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# **PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT**

## **PSJA Early Start Pre-K School Campus Plan 2019-2020**

**PSJA Early Start PK School Campus Plan  
2019-2020**

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# PSJA Early Start Pre-K School



## Vision

**In collaboration, PSJA Early Start Pre-K School together with the Hidalgo County Head Start Program, the Community Development Institute Head Start (CDI), and the Local Child Care Centers are focused on building a strong early foundation vital to ALL students. The PSJA Early Start Pre-K School is committed through the concerted efforts of the principal, staff, parents, and the community to implement effective developmentally appropriate teaching strategies and offer diverse opportunities that will provide a playful, planful, and purposeful program that will promote school readiness and future academic success of ALL students.**

## **PSJA Early Start Pre-K School**



### **Mission**

**Through a supportive partnership, PSJA ISD’s Early Start Pre-K School, with Child Care Centers, Hidalgo County Head Start Program (HCHSP), and the Community Development Institute Head Start (CDI), are committed to provide all students with high quality education that will help them develop their full potential, nurture their sense of individual worth, and build a strong foundation for Kindergarten and beyond.**

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT**  
**CAMPUS IMPROVEMENT PLAN**  
**PSJA Early Start Pre-K School**  
**2019-2020**

**GOAL AREA #1:** Student Achievement

**FIVE YEAR GOAL:** By the year 2023-2024 at least 90% of the students served by the PSJA Early Start Pre-K School will show progress in the required PK Guidelines/Head Start Performance Standards and/or other required assessments.

**OBJECTIVE #1:** Conduct a Comprehensive Needs Assessment at the beginning, middle and end of year to make instructional decisions.

STRATEGIES/ACTION STEPS	T-1 (1-10)	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	FTE'S	RESOURCES NEEDED	BUDGET	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
<p><b>Conduct a needs assessment at ES sites and analyze results data gathered to include:</b></p> <ul style="list-style-type: none"> <li>● Pre-LAS Oral</li> <li>● Classroom Management Kits</li> <li>● Pre-K Curriculum</li> <li>● Reading/Math checklist</li> <li>● CIRCLE Progress Monitoring</li> <li>● Student Learning Objectives (SLOs)</li> </ul> <p><b>Disaggregate assessment data for each student group:</b></p> <ul style="list-style-type: none"> <li>● Pre K Migrant</li> <li>● At-Risk</li> <li>● Special Education</li> <li>● ELs</li> <li>● Recent Immigrants</li> <li>● Economically Disadvantaged</li> <li>● Pre-K (Math/Reading CIRCLE PM)</li> </ul>	1, 2	Regular ELL At-Risk Special Education Migrant Recent Immigrants Economically Dis.	Faculty		Pre-K Assessment Results	Title I Local Budget	Aug 2019	May 2020	<p><b>Formative:</b>            Tracking Charts            Progress Reports            PK Report Cards            Meetings &amp; Agenda            Testing Results</p> <p><b>Summative:</b>            Pre L.A.S Results Checklist            Pre-K Assessments            SLOs, CIRCLE            Progress Monitoring (CPM)</p>

# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN

### PSJA Early Start Pre-K School 2019-2020

**GOAL AREA #1:** Student Achievement

**FIVE YEAR GOAL:** By the year 2023-2024 at least 90% of the students served by the PSJA Early Start Pre-K School will show progress in the required PK Guidelines/Head Start Performance Standards and/or other required assessments.

**OBJECTIVE #2:** To align TEKS materials/Pre Kinder Guidelines and activities to meet Pre-K needs in Language Arts and Math/Science Curriculum.

STRATEGIES/ACTION STEPS	T-I (1-10)	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	MONITORING	FTE'S	RESOURCES NEEDED		TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
						RESOURCES	BUDGET			
<b>Identify support resources to provide rigor and relevance to the delivery of instruction</b> <ul style="list-style-type: none"> <li>• Flexible grouping</li> <li>• 3-Tiered instructional approach</li> <li>• Dual Language Program</li> <li>• Special Ed Training</li> <li>• Classroom Computers &amp; Printers and Hardware</li> <li>• Coaching &amp; Teacher Modeling</li> <li>• Parent Teacher Conferences to discuss student progress</li> <li>• USB Drives for Instructional Use</li> <li>• Use iPads to deliver classroom instruction to provide rigor and relevance to the Frog Street Curriculum</li> <li>• Manipulatives to develop cognitive skills/concepts</li> <li>• Attend Local, State Conferences i.e. National Early Childhood Conference, Frog Street Conference, TAEYC Conference</li> <li>• Deepen the academic rigor and relevance of Frog Street and Big Day Curriculum and address the Head Start Performance Outcomes</li> <li>• Purchase iPads, Mini iPads and accessories (cables, chargers and keyboards) for classroom instructional use</li> <li>• Allocate funds for Copier Lease</li> <li>• Purchase and use instructional materials for STEM, Math and Reading</li> </ul>	2	ELL At Risk Special Education Migrant Recent Immigrant Economically Dis.	CLL, CLF  Classroom Teachers          Classroom Teachers          Classroom Teachers	Principal, Assistant Principal Collaborative Learning Leader (CLL), Collaborative Learning Facilitator (CLF) Program Specialist (PS), CLL		Title 1  Local	Aug 2019  May 2020	Progress Monitoring Results Tracking Charts Checklists Progress Reports Report Cards Teacher/Parent Logs Meeting Agendas Parent Home Visits Log Technology Survey E-Circle training evaluation Lesson Plans Classroom Observations		
									iPads USB drives Laptops Manipulates Software and Computers	Title 1  Local
			Classroom Teachers          Classroom Teachers	Principal, Assistant Principal Collaborative Learning Leader (CLL), Collaborative Learning Facilitator (CLF) Program Specialist (PS), CLL		Title 1  Local	Aug 2019  May 2020	Lesson Plans, Inventory Sheet          Lesson Plans		
			Classroom Teachers	iPads, Mini iPads Copier Instructional Materials	Title 1  Local	Aug 2019  May 2020	Lesson Plans, Inventory Sheet			
					Title 1  Local	Aug 2019  May 2020	Lesson Plans			

**PHARR-SAN JUAN-ALAMO-INDEPENDENT-SCHOOL-DISTRICT**

**CAMPUS IMPROVEMENT PLAN**

**PSJA Early Start PK School**

**2019-2020**

**GOAL AREA #1:** Student Achievement

**FIVE YEAR GOAL:** By the year 2023-2024 at least 90% of the students served by the PSJA Early Start Pre-K School will show progress in the required PK Guidelines/Head Start Performance Standards and/or other required assessments.

**OBJECTIVE #3:** To identify and utilize support resources to reinforce and enhance delivery of instruction by May 2019.

STRATEGIES/ACTION STEPS	T-1 (1-10)	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	PERSON(S) RESPONSIBLE MONITORING	FTE'S	RESOURCES NEEDED	BUDGET	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
<p>in activities and materials to meet Language Arts, &amp; Math Curriculum and integration of Science and Social Studies (Pre K)</p> <ul style="list-style-type: none"> <li>Pre-K Guidelines</li> <li>HS Performance Standards</li> <li>Classroom Libraries (Eng/Sp)</li> <li>Use Dual Language Model and strategies</li> <li><b>Reading Programs/Strategies:</b> <ul style="list-style-type: none"> <li>Use read aloud strategies</li> <li>Use peer reading</li> <li>Circle Time</li> </ul> </li> <li>Purchase external speakers for iPads to deliver classroom instruction</li> <li>Interactive Software to develop cognitive skills and concepts</li> <li>Manipulatives to develop cognitive skills/concepts</li> <li>Purchase instructional materials to deepen the academic rigor and relevance of the Pre-K Guidelines</li> <li>Purchase Mini iPads for classroom instructional use</li> <li>Utilize the CLL and IC to coach teachers on curriculum rigor and relevance</li> <li>Purchase Boomboxes for instructional use for Oral language, CIRCLE, Language Arts, and Math</li> <li>Purchase puppets/story kits for read alouds</li> <li>Purchase iPads for classroom instructional use</li> <li>Purchase iPad keyboards and cases for classroom instructional use</li> <li>Tablets for classroom instructional purposes</li> </ul>	2	All Student/Groups	Classroom Teachers	Principal, Collaborative Learning Leader (CLL), Collaborative Learning Facilitator (CLF) Program Specialist (PS), CLL, Project Manager (PM)		Pre-K Guidelines Materials & timelines Curriculum Internet ED Software  Region 1 specialist State-adopted and researched-based supplemental materials Core Material  Campus/district consultants  Research-based content area materials	Title 1 Local	Aug 2019	May 2020	Team level meetings Data Assessment Charts Computer printouts Informal assessments
		All Student/Groups	Classroom Teachers	Principal, Collaborative Learning Leader (CLL), Collaborative Learning Facilitator (CLF) Program Specialist (PS), CLL, Project Manager (PM)		Puppets  Manipulative Big & small books Copies/copier Supplies iPads  iPad Keyboards and Cases	Title 1 Local Title 1	Aug 2019	May 2020	Oral and independent activities Content Area Timelines Lesson plans HS Observation Manuals PSJA Observe Use of manipulatives  Lesson Plan
		All Student/Groups	Classroom Teachers	Principal, Collaborative Learning Leader (CLL), Collaborative Learning Facilitator (CLF) Program Specialist (PS), CLL, Project Manager (PM)		Engage 2 Tablets	Title 1	Aug 2019	May 2020	Lesson Plans



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GOAL AREA #1: Student Achievement

FIVE YEAR GOAL: By the year 2023-2024 at least 90% of the students served by the PSJA Early Start PK School will show progress in the Pre-K Guidelines TEKS/STAAR and/or other required assessments.

OBJECTIVE #3: To identify and utilize support resources to reinforce and enhance delivery of instruction.

STRATEGIES/ACTION STEPS	T-1 (1-10)	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	MONITORING	FTE'S	RESOURCES NEEDED	BUDGET	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
<p><b>Reading Programs/Strategies Continued:</b></p> <ul style="list-style-type: none"> <li>State &amp; District Adopted programs</li> <li>Consultants</li> <li>Children's Learning Institute</li> <li>Consultants</li> <li>Mentors</li> <li>HS Standards, TMC Inc. Standards</li> <li>Enhance Oral Language Development through music and physical activities</li> <li>Utilize activities to promote higher critical thinking skills</li> <li>Frog Street Press (Language Arts &amp; Math)</li> <li>Materials for 7 Centers</li> <li>Manipulatives to develop cognitive skills/concepts</li> <li>Use the PK Guidelines to target instruction</li> <li>Purchase Mini iPads for classroom instructional use</li> <li>Purchase Warranty for Mini iPad &amp; Supplies</li> <li>Purchase narrative leveled books for instructional use</li> <li>Purchase Easels for classroom instructional use</li> <li>Purchase and utilize the Printer for classroom instructional use</li> <li>Purchase Conscious Discipline Literature (Books)</li> <li>Purchase Printer Toners for instructional purposes</li> <li>Purchase and utilize reading materials for classroom instructional use</li> </ul>	4, 2	All Student/Groups	Teachers	Principal, Collaborative Learning Leader (CLL), Collaborative Learning Facilitator (CLF) Program Specialist (PS), CLL, Project Manager (PM)		Campus/District Consultants Research Based Content Materials  Lakeshore Materials Teacher created materials Spanish & English theme kit	Title Local	Aug 2019	May 2020	Student Cum- Files Oral and independent activities Area Timelines Individual Profile Sheets Lesson plans Record Keeping Teacher Portfolios Materials check list  SLOs McRel
		All Student/Groups	Teachers	Principal, Collaborative Learning Leader (CLL), Collaborative Learning Facilitator (CLF) Program Specialist (PS), CLL, Project Manager (PM)		Dual Language cd and books PK Guidelines at a Glance iP ads & Supplies	Title Local	Aug 2019	May 2020	
		All Student/Groups	Teachers	Principal, Collaborative Learning Leader (CLL), Collaborative Learning Facilitator (CLF) Program Specialist (PS), CLL, Project Manager (PM)		Narrative Leveled and Conscious Discipline Books Easel Toner <u>Reading Books</u>	Title Local <u>Title + SCE</u> SCE	Aug 2019	May 2020	<u>Lesson Plans</u> <u>Pacing Guide</u>
		At-risk students	Teachers							
		<u>At-Risk Students</u>	Teachers							



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## CAMPUS IMPROVEMENT PLAN

### PSJA Early Start PK School 2019-2020

GOAL AREA #1: Student Achievement

FIVE YEAR GOAL: By the year 2023-2024 at least 90% of the students served by the PSJA Early Start Pre-K School will show progress in the required PK Guidelines/Head Start Performance Standards and/or other required assessments.

OBJECTIVE #4: To implement the School Readiness Integration (SRI) Model for the 2019-2020 School-year

STRATEGIES/ACTION STEPS	T-I (1-10)	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	RESOURCES NEEDED	FTE'S	BUDGET	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
<p><b>Identify support resources to reinforce and enhance delivery of instruction</b></p> <ul style="list-style-type: none"> <li>Assistance with small group and individualized instruction</li> <li>Reading/Math Resources</li> <li>Special Ed</li> <li>Computers/Printers</li> <li>Mentoring and Coaching</li> <li>Parent Teacher Conferences to discuss student progress</li> <li>Report Cards</li> <li>Progress reports</li> <li>Purchase instructional materials to deepen academic rigor and relevance</li> <li>Deepen the academic rigor and relevance of Frog Street Curriculum and address School Readiness</li> <li>Purchase Mini iPads, accessories and warranty for classroom instructional use</li> <li>Use Mini iPads and iPads to enhance the rigor and relevance of the curriculum</li> <li>Use journals to develop fine motor skills and respond to the literature</li> <li>Purchase and use the Early Learning Stations for Language Arts and Math to supplement Frog Street Curriculum</li> <li>Purchase and use the Extra-Wide Tablet Paper</li> <li>Purchase PreK Guidelines Booklets for classroom instructional use</li> </ul>	2, 7	<p>Regular ELL At-Risk Special Education Migrant Recent Immigrants</p> <p>For at Risk Students</p>	<p>Faculty and Staff</p> <p>Faculty and Staff</p> <p>Teachers</p> <p>Faculty and Staff</p>	<p>Principal, Assistant Principal Collaborative Learning Leader (CLL), Collaborative Learning Facilitator (CLF) Program Specialist (PS), CLL, Project Manager (PM)</p>		<p>Title 1 Local</p> <p>SCE</p>	<p>Aug 2019</p> <p>Aug 2019</p> <p>Aug 2019</p> <p>Aug 2019</p>	<p>May 2019</p> <p>May 2020</p> <p>May 2020</p> <p>May 2020</p>	<p>Testing Results Tracking Charts Checklists Grant Evaluation Progress Reports Report Cards Circle PM Results Math/Reading Teacher Portfolios Parent Logs</p> <p>Journals</p> <p>Early Learning Stations PreK Guideline Booklets</p>

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**GOAL AREA #1:** Student Achievement

**FIVE YEAR GOAL:** By the year 2023-2024 at least 90% of the students served by the PSJA Early Start Pre-K School will show progress in the required PK Guidelines/Head Start School Readiness Standards.

**OBJECTIVE #5:** To implement the School Readiness Integration (SRI) Model for the 2019-2020 School-year

STRATEGIES/ACTION STEPS	T-I (1-10)	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	RESOURCES NEEDED FTE'S BUDGET	TITLE'S	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
<p><b>Identify support resources to reinforce and enhance delivery of instruction</b></p> <ul style="list-style-type: none"> <li>Purchase and utilize Alphabet Learning Tubes to supplement the Frog Street Curriculum and Pre-K Guidelines as well as HS school readiness.</li> <li>Purchase and utilize developmentally appropriate furniture and equipment (ex: carpets, rugs, chairs, tables, centers, etc.) to enhance the rigor and relevance of the Frog Street Pre-K Curriculum.</li> <li>Purchase and utilize Canon Image PROGRAF IPF-6100 (24" MODEL) to supplement the Frog Street Curriculum and Pre-K Guidelines and address school readiness</li> <li>Purchase and utilize the Teacher Created Materials Pre-K Kits to supplement the English and Spanish themes in Frog Street Curriculum.</li> <li>Purchase and implement Heggerty Phonemic Awareness in pursuing school readiness addressed in the 2015 Pre-K Guidelines</li> <li>Purchase a printer for classroom instructional use to address school readiness</li> <li>Purchase and use Osmos with iPads for classroom instructional use</li> <li>Purchase and use cartridges for instructional use</li> </ul>	2	<p>Regular ELL At-Risk Special Education Migrant Economically Disadvantage Recent Immigrants</p> <p>At-Risk</p> <p>Regular ELL At-Risk Special Education Migrant Economically Disadvantage Recent Immigrants</p>	<p>Classroom Teacher Special Education Teacher, Instructional Coach</p> <p>Classroom Teacher Special Education Teacher, Instructional Coach</p> <p>Classroom Teacher Special Education Teacher, Instructional Coach</p>	<p>Principal, Assistant Principal, Collaborative Learning Leader (CLL), Collaborative Learning Facilitator (CLF) Program Specialist (PS), CLL,</p> <p>Principal, Assistant Principal Collaborative Learning Leader (CLL), Collaborative Learning Facilitator (CLF) Program Specialist (PS), CLL,</p>	<p>Title 1 Local</p> <p>Alphabet Learning Tubes Classroom Furniture and Equipment Canon Image Prograf Phonemic Awareness Guide Pre-K Guidelines Osmos iPads English/Spanish supplemental materials Printer</p> <p>Title 1 Local SCE</p> <p>Title 1</p>	<p>Aug 2019</p> <p>May 2020</p> <p>Aug 2019</p> <p>May 2020</p> <p>Aug 2019</p> <p>May 2020</p> <p>Aug 2019</p> <p>May 2020</p>	<p>Lesson Plans, Walk-Throughs, Observations, Inventory Checklist, Early Childhood Checklist</p> <p>Lesson Plans, Walk-Throughs, Observations Progress Monitoring Data</p> <p>Lesson Plans, Walk-Throughs, Observations, Inventory Checklist, Early Childhood Checklist</p>

# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN

### PSJA Early Start PK School 2019-2020

**GOAL AREA #1:** Student Achievement

**FIVE YEAR GOAL:** By the year 2023-2024 at least 90% of the students served by the PSJA Early Start Pre-K School will show progress in the required PK Guidelines/Head Start School Readiness Standards.

**OBJECTIVE #6:** To continuously review assessment data to discuss student progress and modify instruction to meet student needs.

STRATEGIES/ACTION STEPS	T-I (1-10)	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	FTE'S	RESOURCES NEEDED	BUDGET	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
<ul style="list-style-type: none"> <li>Purchase and use laptops and accessories for classroom instructional use</li> <li>Purchase and use Mimios for classroom instructional use</li> <li>Purchase and use desktop computers for instructional purpose</li> <li>Purchase and use Display Port Cables and Lap Top Chargers</li> <li>Purchase and use Montessori instructional materials in the classroom</li> <li>Purchase instructional materials for classroom instructional use (Laminating Film)</li> </ul>	1, 2, 6	Regular ELL At-risk Sp. Ed. Migrant Recent Imm. Econ. Disadvantaged	Teachers      Teaching Staff	Principal, Assistant Principal, Collaborative Learning Leader (CLL), Collaborative Learning Facilitator (CLF) Program Specialist (PS), CLL,	Laptops Mimios Desktops Inspire Smart Table	Title 1	Aug 2019	May 2020	Formative Progress Reports 12 Week Report Cards every 6 weeks Teacher-made tests Checklists
<p><b>Continuously review assessment data to discuss student progress and modify instruction to meet student needs:</b></p> <ul style="list-style-type: none"> <li>Collaborative Learning Community (CLC)</li> <li>Collaborative Learning Leader (CLL) meetings</li> <li>Collaborative Learning Facilitator (CLF) meetings</li> <li>Parent Conferences</li> </ul> <p><b>Flip Charts</b></p> <ul style="list-style-type: none"> <li>Purchase English and Spanish Content Flip Charts</li> </ul> <p><b>Developing Talkers</b></p> <ul style="list-style-type: none"> <li>Purchase and use DT for vocabulary-development-and-oral language</li> </ul>		Regular ELL At-risk Sp. Ed. Migrant Recent Imm. Econ. Disadvantaged	Teachers	Principal, Collaborative Learning Leader (CLL), Collaborative Learning Facilitator (CLF) Program Specialist (PS), CLL,	Display Port Cables and Lap Top Chargers Montessori Instructional Materials Laminating Film  Flip Charts	SCE Title 1	Aug 2019	June 2020	Summative Pre LAS SLOs CIRCLE PM Attendance rosters Parent Logs Agendas Lesson Plans, Walkthroughs
					Developing Talkers Kits	SCE	Mar. 2019	June 2020	

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**PSJA Early Start PK School**  
**2019-2020**

GOAL AREA #1: Student Achievement

**FIVE YEAR GOAL:** By the year 2023-2024 PSJA Early Start PK School will give effective, timely help to students who are not showing adequate progress in the required PK Guidelines/ Head Start Performance Standards and/or other required assessments.

**OBJECTIVE #7:** To identify in a timely manner the difficulties the students are having and have teacher know the exact skills that the students need to learn.

STRATEGIES/ACTION STEPS	T-1 (1-10)	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	FTE'S	RESOURCES NEEDED	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
<p>The PSJA Early Start PK School will implement a 3-tiered approach</p> <p><b>Using the 3 Tier Intervention System to determine the need for intervention.</b></p> <p><b>Tier 1</b> – Research based instruction. Change in instructional program (ex. grouping, content, whole class changes, small group instruction, centers)</p> <p><b>Tier 2</b> – Progress monitor student Achievement (all areas) Implement, test, and document interventions Intervention target deficits identified by data</p> <p><b>Tier 3</b> – Refer to special education: Identify any disabilities, Implement interventions, Services to accommodate specific disabilities Provide special educational services Provide curriculum accommodations Progress monitor, review accommodations, make necessary adjustments</p>	8, 9	80-85% of Students  10-15% of Students  5-10% of Students	Classroom Teachers  Classroom Teachers Special Education Teacher  Classroom Teachers Special Education Teacher	Principal, Assistant Principal Collaborative Learning Leader (CLL), Collaborative Learning Facilitator (CLF) Program Specialist (PS), CLL, Project Manager (PM)	Pre-K Guidelines HS Standards Frog Street Curriculum  Staff Parents  School Principal	Aug 2019  Aug 2019  Aug 2019	May 2020  May 2020  May 2020	Progress Monitoring Results Tracking Charts Checklists Progress Reports Report Cards Teacher/Parent Logs Meeting Agendas Parent Home Visits Log Technology Survey E-Circle training evaluation

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**GOAL AREA #2:** Student Attendance

**FIVE YEAR GOAL:** By the year 2023-2024 PSJA Early Start PK School will increase the base student attendance of its first year (2011 - 2012) by 10%.

**OBJECTIVE #1:** To develop and implement programs to promote and increase the average daily attendance rate by a minimum of 1%.

STRATEGIES/ACTION STEPS	T-1 (1-10)	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	MONITORING	FTE'S	RESOURCES NEEDED	BUDGET	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
<p><b>Increase student attendance for PK</b></p> <ul style="list-style-type: none"> <li>Disseminate attendance laws to parents and staff</li> <li>Monitor attendance (TAC system)</li> <li>Call parents concerning absences on a weekly basis</li> <li>Absentee notices to parents</li> <li>Student Excuses in file</li> </ul> <p><b>Perfect Attendance Incentives</b></p> <ul style="list-style-type: none"> <li>Student attendance prizes</li> <li>First Semester Attendance Celebration</li> <li>Weekly Attendance charts</li> <li>Reward students 100% attendance</li> </ul> <p><b>Provide information on student attendance to parents</b></p> <ul style="list-style-type: none"> <li>Parent/ Staff meetings</li> <li>Newsletter</li> <li>Memos</li> <li>Weekly reports</li> <li>6 weeks Report Cards</li> <li>12 week Progress Reports</li> </ul>	6	All Students	Principal Assistant Principal H S PEIMS Clerk Team Leaders Staff Technology Staff	Principal, Assistant Principal, Collaborative Learning Leader (CLL), Collaborative Learning Facilitator (CLF) Program Specialist (PS), CLL, Project Manager (PM)		Daily Logs Policies and Guidelines	Bilingual Title I Local	Aug 2019	May 2020	Grade level Charts Daily Attendance Logs Attendance Reports HS Standards Daily Logs TAC reports PEIMS Reports
		All Students	Principal, Assistant Principal PEIMS Clerk Team Leaders Staff					Aug 2019	May 2020	Attendance Reports Excuses in file
		All Students Staff Parents	Principal Central Office H S					Aug 2019	May 2020	Attendance Reports Meeting Agendas

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**GOAL AREA #3:** Parental Involvement

**FIVE YEAR GOAL:** By the year 2023-2024 Early Start School will have implemented an effective parent involvement component

that will include full compliance with state and federal requirements and increase the number of parents from the previous school year.

**OBJECTIVE #1:** To plan and conduct parent orientation sessions during the school year to provide parents with strategies that promote academic achievement.

STRATEGIES/ACTION STEPS	T-1 (1-10)	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	FTE'S	RESOURCES NEEDED	BUDGET	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
<p><b>Encourage parental participation in PK through:</b></p> <ul style="list-style-type: none"> <li>• Texas Public School Week</li> <li>• Provide home/school compact for teachers, parents, and students</li> <li>• On going parent teacher conferences</li> <li>• Monthly Plan</li> <li>• Pharr, San Juan, Alamo Parental Involvement (PAC Meetings)</li> <li>• HEB Read 3 Program</li> </ul>	6, 10	Regular ELL At Risk Special Education Migrant Recent Immigrants	Staff Principal Program Specialist Teacher Parent Educators			Local Title I	Aug 2019	May 2020	Sign in Sheets Conference Logs Compacts Testing Calendar Testing Information Parent Participation in projects Surveys
<p><b>Empower Parents on Home/School Connection through:</b></p> <p><b>HEB Read 3 Parent Literacy Program</b></p> <ul style="list-style-type: none"> <li>• 12 Week Literacy Program</li> <li>• October through May</li> <li>• Purchase CD Players and Sound Stations for HEB Read</li> </ul> <p><b>Strengthen Home/School Connection by:</b></p> <ul style="list-style-type: none"> <li>• Purchasing wireless cards to support parents with school requirements and activities</li> </ul>		Regular LEP At Risk Special Education Migrant	Abby Gonzalez, PS Aracelia Salinas, IC Alma Flores, Parent Educator Elsa Espinoza, Parent Educator			Local Title I	Aug 2019	June 2020	Sign-in Sheet
		Regular LEP At Risk Special Education Migrant	Alma Flores, Parent Educator Elsa Espinoza, Parent Educator		CD Player Sound Station	Local Title I	Aug 2019	June 2020	Connection Log





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**GOAL AREA #4:** Recruitment and Retention of Qualified Staff

**FIVE YEAR GOAL:** By the year 2023-2024 PSJA Early Start PK School will recruit, train, and retain highly qualified, teachers and other staff

**OBJECTIVE # 1:** To define highly qualified staff during the 2019-2020 school year.

STRATEGIES/ACTION STEPS	T-1 (1-10)	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	FTE'S	RESOURCES NEEDED	BUDGET	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
Recruit qualified staff <ul style="list-style-type: none"> <li>Establish Team Leader committees to determine campus needs/ qualifications</li> <li>Advertise in local newspaper and district TV Station</li> </ul> Employ Qualified Staff <ul style="list-style-type: none"> <li>Ensure Compliance with District Policies</li> <li>Appoint interview committee to evaluate applicants</li> <li>Hire Early Childhood Bilingual/Bi-literate teachers</li> <li>Provide Central Office with recommendations</li> <li>Utilize the Campus Instructional Coach to mentor and coach teachers as needed</li> <li>CLL and CLF</li> </ul> Provide support and staff development to new staff members <ul style="list-style-type: none"> <li>Assign Teacher Coaches</li> <li>Provide District and Campus staff developments to meet classroom needs</li> <li>English Language Learners Special Education At Risk Migrant Recent Immigrant Head Start</li> <li>Attend Local, State, and National conferences</li> <li>Attend Frog Street Conference</li> </ul>	3, 4, 5	Staff	Principal Assistant Principal Head Start  Dist. Administration Principal Staff ISD District Staff Hidalgo County Head Start	Principal, Assistant Principal, Collaborative Learning Leader (CLL), Collaborative Learning Facilitator (CLF) Program Specialist (PS), CLL,  Principal, Asst. Principal Collaborative Learning Leader (CLL), Collaborative Learning Facilitator (CLF) Program Specialist (PS), CLL,	Local Channel (Pharr City Channel)  District PR Staff	Local Title 1  Title 1 Local	Aug 2019  Aug 2019	May 2020  May 2020	Team Needs Needs assessment Response to ads,  Head Start Standards District policies manual Interviewing Guide (Team Leaders)  Team Leader Meetings Staff Development Evaluation Surveys

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT**  
**CAMPUS IMPROVEMENT PLAN**  
**PSJA Early Start PK School**  
**2019-2020**

**GOAL AREA #5:** Professional Development

**FIVE YEAR GOAL:** By the year 2023-2024 the Early Start School will have in place a professional development training program correlated to the School Readiness Certification System (SRCS) curriculum. School will promote and maintain violence prevention and intervention programs.

**OBJECTIVE #1:** To develop and implement a professional development program based on the Texas School Ready (TSR) training program and the district training program.

STRATEGIES/ACTION STEPS	T-1 (1-10)	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	MONITORING	FTE'S BUDGET	RESOURCES NEEDED	TITLE'S	BEGINNING	ENDING	EVALUATION/ MEASUREMENT
<p>The campus will participate in the TSR training program by :</p> <ul style="list-style-type: none"> <li>Participating in the School Readiness Certification system activities;</li> <li>Attending regular meetings and trainings as scheduled;</li> <li>Participating in the PreK Guidelines professional development course work</li> <li>Provide professional development for staff in pursuing school readiness via TSR and Phonemic Awareness Haggerty Phonemic Awareness Program</li> <li>Participating in teacher coaching program for new staff</li> <li>Participating in coaching program for all PK TSR Initiative</li> <li>Hire a consultant for Summer Staff Development and purchase materials needed</li> </ul> <p><b>Thinking Maps</b></p> <ul style="list-style-type: none"> <li>Hire a consultant to train teachers on Thinking Maps</li> <li>Train and Implement Think and Draw in the classrooms from Thinking Maps</li> </ul>	4, 5		Principal All Staff	Principal, Assistant Principal, Collaborative Learning Leader (CLL), Collaborative Learning Facilitator (CLF)	CIRCLE Manual TEA Info. Curriculum Guide PreK Guidelines District Mentors	Local Title 1	Aug 2019	May 2020	Formative : Agendas Sign in sheets; Content documents; Lesson Plans ERO Systems e-Circle evaluations	
					PreK Guidelines	Title 1	Oct 2019	June 2020		
		All Students	Principal Campus Teachers	Principal, Assistant Principal, Collaborative Learning Leader (CLL), Collaborative Learning Facilitator (CLF)	District Staff Coaching Support Staff	Title 1	Aug 2019	May 2020	Summative: The number &%of staff attending meetings &trainings &sessions as scheduled; Sign-in sheets	Number & % of staff attending sessions with other staff.
		All Student Group	Teachers		CIRCLE Manual TEA Info. Curriculum Guide PreK Guidelines District Mentors Materials Needed Thinking Maps	Title 1	Nov 2019	June 2020	Lesson Plans Classroom Observations	

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT**  
**CAMPUS IMPROVEMENT PLAN**  
**PSJA Early Start PK School**  
**2019-2020**

**GOAL AREA #5:** Professional Development

**FIVE YEAR GOAL:** By the year 2023-2024 the Early Start School will have in place a professional development training program correlated to the Texas School Ready (TSR) curriculum. School will promote and maintain violence prevention and intervention programs.

**OBJECTIVE #1:** To develop and implement a professional development program based on the Texas School Ready (TSR) training program and the district training program.

STRATEGIES/ACTION STEPS	T-1 (1-10)	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	FTE'S BUDGET	RESOURCES NEEDED	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
<p><b>The campus will participate in CLASS</b></p> <ul style="list-style-type: none"> <li>Attend CLASS Trainer of Trainers Professional Development and Implement CLASS</li> <li>Conduct a Curriculum Gap Analysis and fill the gaps with rigor, relevance, and depth</li> <li>Hire and collaborate with Safal Partners to support the creation of innovative school and community partnerships.</li> <li>Hire Together 4Children and Dr. Medrano to conduct classroom observations and provide PD using the data gathered.</li> </ul> <p><b>TEEM</b></p> <ul style="list-style-type: none"> <li>Implement TEEM activities</li> </ul> <p>Provide Early Childhood Professional Development through:</p> <ul style="list-style-type: none"> <li>Book Study</li> <li>Trainings</li> </ul> <p>Provide Professional Development in Play Base Learning through:</p> <ul style="list-style-type: none"> <li>Montessori</li> <li>Hands-On Instruction</li> <li>Developmentally Appropriate Practices</li> </ul>	4, 5	<p>All student group</p> <p>All student group</p> <p>All student group</p>	<p>All Staff</p> <p>2 4 Start Child Centers, 2 Certified Teacher Teachers</p> <p>Principal, Assistant Principal, Collaborative Learning Leader (CLL), Collaborative Learning Facilitator (CLF) Program Specialist (PS), CLL,</p> <p>Abby Gonzalez CPG Program Manager</p> <p>CLL, CLF</p>	<p>CLASS Manual</p> <p>Hire a Consultant for Grant Evaluation</p> <p>Title 1 Local 203</p> <p>CPG Grant 429</p> <p>No More Teaching a Letter a Week</p> <p>Montessori and Play Base Materials</p>	<p>Title 1</p> <p>Title 1 Local 203 Grant 429 Grant</p> <p>Title 1</p>	<p>Aug 2019</p> <p>August 2019</p> <p>August '19</p> <p>Aug 2019</p> <p>Aug 2019</p> <p>Aug 2019</p> <p>June 2020</p>	<p>Formative:</p> <p>Agendas Sign in sheets; Content documents; Lesson Plans ERO Systems e-Circle evaluations</p> <p>Summative:</p> <p>Lesson Plans Classroom Observations Program Evaluation</p> <p>Meet the 3 Goals for the CPG</p> <p>Book: No More Teaching a Letter a Week Professional Development Surveys</p>

# CAMPUS IMPROVEMENT PLAN

## PSJA Early Start PK School 2019-2020

**GOAL AREA #5:** Professional Development

**FIVE YEAR GOAL:** By the year 2023-2024 the Early Start School will correlate professional development training with Texas School Ready curriculum.

**OBJECTIVE #2:** To provide a comprehensive professional training program that includes all core content areas, addresses student sub-group and includes parent involvement training.

STRATEGIES/ACTION STEPS	T-1 (1-10)	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	PERSON(S) RESPONSIBLE MONITORING	FTE'S BUDGET	RESOURCES NEEDED	TITLE	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
The PSJA Early Start PK School will participate in professional development activities: <ul style="list-style-type: none"> <li>On core content areas through Local, State and Region 1 trainings on Early Childhood best practices</li> <li>Special core content area training for sub-groups such as LEP, migrant, Sp. Needs, and At-Risk students; the staff will be trained on the ESSA Parental Involvement Requirements.</li> <li>The staff will be trained on the ESSA Parental Involvement Requirements.</li> <li>Attend Local, State, and National conferences to provide high quality curriculum and instruction</li> <li>Attend Frog Street Conference</li> <li>Acquire new knowledge in the 11 components of Frog Street PK Curriculum</li> <li>Integrate Technology and purchase binders to deepen the academic rigor and relevance of Frog Street Curriculum and address the Head Start Performance Outcomes</li> <li>Provide staff development on integrating technology to deepen academic rigor and relevance</li> <li>PD Frog Street Lesson Planning</li> </ul>	4	All teachers	Principal, Assistant Principal Collaborative Learning Leader (CLL), Collaborative Learning Facilitator (CLF) Program Specialist (PS), CLL, Project Manager (PM)	Principal, Assistant Principal Collaborative Learning Leader (CLL), Collaborative Learning Facilitator (CLF) Program Specialist (PS), CLL, Project Manager (PM)			Local Title I	Aug 2019	May 2020	Formative : Agendas Sign in sheets; Content documents; Staff Certs / Signatures  Summative:  The number &% of staff achieving success:  Number & % of staff attending coordination sessions , meetings and training sessions as scheduled; Parent signatures Lists Agendas Meetings
		All Students	PSJA Admin Principal All Staff Instructional Coach	Principal, District Staff Campus Staff		CIRCLE Manual Pre-K Guidelines. Curriculum Guide Math Curriculum Lang Resource Curriculum Frog Street Curriculum & Web-based site	Local Title I CPG Grant	Aug 2019	May 2020	
		All students	Teachers	Principal, Collaborative Learning Leader (CLL), Collaborative Learning Facilitator (CLF) Program Specialist (PS), CLL, Project Manager (PM)	Principal, Collaborative Learning Leader (CLL), Collaborative Learning Facilitator (CLF) Program Specialist (PS), CLL, Project Manager (PM)			Title I	Aug 2019	May 2020
	All students	Teachers	Principal, CLL, CLF, PM	Principal, CLL, CLF, PM			Title I	Dec 2019	May 2020	

# CAMPUS IMPROVEMENT PLAN

## PSJA Early Start PK School

2019-2020

GOAL AREA #5: Professional Development

FIVE YEAR GOAL: By the year 2023-2024 the Early Start School will correlate professional development training with Texas School Ready curriculum.

OBJECTIVE #2: To provide a comprehensive professional training program that includes all core content areas, addresses each student sub-group and includes parent involvement training.

STRATEGIES/ACTION STEPS	T-1 (1-10)	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	FTE'S BUDGET	RESOURCES NEEDED	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
<p>The PSJA Early Start PK School will participate in professional development activities:</p> <ul style="list-style-type: none"> <li>Using Literacy Beginnings: A Prekindergarten Handbook</li> <li>Provide summer professional development to the teachers to address the 10 domains in the Pre-K Guidelines</li> <li>Purchase materials for Summer PD</li> </ul>	All teachers	<p>PSJA Admin Principal</p> <p>All Staff Instructional Coach</p> <p>Teachers</p>	<p>Principal, Collaborative Learning Leader (CLL), Collaborative Learning Facilitator (CLF) Program Specialist (PS), CLL, Project Manager (PM)</p>	<p>Literacy Beginnings: A Prekindergarten Handbook</p> <p>Pre-K Guidelines</p> <p>Summer PD materials</p>	<p>Local Title I</p> <p>Title 1</p> <p>Title 1</p>	<p>February 2020</p> <p>June 2020</p> <p>June 2020</p> <p>June 2020</p> <p>June 2020</p> <p>June 2021</p> <p>June 2021</p>	<p>Formative : Agendas Sign in sheets; Content documents; Staff Certs / Signatures Walk-Through Data CIRCLE PM Summer PD Agendas</p>

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT  
CAMPUS IMPROVEMENT PLAN  
PSJA Early Start PK School  
2019-2020**

**GOAL AREA #6:** Pre-School to Elementary School Transition.

**FIVE YEAR GOAL:** By the year 2023-2024 PSJA Early Start PK School will have developed and implemented an efficient pre-school to elementary school transition process that includes the transitioning students and their parents.

**OBJECTIVE #1:** To identify and correlate the PSJA Early Start PK School curriculum to the PSJA ISD Elementary Curriculum

STRATEGIES/ACTION STEPS	T-I (1-10)	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	RESOURCES NEEDED	FTE'S	BUDGET	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
<p>The PSJA Early Start PK School will ensure that its curriculum is compatible with and is a pre-requisite for the elementary level by:</p> <p>Scheduling correlation and curriculum alignment meetings with elementary school staff;</p> <p>Enhancing its curriculum if gaps exist with respect to the pre-requisites of elementary schools by teacher participation in summer curriculum writing</p>	7	<p>All Students</p> <p>All Students</p> <p>All Students Staff Parents</p>	<p>Principal Head Start Team Leaders Staff</p> <p>Principal Team Leaders Staff</p> <p>Attendance Principal Central Office Principal Head Start</p>	<p>Consuelo Casas, Principal Head Start CPOC Committee District Administrators Head Start Admin.</p> <p>Consuelo Casas, Principal Head Start Team Leaders District Admin. HS Admin.</p> <p>Principal Head Start District Admin. HS Admin.</p>	<p>Pre K Guidelines Standards</p>	<p>Title I Local</p> <p>Title 1</p>	<p>Aug 2019</p> <p>Aug 2019</p> <p>Aug 2019</p>	<p>May 2020</p> <p>May 2020</p> <p>May 2020</p>	<p>Formative: Grade level Meetings Curriculum Info Head Start Standards</p> <p>Agendas Sign In Sheets Content Documents ;</p> <p>Summative:  The number &amp; % of staff attending meetings as scheduled; and PD  Identification of the number of gaps existing and the percent of gaps successfully addressed;  Classroom Observations</p>

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT  
CAMPUS IMPROVEMENT PLAN  
PSJA Early Start PK School  
2019-2020**

**GOAL AREA #6:** Pre-School to Elementary School Transition.

**FIVE YEAR GOAL:** By the year 2023-2024 PSJA Early Start PK School will have developed and implemented an efficient pre-school to elementary school transition process that includes 100% of the transitioning students and their parents.

**OBJECTIVE #2:** To develop and implement a transition process that includes academic and social skills, visits to the elementary schools and other criteria as needed;

STRATEGIES/ACTION STEPS	T-I (1-10)	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	PERSON(S) RESPONSIBLE MONITORING	FTE'S	RESOURCES NEEDED	BUDGET	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
<p>The PSJA Early Start PK School will;</p> <ul style="list-style-type: none"> <li>Schedule transition visits to elementary campuses for students, and their parents, who are going to transition.</li> <li>Include the teaching of social skills (desired by the elementary campuses) in the early childhood program.</li> <li>Provide classroom routine consistency such as centers, grouping, circle time to prepare students for elementary transition</li> <li>Provide homework folders so that parents can help students with skill practice.</li> </ul>	7	All Students	Consuelo Casas, Principal Head Start Team Leaders Staff District Staff	CPOC Committee Admin. Pupil Acct. Personnel		Pre K Guidelines HS Standards	Bilingual Local	Aug 2019	May 2020	<p>Formative: Grade level Meetings Curriculum Info H S Standards Agendas Sign In Sheets Student/Parent/Teacher Compact</p> <p>Summative: The number &amp; % of students and parents making the visits scheduled;</p> <p>The number &amp; % of students learning the desired social skills.</p>
		All Students	Consuelo Casas, Principal Team Leaders Staff	Team Leaders District Admin. HS Admin.		Staff Parents	Local	Aug 2019	May 2020	
		All Students Staff Parents	Consuelo Casas, Principal Central Office Head Start	PSJA Admin. HS Admin.				Aug 2019	May 2020	



# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN

### PSJA Early Start PK School

**2019-2020**

- GOAL AREA #7:** Technology
- FIVE YEAR GOAL:** By the year 2023-2024 PSJA Early Start PK School will have 80% or more of the teachers and students integrating and applying the technology TEKS into the curriculum.
- OBJECTIVE #2:** To develop and implement a technology plan that integrated the technology TEKS and 21<sup>st</sup> Century Skill into the curriculum.

STRATEGIES/ACTION STEPS	T-1 (1-10)	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	MONITORING	FTE'S	RESOURCES NEEDED	BUDGET	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
The PSJA Early Start PK School will; <ul style="list-style-type: none"> <li>• Purchase software, applications, and Hardware</li> <li>• Conduct professional development on using technology in the classrooms.</li> <li>• Conduct a technology Needs Assessment.</li> <li>• Integrate Technology TEKS and 21<sup>st</sup> Century Skills in the curriculum.</li> <li>• Create and maintain a classroom and campus website.</li> <li>• Discuss technology needs and utilize budget proposed by CPOC.</li> <li>• Utilize technology and 21<sup>st</sup> century skills in the classroom.</li> <li>• Conduct yearly hardware inventory.</li> </ul>	4, 10	All Students	Consuelo Casas, Principal Head Start Team Leaders Teachers	CPOC Committee		Technology TEKS  21 <sup>st</sup> Century Skills	Local Title 1	Aug 2019	May 2020	Formative:  Grade level Meetings  Technology TEKS and 21 <sup>st</sup> Century Skills  Agendas Sign In Sheets CPOC Minutes
		All Students	Consuelo Casas, Principal Team Leaders Teachers	Team Leaders			Local Title 1	Aug 2019	May 2020	
		All Students Staff Parents	Consuelo Casas, Principal Head Start Teachers	PSJA Admin. HS Admin.				Aug 2019	May 2020	

**PSJA Early Start Pre- K School Campus Plan  
2019-2020  
CPOC MEMBERS**

**Yvette Mancillas, Principal  
Aracelia Salinas, Assistant Principal  
Rena Chacon, Instructional Coach  
Maria Palacios, Sp. Ed. Teacher  
Yasmin Diaz, ISD Teacher (HCHSP)  
Isidora Barrera, ISD Teacher (CDI)  
Esmer Sandoval, ISD Teacher (Childcare)  
Eve Tijerina, ISD Teacher (Childcare)  
Daisy Morales, ISD Teacher (Childcare)  
Alma Flores and Maricela Mares, Parent Educators  
Laura Pantoja, Parent**

## PSJA Early Start Pre-K School

### Principal

Yvette Mancillas

### Assistant Principal

Aracelia Salinas

### Collaborative Learning Leader

Sandra Vasquez-Nunez

### Instructional Coach

Rena Chacon

### Special Education Teacher

Maria G. Palacios

### Secretary

Norma Guerrero

### PEIMS Clerk

Angelica Leal

### Clerk

Edith Lizcano

### Project Care Clerk

Talia Escobedo

### Parent Educators

Maricela Mares

Alma Flores

### Teachers

Norma Alanis

Natalia Alvarado

Juan Amaro

Elvia Barrera de Alvarez

Isidora Barrera

Claudia Bravo

Radela Bucardo

Irma Caballero

Carolina Cavazos

Alexia Cervantes

Norma Davila

Yazmin Diaz

Ana Garcia

Joanna Garcia

Laura Garcia

Mayra Garcia

Nallely Garcia

Yolanda Garza

Maria Gow

Ana Ibarra

Carlos Lopez

Daisy Morales

Maria Murray

Irasema Neris

Erika Ochoa

Anna Portillo

Cynthia Salazar

Esmeralda Sandoval

Erika Salinas

Eve Tijerina

Laura Valladares

Viviana Villarreal

**PSJA Early Start PK School Campus Plan  
2019-2020**

**APPENDIX**

**Parental Involvement Survey Results  
CPOC Agenda  
Budgets (Local, Title I)**

**PHARR SAN JUAN ALAMO INDEPENDENT SCHOOL DISTRICT**  
**Title I Family & Community Engagement Program Evaluation**  
**Content & Effectiveness of Parent Participation**

A survey to evaluate Parental Engagement and its effect on student achievement

380 Returned out of 500  
 Campus: Early Start

School Year: 2018-2019

Compliance with the Every Student Succeeds Act (ESSA) requires a partnership between parents and schools in order to make an impact on student achievement. Your answers to this survey are a part of the process to improve the partnership between parents and schools. Please circle your responses. Your cooperation is greatly appreciated.

- |   |         |         |
|---|---------|---------|
| 1. Have you attended a Title I meeting at your child's school?  | 224-64% | 156-36% |
| 2. Are you aware of the Title I program and services at your child's school?  | 302-79% | 78-21%  |
| 3. Are you aware of the Campus Title I Parental Engagement Policy at your child's school?   | 305-80% | 75-20%  |
| 4. Did you receive a copy of the School/Parent/Student Compact?   | 324-85% | 56-15%  |
| 5. Are you familiar with the state's curriculum being used to educate your child? (TEKS)  | 275-72% | 105-28% |
| 6. Are you familiar with the state's evaluation being used to check your child's academic progress? (STAAR)                                 | 293-77% | 87-23%  |
| 7. Is information at conferences, meetings, and invitations provided in a language you understand?  | 325-86% | 55-14%  |
| 8. Have you been invited to participate as a volunteer at your child's school?  | 313-82% | 67-18%  |
| 9. Do you understand the importance of your role as a parent, in your child's education?  | 344-91% | 36-09%  |
| 10. Do you encourage reading at home with your child?   | 328-86% | 56-14%  |
| 11. Do you visit your child's school on a regular basis?  | 323-85% | 57-15%  |
| 12. Do you feel welcomed when you visit your child's school?  | 361-95% | 19-05%  |
| 13. Are you aware of the PSJA ISD's webpage and other social media avenues?   | 303-80% | 77-20%  |
| 14. Are you familiar with the Adult Literacy Parent/Community Education Centers available for all District parents throughout the District? | 292-77% | 88-23%  |
| 15. Are you familiar with the Library as a resource at your child's school?   | 288-76% | 92-24%  |
| 16. Are you familiar with the function of the Title I Parent Advisory Council (PAC)   | 290-76% | 90-24%  |
| 17. Have you been invited to attend a Parent Advisory Council (PAC) meeting?  | 285-75% | 95-25%  |
| 18. Have you attended a Parent Advisory Council (PAC) meeting?  | 244-64% | 156-36% |
| 19. Does the teacher/staff communicate with you on a regular basis in regard to your child's academic progress?                             | 357-94% | 23-06%  |
| 20. Does your child's school encourage Parent-Teacher Conferences?  | 348-92% | 32-08%  |

PENTAMATION ENTERPRISES  
 DATE: 09/27/2019  
 TIME: 10:31:34

PHARR-SAN JUAN-ALAMO ISD  
 DETAIL EXPENDITURE STATUS REPORT

PAGE NUMBER: 1  
 EXPSTAIL

SELECTION CRITERIA: orgn.fund='199' and orgn.orgn1 like '%%%' and orgn.orgn2='131'  
 ACCOUNTING PERIOD: 1/20

SORTED BY: FUND, FUNCTION, ORGANIZATION  
 TOTALLED ON: FUND, FUNCTION, ORGANIZATION  
 PAGE BREAKS ON: FUND

FUND - 199 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
199-11-131-0-11-0-00 611800 EARLY CHILDHOOD SUPPLEME	.00	.00	.00	.00	.00
199-11-131-0-11-0-00 612100 EARLY CHILDHOOD OVERTIME	2,010.00	.00	.00	.00	2,010.00
199-11-131-0-11-0-00 612199 EARLY CHILDHOOD SUPP PER	.00	.00	.00	.00	.00
199-11-131-0-11-0-00 614100 EARLY CHILDHOOD SOC SECU	130.28	.00	.00	.00	130.28
199-11-131-0-11-0-00 614300 EARLY CHILDHOOD WORKERS'	23.96	.00	.00	.00	23.96
199-11-131-0-11-0-00 614600 EARLY CHILDHOOD TRS RETI	183.11	.00	.00	.00	183.11
199-11-131-0-11-0-00 624900 EARLY CHILDHOOD CONTRACT	617.00	.00	.00	.00	617.00
199-11-131-0-11-0-00 626900 EARLY CHILDHOOD RENTALS-	.00	.00	.00	.00	.00
199-11-131-0-11-0-00 629900 EARLY CHILDHOOD MISC CON	5,000.00	.00	.00	.00	5,000.00
199-11-131-0-11-0-00 632900 EARLY CHILDHOOD READING	.00	.00	.00	.00	.00
199-11-131-0-11-0-00 639500 EARLY CHILDHOOD FURNITUR	.00	.00	.00	.00	.00
199-11-131-0-11-0-00 639700 EARLY CHILDHOOD SOFTWARE	.00	.00	.00	.00	.00
199-11-131-0-11-0-00 639800 EARLY CHILDHOOD TECHNOLO	.00	.00	.00	.00	.00
199-11-131-0-11-0-00 639900 EARLY CHILDHOOD SUPPLIES	13,282.00	.00	1,139.62	.00	12,142.38
199-11-131-0-11-0-00 639901 EARLY CHILDHOOD TRAVEL-	.00	.00	.00	.00	.00
199-11-131-0-11-0-00 641100 EARLY CHILDHOOD SUPPLIES	2,000.00	.00	.00	.00	2,000.00
199-11-131-0-11-0-00 641700 EARLY CHILDHOOD IN DISTR	11,008.00	.00	.00	.00	11,008.00
199-11-131-0-11-0-00 645700 EARLY CHILDHOOD REFRESHM	1,650.00	.00	.00	.00	1,650.00
199-11-131-0-11-0-00 645900 EARLY CHILDHOOD MISC OPE	1,160.28	.00	.00	.00	1,160.28
199-11-131-0-11-0-00 649500 EARLY CHILDHOOD READING	.00	.00	.00	.00	.00
199-11-131-0-11-0-00 652900 EARLY CHILDHOOD TECHNOLO	.00	.00	.00	.00	.00
199-11-131-0-11-0-00 639800 EARLY CHILDHOOD TRAVEL-	.00	.00	.00	.00	.00
199-11-131-0-11-0-00 641600 EARLY CHILDHOOD FEES AND	.00	.00	.00	.00	.00
199-11-131-0-11-0-00 649500 EARLY CHILDHOOD REFRESHM	.00	.00	.00	.00	.00
199-11-131-0-11-0-00 649700 EARLY CHILDHOOD MISC OPE	.00	.00	.00	.00	.00
199-11-131-0-11-0-00 649900 EARLY CHILDHOOD MISC OPE	.00	.00	.00	.00	.00
199-11-131-0-11-0-FB 639700 EARLY START SOFTWARE	.00	.00	.00	.00	.00
199-11-131-0-11-0-SM 649700 LOCAL MAINTENANCE REFRES	.00	.00	.00	.00	.00
199-11-131-0-11-H-EB 632900 EARLY START READING MATL	.00	.00	.00	.00	.00
199-11-131-0-11-H-EB 639900 EARLY START SUPPLIES AND	.00	.00	.00	.00	.00
199-11-131-0-11-P-00 611200 HEADSTART SUBSTITUTE TEA	71,500.00	.00	.00	.00	71,500.00
199-11-131-0-11-P-00 611800 HEADSTART SUPPLEMENTAL P	5,000.00	.00	.00	.00	5,000.00
199-11-131-0-11-P-00 611900 HEADSTART SALARIES (TEAC	225,000.00	.00	348,686.26	.00	-123,686.26
199-11-131-0-11-P-00 612900 HEADSTART SUBS FOR SUPP	.00	.00	.00	.00	.00
199-11-131-0-11-P-00 614100 HEADSTART WAGES--SUPP PER	.00	.00	.00	.00	.00
199-11-131-0-11-P-00 614500 HEADSTART SOC SECURITY &	3,030.00	.00	.00	.00	3,030.00
199-11-131-0-11-P-00 614700 HEADSTART GROUP HEALTH &	48,592.00	.00	44,219.53	.00	4,372.47
199-11-131-0-11-P-00 614800 HEADSTART WORKERS' COMP	3,680.00	.00	4,707.31	.00	-1,027.31
199-11-131-0-11-P-00 614900 HEADSTART UNEMPLOYMENT C	65.00	.00	.00	.00	65.00
199-11-131-0-11-P-00 614500 HEADSTART TRS ON BEHALF	.00	.00	.00	.00	.00
199-11-131-0-11-P-00 614600 HEADSTART TRS RETIREMENT	3,500.00	.00	.00	.00	3,500.00
199-11-131-0-11-P-00 614900 HEADSTART TRS RETIREMENT	.00	.00	.00	.00	.00
199-11-131-0-11-T-RY 639500 EARLY START FURNITURE AN	.00	.00	.00	.00	.00
199-11-131-0-11-T-RY 639900 EARLY START SUPPLIES AND	.00	.00	.00	.00	.00
199-11-131-0-32-0-PK 629900 PK-3 CHARTER PROGRAM MIS	.00	.00	.00	.00	.00
199-11-131-0-32-P-00 611600 EARLY START SUBSTITUTE T	6,500.00	.00	.00	.00	6,500.00
199-11-131-0-32-P-00 611900 EARLY START SALARIES (TE	1,600,000.00	.00	565,212.09	.00	1,034,787.91

PHARR-SAN JUAN-ALAMO ISD  
DETAIL EXPENDITURE STATUS REPORT

PENTAMATION ENTERPRISES  
DATE: 09/27/2019  
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SELECTION CRITERIA: orgn.fund='199' and orgn.orgn1 like '%%%' and orgn.orgn2='131'  
ACCOUNTING PERIOD: 1/20

SORTED BY: FUND, FUNCTION, ORGANIZATION  
TOTALLED ON: FUND, FUNCTION, ORGANIZATION  
PAGE BREAKS ON: FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
FUND - 199 - GENERAL FUND					
199-11-131-0-32-P-00 612900 EARLY START WAGES-SUPP P	.00	.00	.00	.00	.00
199-11-131-0-32-P-00 614100 EARLY START SOC SECURITY	21,353.00	.00	.00	.00	21,353.00
199-11-131-0-32-P-00 614200 EARLY START GROUP HEALTH	220,836.00	.00	.00	.00	144,459.47
199-11-131-0-32-P-00 614300 EARLY START WORKERS' COM	19,880.00	.00	76,376.53	.00	12,249.60
199-11-131-0-32-P-00 614500 EARLY START UNEMPLOYMENT	1,690.00	.00	7,630.40	.00	1,690.00
199-11-131-0-32-P-00 614600 EARLY START TRS RETIREME	50,000.00	.00	.00	.00	50,000.00
199-11-131-0-32-P-00 614690 EARLY START TRS RETIRE	.00	.00	.00	.00	.00
199-11-131-0-32-T-EK 639700 EARLY START SOFTWARE	.00	.00	.00	.00	.00
199-11-131-0-99-T-IF 611800 GENREAL FUND - LOCAL SUP	.00	.00	.00	.00	.00
199-11-131-0-99-T-IF 614100 GENREAL FUND - LOCAL SOC	.00	.00	.00	.00	.00
199-11-131-0-99-T-IF 614300 GENREAL FUND - LOCAL WOR	.00	.00	.00	.00	.00
199-11-131-0-99-T-IF 614600 GENREAL FUND - LOCAL TRS	.00	.00	.00	.00	.00
199-11-131-0-99-T-SL 611800 PSJA EARLY START- TSL SU	18,100.00	.00	.00	.00	18,100.00
199-11-131-0-99-T-SL 614100 PSJA EARLY START- TSL SO	262.48	.00	.00	.00	262.48
199-11-131-0-99-T-SL 614300 PSJA EARLY START- TSL WO	244.38	.00	.00	.00	244.38
199-11-131-0-99-T-SL 614600 PSJA EARLY START- TSL TR	135.78	.00	.00	.00	135.78
TOTAL ORGANIZATION - EARLY START CAMPUS	2,335,433.27	.00	1,047,971.74	.00	1,287,461.53
TOTAL FUNCTION - INSTRUCTIONAL	2,335,433.27	.00	1,047,971.74	.00	1,287,461.53
199-12-131-0-99-P-00 611800 SUPPLEMENTAL PAY PROF	1,000.00	.00	.00	.00	1,000.00
199-12-131-0-99-P-00 614100 SOC SECURITY & MEDICARE	.00	.00	.00	.00	.00
199-12-131-0-99-P-00 614300 WORKERS' COMP	.00	.00	.00	.00	.00
199-12-131-0-99-P-00 614600 TRS RETIREMENT/CARE	1,000.00	.00	.00	.00	1,000.00
TOTAL ORGANIZATION - EARLY START CAMPUS	1,000.00	.00	.00	.00	1,000.00
TOTAL FUNCTION - INST RESOURCES/MEDIA SERV	1,000.00	.00	.00	.00	1,000.00
199-13-131-0-99-0-00 611800 EARLY CHILDHOOD SUPPLEME	3,000.00	.00	.00	.00	3,000.00
199-13-131-0-99-0-00 614100 EARLY CHILDHOOD SOC SECU	246.96	.00	.00	.00	246.96
199-13-131-0-99-0-00 614300 EARLY CHILDHOOD WORKERS'	244.14	.00	.00	.00	244.14
199-13-131-0-99-0-00 614600 EARLY CHILDHOOD TRS RETI	299.26	.00	.00	.00	299.26
199-13-131-0-99-0-00 614690 EARLY CHILDHOOD TRS RETI	.00	.00	.00	.00	.00
199-13-131-0-99-0-00 621900 EARLY CHILDHOOD PROFESSI	.00	.00	.00	.00	.00
199-13-131-0-99-0-00 623900 EARLY CHILDHOOD ESC SERV	.00	.00	.00	.00	.00
199-13-131-0-99-0-00 629100 EARLY CHILDHOOD CONSULTI	.00	.00	.00	.00	.00
199-13-131-0-99-0-00 629900 EARLY CHILDHOOD MISC CON	106.00	.00	.00	.00	106.00
199-13-131-0-99-0-00 632900 EARLY CHILDHOOD READING	.00	.00	.00	.00	.00
199-13-131-0-99-0-00 639900 EARLY CHILDHOOD SUPPLIES	52.00	.00	.00	.00	52.00
199-13-131-0-99-0-00 641100 EARLY CHILDHOOD TRAVEL-	3,014.64	.00	.00	.00	3,014.64
199-13-131-0-99-0-00 641700 EARLY CHILDHOOD IN DISTR	220.00	.00	.00	.00	220.00
199-13-131-0-99-0-00 649700 EARLY CHILDHOOD REFRESHM	.00	.00	187.50	.00	32.50



PHARR-SAN JUAN-ALAMO ISD  
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PAGE BREAKS ON: FUND

FUND - 199 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
199-13-131-0-99-0-00 649900 EARLY CHILDHOOD MISC OPE	.00	.00	.00	.00	.00
199-13-131-0-99-0-00 63900 LOCAL STAFF DEV SUPPLIES	.00	.00	.00	.00	.00
199-13-131-0-99-0-00 63901 LOCAL STAFF DEV SUPPLIES	.00	.00	.00	.00	.00
199-13-131-0-99-0-00 641100 LOCAL STAFF DEV TRAVEL	.00	.00	.00	.00	.00
199-13-131-0-99-0-00 641700 LOCAL STAFF DEV IN DISTR	1,289.00	.00	.00	.00	1,289.00
199-13-131-0-99-0-00 649700 LOCAL STAFF DEV REFRESHM	.00	.00	.00	.00	.00
199-13-131-0-99-P-00 611900 LOCAL EARLY START SALARI	60,517.31	.00	53,907.04	.00	6,610.27
199-13-131-0-99-P-00 614100 LOCAL EARLY START SE	1,015.00	.00	8,037.81	.00	1,015.00
199-13-131-0-99-P-00 614200 LOCAL EARLY START WORKER	9,549.00	.00	8,727.71	.00	1,821.29
199-13-131-0-99-P-00 614300 LOCAL EARLY START UNEMPL	.00	.00	.00	.00	.00
199-13-131-0-99-P-00 614500 LOCAL EARLY START UNEMPL	5,840.00	.00	.00	.00	5,840.00
199-13-131-0-99-T-2L 614800 LOCAL EARLY START PSIA	4,000.00	.00	.00	.00	4,000.00
199-13-131-0-99-T-2L 614900 LOCAL EARLY START PSIA	.00	.00	.00	.00	.00
199-13-131-0-99-T-2L 614300 TSL - PSIA EARLY START S	.00	.00	.00	.00	.00
199-13-131-0-99-T-2L 614300 TSL - PSIA EARLY START W	.00	.00	.00	.00	.00
199-13-131-0-99-T-2L 614600 TSL - PSIA EARLY START T	.00	.00	.00	.00	.00
199-13-131-0-99-T-2L 614600 TSL - PSIA EARLY START T	90,337.31	.00	62,860.10	.00	27,477.21
TOTAL ORGANIZATION - EARLY START CAMPUS	90,337.31	.00	62,860.10	.00	27,477.21
TOTAL FUNCTION - CURRICULUM & INSTRUCT.DEV	90,337.31	.00	62,860.10	.00	27,477.21
199-21-131-0-99-0-00 612100 EARLY CHILDHOOD OVERTIME	.00	.00	.00	.00	.00
199-21-131-0-99-0-00 614100 EARLY CHILDHOOD MORNING	.00	.00	.00	.00	.00
199-21-131-0-99-0-00 614200 EARLY CHILDHOOD TRS RETI	.00	.00	.00	.00	.00
199-21-131-0-99-0-00 63900 EARLY CHILDHOOD ESC SERV	.00	.00	.00	.00	.00
199-21-131-0-99-0-00 63900 EARLY CHILDHOOD MISC CON	.00	.00	.00	.00	.00
199-21-131-0-99-0-00 639500 EARLY CHILDHOOD FURNITUR	.00	.00	.00	.00	.00
199-21-131-0-99-0-00 639800 EARLY CHILDHOOD TECHNOLO	.00	.00	.00	.00	.00
199-21-131-0-99-0-00 639901 EARLY CHILDHOOD SUPPLIES	.00	.00	.00	.00	.00
199-21-131-0-99-0-00 641100 EARLY CHILDHOOD TRAVEL	.00	.00	.00	.00	.00
199-21-131-0-99-0-00 649500 EARLY CHILDHOOD FEES AND	.00	.00	.00	.00	.00
199-21-131-0-99-0-00 649700 EARLY CHILDHOOD REFRESHM	.00	.00	.00	.00	.00
199-21-131-0-99-0-00 649800 EARLY CHILDHOOD MISC OPE	.00	.00	.00	.00	.00
199-21-131-0-99-0-00 629900 LOCAL INST SUP EARLY CHI	.00	.00	.00	.00	.00
199-21-131-0-99-0-00 639800 LOCAL INST SUP EARLY CHI	.00	.00	.00	.00	.00
199-21-131-0-99-0-00 639901 LOCAL INST SUP EARLY CHI	.00	.00	.00	.00	.00
199-21-131-0-99-0-00 639901 LOCAL INST SUP EARLY CHI	.00	.00	.00	.00	.00
199-21-131-0-99-0-00 641100 LOCAL INST SUP EARLY CHI	.00	.00	.00	.00	.00
199-21-131-0-99-0-00 649700 LOCAL INST SUP EARLY CHI	.00	.00	.00	.00	.00
199-21-131-0-99-P-00 611900 LOCAL INST SUP EARLY CHI	.00	.00	.00	.00	.00
199-21-131-0-99-P-00 611900 EARLY START SALARIES (TE	.00	.00	.00	.00	.00
199-21-131-0-99-P-00 614100 EARLY START SOC SECURITY	.00	.00	.00	.00	.00
199-21-131-0-99-P-00 614200 EARLY START GROUP HEALTH	.00	.00	.00	.00	.00

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ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
FUND - 199 - GENERAL FUND	65.00	.00	.00	.00	65.00
199-21-131-0-99-P-00 614300 EARLY START WORKERS' COM	.00	.00	.00	.00	.00
199-21-131-0-99-P-00 614500 EARLY START UNEMPLOYMENT	65.00	.00	.00	.00	65.00
199-21-131-0-99-P-00 614600 EARLY START TRS RETIREME	.00	.00	.00	.00	.00
199-21-131-0-99-P-00 614690 EARLY START TRS RETIREME	.00	.00	.00	.00	.00
TOTAL ORGANIZATION - EARLY START CAMPUS	65.00	.00	.00	.00	65.00
TOTAL FUNCTION - INSTRUCTIONAL LEADERSHIP	65.00	.00	.00	.00	65.00
199-23-131-0-99-0-00 612100 EARLY CHILDHOOD OVERTIME	.00	.00	.00	.00	.00
199-23-131-0-99-0-00 612199 EARLY CHILDHOOD SUPP PER	.00	.00	.00	.00	.00
199-23-131-0-99-0-00 612500 EARLY CHILDHOOD WAGES-SU	.00	.00	.00	.00	.00
199-23-131-0-99-0-00 614100 EARLY CHILDHOOD SOC SECU	.00	.00	.00	.00	.00
199-23-131-0-99-0-00 614300 EARLY CHILDHOOD WORKERS'	.00	.00	.00	.00	.00
199-23-131-0-99-0-00 614600 EARLY CHILDHOOD TRS RETI	.00	.00	.00	.00	.00
199-23-131-0-99-0-00 614600 EARLY CHILDHOOD CONTRACT	.00	.00	.00	.00	.00
199-23-131-0-99-0-00 624900 EARLY CHILDHOOD RENTALS-	.00	.00	.00	.00	.00
199-23-131-0-99-0-00 626900 EARLY CHILDHOOD MISC CON	39.00	.00	.00	.00	39.00
199-23-131-0-99-0-00 629900 EARLY CHILDHOOD MISC CON	.00	.00	.00	.00	.00
199-23-131-0-99-0-00 632900 EARLY CHILDHOOD READING	.00	.00	.00	.00	.00
199-23-131-0-99-0-00 639500 EARLY CHILDHOOD FURNITUR	.00	.00	.00	.00	.00
199-23-131-0-99-0-00 639700 EARLY CHILDHOOD SOFTWARE	.00	.00	.00	.00	.00
199-23-131-0-99-0-00 639800 EARLY CHILDHOOD TECHNOLO	2,107.80	.00	.00	.00	1,063.90
199-23-131-0-99-0-00 639900 EARLY CHILDHOOD SUPPLIES	1,892.20	3,156.69	1,507.80	3,156.69	4,277.71
199-23-131-0-99-0-00 641100 EARLY CHILDHOOD TRAVEL -	1,163.00	.00	.00	.00	1,163.00
199-23-131-0-99-0-00 641700 EARLY CHILDHOOD IN DISTR	918.00	.00	.00	.00	918.00
199-23-131-0-99-0-00 649500 EARLY CHILDHOOD FEES AND	1,390.00	.00	.00	.00	1,390.00
199-23-131-0-99-0-00 649700 EARLY CHILDHOOD REFRESHM	3,315.00	.00	300.00	.00	3,015.00
199-23-131-0-99-0-00 649900 EARLY CHILDHOOD MISC OPE	850.00	.00	.00	.00	850.00
199-23-131-0-99-0-00 649900 EARLY CHILDHOOD MISC OPE	.00	.00	.00	.00	.00
199-23-131-0-99-P-00 611900 LOCAL SCHOOL ADMIN EARLY	101,536.00	.00	142,544.42	.00	-41,008.42
199-23-131-0-99-P-00 612199 LOCAL SCHOOL ADMIN EARLY	325.00	.00	.00	.00	325.00
199-23-131-0-99-P-00 612900 LOCAL SCHOOL ADMIN EARLY	98,906.00	.00	96,222.98	.00	2,683.02
199-23-131-0-99-P-00 613900 LOCAL SCHOOL ADMIN EARLY	4,320.00	.00	.00	.00	4,320.00
199-23-131-0-99-P-00 614100 LOCAL SCHOOL ADMIN EARLY	3,218.00	.00	.00	.00	3,218.00
199-23-131-0-99-P-00 614200 LOCAL SCHOOL ADMIN EARLY	44,071.00	.00	48,226.86	.00	-4,155.86
199-23-131-0-99-P-00 614300 LOCAL SCHOOL ADMIN EARLY	2,665.00	.00	3,223.36	.00	-558.36
199-23-131-0-99-P-00 614500 LOCAL SCHOOL ADMIN EARLY	8,000.00	.00	.00	.00	8,000.00
199-23-131-0-99-P-00 614600 LOCAL SCHOOL ADMIN EARLY	.00	.00	.00	.00	.00
199-23-131-0-99-P-00 614900 LOCAL SCHOOL ADMIN EARLY	.00	.00	.00	.00	.00
199-23-131-0-99-T-SL 614100 PSJA EARLY START - TSL S	.00	.00	.00	.00	.00
199-23-131-0-99-T-SL 614300 PSJA EARLY START - TSL W	.00	.00	.00	.00	.00
199-23-131-0-99-T-SL 614600 PSJA EARLY START - TSL T	.00	.00	.00	.00	.00
TOTAL ORGANIZATION - EARLY START CAMPUS	281,178.00	3,156.69	292,069.32	3,156.69	-14,048.01
TOTAL FUNCTION - SCHOOL ADMINISTRATION	281,178.00	3,156.69	292,069.32	3,156.69	-14,048.01

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PHARR-SAN JUAN-ALAMO ISD  
 DETAIL EXPENDITURE STATUS REPORT

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 TOTALED ON: FUND, FUNCTION, ORGANIZATION  
 PAGE BREAKS ON: FUND

FUND - 199 - GENERAL FUND	ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
	199-33-131-0-99-P-00 611900 LOCAL HS HEAD START SALA	.00	.00	.00	.00	.00
	199-33-131-0-99-P-00 612900 LOCAL HS HEAD START WAGE	.00	.00	.00	.00	.00
	199-33-131-0-99-P-00 614100 LOCAL HS HEAD START SOC	.00	.00	.00	.00	.00
	199-33-131-0-99-P-00 614200 LOCAL HS HEAD START GROU	.00	.00	.00	.00	.00
	199-33-131-0-99-P-00 614300 LOCAL HS HEAD START WORK	.00	.00	.00	.00	.00
	199-33-131-0-99-P-00 614500 LOCAL HS HEAD START UNEM	.00	.00	.00	.00	.00
	199-33-131-0-99-P-00 614600 LOCAL HS HEAD START TRS	.00	.00	.00	.00	.00
	TOTAL ORGANIZATION - EARLY START CAMPUS	.00	.00	.00	.00	.00
	TOTAL FUNCTION - HEALTH SERVICES	.00	.00	.00	.00	.00
	199-61-131-0-99-0-00 612199 EARLY CHILDHOOD SUPP PER	.00	.00	.00	.00	.00
	199-61-131-0-99-0-00 629900 EARLY CHILDHOOD MISC CON	.00	.00	.00	.00	.00
	199-61-131-0-99-0-00 639500 EARLY CHILDHOOD FURNITUR	.00	.00	.00	.00	.00
	199-61-131-0-99-0-00 639700 EARLY CHILDHOOD SOFTWARE	.00	.00	.00	.00	.00
	199-61-131-0-99-0-00 639900 EARLY CHILDHOOD SUPPLIES	713.37	.00	.00	.00	713.37
	199-61-131-0-99-0-00 639901 EARLY CHILDHOOD SUPPLIES	.00	.00	.00	.00	.00
	199-61-131-0-99-0-00 641100 EARLY CHILDHOOD TRAVEL-	.00	.00	.00	.00	.00
	199-61-131-0-99-0-00 641700 EARLY CHILDHOOD IN DISTR	1,802.00	.00	.00	.00	1,802.00
	199-61-131-0-99-0-00 649700 EARLY CHILDHOOD REFRESHM	.00	.00	.00	.00	.00
	199-61-131-0-99-0-00 649900 EARLY CHILDHOOD MISC OPE	.00	.00	.00	.00	.00
	TOTAL ORGANIZATION - EARLY START CAMPUS	2,515.37	.00	.00	.00	2,515.37
	TOTAL FUNCTION - COMMUNITY SERVICES	2,515.37	.00	.00	.00	2,515.37
	TOTAL FUND - GENERAL FUND	2,710,528.95	3,156.69	1,402,901.16	3,156.69	1,304,471.10
	TOTAL REPORT	2,710,528.95	3,156.69	1,402,901.16	3,156.69	1,304,471.10

SELECTION CRITERIA: orgn.fund='211' and orgn.orgn1 like '%%' and orgn.orgn2='131'  
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 TOTALED ON: FUND,FUNCTION,ORGANIZATION  
 PAGE BREAKS ON: FUND

FUND - 211 - TITLE I-REGULAR

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
211-11-131-0-30-0-00 611200 EARLY START SUBSTITUTE T	.00	.00	.00	.00	.00
211-11-131-0-30-0-00 611900 EARLY START SALARIES (TE	.00	.00	49,637.50	.00	-49,637.50
211-11-131-0-30-0-00 612200 EARLY START SUBS FOR SUP	.00	.00	.00	.00	.00
211-11-131-0-30-0-00 612900 EARLY START WAGES-SUPP P	.00	.00	.00	.00	.00
211-11-131-0-30-0-00 614100 EARLY START SOC SECURITY	.00	.00	8,037.81	.00	-8,037.81
211-11-131-0-30-0-00 614200 EARLY START GROUP HEALTH	.00	.00	670.11	.00	-670.11
211-11-131-0-30-0-00 614300 EARLY START WORKERS' COM	.00	.00	.00	.00	.00
211-11-131-0-30-0-00 614500 EARLY START UNEMPLOYMENT	.00	.00	.00	.00	.00
211-11-131-0-30-0-00 614600 EARLY START TRS RETIREME	.00	.00	.00	.00	.00
211-11-131-0-30-0-00 614690 EARLY START TRS RETIREME	.00	.00	.00	.00	.00
211-11-131-0-30-0-00 624900 EARLY START CONTRACTED M	5,000.00	120.00	1,320.00	120.00	3,560.00
211-11-131-0-30-0-00 624900 EARLY START CONTRACTED M	5,000.00	126.79	1,394.69	126.79	3,478.52
211-11-131-0-30-0-00 626900 EARLY START RENTALS-OPER	.00	.00	.00	.00	.00
211-11-131-0-30-0-00 629900 EARLY START MISC CONTRAC	.00	.00	.00	.00	.00
211-11-131-0-30-0-00 632900 EARLY START READING MATL	.00	.00	.00	.00	.00
211-11-131-0-30-0-00 639500 EARLY START FURNITURE AN	.00	.00	.00	.00	.00
211-11-131-0-30-0-00 639700 EARLY START SOFTWARE	.00	.00	.00	.00	.00
211-11-131-0-30-0-00 639800 EARLY START TECHNOLOGY R	10,000.00	.00	.00	.00	10,000.00
211-11-131-0-30-0-00 639900 EARLY START SUPPLIES AND	102,233.00	2,049.75	1,312.30	2,049.75	98,870.95
211-11-131-0-30-0-00 641700 EARLY START IN DISTRICT	.00	.00	.00	.00	.00
211-11-131-0-30-0-00 649400 EARLY START TRANSPORTATI	.00	.00	.00	.00	.00
211-11-131-0-30-0-00 649700 EARLY START REFRESHMENTS	.00	.00	.00	.00	.00
211-11-131-0-30-0-00 663800 EARLY START COMPUTER SOF	.00	.00	.00	.00	.00
211-11-131-0-32-P-RK 611900 EARLY START SALARIES (TE	.00	.00	.00	.00	.00
211-11-131-0-32-P-RK 612900 EARLY START WAGES-SUPP P	.00	.00	.00	.00	.00
TOTAL ORGANIZATION - EARLY START CAMPUS	122,233.00	2,296.54	62,372.41	2,296.54	57,564.05
TOTAL FUNCTION - INSTRUCTIONAL	122,233.00	2,296.54	62,372.41	2,296.54	57,564.05
211-13-131-0-30-0-00 611800 EARLY START SUPPLEMENTAL	20,000.00	.00	.00	.00	20,000.00
211-13-131-0-30-0-00 614100 EARLY START SOC SECURITY	290.00	.00	.00	.00	290.00
211-13-131-0-30-0-00 614200 EARLY START GROUP HEALTH	.00	.00	.00	.00	.00
211-13-131-0-30-0-00 614300 EARLY START WORKERS' COM	270.00	.00	.00	.00	270.00
211-13-131-0-30-0-00 614600 EARLY START TRS RETIREME	2,060.00	.00	.00	.00	2,060.00
211-13-131-0-30-0-00 614690 EARLY START TRS RETIREME	.00	.00	.00	.00	.00
211-13-131-0-30-0-00 623900 EARLY START ESC SERVICES	.00	.00	.00	.00	.00
211-13-131-0-30-0-00 629100 EARLY START CONSULTING S	.00	.00	.00	.00	.00
211-13-131-0-30-0-00 629400 EARLY START MISC CONTRAC	.00	.00	.00	.00	.00
211-13-131-0-30-0-00 632900 EARLY START READING MATL	.00	.00	.00	.00	.00
211-13-131-0-30-0-00 639900 EARLY START SUPPLIES AND	.00	.00	.00	.00	.00
211-13-131-0-30-0-00 641100 EARLY START TRAVEL - EMPL	.00	.00	.00	.00	.00
211-13-131-0-30-0-IC 611900 TITLE - REGULAR SALARIES	56,900.00	.00	.00	.00	56,900.00
211-13-131-0-30-0-IC 614100 TITLE - REGULAR SOC SECU	850.00	.00	.00	.00	850.00
211-13-131-0-30-0-IC 614200 TITLE - REGULAR GROUP HE	8,900.00	.00	.00	.00	8,900.00
211-13-131-0-30-0-IC 614300 TITLE - REGULAR WORKERS'	800.00	.00	.00	.00	800.00

PHARR-SAN JUAN-ALAMO ISD  
DETAIL EXPENDITURE STATUS REPORT

PENTAMATION ENTERPRISES  
DATE: 09/27/2019  
TIME: 10:33:23

SELECTION CRITERIA: orgn.fund='211' and orgn.orgn1 like '%%%' and orgn.orgn2='131'  
ACCOUNTING PERIOD: 1/20

SORTED BY: FUND,FUNCTION,ORGANIZATION  
TOTALLED ON: FUND,FUNCTION,ORGANIZATION  
PAGE BREAKS ON: FUND

FUND - 211 - TITLE I-REGULAR

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
211-13-131-0-30-0-IC 614500 TITLE - REGULAR UNEMPLOY	90.00	.00	.00	.00	90.00
211-13-131-0-30-0-IC 614600 TITLE - REGULAR TRS RETI	5,900.00	.00	.00	.00	5,900.00
211-13-131-0-30-0-IC 614690 TITLE - REGULAR TRS RETI	.00	.00	.00	.00	.00
TOTAL ORGANIZATION - EARLY START CAMPUS	96,060.00	.00	.00	.00	96,060.00
TOTAL FUNCTION - CURRICULUM & INSTRUCT.DEV	96,060.00	.00	.00	.00	96,060.00
211-21-131-0-30-0-00 641100 TITLE - I REGULAR TRAVEL	.00	.00	.00	.00	.00
TOTAL ORGANIZATION - EARLY START CAMPUS	.00	.00	.00	.00	.00
TOTAL FUNCTION - INSTRUCTIONAL LEADERSHIP	.00	.00	.00	.00	.00
211-61-131-0-30-0-00 612199 EARLY START SUPP PERSONN	700.00	.00	.00	.00	700.00
211-61-131-0-30-0-00 612900 EARLY START WAGES-SUPP P	53,900.00	.00	49,986.89	.00	3,913.11
211-61-131-0-30-0-00 614100 EARLY START SOC SECURITY	4,150.00	.00	.00	.00	4,150.00
211-61-131-0-30-0-00 614200 EARLY START GROUP HEALTH	17,800.00	.00	16,075.62	.00	1,724.38
211-61-131-0-30-0-00 614300 EARLY START WORKERS' COM	730.00	.00	674.82	.00	55.18
211-61-131-0-30-0-00 614500 EARLY START UNEMPLOYMENT	180.00	.00	.00	.00	180.00
211-61-131-0-30-0-00 614600 EARLY START TRS RETIREME	5,550.00	.00	.00	.00	5,550.00
211-61-131-0-30-0-00 614690 EARLY START TRS RETIREME	.00	.00	.00	.00	.00
211-61-131-0-30-0-00 629100 EARLY START CONSULTING S	200.00	.00	.00	.00	200.00
211-61-131-0-30-0-00 639900 EARLY START SUPPLIES AND	300.00	.00	.00	.00	300.00
211-61-131-0-30-0-00 641700 EARLY START IN DISTRICT	300.00	.00	.00	.00	300.00
211-61-131-0-30-0-00 649700 EARLY START REFRESHMENTS	83,510.00	.00	66,737.33	.00	16,772.67
TOTAL ORGANIZATION - EARLY START CAMPUS	83,510.00	.00	66,737.33	.00	16,772.67
TOTAL FUNCTION - COMMUNITY SERVICES	83,510.00	.00	66,737.33	.00	16,772.67
TOTAL FUND - TITLE I-REGULAR	301,803.00	2,296.54	129,109.74	2,296.54	170,396.72
TOTAL REPORT	301,803.00	2,296.54	129,109.74	2,296.54	170,396.72