

# Lyndon Baines Johnson

Middle School



2018-2019

Campus Improvement Plan

**CAMPUS PERFORMANCE OBJECTIVE COUNCIL MEMBERS  
2018-2019**

**Linda G. Soto- Principal**

**Erica Rodriguez- Dean of Instruction**

**Leticia Rodriguez- Assistant Principal**

**Erica Vecchio- Assistant Principal**

<b>Teachers</b>	<b>Non-Teaching Professionals</b>
Herlinda Yerena	Belinda Lizcano
Ramon Rodriguez	Erica Pena
Sandra Lara	Iris Suarez
Maria Martinez	Briana Garza
Georgina McCarthy	Annie Duran
Sonya Contreras	Yolanda Estrada
Anacita Sugalan	
Jesus Contreras	<b>Parents</b>
Yadira Pena	Isabel Delgado
America Arreguin *Secretary	
	<b>Community/Business Member</b>
	Cynthia Rodriguez



## VISION FOR EXCELLENCE

School administrators, parents, and members of our community, will give moral and financial support to the school personnel and the students of LBJ Middle School by promoting an exceptional instructional program. As a result, students will exemplify respect, self-discipline and academic success. LBJ Middle School students will also gain the skills, knowledge, and values necessary for continuous productive learning.

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**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT**  
**CAMPUS IMPROVEMENT PLAN: 2018-2019**

**GOAL AREA:** Student Achievement at LBJ Middle School

**FIVE YEAR GOAL:** By 2022-2023, LBJ Middle School will enhance curriculum and instructional programs that will increase student performance to 100%.

**OBJECTIVES:** By May 2019, LBJ Middle School will have implemented programs to provide all students opportunity to achieve satisfactory in the STAAR Tests and ALL subgroups will be above state averages. **Pg. 1**

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE FOR IMPLEMENTATION/MONITORING	FTE'S RESOURCES NEEDED	RESOURCES NEEDED	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
<b>Formulate Strategies to Address:</b> <ul style="list-style-type: none"> <li>• Student Achievement</li> <li>• Definition Short/Long Term Goals</li> <li>• Quality Instruction</li> <li>• Common Instructional Framework</li> <li>• Science Curriculum</li> <li>• Social Studies Curriculum</li> <li>• School Climate</li> <li>• Curriculum Alignment</li> <li>• Assessment Alignment</li> <li>• Technology</li> <li>• Blended Instruction</li> <li>• One-To-The-World Initiative</li> <li>• Technology Instruction</li> <li>• Excellence and Equity</li> <li>• ESL programs</li> <li>• Resources to Support Curriculum</li> <li>• Anatomy of Effective Teams</li> <li>• Mentoring and Induction Programs</li> <li>• CBA's, Benchmarks, Pre/post</li> <li>• Prime Time Program</li> <li>• After School Programs</li> <li>• Extended Optional Year Program</li> <li>• Healthy and Safe Environment</li> <li>• Teamwork to Improve Student Learning</li> <li>• Professional Development</li> <li>• Integration of Curriculum into the Community</li> <li>• Development of Curriculum Based on Standards</li> <li>• Design of Instruction to Improve Teaching and Learning</li> <li>• Technology as a Resource for Instruction</li> </ul>	All Students 6 <sup>th</sup> -357 7 <sup>th</sup> -362 8 <sup>th</sup> -337	Administration Dept.. Chairs  Teachers  CLL CLF's	Prof'L 91  Inst'l Support Personnel 17  Cafè. Staff 8  Custodial Staff 8	Academic Teams  Administration  District Coordinators  Region I ESC  Consultants  Incentives  Honor Roll Celebrations  Perfect Attendance Incentives  Copy Paper Instructional Material	Aug. 18	May 19	Attained Student Achievement  State Achievement Designation  Reward Attained Levels of Excellence  Recognize Student Achievement  School's Rating Status –Exemplary  Quality Instruction  School Pride  Recruitment of Quality Professionals

<ul style="list-style-type: none"> <li>• Instruction of Reading Across Curriculum</li> <li>• Writing Cross-curricular</li> <li>• Maintaining Focus on Improving Learning</li> <li>• Induction and Mentoring of New Teachers</li> <li>• College for Every Student</li> <li>• TXCEE</li> </ul>							
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# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT CAMPUS IMPROVEMENT PLAN: 2018-2019

**GOAL AREA:** Student Achievement LBJ Middle School Special Education

**FIVE YEAR GOAL:** By 2022 - 2023, LBJ Middle School will have 100% of students with disabilities passing the STAAR, STAAR-M or STAAR-ALT.

**OBJECTIVES:** By May 2019, LBJ Middle School will have implemented programs to provide all students opportunities to pass the STAAR Tests, by surpassing the state's average by grade level in of each subgroup.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	RESOURCES NEEDED FTE'S RESOURCES BUDGET	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
<p>Special Education</p> <ul style="list-style-type: none"> <li>• TEKS</li> <li>• Align Curriculum with IEPs</li> <li>• Lesson Plans</li> <li>• Modifications/Accommodations</li> <li>• Hands on Activities</li> <li>(LRE) Least Restrictive Environment               <ul style="list-style-type: none"> <li>• As per ARD Recommendation</li> <li>• Low Teacher/Student Ratio</li> </ul> </li> <li>Staff Development               <ul style="list-style-type: none"> <li>• Laws</li> <li>• CIP</li> <li>• Updates</li> </ul> </li> <li>Special Education               <ul style="list-style-type: none"> <li>• Testing</li> <li>• RTI</li> <li>• Modifications</li> <li>• Autism Conference</li> </ul> </li> <li>Curriculum Supplements/Enrichment               <ul style="list-style-type: none"> <li>• Faces</li> <li>• Sharon Wells</li> <li>• Lexia</li> <li>• Read 180</li> <li>• V-math</li> </ul> </li> <li>Related Services               <ul style="list-style-type: none"> <li>• OT</li> <li>• PT</li> <li>• Speech</li> </ul> </li> <li>Extended Day Tutoring</li> <li>Summer School</li> <li>Prime Time</li> <li>Saturday Academics</li> </ul>	<p>Special Education 6-24 7-27 8<sup>th</sup>-14</p>	<p>Inclusion Teachers Classroom Teachers Resource Teachers Instructional Asst.</p> <p>Diagnostician</p> <p>All Teachers</p> <p>All Teachers</p> <p>Special Ed. Teachers Inclusion Teacher Instructional Asst.</p>	<p>8 teacher \$ 2 paras</p> <p>Regular and Special Education Resources</p>	<p>Aug. 2018 May 19</p>	<p>Observations</p> <p>ARD/IEP Documents</p> <ul style="list-style-type: none"> <li>o IEP Progress</li> <li>o Coordination Form</li> <li>o Benchmark Tests</li> <li>o CBA's</li> <li>o STAAR</li> </ul> <p>Growth Plans</p> <p>Weekly Test</p> <p>CBA's</p> <p>Six Weeks Test Progress Reports</p> <p>Report Cards</p> <p>Student Portfolio</p> <p>Attendance</p> <p>SLO</p>

# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2018-2019

GOAL AREA: Staff Development

**FIVE YEAR GOAL:** By 2022- 2023, LBJ Middle School teachers will acquire professional academic training which will impact student achievement increasing STAAR percentage passing to 100%.

**OBJECTIVES:** By May 2019, LBJ Middle School will have implemented programs to provide all students opportunity to pass the STAAR Tests, by surpassing the state's average by grade level in of each subgroup.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION		MONITORING	FTE'S	RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	RESPONSIBLE			BUDGET	BEGINNING	ENDING		
Provide Continuous Opportunities to Refine and Perfect Teacher Skills in Given Area: <ul style="list-style-type: none"> <li>• TEKS Understanding</li> <li>• STAAR Strategies</li> <li>• Holistic Scoring</li> <li>• Effective Writing Strategies</li> <li>• Learning Styles</li> <li>• Critical Thinking</li> <li>• Effective Teacher Questioning</li> <li>• Teaching Strategies: All Content Areas</li> <li>• District Professional Development for All Content Areas</li> <li>• Provide Professional Staff Development to address the needs of Instructional Strategies in unpacking the TEKS Content and Curriculum planning for ALL Content Areas</li> <li>• Common Instructional Framework</li> <li>• Thinking Skills Across the Curriculum</li> <li>• Literacy Across the Curriculum</li> <li>• Student Assistance Team (SAT-pre-referral team)</li> <li>• Students with Special Needs: Accommodations</li> <li>• Supplementary Aids</li> </ul>	All Students 6 <sup>th</sup> 357 7 <sup>th</sup> 362 8 <sup>th</sup> 337	Principal Dean of Instruction Teachers Dept. Chairs Supervisors Consultants District Coordinators CLL/CLF	Administration Teachers Dept. Chairs Consultants District Coordinators CLL/CLF		District Directives District Coordinators Campus Administrators Region I. ESC In-Services Handouts Manuals Supplemental Materials Resource Materials	Title I	Aug. 18	May 19	Lesson Plans Quality Instruction Teacher Enthusiasm Student Attained Levels of Excellence PDAS Formal/Informal Evaluations Classroom Observations Walk-throughs Exemplary Rating	

<ul style="list-style-type: none"> <li>• Common Instructional Framework</li> <li>• Services to Promote LRE Requirements for Related services</li> <li>• Transition Requirements for students ages 14/16Inclusion Region 1 Inclusion Conf.</li> <li>• State Conference</li> <li>• District and Region One Staff development</li> <li>• iPad Training</li> <li>• SIRC Training</li> <li>• Jobs of the Future</li> <li>• High Yield Strategies for Classroom Instruction</li> <li>• Lego Education Training</li> <li>• For all content areas/Interdisciplinary Intervention</li> <li>• Triumph Learning for ELA Science Gateway</li> <li>• Herff Jones for Social Studies</li> <li>• SIOP Sheltered Instruction</li> <li>• <b>Rigor and Relevance Strategies</b></li> <li>• <b>LEAD 4WARD</b></li> </ul>	iPad				
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# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2018-2019

**GOAL AREA:** Staff Development

**FIVE YEAR GOAL:** By 2022- 2023, LBJ Middle School will acquire professional training which will impact student achievement increasing STAAR passing percentage to 100%.

**OBJECTIVES:** By May 2019, LBJ Middle School will have implemented programs to provide all students opportunity to pass the STAAR Tests, by surpassing the state’s average by grade level in of each subgroup.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	FTE'S	RESOURCES NEEDED	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
<ul style="list-style-type: none"> <li>• Thematic Units</li> <li>• Classroom Management</li> <li>• Mentoring New Teachers</li> <li>• Curriculum Alignment</li> <li>• Gifted and Talented Training</li> <li>• ESL/Bilingual Training</li> <li>• CIF strategies</li> <li>• Algebra Mentor</li> <li>• Thinking Maps</li> <li>• Technology Conference</li> <li>• FOSS Kits Training</li> <li>• Vertical Teaming</li> <li>• Conflict Resolution</li> <li>• Professional Book Study</li> <li>• Pre A.P. Training</li> <li>• Algebra</li> <li>• Spanish</li> <li>• Art</li> <li>• Dance</li> <li>• ELA-Dr. Shaeffer</li> </ul>	<p>Staff development will impact all students.</p> <p>6<sup>th</sup>-4357</p> <p>7<sup>th</sup>-362</p> <p>8<sup>th</sup>-337</p>	<p>Dean of Instruction</p> <p>Instructional Coaches</p> <p>Inclusion Teachers</p> <p>Teachers</p> <p>Dept. Chairs</p> <p>Supervisors</p> <p>Consultants</p>	<p>Administration</p> <p>Teachers</p> <p>Dept. Chairs</p> <p>Supervisors</p> <p>Consultants</p>	<p>District Directives</p> <p>District Coordinators</p> <p>Campus Administrators</p> <p>Region I. ESC</p> <p>Inclusion Works!</p> <p>Conference</p> <p>In-Services</p> <p>Manuals</p> <p>Supplemental Materials</p> <p>Book: RIGOR in your school</p> <p>Book: Rigor is Not a Four Letter word</p> <p>CAMT CONFERENCE</p> <p>Resource Materials</p> <p>State Assessment Conference</p> <p>Summer Institute for Site team</p>	<p>Aug. 18</p>	<p>May 19</p>	<p>Lesson Plans</p> <p>Quality Instruction</p> <p>Teacher Enthusiasm</p> <p>Student Attained</p> <p>Levels of Excellence</p> <p>PDAS</p> <p>Formal/Informal Evaluations</p> <p>Classroom Observations</p> <p>Walk-throughs</p> <p>Exemplary Rating</p> <p>Student Achievement</p> <p>Improved Learning Community</p>
<p>District Curriculum Updates</p> <p>STEMSCOPES Training</p> <p>Technology Training (Adobe, White Boards, Smart Boards, TI Navigators, Promethean Boards)</p> <p>Career Investigations</p> <p>Core Area Academics</p> <p>Teaching strategies for health/PE</p> <p>Local, state</p>							

# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2018-2019

**GOAL AREA:** Staff Development

**FIVE YEAR GOAL:** By 2022 - 2023, LBJ Middle School will enhance curriculum and instructional programs that will increase student STAAR performance to 100% passing.

**OBJECTIVES:** By May 2019, LBJ Middle School will have implemented programs to provide all students opportunity to pass the STAAR Tests, by surpassing the state's average by grade level in of each subgroup.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION		FTE'S	RESOURCES NEEDED	TIMELINE		EVALUATION/ MEASUREMENT
		MONITORING	MONITORING			BEGINNING	ENDING	
Inform Staff of Additional Professional development: <ul style="list-style-type: none"> <li>• Inclusion Works Conference</li> <li>• HOLY COW</li> <li>• Science Gateway</li> <li>• Model School Conference</li> <li>• Science CAST</li> <li>• Social Studies TCSS</li> <li>• G/T TAGT</li> <li>• Math TATM</li> <li>• ELA TCTELA</li> <li>• Dual/Bil. TABE</li> <li>• Parental Involvement Conference</li> <li>• Sp. Ed. TEDA&amp;HOUOMET</li> <li>• National Conferences</li> <li>• Region 4 Science Gateway PD</li> <li>• State Conferences</li> <li>• Middle School Conferences</li> <li>• Regional Conferences</li> <li>• Texas Computers Educators Association</li> <li>• Region I. ESC Technology Conference</li> <li>• Garland Math PD</li> <li>• Holy Cow Science Training</li> <li>• McCrel/SLO PD</li> <li>• Common Instructional Framework</li> <li>• Gateway to Science</li> <li>• International Center for Leadership In Education Model</li> </ul>	Impacts all student learning 6 <sup>th</sup> 357 7 <sup>th</sup> 362 8 <sup>th</sup> 337	Administration Dept. Chairs Team Leaders Supervisors District Coordinators Consultants Teachers CLL/CLFS	Administration Dept. Chairs Instructional Coaches Team Leaders Supervisors District Coordinators Consultants CLL/CLFS		TITLE I Local District Directors District Coordinators Campus Administration Region I.ESC Region 4, ESC Handouts Manuals Supplemental Materials Resource Material	Aug. 18	June 19	Lesson Plans Quality Instruction Teacher Enthusiasm Student Attained Levels of Excellence PDAS Formal/Informal Evaluations Classroom Observations Walk-throughs Improved Learning Community Exemplary Rating Student Achievement Participation rate

<p>Schools Conference</p> <ul style="list-style-type: none"> <li>• AP Summer Institutes</li> <li>• TAIS Texas Accountability Intervention System</li> <li>• TEEM CAMP</li> </ul> <p>Region I. ESC Professional Development</p> <ul style="list-style-type: none"> <li>• Mentor Program New Teachers</li> <li>• Technologies</li> <li>• Academics: <ul style="list-style-type: none"> <li>○ ELA/ESL</li> <li>○ Science</li> <li>○ Social Studies</li> <li>○ Math</li> <li>○ Writing</li> </ul> </li> <li>• Aerospace Training</li> <li>• Gifted and Talented</li> <li>• Pre-Advancement Placement: <ul style="list-style-type: none"> <li>○ Math</li> <li>○ English LA</li> <li>○ History</li> <li>○ Science</li> <li>○ Robotics Training</li> <li>○ STEM Training</li> </ul> </li> </ul> <p>III. PSJA ISD District Professional Development</p> <ul style="list-style-type: none"> <li>• Provide professional staff development to address the needs of instructional strategies in unpacking TEKS content and curriculum planning for all content areas</li> <li>• STAAR Strategies</li> <li>• TEKS Initiatives</li> <li>• Vertical Articulation</li> <li>• Vertical Alignment</li> <li>• Technology</li> <li>• G/T Strategies</li> <li>• ESL/Bilingual Strategies</li> <li>• Effective Writing Strategies</li> <li>• Holistic Scoring</li> <li>• Algebra Mentor</li> <li>• FOSS Kits Training</li> <li>• Sharon Wells 6<sup>th</sup> grade</li> <li>• Sp. Education Training</li> <li>• James Durham “Big Muscles”</li> <li>• Response to Reading</li> <li>• Write for The Future</li> <li>• Connective Math</li> <li>• Garland Training</li> <li>• Dr. Jane Schaffer Writing Program</li> <li>• Triumph Learning Virtual Professional Development-Coach Digital</li> </ul>	
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# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT CAMPUS IMPROVEMENT PLAN: 2018 - 2019

**GOAL AREA:** Dropout Reduction Rate

**FIVE YEAR GOAL:** By 2022- 2023, LBJ Middle School will implement specific strategies to reduce the drop out rate to 0%.

**OBJECTIVES:** By May 2019, LBJ Middle School will have implemented programs to curtail the dropout rate to 0%.

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STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION		FTE'S	RESOURCES NEEDED		TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
		MONITORING	BUDGET		RESOURCES	BUDGET			
Appoint a Committee to Include: <ul style="list-style-type: none"> <li>• Administrators</li> <li>• Teachers</li> <li>• Community Leaders</li> </ul> To Develop a Campus Dropout Prevention/ Recovery Plan <ul style="list-style-type: none"> <li>• Count-Down-To-Zero</li> <li>• Community Walks</li> <li>• ARP Program</li> </ul> Attendance Specialists Will Identify Potential Dropout Students: <ul style="list-style-type: none"> <li>• All Students</li> <li>• Hispanic</li> <li>• White</li> <li>• African</li> <li>• Economically Disadvantaged</li> <li>• Migrant</li> <li>• LEP</li> <li>• Special Education</li> </ul> Maintain Channels of Communication <ul style="list-style-type: none"> <li>• Teacher</li> <li>• Student</li> <li>• Parents</li> <li>• Community Leaders</li> </ul> Provide Counseling: <ul style="list-style-type: none"> <li>• Decision Making</li> <li>• Personal Accountability</li> <li>• Self-Discipline</li> <li>• Character Education</li> <li>• Respect</li> <li>• Problem Solving</li> <li>• Educational Awareness</li> <li>• Self-Love</li> </ul>	All Students 6 <sup>th</sup> 357 7 <sup>th</sup> 362 8 <sup>th</sup> 337	Campus Council School Committee  Attendance Specialists Counselors Teachers Community ARP Committee	Administration	1	ADA Withdrawal Forms List of At-Risk Students Guest Speakers Field Trips	Aug. 18	May 19	Prevention/ Recovery Action Plan  Reduction Dropout Rate  Documentation Showing Increase/Drop-Out Rate    Maintain Open Channels of Communication Increase Student Attendance Increase Student Achievement Decrease Student Absenteeism Decrease Student Dropout Rate Improve Quality of Student Behavior/ Attitude	

# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2018 - 2019

**GOAL AREA:** Student Achievement Safe Environment

**FIVE YEAR GOAL:** LBJ Middle School will enhance the school community making it conducive to learning, increasing STAAR performance to Master's Level.

**OBJECTIVES:** By May 2019, LBJ Middle School will have implemented programs to provide all students opportunity to pass the STAAR Tests, by surpassing the state's average by grade level in of each subgroup.

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STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING		FTE'S	RESOURCES NEEDED	TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING			BEGINNING	ENDING	
Organize a committee to promote the general welfare and safety of school to include: <ul style="list-style-type: none"> <li>• Safe Environment</li> <li>• Student Safety</li> <li>• Manicured grounds</li> <li>• Heightened Student Security</li> <li>• Maintained daily operational functions</li> <li>• Classroom Management and Discipline</li> <li>• Development of Common Expectations for All Students' Behavior</li> <li>• Consistency Management and Cooperative Discipline</li> <li>• Promotion of Positive Relations</li> <li>• Health Services</li> </ul>	All Students 6 <sup>th</sup> 357 7 <sup>th</sup> 362 8 <sup>th</sup> 337	Custodial Staff Teachers Administration Team Leaders Parent Educator Dept. Chairs School Nurse	Custodial Staff Teachers Administration Team Leaders Parent Educator Dept. Chairs School Nurse Social Worker Security Guards Police Officer	Student Code of Conduct Dress Code Classroom Rules/Procedures Health Codes District Policies District Directives Student Activity Fund (Incentives for Positive Student Reinforcement)	Title I	Aug. 18 May 19	Foster An Environment Conducive to Learning Create a Safe School Community Foster a Love of Learning Foster a Positive Learning Environment Maintained Clean Environment Maintained Landscaping Maintained Clean School Community Access to Health Services	
								Counseling Sessions • Counselors School Ambassador Program Discipline Protocols

# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2018- 2019

GOAL AREA: Student Achievement L-PAC

FIVE YEAR GOAL: By 2022 – 2023, LBJ Middle School will enhance curriculum and instructional programs that will increase student performance to 100% passing STAAR.

OBJECTIVES: By May 2019, students will increase scholastic achievement to meet increase STAAR to a 90% and above.

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STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	FTE'S	RESOURCES NEEDED	TIMELINE		EVALUATION/ MEASUREMENT	
					BEGINNING	ENDING		
Student Achievement L-PAC Defined as a Language Proficiency Assessment Committee that will: <ul style="list-style-type: none"> <li>• Design Short/Long Range Plans to Collect Data</li> <li>• Establish Systematic Method for Analyzing and Reporting Data</li> <li>• Make Recommendations</li> <li>• Share Data between Middle School and High School</li> <li>• Progress Monitoring</li> </ul>	LEP Students	Administration	4	STAAR Scores	Aug. 18	May 19	Committee Recommendations  Six Wks. Interventions  STAAR Scores  Six Weeks Assessments  Benchmarks  TELPAS SCORES	
	6 <sup>th</sup> -113	Counselors	3	LAS Scores				
	7 <sup>th</sup> -83	Teachers		PEIMS				
	8 <sup>th</sup> -69	CLL/CLF		TELPAS Teacher Recommendation				

# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2018-2019

**GOAL AREA:** Student Achievement ESL

**FIVE YEAR GOAL:** By the year 2022 - 2023, LBJ Middle School will have 100% of ESL students passing STAAR tests.

**OBJECTIVES:** By May 2019, LBJ Middle School will have implemented programs to provide all students opportunity to pass the STAAR Tests, by surpassing the state's average by grade level in of each subgroup.

**Pg. 49**

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	FTE'S	RESOURCES NEEDED	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
<ul style="list-style-type: none"> <li>• Enhance Oral Language</li> <li>• Through Discussions</li> <li>• Utilize Activities to promote higher learning thinking skills</li> <li>• Vocabulary Enrichment</li> <li>• Oral Reports</li> <li>• Classroom Projects</li> <li>• ELPS</li> <li>• Tap in Cultural background</li> <li>• STAAR Strategies</li> <li>• CALP</li> <li>• SIOP</li> <li>• AUDIO BOOKS</li> <li>• Rossetta Stone</li> <li>• ACC. READER</li> <li>• FLUENCY ACTIVITIES</li> <li>• LANGUAGE SKILLS ACTIVITIES</li> <li>• STAFF DEVELOPMENT ON ESL STRATEGIES</li> </ul>	<p>6<sup>th</sup>-38 7<sup>th</sup>-70 8<sup>th</sup>-57</p> <p>CALP Classes 6<sup>th</sup> - 6 7<sup>th</sup> - 10 8<sup>th</sup> - 3</p>	<p>Teacher</p> <p>Administration</p> <p>Administration</p> <p>Teacher</p> <p>Bilingual Strategist</p>	<p>1 teacher</p> <p>1 Para</p>	<p>Curricular Guides</p> <p>Spn./Eng. Dictionaries</p> <p>English and Spanish and Bilingual Thesaurus</p> <p>District Promotion/Retention Guidelines</p> <p>Video Tapes</p> <p>Rosetta Stone</p> <p>Bilingual Books</p> <p>Audio Equipment</p> <p>Whisper Phone</p> <p>Staff Development</p> <p>Supplemental material</p> <p>Incentives</p>	<p>Aug. 18</p> <p>May 19</p>	<p>Student Participation</p> <p>Projects</p> <p>Work Sheets</p> <p>Progress Reports</p> <p>Student Growth</p> <p>Student Progress</p> <p>TELPAS</p> <p>LAS-O</p> <p>Rosetta Stone</p> <p>Six-Weeks Tests</p> <p>Grades</p> <p>Benchmarks</p> <p>Presentations</p> <p>Accelerated Reading</p> <p>Documents on file</p>



# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT CAMPUS IMPROVEMENT PLAN: 2018 - 2019

**GOAL AREA:** Parental Involvement

**FIVE YEAR GOAL:** By 2022 – 2023 LBJ Middle School will increase parental involvement within the school by 20%.

**OBJECTIVES:** Formulate and implement a comprehensive parental involvement plan increasing parental involvement by 10%.

**Pg. 51**

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	PERSON(S) RESPONSIBLE MONITORING	FTE'S	RESOURCES NEEDED	BUDGET	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
Form a PAC Committee Defined as Parental Advisory Committee Community Walks by Staff Parent Educator will Session Monthly Meetings to Distribute Pertinent Information Addressing: <ul style="list-style-type: none"> <li>• School, Family and Community</li> <li>• Family Framework</li> <li>• Even Start Program</li> <li>• Gifted and Talented</li> <li>• Special Education</li> <li>• Building Bridges Program</li> <li>• Teenage Pregnancy Program</li> <li>• Adult Education Program</li> <li>• After School Programs</li> <li>• Out of School Learning</li> <li>• Monitoring Student Work</li> <li>• Effective Parent-School Relations</li> <li>• Collaborating</li> <li>• Volunteering</li> <li>• Communication</li> <li>• Parenting</li> <li>• Transition Fair</li> <li>• Conferences</li> <li>• Title I. Program</li> <li>• Literacy Program</li> <li>• Crime Stoppers</li> <li>• Crime Prevention Program</li> <li>• Central High School</li> <li>• Resources (Books)</li> </ul> Rosseta Stone Mother Daughter Program ENCORE Parent Session Create partnerships with community based organizations that will address social emotional and health needs of parents and children.	6 <sup>th</sup> -357 7 <sup>th</sup> -362 8 <sup>th</sup> -337	Administration Parent Educator Parent Education Office PAC Members Parent Educator	Administration Parent Educator Parent Education Office PAC Members Administration	1	PSJA ISD Parental Involvement Handbook Code of Conduct Campus Compact Plan Supplies for meetings (cups, paper plates, napkins, forks, cookies, sodas, cream, coffee, and water Water cooler, coffee maker, microwave, refrigerator	Title I SCE Title I Funding ARRA Title I (285 61)	Aug.18	May 19	10 % Increase in parental involvement As evidenced by participants' signatures on sign-in sheets for meetings throughout the year Agendas Itemized Lists

# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT CAMPUS IMPROVEMENT PLAN: 2018-2019

**GOAL AREA:** Student Achievement Technology (Keyboarding, Computer Literacy, Computer Applications)

**FIVE YEAR GOAL:** By 2020 -2021 LBJ Middle School will have 100% of students being computer literate.

**OBJECTIVES:** By May 2019, LBJ Middle School will provide a technology class to students.

**Pg. 52**

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	FTE'S	RESOURCES NEEDED RESOURCES BUDGET	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
Technology will include: <ul style="list-style-type: none"> <li>• Campus Technology Specialist</li> <li>• Integration Classes of TINT</li> <li>• Video Conferencing</li> <li>• STAR Chart</li> <li>• Staff Development Local/State/National</li> <li>• Region One Academics</li> <li>• Technology Conference</li> <li>• One To The World IPAD Initiative</li> <li>• Training of Trainers                             <ul style="list-style-type: none"> <li>○ Multimedia</li> <li>○ Plato</li> <li>○ Web Authoring</li> <li>○ Desktop Publishing</li> <li>○ Internet Training</li> <li>○ Networking</li> <li>○ Power Point</li> <li>○ Downloading</li> <li>○ Digital Camera</li> <li>○ Digital Video Camera</li> <li>○ Scanning</li> <li>○ File Transfers</li> <li>○ Basic Literacy</li> <li>○ Computer Terminology</li> <li>○ Star Chart</li> <li>○ United Streaming</li> <li>○ Ignite</li> <li>○ Headphones</li> <li>○ Digital Knowledge Center</li> <li>○ Study Island</li> <li>○ Imagination</li> <li>○ Read 180</li> <li>○ Digital Software</li> <li>○ Data Projector</li> <li>○ iPads / hardcovers/insurance</li> </ul> </li> </ul>	All Students	Teacher Campus Instructional Technology Specialist	1	Campus Instructional Specialist Availability of Technology Hitachi CP Bx301 Projector Adaptor Promethean Hitachi CP x2011n Projector Lamp Casio XJ-M245 Remote for Projectors Printers HP Laserjet M605dn HP Color Laserjet M750n OKI Data B4600n OKI Toner Black C610N OKI Toner Black & COLOR HP Black Cartridge Computers VGA Adaptors	Aug. 18 May 19	Quality Instruction Empowered Learning Community Computer Literate Learning Community Student Achievement Student Participation Student Progress TEA Rating

					<p>Lightning USB cables 400 HRPT093</p> <p>Laptop Battery/Supplies</p> <p>IPADS</p> <p>MIMIO PAD2 MIMIO CABLE,HUB,STYLUS &amp; POWER SUPPLY</p> <p>Headphones/KOSS SB25 USB DD220X MULT W/VOL</p> <p>Kensington Wireless Presentation Remote w/ Laser Pointer K33374</p> <p>Headphones/KOSS TD-85</p> <p>SRX School Headset with Microphone #S- 301</p> <p>Olympus WS-852 Digital Flash Voice recorder</p> <p>Avervision Document Camera AVE300AFHD</p> <p>INK TONER/DRUM</p> <p>Poster Maker</p> <p>Poster Maker materials Paper/Ink cartridge</p>			
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**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT  
CAMPUS IMPROVEMENT PLAN: 2018-2019**

**GOAL AREA: RECRUITMENT AND RETENTION OF QUALITY STAFF**

**FIVE YEAR GOAL:** By 2022-2023, LBJ Middle School will recruit, employ, and retain highly qualified/certified personnel.

**OBJECTIVES:** By May 2019, LBJ Middle School will have implemented a plan to employ and retain only qualified and certified personnel through recruitment, retention, and professional growth of qualified personnel.

**Pg. 54**

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	PERSON(S) RESPONSIBLE MONITORING	FTE'S RESOURCES NEEDED	RESOURCES NEEDED BUDGET	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
Post notices of vacancies including qualifications and requirements		Coordinator for HR	Asst. Supt. for Human Resources		Title 1	August 18 May 19	Data on file to show posting information and dates posted
Local newspaper announcements of vacancies		Principal	Principal and assistants				Info. On file CPE certificates Surveys
Support and assist new teachers to foster retention by:		Administrators and committee when appropriate	Administrators				Credentials on file at personnel office
Assigning mentor teachers		Title I Coordinator	Administrators				Number of paras seeking degree
Providing staff development		Principal	Asst. Supt. for Human Resources				Memos
Obtaining feedback on needs of new teacher			Assistants				
Recommend employment of highly qualified staff based on credentials/certification							
UTPA College Courses tuition reimbursement for paraprofessionals pursuing degree in education							
Disseminate information							
Provide Information regarding TExEs Review Sessions Provided by district							
Stipends to Master's, ESL, and other identified staff by district							
Promote the success of the school encourage and maintain highly qualified teachers through incentives.							
Performance Pay (TXCEE)							

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT**  
**CAMPUS IMPROVEMENT PLAN: 2018-2019**

**GOAL AREA: MIGRANT STUDENT ACHIEVEMENT THROUGH POSITIVE SCHOOL CLIMATE**

**FIVE YEAR** By the end of the 2022-2023 school year, LBJ Middle School will enhance the school community making it conducive to learning.

**OBJECTIVES:** By the end of the 2018-2019 LBJ Middle School will continue to provide an environment which is safe, orderly and conducive to learning.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	PERSON(S) RESPONSIBLE MONITORING	RESOURCES NEEDED FTE'S	RESOURCES NEEDED BUDGET	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
<u>Special Services for Migrant Students</u> Provide migrant students with instructional supplies and other items as needed, including school uniforms	Migrant 6-8	Migrant Counselor Guidance Assoc.	Principal Asst. Principal Migrant Director/ Coordinator	T-1 District Migrant Funds		Aug. 2018	May 2019	School Uniforms Compliance
Recruit migrant students Provide migrant students the opportunity to attend university and college field trips.	Migrant 6-8	Migrant Strategist Migrant Counselor	Principal Asst. Principal Migrant Director/ Coordinator	T-1 District Migrant Funds				COE forms Phone Contact Mail Outs Posters Early/Withdraw Report
Provide migrant students the opportunity to attend educational field trips. (Museums, HESTEC, etc.)	Migrant 6-8		Principal Asst. Principal Migrant Director/ Coordinator	T-1 District Migrant Funds				Student Sign in Forms
Provide student counseling opportunities	Migrant 6-8		Principal Asst. Principal Migrant Director/ Coordinator	T-1 District Migrant Funds				Agenda Student Sign in forms
Provide training/staff development to middle school teachers and staff about the migrant program.	Migrant 6-8		Principal Asst. Principal Migrant Director/ Coordinator	T-1 District Migrant Funds				
Provide monthly migrant parent meetings.	Migrant 6-8		Principal Asst. Principal Migrant Director/ Coordinator	T-1 District Migrant Funds				

	Migrant 6-8		Principal Asst. Principal Migrant Director/ Coordinator		T-I District Migrant Funds				
	Migrant 6-8		Principal Asst. Principal Migrant Director/ Coordinator		T-I District Migrant Funds				

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT**  
**CAMPUS IMPROVEMENT PLAN: 2018-2019**

**GOAL AREA:** Student Achievement – STEM

**FIVE YEAR GOAL:** By 2018– 2019, LBJ Middle School will have 100% of students passing the STAAR tests.

**OBJECTIVES:** By May 2019, LBJ Middle School students will experience a culture of high expectation and continuous improvement that will provide a foundation for success in high school, future studies, and careers.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	MONITORING	FTE'S	RESOURCES NEEDED	BUDGET	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
STEM Labs Green STEM Lab STEM Consumables STEM Training STEM Career Day Robotics Training Robotics Consumables HESTEC	6 <sup>th</sup> Grade Students 7 <sup>th</sup> Grade Students 8 <sup>th</sup> Grade Students	Teachers	Administration	2	Batteries STEM consumables	Title I	Aug. 18	May 19	Report Cards Progress Report Grades Portfolios







# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2018-2019

**GOAL AREA:** Student Achievement Math Special Ed.

**FIVE YEAR GOAL:** By 2022 - 2023 LBJ Middle School, will have 100% of students with disabilities meet satisfactory performance in either the STAAR, STAAR-M or STAAR-ALT

**OBJECTIVES:** By May 2019, LBJ Middle School, will have implemented programs to provide all Special Education students the interventions necessary to meet satisfactory performance in STAAR by increasing the previous year's performance.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	PERSON(S) RESPONSIBLE MONITORING	FTE'S	RESOURCES NEEDED	BUDGET	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
Math ( <ul style="list-style-type: none"> <li>• TEKS</li> <li>• CSCOPE/CIF</li> <li>• Align Curriculum with IEPs</li> <li>• Lesson Plans</li> <li>• Modifications</li> <li>• Hands on Activities</li> <li>• Least Restrictive Environment (LRE)</li> <li>• As per ARD recommendations</li> <li>• Low Teacher/Student Ratio</li> <li>• Content Mastery</li> <li>• Staff Development (               <ul style="list-style-type: none"> <li>• Laws</li> <li>• RTI</li> <li>• Updates</li> <li>• Inclusion Works</li> <li>• Testing</li> <li>• Modifications</li> <li>• V-math</li> </ul> </li> <li>• Common Instructional Framework</li> <li>• Core Meetings</li> </ul> Curriculum Supplements/Enrichments (Connected Mathematics <ul style="list-style-type: none"> <li>• TEK sing Towards STAAR</li> <li>• iPADS w/apps</li> <li>• V-Math</li> <li>• Kahn Academy</li> <li>• Do the Math</li> <li>• CIF</li> <li>• Foldables</li> </ul> Related Services <ul style="list-style-type: none"> <li>• Occupational Therapy</li> <li>• Physical Therapy</li> <li>• Speech</li> </ul> Extended Day Extended Year (	Special Education Population 6 <sup>th</sup> -24 7 <sup>th</sup> - 17 8 <sup>th</sup> - 24	Teachers Co-Teachers Resource Teachers Instructional Asst.	Administrators Math Supervisors Diagnostician Inclusion Teachers Instructional Coach Counselors	1 Sp. Ed. teachers 4 Co teachers 2 paras	DMAC STAAR Bank Ques. Novels STAAR Master TEKSING Toward STAAR Critical Thinking Motivation Math STAAR Ready iREADY web-base Countdown to STAAR Imagination Math TAKS Information Booklet Video data Projectors	SCE, Sp. Ed., Local	Aug.27	May 24	ARD Record on File IEP/Cumulative Folders Benchmarks Report cards Six Weeks Test Growth Plans Attendance Bi-weekly tests Progress Reports

							ESL Instructional Academies					
							Clever					
							Product Key Licenses					
							TI-84 Plus					

# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2018-2019

**GOAL AREA:** Student Achievement: Math LEP

**FIVE YEAR GOAL:** By 2022 - 2023 LBJ Middle School, will have 100% of all ELL's students Passing all STAAR Test.

**OBJECTIVES:** By May 2019, LBJ Middle School, will have implemented programs to provide all LEP students opportunity to meet satisfactory performance in Math STAAR Tests by surpassing the state's average by grade level in of each subgroup.

**Pg. 5**

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	FTE'S	RESOURCES NEEDED	BUDGET	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
ELPs Springboard CIF V Math Class STEM Provide Additional Instruction: Before/After School to include: ( <ul style="list-style-type: none"> <li>• Tutoring</li> <li>• Extended Optional Year Program</li> <li>• Utilized Bilingual Strategies</li> <li>• Schedule Parent/Teacher Conferences to Discuss Progress</li> <li>• Enrichment Classes</li> </ul> Bilingual/ESL Strategies: <ul style="list-style-type: none"> <li>• SIOP Sheltered Instruction</li> <li>• ELPS</li> <li>• Common Instructional Framework</li> <li>• Context Clues</li> <li>• Cooperative Learning</li> <li>• Summarizing Written/Oral</li> <li>• Elaborate Prior Knowledge</li> <li>• AVID Note taking</li> <li>• Instructional Games</li> <li>• Grouping</li> </ul> Staff Development CAMT CAVI CIF Provide staff development for proper implementation and use of	6 <sup>th</sup> - 113 7 <sup>th</sup> - 83 8 <sup>th</sup> - 69	Teachers Teachers Teachers  Teachers	11	DMAC STAAR Bank Ques. Novels STAAR Master TEKSING Toward STAAR Critical Thinking Motivation Math STAAR Ready iREADY web-base Countdown to STAAR Imagination Math TAKS Information Booklet Video data Projectors Laptops	SCE, Local \$5,000  Title I	Aug.17	May 18	Lesson Plans Instructional Rounds Computer Lab Schedule Measurable Levels of Excellence Through: Progress Reports Teacher Observations 6 Weeks Exams Bi-weekly tests District Benchmarks STAAR Strategies STAAR results LPAC Committee AYP District Committees LAT-MATH TEPAS

Instructional  
Academies

Clever

Product Key  
Licenses

TI-84 Plus

# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2018-2019

GOAL AREA: Student Achievement: Math-Migrants

FIVE YEAR GOAL: By 2022 - 2023, LBJ Middle School will have 80% of all students passing the STAAR Test.

OBJECTIVES: By May 2019, 80% of all migrant students grades 6-8 will pass the Mathematics STAAR.test.

Pg. 7

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	PERSON(S) RESPONSIBLE MONITORING	FTE'S	RESOURCES NEEDED	BEGINNING	ENDING	EVALUATION/ MEASUREMENT
<b>MATH – MIGRANT</b> Utilize APEX Learning through Sports programs/Kineos for remediation. Full/half time math teacher or college tutor.  Provide additional computer time as needed.  Teacher will provide reinforcement skills and objectives before, during, or after school in identified area of need.  Hold teacher/parent conferences as needed.	Migrant 6-8	Teachers/Tutor	Migrant Director Migrant Coordinator Principal Asst. Principal Migrant Counselor		DMAC STAAR Bank Ques. Novels STAAR Master	Aug. 2017	May 2018	Formative Asses Report Cards Benchmarks STAAR Assess Informal Walk thru's Computer Logs APEX Assess
	Migrant 6-8	Teachers Guidance Associate	Principal Asst. Principal Migrant Counselor	1	TEKSING Toward STAAR  Critical Thinking Motivation Math  STAAR Ready	T-I District Migran Funds		Computer lab rosters Attendance Rosters Computer Reports
	Migrant 6-8	Teachers	Principal Asst. Principal Migrant Counselor			T-I District Migran Funds		Student Attendance Rosters Benchmarks Informal walk thru's
	Migrant 6-8	Math	Principal Asst. Principal Migrant Director Migrant Counselor		iREADY web-base Countdown to STAAR  Imagination Math  TAKS Information Booklet  Video data Projectors Laptops	T-I District Migran Funds		Parent Contact Logs

ESL	Instructional	Academies	Clever	Product Key	Licenses	TI-84 Plus		



# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2018-2019

**GOAL AREA:** Student Achievement Math.

**FIVE YEAR GOAL:** By the year 2022 - 2023, LBJ Middle School will have 100% of all its students passing all STAAR tests.

**OBJECTIVES:** By May 2019, LBJ Middle School will have implemented programs to provide all students opportunity to pass the Math STAAR Tests, by surpassing the state's average by grade level in of each subgroup.

STRA TEGIES/ACTION STEPS		STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	FTE'S	RESOURCES NEEDED	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
Enhance Math Curriculum <ul style="list-style-type: none"> <li>• Voyager</li> <li>• STAAR Ready</li> <li>• Measuring Up</li> <li>• Math Academies</li> <li>• TEXTAMS</li> <li>• Math Web Sites</li> <li>• TESCCC Training</li> <li>• Springboard</li> <li>• Do the Math</li> <li>• Connected Math</li> <li>• Think Through Math</li> <li>• Engaging Math</li> <li>• Testing Towards STAAR</li> <li>• Region 4 resources</li> <li>• Texas Coach Digital Mathematics Grades 1-8</li> <li>• Lone Star Learning</li> <li>• Concept Posters, Mnemonic Posters, Math Game Activities, number line, Step Equations,</li> </ul>		All Students 6 <sup>th</sup> 330 7 <sup>th</sup> 321 8 <sup>th</sup> 297	Teacher	11	DMAC STAAR Bank Ques. Novels STAAR Master TEKSING Toward STAAR Critical Thinking Motivation Math STAAR Ready iREADY web-base Countdown to STAAR Imagination Math TAKS Information Booklet Video data Projectors	August 17	May 18	Attained Levels of Excellence through testing Implement a Continuous Monitoring Program to Ensure Continuity of consistency of the Curriculum: C-Scope Departmental Meetings Disseminate Data Assure Adherence to Time Line and Curriculum Standards Pre/Post test Bi-weekly test
Employ Mathematical Manipulative to strengthen Mathematical Concepts <ul style="list-style-type: none"> <li>• Problem Solving Strategies</li> <li>• Graphing Skills</li> <li>• Basic Facts</li> <li>• CIF strategies</li> <li>• Hands on Equation Kit (Manipulatives)</li> </ul>			Teacher					
Use ESL Bilingual Strategies <ul style="list-style-type: none"> <li>• CIF strategies</li> <li>• ELPS</li> </ul>			Teacher					

				<p>Dictionaries</p> <p>ESL</p> <p>Instructional Academies</p> <p>Clever</p> <p>Product Key Licenses</p> <p>TI-84 Plus</p>				
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# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2018-2019

**GOAL AREA:** Student Achievement: Math All Students

**FIVE YEAR GOAL:** By 2022 - 2023, LBJ Middle School will have 100% students meet satisfactory performance all STAAR Tests.

**OBJECTIVES:** By May 2019, LBJ Middle School, will have implemented programs to provide all students opportunity to pass the Math STAAR Tests, increase subgroups satisfactory rates.

**Pg. 2**

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	FTE'S	RESOURCES NEEDED	BUDGET	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
<b>MATH-ALL STUDENTS</b> Analyze & Disaggregate Math STAAR Data <ul style="list-style-type: none"> <li>• Determine Strengths Weakness (Growth Plans)</li> <li>• Establish Grade Level Goals</li> <li>• TEKS Focus Initiative (Internalize TEKS)</li> <li>• Utilize TEKS to Guide Instructional Decisions and Prepare for STAAR</li> <li>• V-Math Lab and Plato</li> </ul> Use Critical Thinking Strategies Use Questioning Techniques Common Instructional Framework Springboard WICR Assignment Logs Provide standardized college readiness test to 8 <sup>th</sup> students STAAR Test Maker STAAR Academy)	ALL Students 6 <sup>th</sup> 330 7 <sup>th</sup> 321 8 <sup>th</sup> 297	Administration Instructional Coach Team Leaders District Coordinators	11	DMAC STAAR Bank Ques. Novels STAAR Master TEKSING Toward STAAR Critical Thinking Motivation Math STAAR Ready IREADY web-base Countdown to STAAR Imagination Math TAKS Information Booklet Video data Projectors Laptops	SCE & Local & SCE Title 1	Aug. 27	May 24	Lesson Plans Staff Meetings Dept. Meetings Growth Plans Forms Measurable Levels of Excellence: Students Improvement Progress: Bi-Weekly Exams Six Weeks Exams Pre/Post Test Benchmarks (2) CBA's STAAR(State Test)
	Selected Students All Students Special populations	Teachers Teacher Teacher	1 Prof					

						ESL Instructional Academics Clever Product Key Licenses TI-84 Plus						
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# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2018-2019

**GOAL AREA:** Student Achievement Math Gifted & Talented

**FIVE YEAR GOAL:** By 2022 - 2023 LBJ Middle School, will have 100% of students meet satisfactory performance on all STAAR Test.

**OBJECTIVES:** By May 2019, LBJ Middle School, will have implemented programs to provide all Gifted and Talented students opportunity to pass the Math STAAR Test to maintain and/or increase the level III performance status of Math 6<sup>th</sup>, 7<sup>th</sup>, & 8<sup>th</sup> graders.

Pg. 6

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	FTE'S	RESOURCES NEEDED	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
Provide Instructional Strategies to Include: <ul style="list-style-type: none"> <li>Creative Problem Solving</li> <li>Interactive Curriculum Model for Bilingual Gifted</li> <li>Multiple Intelligence Model</li> <li>Ap/Pre-AP</li> <li>Spring Board</li> </ul>	6 <sup>th</sup> -48 7 <sup>th</sup> -42 8 <sup>th</sup> -42	Teachers  Teachers	11	DMAC STAAR Bank Ques. Novels STAAR Master TEKSING Toward STAAR Critical Thinking Motivation Math STAAR Ready iREADY web-base Countdown to STAAR Imagination Math TAKS Information Booklet Video data Projectors Laptops	Aug. 17	May 18	Walk-throughs Instructional Rounds Lesson Plans Measurable Level of Excellence Through: Progress Reports Student Growth Plans Weekly and Six Weeks Exams Benchmarks STAAR CBA's Tests Pre/Post Test EOC Tests Bi-weekly tests
Provide On-Going Enrichment/Accelerated Curriculum and Lesson Plans: <ul style="list-style-type: none"> <li>Creative Problem Solving</li> <li>Classroom Strategies for Meeting The Affecting Needs of the Gifted Student</li> <li>Implement Investigation Research Skills</li> <li>Use Student Performance And Product Assessment Rubrics For Grades 6<sup>th</sup>-8<sup>th</sup></li> </ul> Duke TIPS ACT for 7 <sup>th</sup> grade  Pre AP training for all Springboard  Provide staff development for proper implementation and use of iPads		Administration Math Supervisor Instructional Coaches Team Leaders District Coordinators G/T Coordinator  Teachers  Teachers		SCE, Local Title I			



# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2018-2019

**GOAL AREA:** Student Achievement Social Studies All Students

**FIVE YEAR GOAL:** By 2021 will enhance curriculum & instructional programs that will increase student performance to 100% passing STAAR.

**OBJECTIVES:** By May 2019, LBJ Middle School will have implemented programs to provide all students the interventions necessary to meet satisfactory performance in the Social Studies STAAR Test, by surpassing the state's average by grade level and in each subgroup.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING		RESOURCES NEEDED FTE'S RESOURCES BUDGET	TIMELINE BEGINNING ENDING		EVALUATION/ MEASUREMENT
		Teachers	Administration Area Coordinators Instructional Coach Contact Person Teachers		AUG 2018	AUG 2019	
<ul style="list-style-type: none"> <li>• Formulate Strategies That Will Improve Student Achievement to Include:</li> <li>• TEKS Alignment</li> <li>• Benchmark Testing</li> <li>• Horizontal Alignment</li> <li>• Vertical Alignment</li> <li>• Curriculum Articulation</li> <li>• TEKS Initiative</li> <li>• Assessment</li> <li>• Sustained Silent Reading</li> <li>• History Alive!</li> <li>• Research Projects</li> <li>• History Fairs</li> <li>• Educational Fieldtrips</li> <li>• Graphic Organizers/Thinking Maps</li> <li>• Common Instructional Framework</li> <li>• Technology                             <ul style="list-style-type: none"> <li>○ Power Point</li> <li>○ iPADS</li> <li>○ Document Readers</li> <li>○ Internet</li> <li>○ Channel 1</li> <li>○ Ignite COW</li> <li>○ STAAR Test Maker</li> </ul> </li> <li>• Use of Primary and Secondary Resources                             <ul style="list-style-type: none"> <li>○ Newspaper/Magazines</li> <li>○ Historical Novels</li> <li>○ Biographies</li> <li>○ Essays</li> <li>○ Videos/ Movies</li> </ul> </li> <li>• Thematic Units</li> <li>• Afterschool/Homebound/Saturday Academy &amp; tutoring</li> <li>• Dyna Zykes Foldables</li> </ul>	All Students 6 <sup>th</sup> 331 7 <sup>th</sup> 343 8 <sup>th</sup> 330	Teachers Co-teachers	Administration Area Coordinators Instructional Coach Contact Person Teachers	9  Supplemental Materials Texas Concepts 2 inch Binders (120) count Textbooks Jarrett Book Mastering the Grade 8 TEKS Sirius Education Solutions Grade 8 <sup>th</sup> TEKS 6 <sup>th</sup> , 7 <sup>th</sup> , 8 <sup>th</sup> grade Reading Essentials & Study Guide TEK Book American History 1877 Triumph Learning Texas Coach Social Studies Gr. 8 Nystrom ATLAS	Title I SCE Local	AUG 2018  AUG 2019	Student Participation Progress Reports Grades Teacher Observations Student Achievement Student Progress STAAR Assessment Pre/post test CBA's Rubrics Book Reports Presentations Projects Research Papers Benchmarks Exemplary Status

<ul style="list-style-type: none"> <li>• CIF Strategies</li> <li>• Interactive Notebook/Binder/Pocket Folder</li> <li>• Extended Day (afterschool/Homebound/Saturday Tutoring)</li> <li>• Avid Cornell Notes</li> <li>• FACE Program (21<sup>st</sup> Century Gr.)</li> <li>• Prime Time</li> <li>• UIL</li> <li>• Jarrett Books</li> <li>• PD 360</li> <li>• Herff Jones</li> <li>• Nystrom</li> <li>• Sunburst Educational Resources/ION-IGNITE</li> <li>• Study Island Texas 8<sup>th</sup> grade Social Studies</li> </ul> <p>Provide staff development for proper implementation and use of iPads</p>					<p>Student Interactive Notebooks</p> <p>Instructional Games</p> <p>History Fair</p>
<p>Access Textbook &amp; Workbook</p> <p>Instructional Materials/Games GATEWAY</p> <p>Markers</p> <p>Sketch Pads</p> <p>Note Paper</p> <p>Paint/brush</p> <p>Craft sticks</p> <p>clay</p> <p>History Alive Technology</p> <p>Video data</p> <p>Projectors</p> <p>Document Readers</p> <p>Laptops</p> <p>Adventure Tales</p> <p>Technology Conference</p> <p>TXCSS Conf.</p> <p>Region One Foundation Support Series Workshop</p> <p>TCSS Conf.</p> <p>Software</p> <p>Brain Pop</p> <p>Teacher Tube</p> <p>iPads</p> <p>IPAd Apps</p> <p>Atlas Globes</p> <p>History Channel</p> <p>STAAR Test Maker</p> <p>Study Island</p>					



# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2018-2019

**GOAL AREA:** Student Achievement in Social Studies All Students

**FIVE YEAR GOAL:** By 2017– 2022 will enhance curriculum & instructional programs that will increase student performance to 100% passing STAAR.

**OBJECTIVES:** By May 2019, LBJ Middle School will have implemented programs to provide all students the interventions necessary to meet satisfactory performance in the Social Studies STAAR Test, by surpassing the state’s average by grade level and in each subgroup.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	FTE'S RESOURCES NEEDED BUDGET	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
Vertical Alignment <ul style="list-style-type: none"> <li>○ Language Arts</li> <li>○ Science</li> <li>○ Physical Education</li> <li>○ Art</li> <li>○ Teen Leadership</li> <li>○ Theater Arts</li> <li>○ Dance</li> </ul>	All Students 6 <sup>th</sup> 331 7 <sup>th</sup> 343 8 <sup>th</sup> 330	All Teachers	9	AUG 2018	Student Participation
Effective Writing Strategies <ul style="list-style-type: none"> <li>• Public speaking:               <ul style="list-style-type: none"> <li>○ Debates</li> <li>○ Oral Reports</li> <li>○ Group Presentations</li> <li>○ Write-To-Learn</li> </ul> </li> </ul>		Administration District Coordinator Instructional Coach Team Leaders Teachers	TEKS STAAR Information Booklet  Resource Materials  Supplemental Materials and Instructional supplies: Interactive Notebooks, binders/spiral colored Paper, glue sticks, colors, highlighters, cardindex, tape, Dry erase case	MAY 2019	Progress Reports  Grades  Teacher Observations  Student Achievement  Student Progress  STAAR Assessment  Rubrics  Book Reports  Presentations  Projects  Research Papers  Benchmarks  Exemplary Status  Student Interactive Notebooks  Instructional Games
Horizontal Curriculum Alignment  Vertical Alignment  Avid Cornell Notes  History Club  History Field Trips  CIF Strategies  Vocabulary Activities			Walmart Gateway Lakeshore Rays Business supplies Teachers By Teachers  Textbooks		

Provide staff development for proper implementation and use of iPads

Nystrom  
ATLAS  
Access  
Textbook &  
Workbook  
Jarrett Book  
Reading  
Essentials  
Workbook  
TEKS Book  
Instructional  
Games  
Technology  
References  
Adventure  
Tales  
Timelines  
Ignite  
Teacher tube  
Brain Pop  
Instructional  
Supplies  
Channel One  
News  
Crayola Fine  
tip markers-  
(200 set) per  
teacher  
iPads

History Fair



<p>SIOP (Sheltered ING)</p> <p>Interactive Student ELPS Notebook</p> <p>Avid Cornell Notes</p> <p>CIF Strategies</p> <p>Provide staff development for proper implementation and use of iPads</p>					<p>Password Workbooks</p> <p>Sirius Workbook</p> <p>3-D Puzzles Models</p>				
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# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2018-2019

**GOAL AREA:** Student Achievement Social Studies Gifted & Talented

**FIVE YEAR GOAL:** By 2016 – 2021, LBJ Middle School will have 100% of all its Gifted and Talented students meet satisfactory and Level II performance in all STAAR Assessments.

**OBJECTIVES:** By May 2019, LBJ Middle School will have implemented programs to provide all Gifted and Talented students, opportunity to pass the Social Studies STAAR Test to maintain and/or increase the 100% level II performance status in Social Studies 8<sup>th</sup> grade STAAR.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	FTE'S	RESOURCES NEEDED	TITLE II, LOCAL BUDGET	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
Social Studies Gifted and Talented AP Strategies Teacher Training History Alive! Provide Instructional Strategies to Include: <ul style="list-style-type: none"> <li>• Creative Problem Solving</li> <li>• Interactive Curriculum for Gifted Students</li> <li>• Multiple Intelligence Model</li> <li>• S.U.C.E.S.S. Curriculum</li> <li>• Ap/Pre-AP strategies</li> </ul> Provide On-Going Enrichment/Accelerated Curriculum and Lesson Plans: <ul style="list-style-type: none"> <li>• Creative Problem Solving</li> <li>• Classroom Strategies for Meeting the Affective Needs of the Gifted Student</li> <li>• Implement Investigation Research Skills</li> <li>• Introduce Student Performance and Product Assessment Rubrics for Grades 6<sup>th</sup>-8<sup>th</sup></li> <li>• Avid Cornell Notes</li> <li>• CIF Strategies (TTIPS-CSF3A/7B)</li> </ul> Provide staff development for proper implementation and use of iPads (TTIPS-CSF2A)	6 <sup>th</sup> grade- 37 7 <sup>th</sup> Grade- 58 8 <sup>th</sup> Grade- 55	Teachers  Teachers	11	Textbooks Nystrom Access Textbook & Workbook Jarrett Book Reading Essentials Workbook TEKS Book Student Binders (120) count G/T Coordinator Maps/Globes Library iPad IPAD APS Sirius Workbook Passwords Workbook	Title II, Local	Aug. 2018	May 2019	Lesson Plans Student Achievement Student Progress Student Participation STAAR Assessment Weekly Exams Pre/Post-test CBA's Six Weeks Exams Benchmarks Semester Tests Exemplary Status

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT**  
**CAMPUS IMPROVEMENT PLAN: 2018-2019**

**GOAL AREA:** Student Achievement Social Studies Migrants

**FIVE YEAR GOAL:** Beginning in 2016 and by the year 2021, LBJ Middle School will have 80% of all students passing STAAR test.

**OBJECTIVES:** By May 2019, 80% of all 8<sup>th</sup> grade migrant students will pass the Social Studies STAAR test.

**Pg. 13**

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION		FTE'S	RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT
		MONITORING	MONITORING		BUDGET	BEGINNING	ENDING		
Tutor will provide reinforcement skills and objectives before, during or after school in identifies area of need.	Migrants 6-8	Teachers Guidance Associate	Principal Asst. Principal Migrant Counselor		Supplemental Pay and Materials	T-I District Migrant Funds	Aug 2018	May 2019	Teacher/Attendance Rosters
	6 <sup>th</sup> - 2				Textbook				
	7 <sup>th</sup> - 2				Nystrom ATLAS	T-I District Migrant Funds			Parent Contact Logs
Hold teacher/parent conferences as needed	8 <sup>th</sup> - 5	Teachers Migrant Counselors	Principal Asst. Principal Migrant Director/ Coordinator		Access Textbook & Workbook				
	Migrants 6-8				Jarrett Book				
					Reading Essentials Workbook				
					TEKS Book				

# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2018-2019

### GOAL AREA: Student Achievement Social Studies Special Education

**FIVE YEAR GOAL:** By 2016-2021, LBJ Middle School will have 100% of students with disabilities passing STAAR, STAAR-M, or STAAR-ALT Assessments.

**OBJECTIVES:** By May 2019, LBJ Middle School will have interventions in place to provide all Special Education students with the opportunity to meet satisfactory performance in Social Studies STAAR assessments.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	PERSON(S) RESPONSIBLE MONITORING	FTE'S	RESOURCES NEEDED	BUDGET	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
Social Studies <ul style="list-style-type: none"> <li>• TEKS</li> <li>• Shelter Instruction</li> <li>• Align Curriculum with IEPs</li> <li>• Lesson Plans</li> <li>• Modifications</li> <li>• STAAR</li> <li>• Hands on Activities</li> <li>• CIF Strategies</li> <li>• Least Restrictive Environment (LRE)               <ul style="list-style-type: none"> <li>• As per ARD recommendations</li> <li>• Low Teacher/Student Ratio</li> </ul> </li> <li>• Staff Development</li> <li>• Laws</li> <li>• Updates</li> <li>• Inclusion Works</li> <li>• Testing</li> <li>• Modifications</li> <li>• TCSS Conference</li> <li>• Kagar Training</li> <li>• Curriculum Supplements/Enrichments               <ul style="list-style-type: none"> <li>• Citizenship Today</li> <li>• STAAR Spiraled Content Review</li> <li>• Interdisciplinary Projects</li> <li>• Access for Students Acquiring Eng.</li> </ul> </li> <li>• STAAR Diagnostic and Practice</li> <li>• Tests</li> <li>• Ignite</li> <li>• Internet</li> <li>• Related Services               <ul style="list-style-type: none"> <li>• Occupational Therapy</li> <li>• Physical Therapy</li> <li>• Speech</li> <li>• Dyslexia</li> </ul> </li> </ul>	Special Education Population  6 <sup>th</sup> -31  7 <sup>th</sup> -30  8 <sup>th</sup> -21	Co Teachers Classroom Teachers Resource Teachers Instructional Asst.	Special Ed. Director Diagnostician Administration Counselors Dept. Chair Special Ed. Teachers TTIPS Coordinator	9	Supplemental Materials Testing Material Accommodations As per students IEP Textbook Nystrom ATLAS Access Textbook & Workbook Jarrett Book Reading Essentials Workbook TEKS Book Sirius Workbooks Passwords Workbooks 2" white binders 120 per teacher	Title II, Local	Aug. 2018	May. 2019	ARD Record on File IEP/Cumulative Folders STAAR CBA's Pre/Post-test Benchmarks Report cards Growth plans Walk-throughs

Extended Day Tutoring  
Summer School  
AVID Cornell Notes  
Prime Time

Provide staff development for proper  
implementation and use of

iPads





<p>Interactive Notebook</p> <p>GF Educators</p> <p>Vocabulary</p> <p>Investigations</p> <p>SIOP-Sheltered Instruction</p> <p>ELPS</p> <p>Region 4 Science Gateway</p> <p>Warm-Up to Science 6-8</p> <p>Supporting STAAR Achievement in Science</p> <p>Mentoring Minds- Motivation Science</p> <p>Fusion Student Text Book</p> <p>STAAR Ready</p> <p>Common Instructional Framework Strategies</p> <p>Motivation Science</p> <p>Dyna Zykes Foldables</p> <p>Brain Pop</p> <p>Edusmart</p> <p>STEMSCOPES</p> <p>Summer Bridge</p> <p>Provide staff development for proper implementation and use of iPads</p>	<p>Tri Panel board</p> <p>Vocabulary 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup></p> <p>Science practice Assessment</p> <p>Dinah Zike's</p> <p>Big Book of Science</p> <p>Instructional supplies:</p> <p>Interactive Notebooks( spirals, colored paper, glues sticks, Map colors, highlighters etc.)</p> <p>Gateway Lakeshore Walmart</p> <p>Study Guides (colored paper, filing folders, colors, etc.</p> <p>General Supplies</p>	
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# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT CAMPUS IMPROVEMENT PLAN: 2017 - 2018

**GOAL AREA:** Student Achievement Science All Students

**FIVE YEAR GOAL:** By 2020 - 2021, LBJ Middle School will enhance instructional programs that will increase student STAAR Science performance to 100%.

**OBJECTIVE:** By May 2018, LBJ Middle School will have implemented programs to provide all students the necessary preparation to meet satisfactory performance in Science STAAR assessment and increasing subgroups performance from previous year.

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STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	FTE'S RESOURCES NEEDED	RESOURCES NEEDED	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
Question and Answer for Understanding Research Projects Lab Activities at 40% of instructional time Composition Writing Use of Available: <ul style="list-style-type: none"> <li>• Technology in Classroom</li> <li>• Power Point Presentations</li> <li>• Overhead Projector</li> <li>• StemScopes</li> <li>• EduSmart</li> </ul> Educational Field Trips Professional Dev. CAST Convention RGVSA HESTEC Common Instructional Framework Recycling Project Region I Trainings Dana Center –Austin	All Students 6 <sup>th</sup> -355 7 <sup>th</sup> -361 8 <sup>th</sup> -337	Teachers Administration District Coordinator Team Leaders Judges Community Leaders	11	TEKS Frame Works Timelines Technology Lab Library Supplemental Materials Science Disposable/Non Materials Fisher Science Education Specimen Pig Public Sector Representative Texas Science On-Line Texas Science On-line United Streaming	Au 17 May 18	STAAR Assessment Student Achievement Student Progress Student Participation Grades Progress Reports Teacher Observations Exemplary Status



# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2018-2019

**GOAL AREA:** Student Achievement Science All Students

**FIVE YEAR GOAL:** By 2019 - 2024, LBJ Middle School will enhance curriculum and instructional programs that will increase students' STAAR Science performance to 100% passing.

**OBJECTIVES:** By May 2019, LBJ Middle School will have interventions in place to provide all students with necessary support to meet satisfactory performance in the Science STAAR assessment and by increasing subgroup performance from previous year.

**Pg. 17**

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	FTE'S	RESOURCES NEEDED	BUDGET	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
Question and Answer for Understanding Research Projects Lab Activities 40% Composition Writing Reading Across the Curriculum Dual Language Use of Available: <ul style="list-style-type: none"> <li>• iPADS</li> <li>• IPAD APS</li> <li>• Technology in Classroom</li> <li>• Power Point Presentations</li> <li>• Projector</li> <li>• STFMscopes</li> <li>• STAAR Ready</li> <li>• EduSmart</li> <li>• Fusion Textbooks</li> <li>• Supporting STAAR Achievement</li> <li>• Warm-Up to Science</li> <li>• Curriculum Associates Resources</li> <li>• Region 4 Science Gateway</li> <li>• Motivation Science</li> </ul> Educational Field Trips CIF Trainings CAST Convention Holy Cow Trainings	All Students 6 <sup>th</sup> 355 7 <sup>th</sup> 361 8 <sup>th</sup> 337	Teachers  Administration District Coordinator Team Leaders Judges Community Leaders	11	TEKS Frame Works Timelines Technology Lab Library Supplemental Materials Science Disposable/Non Materials Public Sector Representative Unifed Streaming STAAR 8 <sup>TH</sup> GRADE Review Guide Workbooks Step Up To the TEKS Practice	SCE, Local Title I	Aug. 17	May 18	STAAR Assessment Pre/Post-test CBA's Six Weeks Exams Benchmarks Observations Research Papers Projects Progress Reports Student Participation Student Achievement Student Growth Instructional Games Region I/Power PL Exemplary Status Report Cards

HESTE Recycling Project Region I Trainings					STAAR Achievement iPads					
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# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2018-2019

**GOAL AREA:** Student Achievement Science LEP

**FIVE YEAR GOAL:** By 2019 - 2024 L.B.J. Middle School will develop and implement a system of academic interventions to enhance curriculum and instructional programs in order to meet 100% satisfactory performance in STAAR Science assessments.

**OBJECTIVES:** By May 2019, LBJ will have implemented programs to provide all ELL's students with the necessary support to meet satisfactory performance in the Science STAAR with a passing rate of 80%.

**Pg. 18**

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	FTE'S RESOURCES NEEDED	RESOURCES NEEDED	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
Science Enrichment Course 8 <sup>th</sup> Grade LAT Science Class Provide Spanish Textbooks Instructional Games CALP Class Question and Answer for Understanding Research Projects Summer Academy 3 Weeks Lab Activities 40% implementation Composition Writing Use of Available: <ul style="list-style-type: none"> <li>• iPADS</li> <li>• Technology in Classroom</li> <li>• Power Point Presentations</li> <li>• Projector</li> <li>• SIOP-sheltered Instruction</li> <li>• STFM Scope</li> <li>• Science Gateway</li> <li>• Fusion Textbook</li> <li>• Supporting STAAR Achievement</li> <li>• Warm Up to Science</li> <li>• EduSmart</li> <li>• Common Instructional Framework</li> <li>• Motivation Science</li> </ul> Prime Time Tutoring Academics Educational Field Trips CAST Convention HESTEC Stem Scope Recycling Project Region I Trainings	All Students 6 <sup>th</sup> 355 7 <sup>th</sup> 361 8 <sup>th</sup> 337 Total 1053	Teachers Administration District Coordinator Team Leaders Judges Community Leaders	11	TEKS Frame Works Timelines Technology Lab Library Supplemental Materials Science Disposable/Non Materials Public Sector Representative Think Central On-line Stem Scope United Streaming Voice Recorders Audio iPads	Aug 2017 May 2018	Lesson Plans STAAR Assessment Exemplary Status Student Achievement Student Progress Student Growth Plan Student Participation Teacher Observations Weekly Exams Six Weeks Exams Benchmarks CBAs STAAR Strategies I.PAC Committee Completion of Mission
				SCE, Local		
				Title I		





# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2017-2018

**GOAL AREA:** Student Achievement Science Gifted & Talented

**FIVE YEAR GOAL:** By 2020 - 2021, LBJ Middle School, to meet and exceed will enhance curriculum and instructional programs that will increase students' Science STAAR performance to 100% passing.

**OBJECTIVES:** By May 2018, LBJ Middle School will have implemented programs to all Gifted and Talented students' opportunity to pass the Science STAAR by surpassing the state's average by grade level in of each subgroup.

Pg. 19

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	FTE'S	RESOURCES NEEDED	BEGINNING	ENDING	EVALUATION/ MEASUREMENT
Science Gifted and Talented Pre-AP Training for all teachers Robotics STEM Labs GT Training (Updates) Provide CIF Instructional Strategies to Include: <ul style="list-style-type: none"> <li>• Creative Problem Solving</li> <li>• Interactive Curriculum for Gifted Students</li> <li>• Multiple Intelligence Model</li> <li>• 5E Model</li> </ul> Provide On-Going Enrichment/ Accelerated Curriculum and Lesson Plans <ul style="list-style-type: none"> <li>• Creative Problem Solving</li> <li>• Classroom Strategies for Meeting the Affective Needs of the Gifted Student</li> <li>• Implement Investigation Research Skills</li> <li>• Introduce Student Performance and Product Assessment Rubrics for Grades 6<sup>th</sup>-8<sup>th</sup></li> <li>• Reading/Writing Cross Curricular</li> <li>• Interactive Notebooks</li> </ul>	6 <sup>th</sup> -48 7 <sup>th</sup> -42 8 <sup>th</sup> -42	Teachers Dept Head Administration G. T. Coordinator Team Leaders Teachers	11	Textbooks G/T Coordinator Lab Equipment Manipulative Kits Library Edusmart Brain Pop Motivation Science Fusion Warm-Up to Science STAAR Ready iPad apps iPads	Aug. 17	May 18	Lesson Plans Student Achievement Student Progress Student Participation STAAR Assessment Weekly Exams Six Weeks Exams Benchmarks/CBAS Semester Tests Exemplary Status



# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2018-2019

**GOAL AREA:** Student Achievement: Science Migrants

**FIVE YEAR GOAL:** Beginning in 2018 and by the year 2024, LBJ Middle School will have 80% of all students passing the STAAR test.

**OBJECTIVES:** By May 2019, 80% of all migrants students in 8th grade will pass the Science STAAR test.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	MONITORING	RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT
				FTE'S	BUDGET	BEGINNING	ENDING	
<u>SCIENCE-MIGRANT</u>  Tutor will provide reinforcement skills and objectives before, during or after school in identified area of need.  Provide additional computer time as needed  Hold teacher/parent conferences as needed.	Migrants 6-8	Teachers Guidance Associate	Principal Asst. Principal Migrant Counselor		Study Buddies APEX	Aug. 2017	May 2018	Student Attendance Rosters Student IPR Report Cards  Student Attendance Rosters Computer Reports  Attendance Rosters Contact Logs Mail-Outs
	Migrants 6-8	Teachers	Principal Asst. principal Migrant Counselor					
	Migrants 6-8	Teachers Academic/ Migrant Counselor	Principal Asst. principal Migrant Director Migrant Coordinator					

# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT CAMPUS IMPROVEMENT PLAN: 2017-2018

**GOAL AREA:** Student Achievement Science Special Education

**FIVE YEAR GOAL:** By 2020- 2021 LBJ Middle School will have 100%of students with disabilities passing the STAAR Assessments.

**OBJECTIVES:** By May 2018 LBJ Middle School will have implemented programs to provide all Special Education students opportunity to pass the required Science STAAR Assessment. This subgroup will increase their satisfactory STAAR, STAAR-M, or STAAR-ALT performance from previous year.

**Pg. 21**

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	MONITORING	FTE'S	RESOURCES NEEDED	BUDGET	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
Science <ul style="list-style-type: none"> <li>• TEKS</li> <li>• STEM Labs</li> <li>• Robotics</li> <li>• Science Enrichment</li> <li>• Align Curriculum with IEPs</li> <li>• Lesson Plans</li> <li>• Modifications</li> <li>• Hands on Activities</li> <li>• Least Restrictive Environment (LRE)</li> <li>• As per ARD recommendations</li> <li>• Low Teacher/Student Ratio</li> <li>• Staff Development</li> <li>• Laws</li> <li>• Updates</li> <li>• Inclusion Works</li> <li>• Testing</li> <li>• Modifications</li> <li>• Curriculum Supplements/Enrichments</li> <li>• Science Projects</li> <li>• Lab Activities Manuel</li> <li>• STAAR Practice Workbook</li> <li>• Science Inquiry Labs</li> <li>• Math Skills Activities</li> <li>• Reading and Writing Activities</li> <li>• CIF Strategies</li> <li>• Related Services                             <ul style="list-style-type: none"> <li>• Occupational Therapy</li> <li>• Physical Therapy</li> <li>• Speech</li> </ul> </li> <li>• Extended Day Tutoring</li> <li>• Prime Time</li> <li>• Summer School</li> </ul>	Special Education Population  6 <sup>th</sup> - 31 7 <sup>th</sup> - 30 8 <sup>th</sup> -21	Classroom Teachers  Inclusion Teachers  Instructional Asst.	Special Ed. Director Diagnostician Administration Counselors Instructional Coach Special Ed. Teacher Inclusion Teacher		Supplemental Materials  Testing Material  Supplemental Materials Software  iPads	SCE, Local	Aug. 2017	May 2018	ARD Record on File IEP/Cumulative Folders  Benchmarks/CBAs Report cards Six Weeks test Growth plans  STAAR results  Report cards  Attendance





# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2018-2019

**GOAL AREA:** Student Achievement Language Arts All Students

**FIVE YEAR GOAL:** By 2021– 2022, LBJ Middle School will provide curriculum and instructional programs that will increase student STAAR performance to 100% passing.

**OBJECTIVES:** By May 2019, LBJ Middle School will have implemented programs to provide all students the opportunity to pass the Reading and Writing STAAR Tests by surpassing the state’s average by grade level in of each subgroup.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	PERSON(S) RESPONSIBLE MONITORING	FTE'S RESOURCES	RESOURCES NEEDED	BUDGET	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
<p>III. Increase the Number of Students with Disabilities Participating in State-Mandated Assessments as Determined by the ARD/IEP</p> <p>IV. Incorporate Interdisciplinary Teaming Concept to Heterogeneous Groups Through a Variety of Instructional Methods, Such as</p> <ul style="list-style-type: none"> <li>• Thematic Units</li> <li>• All Team Members Including Elective and P.E. Teachers Must ... (Lesson Activities) Meet, Discuss</li> <li>• Plan, Implement, Review, and Evaluate</li> </ul> <p>V. Incorporate Critical Thinking Skills into Language Arts</p> <ul style="list-style-type: none"> <li>• -GT Strategies</li> <li>• CIF strategies</li> <li>• SIOP Sheltered Instruction</li> <li>• Pre-AP Training for all teachers</li> <li>• Thinking Maps</li> <li>• Write for the Future</li> <li>• Reading/Writing Academies</li> <li>• Curriculum Alignment</li> <li>• Diana Ramirez</li> <li>• Training/Resources</li> <li>• Essays and Grammar with Gretchen Bernabei</li> </ul>	6 <sup>th</sup> -251 7 <sup>th</sup> - 235 8 <sup>th</sup> -202	<p>ALL Teachers</p> <p>Team Leaders</p> <p>P.E. Teachers</p> <p>Elective Teachers</p> <p>Teachers</p> <p>Writing Teachers</p>	<p>Counselors</p> <p>Diagnostics</p> <p>Co-teachers</p> <p>Administrators</p> <p>Instructional Coach</p> <p>Dept. Chair</p> <p>CLF/CLL/CLT</p> <p>Team leaders</p>	11	<p>Teacher created materials</p> <p>STAAR Ready</p> <p>STAAR Coach</p> <p>Book JAMS</p> <p>Zoom In</p> <p>Staff Development</p> <p>GT Coordinator</p> <p>Ed. Incentives</p> <p>Supplemental Material</p> <p>Funds for Training</p>	<p>Title I, Local, SCE PFS</p>	<p>Aug. 2018</p>	<p>May 2019</p>	<p>STAAR results</p> <p>Benchmarks</p> <p>Pre/Post Test</p> <p>Lesson Plans</p> <p>Team Meetings</p> <p>Pre/Post-test</p> <p>Walk-throughs</p> <p>CBA's</p> <p>STAAR Exams</p> <p>Mctrel</p> <p>DMAC</p>

# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2018-2019

**GOAL AREA:** Student Achievement Language Arts All Students

**FIVE YEAR GOAL:** By 2021 - 2022, LBJ Middle School will provide curriculum and instructional programs that will increase STAAR student performance to 100%.

**OBJECTIVES:** By May 2019, LBJ Middle School will have implemented programs to provide all students the opportunity to pass the Reading and Writing STAAR Tests by surpassing the state's average by grade level in of each subgroup.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	PERSON(S) RESPONSIBLE MONITORING	FTE'S	RESOURCES NEEDED	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
<p>A. Language Arts will be Addressed Through the Following:</p> <ul style="list-style-type: none"> <li>• State Adopted Reading Program</li> <li>• Read and Write</li> <li>• State Adopted Grammar Program</li> <li>• Language Workbooks</li> <li>• Word skills workbooks</li> <li>• Writing Process</li> <li>• Open-Ended Questioning</li> <li>• Writing Portfolios (Lakeshore)</li> <li>• Envelopes/ heavy duty 10x13</li> <li>• Critical Thinking Activities</li> <li>• Mentoring Minds</li> <li>• Accelerated Reader</li> <li>• S.T.A.R. Testing</li> <li>• Reading Coach Practice</li> <li>• Texas Coach Digital ELA 1-8</li> <li>• DOK</li> <li>• Thinking maps</li> <li>• CIF Framework</li> <li>• Diana Ramirez</li> <li>• Prime Time</li> <li>• Glencoe Literature Book</li> <li>• Extended Time Tutoring After school/ Saturday Tutoring</li> <li>• STAAR Master Practice</li> <li>• 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> grade English Language Arts &amp; Reading Curriculum</li> <li>• Score Point Cards</li> </ul> <p>B. Language Arts will be Aligned Vertically and Horizontally through</p> <ul style="list-style-type: none"> <li>• Grade Level TEKS</li> <li>• Across Curriculum TEKS</li> </ul>	<p>All Students</p> <p>6<sup>th</sup> 359</p> <p>7<sup>th</sup> 362</p> <p>8<sup>th</sup> 339</p>	<p>Content Teachers</p> <p>Enrichment Teachers</p>	<p>Language Arts Coordinator</p> <p>Administration</p> <p>CLF</p> <p>CLT</p> <p>Department Chair</p>	11	<p>Classics(Novels)</p> <p>Glencoe Literature Course Text Treasures</p> <p>Writing Folders</p> <p>Harrison's Check List</p> <p>S.T.A.R. Program</p> <p>Accelerated Reader Program</p> <p>STAAR Master</p> <p>Data Projector</p> <p>TM's (novel)</p> <p>Audio Books</p> <p>Ed. Incentives</p> <p>Document Reader</p> <p>Computer Lab</p> <p>General Supplies</p>	<p>Aug. 2018</p>	<p>Aug 2019</p>	<p>STAAR Benchmarks</p> <p>CBA's</p> <p>Mini Assessments</p> <p>Lesson Plans</p> <p>Team Meetings</p> <p>STAAR Scores (Individual Growth Plan)</p>



# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2018-2019

**GOAL AREA:** Student Achievement Language Arts All Students

**FIVE YEAR GOAL:** By 2021 - 2022, LBJ Middle School will provide curriculum and instructional programs that will increase STAAR student performance to 100%.

**OBJECTIVES:** By May 2019 LBJ Middle School will have implemented programs to provide all students the opportunity to pass the Reading and Writing STAAR Test by surpassing the state's average by grade level in of each subgroup.

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STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	RESOURCES NEEDED FTE'S RESOURCES BUDGET	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
<p>C. Language Arts will Incorporate</p> <ul style="list-style-type: none"> <li>• CIF Strategies</li> <li>• SIOP Sheltered Instruction</li> <li>• Peer Tutoring</li> <li>• Hands-on activities</li> <li>• Board Games</li> <li>• Afterschool/Homebound/Saturday Tutoring</li> <li>• Summer School</li> <li>• Enrichment Classes</li> <li>• Literature Circles</li> <li>• Read Aloud</li> <li>• Thinking Maps</li> <li>• Diana Ramirez</li> <li>• Word Wall</li> </ul> <p>D. Reading Programs</p> <ul style="list-style-type: none"> <li>• S.T.A.R. Program</li> <li>• Accelerated Reading</li> <li>• Readers are Leaders</li> <li>• Reading Renaissance</li> <li>• Bluebonnet</li> <li>• Lone Star</li> <li>• Book Club</li> <li>• Book Club Luncheons</li> <li>• SRA</li> <li>• Collegiate Club</li> <li>• Destiny</li> <li>• Curriculum Associates Resources</li> <li>• READ 180 Professional Development/ Resources</li> </ul>	<p>All Students 6<sup>th</sup> - 359 7<sup>th</sup> - 362 8<sup>th</sup> - 339</p>	<p>Teacher Librarian</p> <p>Administration ELA Dept. Head ELA Coordinator CLF/CLT</p>	<p>11</p> <p>Library books Novels Scholastic Book Company Novels: BookSource Booksellers Barnes &amp; Noble: The Boy on the Wooden Box I Am Malia Kid Who Invited the Popsicle AR Book Funds Websters New World Dictionaries Thesaurus NES Word to Word Spanish-English and English</p> <p>Title I, Local, SCE</p>	<p>Aug. 2018 May 2019</p>	<p>Teacher Observation STAAR Scores Accelerated Reader Points Increase in Student Reading levels Smart Goals Benchmarks STAR test Report Cards AR Reports 6 weeks test Program reports Progress Reports Pre/Pro-Test</p>



# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2018-2019

**GOAL AREA:** Student Achievement Language Arts Gifted and Talented

**FIVE YEAR GOAL:** By 2021 - 2022 LBJ Middle School will provide curriculum and instructional programs that will increase STAAR student performance 100% passing.

**OBJECTIVES:** By May 2019, LBJ Middle School will have implemented programs to provide opportunity to all Gifted and Talented students opportunity to meet Masters performance in Reading and Writing STAAR.

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STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	FTE'S	RESOURCES NEEDED	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
Language Arts GT <ul style="list-style-type: none"> <li>• Staff Development</li> <li>• Annual Training</li> <li>• In-services</li> <li>• G.T Eligibility</li> <li>• Testing</li> </ul> Materials <ul style="list-style-type: none"> <li>• Higher Level Thinking Activities</li> <li>• STAAR Based Curriculum</li> </ul> Summer Camps <ul style="list-style-type: none"> <li>• Science/Math</li> </ul> Differentiated Curriculum <ul style="list-style-type: none"> <li>• Creativity</li> <li>• Jam Books</li> <li>• Springboard</li> <li>• Critical Thinking</li> <li>• Problem Solving</li> <li>• Research Inquiry</li> <li>• Technology</li> <li>• Pre-AP Training for all teachers</li> <li>• Research Project</li> </ul>	6 <sup>th</sup> -27 7 <sup>th</sup> -40 8 <sup>th</sup> -37	Teachers  G.T. Coordinator Administration	11	Supplemental Material Binders Sponge Activities Supplies Teacher Created Materials Title I, Local, SCE	Aug. 2018  May 2019	Sign In on File Certificate of Attendance Parental Consents On File Lesson Plans Rubrics Products/Projects Permission Slips Student Progress Student Growth Student Achievement	

# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2018-2019

**GOAL AREA:** Student Achievement Language Arts Migrant

**FIVE YEAR GOAL:** Beginning in 2021 and by the year 2022, LBJ Middle School will have 80% of all students passing the STAAR test.

**OBJECTIVES:** By May 2019, 80% of all migrant students will pass the 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> grade STAAR Test.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION		RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT
		MONITORING	BUDGET	BEGINNING	ENDING			
<p><b><u>ELA- READING- MIGRANT</u></b></p> <p>Aid students who enroll late to school or withdraw early by:</p> <p>Provide one to one tutoring for reinforcement skills and objectives before, during or after school in identified area of need. (Daily &amp; Saturday Tutoring) Hold teacher/parent conferences as needed.</p> <p>Provide reading books through RIF distribution</p>	<p>Migrant 6<sup>th</sup> - 7 7<sup>th</sup> - 4 8<sup>th</sup> - 5</p>	<p>Teachers</p> <p>Migrant Counselor</p>	<p>Principal Asst. Principal Migrant Counselor</p>	<p>ELA Curriculum Materials</p>	<p>T-1 District Migrant Funds</p> <p>T-1 District Migrant Funds</p>	<p>Aug. 2018</p> <p>May 2019</p>	<p>Formative Assessment Benchmarks Teacher Made Tests Informal Walk thru's IPS's/Report Cards Attendance Reports Agenda Sign In Forms</p>	

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT**  
**CAMPUS IMPROVEMENT PLAN: 2018-2019**

GOAL AREA: Student Achievement Language Arts Special Education

FIVE YEAR GOAL: By 2021 - 2022, LBJ Middle School will provide curriculum and instructional programs that will increase STAAR student performance to 100% passing.

OBJECTIVES: By May 2019, LBJ Middle School will have implemented programs to provide opportunity to all Special Ed. students to pass the Reading and Writing STAAR by surpassing the state’s average by grade level in of each subgroup.

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STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	PERSON(S) RESPONSIBLE MONITORING	RESOURCES NEEDED	EVALUATION/ MEASUREMENT	
				FTE'S	RESOURCES BUDGET	TIMELINE BEGINNING ENDING
<p>Language Arts Special Education</p> <ul style="list-style-type: none"> <li>• TEKS</li> <li>• CIF</li> <li>• SIOP Sheltered Instruction</li> <li>• Align Curriculum with IEPS</li> <li>• Lesson Plans</li> <li>• Hands on Activities</li> <li>• Read Alongs</li> <li>• Least Restrictive Environment (LRE)</li> <li>• As per ARD recommendations</li> <li>• Staff Development/Workshop</li> <li>• Laws</li> <li>• Updates</li> <li>• Inclusion Works</li> <li>• Testing</li> <li>• Modifications</li> <li>• Region One</li> </ul> <p>Curriculum Supplements/Enrichments</p> <ul style="list-style-type: none"> <li>• Glenco Literature</li> <li>• Lexia</li> <li>• Reading Coach</li> <li>• Systems 44</li> <li>• Resource Class</li> <li>• Enrichment class</li> <li>• Differentiated Accelerated Reading Instruction Guide</li> <li>• Measuring up to the STAAR</li> </ul> <p>Related Services</p> <ul style="list-style-type: none"> <li>• Occupational Therapy</li> <li>• Physical Therapy</li> <li>• Speech</li> </ul> <p>Extended Day            Prime Time            Summer School</p>	<p>6<sup>th</sup>- 31            7<sup>th</sup>- 30            8<sup>th</sup>- 20</p>	<p>Inclusion Teachers            Classroom Teachers            Instructional Asst.             Diagnostician             All Teachers             Special Ed. Teacher</p>	<p>Special Ed. Director            Diagnostician            Administration            Counselors             Administration            Diagnostician            Counselors             Dept. Chair            Special Ed. Director            Diagnostician             Special Ed. Teacher            Inclusion Teacher            Diagnostician            Special Ed. Director            Administration            Counselors</p>	<p>11 Teachers             8 co-teachers             7 Paras</p> <p>Supplemental Materials            Instructional Materials            Gateway Rays            Products            Lakeshore             Testing Material             Tutoring             Supplemental Materials            Software</p>	<p>Title I,            Local, SCE, Sp. Ed.</p> <p>ARD Record on File            IEP/Cumulative Folders             CoTeacher /In Class Support Schedules             Benchmarks            Report cards            Six weeks test            Growth Plans             Sign In Sheets on File             Certificate of Attendance             Documentation on File             ARD Documentation on File SpEd Manager            Sp. Ed. Student Cumm. Folders             Student Documentation            Growth Plans</p>	

# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2018-2019

GOAL AREA: Student Achievement - Spanish

FIVE YEAR GOAL: By the year 2018- 2019 LBJ Middle School will have 100% of all its students passing all the STAAR tests.

OBJECTIVES: By May 2019, LBJ Middle School will have implemented programs to provide all students opportunity to pass the STAAR Test by surpassing the state's average by grade level in of each subgroup.

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STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING		RESOURCES NEEDED FTE'S RESOURCES BUDGET	TIMELINE BEGINNING ENDING		EVALUATION/ MEASUREMENT	
		Teacher (3)	Administration District Coordinator		1	Local Title I		Aug. 18
Fine Arts: Spanish <ul style="list-style-type: none"> <li>• Enhance Oral Language Through Music</li> <li>• Utilize Activities to Promote Higher Thinking Skills</li> <li>• Provide Classroom Libraries</li> <li>• Magazines</li> <li>• Vocabulary Bingos</li> <li>• Instructional Games</li> <li>• Oral Reports</li> <li>• Classroom Projects</li> <li>• Songs</li> <li>• Class Skits</li> <li>• ESL Spanish Classes for 6<sup>th</sup> grade</li> <li>• Dual Language Students</li> <li>• Saturday Academies</li> <li>• IPADS</li> <li>• Pre-AP Exam</li> </ul> <p>Provide opportunities for all students to join extracurricular, clubs and organizations.</p>	Dual Language 90  8 <sup>th</sup> Grade – Spanish III AP (92)  7 <sup>th</sup> Grade- Spanish II Pre-AP(120)  6 <sup>th</sup> Grade- Spanish I (108)	Teacher (3)	Administration District Coordinator	Curricular Guides Libro: Tesoros McGraw-Hill Cuaderno de Actividades Libro: Abriendo Paso Pearson Libro: Vista Higher Triangulo Aprobado AP Practice 100 Digital Voice Recorders and cassettes for AP exam Classroom library with Spanish language books 10 Grades Minimum and Six Weeks Test DVD Educational Videos Spanish Dictionaries	Local Title I	Aug. 18	May 19	Student Participation Progress Reports Report Cards Grades (High School Credit gain in student performance) Monthly Projects Mid-term Exam EOC Test AP exam results for dual language students

# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2018-2019

**GOAL AREA:** Student Achievement Fine Arts Theatre Arts/Drama

**FIVE YEAR GOAL:** By the year 2018 - 2019, LBJ Middle School will have 100% of all its students passing all STAAR tests.

**OBJECTIVES:** By May 2019, LBJ Middle School will have implemented programs to provide all students opportunity to pass the STAAR Tests, by surpassing the state's average by grade level in of each subgroup.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	PERSON(S) RESPONSIBLE MONITORING	FTE'S	RESOURCES NEEDED	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
Fine Arts Theatre Arts <ul style="list-style-type: none"> <li>• Voice and Diction</li> <li>• Enunciation and Projection</li> <li>• Prose and Poetry</li> <li>• Improvisation</li> <li>• Group Acting</li> <li>• Record Mime</li> <li>• Duet Acting</li> <li>• Solo Acting</li> <li>• Film</li> <li>• U.I.L. Competition</li> <li>• Cooperative Learning</li> <li>• Video Production</li> <li>• Performances</li> <li>• History</li> <li>• Critique</li> <li>• Media</li> <li>• Movement</li> <li>• Inhibitions</li> <li>• CIF Strategies</li> <li>• SIOP</li> </ul> Incorporate literacy and embed FIG 19 D questions <ul style="list-style-type: none"> <li>• Novels</li> <li>• Short Stories</li> <li>• Periodicals</li> </ul> Provide opportunities for all students to join extracurricular clubs and organizations.	6 <sup>th</sup> , 7 <sup>th</sup> , and 8 <sup>th</sup> graders	Teacher CLL/CLF	Administration CLL/CLF	1	Exploring Theater Textbook and Teacher Resource Binder The Stage and the School Laptops Windows Movie Maker Catalogs Internet Theater Websites Stage Unit Set Make Up Sets Drama Works Scene and Monologue Books Novels	August 2018	May 2019	Progress Reports U.I.L. Competitive Tournaments Student Participation Quizzes Tests Performances Report Cards Social Interaction Peer Evaluations

# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2018 - 2019

**GOAL AREA:** Student Achievement - Physical Education

**FIVE YEAR GOAL:** By the year 2018 – 2019, LBJ Middle School will have 100% of all its students passing all STAAR tests.

**OBJECTIVES:** By May 2019, LBJ Middle School will have implemented programs to provide all students opportunity to pass the STAAR Tests, by surpassing the state’s average by grade level in of each subgroup.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	RESOURCES NEEDED	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
Fine Arts Physical Education Wellness Program: <ul style="list-style-type: none"> <li>• Eating Disorders</li> <li>• Drug/Alcohol Prevention</li> <li>• Self-image/ self-esteem</li> <li>• Dieting/ weight-control</li> <li>• Proper Hygiene</li> <li>• Safety</li> <li>• Diabetes/Obesity</li> </ul> Fitness: Health Related Components <ul style="list-style-type: none"> <li>• Cardiovascular/respiratory</li> <li>• Muscular</li> <li>• Flexibility</li> <li>• Strength</li> <li>• Endurance</li> </ul> Skill –Related Components <ul style="list-style-type: none"> <li>Activity</li> <li>Speed</li> <li>Balance</li> <li>Coordination</li> <li>Reaction Time</li> <li>Power</li> </ul> F.I.T.T Principle S.M.A.R.T. Goal Setting Sports: Volleyball, Badminton, Basketball, Flag Football, Tennis, Softball, Track and Field, Cross-Country, Fitness Gram, Rest, Zumba, and Dance.	6 <sup>th</sup> , 7 <sup>th</sup> and 8 <sup>th</sup> graders	Teachers Dept. Leader Special Ed. Teachers CLL/CLF Coaches Health Teacher Nurse	4 Teachers 2 Paras Sports equipment P.E. Manual Curriculum Videos District Promotion and Retention Guidelines District Policy TAPHERD Curriculum Library Internet TEKS CATCH Camera Laptop Projector	Aug. 2018 May 2019	Student Participation Student Performance Skills Test Student Development Student Progress Student Growth Progress Reports Report card Teacher Observation Student Achievement Fitness Gram



Lifetime Activities

- Indoors
- Outdoors

TEKS

Other:

Clubs

Intramurals

Provide opportunities for all students to join extracurricular clubs and organizations. (TTPS- CSF6C)

Microphone

HEB  
Challenge

Fuel 60

# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2016-2017

**GOAL AREA:** Student Achievement - Teen Leadership

**FIVE YEAR GOAL:** By the year 2018– 2019 LBJ Middle School will have 100% of all its students passing all STAAR tests.

**OBJECTIVES:** By May 2017, LBJ Middle School will have implemented programs to provide students with an opportunity to pass the STAAR Tests, by surpassing the state's average by grade level in each subject.

STRAATEGIES/ACTION STEPS	RESOURCES/RESOURCES	TIMELINE BEGINNING/ENDING	EVALUATION/MEASUREMENT
<p><b>Teen Leadership</b></p> <ul style="list-style-type: none"> <li>• Character/ Growth Education</li> <li>• Decision Making</li> <li>• Communication Skills</li> <li>• Public speaking Skills</li> <li>• Conflict Resolution</li> <li>• Time Management</li> <li>• Money Management</li> <li>• Group Work</li> <li>• Journaling</li> <li>• Teen Leadership Conference</li> </ul> <p>Collaborative Group work Scaffolding Literacy groups Write to Learn Classroom Talk Questioning</p> <p>G.E.A.T. program</p> <p>Provide opportunities for all students to join extracurricular, clubs and organizations.</p> <p>Capturing Kids Hearts Training Capturing Kids Hearts Curriculum</p>	<p>6th-155</p> <p>Academy</p> <p>Teen Leadership Curriculum</p> <p>Choices Magazine</p> <p>Project Alert (Drug Awareness)</p> <p>Posters</p> <p>Videos</p> <p>Incentive Items Such As: Posters, Stickers, journals, school supplies</p> <p>Community leaders</p> <p>RGV Council Presentations\</p> <p>Pharr PD</p> <p>IPAD</p>	<p>Aug. 22</p> <p>May 19</p>	<p>Speech Evaluations</p> <p>Student Participation</p> <p>Projects</p> <p>Work Sheets</p> <p>Progress Reports</p> <p>Student Progress</p> <p>Student Achievement</p>

# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2018-2019

**GOAL AREA:** Student Achievement - Fine Arts Art

**FIVE YEAR GOAL:** By 2018 - 2019, LBJ Middle School will have 100% of students passing all the STAAR tests.

**OBJECTIVES:**

By May 2019, LBJ Middle School will have implemented programs to provide all students opportunity to pass the STAAR Tests, by surpassing the state's average by grade level in of each subgroup.

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STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	FTE'S RESOURCES NEEDED	RESOURCES NEEDED BUDGET	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
Fine Arts: .Art <ul style="list-style-type: none"> <li>• Implement TEKS Art Objectives</li> <li>• Technology</li> <li>• Research Art Historians</li> <li>• Graphic Design</li> </ul> Provide opportunities for all students to join extracurricular, clubs and organizations.	6 <sup>th</sup> , 7 <sup>th</sup> & 8 <sup>th</sup> graders	Teacher CLL/CLF  Administration CLL/CLF	1	Art in Your World Understanding Art Internet Library Documentaries Adobe Photoshop CS Adobe Illustrate CS Computer Exploring Art Intro. to Art Scholastic Art Magazine ART TALK	Aug. 2018    May 2019	Report Cards Progress Reports Art Projects Contests Student Participation Skills Test Chapter Tests Reviews Tests on Artists

# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2018- 2019

**GOAL AREA: Student Achievement - Fine Arts Band**

**FIVE YEAR GOAL:** By 2018 - 2019 LBJ Middle School will have 100% of students passing all the STAAR tests.

**OBJECTIVES:** By May 2019, LBJ Middle School will have implemented programs to provide all students opportunity to pass the STAAR Tests, by surpassing the state's average by grade level in of each subgroup.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION		FTE'S	RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT
		MONITORING	BUDGET		BEGINNING	ENDING			
<p>Fine Arts Band</p> <p>7<sup>th</sup> &amp; 8<sup>th</sup> Gr. Bands</p> <ul style="list-style-type: none"> <li>• Perform 8<sup>th</sup> grade Football Pep Rallies</li> <li>• Perform at Least Three Football Games, Including one P.S.I.A. North Game</li> <li>• Perform at Feeder Elementary Schools</li> <li>• Veteran's Day Presentation</li> <li>• Christmas or Winter Concert</li> <li>• Junior High All-Valley Competition</li> <li>• U.I.L. Concert &amp; Sight Reading Contest</li> <li>• Solo &amp; Ensemble Concert</li> <li>• Pre-U.I.L. Concert</li> <li>• End of Year Concert</li> </ul> <p>6<sup>th</sup> Grade Band</p> <ul style="list-style-type: none"> <li>• Winter Concert</li> <li>• Perform at Feeder Elementary Schools</li> <li>• Solo &amp; Ensemble Concert</li> <li>• End of year Concert</li> </ul> <p>Provide opportunities for all students to join extracurricular, clubs and organizations.</p>	6 <sup>th</sup> , 7 <sup>th</sup> , and 8 <sup>th</sup> grade students.	Band Directors CLL/CLF	Administration CLL/CLF	2	Supplemental Theory & Method Books Instruments Music Sheets All-Valley Audition Materials U.I.L. PML Guide Contest Literature Solo Literature Music Instruments Solo Literature	Local	Aug. 2018	May 2019	Student Participation Progress Reports Reports Cards Community Feedback Concert Performance Student Participation Progress Reports Report Cards Community Feedback

# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2018-2019

**GOAL AREA:** Student Achievement – Fine Arts Orchestra

**FIVE YEAR GOAL:** By 2022 – 2023, LBJ Middle School will have 100% of students passing all the STAAR tests.

**OBJECTIVES:** By May 2019, LBJ Middle School will have implemented programs to provide all students opportunity to pass the STAAR Tests, by surpassing the state's average by grade level in of each subgroup.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING		FTE'S	RESOURCES NEEDED	TIMELINE		EVALUATION/ MEASUREMENT
		RESOURCES	BUDGET			BEGINNING	ENDING	
6 <sup>th</sup> Grade <ul style="list-style-type: none"> <li>• Perform off-campus (Recruiting)</li> <li>• Perform Formal Concerts</li> <li>• Participate in Solo and Ensemble</li> </ul>	6 <sup>th</sup> , 7 <sup>th</sup> , and 8 <sup>th</sup> grade Students	Orchestra Director CLL/CLF	Administration and Orchestra Director  CLL/CLF	1	Title One Local SCE	Aug. 2018	May 2019	6 <sup>th</sup> – 8 <sup>th</sup> Grade Student Participation Progress Reports Reports Cards Community Feedback Concert Performance
7 <sup>th</sup> Grade <ul style="list-style-type: none"> <li>• Perform Formal Concerts</li> <li>• Perform Off-campus (Recruiting)</li> <li>• Participate in Solo and Ensemble</li> <li>• UIL Pre-concert &amp; Sight Reading</li> <li>• Perform in UIL</li> </ul>								
8 <sup>th</sup> Grade <ul style="list-style-type: none"> <li>• Participate in Pre and UIL Concert &amp; Sight reading</li> <li>• Participate in Solo and Ensemble</li> <li>• Perform in formal Concerts</li> <li>• Participate in Off Campus Concerts (Recruiting)</li> </ul>								
All grade levels <ul style="list-style-type: none"> <li>• ELA Literacy Purchase Novels for students to participate in Book Study- target Orchestra Students Expectations.</li> </ul>								
Provide opportunities for all students to join extracurricular, clubs and organizations.								



# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## CAMPUS IMPROVEMENT PLAN: 2018-2019

**GOAL AREA:** Student Achievement – Fine Arts Dance/Folklorico

**FIVE YEAR GOAL:** By 2018 – 2019, LBJ Middle School will have 100% of students passing all the STAAR tests.

**OBJECTIVES:** By May 2019, LBJ Middle School will have implemented programs to provide all students opportunity to pass the STAAR Tests, by surpassing the state’s average by grade level in of each subgroup.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	PERSON(S) RESPONSIBLE MONITORING	FTE'S	RESOURCES NEEDED	TIMELINE		EVALUATION/ MEASUREMENT
						BEGINNING	ENDING	
6 <sup>th</sup> Grade <ul style="list-style-type: none"> <li>• Perform off-campus (Steppers)</li> <li>• Formal Performances (2)</li> <li>• Participate in VDEC (Steppers)</li> <li>• Competition (Steppers)</li> </ul>	STEPPERS  DANCE CLASS  FOLKLORICO  COMPETITIVE GROUPS	Dance Director  Folklorico Director  CLL/CLF	Dance Director, Administration High School Dance Director  Folklorico Director  Administration  CLL/CLF	1	District Scope and Sequence  Music  Ballet Technique (Book)  Dance Kine (Book)	Aug. 2018	May 2019	6 <sup>th</sup> – 8 <sup>th</sup> Grade  Student Participation  Progress Reports  Reports Cards  Community Feedback  Concert Performance  SLO
7 <sup>th</sup> Grade <ul style="list-style-type: none"> <li>• Formal Performances (2)</li> <li>• Perform Off-campus (Steppers and Folklorico)</li> <li>• Participate in VDEC (Steppers)</li> <li>• Competition (Steppers and Folklorico)</li> </ul>								
8 <sup>th</sup> Grade <ul style="list-style-type: none"> <li>• Formal Performances (2)</li> <li>• Perform Off-campus (Steppers and Folklorico)</li> <li>• Participate in VDEC (Steppers)</li> <li>• Competition (Steppers and Folklorico)</li> </ul>								
Provide opportunities for all students to join extracurricular, clubs and organizations.								

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT  
CAMPUS IMPROVEMENT PLAN: 2018-2019**

**GOAL AREA:** Student Achievement – STEM

**FIVE YEAR GOAL:** By 2018– 2019, LBJ Middle School will have 100% of students passing the STAAR tests.

**OBJECTIVES:** By May 2019, LBJ Middle School students will experience a culture of high expectation and continuous improvement that will provide a foundation for success in high school, future studies, and careers.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	FTE'S	RESOURCES NEEDED	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
STEM Labs Green STEM Lab STEM Training STEM Career Day Robotics Training HESTEC	6 <sup>th</sup> Grade Students 7 <sup>th</sup> Grade Students 8 <sup>th</sup> Grade Students	Teachers District Science Coordinator CLL/CLF	2	STEM LAB CONSUMABLES STEM KITS ROBOTICS  Title I	Aug. 2018  May 2019	Report Cards Progress Report Grades Portfolios PBL – PRODUCTS PRODUCED BY STUDENTS



## Domain I

STAAR Performance						
	Reading	Mathematics	Writing	Science	Social Studies	
Approaches	68	74	62	78	58	
Meets	34	39	35	55	26	
Masters	16	14	12	28	13	
2019 Goals						
Approaches	75	80	70	85	70	
Meets	40	45	40	65	34	
Masters	25	18	20	30	22	

## Domain II

Academic Growth	
	2018
Points from 1/2 Point	103.5
Points from 1 Point	1,160
	<b>2019 Goals</b>
	153.5
	1260.5



\* Include in 2018-2019 Campus Improvement Plan

## Elementary and Middle School (Domain III) LBJ MS

### Academic Achievement (Percentage at MEETS Grade Level or Above)

	All	African Amer.	Hispanic	White	Asian	Special Ed (Current)	Econ. Disadv.	ELs (Current and M4)	Special Ed (Former)	Continuously Enrolled	Non-Continuous Enrolled	Total Met	Total Eval.
<b>Reading</b>	34		34			13	33	24		35	29	1	7
Targets	44	32	37	60	74	19	33	29	36	46	42		
<b>2019 Goals</b>	46		39			21	35	31		48	44	7	7
<b>Math</b>	39		39			16	38	32		41	28	1	7
Targets	46	31	40	59	82	23	36	40	44	47	45		
<b>2019 Goals</b>	48		42			25	38	42		49	47	7	7

### Academic Growth

	All	African Amer.	Hispanic	White	Asian	Special Ed (Current)	Econ. Disadv.	ELs (Current and M4)	Special Ed (Former)	Continuously Enrolled	Non-Continuous Enrolled	Total Met	Total Eval.
<b>Reading</b>	66		66			61	66	65		66	65	6	7
Targets	66	62	65	69	77	59	64	64	65	66	67		
<b>2019 Goals</b>	68		67			61	66	66		68	69	7	7
<b>Math</b>	65		65	83		66	65	61		66	57	1	8
Targets	71	67	69	74	86	61	68	68	70	71	70		
<b>2019 Goals</b>	73		71	76		63	70	70		73	72	8	8

### English Language Proficiency

	ELs (Current)	Total Met	Total Eval.
<b>TELPAS</b>			
Targets	42	1	1
<b>2019 Goals</b>	42		

### Student Achievement Domain

	All	African Amer.	Hispanic	White	Asian	Special Ed (Current)	Econ. Disadv.	ELs (Current and M4)	Special Ed (Former)	Continuously Enrolled	Non-Continuous Enrolled	Total Met	Total Eval.
<b>Domain I</b>	41		41		94	20	40	33		43	32	2	8
Targets	47	36	41	58	73	23	38	37	43	48	45		
<b>2019 Goals</b>	49		43		95	25	40	39		50	47	8	8

\* Include in 2018-2019 Campus Improvement Plan



Accountability Data Search Help

**Texas Education Agency  
2018 Accountability Ratings Overall Summary  
LYNDON B JOHNSON MIDDLE (108909043) - PHARR-SAN JUAN-ALAMO ISD**

Overall	Component	Score	Scaled Score	Rating
Overall		80	73	Met Standard
Student Achievement		73	73	Met Standard
STAIR Performance		41	73	Met Standard
College, Career and Military Readiness				
Graduation Rate				
School Progress		83	83	Met Standard
Academic Growth		65	69	Met Standard
Relative Performance (Eco Dis: 87.0%)		41	83	Met Standard
Closing the Gaps		42	73	Met Standard

**Distinction Designations**

ELA/Reading	Earned
Mathematics	Not Earned
Science	Earned
Social Studies	Not Earned
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Not Earned