

**MARCIA R. GARZA ELEMENTARY**

**Campus Improvement Plan**

**2019-2020**



## **Appendix A**

- I. STAAR Accountability Report**
- II. TELPAS Report**
- III. TAPR Report**
- IV. TPRI Report**
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# STAAR Accountability Report





## Pharr-San Juan-Alamo ISD Campus Special Pops Breakdown Matrix

### Enrollment Data As of Oct 26, 2018

Bld	Campus	Grd	All Students	Male	% Male	Female	% Female	Sped	% SPED	LEP	% LEP	M1	% M1	M2	% M2	Mig	% Mig	ECD	% ECD	GT	% GT	CTE	% CTE	At Risk	% At Risk
134	Marcia R. Garza Elementary	P3	35	18	51.4%	19	54.3%	1	2.9%	19	54.3%	0	0.0%	0	0.0%	2	5.7%	36	102.9%	0	0.0%	0	0.0%	37	106%
		PK	59	30	50.8%	29	49.2%	2	3.4%	35	59.3%	0	0.0%	0	0.0%	4	6.8%	58	98.3%	0	0.0%	0	0.0%	59	100%
		KG	78	46	59.0%	32	41.0%	2	2.6%	46	59.0%	0	0.0%	0	0.0%	6	7.7%	78	100.0%	0	0.0%	0	0.0%	77	99%
		01	94	51	54.3%	43	45.7%	3	3.2%	54	57.4%	0	0.0%	0	0.0%	10	10.6%	90	95.7%	3	3.2%	0	0.0%	93	99%
		02	97	43	44.3%	54	55.7%	3	3.1%	60	61.9%	0	0.0%	0	0.0%	4	4.1%	96	99.0%	3	3.1%	0	0.0%	92	95%
		03	79	31	39.2%	48	60.8%	2	2.5%	50	63.3%	0	0.0%	0	0.0%	7	8.9%	78	98.7%	3	3.8%	0	0.0%	79	100%
		04	92	47	51.1%	45	48.9%	5	5.4%	62	67.4%	0	0.0%	0	0.0%	7	7.6%	90	97.8%	8	8.7%	0	0.0%	69	75%
		05	86	45	52.3%	41	47.7%	5	5.8%	49	57.0%	7	8.1%	0	0.0%	6	7.0%	85	98.8%	13	15.1%	0	0.0%	54	63%
	<b>Marcia R. Garza Elementary</b>		<b>620</b>	<b>311</b>	<b>50.2%</b>	<b>311</b>	<b>50.2%</b>	<b>23</b>	<b>3.7%</b>	<b>375</b>	<b>60.5%</b>	<b>7</b>	<b>1.1%</b>	<b>0</b>	<b>0.0%</b>	<b>46</b>	<b>7.4%</b>	<b>611</b>	<b>98.5%</b>	<b>30</b>	<b>4.8%</b>	<b>0</b>	<b>0.0%</b>	<b>560</b>	<b>90%</b>
	<b>District</b>		<b>620</b>	<b>311</b>	<b>50.2%</b>	<b>311</b>	<b>50.2%</b>	<b>23</b>	<b>3.7%</b>	<b>375</b>	<b>60.5%</b>	<b>7</b>	<b>1.1%</b>	<b>0</b>	<b>0.0%</b>	<b>46</b>	<b>7.4%</b>	<b>611</b>	<b>98.5%</b>	<b>30</b>	<b>4.8%</b>	<b>0</b>	<b>0.0%</b>	<b>560</b>	<b>90%</b>

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**MARCIA R GARZA (108909134) - PHARR-SAN JUAN-ALAMO ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	98.2%	Q1
Accelerated Student Progress in ELA/Reading	17.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	26.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	17.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	12.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	27.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>4 of 6</b>

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**MARCIA R GARZA (108909134) - PHARR-SAN JUAN-ALAMO ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	98.2%	Q1
Accelerated Student Progress in Mathematics	23.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	40.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	27.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	46.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>3 of 5</b>

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Science**  
**MARCIA R GARZA (108909134) - PHARR-SAN JUAN-ALAMO ISD**  
 Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	98.2%	Q1
Grade 5 Science Performance (Masters Grade Level)	27.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>2 of 2</b>

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**MARCIA R GARZA (108909134) - PHARR-SAN JUAN-ALAMO ISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

**NOT ELIGIBLE**



**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**MARCIA R GARZA (108909134) - PHARR-SAN JUAN-ALAMO ISD**  
Campus Type: Elementary

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 LEYENDECKER EL (240901108)	LAREDO ISD	92
2 DEANDA EL (101912383)	HOUSTON ISD	91
3 SANTA MARIA EL (240901115)	LAREDO ISD	90
4 DR KAY TEER CRAWFORD EL (108904128)	EDINBURG CISD	88
5 H B ZACHRY EL (240901121)	LAREDO ISD	86
6 THELMA ELIZABETH PAGE RICHARDSON E (057905303)	DALLAS ISD	85
7 ROGERS EL (188901124)	AMARILLO ISD	83
8 THOMPSON EL (101902117)	ALDINE ISD	83
9 ANNIE WEBB BLANTON EL (057905110)	DALLAS ISD	82
10 EBBY HALLIDAY EL (057905305)	DALLAS ISD	82
11 BARRICK EL (101912107)	HOUSTON ISD	80
12 CARTER PARK EL (220905111)	FORT WORTH ISD	80
13 RICHARD J WILSON EL (220905165)	FORT WORTH ISD	80
14 DIAMOND HILL EL (220905122)	FORT WORTH ISD	79
15 EDWIN J Kiest EL (057905166)	DALLAS ISD	79
16 EISENHOWER EL (108904120)	EDINBURG CISD	77
17 FLOYD EL (057914116)	MESQUITE ISD	77
18 LEILA P COWART EL (057905130)	DALLAS ISD	77
19 OAK MEADOWS EL (227907107)	MANOR ISD	77
20 CRENSHAW EL (101905105)	CHANNELVIEW ISD	75
21 GRISSOM EL (101912262)	HOUSTON ISD	75
22 MARCELLA EL (101902145)	ALDINE ISD	75
23 OAKLAWN EL (220905152)	FORT WORTH ISD	75
24 T A SIMS EL (220905208)	FORT WORTH ISD	75
25 AUGUSTO GUERRA EL (108909126)	PHARR-SAN JUAN-ALAMO ISD	74
26 BARBARA JORDAN EL (057905133)	DALLAS ISD	74
27 DOUGLAS EL (212905108)	TYLER ISD	74
28 ROSEMONT PARK EL (220905131)	FORT WORTH ISD	74
29 SHEARN EL (101912239)	HOUSTON ISD	74
30 KENNEDY EL (101912188)	HOUSTON ISD	70
31 S S DILLOW EL (220905123)	FORT WORTH ISD	70
32 PLEASANT GROVE EL (057905273)	DALLAS ISD	67
33 DURKEE EL (101912144)	HOUSTON ISD	65
34 DE ZAVALA EL (101905102)	CHANNELVIEW ISD	62
35 VILLARREAL EL (108904124)	EDINBURG CISD	62
36 SAGAMORE HILL EL (220905162)	FORT WORTH ISD	60
37 SCARBOROUGH EL (101912237)	HOUSTON ISD	60
38 GOLFCREST EL (101912159)	HOUSTON ISD	59
<b>MARCIA R GARZA (108909134)</b>	<b>PHARR-SAN JUAN-ALAMO ISD</b>	<b>59</b>
39 SEGUIN EL (101912373)	HOUSTON ISD	59
40 ROBINSON EL (101912186)	HOUSTON ISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 81

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**MARCIA R GARZA (108909134) - PHARR-SAN JUAN-ALAMO ISD**  
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 DEANDA EL (101912383)	HOUSTON ISD	100
2 DR KAY TEER CRAWFORD EL (108904128)	EDINBURG CISD	100
3 H B ZACHRY EL (240901121)	LAREDO ISD	100
4 LEYENDECKER EL (240901108)	LAREDO ISD	100
5 SANTA MARIA EL (240901115)	LAREDO ISD	96
6 ANNIE WEBB BLANTON EL (057905110)	DALLAS ISD	86
7 LEILA P COWART EL (057905130)	DALLAS ISD	85
8 THOMPSON EL (101902117)	ALDINE ISD	85
9 DOUGLAS EL (212905108)	TYLER ISD	79
10 EISENHOWER EL (108904120)	EDINBURG CISD	79
11 OAK MEADOWS EL (227907107)	MANOR ISD	79
12 DIAMOND HILL EL (220905122)	FORT WORTH ISD	78
13 EDWIN J KIEST EL (057905166)	DALLAS ISD	78
14 EBBY HALLIDAY EL (057905305)	DALLAS ISD	77
15 PLEASANT GROVE EL (057905273)	DALLAS ISD	77
16 AUGUSTO GUERRA EL (108909126)	PHARR-SAN JUAN-ALAMO ISD	76
17 MARCELLA EL (101902145)	ALDINE ISD	76
18 ROGERS EL (188901124)	AMARILLO ISD	76
19 THELMA ELIZABETH PAGE RICHARDSON E (057905303)	DALLAS ISD	76
20 BARRICK EL (101912107)	HOUSTON ISD	75
21 CRENSHAW EL (101905105)	CHANNELVIEW ISD	75
22 T A SIMS EL (220905208)	FORT WORTH ISD	75
23 FLOYD EL (057914116)	MESQUITE ISD	74
24 KENNEDY EL (101912188)	HOUSTON ISD	74
25 RICHARD J WILSON EL (220905165)	FORT WORTH ISD	74
26 VILLARREAL EL (108904124)	EDINBURG CISD	74
27 BARBARA JORDAN EL (057905133)	DALLAS ISD	72
28 GRISSOM EL (101912262)	HOUSTON ISD	71
<b>MARCIA R GARZA (108909134)</b>	<b>PHARR-SAN JUAN-ALAMO ISD</b>	<b>71</b>
29 SHEARN EL (101912239)	HOUSTON ISD	71
30 OAKLAWN EL (220905152)	FORT WORTH ISD	70
31 DURKEE EL (101912144)	HOUSTON ISD	69
32 CARTER PARK EL (220905111)	FORT WORTH ISD	68
33 ROSEMONT PARK EL (220905131)	FORT WORTH ISD	67
34 DE ZAVALA EL (101905102)	CHANNELVIEW ISD	64
35 SCARBOROUGH EL (101912237)	HOUSTON ISD	63
36 GOLFCREST EL (101912159)	HOUSTON ISD	62
37 S S DILLOW EL (220905123)	FORT WORTH ISD	62
38 SEGUIN EL (101912373)	HOUSTON ISD	60
39 ROBINSON EL (101912186)	HOUSTON ISD	51
40 SAGAMORE HILL EL (220905162)	FORT WORTH ISD	47

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 79

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Postsecondary Readiness**  
**MARCIA R GARZA (108909134) - PHARR-SAN JUAN-ALAMO ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	53.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	41.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>2 of 2</b>

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**MARCIA R GARZA (108909134) - PHARR-SAN JUAN-ALAMO ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	67,355.0	68,589.0	<b>98.2</b>	97.0	<b>Q1</b>
Accelerated Student Progress in ELA/Reading	29	168	17	30	Q4
Accelerated Student Progress in Mathematics	39	170	23	35	Q3
Grade 3 Reading Performance (Masters Grade Level)	20	77	<b>26</b>	24	<b>Q1</b>
Grade 3 Mathematics Performance (Masters Grade Level)	31	77	<b>40</b>	23	<b>Q1</b>
Grade 4 Reading Performance (Masters Grade Level)	15	89	17	20	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	24	89	27	28	Q2
Grade 4 Writing Performance (Masters Grade Level)	11	90	<b>12</b>	11	<b>Q1</b>
Grade 5 Reading Performance (Masters Grade Level)	22	82	<b>27</b>	24	<b>Q1</b>
Grade 5 Mathematics Performance (Masters Grade Level)	38	82	<b>46</b>	41	<b>Q1</b>
Grade 5 Science Performance (Masters Grade Level)	22	82	<b>27</b>	25	<b>Q1</b>
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	354	668	<b>53.0</b>	46.5	<b>Q1</b>
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	101	248	<b>41.0</b>	35.0	<b>Q1</b>
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.



Accountability Data   Performance   Participation   Attendance and Graduation  
 Postsecondary Readiness   Profile   KG Readiness   Postsecondary Outcomes   Finance Data

Search

**Texas Education Agency  
 2019 STAAR Performance Data Table  
 MARCIA R GARZA (108909134) - PHARR-SAN JUAN-ALAMO ISD**

**Calculation Table**

STAAR Performance	Reading	Mathematics	Writing	Science	Social Studies	Totals	Percentages
Total Tests	248	248	90	82	-	668	
Approaches GL or Above	211	223	63	73	-	570	85
Meets GL or Above	115	149	35	55	-	354	53
Masters GL	57	93	11	22	-	183	27
Total Percentage Points							165
Component Score							55

[Download Excel](#)

**Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current) Monitored	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
<b>All Subjects</b>															
Percent of Tests															
% at Approaches GL Standard or Above	85%	-	85%	*	-	-	-	-	85%	80%	81%	67%	*	88%	77%
% at Meets GL Standard or Above	53%	-	53%	*	-	-	-	-	53%	44%	46%	39%	*	58%	39%
% at Masters GL Standard	27%	-	27%	*	-	-	-	-	27%	20%	21%	14%	*	30%	19%
Number of Tests															
# at Approaches GL Standard or Above	570	-	**	*	-	-	-	-	560	333	354	24	*	445	125
# at Meets GL Standard or Above	354	-	**	*	-	-	-	-	349	182	200	14	*	291	63
# at Masters GL Standard	183	-	**	*	-	-	-	-	178	82	90	5	*	153	30
Total Tests	668	-	**	*	-	-	-	-	657	418	439	36	*	506	162
<b>ELA/Reading</b>															
Percent of Tests															
% at Approaches GL Standard or Above	85%	-	85%	*	-	-	-	-	85%	79%	80%	62%	*	87%	79%
% at Meets GL Standard or Above	46%	-	46%	*	-	-	-	-	46%	36%	39%	38%	*	52%	29%
% at Masters GL Standard	23%	-	23%	*	-	-	-	-	23%	14%	14%	8%	*	26%	14%
Number of Tests															
# at Approaches GL Standard or Above	211	-	**	*	-	-	-	-	207	123	130	8	*	165	46
# at Meets GL Standard or Above	115	-	**	*	-	-	-	-	113	56	63	5	*	98	17

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	
<b># at Masters GL Standard</b>	57	-	**	*	-	-	-	-	55	21	23	1	*	49	8	
<b>Total Tests</b>	248	-	**	*	-	-	-	-	244	155	162	13	*	190	58	
<b>Mathematics</b>																
Percent of Tests																
<b>% at Approaches GL Standard or Above</b>	90%	-	90%	*	-	-	-	-	90%	85%	85%	85%	*	93%	81%	
<b>% at Meets GL Standard or Above</b>	60%	-	60%	*	-	-	-	-	60%	52%	52%	46%	*	65%	45%	
<b>% at Masters GL Standard</b>	38%	-	38%	*	-	-	-	-	37%	30%	31%	23%	*	41%	28%	
Number of Tests																
<b># at Approaches GL Standard or Above</b>	223	-	**	*	-	-	-	-	219	131	138	11	*	176	47	
<b># at Meets GL Standard or Above</b>	149	-	**	*	-	-	-	-	147	80	85	6	*	123	26	
<b># at Masters GL Standard</b>	93	-	**	*	-	-	-	-	91	47	51	3	*	77	16	
<b>Total Tests</b>	248	-	**	*	-	-	-	-	244	155	162	13	*	190	58	
<b>Writing</b>																
Percent of Tests																
<b>% at Approaches GL Standard or Above</b>	70%	-	70%	-	-	-	-	-	70%	62%	62%	40%	-	75%	57%	
<b>% at Meets GL Standard or Above</b>	39%	-	39%	-	-	-	-	-	40%	31%	31%	20%	-	43%	26%	
<b>% at Masters GL Standard</b>	12%	-	12%	-	-	-	-	-	13%	13%	13%	0%	-	15%	4%	
Number of Tests																
<b># at Approaches GL Standard or Above</b>	63	-	63	-	-	-	-	-	62	38	38	2	-	50	13	
<b># at Meets GL Standard or Above</b>	35	-	35	-	-	-	-	-	35	19	19	1	-	29	6	
<b># at Masters GL Standard</b>	11	-	11	-	-	-	-	-	11	8	8	0	-	10	1	
<b>Total Tests</b>	90	-	90	-	-	-	-	-	88	61	61	5	-	67	23	
<b>Science</b>																
Percent of Tests																
<b>% at Approaches GL Standard or Above</b>	89%	-	89%	-	-	-	-	-	89%	87%	89%	60%	*	92%	83%	
<b>% at Meets GL Standard or Above</b>	67%	-	67%	-	-	-	-	-	67%	57%	61%	40%	*	69%	61%	
<b>% at Masters GL Standard</b>	27%	-	27%	-	-	-	-	-	26%	13%	15%	20%	*	29%	22%	
Number of Tests																
<b># at Approaches GL Standard or Above</b>	73	-	73	-	-	-	-	-	72	41	48	3	*	54	19	
<b># at Meets GL Standard or Above</b>	55	-	55	-	-	-	-	-	54	27	33	2	*	41	14	
<b># at Masters GL Standard</b>	22	-	22	-	-	-	-	-	21	6	8	1	*	17	5	
<b>Total Tests</b>	82	-	82	-	-	-	-	-	81	47	54	5	*	59	23	
<b>Social Studies</b>																
Percent of Tests																
<b>% at Approaches GL Standard or Above</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>% at Meets GL Standard or Above</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>% at Masters GL Standard</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Number of Tests																
<b># at Approaches GL Standard or Above</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b># at Meets GL Standard or Above</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b># at Masters GL Standard</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Total Tests</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.





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**Texas Education Agency**  
**2019 Academic Growth**  
**MARCIA R GARZA (108909134) - PHARR-SAN JUAN-ALAMO ISD**

**Calculation Report**

**ELA/Reading and Mathematics**

**Growth Points Earned** =  $5.0 \times 0 + 21.0 \times 0 + 18.0 \times 1 + 44.0 \times 0 + 36.0 \times 0.5 + 40.0 \times 1 + 32.0 \times 0 + 13.0 \times 0.5 + 30.0 \times 1 + 99.0 \times 1 = 211.5$

**Total Possible Points** = 338

**Academic Growth** =  $100 \times (211.5 / 338) = 63$

**Data Table**

**ELA/Reading and Mathematics**

[Download Excel](#)

Prior-Year Performance on STAAR	Current-Year Performance on STAAR										Total Possible Points
	Did Not Meet		Approaches Grade Level			Meets Grade Level			Masters Grade Level		
	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	
Did Not Meet	-	8	18	-	0	20	-	-	5	0	
Approaches Grade Level	-	13	0	-	36	20	-	-	11	4	

Current-Year Performance on STAAR

Prior-Year Performance on STAAR	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		Total Possible Points
	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	
Meets Grade Level	4	-	-	28	-	-	-	13	14	20		
Masters Grade Level	1	-	-	16	-	-	32	-	-	75		
Total Number of Tests	5	21	18	44	36	40	32	13	30	99		
Total Points	0.0	0.0	18.0	0.0	18.0	40.0	0.0	6.5	30.0	99.0	211.5	338
Score												63

- Indicates count is not available for this group.

ELA/Reading

Prior-Year Performance on STAAR	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		Total Possible Points
	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	
Did Not Meet	-	4	12	-	0	9	-	-	1	0		
Approaches Grade Level	-	9	0	-	22	12	-	-	6	2		
Meets Grade Level	0	-	-	15	-	-	-	4	10	7		
Masters Grade Level	1	-	-	4	-	-	22	-	-	28		
Total Number of Tests	1	13	12	19	22	21	22	4	17	37		
Total Points	0.0	0.0	12.0	0.0	11.0	21.0	0.0	2.0	17.0	37.0	100.0	168
Score												60

- Indicates count is not available for this group.



**Mathematics**

Prior-Year Performance on STAAR	Current-Year Performance on STAAR														Total Possible Points
	Did Not Meet				Approaches Grade Level				Meets Grade Level				Masters Grade Level		
	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)		Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)		Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)		Progress Not Applicable (1 point)	Met or Exceeded Progress (1 point)	
Did Not Meet	-	4	6	-	0	11	-	-	-	4	0	-	0	-	
Approaches Grade Level	-	4	0	-	14	8	-	-	-	5	2	-	2	-	
Meets Grade Level	4	-	-	13	-	-	-	-	9	4	13	-	13	-	
Masters Grade Level	0	-	-	12	-	-	-	10	-	-	47	-	47	-	
Total Number of Tests	4	8	6	25	14	19	9	10	9	13	62	13	62	13	
<b>Total Points</b>	<b>0.0</b>	<b>0.0</b>	<b>6.0</b>	<b>0.0</b>	<b>7.0</b>	<b>19.0</b>	<b>4.5</b>	<b>0.0</b>	<b>4.5</b>	<b>13.0</b>	<b>62.0</b>	<b>13.0</b>	<b>62.0</b>	<b>111.5</b>	
<b>Score</b>															<b>66</b>

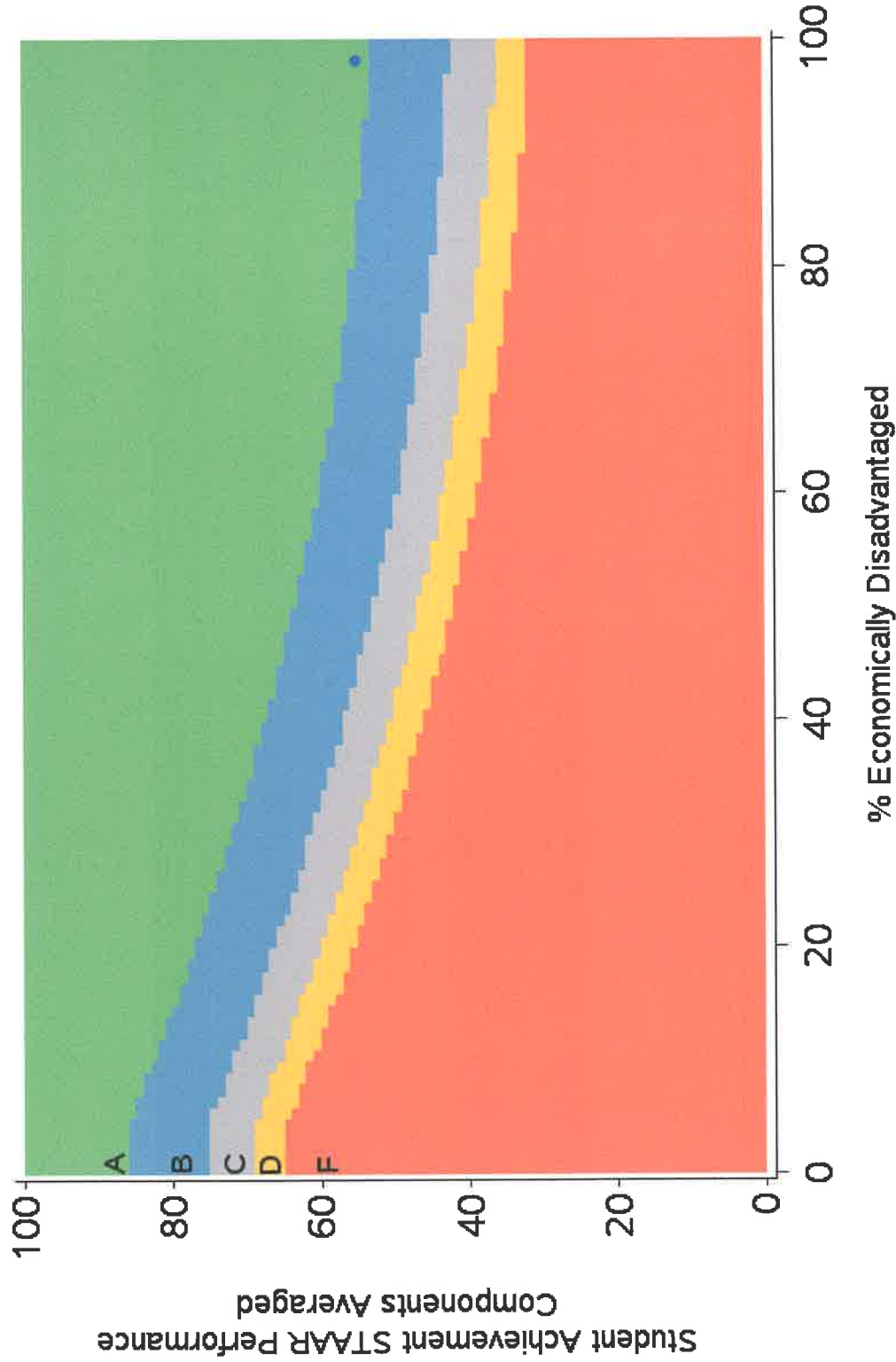
- Indicates count is not available for this group.



Accountability Data Performance Participation Attendance and Graduation Postsecondary Readiness Profile KG Readiness

Postsecondary Outcomes Finance Data Search

### Texas Education Agency 2019 Relative Performance MARCIA R GARZA (108909134) - PHARR-SAN JUAN-ALAMO ISD



Note: Place your mouse cursor over a plot point for more detailed information.

		Value needed for:					
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70	60
98.1	98.1 to 99	Elementary	55	53	42	36	32



**Texas Education Agency  
 2019 Closing the Gaps  
 MARCIA R GARZA (108909134) - PHARR-SAN JUAN-ALAMO ISD**

**Calculation Report**

	Total Met	Total Evaluated	Percent of Eligible Indicators Met	Weight	Score
Academic Achievement	11	12	92%	30.0%	27.6
Growth Status	1	12	8%	50.0%	4.0
ELP Status	1	1	100%	10.0%	10.0
Student Success Status	7	7	100%	10.0%	10.0
<b>Closing the Gaps Score</b>					<b>52</b>

**Status and Data Table**

[Download Excel](#)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
<b>Academic Achievement Status</b>	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
ELA/Reading Target Met	Y		Y	*					Y	Y			Y	N		
% at Meets GL Standard or Above	46%	-	46%		-	-	-	-	46%	39%	38%	*	52%	29%		
# at Meets GL Standard or Above	115	-	**	*	-	-	-	-	113	63	5	*	98	17		
Total Tests (Adjusted)	248	-	**	*	-	-	-	-	244	162	13	*	190	58		
Math Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Y		Y					Y	Y	Y			Y	Y		

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
% at Meets GL Standard or Above	60%	-	60%	*	-	-	-	-	60%	52%	46%	*	65%	45%		
# at Meets GL Standard or Above	149	-	**	*	-	-	-	-	147	85	6	*	123	26		
Total Tests (Adjusted)	248	-	**	*	-	-	-	-	244	162	13	*	190	58	11	12
Total Indicators																
<b>Growth Status</b>	66	62	65	69	67	77	67	68	64	64	59	65	66	67		
ELA/Reading Target	N		N						N	N			N	Y		
Academic Growth	60	-	60	-	-	-	-	-	60	57	75	*	57	68		
Growth Points	100.0	-	100.0	-	-	-	-	-	99.0	63.0	7.5	*	71.5	28.5		
Total Tests	168	-	168	-	-	-	-	-	165	111	10	*	126	42		
Math Target	71	67	69	74	71	86	74	73	68	68	61	70	71	70		
Target Met	N	N	N						N	N			N	N		
Academic Growth Score	66	-	66	-	-	-	-	-	66	61	80	*	65	67		
Growth Points	111.5	-	111.5	-	-	-	-	-	109.5	69.0	8.0	*	82.0	29.5		
Total Tests	170	-	170	-	-	-	-	-	167	113	10	*	126	44		
Total Indicators																
<b>Graduation Rate Status ***</b>	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a	1	12
Target																
Target Met																
2017 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
<b>English Language Proficiency Status</b>																
Target																
Target Met																
TELPAS Progress Rate										36%						
TELPAS Progress										Y						
TELPAS Total										61%						
Total Indicators										160						
										262						
Total Indicators																
<b>Student Success Status</b>	47	36	41	58	46	73	48	55	38	37	23	43	48	45	1	1
Target	Y		Y						Y	Y	Y		Y	Y		
Target Met																
STAAR Component																
Score	55	-	55	*	-	-	-	-	55	49	40	*	59	45		
% at Approaches GL Standard or Above	85%	-	85%	*	-	-	-	-	85%	81%	67%	*	88%	77%		
% at Meets GL Standard or Above	53%	-	53%	*	-	-	-	-	53%	46%	39%	*	58%	39%		
% at Masters GL Standard	27%	-	27%	*	-	-	-	-	27%	21%	14%	*	30%	19%		
Total Tests	668	-	**	*	-	-	-	-	657	439	36	*	506	162	7	7
Total Indicators																
<b>School Quality Status</b>	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target																
Target Met																
% Students meeting	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students meeting	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		

Total Students	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Total Indicators	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
<b>Participation</b>																
Target	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
ELA/Reading	270	**	**	*	-	-	-	-	265	176	14	*	194	76		
# Participants	270	**	**	*	-	-	-	-	265	176	14	*	194	76		
Total Tests																
Mathematics	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
% Participation	269	**	**	*	-	-	-	-	264	175	14	*	194	75		
# Participants	269	**	**	*	-	-	-	-	264	175	14	*	194	75		
Total Tests																

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).  
 \*\*\* Student groups that are at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).  
 + Ever HS ELs are included in the Federal Graduation Rate  
 - Indicates there are no students in the group.



**Texas Education Agency**  
**2019 Identification of Schools for Improvement**  
**MARCIA R GARZA (108909134) - PHARR-SAN JUAN-ALAMO ISD**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support. The targeted support and improvement data table is provided for informational purposes.

Targeted Support and Improvement Information

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
<b>Count of Indicators Missed for Three Consecutive Years*</b>											
A student group that misses the targets in at least the same three indicators, for three consecutive years, is identified for targeted support and improvement.	0	-	0	-	-	-	-	-	0	0	-
<b>Academic Achievement (Percent at Meets Grade Level or Above)</b>											
Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%
2017	52%/Y	-	52%/Y	-	-	-	-	-	51%/Y	44%/Y	-
2018	58%/Y	-	58%/Y	-	-	-	-	-	58%/Y	50%/Y	-
2019	46%/Y	-	46%/Y	-	-	-	-	-	46%/Y	39%/Y	-
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%
2017	67%/Y	-	67%/Y	-	-	-	-	-	66%/Y	62%/Y	-
2018	70%/Y	-	70%/Y	-	-	-	-	-	70%/Y	64%/Y	-
2019	60%/Y	-	60%/Y	-	-	-	-	-	60%/Y	52%/Y	-
<b>Growth (Academic Growth)</b>											
Reading Target	66	62	65	69	67	77	67	68	64	64	59
2017	71/Y	-	71/Y	-	-	-	-	-	71/Y	71/Y	-
2018	79/Y	-	79/Y	-	-	-	-	-	79/Y	79/Y	-
2019	60/N	-	60/N	-	-	-	-	-	60/N	57/N	-
Mathematics Target	71	67	69	74	71	86	74	73	68	68	61
2017	73/Y	-	73/Y	-	-	-	-	-	72/Y	71/Y	-
2018	78/Y	-	78/Y	-	-	-	-	-	78/Y	74/Y	-

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
2019	66/N	-	66/N	-	-	-	-	-	66/N	61/N	-
<b>Student Success (Student Achievement Domain Score (STAAR Component Only))</b>											
Target	47	36	41	58	46	73	48	55	38	37	23
2017	58/Y	-	58/Y	-	-	-	-	-	57/Y	53/Y	-
2018	63/Y	-	63/Y	-	-	-	-	-	62/Y	58/Y	45/Y
2019	55/Y	-	55/Y	-	-	-	-	-	55/Y	49/Y	40/Y

+ Ever HS ELs are included in the Federal Graduation Rate.

\* Student groups must meet the minimum size requirements in order to be considered when evaluating for targeted support and improvement identification.



## Texas Education Agency 2019 Accountability Ratings Domain Data Overview Report MARCIA R GARZA (108909134) - PHARR-SAN JUAN-ALAMO ISD

This report provides the domain scores for each campus in a comparison group. It allows the user to sort by any domain score and see how a particular campus performed in relation to other campuses in the comparison group. Domain scores in bold indicate that the campus met the target for that domain. For more information see [Using the Accountability Ratings Domain Data Overview Report Tool](#).

Campus Name	District Name	Domain 1	Domain 2A	Domain 2B	Domain 2	Domain 3	Overall
(all) ▼	(all) ▼	(all) ▼	(all) ▼	(all) ▼	(all) ▼	(all) ▼	(all) ▼
<b>PHARR-SAN JUAN-ALAMO ISD</b>							
MARCIA R GARZA (108909134)		83	59	89	89	89	84
MARCELLA EL (101902145)	ALDINE ISD	71	75	79	79	79	78
THOMPSON EL (101902117)	ALDINE ISD	79	83	89	89	89	88
ROGERS EL (188901124)	AMARILLO ISD	69	83	75	83	83	81
CRENSHAW EL (101905105)	CHANNELVIEW ISD	74	75	83	83	75	81
DE ZAVALA EL (101905102)	CHANNELVIEW ISD	71	62	79	79	79	75
ANNIE WEBB BLANTON EL (057905110)	DALLAS ISD	86	82	91	91	91	89
BARBARA JORDAN EL (057905133)	DALLAS ISD	69	74	77	77	77	75
EBBY HALLIDAY EL (057905305)	DALLAS ISD	74	82	83	83	83	80
EDWIN J KEST EL (057905166)	DALLAS ISD	77	79	85	85	85	77
LEILA P COWART EL (057905130)	DALLAS ISD	77	77	87	87	87	87
PLEASANT GROVE EL (057905273)	DALLAS ISD	77	67	86	86	86	82
THELMA ELIZABETH PAGE RICHARDSON E (057905303)	DALLAS ISD	75	85	84	85	85	81
DR KAY TEER CRAWFORD EL (108904128)	EDINBURG CISD	83	88	90	90	90	93
EISENHOWER EL (108904120)	EDINBURG CISD	80	77	90	90	90	87
VILLARREAL EL (108904124)	EDINBURG CISD	75	62	84	84	84	81
CARTER PARK EL (220905111)	FORT WORTH ISD	56	80	58	80	80	76
DIAMOND HILL EL (220905122)	FORT WORTH ISD	72	79	80	80	80	79
OAKLAWN EL (220905152)	FORT WORTH ISD	59	75	66	75	75	74
RICHARD J WILSON EL (220905165)	FORT WORTH ISD	71	80	79	80	80	78
ROSEMONT PARK EL (220905131)	FORT WORTH ISD	67	74	75	75	75	73
S S DILLOW EL (220905123)	FORT WORTH ISD	60	70	69	70	70	68
SAGAMORE HILL EL (220905162)	FORT WORTH ISD	62	60	69	69	69	62
T A SIMS EL (220905208)	FORT WORTH ISD	60	75	69	75	75	75
BARRICK EL (101912107)	HOUSTON ISD	65	80	73	80	80	79

Campus Name	District Name	1 Domain	2A Domain	2B Domain	2 Domain	3 Domain	Overall
DEANDA EL (101912383)	HOUSTON ISD	91	91	93	93	100	95
DURKEE EL (101912144)	HOUSTON ISD	72	65	80	80	69	77
GOLFCREST EL (101912159)	HOUSTON ISD	71	59	80	80	62	75
GRISSOM EL (101912262)	HOUSTON ISD	59	75	66	75	71	74
KENNEDY EL (101912188)	HOUSTON ISD	65	70	74	74	74	74
ROBINSON EL (101912186)	HOUSTON ISD	56	58	59	59	51	57
SCARBOROUGH EL (101912237)	HOUSTON ISD	65	60	73	73	63	70
SEGUN EL (101912373)	HOUSTON ISD	56	59	58	59	60	59
SHEARN EL (101912239)	HOUSTON ISD	60	74	67	74	71	73
H B ZACHRY EL (240901121)	LAREDO ISD	90	86	91	91	100	94
LEYNDECKER EL (240901108)	LAREDO ISD	92	92	93	93	100	95
SANTA MARIA EL (240901115)	LAREDO ISD	85	90	91	91	96	93
OAK MEADOWS EL (227907107)	MANOR ISD	69	77	75	77	79	78
FLOYD EL (057914116)	MESQUITE ISD	60	77	67	77	74	76
AUGUSTO GUERRA EL (108909126)	PHARR-SAN JUAN-ALAMO ISD	76	74	85	85	76	82
DOUGLAS EL (212905108)	TYLER ISD	75	74	84	84	79	83

# TELPAS Report



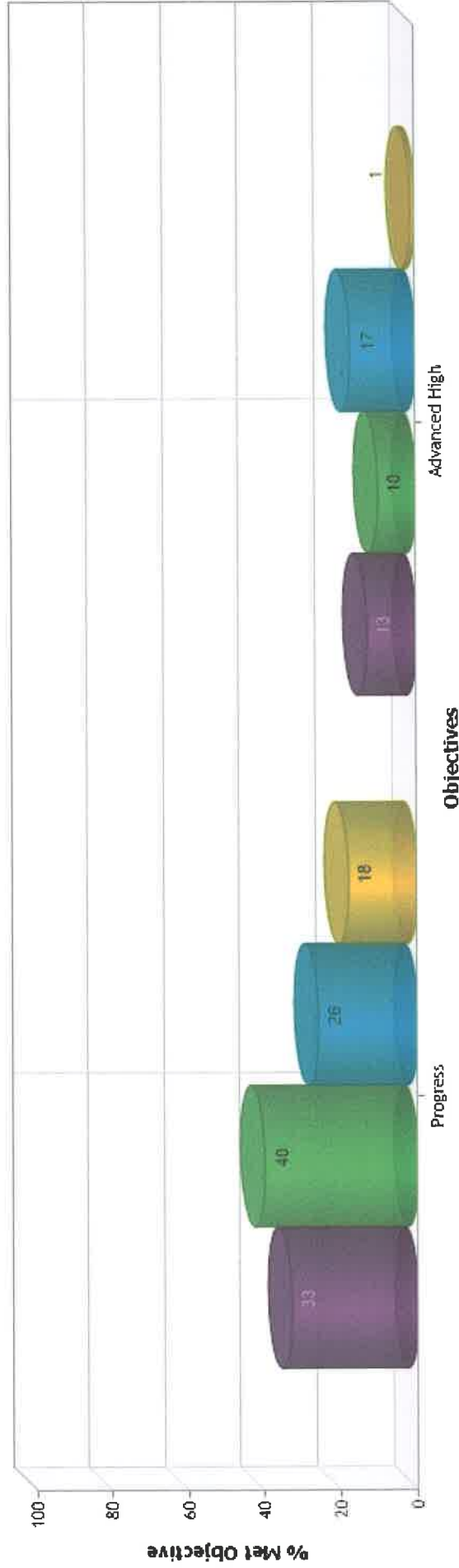


# TELPAS Yearly Achievement Summary for PHARR-SAN JUAN-ALAMO ISD

Grade: All Administration: 2019 Source: Admin

LEP Years	# Tested	# of Matched Students	Progress >= 1 Level		Advanced High Rating	
			#	%	#	%
K,F,S,1,2,3,4,5,6+	10788	10098	3315	33%	1438	13%
1-4	5465	4954	1983	40%	559	10%
5-6+	5323	5144	1332	26%	879	17%
Unknown	950	17	3	18%	6	1%

\* A student is matched if the current year record can be matched to a previous year record.





# TELPAS Yearly Summary by Grade for PHARR-SAN JUAN-ALAMO ISD

Grade: All Administration: 2019 Source: Admin

Grade: 0K Student Count: 938														
Proficiency Rating	Reading			Listening			Speaking			Writing			Composite	
	#	%		#	%		#	%		#	%		#	%
No Rating	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Beginning	845	90	679	72	78	730	851	91	727	78	19	174	31	3
Intermediate	70	7	197	21	17	157	62	7	174	19	3	21	2	3
Advanced	17	2	53	6	5	43	21	2	31	3	1	3	0	1
Advanced High	5	1	9	1	1	8	3	0	6	1	0	3	0	1
<b>Enrolled US Schools</b>														
UnKnown	First Semester	Second Semester	One Year	Two Years	Three Years	Four Years	Five Years	Six Years						
938	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Yearly Progress Indicator</b>														
	No Match			Same			1 Level			2 Levels			3 Levels	
#	%		#	%		#	%		#	%		#	%	
921	98	14	82	18	3	0	0	0	0	0	0	0	0	0
<b>Grade: 01 Student Count: 1041</b>														
<b>Proficiency Rating</b>														
	Reading			Listening			Speaking			Writing			Composite	
#	%		#	%		#	%		#	%		#	%	
No Rating	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Beginning	603	58	322	31	44	457	700	67	423	41	46	478	122	12
Intermediate	335	32	492	47	42	439	279	27	478	27	12	478	122	12
Advanced	85	8	189	18	11	117	52	5	122	5	2	478	122	12
Advanced High	18	2	38	4	3	28	10	1	18	1	2	478	122	12
<b>Enrolled US Schools</b>														
UnKnown	First Semester	Second Semester	One Year	Two Years	Three Years	Four Years	Five Years	Six Years						
0	0	0	1000	36	2	2	1	0						
<b>Yearly Progress Indicator</b>														
	No Match			Same			1 Level			2 Levels			3 Levels	
#	%		#	%		#	%		#	%		#	%	
68	7	513	53	42	404	55	6	1	0	0	0	1	0	0
<b>Grade: 02 Student Count: 1142</b>														



# TEL PAS Yearly Summary by Grade for PHARR-SAN JUAN-ALAMO ISD

Grade: All Administration: 2019 Source: Admin

Proficiency Rating	Reading		Listening		Speaking		Writing		Composite	
	#	%	#	%	#	%	#	%	#	%
No Rating	9	1	9	1	9	1	9	1	15	1
Beginning	272	24	95	8	153	13	304	27	81	7
Intermediate	436	38	331	29	686	60	528	46	586	51
Advanced	317	28	371	32	245	21	238	21	410	36
Advanced High	106	9	334	29	47	4	59	5	50	4

## Enrolled US Schools

Unknown	First Semester	Second Semester	One Year	Two Years	Three Years	Four Years	Five Years	Six Years
2	0	0	59	1015	62	4	0	0

## Yearly Progress Indicator

	No Match		Same		1 Level		2 Levels		3 Levels	
	#	%	#	%	#	%	#	%	#	%
	59	5	469	43	509	47	104	10	1	0

Grade: 03

Student Count: 1160

## Proficiency Rating

	Reading		Listening		Speaking		Writing		Composite	
	#	%	#	%	#	%	#	%	#	%
No Rating	22	2	22	2	22	2	22	2	27	2
Beginning	187	16	33	3	83	7	182	16	41	4
Intermediate	342	29	158	14	555	48	430	37	407	35
Advanced	282	24	299	26	386	33	375	32	480	41
Advanced High	327	28	647	56	113	10	147	13	205	18

## Enrolled US Schools

Unknown	First Semester	Second Semester	One Year	Two Years	Three Years	Four Years	Five Years	Six Years
2	0	0	36	35	1033	53	1	0

## Yearly Progress Indicator

	No Match		Same		1 Level		2 Levels		3 Levels	
	#	%	#	%	#	%	#	%	#	%
	63	5	659	60	421	38	17	2	0	0

Grade: 04

Student Count: 1195

## Proficiency Rating





# TELPAS Yearly Summary by Grade for PHARR-SAN JUAN-ALAMO ISD

Grade: All Administration: 2019 Source: Admin

	Reading		Listening		Speaking		Writing		Composite	
	#	%	#	%	#	%	#	%	#	%
No Rating	17	1	17	1	17	1	17	1	23	2
Beginning	153	13	186	16	135	11	112	9	58	5
Intermediate	405	34	443	37	488	41	317	27	457	38
Advanced	262	22	396	33	400	33	415	35	458	38
Advanced High	356	30	150	13	152	13	332	28	199	17

## Enrolled US Schools

UnKnown	First Semester	Second Semester	One Year	Two Years	Three Years	Four Years	Five Years	Six Years
0	0	0	28	32	42	1046	43	4

## Yearly Progress Indicator

	No Match		Same		1 Level		2 Levels		3 Levels	
	#	%	#	%	#	%	#	%	#	%
	46	4	853	74	292	25	4	0	0	0

Grade: 05

## Proficiency Rating

	Reading		Listening		Speaking		Writing		Composite	
	#	%	#	%	#	%	#	%	#	%
No Rating	15	1	15	1	15	1	15	1	17	2
Beginning	82	7	100	9	153	14	81	7	49	4
Intermediate	270	24	305	27	435	39	249	22	324	29
Advanced	280	25	438	39	340	30	362	32	462	41
Advanced High	482	43	270	24	185	16	421	37	277	25

## Enrolled US Schools

UnKnown	First Semester	Second Semester	One Year	Two Years	Three Years	Four Years	Five Years	Six Years
0	0	0	41	22	40	42	941	43

## Yearly Progress Indicator

	No Match		Same		1 Level		2 Levels		3 Levels	
	#	%	#	%	#	%	#	%	#	%
	69	6	629	59	417	39	14	1	0	0

Grade: 06

## Proficiency Rating

Reading	Listening	Speaking	Writing	Composite

Student Count: 1129

Student Count: 1088



# TELPAS Yearly Summary by Grade for PHARR-SAN JUAN-ALAMO ISD

Grade: All Administration: 2019 Source: Admin

	First Semester		Second Semester		One Year		Two Years		Three Years		Four Years		Five Years		Six Years	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
No Rating	8	1	8	1	8	1	8	1	8	1	8	1	8	1	16	1
Beginning	182	17	24	2	276	25	118	11	587	54	199	18	52	5	25	2
Intermediate	375	34	276	26	396	36	329	30	354	33	469	43	354	33	363	33
Advanced	288	26	382	22	382	35	44	4	469	43	469	43	469	43	497	46
Advanced High	234	22	382	22	382	35	44	4	469	43	469	43	469	43	187	17
<b>Enrolled US Schools</b>																
UnKnown	0	0	0	0	30	30	23	23	26	26	29	29	72	72	905	905
<b>Yearly Progress Indicator</b>																
	No Match		Same		1 Level		2 Levels		3 Levels							
#	52		792		241		3		0		0		0		0	
%	5		76		23		0		0		0		0		0	
<b>Grade: 07 Student Count: 901</b>																

	Reading		Listening		Speaking		Writing		Composite	
	#	%	#	%	#	%	#	%	#	%
No Rating	7	1	7	1	7	1	7	1	13	1
Beginning	154	17	29	3	164	18	56	6	27	3
Intermediate	299	33	229	25	498	55	171	19	340	38
Advanced	253	28	342	38	212	24	278	31	420	47
Advanced High	188	21	294	33	20	2	382	42	101	11
<b>Enrolled US Schools</b>										
UnKnown	0	0	59	59	19	19	37	37	30	30
0	0	0	59	59	19	19	37	37	30	729
<b>Yearly Progress Indicator</b>										
	No Match		Same		1 Level		2 Levels		3 Levels	
#	66		638		188		9		0	
%	7		76		23		1		0	
<b>Grade: 08 Student Count: 760</b>										

	Reading		Listening		Speaking		Writing		Composite	
	#	%	#	%	#	%	#	%	#	%
No Rating	7	1	7	1	7	1	7	1	13	1
Beginning	154	17	29	3	164	18	56	6	27	3
Intermediate	299	33	229	25	498	55	171	19	340	38
Advanced	253	28	342	38	212	24	278	31	420	47
Advanced High	188	21	294	33	20	2	382	42	101	11
<b>Enrolled US Schools</b>										
UnKnown	0	0	59	59	19	19	37	37	30	729
0	0	0	59	59	19	19	37	37	30	729
<b>Yearly Progress Indicator</b>										
	No Match		Same		1 Level		2 Levels		3 Levels	
#	66		638		188		9		0	
%	7		76		23		1		0	
<b>Grade: 08 Student Count: 760</b>										





# TELPAS Yearly Summary by Grade for PHARR-SAN JUAN-ALAMO ISD

Grade: All Administration: 2019 Source: Admin

No Rating	9	1	9	1	9	1	9	1	9	1	16	2
Beginning	116	15	36	5	157	21	48	6	32	4	32	4
Intermediate	325	43	185	24	385	51	152	20	283	37	283	37
Advanced	219	29	267	35	186	24	254	33	344	45	344	45
Advanced High	91	12	262	34	22	3	291	38	85	11	85	11

## Enrolled US Schools

Unknown	First Semester	Second Semester	One Year	Two Years	Three Years	Four Years	Five Years	Six Years
2	0	0	47	33	30	18	26	604

## Yearly Progress Indicator

	No Match		Same		1 Level		2 Levels		3 Levels	
	#	%	#	%	#	%	#	%	#	%
	58	8	521	74	178	25	3	0	0	0

Grade: 09

Student Count: 696

## Proficiency Rating

	Reading		Listening		Speaking		Writing		Composite	
	#	%	#	%	#	%	#	%	#	%
No Rating	7	1	7	1	7	1	7	1	31	4
Beginning	87	13	74	11	245	35	51	7	38	5
Intermediate	272	39	297	43	229	33	129	19	318	46
Advanced	228	33	207	30	179	26	194	28	238	34
Advanced High	101	15	110	16	35	5	292	42	71	10

## Enrolled US Schools

Unknown	First Semester	Second Semester	One Year	Two Years	Three Years	Four Years	Five Years	Six Years
1	0	0	74	15	30	33	24	519

## Yearly Progress Indicator

	No Match		Same		1 Level		2 Levels		3 Levels	
	#	%	#	%	#	%	#	%	#	%
	99	14	504	84	92	15	1	0	0	0

Grade: 10

Student Count: 654

## Proficiency Rating

	Reading		Listening		Speaking		Writing		Composite	
	#	%	#	%	#	%	#	%	#	%
No Rating	3	0	3	0	3	0	3	0	19	3



# TELPAS Yearly Summary by Grade for PHARR-SAN JUAN-ALAMO ISD

Grade: All Administration: 2019 Source: Admin

Beginning	64	10	54	8	212	32	34	5	29	4
Intermediate	288	44	257	39	253	39	117	18	298	46
Advanced	187	29	224	34	159	24	195	30	235	36
Advanced High	112	17	116	18	27	4	289	44	73	11

## Enrolled US Schools

	First Semester	Second Semester	One Year	Two Years	Three Years	Four Years	Five Years	Six Years
Unknown	0	0	23	51	16	23	25	515

## Yearly Progress Indicator

	No Match		Same		1 Level		2 Levels		3 Levels	
	#	%	#	%	#	%	#	%	#	%
	49	7	471	78	131	22	3	0	0	0

Grade: 11

Student Count: 582

## Proficiency Rating

	Reading		Listening		Speaking		Writing		Composite	
	#	%	#	%	#	%	#	%	#	%
No Rating	5	1	5	1	5	1	5	1	32	5
Beginning	60	10	49	8	169	29	13	2	20	3
Intermediate	241	41	215	37	185	32	80	14	221	38
Advanced	150	26	187	32	190	33	164	28	206	35
Advanced High	125	21	124	21	31	5	295	51	103	18

## Enrolled US Schools

	First Semester	Second Semester	One Year	Two Years	Three Years	Four Years	Five Years	Six Years
Unknown	0	0	12	25	33	31	31	450

## Yearly Progress Indicator

	No Match		Same		1 Level		2 Levels		3 Levels	
	#	%	#	%	#	%	#	%	#	%
	31	5	412	75	133	24	6	1	0	0

Grade: 12

Student Count: 452

## Proficiency Rating

	Reading		Listening		Speaking		Writing		Composite	
	#	%	#	%	#	%	#	%	#	%
No Rating	2	0	2	0	2	0	2	0	34	8
Beginning	72	16	66	15	148	33	5	1	21	5



# TELPAS Yearly Summary by Grade for PHARR-SAN JUAN-ALAMO ISD

Grade: All Administration: 2019 Source: Admin

	185	41	169	37	143	32	44	10	182	40		
Intermediate												
Advanced	113	25	153	34	124	27	129	29	146	32		
Advanced High	80	18	62	14	35	8	239	53	69	15		
<b>Enrolled US Schools</b>												
UnKnown	0	0	0	0	0	0	0	0	0	0		
1	0	0	4	12	18	57	25	335				
<b>Yearly Progress Indicator</b>												
	No Match			Same			1 Level		2 Levels		3 Levels	
	#	%	#	%	#	%	#	%	#	%	#	%
	42	9	322	79	85	21	3	1	0	0	0	0

# TAPR Report



# 2017-18 Texas Academic Performance Report

District Name: **PHARR-SAN JUAN-ALAMO ISD**

Campus Name: **MARCIA R GARZA**

Campus Number: **108909134**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: MARCIA R GARZA  
 Campus Number: 108909134

Total Students: 585  
 Grade Span: PK - 05  
 School Type: Elementary

	Year	State	District	African American					Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
				Campus	American	Hispanic	White	Indian									
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels<sup>A</sup></b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2018	77%	80%	85%	-	-	-	-	-	-	-	-	-	*	85%	82%	
	2017	73%	73%	84%	-	-	-	-	-	-	-	-	-	*	83%	82%	
At Meets Grade Level or Above	2018	43%	46%	57%	-	-	-	-	-	-	-	-	-	*	56%	47%	
	2017	45%	44%	50%	-	-	-	-	-	-	-	-	-	*	49%	39%	
At Masters Grade Level	2018	25%	23%	35%	-	-	-	-	-	-	-	-	-	*	36%	28%	
	2017	29%	27%	28%	-	-	-	-	-	-	-	-	-	*	28%	16%	
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2018	78%	84%	89%	-	-	-	-	-	-	-	-	-	*	89%	85%	
	2017	77%	79%	91%	-	-	-	-	-	-	-	-	-	*	90%	94%	
At Meets Grade Level or Above	2018	47%	52%	67%	-	-	-	-	-	-	-	-	-	*	68%	62%	
	2017	49%	52%	68%	-	-	-	-	-	-	-	-	-	*	68%	63%	
At Masters Grade Level	2018	23%	25%	40%	-	-	-	-	-	-	-	-	-	*	41%	38%	
	2017	26%	29%	50%	-	-	-	-	-	-	-	-	-	*	49%	41%	
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2018	73%	74%	88%	-	-	-	-	-	-	-	-	-	*	88%	85%	
	2017	70%	69%	83%	-	-	-	-	-	-	-	-	-	*	82%	80%	
At Meets Grade Level or Above	2018	46%	46%	59%	-	-	-	-	-	-	-	-	-	*	59%	49%	
	2017	44%	42%	45%	-	-	-	-	-	-	-	-	-	*	43%	39%	
At Masters Grade Level	2018	24%	22%	32%	-	-	-	-	-	-	-	-	-	*	32%	28%	
	2017	24%	20%	22%	-	-	-	-	-	-	-	-	-	*	21%	12%	
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2018	78%	81%	90%	-	-	-	-	-	-	-	-	-	*	90%	87%	
	2017	76%	79%	87%	-	-	-	-	-	-	-	-	-	*	87%	84%	
At Meets Grade Level or Above	2018	49%	54%	72%	-	-	-	-	-	-	-	-	-	*	72%	64%	
	2017	47%	51%	67%	-	-	-	-	-	-	-	-	-	*	66%	65%	
At Masters Grade Level	2018	27%	30%	46%	-	-	-	-	-	-	-	-	-	*	46%	40%	
	2017	27%	29%	32%	-	-	-	-	-	-	-	-	-	*	30%	27%	
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2018	63%	70%	80%	-	-	-	-	-	-	-	-	-	*	80%	79%	
	2017	65%	72%	71%	-	-	-	-	-	-	-	-	-	*	70%	65%	
At Meets Grade Level or Above	2018	39%	46%	57%	-	-	-	-	-	-	-	-	-	*	57%	49%	
	2017	34%	42%	41%	-	-	-	-	-	-	-	-	-	*	39%	33%	
At Masters Grade Level	2018	11%	14%	12%	-	-	-	-	-	-	-	-	-	*	12%	9%	
	2017	11%	13%	19%	-	-	-	-	-	-	-	-	-	*	17%	13%	
<b>Grade 5 Reading<sup>^^</sup></b>																	
At Approaches Grade Level or Above	2018	84%	85%	96%	-	-	-	-	-	-	-	-	-	*	96%	94%	
	2017	82%	83%	88%	-	-	-	-	-	-	-	-	-	*	88%	87%	
At Meets Grade Level or Above	2018	54%	53%	59%	-	-	-	-	-	-	-	-	-	*	58%	56%	
	2017	48%	46%	60%	-	-	-	-	-	-	-	-	-	*	60%	55%	
At Masters Grade Level	2018	26%	24%	29%	-	-	-	-	-	-	-	-	-	*	27%	23%	
	2017	25%	20%	29%	-	-	-	-	-	-	-	-	-	*	29%	23%	
<b>Grade 5 Mathematics<sup>^^</sup></b>																	
At Approaches Grade Level or Above	2018	91%	92%	94%	-	-	-	-	-	-	-	-	-	*	94%	94%	
	2017	87%	89%	95%	-	-	-	-	-	-	-	-	-	*	95%	94%	
At Meets Grade Level or Above	2018	58%	62%	72%	-	-	-	-	-	-	-	-	-	*	72%	67%	



TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus STAAR Performance

District Name: PHARR-SAN JUAN-ALAMO ISD  
Campus Name: MARCIA R GARZA  
Campus Number: 108909134

Total Students: 585  
Grade Span: PK - 05  
School Type: Elementary

	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018							
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)		
At Masters Grade Level	50%	51%	65%	-	65%	-	-	-	-	-	*	65%	57%	30%	32%	35%	-	-	-	-	-	-	-	*	33%	29%	2017	30%	32%	35%	-	-	-	-	-	-	-	-	*	33%	29%
Grade 5 Science	76%	82%	94%	-	94%	-	-	-	-	-	*	94%	94%	2018	76%	82%	94%	-	-	-	-	-	-	*	94%	94%	2017	74%	77%	89%	-	-	-	-	-	-	-	-	*	89%	87%
At Approaches Grade Level or Above	41%	48%	87%	-	87%	-	-	-	-	-	*	87%	87%	2018	41%	48%	87%	-	-	-	-	-	-	*	86%	87%	2017	41%	48%	87%	-	-	-	-	-	-	-	-	*	86%	87%
At Meets Grade Level or Above	17%	20%	35%	-	35%	-	-	-	-	-	*	35%	32%	2018	17%	20%	35%	-	-	-	-	-	-	*	35%	32%	2017	17%	20%	35%	-	-	-	-	-	-	-	-	*	35%	32%
At Masters Grade Level	18%	18%	34%	-	34%	-	-	-	-	-	*	34%	30%	2017	18%	18%	34%	-	-	-	-	-	-	*	34%	30%	2018	18%	18%	34%	-	-	-	-	-	-	-	-	*	34%	30%
All Grades All Subjects	77%	73%	89%	-	89%	-	-	-	-	-	*	89%	87%	2018	77%	73%	89%	-	-	-	-	-	-	*	89%	87%	2017	75%	69%	86%	-	-	-	-	-	-	-	-	*	86%	84%
At Approaches Grade Level or Above	48%	43%	66%	-	66%	-	-	-	-	-	*	66%	59%	2018	48%	43%	66%	-	-	-	-	-	-	*	65%	59%	2017	45%	38%	56%	-	-	-	-	-	-	-	-	*	55%	50%
At Meets Grade Level or Above	22%	17%	33%	-	33%	-	-	-	-	-	*	33%	29%	2018	22%	17%	33%	-	-	-	-	-	-	*	33%	29%	2017	22%	17%	33%	-	-	-	-	-	-	-	-	*	33%	29%
At Masters Grade Level	20%	14%	32%	-	32%	-	-	-	-	-	*	32%	25%	2017	20%	14%	32%	-	-	-	-	-	-	*	31%	25%	2018	19%	12%	27%	-	-	-	-	-	-	-	-	*	26%	21%
All Grades ELA/Reading	74%	67%	89%	-	89%	-	-	-	-	-	*	89%	86%	2018	74%	67%	89%	-	-	-	-	-	-	*	89%	86%	2017	72%	63%	85%	-	-	-	-	-	-	-	-	*	85%	83%
At Approaches Grade Level or Above	46%	39%	58%	-	58%	-	-	-	-	-	*	58%	50%	2018	46%	39%	58%	-	-	-	-	-	-	*	58%	50%	2017	44%	35%	52%	-	-	-	-	-	-	-	-	*	51%	44%
At Meets Grade Level or Above	19%	14%	32%	-	32%	-	-	-	-	-	*	32%	27%	2018	19%	14%	32%	-	-	-	-	-	-	*	32%	27%	2017	19%	12%	27%	-	-	-	-	-	-	-	-	*	26%	21%
At Masters Grade Level	19%	12%	27%	-	27%	-	-	-	-	-	*	27%	17%	2017	19%	12%	27%	-	-	-	-	-	-	*	26%	17%	2018	19%	12%	27%	-	-	-	-	-	-	-	-	*	26%	17%
All Grades Mathematics	81%	80%	91%	-	91%	-	-	-	-	-	*	91%	88%	2018	81%	80%	91%	-	-	-	-	-	-	*	91%	88%	2017	79%	77%	91%	-	-	-	-	-	-	-	-	*	91%	91%
At Approaches Grade Level or Above	50%	49%	70%	-	70%	-	-	-	-	-	*	70%	64%	2018	50%	49%	70%	-	-	-	-	-	-	*	70%	64%	2017	46%	42%	67%	-	-	-	-	-	-	-	-	*	66%	62%
At Meets Grade Level or Above	24%	23%	41%	-	41%	-	-	-	-	-	*	41%	36%	2018	24%	23%	41%	-	-	-	-	-	-	*	41%	36%	2017	24%	23%	41%	-	-	-	-	-	-	-	-	*	41%	36%
At Masters Grade Level	22%	19%	41%	-	41%	-	-	-	-	-	*	41%	34%	2017	22%	19%	41%	-	-	-	-	-	-	*	40%	34%	2018	22%	19%	41%	-	-	-	-	-	-	-	-	*	40%	34%
All Grades Writing	66%	63%	80%	-	80%	-	-	-	-	-	*	80%	79%	2018	66%	63%	80%	-	-	-	-	-	-	*	80%	79%	2017	67%	66%	71%	-	-	-	-	-	-	-	-	*	70%	65%
At Approaches Grade Level or Above	41%	38%	57%	-	57%	-	-	-	-	-	*	57%	49%	2018	41%	38%	57%	-	-	-	-	-	-	*	57%	49%	2017	36%	35%	41%	-	-	-	-	-	-	-	-	*	39%	33%
At Meets Grade Level or Above	13%	12%	19%	-	19%	-	-	-	-	-	*	19%	9%	2018	13%	12%	19%	-	-	-	-	-	-	*	12%	9%	2017	13%	10%	19%	-	-	-	-	-	-	-	-	*	12%	9%
At Masters Grade Level	11%	10%	19%	-	19%	-	-	-	-	-	*	19%	13%	2017	11%	10%	19%	-	-	-	-	-	-	*	17%	13%	2018	11%	10%	19%	-	-	-	-	-	-	-	-	*	17%	13%
All Grades Science	80%	77%	94%	-	94%	-	-	-	-	-	*	94%	94%	2018	80%	77%	94%	-	-	-	-	-	-	*	94%	94%	2017	79%	75%	89%	-	-	-	-	-	-	-	-	*	89%	87%
At Approaches Grade Level or Above	51%	43%	87%	-	87%	-	-	-	-	-	*	87%	87%	2018	51%	43%	87%	-	-	-	-	-	-	*	87%	87%	2017	49%	39%	51%	-	-	-	-	-	-	-	-	*	51%	45%
At Meets Grade Level or Above	23%	16%	35%	-	35%	-	-	-	-	-	*	35%	32%	2018	23%	16%	35%	-	-	-	-	-	-	*	35%	32%	2017	23%	16%	35%	-	-	-	-	-	-	-	-	*	35%	32%
At Masters Grade Level	19%	12%	34%	-	34%	-	-	-	-	-	*	34%	30%	2017	19%	12%	34%	-	-	-	-	-	-	*	34%	30%	2018	19%	12%	34%	-	-	-	-	-	-	-	-	*	34%	30%



**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Progress**

District Name: PHARR-SAN JUAN-ALAMO ISD  
Campus Name: MARCIA R GARZA  
Campus Number: 108909134

Total Students: 585  
Grade Span: PK - 05  
School Type: Elementary

	Year	State	District	Campus	African American				Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
					American	Hispanic	White	Indian						
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 4 ELA/Reading	2018	63	65	77	-	77	-	-	-	-	-	77	79	
	2018	65	68	81	-	81	-	-	-	-	-	81	78	
Grade 5 ELA/Reading	2018	80	81	81	-	81	-	-	-	-	-	80	80	
	2018	81	81	74	-	74	-	-	-	-	-	73	68	
All Grades Both Subjects	2018	69	70	78	-	78	-	-	-	-	89	78	76	
	2018	69	69	79	-	79	-	-	-	-	86	79	79	
	2018	70	70	78	-	78	-	-	-	-	93	78	74	

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: MARCIA R GARZA  
 Campus Number: 108909134

Total Students: 585  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>													
<b>Sum of Grades 4-8</b>													
Reading	2018 38%	37%	64%	-	64%	-	-	-	-	-	*	64%	65%
	2017 35%	32%	48%	-	48%	-	-	-	-	-	*	48%	47%
Mathematics	2018 47%	49%	56%	-	56%	-	-	-	-	-	*	56%	55%
	2017 43%	43%	56%	-	56%	-	-	-	-	-	*	56%	50%
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
Students Meeting Approaches Grade Level on First STAAR Administration	2018 79%	79%	91%	-	91%	-	-	-	-	-	*	91%	82%
Students Requiring Accelerated Instruction	2018 21%	21%	9%	-	9%	-	-	-	-	-	*	9%	18%
STAAR Cumulative Met Standard	2018 84%	85%	96%	-	96%	-	-	-	-	-	*	95%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017 97%	100%	100%	-	100%	-	-	-	-	-	-	100%	100%
<b>Grade 5 Mathematics</b>													
Students Meeting Approaches Grade Level on First STAAR Administration	2018 85%	88%	94%	-	94%	-	-	-	-	-	*	94%	91%
Students Requiring Accelerated Instruction	2018 15%	12%	*	-	*	-	-	-	-	-	*	*	*
STAAR Cumulative Met Standard	2018 90%	92%	94%	-	94%	-	-	-	-	-	*	94%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017 96%	100%	*	-	*	-	-	-	-	-	-	*	*

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: MARCIA R GARZA  
 Campus Number: 108909134

Total Students: 585  
 Grade Span: PK - 05  
 (Current EL Students)

	Year	State	District	Campus	Bilingual Education		BE-Trans		BE-Dual		ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
					Early Exit	Late Exit	Two-Way	One-Way							
<b>STAAR Performance Rate by Subject and Performance Level<sup>A</sup></b>															
<b>All Grades All Subjects</b>	At Approaches Grade Level or Above	2018	77%	73%	89%	85%	-	-	-	85%	-	-	*	85%	86%
		2017	75%	69%	86%	81%	-	-	-	81%	-	-	*	81%	82%
	At Meets Grade Level or Above	2018	48%	43%	66%	56%	-	-	-	56%	-	-	*	56%	56%
		2017	45%	38%	56%	42%	-	-	-	42%	-	-	*	42%	42%
	At Masters Grade Level	2018	22%	17%	33%	28%	-	-	-	28%	-	-	*	28%	28%
	2017	20%	14%	32%	17%	-	-	-	17%	-	-	*	17%	18%	
<b>All Grades ELA/Reading</b>	At Approaches Grade Level or Above	2018	74%	67%	89%	85%	-	-	-	85%	-	-	*	85%	85%
		2017	72%	63%	85%	80%	-	-	-	80%	-	-	*	80%	80%
	At Meets Grade Level or Above	2018	46%	39%	58%	46%	-	-	-	46%	-	-	*	46%	46%
		2017	44%	35%	52%	37%	-	-	-	37%	-	-	*	37%	37%
	At Masters Grade Level	2018	19%	14%	32%	24%	-	-	-	24%	-	-	*	24%	24%
	2017	19%	12%	27%	11%	-	-	-	11%	-	-	*	11%	11%	
<b>All Grades Mathematics</b>	At Approaches Grade Level or Above	2018	81%	80%	91%	87%	-	-	-	87%	-	-	*	87%	87%
		2017	79%	77%	91%	89%	-	-	-	89%	-	-	*	89%	89%
	At Meets Grade Level or Above	2018	50%	49%	70%	62%	-	-	-	62%	-	-	*	62%	62%
		2017	46%	42%	67%	56%	-	-	-	56%	-	-	*	56%	56%
	At Masters Grade Level	2018	24%	23%	41%	35%	-	-	-	35%	-	-	*	35%	35%
	2017	22%	19%	41%	29%	-	-	-	29%	-	-	*	29%	30%	
<b>All Grades Writing</b>	At Approaches Grade Level or Above	2018	66%	63%	80%	79%	-	-	-	79%	-	-	-	79%	79%
		2017	67%	66%	71%	*	-	-	-	*	-	-	-	*	*
	At Meets Grade Level or Above	2018	41%	38%	57%	49%	-	-	-	49%	-	-	-	49%	49%
		2017	36%	35%	41%	*	-	-	-	*	-	-	-	*	*
	At Masters Grade Level	2018	13%	12%	12%	9%	-	-	-	9%	-	-	-	9%	9%
	2017	11%	10%	19%	*	-	-	-	*	-	-	-	*	*	
<b>All Grades Science</b>	At Approaches Grade Level or Above	2018	80%	77%	94%	91%	-	-	-	91%	-	-	-	91%	91%
		2017	79%	75%	89%	82%	-	-	-	82%	-	-	*	82%	83%
	At Meets Grade Level or Above	2018	51%	43%	87%	82%	-	-	-	82%	-	-	-	82%	82%
		2017	49%	39%	51%	31%	-	-	-	31%	-	-	*	31%	33%
	At Masters Grade Level	2018	23%	16%	35%	39%	-	-	-	39%	-	-	-	39%	39%
	2017	19%	12%	34%	15%	-	-	-	15%	-	-	*	15%	18%	
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2018	69	70	78	76	-	-	-	76	-	-	-	-	76	76

**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus STAAR Performance**

Total Students: 585  
Grade Span: PK - 05  
(Current EL Students)

District Name: PHARR-SAN JUAN-ALAMO ISD  
Campus Name: MARCIA R GARZA  
Campus Number: 108909134

Bilingual Education/English as a Second Language

	2018	2017	State	District	Campus	Bilingual Education		BE-Trans		BE-Dual		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
						78	74	Late Exit	Two-Way	One-Way	78						
All Grades ELA/Reading	69	70	69	79	78	-	-	-	-	-	-	-	-	-	-	78	78
All Grades Mathematics	70	70	70	78	74	-	-	-	-	-	-	-	-	-	-	74	74

**Progress of Prior-Year Non-Proficient Students**

	2018	2017	State	District	Campus	Bilingual Education	BE-Trans	BE-Dual	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>Sum of Grades 4-8</b>	38%	37%	37%	64%	65%	-	-	-	-	-	-	-	-	65%
Reading	35%	32%	32%	48%	47%	-	-	-	-	-	-	-	-	47%
Mathematics	47%	49%	49%	56%	55%	-	-	-	-	-	-	-	-	55%
	43%	43%	43%	56%	50%	-	-	-	-	-	-	-	-	50%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Participation**

Total Students: 585  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: MARCIA R GARZA  
 Campus Number: 108909134

	State		District		Campus		African American		White	American Indian		Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>2018 STAAR Participation (All Grades)</b>																		
<b>All Tests</b>	99%		99%		100%		-		-		-		-		100%		100%	
Assessment Participant Included in Accountability	94%		93%		96%		-		-		-		-		100%		94%	
Not Included in Accountability																		
Mobile	4%		4%		4%		-		-		-		-		0%		6%	
Other Exclusions	1%		2%		0%		-		-		-		-		0%		0%	
Not Tested	1%		1%		0%		-		-		-		-		0%		0%	
Absent	1%		1%		0%		-		-		-		-		0%		0%	
Other	0%		0%		0%		-		-		-		-		0%		0%	
<b>2017 STAAR Participation (All Grades)</b>																		
<b>All Tests</b>	99%		99%		100%		-		-		-		-		100%		100%	
Assessment Participant Included in Accountability	94%		93%		94%		-		-		-		-		88%		94%	
Not Included in Accountability																		
Mobile	4%		4%		5%		-		-		-		-		13%		5%	
Other Exclusions	1%		2%		1%		-		-		-		-		0%		1%	
Not Tested	1%		1%		0%		-		-		-		-		0%		0%	
Absent	1%		1%		0%		-		-		-		-		0%		0%	
Other	0%		0%		0%		-		-		-		-		0%		0%	

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 585  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: MARCIA R GARZA  
 Campus Number: 108909134

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	96.2%	98.4%	-	98.4%	*	*	-	-	-	97.5%	98.5%	98.3%
2015-16	95.8%	96.1%	98.3%	-	98.3%	*	-	-	-	-	95.7%	98.3%	98.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 585  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: MARCIA R GARZA  
 Campus Number: 108909134

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TXCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	92.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	93.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	1.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	92.2%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	92.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	96.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-



**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Graduation Profile**

Total Students: 585  
Grade Span: PK - 05  
School Type: Elementary

District Name: PHARR-SAN JUAN-ALAMO ISD  
Campus Name: MARCIA R GARZA  
Campus Number: 108909134

<b>Graduates (2016-17 Annual Graduates)</b>					
Total Graduates					
By Ethnicity:					
	Campus Count	Campus Percent	District Count	State Count	
African American	-	-	2,043	334,424	
Hispanic	-	-	5	42,132	
White	-	-	2,022	164,446	
American Indian	-	-	12	105,748	
Asian	-	-	1	1,254	
Pacific Islander	-	-	3	14,036	
Two or More Races	-	-	0	525	
	-	-	0	6,283	
By Graduation Type:					
Minimum H.S. Program	-	-	49	37,072	
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,964	252,091	
Foundation H.S. Program (No Endorsement)	-	-	30	16,650	
Foundation H.S. Program (Endorsement)	-	-	0	3,212	
Foundation H.S. Program (DLA)	-	-	0	25,399	
Special Education Graduates	-	-	102	25,105	
Economically Disadvantaged Graduates	-	-	1,781	159,476	
LEP Graduates	-	-	318	17,579	
At-Risk Graduates	-	-	853	132,112	

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: MARCIA R GARZA  
 Campus Number: 108909134

Total Students: 585  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates) 2016-17	54.2%	68.0%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates) 2016-17	47.0%	62.1%	-	-	-	-	-	-	-	-	-	-	-
<b>TSI Criteria Graduates (Annual Graduates)</b>													
English Language Arts 2016-17	53.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics 2016-17	42.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2016-17	37.8%	31.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)</b>													
Any Subject 2016-17	19.9%	57.2%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Met Criteria in Any Subject (Annual Graduates)</b>													
Any Subject 2016-17	20.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Associate's Degree</b>													
Associate's Degree (Annual Graduates) 2016-17	0.8%	14.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates) 2016-17	13.2%	19.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2016-17	2.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)</b>													
2016-17	17.3%	30.6%	-	-	-	-	-	-	-	-	-	-	-
<b>U.S. Armed Forces Enlistment (Annual Graduates)</b>													
2016-17	2.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

Total Students: 585  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: MARCIA R GARZA  
 Campus Number: 108909134

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	43.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	28.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	25.5%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	65.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	84.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>API/B Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	40.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	24.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	19.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>API/B Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	16.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	5.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	6.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: MARCIA R GARZA  
 Campus Number: 108909134

Total Students: 585  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>													
2017	41.4%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
Class of 2017	73.5%	62.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	64.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	1019	940	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1190	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	480	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	787	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	403	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	20.3	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	16.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Other Postsecondary Indicators**

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: MARCIA R GARZA  
 Campus Number: 108909134

Total Students: 585  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	55.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	60.4%	-	-	-	-	-	-	-	-	-	-	-
<b>English Language Arts</b>													
2016-17	16.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	25.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2016-17	19.5%	24.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	22.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Science</b>													
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Social Studies</b>													
2016-17	21.8%	24.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	25.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***</b>													
2015-16	54.7%	54.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	56.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	52.6%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 585  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: MARCIA R GARZA  
 Campus Number: 108909134

Student Information	Campus		District	State
	Count	Percent		
Total Students	585	100.0%	32,667	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	96	16.4%	11.3%	4.3%
Kindergarten	81	13.8%	6.3%	6.9%
Grade 1	84	14.4%	6.6%	7.2%
Grade 2	74	12.6%	6.7%	7.3%
Grade 3	94	16.1%	6.9%	7.6%
Grade 4	86	14.7%	7.0%	7.7%
Grade 5	70	12.0%	7.0%	7.7%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	6.8%	6.9%
Grade 12	0	0.0%	6.9%	6.4%
Ethnic Distribution:				
African American	0	0.0%	0.1%	12.6%
Hispanic	583	99.7%	99.1%	52.4%
White	2	0.3%	0.6%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.3%
Economically Disadvantaged	576	98.5%	90.8%	58.8%
Non-Educationally Disadvantaged	9	1.5%	9.2%	41.2%
English Learners (EL)	337	57.6%	42.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.7%	1.3%
At-Risk	528	90.3%	76.1%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	17			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	47.1%	43.4%	43.3%
Students with Physical Disabilities	8		22.0%	21.9%
Students with Autism	*		13.3%	13.2%
Students with Behavioral Disabilities	5	29.4%	20.6%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	82	18.3%	23.6%	16.0%
By Ethnicity:				
African American	0	0.0%		

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 585  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: MARCIA R GARZA  
 Campus Number: 108909134

Student Information	Campus		State
	Count	Percent	
Hispanic	79	17.6%	
White	2	0.4%	
American Indian	1	0.2%	
Asian	0	0.0%	
Pacific Islander	0	0.0%	
Two or More Races	0	0.0%	

Student Information	Non-Special Education Rates		Special Education Rates	
	Campus	District	Campus	District
Retention Rates by Grade:				
Kindergarten				
Grade 1	1.3%	0.8%	0.0%	4.9%
Grade 2	2.8%	2.1%	0.0%	2.3%
Grade 3	0.0%	1.6%	0.0%	1.2%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.0%	0.0%
Grade 6	0.0%	0.0%	0.0%	0.6%
Grade 7	-	0.0%	-	0.0%
Grade 8	-	0.0%	-	0.6%
Grade 9	-	0.1%	-	0.8%
		3.5%		5.2%

Class Size Information	Campus		District		State
	Campus	District	Campus	District	
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):					
Elementary:					
Kindergarten	21.5		20.2	18.7	18.7
Grade 1	24.0		19.5	18.8	18.8
Grade 2	22.6		20.1	18.8	18.8
Grade 3	19.6		19.6	19.0	19.0
Grade 4	16.6		19.6	19.2	19.2
Grade 5	23.0		20.2	21.2	21.2
Grade 6	-		17.3	20.3	20.3
Secondary:					
English/Language Arts	-		15.4	16.7	16.7
Foreign Languages	-		20.5	18.6	18.6
Mathematics	-		16.5	17.9	17.9
Science	-		16.9	19.0	19.0
Social Studies	-		17.6	19.3	19.3



TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Staff Information

Total Students: 585  
Grade Span: PK - 05  
School Type: Elementary

District Name: PHARR-SAN JUAN-ALAMO ISD  
Campus Name: MARCIA R GARZA  
Campus Number: 108909134

Staff Information	Count/Average	Percent	Campus	District	State
Total Staff	47.8	100.0%		100.0%	100.0%
Professional Staff:					
Teachers	38.2	80.0%		61.1%	64.1%
Professional Support	33.1	69.2%		47.6%	50.1%
Campus Administration (School Leadership)	3.1	6.5%		9.4%	9.8%
Educational Aides:	2.0	4.3%		2.7%	3.0%
	9.6	20.0%		9.0%	10.1%
Librarians & Counselors (Headcount):					
Librarians	1.0	n/a		35.0	4,429.0
Full-time	0.0	n/a		2.0	578.0
Part-time					
Counselors	1.0	n/a		92.0	12,131.0
Full-time	0.0	n/a		2.0	1,148.0
Part-time					
Total Minority Staff:	45.8	95.9%		96.5%	49.9%
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%		0.2%	10.4%
Hispanic	33.1	100.0%		93.6%	27.2%
White	0.0	0.0%		4.6%	58.9%
American Indian	0.0	0.0%		0.0%	0.3%
Asian	0.0	0.0%		1.3%	1.6%
Pacific Islander	0.0	0.0%		0.0%	0.4%
Two or More Races	0.0	0.0%		0.2%	1.1%
Males	4.9	14.7%		30.6%	23.7%
Females	28.2	85.3%		69.4%	76.3%
Teachers by Highest Degree Held:					
No Degree	0.3	1.0%		2.0%	1.4%
Bachelors	31.0	93.7%		79.7%	74.1%
Masters	1.7	5.3%		18.0%	23.8%
Doctorate	0.0	0.0%		0.2%	0.7%
Teachers by Years of Experience:					
Beginning Teachers	1.1	3.2%		11.4%	8.2%
1-5 Years Experience	6.0	18.1%		22.3%	29.1%
6-10 Years Experience	11.0	33.3%		23.9%	19.1%
11-20 Years Experience	11.0	33.3%		29.6%	28.2%
Over 20 Years Experience	4.0	12.1%		12.8%	15.3%
Number of Students per Teacher	17.7	n/a		15.6	15.1

**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Staff Information**

District Name: PHARR-SAN JUAN-ALAMO ISD  
Campus Name: MARCIA R GARZA  
Campus Number: 108909134

Total Students: 585  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.9	6.3
Average Years Experience of Principals with District	9.0	6.5	5.4
Average Years Experience of Assistant Principals	5.0	5.6	5.2
Average Years Experience of Assistant Principals with District	5.0	5.4	4.6
Average Years Experience of Teachers:	10.6	10.2	10.9
Average Years Experience of Teachers with District:	9.7	8.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,629	\$46,222	\$47,667
1-5 Years Experience	\$49,223	\$48,713	\$49,663
6-10 Years Experience	\$51,270	\$51,533	\$52,056
11-20 Years Experience	\$55,406	\$55,843	\$55,246
Over 20 Years Experience	\$67,093	\$64,074	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,746	\$53,179	\$53,334
Professional Support	\$57,409	\$66,396	\$63,165
Campus Administration (School Leadership)	\$78,575	\$81,081	\$77,712
Instructional Staff Percent:	n/a	60.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Staff Information**

District Name: PHARR-SAN JUAN-ALAMO ISD  
Campus Name: MARCIA R GARZA  
Campus Number: 108909134

Total Students: 585  
Grade Span: PK - 05  
School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	337	57.6%	45.4%	18.9%
Career & Technical Education	0	0.0%	25.7%	25.8%
Gifted & Talented Education	28	4.8%	6.9%	7.9%
Special Education	17	2.9%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	21.5	65.0%	23.2%	6.1%
Career & Technical Education	0.0	0.0%	7.3%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.4%	1.8%
Regular Education	10.6	32.0%	60.5%	72.3%
Special Education	1.0	3.0%	5.9%	9.0%
Other	0.0	0.0%	2.8%	3.4%

'N' Domain modeling data applied to year 2017.

'W' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'.' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

**TPRI**



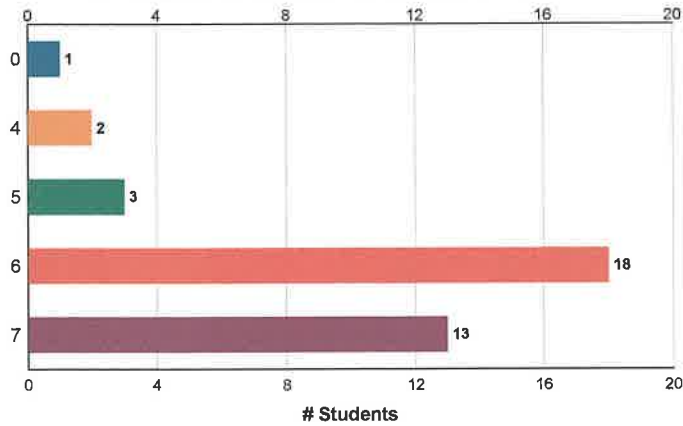
Campus: **Marcia R Garza**

District: **Pharr-san Juan-alamo ISD**

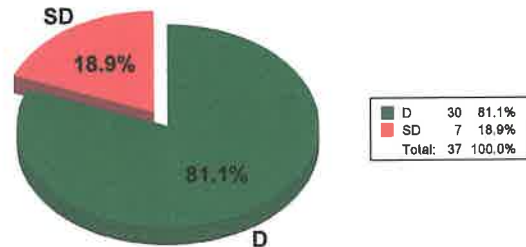
**GKG TPRI MOY 2018-2019**

**37 Students Assessed**

**Developed in number of Inventory Tasks\***



**Listening Comprehension**



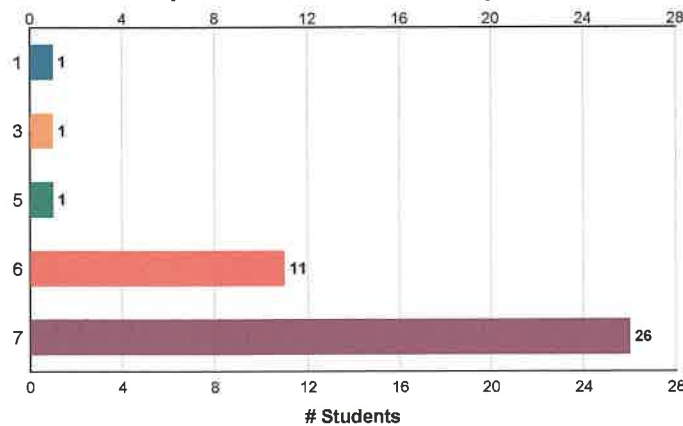
**Vocabulary**



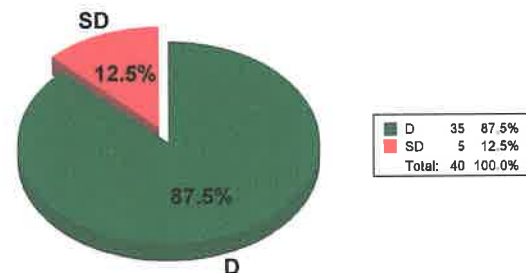
**GKG TPRI EOY 2018-2019**

**40 Students Assessed**

**Developed in number of Inventory Tasks\***



**Listening Comprehension**



**Vocabulary**



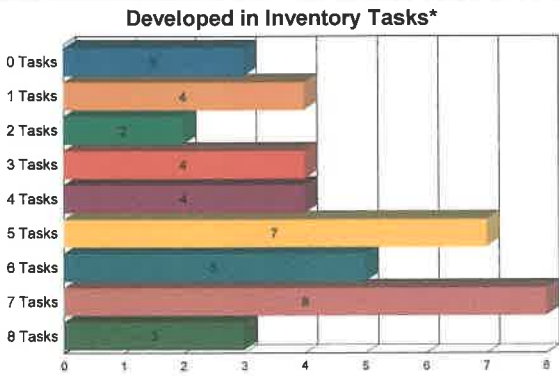
\*Total number of Inventory tasks = 7

**Inventory Tasks:** Rhyming, Blending Word Parts, Blending Phonemes, Deleting Initial Sounds, Deleting Final Sounds, Letter Name Identification, Letter to Sound Linking

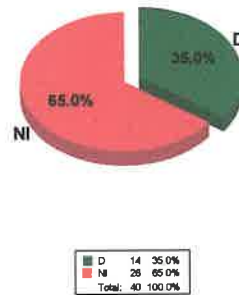
**Vocabulary** = Inferring Word Meaning

GKG Tejas LEE MOY 2018-2019

40 Students Assessed

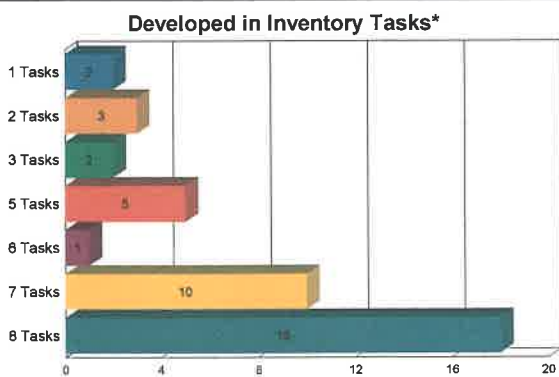


Comprehension Story 1

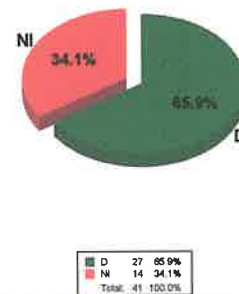


GKG Tejas LEE EOY 2018-2019

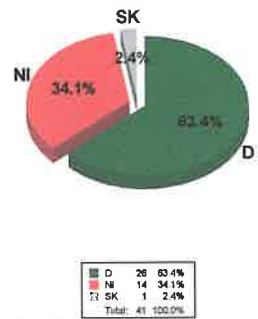
41 Students Assessed



Comprehension Story 1



Comprehension Story 2



\*Developed in number of inventory tasks

Inventory Tasks: S1: Identificación de las letras, S2: Conocimiento de los sonidos, S3: Conocimiento de rimas, S4 & S5: El total de Union/ Segmentación de las sílabas, S6: Identificación del sonido inicial, S7: Identificación del sonido final, S8: Unión de los sonidos, S9: Reconocimiento de las palabras

# TPRI Campus Review

# 1st Grade

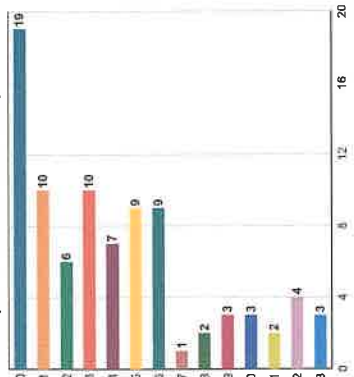
Campus: Marcia R Garza

District: Pharr-san Juan-alamo ISD

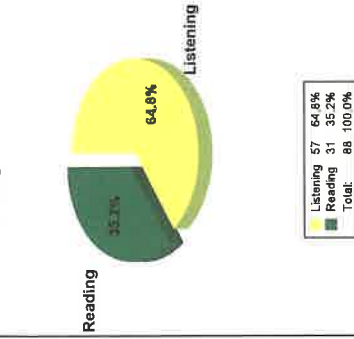
G01 TPRI BOY 2018-2019

88 Students Assessed

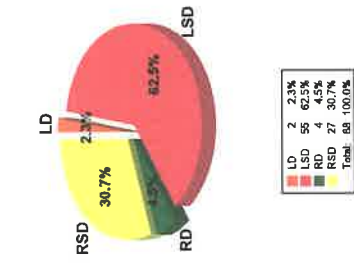
Developed in number of Inventory Tasks\*



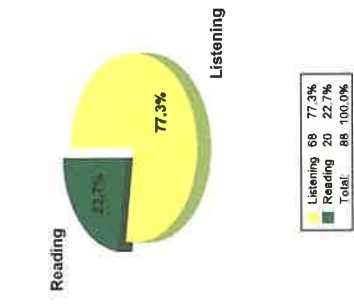
Reading Story 1



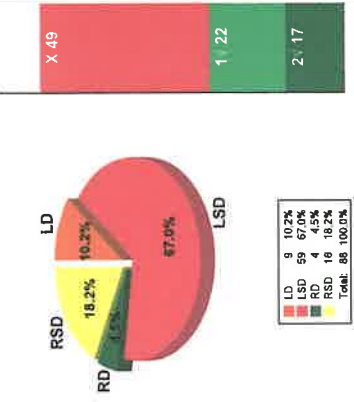
Comprehension Story 1



Reading Story 2



Comprehension Story 2



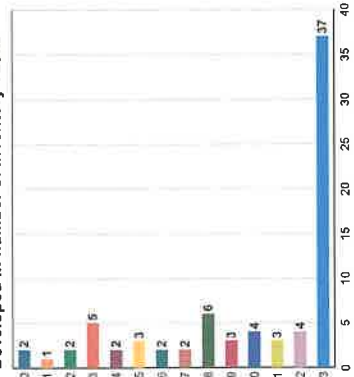
Vocabulary



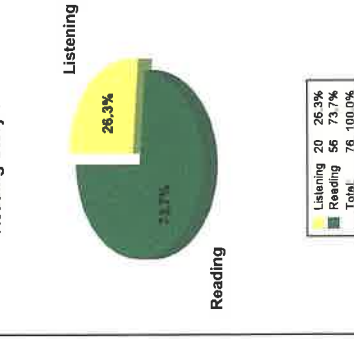
G01 TPRI MOY 2018-2019

76 Students Assessed

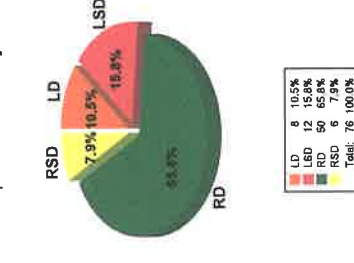
Developed in number of Inventory Tasks\*



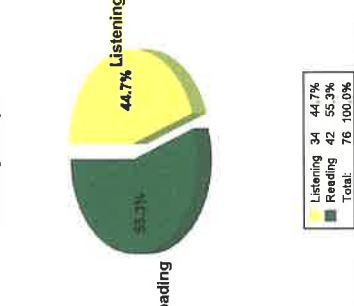
Reading Story 1



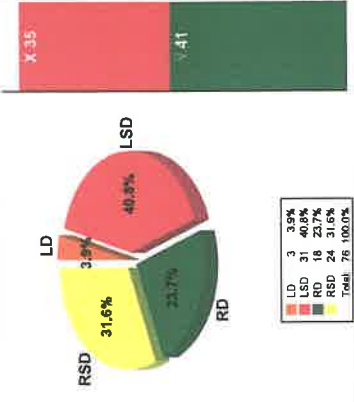
Comprehension Story 1



Reading Story 2



Comprehension Story 2



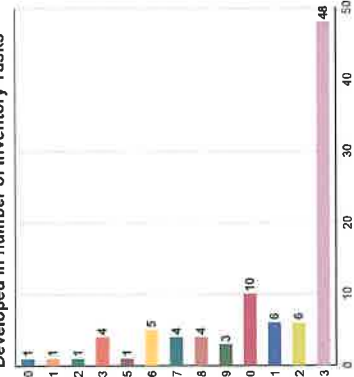
Vocabulary



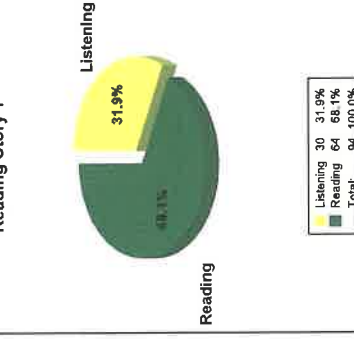
G01 TPRI EOY 2018-2019

94 Students Assessed

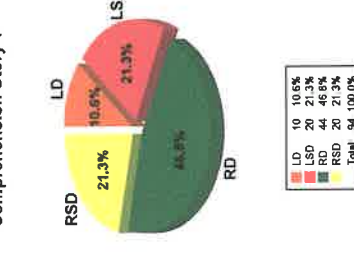
Developed in number of Inventory Tasks\*



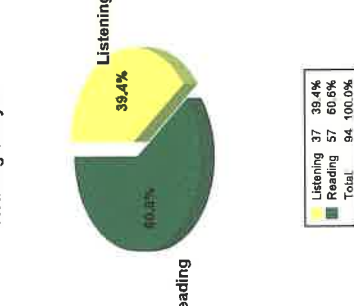
Reading Story 1



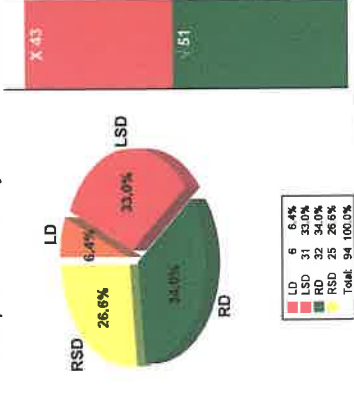
Comprehension Story 1



Reading Story 2



Comprehension Story 2



Vocabulary





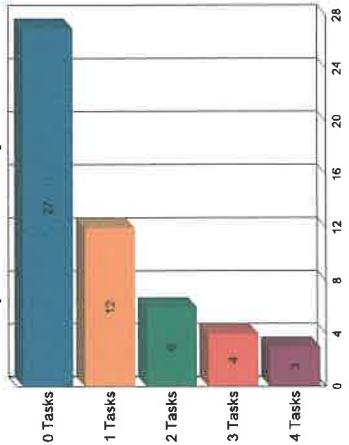
Campus: Marcia R Garza

District: Pharr-san Juan-alamo ISD

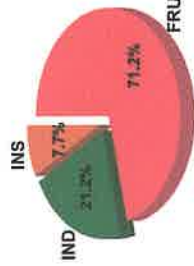
G01 Tejas LEE BOY 2018-2019

52 Students Assessed

Developed in Inventory Tasks\*



Reading Story 1



FRU 37 71.2%  
IND 11 21.2%  
INS 4 7.7%  
D 0 0.0%  
Total: 52 100.0%

Comprehension Story 1



D 13 25.0%  
FRU 36 69.2%  
IND 11 21.2%  
INS 0 0.0%  
Total: 52 100.0%

Reading Story 2



FRU 36 69.2%  
IND 11 21.2%  
INS 5 9.6%  
D 0 0.0%  
Total: 52 100.0%

Comprehension Story 2

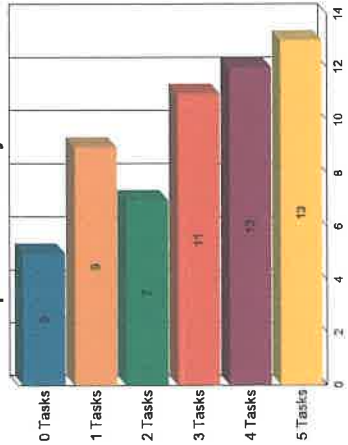


D 13 19.2%  
FRU 42 80.8%  
IND 0 0.0%  
INS 0 0.0%  
Total: 52 100.0%

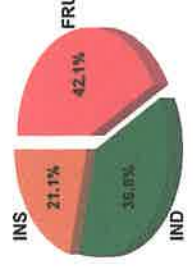
G01 Tejas LEE MOY 2018-2019

57 Students Assessed

Developed in Inventory Tasks\*

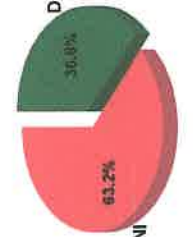


Reading Story 1



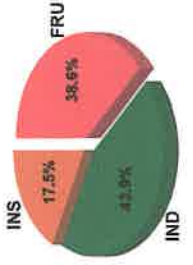
FRU 24 42.1%  
IND 21 36.8%  
INS 12 21.1%  
D 0 0.0%  
Total: 57 100.0%

Comprehension Story 1



D 21 36.8%  
FRU 36 63.2%  
IND 0 0.0%  
INS 0 0.0%  
Total: 57 100.0%

Reading Story 2



FRU 22 38.6%  
IND 25 43.9%  
INS 10 17.5%  
D 0 0.0%  
Total: 57 100.0%

Comprehension Story 2

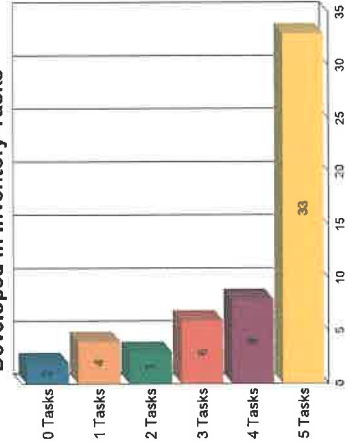


D 11 19.3%  
FRU 46 80.7%  
IND 0 0.0%  
INS 0 0.0%  
Total: 57 100.0%

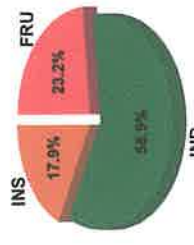
G01 Tejas LEE EOY 2018-2019

56 Students Assessed

Developed in Inventory Tasks\*



Reading Story 1



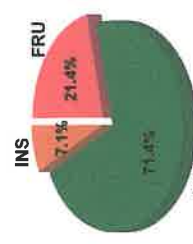
FRU 13 23.2%  
IND 33 58.9%  
INS 10 17.9%  
D 0 0.0%  
Total: 56 100.0%

Comprehension Story 1



D 36 64.3%  
FRU 12 21.4%  
IND 4 7.1%  
INS 0 0.0%  
Total: 56 100.0%

Reading Story 2



FRU 12 21.4%  
IND 40 71.4%  
INS 4 7.1%  
D 0 0.0%  
Total: 56 100.0%

Comprehension Story 2



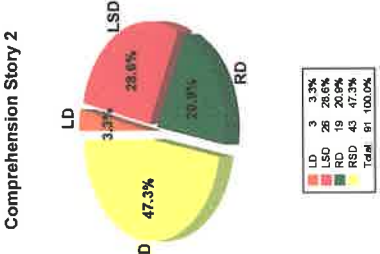
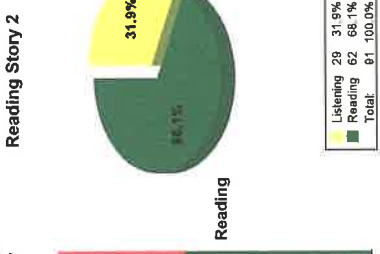
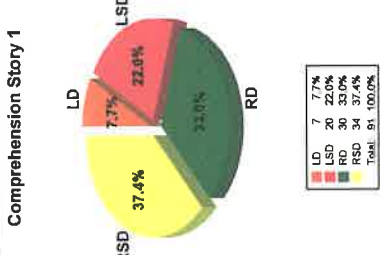
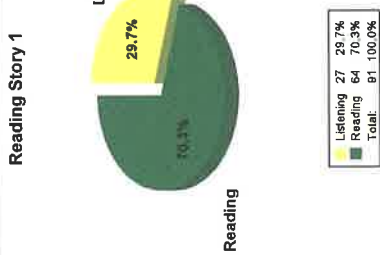
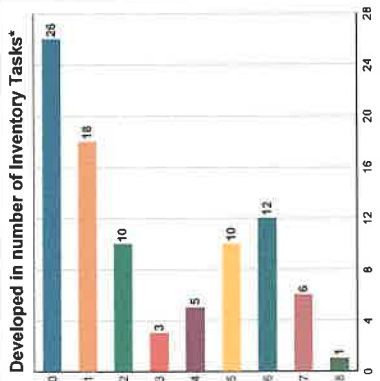
D 20 35.7%  
FRU 36 64.3%  
IND 0 0.0%  
INS 0 0.0%  
Total: 56 100.0%

Campus: Marcia R Garza

District: Pharr-san Juan-alamo ISD

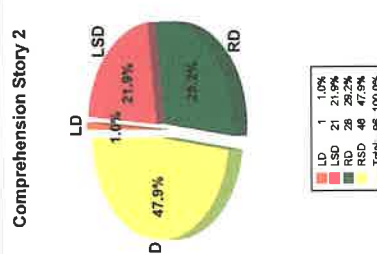
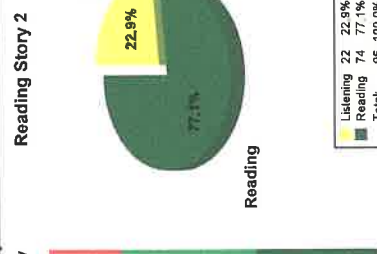
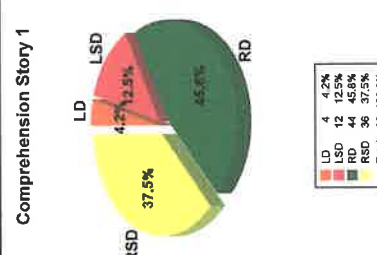
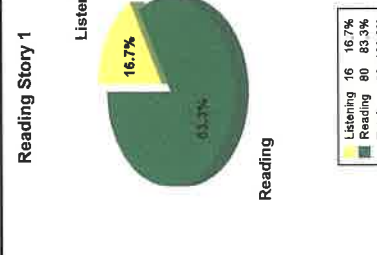
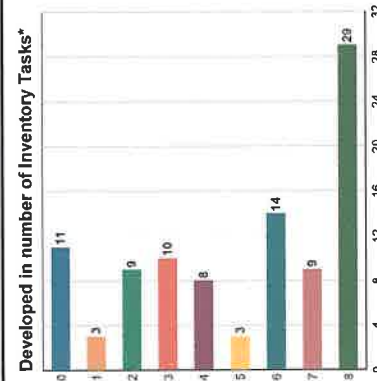
G02 TPRI BOY 2018-2019

91 Students Assessed



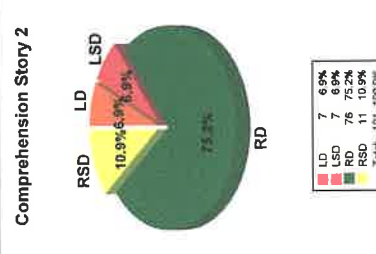
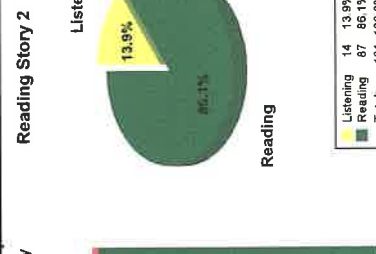
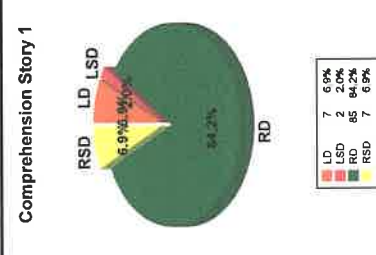
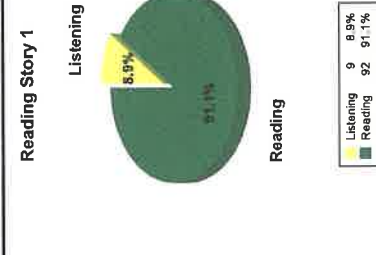
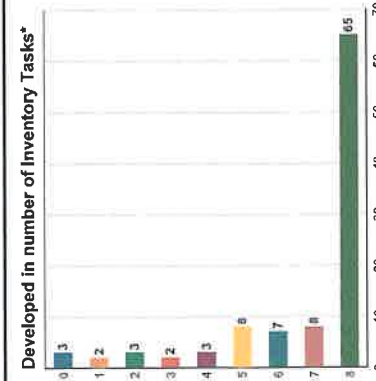
G02 TPRI MOY 2018-2019

96 Students Assessed



G02 TPRI EOY 2018-2019

101 Students Assessed



# Tejas LEE Campus Review

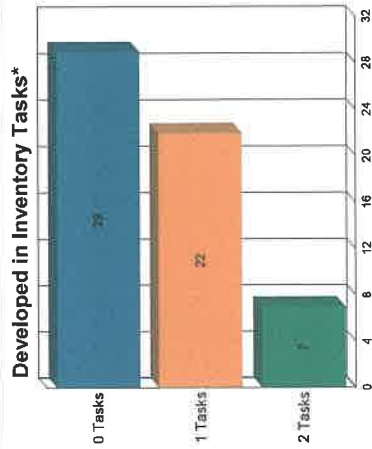
# Segundo grado

Campus: Marcia R Garza

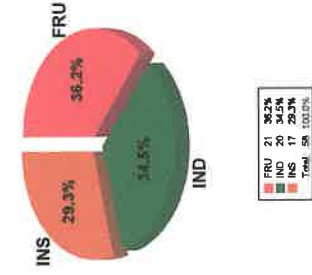
District: Pharr-san Juan-alamo ISD

## G02 Tejas LEE BOY 2018-2019

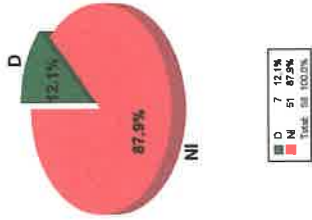
58 Students Assessed



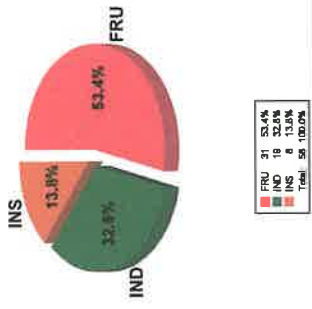
### Reading Story 1



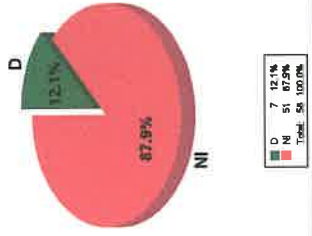
### Comprehension Story 1



### Reading Story 2

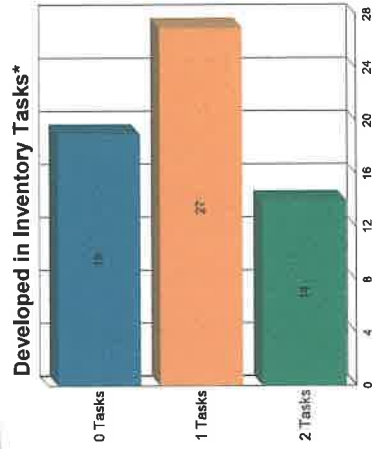


### Comprehension Story 2

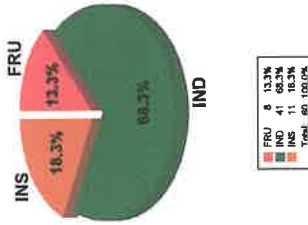


## G02 Tejas LEE MOY 2018-2019

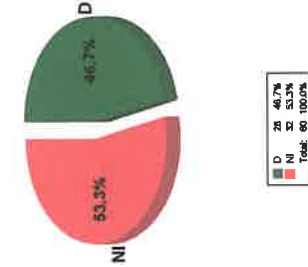
60 Students Assessed



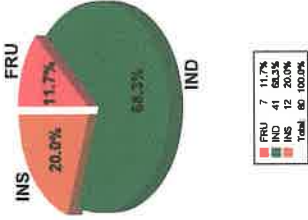
### Reading Story 1



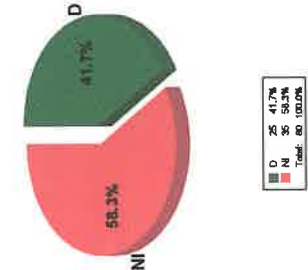
### Comprehension Story 1



### Reading Story 2

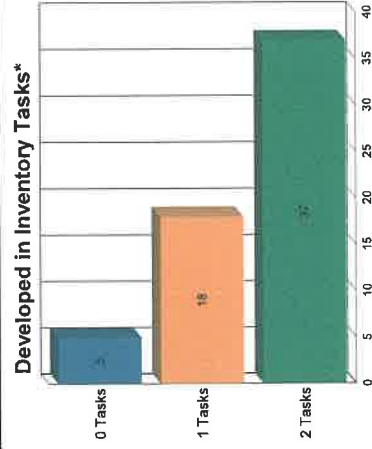


### Comprehension Story 2

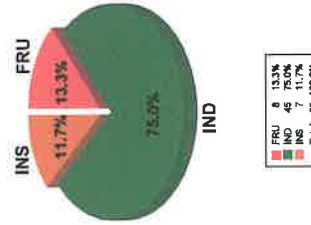


## G02 Tejas LEE EOY 2018-2019

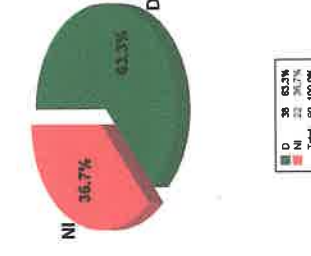
60 Students Assessed



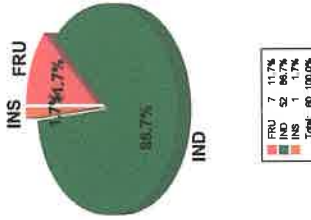
### Reading Story 1



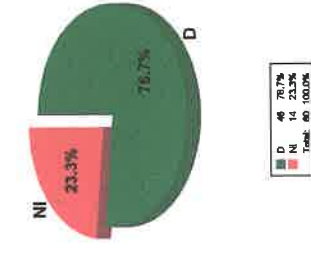
### Comprehension Story 1



### Reading Story 2



### Comprehension Story 2



\*Developed in number of inventory tasks. Inventory Tasks: S1. Reconocimiento de las palabras (Word Recognition). S3. Dictado (Dictation)

# CPOC Agendas and Sign-in sheets







# Marcia R. Garza Elementary

Marisa T. Santoy, Principal

Angelica Gonzales, Asst. Principal

## CPOC Meeting September 13, 2019 Agenda

<u>Topic</u>	<u>Presenter</u>	<u>Time</u>
I. Accelerated Reader - Novel Reading - Classes need to meet goal	M. Santoy	5 min.
II. Attendance / Uniforms/breakfast (keep track of continuous absences, call parents)	M. Santoy	3 min.
III. Technology – Imagine Learning/learning.com		2 min.
IV. Halloween Activities - Read In Peace _____ - Halloween Historical Museum /parades _____ -Halloween(fall) pictures _____	M. Santoy	10 min.
VI. Fall Festival Date: <u>Feb 8, 2019</u> Gr. Level activities: _____	M. Santoy	5 min.
VII. UIL	A. Gonzalez	2 min.
VIII. Vision/Spirit of Garza Elem. Suggestions: _____	A. Gonzalez	3 min.
IX. Sustainability goals/TEKS	M. Santoy	3 min.



# Marcia R. Garza Elementary

Marisa T. Santoy, Principal

Angelica Gonzales, Asst. Principal

- |                                                                |             |        |
|----------------------------------------------------------------|-------------|--------|
| X. Adopt a Student                                             | A. Gonzalez | 3 min. |
| XIII. Community Activities<br>- parades, Christmas cards, etc. | A. Gonzalez | 3 min. |
| XIV. Enrichment Schedules                                      | A. Gonzalez | 3 min. |
| XVI. Announcements                                             |             |        |

### Signatures

1. Ju Barnes
2. [Signature]
3. [Signature]
4. [Signature]
5. Kigampan
6. [Signature]
7. Norma J Zuniga
8. Amy Bts
9. Iris Sanchez

10. [Signature]
11. Anabel Salinas  
Claudia Garcia
12. [Signature]
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_



# Marcia R. Garza Elementary

Marisa T. Santoy, Principal

Angelica Gonzales, Asst. Principal

## CPOC Meeting September 24, 2019 Agenda

<u>Topic</u>	<u>Presenter</u>	<u>Time</u>
I. Campus Improvement Plan	M. Santoy	5 min.
II. Analyze Data -Strengths -Needs	M. Santoy	3 min.
III. Revise CNA -subgroups -subject		

### VI. Announcements

1. Ju Barrios
2. [Signature]
3. [Signature]
4. [Signature]
5. Kaganan
6. [Signature]
7. Naura & Zeniga
8. Ced Garcia

### Signatures

10. Anabel Salinas
11. Amy Betz
12. Iris Sanchez
13. Haydee Rosales
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_



**MARCIA R. GARZA ELEMENTARY**

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**CAMPUS**

**CAMPUS PERFORMANCE OBJECTIVES COUNCIL (CPOC)**

**.BYLAWS**

**DEFINITION**

Site-[based decision making is a process for decentralizing decisions to improve the educational outcomes at every school campus through a collaborative effort by which principals, teachers, campus staff, district staff, parents and community representatives assess the educational outcomes of all students, determine goals and strategies, and ensure that strategies are implemented and adjusted to improve student achievement.

**PURPOSE**

The purpose of site-based share decision making (SBSDM) is to enhance student achievement through the collaboration of elected representatives, parents, and community members in the areas of goal setting, curriculum, budgeting, staffing, and school organization.

The Campus Performance Objectives Council (CPOC) is composed of the following members:

- \*Principal

- \*Principal designee

- \*Faculty

  - Grade level Chairperson

  - Team Leaders

  - Department Heads

- \*Teacher – Elected by own representative group

- \*Non-teaching Professionals

  - Assistant Principals

  - Facilitator

  - Counselors

  - Librarians

  - Social Workers

- \*Non-Professional Staff

  - Paraprofessionals

  - Custodians

  - Cafeteria Workers

- \*Parents (at least 2)

  - Person who stands in parental relation to a student enrolled in the district.

  - Parent cannot be an employee of the district.

- \*Community Members (at least 2)

  - Person must reside in the district and must be at least 18 years of age.

- \*Business Representatives (at least 2)

  - Person need not reside in the district or the business the person represents need not be located in the district.

- \*District-level professional

  - Service Center or Central Office Professional

- \*Students

  - Middle School (Optional)

  - High School

1. At least two parents, two community members and two business representatives will be selected through a process determined by the campus principal.
2. At least \_\_\_\_\_ campus-based non-teaching professional employees other than the principal will be members of the council.
3. Not less than two-thirds of the professional employees serving on the council shall be classroom teachers. This count will include the grade-level chairs, department chairs or team leaders.
4. All professional and paraprofessional staff members assigned to a campus are eligible to participate in the nomination and election of their own representative group.
5. The eligibility of professional employees on the council will be minimum of one year teaching experience.

#### **TERM**

A term for an elected representative is two years. A representative may serve two consecutive terms after which he or she is ineligible for re-election or reappointment for a period of one year. (After the initial election or selection, representatives shall draw lots to determine the length of initial terms in order that all members will not rotate off the council at the same time.)

Election for new representatives will be held in the fall.

#### **VACANCY**

A vacancy during a term shall be filled for the remainder of the term by election or selection as appropriate for the category.

#### **MEETINGS**

The council shall meet at the call of the principal. The principal should set the agenda for each meeting. Meetings will be held on a regular basis. A calendar indicating scheduled meeting dates will be posted and/or distributed. (Attachment)

CAMPUS Marcia R. Garza Elementary

DATE September 17, 2013

**CAMPUS PLANNING COUNCIL**

**TEACHERS**

<b>NAME</b>	<b>POSITION (GRADE LEVEL/CONTENT AREA)</b>
<u>Haydee Rosales</u>	<u>Pre-Kinder</u>
<u>Norma Zuniga</u>	<u>Kinder</u>
<u>Iris Sanchez</u>	<u>1<sup>st</sup> Grade</u>
<u>Sagrario Meza</u>	<u>2<sup>nd</sup> Grade</u>
<u>Anabel Salinas</u>	<u>3<sup>rd</sup> Grade</u>
<u>Lluvia Treviño</u>	<u>4<sup>th</sup> Grade</u>
<u>Javier Gallardo</u>	<u>5<sup>th</sup> Grade</u>

CAMPUS Marcia R. Garza Elementary

DATE September 13, 2019

**CAMPUS PLANNING COUNCIL**

***NON-TEACHING PROFESSIONALS STAFF  
(COUNSELORS, FACILITATORS, LIBRARIANS, ETC...)***

<b>NAME</b>	<b>POSITION (GRADE LEVEL/CONTENT AREA)</b>
<u>Marisa T. Santoy</u>	<u>Principal</u>
<u>Angelica Gonzales</u>	<u>Asst. Principal</u>
<u>Claudia Garcia</u>	<u>Counselor</u>
<u>Amy Benitez</u>	<u>Librarian</u>

***NON-PROFESSIONALS STAFF***

***(PARAPROFESSIONALS, CUSTODIANS, CAFETERIA WORKERS, ETC...)***

<b>NAME</b>	<b>POSITION (GRADE LEVEL/CONTENT AREA)</b>
<u>Kristy Garza +</u>	<u>Computer Lab Manager</u>

CAMPUS Marcia R. Garza Elementary

DATE September 13, 2019

**CAMPUS PLANNING COUNCIL**

***COMMUNITY MEMBERS***

**NAME**

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Reynaldo Solis

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***PARENTS***

**NAME**

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Rebecca Gonzalez Garcia

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***BUSINESS REPRESENTATIVES***

**NAME**

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Reynaldo Solis

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CAMPUS Marcia R. Garza Elementary

DATE September 17, 2013

**CAMPUS PLANNING COUNCIL**

***DISTRICT LEVEL PROFESSIONAL***

**NAME**

Claudia Gonzalez

***CAMPUS STUDENTS  
(SECONDARY)***

**NAME**

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## **OFFICERS**

The following officer positions will be named to ensure that the council runs effectively:

### **Chairperson – Principal**

- conducts meetings
- screens agenda request items
- serves as official representative to all Campus Performance Objectives Council functions

### **Vice-Chairperson – Principal's Designee**

- substitutes for chairperson when absent
- helps screen agenda request items
- posts agenda
- posts Campus Performance Objectives Council meetings, time, date, and location

### **Secretary**

- records minutes for all meetings
- posts and distributes minutes
- records committee event on calendar
- reads minutes from previous Campus Performance Objectives Council meetings at current meeting

## **COMMITTEES**

There will be two types of committees:

- (1) Standing Committees – those established on a permanent basis.

The Standing committees are:

Goal Setting

Curriculum

Budgeting

Staffing

School Organization

Staff Development

- (2) Ad Hoc Committees – those which are only for the duration of the time needed to complete a task.

Membership on the committees is voluntary. All Professional employees are eligible. Parents and community members and business representatives may also serve on a committee.

## **BYLAWS**

These Bylaws may be amended at any regular meeting by a two-thirds vote of the Campus Performance Objectives Council members present, provided that notice of the proposed amendment shall have been given in writing to all members at least one week in advance or that the amendment shall have been read and discussed at the preceding regular meeting.

## **AGENDA**

An agenda will be prepared for each meeting by the Agenda Committee. Agenda item request forms will be available in the teachers' workroom. Items to be considered for placement on the agenda must be submitted to the principal's secretary at least five school days prior to SBSDM meeting. The Agenda Committee will review the suggested items and determine those to be placed on the agenda. This committee will determine the amount of time allotted for discussion of each item. This may be extended through a majority vote of the CPOC.

An agenda will be posted and distributed to all Council members at least forty-eight hours in advance of the meeting thus enabling them to survey and obtain input about the agenda from their constituency.

### **Non-council Participation**

The CPOC may invite others to participate in their meeting when an agenda item pertains to the. Any staff member not on the Council is invited to observe the CPOC meetings unless otherwise specified. Any person outside the Council who wishes to speak before the Council on a certain topic must request placement on the agenda five school days prior the SBSDM meeting.

## **DECISION MAKING**

Decision making by consensus will be encouraged. However, when a decision must be made and time does not permit the generation of a consensus, two-thirds majority of the members present will constitute a valid decision.

A quorum will be established as being two-thirds of the membership of the Campus Performance Objectives Council. A quorum will be necessary to conduct a Council Meeting.

## **TEACHERS AND OTHER PROFESSIONAL STAFF**

### **AT PSJA, TEACHERS AND OTHER PROFESSIONAL STAFF WILL:**

1. become active participants in decision making at the campus and district level;
2. be better informed about educational issues and trends as well as knowledgeable about the best research available in instructional practices;
3. be better informed of district, campus, and community activities;
4. work collaboratively with administrators, staff, parents, and community to set campus and district goals and priorities and identify practices and programs to achieve them;
5. implement campus plans for the improvement of student performance/achievement;
6. evaluate results of campus efforts in terms of student performance;
7. engage in continuous staff development for professional and personal growth;
8. be risk takers and open to innovative change;
9. develop knowledge, skills and attitudes necessary to effectively implement site-based decision making.

## **Pharr-San Juan-Alamo ISD**

### **Belief Statements**

*At PSJA, we believe that*

- *all children can learn*
- *education, both formal and informal, is the key to success!*
- *all students must be provided an equal opportunity for learning through quality education.*
- *teaching is a commitment to the total learning process and must be supported and enhanced to ensure the academic, personal, social, emotional and physical development of the child.*
- *student's needs, both in and out of the classroom, should be addressed by the educational system.*
- *learning is a continuous, lifelong process that begins the day we are born and ends the day we die.*
- *in order to provide a quality education, teachers, parents, staff, and the community must value it highly.*
- *everyone is a teacher, regardless of role or level of education.*
- *a quality education includes academic preparation as well as the building of character, and the teaching of values, morals, and ethics.*
- *every child wants to learn, to be loved, to belong, and to be successful.*
- *if P.S.J.A. were a business, and our students were the product it sold, our business should produce a quality product.*
- *education begins at home*
- *a strong educational program has a strong Parental Involvement component.*
- *students are the future decision-makers and, therefore, need to become problem solvers, responsible and productive citizens.*
- *education is the vehicle which prepares students for life*
- *teachers, administrators and other school personnel respect and value students.*
- *students should be bilingual, bicultural, biliterate and computer literate.*

## **Vision**

*At, PSJA, we envision schools where children are actively involved in learning experiences in an environment that is learner-centered, challenging and nurturing. Students are excited as they engage in real life learning experiences where they explore, experiment, and research through creative problem-solving and critical thinking skills in cooperation and collaboration with each other. They use the library in the classroom as well as the campus library to gather information. Classrooms are well equipped with the latest technology, giving students the opportunity to learn via the internet and teleconferencing. We hear students interacting and socializing with each other in a variety of languages, demonstrating awareness of and appreciation for cultural diversity and globalization. Parents and members of the community are actively involved in the learning process at the school.*

*All campuses have been designed or remodeled to ensure adequate classroom space and the teacher-student ratio has been lowered. Teachers can be heard using instructional methods, such as phonics to teach reading that are research-based and have proven successful with students. They use authentic assessment to measure student learning.*

*The curriculum includes the teaching of values and respect.*

**EAB  
(LOCAL)**

**Election Procedures  
For the  
Campus Performance Objectives Council**

**Election Procedures**

The election of representatives to the Council will be made by secret ballot.

On the date of the election, ballots will be distributed to all eligible voters. The ballot will contain the names of all nominees according to their representative group; and instructions for how many nominees may be chosen by voters.

Each member nominated to the Campus Performance Objectives Council has to sign a form that he/she voluntarily accepts the nomination to run for the Campus Performance Objectives Council. (Attachment)

Completed ballots will be tabulated by the Principal and designated staff members.

Procedures determined by the Campus Performance Objectives Council will be used to nominate and elect parents and community members to the council.

**Results of the Election**

The nominees in each representative group with the most votes will be elected to serve as representatives to the Council.

**Non-Interference**

Each employee has the right to participate or not participate in the nomination process and the election process.

**EAB  
(LOCAL)**