

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020

GOAL AREA: I. Student Achievement

FIVE-YEAR GOAL: By the year 2019-2020, Sorensen will have 90% of all its students passing all STAAR tests.

OBJECTIVES: By June 2020, Sorensen will have implemented programs to provide all students the opportunity to pass the STAAR tests, increasing the passing rates of each subgroup to at least 90%.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
Conduct Grade Level meetings to analyze data to include: *PRE-LAS 2000 *LAS *Texas Primary Reading Inventory (TPRI)- (K-3) * Tejas Lee (K – 3 rd) *Checklists Pre-K only/New Kinder students *Success Maker Enterprise *Alternative Sp. Ed. Assessment *District Assessments (K-5 th) *Circle Assessment (pk3-PreK) Campus Benchmarks *STAAR Assessments (3 rd -5 th) *AEIS Report TELPAS (K-5 TH) *Send staff for special trainings CLI Engage Identify needs of all special populations. Identify, select and implement instructional programs to meet the needs of all population groups in all areas. (Adequate Yearly Progress)	All Students Regular ELL G.T. At Risk Special Education Migrant	Teachers	Principal Assistant Principal Specialist CLL	25	*Test Scores *AEIS Report	Refer to Appendix A SCE Title I	Aug. '19 June '20	Formative: Data charted for planning and improving student achievement thru walk-throughs, grade level meetings, review benchmark scores, CLCS Graphs Prioritized needs Programs/strategies in place. Summative: Increased STAAR Scores and improve achievement	

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<p>To identify student needs:</p> <ul style="list-style-type: none"> * Male/Female * Eco. Disadv. PK3 – 5th * ELL PK3 – 5th * All Students PK3 – 5th * Hispanic * White * African-American <p>Participate in school wide project PK3-5th</p> <ul style="list-style-type: none"> * Provide after school extended day program based on computer and district test results (3rd – 5th) <p>All subjects</p> <ul style="list-style-type: none"> * Extended Year Program(Tutoring) part time and/or after school & Summer School Instruction Professional Development * Special Instructions <p>Provide and implement instructional Programs to meet the needs of all populations to include PK3 – 5th</p> <ul style="list-style-type: none"> * Whole group and small group instruction * Cooperative learning * AR Novels * Learning Centers 	<p>Regular ELL G.T. At Risk Special Ed. Migrant</p>	<p>Principal Assistant Principal G.T. Teachers</p>	<p>Principal Assistant Principal Specialist</p>		<p>School Wide Teachers materials snacks for tutoring S.U.C.C.E.S.S. Curr. Model Clever I Station Coding</p>	<p>SCE Refer to Appendix A</p>	<p>Aug. '19</p>	<p>June '20</p>	<p>AEIS Report</p> <p>Observations, Visitations Evaluations, Walk Throughs, Lesson Plans Test scores Obtain feedback from teachers</p>	
	<p>Regular ELL G.T. At Risk Special Ed. Migrant</p>	<p>Principal Assistant Principal Campus Staff</p>	<p>Principal Assistant Principal</p>	<p>School Wide Teachers materials Tutoring</p>	<p>Title I Title I SCE</p>	<p>Aug. '19 Oct.</p>	<p>Aug. '19</p>	<p>June '20 May</p>		<p>June '20</p>
	<p>Regular ELL G.T. At Risk Special Ed. Migrant</p>	<p>Teachers Math Resource Librarian CIT Lab Manager</p>	<p>Principal Assistant Principal Teachers</p>	<p>Evaluations Informal Walk-Throughs Curriculum Co-Op lessons</p>	<p>Title I SCE</p>			<p>June '20</p>		

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		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
To address student needs: * Peer Tutors * Use of technology, Mimio * Classroom libraries English and Spanish * Implement Sing, Spell, Read, & Write English and Spanish PK3-2nd * Bilingual Strategies • DRA K-5TH Data Projectors (Projectors) Science Pilot Kits 5th grade INSTRUCTION: * Classroom instruction will challenge all students to think critically and target areas of low performance as identified by TEKS based STAAR. PK3-5 th * Vertical Alignment * Cross Curriculum meetings * Intervisitation B/T grade levels * Phonological awareness books (purple, Orange) * Grade-level planning * Cluster Meetings • Promethean/Smart Boards Instruction: • Interactive smart boards to allow students tactile correspondence by utilizing programs to target low are as of performance PK3-5 th • SLO's	Regular ELL G.T. At Risk Special Ed. Migrant 2 nd -5 th K-5 th PreK-5 th Regular ELL G.T. At Risk Special Ed. Migrant	Teacher, CIT Librarian, Lab Manager Teachers Teachers Para-professional Teachers	Principal Assistant Principal Principal Assistant Principal Principal Assistant Principal		Success Maker Curriculum Computers Accelerated Reader, Internet Ed Software One professional state- adopted textbooks, various STAAR Curriculums Phonemic awareness books	SCE Refer to Appendix A Title I			Benchmarks Progress reports Students work weekly Assessments

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		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
<p><u>READING – ALL STUDENTS</u> Implement a quality instructional program to meet the needs of all students.</p> <ul style="list-style-type: none"> • Renaissance License for AR Reading for students 1st-5th grades. • Frog Street Portal • Clever PK-K • Imagine Reading/Math <p>Conduct diagnostic assessment to guide instruction such as:</p> <ul style="list-style-type: none"> • Circle Test • Benchmark • Las/Telpas <p>Utilize the TEKS to guide instruction and prepare for STAAR.</p> <p>Guidelines-PK3-PK</p>	All Students	Teachers	Principal/ Assistant Principal		SCE	Title I Refer to Appendix B	Aug. '19	June '20	Formative: Meeting with staff by grade level, cross grade level meetings, progress reports
	ELL At Risk Special Education Migrant Ec. Disadvantaged	Teachers	Principal		TEKS		Aug. '19	June '20	Increased passing scores on STAAR, TPRI, Tejas LEE, TELPAS. TEKS aligned
			4						

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Enhance the state adopted reading program to develop reading skills:	All Students	Teachers	Principal Assistant Principal		Materials T.V., ARI, T-I	SCE	Aug. '18	May '17	Formative: Teacher Observation Progress Report Report Card
*Provide phonemic awareness Instruction - Thinking Maps WFTB - TPRI/Tejas Lee Strategy Book K-2nd - Sing Spell Read & Write PK3-2nd - Reading Materials K-5th - McMillan McGraw Hill Skills Intervention 1 st -5th - Lang arts. *Provide phonics instruction - TPRI/Tejas Lee Strategy Book K-3rd - Sing Spell Read & Write PK3-2nd - McMillan – Reading Materials - Phonemic Awareness Book (purple/Orange/ books) - DRA	As needed				Title I SCE Local Ch. I Mig.	Refer to Appendix A			
	As needed				Title I Local Ch. I Mig. Title VI	Refer to Appendix A			

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*Fluency instruction - TPRI/Tejas Lee Strategy Book K-3rd - Sing Spell Read & Write PK3-2 nd Frogstreet curriculum - MCMILLAN – Reading Materials K-5 th - Use Read Aloud Strategies (PK3- 5 th) - Use peer reading - DRA *Vocabulary instruction - TPRI/Tejas Lee Strategy Book K-2nd - Sing Spell Read & Write PK3-2 nd CLI Engage - Mentoring Minds – Reading Materials K-5 th * Vocabulary Development -Word Wisely (K-5 th) *Text comprehension instruction - TPRI/Tejas Lee Strategy Book K-3rd - Sing Spell Read & Write PK3-2 nd Frogstreet Curriculum - MCMILLAN – Reading Materials	All Students as needed	Teachers	Principal Assistant Principal Specialist		Materials T.V., T-I Title I Regular Ch. I Mig. Title VI Title I Regular Ch. I Mig. Title VI	Refer to Appendix A Refer to Appendix A SCE	Aug. '19	June '20	Formative: Teacher Observation Progress Report Report Card -Campus Benchmark Assessment -District Benchmark Assessment Summative: Increased number of passing scores on STAAR, TPRI, Tejas LEE

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<ul style="list-style-type: none"> - Provide 30 minutes 1 time a week of I Station/Clever reading instruction - Provide 30 minutes 1 time a week of I Station/Clever reading program - Use Accelerated Reading program to encourage reading - DEAR Time - Implement a 15 minute Sustained Silent/Novel Reading time - Enhance oral language development through music/chants/Nursery Rhymes - Utilize activities to promote higher thinking skills/Bloom's Taxonomy - DOK Questioning - Provide classroom libraries <ul style="list-style-type: none"> -Big Books/Lap Books -Books - Class sets / Novels 	3 rd – 5 th	Teacher	Administrator			SCE	Aug. '19	June '20	Formative: Generated student progress reports Computer lab Schedule AR Points Awards Class Schedule Schedule of music classes Increased number of books In classroom English and Spanish Inclusion of items in lesson plans
	K – 2nd	Teachers			Local	Refer to Appendix A			
	All students (PK3-5 th)								
		Teachers			Title VI Title I Local GT Title VI GT				
		Principal							

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		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING		
<p>Implement a continuous monitoring program to ensure continuity and consistency of the curriculum:</p> <ul style="list-style-type: none"> - Have grade level meetings to disseminate information, assure adherence to timelines and curriculum standards, sharing of ideas, analyzing student progress, etc. - Review grade books and lesson plans - Use tracking forms to chart student progress, etc. <p>Utilize Cluster IV to Identify and share effective reading practices.</p> <p>Utilize Vertical Academic Team to Identify and share effective reading Practices and all subjects</p> <ul style="list-style-type: none"> *schedule grade level meetings *schedule "cross-grade" level meetings *attend VAT meetings *Send staff for special trainings <ul style="list-style-type: none"> - PK-K - Special Education - PPCD Unit 	All Students	Assistant Principal	Principal			SCE	Aug. '19	June '20	<p>Formative: Develop timelines, track student progress, thru grade level meetings.</p> <p>Agenda's/Minutes of meetings</p> <p>Tracking Charts VAT Evaluation Cluster Evaluation</p>	
		Teacher	Principal Assistant Principal							
	PK3-5th	Principal	Principal							<p>Walk throughs Paraprofessional Schedule</p> <p>Summative: Improved state Assessment results</p>
		Teacher Counselor Assistant Principal	Principal				SCE Title I			
		Teacher	Principal Assistant Principal							

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		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
<p><u>READING – ELL</u> Enhance the state adopted reading program to develop reading skills in <u>Spanish</u>.</p> <ul style="list-style-type: none"> - implement cantar, deletrear, Leer y Escribir PK-2nd (SSRW) - Frog street - Accelerated Reading Program PK3-5th - Reading aloud Pre-K -5th - Scholastic (ECP) - McMillan - Rigby (Coleccion PM) - Pasaporte - Cuadros de Familia - Hablamos Juntos <p>Implement a strong English Oral Language Program to ensure a smooth transition into an English curriculum.</p> <ul style="list-style-type: none"> -use chants, songs, stories -Harcourt Moving into English -Sing, Spell, Read and Write -Technology <p>Add Computers in classrooms</p> <ul style="list-style-type: none"> *Success Maker - Thinking maps - Station Ticket to read - Diana Ramirez - Mi Vision - My view - Imagine Learning -Imagine Math -Bid Brains -Reasoning minds -Thinking Through Math 	ELL 3 RD -- 4 TH -- 5 TH --	Teacher	Principal/ Assistant Principal			SCE	Aug. '19	June '20	<p>Formative: Progress reports, meetings with staff and grade levels</p> <p>TEKS aligned</p>
	K-5th	Teacher/ Aides	Principal Assistant Principal			Salaries Materials Title I Title VI Ch. I Mig.	Refer to Appendix A		Lesson Plans Student Assessments
	PK3-5th								
	All students	Teacher				Salaries Materials			Lesson Plans
					Title I Title VI Ch. I Mig. GT Local	Refer to Appendix A			Lesson Plans Assessments

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Provide a literature-rich environment by increasing the number of Spanish books in classroom and school library and make available to ELL students Reading Practice AR Quizzes E-Books Provide additional tutoring /reinforcement to students identified at-risk of failing 3 rd grade, 4 th grade, and 5 th grade. Provide continuous staff development in: -Data analysis to identify language proficiency levels -Ferrier Consultant -ESL strategies -Diana Ramirez -Roger Gomez - Science TEKS STARR Provide parents with: -training to assist students with language development at home -ESL instruction	ELL	Teacher/ Librarian	Principal		Title I Ch. I Mig. Title VI Local	SCE	Aug. '19	June '20	AR scores Workshop Evaluation Scores	
		Teacher	Principal		Title I	Refer to Appendix A			Scheduled meetings, agendas, Title I Parental Involvement Evaluation	
		Assistant Principal	Principal							Summative: Computer generated Students progress reports from lab manager and librarian
		Parent Educator								Literacy Night PAC Meetings

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		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING		ENDING
<p><u>READING - MIGRANT</u> Ensure that migrant students, identified at risk of failing TPRI/Tejas Lee score, attend extended day instruction on the appropriate subject(s).</p> <p>Provide tutoring for migrant students, using a Reading Intervention Program Forde Ferrier CSPS and TMI Charts</p> <p>Ensure that migrant students attend STAAR tutoring sessions. IXL.Com (Math)</p> <p>Provide additional computer time as needed. Before/after school</p>	<p>Migrant 3rd – 100% 4th – 100% 5th – 100%</p>	Teacher	Principal Assistant Principal		Title I Salary Materials TEKS		Aug. '19	June '20	Formation: Administer tests, review results
		Teacher Aide		Local Ch. I Mig. Title VI Title I	Refer to Appendix B				
		Teacher		Supple- mental pay and materials	Refer to Appendix B		June '20		Decreased retentions; Increased number of passing TPRI/Tejas Lee scores and participant lists
		Teacher/ Computer Lab Manager		Supple- mental pay and materials			April '20		Increased STAAR Scores; increased number of migrants attending tutoring

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		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
<p><u>MIGRANT – CONTINUED</u> Tutor or provide reinforcement before and during school in identified area of need</p> <p>Have parent meetings to explain to migrant parents the need for their children’s prompt and regular attendance in school and in extended day and/or tutoring sessions.</p>	Migrant	Teacher/ Teacher Aide Computer Lab Manager	Principal Assistant Principal		Title I	Refer to Appendix B			Tutoring schedule
		Parent Educator		Salary		Aug. ‘19	June ‘20	Agendas, minutes, sign-in logs	
									Summative: Improved test scores, decrease retention rates.

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		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
<p><u>READING – ECO. DIS. /AT-RISK</u> Provide instruction in a reduced pupil-teacher ratio for grades 1 through 5 to improve language arts</p> <p>Provide supplemental instruction in subjects needed through --Extended Year I-Station/Ticket to read Imagine Station/TTM learning.com, Read and Write, Mackinvia Imagine learning</p> <p>Schedule additional computer time before school E-Books</p> <p>Provide additional support to students identified at-risk of failing 3rd through 5th grade -materials -tutoring during school -Parent Conferences -Imagine Learning/TTM</p>	Eco. Disadvantage 3 rd 4 th 5 th	Teacher	Principal		Salary Title I Title VI Ch. I Mig. Local	Refer to Appendix B			<p>Formative: Identify students monitor progress</p> <p>Class rosters Lesson plans</p>
	At-Risk 3 rd 4 th 5 th	Teacher Teacher Aide			Supplemental pay Title I				<p>Participants Roster Lesson plans</p>
	Librarian Computer Lab Manager	Principal		Salary				<p>Literacy Night Attendance Sign In</p>	
	Teacher	Principal		Supplemental pay	Refer to Appendix B			<p>Attendance Rosters Lesson Plans</p>	
									<p>Summative: Improved results Reports</p>

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<p><u>ALL STUDENTS</u> Implement a comprehensive plan to Increase math scores for all students</p> <p>Conduct a Vertical and Horizontal curriculum alignment, Pk3–5th grade</p> <p>Enhance math curriculum - MCS (Math Concepts and Skills) Make copies for all grade level Students, and pay Lease for Copiers Everyday Math (PK3 – 5th) WW Vocabulary Instruction Mathematics Curriculum grades K-5 Sharon Wells K-5 Pearlized Math Material needed for equipment in classrooms such as batteries. Paper, Paper for Poster, Construction Paper. Instructional Materials (Dictionaries) / Supplies/Toner/Laptop/Data Projectors, headset (Headphones) Provide manipulative materials to Help students with : - problem-solving strategies - graphing skills - basic facts - cooperative learning - Sharon Wells - Personal Financial Literacy PFL</p>	All Students	Teachers	Principal/ Assistant Principal		SCE		Aug. '19	June '20	Formative: Identify students to help through the benchmark scores, star report, AR	
		Teachers	Principal/ Assistant Principal		TEKS		Aug. '19	June '20		
		Teachers	Principal/ Assistant Principal		Math Activities	Refer to Appendix B				Passing Math scores STAAR, SDAA
		Teachers	Principal/ Assistant Principal		Manipulatives					TEKS aligned
		Teachers	Principal/ Assistant Principal		Title I SCE Title I Title VI Local Ch. I Mig.	Refer to Appendix B				Lesson Plan Summative: Improved results

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<p><u>TO ALL STUDENTS/ All Subjects</u> Integrate technology into the curriculum to reinforce and enhance math skills --computer lab SME - Think thru math - IXL.com Math - EDU Smart Utilize Vertical Academic Team to identify and share effective math strategies through --grade level meetings --cross-grade level meetings --VAT meetings PTM -- Dana Math Center, -Roger Gomez Sharon Wells Pearlized Math Diana Ramirez (DMR) Irma D. Duran, Forde-Ferrier- Or other Consultants Participate in continuous staff development through -Grade level Meetings -VAT Meetings - Everyday Math (Pre-k – 5th) - MCREL - Sharon Wells - Pearlized Math - Diana Ramirez (DMR)</p>	All Students	Teacher Computer Lab Manager	Principal/ Assistant Principal		Technology		Aug. '18	June '19	Formation: Identify students Lesson Plan Computer Lab Schedule Tutor students Agendas/Minutes of meetings Staff Development Calendar Meeting agendas/ Minutes Summative: Improved student achievement

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STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
<p><u>MATH -- ELL</u> Introduce the math concepts in the native language (Sheltered Math) -Journal/Spiraling Provide ELL students additional computer time based on need Provide tutoring Extended Year Program - after school - utilize Bilingual strategies - manipulative (index cards) Schedule parent/teacher conferences to discuss student progress</p>	ELL 3 rd 4 th 5 th	Teacher	Assistant Principal			Bilingual Refer to Appendix B	Aug. '19	June '20	Formation: Identify students needing assistance DMAC Reports
			Principal		Title I				
<p><u>MATH – MIGRANT</u> Provide instruction with supplemental materials to tutor and reinforce identified at-risk migrant students -visuals -fluency -vocabulary Utilize personnel to tutor/reinforce instruction before/during/after school -Macavia-</p>	Migrant 3 rd 4 th 5 th	Teachers	Principal/ Assistant Principal		ARI Ch. I Mig. Title I Local	Refer to Appendix B			Conference Log Increased Math scores
		Teacher/ Teacher aide		Title I	Refer to Appendix B			Teacher/aide/ tutoring schedules	

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020

GOAL AREA: I. Student Achievement

FIVE YEAR GOAL: By the year 2019-20, Sorensen will have 90% of all its students passing all STAAR tests.

OBJECTIVES: By June 2020, Sorensen will have implemented programs to provide all students the opportunity to pass the STAAR tests, increasing the passing rates of each subgroup to at least 90%.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
Math Migrant – Continued Hold teacher/parent meetings to discuss student progress <u>MATH – ECO. DIS. /AT-RISK</u> Provide students with tutoring and/or extended year program services before/during. <ul style="list-style-type: none"> • STAAR Tutoring • Think thru math • IXL math Reinforce teacher’s instruction in areas of need	ECO. Dis. 3 rd 4 th 5 th At-Risk 3 rd 4 th 5 th	 Teacher/ Computer Lab Manager Teacher-aides	 Principal Principal Teacher	 Salaries	Salary Title I SCE Refer to Appendix A Refer to Appendix A	Aug. '19 June '20	Sign-in logs Participant’s List For tutoring Teacher-aide schedule; Summative: Report card grades, -Improved State Assessment results -Benchmark Results -Circle-PALS		

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020

GOAL AREA: I. Student Achievement

FIVE YEAR GOAL: By the year 2019-2020, Sorensen will have 90% of all its students passing all STAAR tests.

OBJECTIVES: By June 2020, Sorensen will have implemented programs to provide all students the opportunity to pass the STAAR tests, increasing the passing rates of each subgroup to at least 90%.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
<p><u>WRITING – ALL STUDENTS/TEACHERS</u> Implement a quality instructional program to meet the needs of all students <u>Curriculum Writing</u></p> <p>Implement a Vertical and Horizontal instruction of TEKS Standards for Writing</p> <p>Implement the following writing strategies CIF activities</p> <ul style="list-style-type: none"> -Daily Journal Writing -proof reading activities -grammar and spelling -keep a composition portfolio -writing conventions -composition writing -ongoing conferencing - Thinking Maps <p>Implement a continuous monitoring Program</p> <ul style="list-style-type: none"> -district benchmarks -grade level meetings to analyze result -quarterly monitoring of writing samples from all grade level - Utilize additional writing materials for reinforcement: Kamico - Motivation Writing 	All Students	Teacher	Principal Assistant Principal		Title I SCE Ch. I Mig. Local	Refer to Appendix B	Aug. '19	May '20	Formative: Benchmark assessment results CBAS/TELPAS
	PK – 5 th	Teacher			TEKS for Writing Countdown to writing Kamico Title I Motivation writing Pearson's Write source Harcourt Language Empowering writings STAAR Master Writing Forde Ferrier	Refer to Appendix B Title I			STAAR Results Benchmark Results *Students *Grades *Progress Monitoring TEKS Alignment *Growth Level Indications Summative: Improved State Assessment results

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: I. Student Achievement

FIVE YEAR GOAL: By the year 2019-2020, Sorensen will have 90% of all its students passing all STAAR tests.

OBJECTIVES: By June 2020, Sorensen will have implemented programs to provide all students the opportunity to pass the STAAR tests, increasing the passing rates of each subgroup to at least 90%.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT	
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING		
<p><u>WRITING – ELL</u> Provide extra reinforcement in the area of</p> <ul style="list-style-type: none"> -elaboration -vocabulary -spelling/Implement spelling curriculum in lower grades -grammar -composition -conferencing -voice <p>Utilize the following strategies</p> <ul style="list-style-type: none"> -oral language development -read aloud stories -share oral and picture stories -story-telling time <p>Schedule teacher/parent conferences to discuss writing skills/grammar results/spelling</p> <p>Schedule teacher/student conference, during instruction time, to discuss writing skills/grammar results/spelling</p> <p>quarterly monitoring of writing samples from all grade levels</p>	ELL 4 th	Teacher Migrant Tutor Special Ed Support	Principal Assistant Principal		Title I Local Kamico Spanish Ch. I Mig. STAAR Master Spanish Writing Title VI Motivational Writing Spanish Write source Spanish Harcourt Spanish language Forde Ferrier Countdown To writing Spanish	Refer to Appendix B	Aug. '19	June '20	Formative: Benchmark Assessment results CBAS	
			Teacher Migrant Tutor Special Ed Support	Principal Assistant Principal			Refer to Appendix B			
			Teacher	Principal Assistant Principal						
		All students	Teacher	Teacher				Aug. '19	June '20	Formative: Benchmark: Upper grades Student portfolio: Lower grades
		Teacher					Feb '19	April '20	TELPAS	

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

**CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: I. Student Achievement

FIVE YEAR GOAL: By the year 2019-2020, Sorensen will have 90% of all its students passing all STAAR tests.

OBJECTIVES: By June 2020, Sorensen will have implemented programs to provide all students the opportunity to pass the STAAR tests, increasing the passing rates of each subgroup to at least 90%.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
Provide staff development in writing to include -Writing Project - WFTB - Forde-Ferrier - Common Instructional Framework Strategies Schedule tutoring and/or extended day	Teachers	Principal Assistant Principal	Elem. Adm.		Consultants -Kamico Local Motivational writing Write source Hardcourt language Empowering writing NEW Supplemental pay Title I Journeys Materials TEKS Countdown to writing STAAR master writing	Refer to Appendix B	Aug. '19 Prior to December	Oct. Nov	Sign-in sheets Participant's lists Teacher's schedule
Provide continuous training in -Holistic scoring -Rubrics - Write from the beginning (WFTB) -Forde-Ferrier	Teachers	Assistant Principal	Principal				SCE		

**CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: I. Student Achievement

FIVE YEAR GOAL: By the year 2019-2020, Sorensen will have 90% of all its students passing all STAAR tests.

OBJECTIVES: By June 2020, Sorensen will have implemented programs to provide all students the opportunity to pass the STAAR tests, increasing the passing rates of each subgroup to at least 90%.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
<p><u>WRITING – MIGRANT</u> Utilize teacher/teacher aide to reinforce/tutor students in writing skills</p> <p>Utilize additional writing materials for Reinforcement: Kamico Motivation Writing Hold teacher/parent conferences as needed</p> <p><u>WRITING –ECO. DIS./AT-RISK</u> Tutorial Lesson Plans</p> <p>Schedule tutoring/extended day for 4th grade students</p> <p>Provide supplemental – writing instruction using Write from the Beginning</p>	Migrant 4 th	Migrant Tutor	Principal		Title I		Aug. '19	June '20	<p>Schedule (Teacher) Participant Rosters Lesson Plans</p> <p>Student work</p> <p>Conference log Benchmark CBAS</p> <p>Participant Rosters</p> <p>Summative: Improved State Assessments results</p>
		Teacher			Materials Title I SCE Ch. I Mig.	Refer to Appendix B			
		Eco. Dis. 4 th		Principal		Harcourt Empowering writes Countdown to writing STAAR Master writing			
	At-Risk 4 th	Teacher Migrant Tutor Special Ed. Support	Principal			T-I Refer to Appendix B			
					Supple-mental pay Title I	Refer to Appendix B			

CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020

GOAL AREA:

I. Student Achievement

FIVE YEAR GOAL:

By the year 2019-2020, Sorensen will have 90% of all its students passing the AR administered in 5th grade.

OBJECTIVES:

By June 2020, Sorensen will have implemented programs and purchased materials so that all students will pass the Science STAAR administered in 5th grade with a 90% accuracy.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT	
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING		
Conduct a Vertical and Horizontal study of TEKS Standards Provide opportunities for teachers to attend staff development -CAST -RGVSA - Science/Consultants Provide use of Internet for research/ projects Development of Science TEKS/STAAR Vocabulary/Definitions Print out flash cards and sentence strips Provide Class set of Science KAMICO Handbook Schlessinger STAAR Master Summit K-12 Provide classrooms with science literature Science magazines Develop Nature Garden Project	All Students 5 th –	Teachers	Principal	Principal Assistant Principal		TEKS Equipment List	Refer to Appendix B Title I Ch. I Mig. GT Local	Aug. '19	June '20	Formative: Benchmark results, review and target weak objectives
			Assistant Principal							
		Principal	Adm. For Elem. Education	FOSS Kits and consultants incompleated		Refer to Appendix B Title I		Aug. '19	June '20	
			Principal	Adm. For Elem. Education			Ch. I Mig.			
			Teacher	Principal Assistant Principal			Local SCE GT	Aug. '19	June '20	
		All Students	Teacher	Principal Assistant Principal		Science Lab		Aug. '19	June '20	Attendance
		All Students	Teacher	Principal Assistant Principal		Science Lab		Aug. '19	June '20	Attendance
		All Students	Teacher	Principal Assistant Principal		Classrooms	Title I	Aug. '19	June '20	
		5 th	Teacher	Principal /Assistant Principal		Science Handbook set Workbook Science Lab	Title I	Aug. '19	June '20	Attendance
		5 th 4 th & 5 th	Teacher Teachers	Principal /Assistant Principal Principal/Assistant Principal				Aug. '19	June '20	Formative; Benchmark results

**CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: I. Student Achievement

FIVE YEAR GOAL: By the year 2019-2020, Sorensen will have 90% of all its students passing the Science STAAR administered in 5th grade.

OBJECTIVES: By June 2020, Sorensen will have implemented programs and purchased materials so that all students will pass the Science STAAR administered in 5th grade with an 90% accuracy.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
Analyze data from STAAR and district science tests to ensure all groups are meeting -objectives and goals	All Students	Teacher	Principal Assistant Principal		Test data	SCE	Aug. '19	June '20	Performance on STAAR and district benchmarks
Meeting with parents to introduce Science Expectations	All Students	Teacher	Principal Assistant Principal		STAAR Information	Refer to Appendix A	Aug. '19	June '20	Meeting Agenda Sign In Log Principal agreement
Motivation									
Science sarus	3 rd – 5 th	Teacher	Principal Assistant Principal		STAAR coach workbooks	Title I	Aug. '19	June '20	Formative, Benchmark results
Provide at least one science field trip per grade level per year	5 th	Teacher	Principal Assistant Principal		Options Student Workbook		Aug. '19	June '20	Formative Benchmark Results
<ul style="list-style-type: none"> • Wild Walk • Butterfly garden • IMAS Museum • Quinta Mazatlan • Santa Ana Wildlife Refuge • Nature Conservation for future Generations. 	All Students	Teacher	Principal Assistant Principal						Summative: Improved State Assessment results
Provide opportunities for teachers to attend staff development Develop Science word walls To enhance vocabulary.	All Students	Teachers	Principal Assistant Principal		classroom hallways				

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

**CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: I. Student Achievement

FIVE YEAR GOAL: By the year 2019-2020, Sorensen will have 90% of all its students passing the Science STAAR administered in 5th grade.

OBJECTIVES: By June 2020, Sorensen will have implemented programs and purchased materials so that all students will pass the Science STAAR administered in 5th grade with a 90% accuracy.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
<p><u>SCIENCE – ELL</u> Conduct a Vertical and Horizontal study of TEKS Standards</p> <p>All English</p> <p>Utilize ESL instruction to assure comprehension</p> <p>All English</p> <p>Provide additional tutoring/ reinforcements to students needing assistance</p> <p>*Before/During school *Use bilingual strategies</p> <p>Develop word walls. All English Provide Science literature in English languages / scholastics</p>	ELL 5 th –		Principal Assistant Principal			SCE	Aug. '19	June '20	Formative: Benchmark Scores, progress reports
		Teacher			Local Ch. I Mig. Title I Title VI	Refer to Appendix A			
	Teacher/ Teacher Aide			Title I					
				Title I	Refer to Appendix A				
	ELL 5 th – ELL 5 th –	Teacher							
		Teacher							

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

**CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: I. Student Achievement

FIVE YEAR GOAL: By the year 2019-2020, Sorensen will have 90% of all its students passing the Science STAAR administered in 5th grade.

OBJECTIVES: By June 2020, Sorensen will have implemented programs and purchased materials so that all students will pass the Science STAAR administered in 5th grade a 90% accuracy.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
<p><u>SCIENCE – MIGRANT</u></p> <p>Ensure that migrant students attend STAAR tutoring and extended day sessions.</p>	<p>Migrant 5th –</p>	<p>Teacher/ Teacher Aide</p>			<p>Title I</p>	<p>Refer to Appendix A</p>	<p>Aug. '19</p>	<p>June '20</p>	<p>Formative: Teacher Observation Desegregation of DATA Progress Reports Six Weeks Report Card Benchmark Scores</p>
						<p>Refer to Appendix A</p>			
<p><u>SCIENCE – ECO. DIS. /AT-RISK</u></p> <p>Provide tutoring through the Optional Extended Year Program</p>	<p>Eco. Dis. – At-Risk 5th –</p>				<p>Title I</p>	<p>SCE</p>			<p>Summative: Increased State Assessment results</p>

**CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: I. Student Achievement

FIVE YEAR GOAL: By the year 2019-2020, Sorensen will have 90% of all its students passing all STAAR test.

OBJECTIVES: By June 2020, Sorensen will have implemented programs purchased map and globe equipment and resource material to provide students an opportunity to pass the STAAR test, thereby increasing the passing rates of each sub-group to at least 90%.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
<p><u>Social Studies-All Students</u> Enhance the state-adopted Social Studies program to develop geographic skills by providing</p> <ul style="list-style-type: none"> Map and globe skills integration with technology TEKS-based instruction and performance-based assessment Literature-based instruction with historical and cultural connections to geography and technology <p>STAAR/TEKS based instruction on:</p> <ul style="list-style-type: none"> Geography Social Studies skills 	<p>All students 3rd 4th 5th</p>	Principal	Principal		Wall map	SCE	Aug. '19	June '20	Formative: Teacher Observation Progress reports, Report Card Benchmark scores
		Assistant Principal Teachers	Assistant Principal Coordinator		Floor maps Desk maps Computers Globes Internet Library Books Geographic Software Periodicals Time for Kids Scholastic News Nearpad National Geographics	Title I Title VI Local GT Ch. I Mig.			
		Coordinator Principal Assistant Principal	Principal Assistant Principal Coordinator		Atlas Maps Globes Computers Library Books Ipads	Refer to Appendix A Title I Title VI GT Local Ch. I Mig.	Aug. '19	June '20	

**CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: I. Student Achievement

FIVE YEAR GOAL: By the year 2019-2020, Sorensen will have 90% of all its students passing all STAAR test.

OBJECTIVES: By June 2020, Sorensen will have implemented programs purchased map and globe equipment and resource material to provide students an opportunity to pass the STAAR test, thereby increasing the passing rates of each sub-group to at least 90%.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT	
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING		ENDING
<p>All Students Implement a comprehensive program to meet the needs of all students. Continue on-going TEKS and STAAR vertical and horizontal curriculum alignment. Enhance Social Studies curriculum with reading:</p> <ul style="list-style-type: none"> • Biographies (non-fiction) • Time For Kids reading & current events • Renaissance License for AR Reading • Historical literature-based • Primary and secondary sources • culture-based Big Books <p>Provide manipulatives; workbooks, maps and globes to: Reading / Science / Math Skills Writing Skills</p> <ul style="list-style-type: none"> • integrate maps and social studies skills with reading and technology • problem-solve • make decisions • comprehend • apply reason • synthesize and evaluate 	All students	Teachers	Principal Assistant Principal		TEKS,STAAR District Framework	SCE	Aug. '19	June '20	Formative: Teacher Observation Progress Report Six Weeks Report Card
		Teachers	Principal Assistant Principal		Time for Kids Scholastic News Biographies A.R. Library Books, Internet Technology Get Epic Tumble Boks	Title I Local GT Title VI	Aug. '19	June '20	
					Desk Maps, Wall Maps Globes computer/internet Technology National Geographics	SCE Refer to Appendix A			

**CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: I. Student Achievement

FIVE YEAR GOAL: By the year 2019-2020, Sorensen will have 90% of its students passing the STAAR tests.

OBJECTIVES: By June 2020, Sorensen will have implemented programs, purchased map and globe equipment and resource material to students an opportunity to pass the STAAR test, thereby increasing the passing rates of each sub-group, as per STAAR projection chart.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
Provide opportunity of at least one social studies field trip per grade level and per year to the: <ul style="list-style-type: none"> • Hidalgo County Historical Museum • MIM • Provide opportunities for teachers to attend staff development conferences: • Provide use of computer/internet for research/projects • Community Outreach 	All students	Teachers	Principals Assistant Principals		Test Data	SCE	Aug. '19	June '20	District Assessment
		Teachers	Principals Assistant Principals		Bus Local Title I	Refer to Appendix A	Aug. '19	June '20	Field Trip
		Principal							Attendance
		Teacher	Adm. For Elem. & Secondary Education Principal Assistant Principal				Aug. '19	June '20	

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020

GOAL AREA: I. Student Achievement

FIVE YEAR GOAL: By the year 2019-2020, Sorensen will have 90% of its students passing the STAAR tests.

OBJECTIVES: By June 2020, Sorensen will have implemented programs, purchased map and globe equipment and resource material to provide all students an opportunity to pass the STAAR test, thereby increasing the passing rates of each sub-group, as per STAAR projection chart.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	
<p><u>Social Studies – ELL</u> Introduce the social studies concepts in Spanish</p> <p>Enhance social studies curriculum by providing Spanish social studies books, resources/materials and training to assist students Schedule parent/teacher conference to discuss student progress</p>	ELL	Teacher	Assistant Principal Principal		-Time for Kids -Tumble Books -Scholastic -Internet -Desk Maps -Globes -National Geographics	Refer to Appendix B Title I Refer to Appendix B Title VI Ch. I Mig.	Aug. '19 June '20	Lesson Plans Conference Log

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: I. Student Achievement

FIVE YEAR GOAL: By the year 2019-2020, Sorensen will have 90% of its students passing the STAAR tests.

OBJECTIVES: By June 2020, Sorensen will have implemented programs, purchased map and globe equipment and resource material to provide students an opportunity to pass the STAAR test, thereby increasing the passing rates of each sub-group, by 90%.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
<u>Social Studies – Econ. Dis. /At-Risk</u> Utilize resource social studies teacher/teacher aide, as per: teacher’s instruction in areas of need.	Migrant	Teacher & Teacher -Aide			Salary	Refer to Appendix B Title I	Aug. ‘19	June ‘20	Teacher/aide/ Tutoring schedule Prepared Packets
	Econ. Dis./At Risk	Resource Teacher/aide	Teacher		Salaries	Title I			Teacher-aide Schedule, lesson plans
	At-Risk				Materials Books Maps Globes Puzzles Get Epic	Refer to Appendix B			Summative: Increased number of passing scores district assessment 3 rd – 5 th

									Test.
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**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: I. Student Achievement

FIVE YEAR GOAL: By the end of the school year, 2019-2020, will have 90% of students with disabilities passing the STAAR/SDAA and LDAA

OBJECTIVES: By June 2020, Sorensen will have implemented program to pass the STAAR with a 90%.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
<p><u>SPECIAL EDUCATION</u> Support teacher staff development activities in the following:</p> <ul style="list-style-type: none"> • bilingual/ESL strategies to support classroom instruction for LEP students • awareness of cultural factors that influence instruction • instructional strategies such as modifications and accommodations in general education classrooms • positive behavior intervention strategies to enhance classroom management and de-escalate and/or diffuse inappropriate behavior • CPR Training for Emergency response team. CPI Training More staff needs to be made a 	Special Education PK-5	Principal, Bilingual ESL Dir., Sp. Ed. Staff	Sp. Ed. Admin. Staff			SCE	Aug. '19	June '20	Sign In Sheets Agenda
		Principal Sp. Ed. Staff	Sp. Ed. Admin. Staff Principal Supervisors		Region I	Refer to Appendix A			Sign In Sheets Agenda
					Sp. Ed. Admin. Staff Region I School Psych. Behavior Strategist				Sign In Sheets Agenda
		LSSP Behavior Strategist	Principal, Sp. Ed. Admin. Staff		Sp. Ed. Funds				Sign In Sheets Agenda

ware & trained in this area <ul style="list-style-type: none"> • Music • Regular Ed Teacher • Coach • Teachers • Teaching Assistants • Custodial staff • Counselor 		Sp. Ed. Staff B. Management District Behavior Strategists	Sp. Ed. Admin. Staff Principal						Summative: Improved Assessment scores Certification
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PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020

GOAL AREA: **I. Student Achievement**

FIVE YEAR GOAL: By the year 2019-2020, Sorensen will have implemented the S.U.C.C.E.S.S. Curriculum Model that addresses the differentiation and integration needs of the PSJA academically gifted students so as to ensure that they meet or exceed the state rigorous academic performance standards.

OBJECTIVES: By June 2020, Sorensen will have implemented rigorous instructional practices and methodologies focusing on pace, depth, and complexity to impact positively on gifted student achievement as evidenced by increased student test scores.
(Refer to projection chart, pages.)

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
Continue to implement district-wide integrated units correlated with TEKS/ STAAR through language arts, science, math and social studies that incorporate GT strategies in Grades Kinder thru 5 th	GT Students	GT Teachers GT Director District Trainers	Principal Assistant Principal GT Director		GT Local Title I	SCE Refer to Appendix A	Aug. '19	June '20	Formative: Lesson Plans Classroom Observations Unit Evaluation
Provide on-going Enrichment/ Accelerated Curriculum and Lesson Plans: Creative Problem Solving, Classroom Strategies for Meeting the Affective Needs of Gifted Students, and Independent Investigation Research Skills	GT Students	GT Teachers GT Director Consultants District Trainers	Principal Assistant Principals GT Director				Aug. '19	June '20	Classroom Observations Unit Evaluation
Introduce student performance and product assessment rubrics for Grades Kinder – 5 th	GT Students	GT Teachers GT Director Consultants	Principal Assistant				Aug. '19	June '20	Product Assessment Classroom Observations Unit Evaluation Classroom

Continue to develop and promote academic competitive events which support advanced academic programs (Gifted & Talented Program) *GT Creativity *GT Math & Science (Different Campuses host)	GT Students	GT Teachers GT Director Consultants	Principal GT Director Principal Assistant Principal GT Director				Aug. '19	June '20	Observations Unit Evaluation Summative: State Assessment results
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**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: I. Student Achievement

FIVE YEAR GOAL: By the year 2019-2020 school year, 90% of all students at Sorensen Elementary will achieve mastery on STAAR.

OBJECTIVES: By June 2020, Sorensen Elementary will meet or exceed the state standards for Reading, Math, Science, and Writing STAAR Objectives.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
Counseling: All Students Sorensen Elementary School will Implement a comprehensive guidance and counseling program for all students. 2) Guidance and Counseling Program B) Crisis Intervention Program	All Students	Counselor Principal	Counselor Principal Assistant Principal Principal Counselor Assistant Principal		PSJA Counseling & Guidance Guide Videos Books	Local	Aug. '19	June '20	Formative: Work with students in groups and individually to improve self-esteem, etc.

C) RTI D) Section 504		Principal Teacher Counselor	Teacher Principal Assistant Principal Counselor Teacher		Funding				
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**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: I. Student Achievement

FIVE YEAR GOAL: By the year 2019-2020 school year, 90% of all students at Sorensen Elementary will achieve mastery on STAAR.

OBJECTIVES: By June 2020, Sorensen Elementary will meet or exceed the state standards for Reading, Math, Science, and Writing STAAR Objectives.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT	
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING		ENDING
Counseling 2) Provide a guidance curriculum in a Systematic way to all students * Strategies for Violence Prevention and Intervention B) Provide classroom presentations Pre-Kinder – 5 th grade to address the following areas: *Self development -Confidence *motivation to achieve *decision making goal setting	All students	Counselor	Principal		Guidance Curriculum Guide	Local Administration	Aug. '19	June '20	
		Counselor	Principal						
		Counselor	Principal		Books Games Funding	Local Title I			
		Counselor	Principal						
		Counselor	Principal						

planning and problem-solving skills		Counselor	Principal						Summative: When students feel good about themselves, they will perform better in school.
*interpersonal effectiveness									

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: I. Student Achievement

FIVE YEAR GOAL: By the year 2098-2020 school year, 90% of all students at Sorensen Elementary will achieve mastery on STAAR Objectives.

OBJECTIVES: By June 2020, Sorensen Elementary will meet or exceed the state standards for Reading, Math, Science, and Writing STAAR Objectives.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT	
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING		ENDING
Counseling									
* Communication skills	All students	Counselor	Principal Teachers		Guidance Curriculum Videos Books Funding	Local Title I Counselor	Aug. '19	June '20	Formative: Awareness in Content areas Classrooms/ one to one sessions
* Responsible behavior		Counselor	Principal Teacher						
* Cross cultural effectiveness		Counselor	Principal Teacher						
* Drug Awareness		Counselor	Principal Teacher						
* Personal safety – (environment)		Counselor	Principal Teacher						
* Career awareness									

* College Awareness		Counselor	Principal Teacher		Parents & Community Members				Summative: Decreased Drop-out rate
* Anti Bullying * Character Education		Counselor	Principal Teacher						
B. Provide responsive services to address concerns of students		Counselor	Principal Teacher						

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: I. Student Achievement

FIVE YEAR GOAL: By the year 2019-2020, school year, 90% of all students at Sorensen Elementary will achieve mastery on STAAR Objectives.

OBJECTIVES: By June 2020, Sorensen Elementary will meet or exceed the state standards for Reading, Math, Science, and Writing STAAR Objectives.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
Counseling (Ms. C. Obregon)									
2) Provide individual and Group counseling to students to address concerns in the following areas:		Counselor	Principal Assistant Principal Teachers		Counseling Curriculum Videos Books Games Funding	Local Elementary	Aug. '19	June '20	Formative: Assessment of students thru one to one session, surveys and group counseling
*Academic concerns		Counselor	Principal						
*School related concerns		Counselor	Principal						
*Violence and gang related issues		Counselor	Principal						
*Relationship concerns		Counselor	Principal						

*Family issues		Counselor	Principal						Summative: Improvement in behavior is observed.
*Grief/Loss/Death		Counselor	Principal						
*Physical/Emotional abuse		Counselor	Principal						
*Suicide (5 th Grade only)									

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: I. Student Achievement

FIVE YEAR GOAL: By the year 2019-2020, school year, 90% of all students at Sorensen Elementary will achieve mastery on STAAR.

OBJECTIVES: By June 2020, Sorensen Elementary will meet or exceed the state standards for Reading, Math, Science, and Writing STAAR Objectives.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		FTE'S	RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING		RESOURCES	BUDGET	BEGINNING	ENDING	
C) Provide assistance to students in monitoring and understanding their own development	All students	Counselor	Principal Assistant Principal Teachers		Counseling Curriculum Videos Books Games Funding	Local Title I	Aug. '19	June '20	Formative: Teacher and Counselor observation of students
2) Address the following needs:									
*Educational		Counselor	Principal Assistant Principal Teachers				Jan. '19	June '20	
*Career		Counselor							
*Personal-Social	Counselor								
2) Pre-school transition to elementary school * Head start * Local Daycare Centers		Counselor					April '19	June '20	
3) 5 th Grade transition to Middle School *Orientation to feeder Middle		Counselor	Counselor/		Buses	School funds or district funds	April '19	June '20	

Schools; SJMS, Austin, Liberty • 5 th Grade career fair D) Provide support for program and Staff activities and services		Counselor Counselor	Teachers Counselor/ Teachers Principal Assistant Principal Teachers		Materials Professionals Library Teacher Resources	Administration	Aug. '19	June '20	Target areas are enhanced
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**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: I. Student Achievement

FIVE YEAR GOAL: By the year 2019-2020, school year, 90% of all students at Sorensen Elementary will achieve mastery on STAAR Objectives.

OBJECTIVES: By June 2020, Sorensen Elementary will meet or exceed the state standards for Reading, Math, Science, and Writing STAAR Objectives.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
*Staff development for educators		Counselor	Principal Assistant Principal						
*Guidance program development		Counselor	Principal						
*Teacher/Administrator consultation		Counselor	Principal						
*Counselor's professional development		Counselor	Principal		Materials Professional Library Staff Development Computer Labs		Aug. '19	June '20	Target areas are enhanced
*Public relations		Counselor	Principal						
*Campus Improvement Planning		Counselor	Principal						

*Vertical Academic Team		District	Principal						Summative: In-service Staff to be aware of how to help students achieve better
*Cluster Schools			Principal Assistant Principal		Teacher Resources				

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: I. Student Achievement

FIVE YEAR GOAL: By the year 2019-2020, school year, 90% of all students at Sorensen Elementary will achieve mastery on STAAR Objectives.

OBJECTIVES: By June 2020, Sorensen Elementary will meet or exceed the state standards for Reading, Math, Science, and Writing STAAR Objectives.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
E. Crisis Intervention Program A. Staff Plan/Staff Development B. Fire Drills/Campus Lock down C. Accountability Documentation	All students	Principal Nurse	Principal Nurse				Aug. '19	June '20	Formative: Identify students Drills & Documentation
F. RTI A. Staff Development		Principal Assistant Principal Counselor Teachers	Principal Assistant Principal Counselor				Aug. '19	June '20	Time Line Documentation

										Summative: Decreased Drop out rate
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PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020

GOAL AREA: **II. Pre-School and Middle School Transition Plan**

FIVE YEAR GOAL: By the end of the 2019-2020 school year, 90% of all Headstart /Local Day Care Students will have orientation at Sorensen Elementary.

OBJECTIVES: By June 2020, two (Fall/Spring) orientation/tours will take place between Headstart, Local Day Care Centers, and Sorensen Elementary.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
* Preschool Transition to Elementary School	Headstart Day Center and Early Start Students	Principal	Principal				Aug. '19	June '20	Sign in Log
* Headstart Orientation /Tour of Sorensen Elementary and PK Classrooms	PK3, PK 4	Asst. Principal	Asst. Principal				April '20	May '20	Records of Phone/Mail Attempts
* Invite Headstart/ pre school									
* Students to stay & visit for an actual Lesson or an extended period of time.		Counselor	Counselor						(measure against sign ins.)
* Local Day Care Centers Orientation/ Tour of Sorensen Elementary and PK Classrooms *Early Start Orientation									
Transition to Middle School * Students will visit Middle school	5 th grade students								

and share academic/social skills correlation * Counselor will register 5 th grade students * Middle school sponsors will visit campus to recruit students for band, drama, orchestra, etc									
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**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
 CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
 2019-2020**

GOAL AREA: **III. Student Attendance**

FIVE YEAR GOAL: By the year 2019-2020, school year, Sorensen Elementary will maintain student attendance at 97.7%.

OBJECTIVES: By June 2020, Sorensen Elementary student attendance will increase by 1.7%.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
Treat for Six Weeks Perfect Attendance	All students meeting perfect attendance	*Attendance Committee	Teacher *Principal Assistant Principal Counselor Parent Educator			Student Activity Fund Local	Aug. '19	June '20	Formative: Motivate students to attend regularly by having incentives
Weekly incentives for Perfect Attendance * Need to implement incentives for weekly attendance.	All students meeting perfect attendance	Attendance Committee	Teacher *Principal Assistant Principal Counselor Parent Educator			Student Activity Fund local	Aug. '19	June '20	
Attendance incentive _ - Electronic day - Pajama day - All year perfect attendance: "Field Trip" -Pencils -Ribbons -Treat per six weeks -treat weekly					Pencils Ribbons treats	Student Activity Fund Local Title I	Aug. '19	June '20	

-certificates -food items -free time -recognition (IE. morning announcements, bulletin board) - Finger Painting									
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**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: **III. Student Attendance**

FIVE YEAR GOAL: By the year 2019-2020, school year, Sorensen Elementary will maintain student attendance at 97.7%.

OBJECTIVES: By June 2020, Sorensen Elementary student attendance will increase by 1.7%.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
On site activity (per six weeks) (ex. moon jump, magic show) Randomly selected theme days (ex. pajama day, crazy sock day, backward shirt day) Scheduled For historically low attendance days Extended recess time weekly for classes with perfect attendance for entire week <ul style="list-style-type: none"> • Bubbles/chalk day • Kite day • Coloring book day 	Students meeting six weeks criteria All students (student's will be motivated to attend these days)	Attendance Committee Attendance Committee	Principal Assistant Principal Counselor Parent Educator			Student Activity Fund Student Activity Fund None	Aug. '19 Aug. '19 Aug. '19	June '20 June '20 June '20	

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: **III. Student Attendance**

FIVE YEAR GOAL: By the year 2019-2020, school year, Sorensen Elementary will maintain student attendance at 97.7%.

OBJECTIVES: By June 2020, Sorensen Elementary student attendance will increase by 1.7%.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
*Improve our incentives through the Administration and staff *Graph in front of office Graph by Teacher *100% flag outside classroom doors *6 Week monthly attendance data given to staff. <u>Incentives</u> - Attendance ribbons/pencils - Bicycle - Ice Cream - Popcorn, pickle, juice	All students	Attendance Committee	Principal Assistant Principal Counselor Parent Educator			Student Activity Fund Local “ “ “	1 st Six Weeks 2 nd Six Weeks 3 rd Six Weeks 4 th Six Weeks 5 th Six Weeks 6 th Six Weeks	Daily Attendance Rosters	

- Ice popsicles - Disney Movies - MP3 Player - Trophies - Rotate incentives per six weeks		*Attendance Committee	*Principal Assistant Principal Counselor Parent Educator		Ribbons/pencils	Student Activity Fund Local	1 st Six Weeks	6 th Six Weeks	Daily Attendance Rosters
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**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: **III. Student Attendance**

FIVE YEAR GOAL: By the year 2019-2020, school year, Sorensen Elementary will maintain student attendance at 97.7%.

OBJECTIVES: By June 2020, Sorensen Elementary student attendance will increase by 1.7%.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
Sorensen School's Attendance Committee will establish an innovative plan to maintain the % of student attendance or improve student attendance.		*Principal *Staff * Counselor *Secretary *Clerk *Teachers	*Principal *Attendance Committee Members *Assistant Principal Counselor				Aug. '19	June '20	At the end of each six weeks to obtain attendance data (check by grade level).
The administration will formulate a plan to address and improve attendance to include.		Staff Principal Assistant Principal	Attendance Committee Principal Assistant Principal				Aug. '19	June '20	At end of week obtain attendance data (by teacher, by grade level)
1) Parent Educator phone calls		Parent Educator	*Principal *Assistant Principal *Counselor				Aug. '19	June '20	
2) Teachers will call on second day of an absence.									
3) Home visits by Parent Educator		*Parent Educator	*Principal *Clerk				Aug. '19	June '20	
4) Letters sent home to parent by principal		Parent Educator Principal	*Secretary *Principal *Assistant						

5) Implementation of new district policy addressing attendance Implementation of mandatory parent meetings for students w/continuous absences and tardies discussing importance of daily attendance.		Parent Educator Principal	Principal *Clerk *Secretary *Principal *Assistant Principal				Aug. '19 Aug. '19	June '20 June '20	
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**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: III. Student Attendance

FIVE YEAR GOAL: By the year 2019-2020, Sorensen Elementary will maintain student attendance at 97.7%.

OBJECTIVES: By June 2020, Sorensen Elementary student attendance will increase by 1.5%.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
6) Home visit by Parent Educator Accompanied by school employee.	All students	*Parent Educator	*Principal Assistant Principal				Aug. '19 Daily	June '20	Daily Attendance Rosters
7) Daily Attendance Form		*Parent Educator *Teacher *Clerk	*Clerk *Teacher *Secretary *Parent Educator *Principal *Assistant Principal		Perfect Attendance Pencils	Local			
ARP will meet every 6 WEEKS or as needed *Kimberly Matias, Asst Principal *Angelica Quintana *Maria R. Gonzalez		*Committee Chairpersons	*Principal Assistant Principal		Ribbons as for mentioned incentives	Local School Activity Fund	Aug. '19 1 st Six Weeks- 6 th Six Weeks	June '20	Daily Attendance Rosters Summative: Increased student

									attendance
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PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020

GOAL AREA: IV. RECRUITMENT AND RETENTION OF QUALITY STAFF

FIVE YEAR GOAL: By the end of the school year 2019-2020, Sorensen will attract, recruit and retain qualified, certified and effective personnel, with emphasis on increasing the number of qualified minority teachers and administrators to reflect the ethnic composition of the area.

OBJECTIVES: By June 2020, Sorensen will have implemented a plan to reduce the number of personnel not qualified and/or certified by five (5) percent through recruitment and retention of qualified personnel.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
Recruit and retain highly qualified staff through the following: *designate interviewing committee *follow committee criteria for hiring *grade level recommendations *advertise in local newspaper, district *T.V. station, radio etc. *participate in the university and district job fairs *verify previous employment *contact references *verification of certification *verification of fingerprints Enhance motivation and positive attitudes for staff: *provide recognition for teachers efforts on campus *implement staff appreciation week *attendance recognition *birthday or special event announcements		Principal	Principal				Aug. '19	June '20	
		Assistant Principal	Assistant Principal						
		Principal Committee Members	Committee Members						
		Principal	Principal				Aug. '19	June '20	
		Assistant Principal	Assistant Principal						
		Principal Counselor	Counselor						

*acknowledge technology achievements *recognition for teacher & paraprofessional of the year award (teacher school & district) *New Teacher Mentors * Employee of the month recognition & special parking									
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**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: V. Title I / State Compensatory Education Staff

FIVE YEAR GOAL: By the end of the school year 2019-2020, Sorensen Elementary will continue to hire personnel to enhance pupil/teacher reduction.

OBJECTIVES: By June 2020, Sorensen Elementary will hire and retain Title I/State Compensatory Personnel.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
* See attached page of Title I / State Compensatory Personnel		Principal	Principal		See attached budget		Aug. '19	June '20	

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**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
 CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
 2019-2020**

GOAL AREA: VI. Staff Development

FIVE YEAR GOAL: By the end of the school year 2019-2020, Sorensen Elementary will provide staff development to meet or exceed state mandates.

OBJECTIVES: By June 2020, Sorensen Elementary will have achieved 90-95% staff development attendance as required by the campus plan.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
LANGUAGE ARTS Teachers will be provided the opportunity to attend staff development/workshops: *G.T. Training *C.C.C. Reading Program *New Lesson Plan Format *Voyager Program * Supplemental Reading *Accelerated Reading Procedures *District Staff Development *TPRI/Flexible Grouping *Region One Staff Development * Bilingual Trainings * Diana Ramirez Develop Intervention Plan to address STAAR strategies: *Lit. Based TEKs Instruction Project *Outside consultant *Write from the Beginning		*Principal *Assistant Principal *Grade Level chairpersons	*Consultants *Region One *State-adopted materials		*Consultants *Region One *State-adopted materials		Aug. '19	June '20	*Documentation on File *In-service Schedule *Participants' Sign in Sheets 100% *In-service Evaluation Forms (Feedback)
		*Principal *Assistant Principal *Grade Level chairpersons	*Consultants *Region One *State-adopted materials		*Consultants *Region One *State-adopted materials		Aug. '19	June '20	*Documentation on File *In-service Schedule *Participants' Sign in Sheets *In-service Evaluation

*Forde-Ferrier * Roger Gomez • Capstone Reading Program									Forms (Feedback)
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**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: VI. Staff Development

FIVE YEAR GOAL: By the end of the school year 2019-2020, Sorensen Elementary will provide staff development to meet or exceed state mandates.

OBJECTIVES: By June 2020, Sorensen Elementary will have achieved 90-95% staff development attendance as required by the campus plan.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
MATH Teachers will be provided the opportunity to attend staff development/workshops: *Rio Grande Valley Math Conference *District Staff Development *Outside Consultants * Imagine Math * Sharon Wells Develop Intervention Plan to address STAAR strategies: *Lit. Based TEKS Instruction Project *Outside consultants *Strategies *Problem Solving *Intervention Plan *STAAR Objectives *Region One Staff Development		*Principal *Assistant Principal *Staff	*Principal *Assistant Principal *Grade Level chairpersons		*Consultants *Region One *State-adopted materials		Aug. '18	June '19	*Documentation on File *Staff Dev. Schedule *Participants' Sign in Sheets 100% *Staff Dev. Evaluations Forms (Feedback)
		*Principal *Assistant Principal	*Principal *Assistant Principal		*Consultants *Region One *State-adopted materials		Aug. '18	June '19	*Documentation on File *Staff Dev. Schedule *Participants' Sign

		*Staff	*Grade Level chairpersons						in Sheets *Benchmark Scores
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**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: VI. Staff Development

FIVE YEAR GOAL: By the end of the school year 2019-2020, Sorensen Elementary will provide staff development to meet or exceed state mandates.

OBJECTIVES: By June 2020, Sorensen Elementary will have achieved 90-95% staff development attendance as required by the campus plan.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
SOCIAL STUDIES/SCIENCE Provide teachers the opportunity to attend staff development: *Provide Staff Dev. On newly State Adopted Textbooks *CAST Conference *R.G.V. Science Conference *Region One Staff Development Develop Intervention Plan to address STAAR strategies: *Lit. Based TEKS Instruction Project *Outside consultants		*Principal *Assistant Principal *Staff	*Principal *Assistant Principal *Grade Level Chairpersons		*Consultants *Region One *State-adopted materials		Aug. '19	June '20	*Documentation on File *Staff Dev. Schedule *Participants' Sign in Sheets *Staff Dev. Evaluation Forms (Feedback)
		*Principal *Assistant	*Principal *Assistant		*Consultants *Region One *State-		Aug. '19	June '20	*Documentation on File *Staff Dev. Schedule

		Principal *Staff	Principal *Grade Level Chairpersons		adopted materials				*Participants' Sign in Sheets *Staff Dev. Evaluation Forms (Feedback)
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**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: VI. Staff Development

FIVE YEAR GOAL: By the end of the school year 2019-2020, Sorensen Elementary will provide staff development to meet or exceed state mandates.

OBJECTIVES: By June 2020, Sorensen Elementary will have achieved 90-95% staff development attendance as required by the campus plan.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
WRITING Provide teachers the opportunity to attend writing staff development *Region One Staff Development *Outside Consultants *District Staff Development *Write from the Beginning * Bill McDonald * Forde-Ferrier Develop Intervention Plan to address STAAR strategies: *Lit. Based TEKS Instruction Project *Outside consultant		*Principal *Assistant Principal *Staff	*Principal *Assistant Principal *Grade Level Chairpersons		*Consultants *Region One *State-adopted materials		Aug. '19	June '20	*Documentation on File *Staff Dev. Schedule *Participants' Sign in Sheets *Staff Dev. Evaluation Forms (Feedback)
		*Principal *Assistant Principal *Staff	*Principal *Assistant Principal *Grade Level Chairpersons		*Consultants *Region One *State-adopted materials		Aug. '19	June '20	*Documentation on File *Staff Dev. Schedule *Participants' Sign in Sheets *Staff Dev. Evaluation Forms (Feedback)

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**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: VI. Staff Development

FIVE YEAR GOAL: By the end of the school year 2019-2020, Sorensen Elementary will provide staff development to meet or exceed state mandates.

OBJECTIVES: By June 2020, Sorensen Elementary will have achieved 90-95% staff development attendance as required by the campus plan.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
BILINGUAL Provide teachers opportunity to attend: *12 hour staff dev. For new teachers *6 hour yearly update *TABE Conference *Region One Bilingual Staff Dev. *District Staff Development *Provide staff development to newly adapted text books * Dual Language Classrooms Develop Intervention Plan to address STAAR strategies: *Lit. Based TEKS Instruction Project *Outside consultant		*Principal *Assistant Principal *Teachers	*Principal *Assistant Principal *Teachers		*State-adopted Bilingual and ESL materials		Aug. '19	June '20	*Documentation on File *Participants' Sign in Sheets
		*Principal *Assistant Principal *Staff	*Principal *Assistant Principal *Grade Level Chairpersons		*Consultants *Region One *State-adopted materials		Aug. '19	June '20	*Documentation on File *Staff Dev. Schedule *Participants' Sign in Sheets *Staff Dev. Evaluation Forms (Feedback)

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**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: VI. Staff Development

FIVE YEAR GOAL: By the end of the school year 2019-2020, Sorensen Elementary will provide staff development to meet or exceed state mandates.

OBJECTIVES: By June 2020, Sorensen Elementary will have achieved 90-95% staff development attendance as required by the campus plan.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
GIFTED AND TALENTED Provide teachers opportunity to attend (K-5 th) *Teachers will attend G.T. training *30 hour training for new teachers *6 hour yearly update *G.T. training for testing potential future G.T. students *Region One G.T. Staff Development Develop Intervention Plan to address STAAR strategies: *Lit. Based TEKS Instruction Project *Section 504 *RTI		*Principal *Assistant Principal *G.T. teachers	*Principal *Assistant Principal *G.T. teachers *G.T. Director		*Consultants *Region One *G.T. Director *District G.T. Department		Aug '19		T Certificates T Sign-In T Evaluation
		*Principal *Assistant Principal *Staff	*Principal *Assistant Principal *Grade Level Chairpersons		*Consultants *Region One *State-adopted materials		Aug, '19	June '20	

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**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: VI. Staff Development

FIVE YEAR GOAL: By the end of the school year 2019-2020, Sorensen Elementary will provide staff development to meet or exceed state mandates.

OBJECTIVES: By June 2020, Sorensen Elementary will have achieved 90-95% staff development attendance as required by the campus plan.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
SPECIAL EDUCATION									
Provide teachers opportunity to attend: *ARD and modification Staff Dev. *RTI *Region One Staff Development *Content Mastery Implementation *Mainstreaming Staff Development *District Staff Development * Autism Trainings * Dyslexia Trainings		*Principal *Assistant Principal *Teachers	*Principal *Assistant Principal *Teachers		*Consultants *Region One *G.T. Director *District Special Ed. Department		Aug. '19	June '20	*Documentation on File *Staff Dev. Schedule *Participants' Sign in Sheets
Development Intervention Plan to address STAAR strategies: *Lit. Based TEKS Instruction Project *RTI *Section 504		*Principal *Assistant Principal *Staff	*Principal *Assistant Principal *Grade Level Chairpersons		*Consultants *Region One *State-adopted materials		Aug. '19	June '20	*Documentation on File *Staff Dev. Schedule *Participants' Sign in Sheets *Staff Dev. Evaluation Forms (Feedback)

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**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: VI. Staff Development

FIVE YEAR GOAL: By the end of the school year 2019-2020, Sorensen Elementary will provide staff development to meet or exceed state mandates.

OBJECTIVES: By June 2020, Sorensen Elementary will have achieved 90-95% staff development attendance as required by the campus plan.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
TECHNOLOGY Provide teachers opportunity to attend: *District Staff Development *Outside Consultants *Technology trainings *Afterschool district sessions *Lesson plan training *Learning.com training *Star Chart * Classdojo * Clever * Science Tech. program Develop Intervention Plan to address STAAR strategies: *Lit Based TEKS Instruction Project *Learning.com All Subjects Provide selected teachers to attend:	All Students	*Principal *Assistant Principal *Teachers	*Principal *Assistant Principal *Teachers		*Consultants *Region One *G.T. Director *District Special Ed. Department		Aug. '19	June '20	*Documentation on File *Staff Dev. Schedule *Participants' Sign in Sheets
		*Principal *Assistant Principal *Staff	*Principal *Assistant Principal *Grade Level Chairpersons		*Consultants *Region One *State-adopted materials		Aug. '19	June '20	*Documentation on File *Staff Dev. Schedule *Participants' Sign in Sheets *Staff Dev. Evaluation Forms (Feedback)
					*Region One		Aug. '19	June '20	STAAR Scores

Texas Education Service Center Curriculum Collaboration		*Principal *Assistant Principal *Staff	*Principal *Assistant Principal *Grade Level Chairpersons						District Benchmark Scores
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**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: VII. Staff Attendance

FIVE YEAR GOAL: By the end of 2019-2020 school year, Sorensen Elementary School will increase staff attendance.

OBJECTIVES: By June 2020 Sorensen Elementary School will improve Staff attendance by 1%.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
<p>To improve Staff's moral, STAFF With Perfect attendance will get a one-hour lunch per 6 weeks</p> <ul style="list-style-type: none"> Staff members who have perfect attendance per 6 weeks will receive a certificate. Per semester, staff members who have perfect attendance will participate in a drawing for an extra certificate which entitles them to extra school supplies. Staff members who have perfect attendance for the year will receive a perfect attendance gift certificate. 	*Principal	Office Staff and Staff Attendance Committee	Principal Assistant Principal				Aug. '19	June '20	Formative: Motivate staff to improve their attendance
	Staff Attendance Committee	Office Staff and Staff Attendance Committee							
	Staff Attendance Committee	Office Staff and Staff Attendance Committee					Aug. '19	June '20	Summative: Improve staff attendance

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**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: VIII. Parental & Community Involvement

FIVE YEAR GOAL: By the end of 2020 school year, 98% of, Sorensen Elementary Parents will be actively involved to enhance their child’s education.

OBJECTIVES: Sorensen Elementary will implement a Comprehensive Parental Involvement Program.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
One play per grade level, throughout the year. A. Parent Orientation -Meet your teacher before school starts. In a workday (3-5 pm) -Inform parents of student expectations. -Code of conduct -Emergency card -Contact information - Technology form - Rules & Consequences - Rewards B. Encouraging parents to participate in their child’s education by: <ul style="list-style-type: none"> • Class dojo • Homework videos • Invite parents to come in for mini lessons 		*Parent Educator	Principal Assistant Principal				Aug. '19	June '20	Formative: Promote parent attendance at meetings and conferences. Sign In Logs
		*Parental Involvement Committee	Principal/Assistant Principal				Aug. '19	June '20	
		Principal/Assistant Principal			*Student Handbook *Home-School Compact			Aug. '19	June '20
									Sign In Logs

					Rules				
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**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: VIII. Parental & Community Involvement

FIVE YEAR GOAL: By the year 2019-2020, school year, 98% of, Sorensen Elementary Parents will be actively involved to enhance their child's education.

OBJECTIVES: Sorensen Elementary will implement a Comprehensive Parental Involvement Program.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		FTE'S	RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING		RESOURCES	BUDGET	BEGINNING	ENDING	
a) Attending parent-teacher conferences Provide parents with Agendas, Dictionaries, note pads.		*Teacher *Office	*Principal *Assistant Principal		Documentation Form STAAR Official Document		Aug. '19	June '20	Conference Log
b) Attending/helping with school events		*Teachers					Aug. '19	June '20	Parent Log
c) Attending PAC meetings Parenting Sessions Provide snack for PAC meeting		*Parent Educator			*Speakers Parent Ed. PSJA HS Team Title I		On- going		Sign In Log
d) Raffles for Parents in Attendance		*Parent Educator	*Principal *Assistant Principal		*School Report Card Survey		Aug. '19		*Results of School Report Card
e) Providing feedback by completing School report card survey							Aug. '19		
f) Completing Parent-teacher		*Teachers	*Principal *Assistant		School Compact				

-student agreement			Principal						
g) Student performance		Music Teacher							

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: VIII. Parental & Community Involvement

FIVE YEAR GOAL: By the year 2019-2020, school year, 98% of, Sorensen Elementary Parents will be actively involved to enhance their child’s education.

OBJECTIVES: Sorensen Elementary will implement a Comprehensive Parental Involvement Program.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT	
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING		
Sorensen Elementary will provide educational opportunities for parents through * school computer classes * Monthly parenting sessions Student performances by grade level. Drug Free Presentation • Bilingual/ESL Classes * Graham’s for Grandparent’s * Donuts for Dad * Muffins for Mom * Festival of Lights * Halloween Carnival * Valentine Social * Open House * Field Day	All students	Parent Educator	*Principal Assistant Principal				Aug. ‘19	June ‘20	Parent Education Documentation	
		Computer Lab Manager	*Principal Assistant Principal		Computer Lab		Sept. ‘19	June ‘20		
		PSJA HS Team			SJ Site Manager Cafeteria					
		Parent Educator Computer Lab Manager	*Principal Assistant Principal		Admin./ Staff Cafeteria		Aug. ‘19	June ‘20	* Increase parental involvement	
		Admin./Staff	*Principal Assistant Principal							Summative: Increased parental

* Fundraisers * Lunch picnic- child & Parent * Fun Fest (end of the year) * Talent Show									involvement in school
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**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: VIII. Parental & Community Involvement

FIVE YEAR GOAL: By the year 2019-2020, school year, 98% of, Sorensen Elementary Parents will be actively involved to enhance their child's education.

OBJECTIVES: Sorensen Elementary will implement a Comprehensive Parental Involvement Program.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
La escuela Sorensen proveerá oportunidades para que los padres participen y se envuelvan en la educación de sus hijos por medio de: A) Orientación de padres un día antes que principie el año escolar donde: *conocerá a la maestra *se les dará informes sobre las expectativas B) Animando a los padres que participen en la educación de sus hijos por medio de:	Director/a Maestro/a Educador/a de padres	Director/a Director/a Maestro/a			Salones de clase		Aug. '19	June '20	Registro de asistencia

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**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: VIII. Parental & Community Involvement

FIVE YEAR GOAL: By the year 2019-2020, school year, 98% of, Sorensen Elementary Parents will be actively involved to enhance their child’s education.

OBJECTIVES: Sorensen Elementary will implement a Comprehensive Parental Involvement Program.

ESTRATEGIAS/PASOS DE ACCION	STUDENT SUB-GROUP & NEEDS	PERSONAS RESPONSABLES		RECURSOS DE FUNDACION			TIMELINE		MEDIDAS DE EVALUACION
		IMPLEMENTACION	MONITORIANDO	FTE'S	RECURSOS	BUDGET	EMPIEZO	TERMINO	
<p>La escuela Sorensen provee oportunidades educativas para padres</p> <p>*Sesión de para padres una vez por mes</p> <p>*Día de los Abuelos *Donas para Papá *Mantecadas de mamá *Festival de Luces *carnaval de Halloween *Evento social de San Valentín *Evento de (Field Day) *Recaudo de fondos *Open House * Festival de Diversión</p>		Educadora de Padres	Directora/ Asistente de Directora				Agosto '19	Junio '20	Registro de asistencia
		Equipo de PSJA HS	Directora/ Asistente de Directora		*cafeteria				
		Maestros/as	Directora/ Asistente de Directora		*salon de clases				

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**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA: VIII. Parental & Community Involvement

FIVE YEAR GOAL: By the year 2019-2020, school year, 98% of, Sorensen Elementary Parents will be actively involved to enhance their child's education.

OBJECTIVES: Sorensen Elementary will implement a Comprehensive Parental Involvement Program.

ESTRATEGIAS/PASOS DE ACCION	STUDENT SUB-GROUP & NEEDS	PERSONAS RESPONSABLES IMPLEMENTACION MONITORIANDO		RECURSOS DE FUNDACION			TIMELINE		MEDIDAS DE EVALUACION
				FTE'S	RECURSOS	BUDGET	EMPIEZO	TERMINO	
a) Asistir a conferencias entre padres/maestros		*Maestros	*Directora/ Asistente de Directora		Documentación Forma Documento Oficial de STAAR		Agosto'19	Junio '20	
b) Asistir/ayudando con eventos de la Escuela		*Maestros					Sigue	Sigue	
c) Asistir a Juntas de Padres durante el día y una en la noche		*Educador de padres	*Directora/ Asistente de Directora		*Orador: PSJA HS Team		Agosto'19	Junio '20	
d) Llenar una encuesta		*Educador de padres	*Directora/ Asistente de Directora		*cuestionario del reporte de la escuela		Agosto'19	Junio '20	*Resultados del reporte de la escuela

e) Llenar un contrato entre maestro y estudiante		*Maestros	*Directora/ Asistente de Directora		*compacto de escuela				
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**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: SORENSEN ELEMENTARY
2019-2020**

GOAL AREA:

FIVE YEAR GOAL:

OBJECTIVES:

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED			TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	ENDING	
What is the strategy or activity being used to provide the particular student group an opportunity to achieve? The strategy/activity should be supplemental to the basic program.	What student group is being addressed? Express these students' needs in terms of % passing the particular test.	Who is going to "do" the strategy or activity described?	Who is going to make certain that the strategy/activity gets done by the person(s) responsible for implementing the strategy/activity? This person should have supervisory authority over the person(s) implementing strategy.	What is the number of "full-time equivalent" supplemental staff?	What resources will be needed to do the strategy/activity? (salaries, supplemental pay, materials, test scores, etc.)	What program will fund the particular resource needed? IF SCE: Enter amount of money needed.	When will this strategy/activity start?	When will this strategy/activity completed?	Formative: What "documentation" will you have that the strategy/activity was actually done? Everything should impact student achievement; so, "increase in test scores" should not be the only entry. Summative: End of year STAAR scores, attendance rate

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