STAAR Test.

OBJECTIVES: By May 2020, Zeferino Farias Elementary will have implemented programs to provide all students opportunity to pass the Science STAAR test, increasing the passing rate for the required improvement needed to reach the 90%.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUPS & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	RESOURCES	BUDGET	BEGINNING	ENDING	
Implement a variety of science resources and staff development strategies to improve science skills.	All Students	Teachers	Principal Assistant Principal	STAAR Coach Measuring Up Mentoring Minds Forde Ferrier Enabling Learning, LLC Mastery Education Consultant: Rogelio Gomez Jr. Edusmart Kamico Summit K12 Options Card Stock Paper PSJA Print Shop Science Materials to conduct lab activities	Local Title 1 SCE	Aug. 2019	May 2020	Benchmark Scores STAAR Scores AYP
Use paraprofessionals to assist with small group instruction.	All Students	Para- Professional	Principal Assistant Principal	Wal-Mart Discovery.com Brain Pop Jr. Printer Ink Laminating Film Card Stock Paper Colored Paper	Local Title 1 SCE	Aug. 2019	May 2020	Benchmark Scores STAAR Scores AYP
Use Thinking Maps to integrate science skills.	All Students	Teachers	Principal Assistant Principal	Folders Thinking Maps Materials	Local Title 1	Aug. 2019	May 2020	Thinking Maps Student Products

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2019-2020

GOAL # 1: STUDENT ACHIEVEMENT

FIVE-YEAR GOAL: By the year 2023-2024, Zeferino Farias Elementary will have 90% of all its students passing the Science STAAR Test.

OBJECTIVES: By May 2020, Zeferino Farias Elementary will have implemented programs to provide all students opportunity to pass the Science STAAR test, increasing the passing rate for the required improvement needed to reach the 90%.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUPS & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	RESOURCES	BUDGET	BEGINNING	ENDING	
Offer students OED to improve science scores.	All Students	Teachers	Principal Assistant Principal	STAAR Coach Measuring Up Mentoring Minds White & Color Paper Kamico Mentoring Minds	Local Title I SCE	Aug. 2019	May 2020	Benchmark Scores STAAR Scores AYP
Create instructional tutorial timelines to ensure success among struggling students.	All Students	Teachers	Principal Assistant Principal	Teacher Created Timelines	Local Title 1	Aug. 2019	May 2020	Benchmark Scores STAAR Scores AYP
End of Six Weeks Science Academies to review all science objectives taught.	All Students	Teachers	Principal Assistant Principal	Manipulatives Games	Local Title I SCE	Aug. 2019	May 2020	Benchmark Scores STAAR Scores AYP
Virtual Science Lab	3 rd – 5 th Grade Students	Teachers Science Lab Teacher	Principal Assistant Principal	Edusmart Science Journals	Local Title I SCE	Aug. 2019	May 2020	Benchmark Scores STAAR Scores AYP
Science Journals	All Students	Teachers	Principal Assistant Principal		Local Title I SCE	Aug. 2019	May 2020	Benchmark Scores STAAR Scores AYP

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2019-2020

GOAL # 1: STUDENT ACHIEVEMENT

FIVE-YEAR GOAL: By the year 2023-2024, Zeferino Farias Elementary will have 90% of all its students passing the Writing STAAR Test.

OBJECTIVES: By May 2020, Zeferino Farias Elementary will have implemented programs to provide all students opportunity to pass the Writing STAAR test, increasing the passing rate for the required improvement needed to reach the 90%.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUPS & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	RESOURCES	BUDGET	BEGINNING	ENDING	
<ul style="list-style-type: none"> • Implement a variety of writing resources to improve writing skills. • Graphic organizers (thinking maps) • Grammar usage 	All Students	Teachers	Principal Assistant Principal Instructional Coach	STAAR Coach	Local Title I SCE	Aug. 2019	May 2020	Benchmark Scores STAAR Scores AYP
				Mentoring Minds		Aug. 2019	May 2020	Writing Process Test
				Write from the Beginning Writing Materials The Writing Academy Empowering Writers Thinking Maps Materials White & Color Paper CIF Escribir Estrellas (MM) Staff Dev. Materials		Aug. 2019	May 2020	Progress Monitoring
Use paraprofessionals to assist with small group instruction.	All Students	Para- Professional	Principal Assistant Principal	Thinking Maps Write from the Beginning	Local Title I SCE	Aug. 2019	May 2020	Benchmark Scores STAAR Scores AYP
Use Thinking Maps to integrate writing skills.	All Students	Teachers	Principal Assistant Principal	Thinking Maps Write from the Beginning Thinking Maps	Local Title I SCE	Aug. 2019	May 2020	Thinking Maps STAAR Products AYP
Offer students OED to improve writing scores.	All Students	Teachers	Principal Assistant Principal		Local Title I SCE	Aug. 2019	May 2020	Benchmark Scores STAAR Scores AYP
Create instructional tutorial timelines to ensure success among struggling students.	All Students	Teachers	Principal Assistant Principal	Teacher Created Timelines	Local Title I SCE	Aug. 2019	May 2020	Benchmark Scores STAAR Scores AYP

Goal # 2:

TECHNOLOGY

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2019-2020

GOAL #2: TECHNOLOGY

FIVE-YEAR GOAL: By the end of 2023 – 2024, Zeferino Farias Elementary will continue enhancing and supporting Instructional Software Programs to improve student achievement.

OBJECTIVES: Campus staff will receive training to enhance their knowledge of Instructional Software used in the computer lab and in their classroom. Teachers will monitor students as they implement technology across content areas to enhance achievement.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUPS & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	RESOURCES	BUDGET	BEGINNING	ENDING	
<ul style="list-style-type: none"> Staff / Teacher will use technology to model basic computer skills for all students such as the following: internet, power point presentations, and word documents. <p style="text-align: center;">Biweekly on 2 4th Friday of the month</p>	All Students	Teachers Librarian CIT	Principal Assistant Principal	Computers Chrome Books/Carts Projectors/Bulbs/Lamps Document Readers /Adapters Interactive Flat Panels Lightspeed System Lightspeed Replacement Batteries Renaissance Learning, Inc. Microsoft Program	Technology Title I SCE Sp. Ed. Bilingual	Aug. 2019	May 2020	Lesson Plans Presentations Projects Observations Use of Equipment
<ul style="list-style-type: none"> An array of instructional strategies will be used to enhance student technology skills. 	All Students	Teachers Librarian CIT Lab Manager	Principal Assistant Principal	Printers Ink/Toner Mimeos Apple – I Pad / Mini I Pad Headphones Software Digital Cameras Learning.com Starfall A.R. Education Galaxy, LLC Istation Think Through Math EduSmart Clickers	Technology Title I SCE Sp. Ed. Bilingual	Aug. 2019	May 2020	Lesson Plans Projects Observations
<ul style="list-style-type: none"> Instructional programs will be used to meet the needs of different learning styles. Based on Grade Level needs. 	All Students	Teachers Lab Manager	Principal Assistant Principal		Technology Title I Title III SCE Sp. Ed. Bilingual	Aug. 2019	May 2020	Computer Reports

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2019-2020

GOAL #2: TECHNOLOGY

FIVE-YEAR GOAL: By the end of 2023 – 2024, Zeferino Farias Elementary will continue enhancing and supporting Instructional Software Programs to improve student achievement.

OBJECTIVES: Campus staff will receive training to enhance their knowledge of Instructional Software used in the computer lab and in their classroom. Teachers will monitor students as they implement technology across content areas to enhance student achievement.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUPS & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	RESOURCES	BUDGET	BEGINNING	ENDING	
<ul style="list-style-type: none"> • Teachers will incorporate Technology Application TEKS throughout all content areas. 	All Students	Teachers	Principal Assistant Principal	Technology TEKS Promethean Board Computer Laptop	Technology Title I SCE Sp. Ed. Bilingual	Aug. 2019	May 2020	Lesson Plans
<ul style="list-style-type: none"> • Teachers will participate in district and campus trainings on the following: <ul style="list-style-type: none"> ❖ Acceptable Use Policy ❖ Copyright Law ❖ E-Mail ❖ ERO EduSmart ❖ Teacher Access Center ❖ School Fusion ❖ Attendance ❖ Gradebook ❖ Internet ❖ Microsoft Programs ❖ Eduphoria Aware ❖ Promethean Boards ❖ Classroom Website ❖ DMAC 	All Staff	CIT	Principal Assistant Principal	District Technology Programs	Technology Title I SCE Sp. Ed. Bilingual	Aug. 2019	May 2020	Agendas Sign-In Sheets
<ul style="list-style-type: none"> ❖ Students will receive orientation on Technology Guidelines: <ul style="list-style-type: none"> ❖ Acceptable Use Policy ❖ Copyright Laws 	All Students	CIT Lab Manager Teachers	Principal Assistant Principal	Computers Technology Policy	Technology Title I SCE Sp. Ed. Bilingual	Aug. 2019	May 2020	Observations

Goal # 3:

STUDENT
ATTENDANCE

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2019-2020**

GOAL # 3: TO IMPROVE STUDENT ATTENDANCE

FIVE-YEAR GOAL: By the year 2023-2024, Zeferino Farias Elementary will maintain Attendance Rates of 97.7%.

OBJECTIVES: By May 2020, Student Attendance will be maintained, thus ensuring all students are attending school.

STRATEGIES/ ACTION STEPS	STUDENT SUB- GROUPS & NEEDS	PERSON(S) RESPONSIBLE		Resources Needed		TIMELINE		Evaluation/ Measurement
		IMPLEMENTATION	MONITORING	RESOURCES	BUDGET	BEGINNING	ENDING	
<ul style="list-style-type: none"> ❖ Daily Monitoring of Student Attendance ❖ Call Parents to check on Student Daily Absences ❖ Sending Parent Liaison after two consecutive days to check on Student Absences ❖ Encourage Migrant Student Attendance through Uniform Migrant Vouchers <p>Motivational Weekly Incentive for Class who has Perfect Attendance</p> <ul style="list-style-type: none"> ❖ Popcorn for the whole class ❖ Raffle Toys ❖ Fun Friday <p>Six Weeks Incentive for Individual Students attaining Perfect Attendance</p> <ul style="list-style-type: none"> ❖ Movie and Popcorn ❖ School Certificate ❖ Community Sponsor Certificate ❖ Outdoor Activities Bubble Day, Kite Day, Field Day ❖ Pizza/Drink 	All Students	Teachers Attendance Clerk Parental Liaison	Attendance Roster		Aug. 2019	May 2020	Daily Attendance Report	
	All Students	Teachers Attendance Clerk	Attendance Roster		Aug. 2019	May 2020	Daily Attendance Report	
	Migrant Students	Parental Liaison Secretary	Migrant Uniform Voucher Title 1 Part C					Daily Attendance Report
	All Students	Administration Teachers Attendance Clerk	Attendance Roster Home Visit		Aug. 2019	May 2020	Daily Attendance Report	
	All Students	Administration Teachers Attendance Clerk	Attendance Roster Popcorn	Local AI	Aug. 2019	May 2020	Daily Attendance Report	
	All Students	Administration Teachers Attendance Clerk	Perfect Attendance List Movie Popcorn Certificates P.E. Equipment	Local AI	Aug. 2019	May 2020	Daily Attendance Report	

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STRATEGIES/ ACTION STEPS	STUDENT SUB-GROUPS & NEEDS	PERSON(S) RESPONSIBLE		Resources Needed		TIMELINE		Evaluation/ Measurement
		IMPLEMENTATION	MONITORING	RESOURCES	BUDGET	BEGINNING	ENDING	
<ul style="list-style-type: none"> ❖ Truancy If there are students truant and are not attending school the following actions will take place: <ul style="list-style-type: none"> ❖ Monitor tardies and absences in attendance log ❖ Report Truancy to District Truant Officer ❖ 5th Day Warning Letter ❖ 10th Day Taken to Court ❖ Attendance Recovery Program ❖ Perfect Attendance Medal at the end of the year ❖ Attendance Log in Data Notebook ❖ BOY-Expectation Parent Meeting by Administration ❖ Intervention for Attendance ❖ Incentives for Targeted Attendance Group 	All Students	Teachers Attendance Clerk	Principal Assistant Principal	Attendance Logs Truancy Policy	Local AI	Aug. 2019	May 2020	Daily Attendance Report
	All Students	Teachers Attendance Clerk Parent Liaison	Principal Assistant Principal	EOY Perfect Attendance List	Local	Aug. 2019	May 2020	Daily Attendance Report
	All Students		Teacher Admin	Attendance Logs				
	Targeted Attendance Group	Targeted Attendance Group	Teacher	Attendance Logs				Daily Attendance Report
				Certificate / Snacks Spirit Sticks Lanyards				Daily Attendance Report

Goal # 4:

SCHOOL CLIMATE

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2019–2020**

GOAL # 4: TO ENHANCE SCHOOL CLIMATE AND ENVIRONMENT

FIVE-YEAR GOAL: By the end of 2023-2024 school year, Zeferino Farias Elementary will be enhanced with a positive school environment.

OBJECTIVES: By May 2020, Zeferino Farias Elementary will continue its efforts in promoting a positive school climate and school environment.

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
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STRATEGIES/ACTION STEPS	STUDENT SUB GROUPS & NEEDS	PERSON (S) RESPONSIBLE		RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	RESOURCES	BUDGET	BEGIN	ENDING	
<ul style="list-style-type: none"> • Students will be recognized with a Six Weeks Celebrations for the following: <ul style="list-style-type: none"> ❖ Honor Roll ❖ Perfect Attendance ❖ Accelerated Reader 	All Students	Teachers	Principal Assistant Principal	Incentives/ T-shirts Certificates Business Coupons Popcorn Games Movies Nachos	Local AI	Aug. 2019	May 2020	Report Cards Attendance Report A.R. Reports
<ul style="list-style-type: none"> • Students will be recognized with End of Year Celebrations for the following: <ul style="list-style-type: none"> ❖ Honor Roll ❖ Perfect Attendance ❖ Accelerated Reader ❖ Leadership ❖ Kinder Graduation ❖ Awards Assembly 	All Students	Teachers	Principal Assistant Principal	Ice Cream Pizza Certificates Trophies Medals Ribbons Field Trip	Local AI	Aug. 2019	May 2020	Report Cards Attendance Report A.R. Reports Office Referrals TAKS Result
<ul style="list-style-type: none"> • Acknowledgement of the following: <ul style="list-style-type: none"> ❖ Birthdays ❖ Weekly Perfect Attendance Class ❖ Extra-Curricular Accomplishments ❖ AR Weekly-Top AR 	All Students	Teachers	Principal Assistant Principal	Popcorn Pizza / Drinks Oriental Trading Prizes Dances	Local AI	Aug. 2019	May 2020	Birthday List Attendance Report Announcements AR

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**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
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STRATEGIES/ACTION STEPS	STUDENT SUB GROUPS & NEEDS	PERSON (S) RESPONSIBLE		RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	RESOURCES	BUDGET	BEGIN	ENDING	
<ul style="list-style-type: none"> • Staff will be acknowledged for the following accomplishments: <ul style="list-style-type: none"> ❖ Campus will recruit and retain Highly Qualified Staff ❖ Grants ❖ Perfect Attendance Class ❖ Student Achievement ❖ Campus Committee Involvement ❖ Top Reading Renaissance Class 	All Staff	Principal Assistant Principal	Principal Assistant Principal	Intercom Announcements Grant-\$ Monetary incentive P.O.'s to Gateway or Lakeshore	Title 1 SCE Local	Aug. 2019	May 2020	Grant Notices Attendance Report Student Test Results Sign-In Sheets State Certification(s)
<ul style="list-style-type: none"> • Campus Social Club will acknowledge the following: <ul style="list-style-type: none"> ❖ Birthday Celebrations ❖ Birth Announcements ❖ Wedding Announcements ❖ Retirement Announcements ❖ Funeral Announcements-Card ❖ Illness Announcements 	All Staff	Social Club Committee	Principal Assistant Principal	Green Apples Materials Plants Floral Spray Monetary Donations Cards Gift Cards	Social Activity Fund	Aug. 2019	May 2020	Observations

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GOAL # 4: TO ENHANCE SCHOOL CLIMATE AND ENVIRONMENT

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OBJECTIVES: By May 2020, Zeferino Farias Elementary will continue its efforts in promoting a positive school climate and school environment.

STRATEGIES/ACTION STEPS	STUDENT SUB GROUPS & NEEDS	PERSON (S) RESPONSIBLE		RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	RESOURCES	BUDGET	BEGIN	ENDING	
<ul style="list-style-type: none"> • Ensure all Teachers are Highly Qualified by: <ul style="list-style-type: none"> ❖ Checking Areas of Certification ❖ Meeting District and State Requirements ❖ Provide Opportunities for growth and attainment of additional certifications ❖ Have staff participate in a variety of District, Regional, & State Trainings ❖ Have “Open Door Policy” in place • Participate and Implement different activities to Recruit and Retain Highly Qualified Teachers: <ul style="list-style-type: none"> ❖ Job Fair – District & Region 1 ❖ Mentorship Program ❖ Weekly Grade Level Meetings ❖ Weekly Staff Meetings ❖ Weekly Walkthrough’s ❖ Individual Conferencing ❖ Support Group for New Teachers ❖ Staff Development Opportunities ❖ CLC’s ❖ CLL’s ❖ CLF 	All Staff	Principal Facilitator	Principal Facilitator	SBEC TEA Human Resources Dept. Staff Development	Title 1 SCE Local	Aug. 2019	May 2020	TPRI / TEJAS Lee TELPAS STAR Voyager Kinder Checklist C-PALLS STAAR SLO BM’s CBA Progress Monitoring
	All Staff	Principal Facilitator	Principal Facilitator	Human Resources Dept. Agendas Observation Feedback Staff Development Travel	Title 1 SCE Local	Aug. 2019	May 2020	TPRI / TEJAS Lee TELPAS STAR Voyager Kinder Checklist C-PALLS

Goal # 5:

GUIDANCE & COUNSELING

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2019-2020

GOAL # 5: GUIDANCE AND COUNSELING

FIVE YEAR GOAL: By the year 2023-2024, Zeferino Farias Elementary will have implemented a comprehensive guidance and Counseling program to provide all students opportunities to develop to their fullest potential.

OBJECTIVES: By May 2020, Zeferino Farias Elementary will have implemented guidance and counseling programs to address the affective need of all students.

Strategies/ Action Steps	STUDENT SUB-GROUPS & NEEDS	PERSON (S) RESPONSIBLE		RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	RESOURCES	BUDGET			
<ul style="list-style-type: none"> Implement the District's Guidance Curriculum to effectively develop citizenship skills among all students. 	All Students	Counselor	Principal Assistant Principal	District Guidance Counseling Curriculum CHAMPS The Leader In Me Program & Books in English & Spanish Bucket Filling	Local	Aug. 2019	May 2020	Increase positive citizenship skills, appropriate behavior, and awareness of positive community role models.
<ul style="list-style-type: none"> Individual Counseling will be offered to students in need of services and will be monitored on the following: <ul style="list-style-type: none"> ❖ Acquisition of social skills ❖ Awareness of educational opportunities ❖ Life-long learning skills ❖ Personal development of healthy self-concepts ❖ Behavior Intervention Plans 	Students	Counselor	Principal Assistant Principal	District Guidance Counseling Curriculum Region I Training The Leader In Me Program Restorative Discipline	Local	Aug. 2019	May 2020	Increase positive citizenship skills, appropriate behavior, and career awareness of positive community role models.
<ul style="list-style-type: none"> Small group counseling will be offered to students in need of services. 	Students	Counselor	Principal Assistant Principal	District Guidance Counseling Curriculum Region I Training Restorative Discipline The Leader In Me Program	Local	Aug. 2019	May 2020	Increase positive citizenship skills, appropriate behavior, and career awareness of positive community role models.

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OBJECTIVES: By May 2020, Zeferino Farias Elementary will have implemented guidance and counseling programs to address the affective need of all students.

Strategies/ Action Steps	STUDENT SUB-GROUPS & NEEDS	PERSON (S) RESPONSIBLE		RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	RESOURCES	BUDGET			
<ul style="list-style-type: none"> • Implement among students: 	All Students	Counselor	Principal Assistant Principal	District Guidance Counseling Curriculum Region I Training CHAMPS Restorative Discipline	Local	Aug. 2019	May 2020	Increase positive citizenship skills, appropriate behavior, and career awareness of positive community role models.
<ul style="list-style-type: none"> • Classroom Guidance Presentations will include the following: <ul style="list-style-type: none"> ❖ Motivation to Achieve ❖ Drug Safety Awareness ❖ College Readiness Activities ❖ Career Awareness ❖ Responsible Behavior ❖ Bullying / Kindness ❖ Communication Skills ❖ Interpersonal Effectiveness ❖ Decision Making Skills ❖ Self Confidence Development ❖ Cross Cultural Effectiveness 	All Students	Counselor	Principal Assistant Principal	District Guidance Counseling Curriculum Region I Training The Leader In Me Program	Local	Aug. 2019	May 2020	Increase positive citizenship skills, appropriate behavior, and career awareness of positive community role models.

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OBJECTIVES: By May 2020, Zeferino Farias Elementary will have implemented guidance and counseling programs to address the affective need of all students.

Strategies/ Action Steps	STUDENT SUB-GROUPS & NEEDS	PERSON (S) RESPONSIBLE		RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	RESOURCES	BUDGET			
<ul style="list-style-type: none"> • Violence Prevention Curriculum will include the following: <ul style="list-style-type: none"> ❖ Bullying ❖ Violence in School and Home ❖ Drug and Crime Prevention 	All Students	Counselor	Principal Assistant Principal	District Guidance Counseling Curriculum Region I Training	Local	Aug. 2019	May 2020	Increase positive citizenship skills, appropriate behavior, and career awareness of positive community role models.
<ul style="list-style-type: none"> • Positive Behavior Support <ul style="list-style-type: none"> * Bucket filling Schoolwide Program *C.H.A.M.P.S. 	All Students	Counselor Teachers	Principal Assistant Principal	Bucketfilling Phylosophy CHAMPS The Leader In Me Program Restorative Discipline	Local	Aug. 2019	May 2020	Increase in positive citizenship skills and appropriate behavior.

Goal # 6:

PARENTAL
INVOLVEMENT

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
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GOAL # 6: PARENTAL AND COMMUNITY INVOLVEMENT

FIVE-YEAR GOAL: By the year 2023-2024, Zeferino Farias Elementary will have established a strong partnership between the home and school by actively involving parents in the educational process for the purpose of improving student achievement.

OBJECTIVES: Parents can guide their children to attain their fullest potential. Parents can also provide assistance in facilitating the home/school connection thus impacting instruction and student achievement.

STRATEGIES/ACTION STEPS	STUDENT SUB GROUPS & NEEDS	PERSON (S) RESPONSIBLE		RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	RESOURCES	BUDGET	BEGIN	ENDING	
<ul style="list-style-type: none"> • Identify activities that will improve Parental Involvement. <ul style="list-style-type: none"> ❖ Student Presentations ❖ Teacher Modeling Sessions ❖ District Trainings • Conduct Parent Meetings on: <ul style="list-style-type: none"> ❖ Parental Involvement Policy ❖ Parent/Teacher/Student Compact ❖ AEIS Report ❖ Campus Policies and Procedures ❖ Library Services/Library Night ❖ Make and Take Curriculum Sessions ❖ Student Success Initiative ❖ Meet the Teacher Night ❖ Open House ❖ Transition PK children from Head Start, Even Start, & Day Cares • Recognition of Community Business and Organizations, which contribute to Zeferino Farias Elementary students. 	All Parents Incentives	Parent Liaison Mrs. Reyes	Principal Assistant Principal	Requested Materials After School	Title 1 SCE	Aug. 2019	May 2020	Parent Participation
	All Parents Pre-School Students 1 meeting monthly	Parent Liaison	Principal Assistant Principal	Campus, District, State Materials Colored Paper, Tag Board, Glue Sticks, Scissors, Tape, Folders, Brads Coffee/Sugar/Cream Bottle Water/Juice Cookies/Cake Pan Dulce/Fruit Tray Plates/Napkins/Cups Forks/Knives/Spoons Coffee Filters	Title 1 SCE	Aug. 2019	May 2020	Student Academic Improvement
	Community and Businesses	Parent Liaison	Principal Assistant Principal	Business Coupons	Title 1 SCE	Aug. 2019	May 2020	Business Organizations Contributions

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OBJECTIVES: Parents can guide their children to attain their fullest potential. Parents can also provide assistance in facilitating the home/school connection thus impacting instruction and student achievement.

STRATEGIES/ACTION STEPS	STUDENT SUB GROUPS & NEEDS	PERSON (S) RESPONSIBLE		RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	RESOURCES	BUDGET	BEGIN	ENDING	
<ul style="list-style-type: none"> • Invite Parents and Community Leaders to a variety of school activities that will enhance education and provide Career Awareness for students as they transition from one grade level to the next through: <ul style="list-style-type: none"> ❖ Meet the Teacher Night ❖ Curriculum Night ❖ Career Day ❖ Student Performances ❖ Middle School Orientation ❖ Special Student-Parent Activities: <ul style="list-style-type: none"> ▪ Muffins for Mom ▪ Million Father March ▪ Donuts for Dad ▪ Thanksgiving Luncheon ▪ Christmas Program ▪ Mother’s Day Meal Program ▪ Grandparents Day • Parental Involvement Program will consist of the following: <ul style="list-style-type: none"> ❖ Orientation on Title I ❖ Guest Speakers ❖ Parenting Skills ❖ Make and Take Parent Sessions ❖ Nutrition Classes ❖ PAC Meetings ❖ Parental Involvement Conference 	All Parents Community Leaders	Parent Liaison Counselor	Principal Assistant Principal	Invitations Memos Flyers Ink	Title I SCE	Aug. 2019	May 2020	Student Involvement in a variety of extra-curricular activities/clubs.
		Combine the meeting and event 45 mins.						
	All Parents	Parent Liaison	Principal Assistant Principal	Campus and District Materials	Title I SCE	Aug. 2019	May 2020	Surveys Parent Participation Agendas Sign-In Sheets

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APPENDIX

CAMPUS PROJECTIONS
SCE BUDGET
LIST OF PROGRAMS
PARENTAL INVOLVEMENT SURVEYS

REQUIRED IMPROVEMENT

(CAMPUS PROJECTIONS)

SCE BUDGET

LIST OF PROGRAMS

PARENTAL INVOLVEMENT

SURVEY RESULTS