

Pharr-San Juan-Alamo Independent School District

Zeferino Farias Elementary

Campus Improvement Plan

2018 - 2019

Campus Improvement Plan
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Zeferino Farias Elementary Staff 2018-2019

OFFICE	SUPPORT STAFF	PRE-KINDER	KINDER	1ST GRADE	2ND GRADE
<ul style="list-style-type: none"> • Criselda Treviño Principal • Sylvia Pulido Assistant Principal • Yolanda Gonzalez Counselor • Maria Idalia Villa Librarian • Norma Villarreal Nurse • Nora Mendiola Secretary • Adriana Villarreal Clerk 	<ul style="list-style-type: none"> • Maria J. Rosales Science Lab • Yesenia Garza Special Education Unit • Special Education Resource • Juan Garza P.E. • Luis Gonzalez P.E. • Rose A. Angeles CLL • Jessica Alvarado Music 	<ul style="list-style-type: none"> • Norma Alanis • Alonzo Hernandez • Matiana Garza • Luis Segura • Anabel Tapia • Dahlia Gonzalez • Julianna Lopez 	<ul style="list-style-type: none"> • Yang Chavez • Jennifer Blanco • Rebecca Guerrero • Martin Reyna 	<ul style="list-style-type: none"> • Dayana Vela • Abigail Perales • Myrna Martinez • Yvonne Sanchez 	<ul style="list-style-type: none"> • Maria Teresa Martinez • Lydia Torres • Yvette Ramirez
3RD GRADE	4TH GRADE	5TH GRADE	TEACHER ASSISTANT	CUSTODIAL STAFF	CAFETERIA STAFF
<ul style="list-style-type: none"> • Olivia Cantu • Noemi Cantu • Martha Daniel • Marta Vasquez 	<ul style="list-style-type: none"> • Josie Alvarado • Linda Buenrostro • Lizette Sosa 	<ul style="list-style-type: none"> • Sandra Morales • Alma Martinez • Mariana Nuñez • Jessica Lopez 	<ul style="list-style-type: none"> • MaryLou Aguirre • Eva Monarez • Lorenza Castaneda • Veronica Chavez • Lizette Garcia • Pedro Olivarez • Maria Molina • Ruby Olavarrieta • Leticia Quezada • Blanca Rocha • Leslie Rojas • Belma Ysquierdo 	<ul style="list-style-type: none"> • Rafael Gongora • Juan Ibarra • Gabriella Sanchez de Pro • Irma Sandoval 	<ul style="list-style-type: none"> • Mabel Salinas • Liliana Segovia • Maria Lewis • Elia Barrón

Zeferino Farias Elementary

VISION STATEMENT

Zeferino Farias Elementary teachers and staff will ensure that all students are prepared to compete intellectually and emotionally as a 21st Century learner.

Zeferino Farias Elementary

MISSION STATEMENT

The Mission of Zeferino Farias Elementary is to develop the potential of all students by providing them with opportunities where excellence in teaching will challenge them to be 21st century learners.

Zeferino Farias Elementary

BELIEFS STATEMENT

We believe that learning is on-going, fun, and a challenging life-long process that should take place in a warm, suitable environment.

We believe that parents should provide a supportive environment that teaches positive attitudes, habits, and values. They should become actively involved with the educational decision-making process.

We believe that a quality instructional program includes: committed school personnel, as well as the community and parents working together to provide a curriculum that is current and meets the needs of every individual child.

We believe that the community should actively participate in the educational process by supporting the school in all areas. They should serve as positive role-models and should make education a priority.

***COMPREHENSIVE
NEEDS ASSESSMENT***

Zeferino Farias Elementary Comprehensive Needs Assessment 2018-2019

Criteria Reviewed	Findings			Strategies to Address Needs	
<p>Pre-Kindergarten</p> <ul style="list-style-type: none"> M-Class Assessment 	<p>M-Class</p> <ul style="list-style-type: none"> English – <u>96</u> % Spanish – <u>94</u> % 			<p>Staff Development/Materials</p> <ul style="list-style-type: none"> D. L. One-Way Model SSRW Texas School Ready Implementation Hands-on material 	
<p>Kindergarten</p> <ul style="list-style-type: none"> TPRI Tejas LEE 	<p>Screening List / Comp</p>	<p>Eng</p> <p><u>82</u> % <u>89</u> %</p>	<p>Span</p> <p><u>98</u> % <u>58</u> %</p>	<p>Staff Development/Materials</p> <ul style="list-style-type: none"> D.L. One-Way Model SSRW GO Math Hands-on material 	
<p>First Grade</p> <ul style="list-style-type: none"> TPRI Tejas LEE 	<p>Frustr/List</p>	<p>TPRI</p> <p><u>6</u> / <u>20</u> %</p>	<p>Tejas LEE</p> <p><u>7</u> / <u>23</u> %</p>	<p>Staff Development/Materials</p> <ul style="list-style-type: none"> SSRW Pearlized Math Diana Ramirez 	
<p>Second Grade</p> <ul style="list-style-type: none"> TPRI Tejas LEE 	<p>Frustr/List</p>	<p>TPRI</p> <p><u>8</u> / <u>21</u> %</p>	<p>Tejas LEE</p> <p><u>4</u> / <u>9</u> %</p>	<p>Staff Development/Materials</p> <ul style="list-style-type: none"> SSRW Sharon Wells Math Hands-on material Diana Ramirez 	
<p>Third Grade</p> <ul style="list-style-type: none"> TPRI Tejas LEE 	<p>Frustr/List</p>	<p>TPRI</p> <p><u>4</u> / <u>12</u> %</p>	<p>Tejas LEE</p> <p><u>4</u> / <u>20</u> %</p>	<p>Staff Development/Materials</p> <ul style="list-style-type: none"> Differentiated Instruction Figure 19 Sharon Wells Math Diana Ramirez 	

Criteria Reviewed	Findings				Strategies to Address Needs
	Subgroups	Reading	Math		
Third Grade STAAR <ul style="list-style-type: none"> • Reading • Math 	All	80%	89%		Staff Development/Materials <ul style="list-style-type: none"> • Sharon Wells Math • Imagine Learning • Genre Walls • Think Through Math • Diana Ramirez
	Eco Dis	78%	88%		
Fourth Grade STAAR <ul style="list-style-type: none"> • Reading • Math 				W	Staff Development/Materials <ul style="list-style-type: none"> • Sharon Wells Math • Imagine Learning • Genre Walls • Think Through Math • Bill McDonald • Diana Ramirez
	Subgroups	R	M	W	
	All	60%	71%	65%	
	Eco Dis	60%	70%	63%	
Fifth Grade STAAR <ul style="list-style-type: none"> • Reading • Math 				S	Staff Development/Materials <ul style="list-style-type: none"> • Sharon Wells Math • Success Maker • Poetry • Think Through Math • Diana Ramirez
	Subgroups	R	M	S	
	All	74%	88%	69%	
	Eco Dis	73%	88%	72%	
Campus Results Percent Passing	R	M	W	S	
	73%	83%	65%	73%	
Campus STAAR Results	Domain I	Domain II	Domain II	Domain III	Met Standard Domain I Domain II Part A Domain II Part B Domain III
	47	71	47	86	
SCALED SCORE/ LETTER GRADE	75/C	72/C	84/B	81/B	Needs Improvement None

CAMPUS IMPROVEMENT PLAN CHECKLIST

***PROFESSIONAL
DEVELOPMENT
PLAN***

**Pharr-San Juan-Alamo I.S.D.
Staff Development Plan
2018 - 2019**

Campus/or District: Zeferino Farias Elementary Administrator for Campus/District Department: C. Treviño

DAY ONE August 20, 2018	DAY TWO August 21, 2018	DAY THREE August 22, 2018	DAY FOUR August 23, 2018	DAY FIVE August 24, 2018	DAY FIVE August 24, 2018
<p><u>A.M. Session:</u> Staff Handbook District Policies & Procedures Campus Policies & Procedures STAAR Scores CLCS</p> <p><u>P.M. Session:</u> State Mandates Sexual Harassment Conflict Resolution</p>	<p><u>Data Analysis</u></p> <p><u>All Day Session:</u> Math</p>	<p><u>Data Analysis</u></p> <p><u>TEEM ROLL OUT</u></p>	<p><u>Half Day Session</u> <u>S.W. Math</u></p> <p><u>Half Day Session</u> <u>Science</u></p>	<p><u>A.M. Session:</u> Science</p> <p><u>P.M. Session:</u> Reading</p>	<p><u>Data Analysis-</u> <u>Irma Duran</u></p> <p>Work Day 8:00 a.m. – 4:00 p.m.</p>

Goal # 1:

***STUDENT
ACHIEVEMENT***

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
 2018-2019

GOAL # 1: STUDENT ACHIEVEMENT

FIVE YEAR GOAL: By the year 2022-2023, Zeferino Farias Elementary will have 90% of all its students passing all STAAR Tests.

OBJECTIVES: By May 2019, Zeferino Farias Elementary will have implemented programs to provide all students opportunity to pass the STAAR tests, increasing the passing rate for the required improvement needed to reach the 90%.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUPS & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	PERSON(S) RESPONSIBLE MONITORING	RESOURCES NEEDED	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT	
* Fluency * Closing Gaps * Rig on G.L. by 2 nd . Conduct Grade Level/Staff Meetings to analyze: <ul style="list-style-type: none"> • Pre-Las, LAS Links • PK Checklist, M Class • TPRI/Tejas Lee • Telpas • Campus/District Benchmarks • STAAR • GT Testing • AEIS/AYP Reports • SLO ASSESSMENTS Teachers will participate in Professional Staff Development for aligned to Campus Needs	All Students Special Populations	Teachers	Principals Assistant Principal	Assessment Results DMAC Binders / Dividers / Paper School Supplies: Pencils, crayons, glue sticks, scissors, const. paper..... Dictionaries / Thesaurus Canon Copy Machine Copy Graphics / Service and Maintenance on Copy Mach Lakeshore / Gateway Diana Ramirez, Consultant Irma Duran, Consultant Lead4Ward Data Analysis Training Region 1 Prof Dev Local Prof Dev Franklin Covey/TLIM Mentoring Minds Brilliant Education: Sing, Spell, Read, Write Professional Development Mastery Education Write from the Beginning Kamico Instructional Media, Inc. M & A Technology Region One Services Printers / Printer Ink Projectors/Bulbs/Lamps Mimio Pad 2 / I-Pads Headphones ETA Hand2Mind	Local Title 1 SCE Local Title 1 SCE Local Title 1 SCE Local Title 1 SCE Local Title 1 SCE Local Title 1 SCE	Aug. 2018 Aug. 2018 Aug. 2018 Aug. 2018 Aug. 2018 Aug. 2018 Aug. 2018 Aug. 2018	May 2019 May 2019 May 2019 May 2019 May 2019 May 2019 May 2019 May 2019	Testing Materials Testing Materials Benchmarks STAAR Results Benchmarks STAAR Results Benchmarks STAAR Results Benchmarks STAAR Results Weekly Tests Benchmarks STAAR Results
Desegregate data using Color Coding Student Placement Charts and Item Analysis to track student progress in all content areas. Create Intervention Timelines, Plan of Action, and Strategy Binders to improve overall campus scores in all content areas. Learn how to analyze various levels of rigor and understand the degree of complexity of the learning standards and assessment standards.	All Students Special Populations	Teachers	Principals Assistant Principal	Local Title 1 SCE Local Title 1 SCE Local Title 1 SCE Local Title 1 SCE	Aug. 2018 Aug. 2018 Aug. 2018 Aug. 2018	May 2019 May 2019 May 2019 May 2019	Benchmarks STAAR Results Benchmarks STAAR Results Benchmarks STAAR Results Weekly Tests Benchmarks STAAR Results	
Use a variety of visuals, such as instructional bulletin boards, throughout campus focusing on Reading, Math, Science, and Writing – Students will learn and implement information displayed on boards.	All Students Special Populations	Principal Assistant Principal Teachers	Principals Assistant Principal	Local Title 1 SCE Local Title 1 SCE Local Title 1 SCE Local Title 1 SCE	Aug. 2018 Aug. 2018 Aug. 2018 Aug. 2018	May 2019 May 2019 May 2019 May 2019	Weekly Tests Benchmarks STAAR Results	

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
 2018-2019

GOAL # 1: STUDENT ACHIEVEMENT

FIVE YEAR GOAL: By the year 2022-2023, Zeferino Farias Elementary will have 90% of all its students passing the Reading STAAR Test.

OBJECTIVES: By May 2019, Zeferino Farias Elementary will have implemented programs to provide all students opportunity to pass the Reading STAAR test, increasing the passing rate for the required improvement needed to reach the 90%.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUPS & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	MONITORING	RESOURCES NEEDED	BUDGET	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
Implement a variety of reading resources to improve reading skills.	All Students	Teachers	Principal Assistant Principal Reading TEKSING to the STAR	Local Consultants Diana Ramirez, D.M.R. STAAR Coach Mentoring Minds Kamico Reading, Math, Science Mastery Education Forde Ferrier Forde Ferrier Prof. Dev. Voyager/Passport/Passaporte Poetry & Drama Skill Build Rtl Flip Charts STAAR Master Integrated Alignment Flip Chart District Timelines Math & Science White & Color Paper Poster Boards Color Card Stock Paper Binding Combs Options Success Maker The Leader In Me TEKSING to the STAAR STAAR Ready Lead4Ward General Supplies I station Laminating Film Thinking Maps Materials Graphic Organizers Imagine Learning	Local Title 1 SCE	Aug. 2018 May 2019	Benchmark Scores STAAR Scores AYP
Use paraprofessionals to assist with small group instruction.	All Students	Para-Professional	Principal Assistant Principal		SCE Local Title 1	Aug. 2018 May 2019	Benchmark Scores STAAR Scores
Use Thinking Maps to integrate reading skills. Send Teachers to Lead4Ward Professional Development to motivate reluctant learners.	All Students	Teachers	Principal Assistant Principal		Local Title 1	Aug. 2018 May 2019	Thinking Maps Student Products

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2018-2019

GOAL # 1: STUDENT ACHIEVEMENT

FIVE YEAR GOAL: By the year 2022-2023, Zeferino Farias Elementary will have 90% of all its students passing the Reading STAAR Test.

OBJECTIVES: By May 2019, Zeferino Farias Elementary will have implemented programs to provide all students opportunity to pass the Reading STAAR test, increasing the passing rate for the required improvement needed to reach the 90%.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUPS & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	PERSON(S) RESPONSIBLE MONITORING	RESOURCES NEEDED	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
Offer students ARI /OED to improve reading, math, writing, and science scores.	All Students	Teachers	Principals Assistant Principal	STAAR Coach Measuring Up Mentoring Minds Kamico STAAR Ready Forde Ferrier General Supplies White Paper Color Paper Color Card Stock Paper	Nov. 2018	May 2019	Benchmark Scores STAAR Scores AYP
Implement STAAR Intervention Block for students At risk of not passing. Extended year / Summer School				Teacher Created Timelines Folders Small group instruction Differentiate Instruction	Oct. 2018	May 2019	Benchmark Scores STAAR Scores AYP
Create instructional tutorial timelined to ensure success among struggling students.	All Students	Teachers	Principals Assistant Principal	Reading Renaissance Star Test Starfall Genre Wall Library Books Media	Aug. 2018	May 2019	Benchmark Scores STAAR Scores AYP
Utilize Accelerated Reading Program to enhance reading skills.	All Students	Librarian Teachers	Principals Assistant Principal	SCE Title 1 centers	Aug. 2018	May 2019	Benchmark Scores STAAR Scores AYP
Expose students to a variety of genres.	All Students	Librarian Teachers	Principals Assistant Principal	SCE Title 1 Local	Aug. 2018	May 2019	Benchmark Scores STAAR Scores AYP

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2018-2019

GOAL # 1: STUDENT ACHIEVEMENT

FIVE YEAR GOAL: By the year 2022-2023, Zeferino Farias Elementary will have 90% of all its students passing the Math STAAR Test.

OBJECTIVES: By May 2019, Zeferino Farias Elementary will have implemented programs to provide all students opportunity to pass the Math STAAR test, increasing the passing rate for the required improvement needed to reach the 90%.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUPS & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	PERSON(S) RESPONSIBLE MONITORING	RESOURCES NEEDED	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
Implement a variety of math resources to improve math skills.	All Students	Teachers	Principals Assistant Principal	STAAR Coach Countdown to Math Mentoring Minds Math Warm-Ups Rigorous Problem Solving Sharon Wells Math STAAR Ready The Leader In Me Options General Supplies Poster Paper White & Color Paper Card Stock Paper Manipulative Pearl Cantu, Pearlized Math	SCE Title I	Aug. 2018	May 2019 Benchmark Scores STAAR Scores AYP
Use additional tutoring staff to assist with small group instruction	All Students	Teachers	Principals Assistant Principal				
Use paraprofessionals to assist with small group instruction.	All Students	Para-Professional	Principals Assistant Principal				
Use Thinking Maps to integrate math skills.	All Students	Teachers	Principals Assistant Principal	Thinking Maps Materials	SCE Title I	Aug. 2018	May 2019 Thinking Maps Student Products
Offer students AMI /OED to improve math scores.	All Students	Teachers	Principals Assistant Principal	STAAR Coach Mentoring Minds STAAR Ready Kamico Forde Ferrier	SCE	Aug. 2018	May 2019 Benchmark Scores STAAR Scores AYP

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
 2018-2019

GOAL # 1: STUDENT ACHIEVEMENT

FIVE YEAR GOAL: By the year 2022-2023, Zeferino Farias Elementary will have 90% of all its students passing the Math STAAR Test.

OBJECTIVES: By May 2019, Zeferino Farias Elementary will have implemented programs to provide all students opportunity to pass the Math STAAR test, increasing the passing rate for the required improvement needed to reach the 90%.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUPS & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED	TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING		BEGINNING	ENDING	
Create instructional tutorial timelines to ensure success among struggling students.	All Students	Teachers	Principals Assistant Principal	Teacher Created Timelines White & Color Paper Folders	Local SCE Title I	Oct. 2018	May 2019 Benchmark Scores STAAR Scores AYP
Provide daily math drills and hands-on activities to enhance mathematical awareness.	All Students	Teachers	Principals Assistant Principal	Manipulatives Games White & Color Paper	Local SCE Title I	Aug. 2018	May 2019 Benchmark Scores STAAR Scores AYP
End of Six Weeks Math Academies to review all math objectives taught.	All Students	Teachers	Principal Assistant Principal	Manipulatives Games Sharon Wells Math Region 1 – ESC Binders	Local SCE Title I	Aug. 2018	May 2019 Benchmark Scores STAAR Scores AYP
Provide Staff Development for teachers that will focus on unpacking the TEKS	All Students	Teachers	Principal Assistant Principal		Local SCE Title I	Aug. 2018	May 2019 Benchmark Results STAAR Scores AYP

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
 2018-2019

GOAL # 1: STUDENT ACHIEVEMENT

FIVE YEAR GOAL: By the year 2022-2023, Zeferino Farias Elementary will have 90% of all its students passing the Science STAAR Test.

OBJECTIVES: By May 2019, Zeferino Farias Elementary will have implemented programs to provide all students opportunity to pass the Science STAAR test, increasing the passing rate for the required improvement needed to reach the 90%.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUPS & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	PERSON(S) RESPONSIBLE MONITORING	RESOURCES NEEDED	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
Implement a variety of science resources and staff development strategies to improve science skills.	All Students	Teachers	Principal Assistant Principal	STAAR Coach Measuring Up Mentoring Minds Forde Ferrier Mastery Education Consultant: Rogelio Gomez Jr. Edusmart Kamico Summit K12 Options Card Stock Paper PSJA Print Shop Science Materials to conduct lab activities Lowe's Wal-Mart Discovery.com Brain Pop Jr. Printer Ink Laminating Film Card Stock Paper Colored Paper Folders Thinking Maps Materials	Local Title 1 SCE	Aug. 2018	May 2019 Benchmark Scores STAAR Scores AYP
Use paraprofessionals to assist with small group instruction.	All Students	Para-Professional	Principal Assistant Principal	Local Title 1 SCE	Aug. 2018	May 2019	Benchmark Scores STAAR Scores AYP
Use Thinking Maps to integrate science skills.	All Students	Teachers	Principal Assistant Principal	Local Title 1	Aug. 2018	May 2019	Thinking Maps Student Products

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2018-2019

GOAL # 1: STUDENT ACHIEVEMENT

FIVE YEAR GOAL: By the year 2022-2023, Zeferino Farias Elementary will have 90% of all its students passing the Science STAAR Test.

OBJECTIVES: By May 2019, Zeferino Farias Elementary will have implemented programs to provide all students opportunity to pass the Science STAAR test, increasing the passing rate for the required improvement needed to reach the 90%.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUPS & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING		RESOURCES NEEDED	TIMELINE BEGINNING ENDING		EVALUATION/ MEASUREMENT
		Teachers	Principal Assistant Principal		Aug. 2018	May 2019	
Offer students OED to improve science scores.	All Students	Teachers	Principal Assistant Principal	STAAR Coach Measuring Up Mentoring Minds White & Color Paper Kamico Mentoring Minds	Local Title I SCE	Aug. 2018 May 2019	Benchmark Scores STAAR Scores AYP
Create instructional tutorial timelines to ensure success among struggling students.	All Students	Teachers	Principal Assistant Principal	Teacher Created Timelines	Local Title I	Aug. 2018 May 2019	Benchmark Scores STAAR Scores AYP
End of Six Weeks Science Academies to review all science objectives taught.	All Students	Teachers	Principal Assistant Principal	Manipulatives Games Edusmart	Local Title I SCE	Aug. 2018 May 2019	Benchmark Scores STAAR Scores AYP
Virtual Science Lab	3 rd – 5 th Grade Students	Teachers Science Lab Teacher	Principal Assistant Principal	Science Journals	Local Title I SCE	Aug. 2018 May 2019	Benchmark Scores STAAR Scores AYP
Science Journals	All Students	Teachers	Principal Assistant Principal		Local Title I SCE	Aug. 2018 May 2019	Benchmark Scores STAAR Scores AYP

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
 2018-2019

GOAL # 1: STUDENT ACHIEVEMENT

FIVE YEAR GOAL: By the year 2022-2023, Zeferino Farias Elementary will have 90% of all its students passing the Writing STAAR Test.

OBJECTIVES: By May 2019, Zeferino Farias Elementary will have implemented programs to provide all students opportunity to pass the Writing STAAR test, increasing the passing rate for the required improvement needed to reach the 90%.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUPS & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED	TIMELINE		EVALUATION/ MEASUREMENT	
		IMPLEMENTATION	MONITORING		BEGINNING	ENDING		
<ul style="list-style-type: none"> • Implement a variety of writing resources to improve writing skills. • Graphic organizers (thinking maps) • Grammar usage 	All Students	Teachers	Principal Assistant Principal Instructional Coach	STAAR Coach Mentoring Minds Write from the Beginning Writing Materials The Writing Academy Empowering Writers Thinking Maps Materials White & Color Paper CIF	Local Title I SCE	Aug. 2018	May 2019	Benchmark Scores STAAR Scores AYP
		Para-Professional	Principal Assistant Principal	Thinking Maps Write from the Beginning	Local Title I SCE	Aug. 2018	May 2019	Writing Process Test Progress Monitoring
		Teachers	Principal Assistant Principal	Thinking Maps	Local Title I SCE	Aug. 2018	May 2019	Benchmark Scores STAAR Scores AYP
Use Thinking Maps to integrate writing skills.	All Students	Teachers	Principal Assistant Principal	Write from the Beginning Thinking Maps	Local Title I SCE	Aug. 2018	May 2019	Thinking Maps STAAR Products AYP
Offer students OED to improve writing scores.	All Students	Teachers	Principal Assistant Principal	Teacher Created Timelines	Local Title I SCE	Aug. 2018	May 2019	Benchmark Scores STAAR Scores AYP
Create instructional tutorial timelines to ensure success among struggling students.	All Students	Teachers	Principal Assistant Principal		Local Title I SCE	Aug. 2018	May 2019	Benchmark Scores STAAR Scores AYP

Goal # 2:

TECHNOLOGY

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
 2018-2019

GOAL #2: TECHNOLOGY

FIVE YEAR GOAL: By the end of 2022 – 2023, Zeferino Farias Elementary will continue enhancing and supporting Instructional Software Programs to improve student achievement.

OBJECTIVES: Campus staff will receive training to enhance their knowledge of Instructional Software used in the computer lab and in their classroom. Teachers will monitor students as they implement technology across content areas to enhance achievement.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUPS & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	RESOURCES NEEDED	BUDGET	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT	
<ul style="list-style-type: none"> Staff / Teacher will use technology to model basic computer skills for all students such as the following: internet, power point presentations, and word documents. 	All Students	Teachers Librarian CIT	Principal Assistant Principal	Computers Chrome Books/Carts Projectors/Bulbs/Lamps Document Readers Lightspeed System Lightspeed Replacement Batteries Renaissance Learning, Inc. Microsoft Program Printers	Technology Title I SCE Sp. Ed. Bilingual	Aug-2018 May-2019	Lesson Plans Presentations Projects Observations Use of Equipment
Biweekly on 2 ⁴ Friday of the month	All Students	Teachers Librarian CIT Lab Manager	Principal Assistant Principal	Ink/Toner Mimeos Apple – I Pad / Mini I Pad Headphones Software Digital Cameras Learning.com	Technology Title I SCE Sp. Ed. Bilingual	Aug-2018 May-2019	Lesson Plans Projects Observations
<ul style="list-style-type: none"> An array of instructional strategies will be used to enhance student technology skills. 	All Students	Teachers Lab Manager	Principal Assistant Principal	Starfall A.R. Istation Think Through Math EduSmart Clickers	Technology Title I Title III SCE Sp. Ed. Bilingual	Aug-2018 May-2019	Computer Reports
<ul style="list-style-type: none"> Instructional programs will be used to meet the needs of different learning styles. Based on Grade Level needs. 	All Students	Teachers Lab Manager	Principal Assistant Principal	Starfall A.R. Istation Think Through Math EduSmart Clickers	Technology Title I Title III SCE Sp. Ed. Bilingual	Aug-2018 May-2019	Computer Reports

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2018-2019

GOAL #2: TECHNOLOGY

FIVE YEAR GOAL: By the end of 2022 – 2023, Zeferino Farias Elementary will continue enhancing and supporting Instructional Software Programs to improve student achievement.

OBJECTIVES: Campus staff will receive training to enhance their knowledge of Instructional Software used in the computer lab and in their classroom. Teachers will monitor students as they implement technology across content areas to enhance student achievement.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUPS & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	RESOURCES NEEDED	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
<ul style="list-style-type: none"> • Teachers will incorporate Technology Application TEKS throughout all content areas. • Teachers will participate in district and campus trainings on the following: <ul style="list-style-type: none"> ❖ Acceptable Use Policy ❖ Copyright Law ❖ E-Mail ❖ ERO EduSmart ❖ Teacher Access Center ❖ School Fusion ❖ Attendance ❖ Gradebook ❖ Internet ❖ Microsoft Programs ❖ Eduphoria Aware ❖ Promethean Boards ❖ Classroom Website ❖ DMAC ❖ Students will receive orientation on Technology Guidelines: <ul style="list-style-type: none"> ❖ Acceptable Use Policy ❖ Copyright Laws 	<p>All Students</p> <p>All Staff</p>	<p>Teachers</p> <p>CIT</p>	<p>Technology TEKS Promethean Board Computer Laptop</p> <p>District Technology Programs</p>	<p>Aug. 2018</p> <p>Aug. 2018</p>	<p>May 2019</p> <p>May 2019</p> <p>Lesson Plans</p> <p>Agendas Sign-In Sheets</p> <p>Observations</p>
	<p>All Students</p>	<p>Principal Assistant Principal</p> <p>Principal Assistant Principal</p>	<p>Technology Title I SCE Sp. Ed. Bilingual</p> <p>Technology Title I SCE Sp. Ed. Bilingual</p>	<p>Aug. 2018</p> <p>Aug. 2018</p>	<p>May 2019</p> <p>May 2019</p> <p>Observations</p>

Goal # 3:

STUDENT
ATTENDANCE

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2018-2019**

GOAL # 3: TO IMPROVE STUDENT ATTENDANCE

FIVE YEAR GOAL: By the year 2022-2023, Zeferino Farias Elementary will maintain Attendance Rates of 97.7%.

OBJECTIVES: By May 2019, Student Attendance will be maintained, thus ensuring all students are attending school.

STRATEGIES/ ACTION STEPS	STUDENT SUB- GROUPS & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	RESOURCES NEEDED RESOURCES	BUDGET	TIMELINE BEGINNING ENDING	Evaluation/ Measurement
❖ Daily Monitoring of Student Attendance	All Students	Teachers Attendance Clerk Parental Liaison	Attendance Roster		Aug. 2018 May 2019	Daily Attendance Report
❖ Call Parents to check on Student Daily Absences	All Students	Teachers Attendance Clerk Parental Liaison	Attendance Roster		Aug. 2018 May 2019	Daily Attendance Report
❖ Sending Parent Liaison after two consecutive days to check on Student Absences	All Students	Teachers Attendance Clerk Parental Liaison Secretary	Migrant Uniform Voucher		Aug. 2018 May 2019	Daily Attendance Report
❖ Encourage Migrant Student Attendance through Uniform Migrant Vouchers	Migrant Students					
❖ Motivational Weekly Incentive for Class who has Perfect Attendance	All Students	Administration Teachers Attendance Clerk	Attendance Roster Home Visit		Aug. 2018 May 2019	Daily Attendance Report
❖ Popcorn for the whole class	All Students	Administration Teachers Attendance Clerk	Attendance Roster Popcorn	Local AI	Aug. 2018 May 2019	Daily Attendance Report
❖ Raffle Toys	All Students	Administration Teachers Attendance Clerk	Attendance Roster Popcorn	Local AI	Aug. 2018 May 2019	Daily Attendance Report
❖ Fun Friday	All Students	Administration Teachers Attendance Clerk	Attendance Roster Popcorn	Local AI	Aug. 2018 May 2019	Daily Attendance Report
❖ Six Weeks Incentive for Individual Students attaining Perfect Attendance	All Students	Administration Teachers Attendance Clerk	Attendance Roster Popcorn	Local AI	Aug. 2018 May 2019	Daily Attendance Report
❖ Movie and Popcorn	All Students	Administration Teachers Attendance Clerk	Attendance Roster Popcorn	Local AI	Aug. 2018 May 2019	Daily Attendance Report
❖ School Certificate	All Students	Administration Teachers Attendance Clerk	Attendance Roster Popcorn	Local AI	Aug. 2018 May 2019	Daily Attendance Report
❖ Community Sponsor Certificate	All Students	Administration Teachers Attendance Clerk	Attendance Roster Popcorn	Local AI	Aug. 2018 May 2019	Daily Attendance Report
❖ Outdoor Activities	All Students	Administration Teachers Attendance Clerk	Attendance Roster Popcorn	Local AI	Aug. 2018 May 2019	Daily Attendance Report
❖ Bubble Day, Kite Day, Field Day	All Students	Administration Teachers Attendance Clerk	Attendance Roster Popcorn	Local AI	Aug. 2018 May 2019	Daily Attendance Report
❖ Pizza/Drink	All Students	Administration Teachers Attendance Clerk	Attendance Roster Popcorn	Local AI	Aug. 2018 May 2019	Daily Attendance Report

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
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2018-2019**

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OBJECTIVES: By May 2019, Student Attendance will be maintained, thus ensuring all students are attending school.

STRATEGIES/ ACTION STEPS	STUDENT SUB-GROUPS & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	Resources Needed RESOURCES	BUDGET	TIMELINE BEGINNING ENDING	Evaluation/ Measurement		
<ul style="list-style-type: none"> ❖ Truancy If there are students truant and are not attending school the following actions will take place: <ul style="list-style-type: none"> ❖ Monitor tardies and absences in attendance log ❖ Report Truancy to District Truant Officer ❖ 5th Day Warning Letter ❖ 10th Day Taken to Court ❖ Attendance Recovery Program 	All Students	Teachers Attendance Clerk	Principal Assistant Principal	Attendance Logs Truancy Policy	Local AI	Aug. 2018	May 2019	Daily Attendance Report
<ul style="list-style-type: none"> ❖ Perfect Attendance Medal at the end of the year 	All Students	Teachers Attendance Clerk Parent Liaison	Principal Assistant Principal	EOY Perfect Attendance List	Local	Aug. 2018	May 2019	Daily Attendance Report
<ul style="list-style-type: none"> ❖ Attendance Log in Data Notebook 	All Students	Teacher Admin	Teacher	Attendance Logs				Daily Attendance Report
<ul style="list-style-type: none"> ❖ BOY-Expectation Parent Meeting by Administration ❖ Incentives for Attendance ❖ Incentives for Targeted Attendance Group 	Targeted Attendance Group	Targeted Attendance Group	Teacher	Attendance Logs Certificate / Snacks Spirit Sticks Lanyards				Daily Attendance Report Daily Attendance Report

Goal # 4:

SCHOOL CLIMATE

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2018-2019**

GOAL # 4: TO ENHANCE SCHOOL CLIMATE AND ENVIRONMENT

FIVE YEAR GOAL: By the end of 2022-2023 school year, Zeferino Farias Elementary will be enhanced with a positive school environment.

OBJECTIVES: By May 2019, Zeferino Farias Elementary will continue its efforts in promoting a positive school climate and school environment.

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN**

STRATEGIES/ACTION STEPS	STUDENT SUB GROUPS & NEEDS	PERSON (S) RESPONSIBLE IMPLEMENTATION	RESPONSIBLE MONITORING	RESOURCES NEEDED	BUDGET	TIMELINE BEGIN	TIMELINE ENDING	EVALUATION/ MEASUREMENT
<ul style="list-style-type: none"> • Students will be recognized with a Six Weeks Celebrations for the following: <ul style="list-style-type: none"> ❖ Honor Roll ❖ Perfect Attendance ❖ Accelerated Reader 	All Students	Teachers	Principal Assistant Principal	Incentives/ T-shirts Certificates Business Coupons Popcorn Games Movies Nachos Ice Cream Pizza Certificates Trophies Medals Ribbons Field Trip	Local AI	Aug. 2018	May 2019	Report Cards Attendance Report A.R. Reports
<ul style="list-style-type: none"> • Students will be recognized with End of Year Celebrations for the following: <ul style="list-style-type: none"> ❖ Honor Roll ❖ Perfect Attendance ❖ Accelerated Reader ❖ Leadership ❖ Kinder Graduation ❖ Awards Assembly 	All Students	Teachers	Principal Assistant Principal		Local AI	Aug. 2018	May 2019	Report Cards Attendance Report A.R. Reports Office Referrals TAKS Result
<ul style="list-style-type: none"> • Acknowledgement of the following: <ul style="list-style-type: none"> ❖ Birthdays ❖ Weekly Perfect Attendance Class ❖ Extra-Curricular Accomplishments ❖ AR Weekly- Top AR 	All Students	Teachers	Principal Assistant Principal	Popcorn Pizza / Drinks Oriental Trading Prizes Dances	Local AI	Aug. 2018	May 2019	Birthday List Attendance Report Announcements AR

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
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2018-2019**

GOAL # 4: TO ENHANCE SCHOOL CLIMATE AND ENVIRONMENT

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OBJECTIVES: By May 2019, Zeferino Farias Elementary will continue its efforts in promoting a positive school climate and school environment.

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN**

STRATEGIES/ACTION STEPS	STUDENT SUB GROUPS & NEEDS	PERSON (S) RESPONSIBLE IMPLEMENTATION	RESPONSIBLE MONITORING	RESOURCES NEEDED	BUDGET	TIMELINE BEGIN ENDING	EVALUATION/ MEASUREMENT
<ul style="list-style-type: none"> • Staff will be acknowledged for the following accomplishments: <ul style="list-style-type: none"> ❖ Campus will recruit and retain Highly Qualified Staff ❖ Grants ❖ Perfect Attendance Class ❖ Student Achievement ❖ Campus Committee Involvement ❖ Top Reading Renaissance Class 	All Staff	Principal Assistant Principal	Principal Assistant Principal	Intercom Announcements Grant-\$ Monetary incentive P.O.'s to Gateway or Lakeshore	Title I SCE Local	Aug. 2018 May 2019	Grant Notices Attendance Report Student Test Results Sign-In Sheets State Certification(s)
<ul style="list-style-type: none"> • Campus Social Club will acknowledge the following: <ul style="list-style-type: none"> ❖ Birthday Celebrations ❖ Birth Announcements ❖ Wedding Announcements ❖ Retirement Announcements ❖ Funeral Announcements-Card ❖ Illness Announcements 	All Staff	Social Club Committee	Principal Assistant Principal	Green Apples Materials Plants Floral Spray Monetary Donations Cards Gift Cards	Social Activity Fund	Aug. 2018 May 2019	Observations

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2018–2019**

GOAL # 4: TO ENHANCE SCHOOL CLIMATE AND ENVIRONMENT

FIVE YEAR GOAL: By the end of 2022-2023 school year, Zeferino Farias Elementary will be enhanced with a positive school environment.

OBJECTIVES: By May 2019, Zeferino Farias Elementary will continue its efforts in promoting a positive school climate and school environment.

STRATEGIES/ACTION STEPS	STUDENT SUB GROUPS & NEEDS	PERSON (S) RESPONSIBLE IMPLEMENTATION	RESPONSIBLE MONITORING	RESOURCES NEEDED	BUDGET	TIMELINE BEGIN ENDING	EVALUATION/ MEASUREMENT
<ul style="list-style-type: none"> • Ensure all Teachers are Highly Qualified by: <ul style="list-style-type: none"> ❖ Checking Areas of Certification ❖ Meeting District and State Requirements ❖ Provide Opportunities for growth and attainment of additional certifications ❖ Have staff participate in a variety of District, Regional, & State Trainings ❖ Have “Open Door Policy” in place 	All Staff	Principal Facilitator	Principal Facilitator	SBEC TEA Human Resources Dept. Staff Development	Title 1 SCE Local	Aug. 2018 May 2019	TPRI / TEJAS Lee TELPAS STAR Voyager Kinder Checklist C-PALLS STAAR SLO BM’s CBA Progress Monitoring
<ul style="list-style-type: none"> • Participate and Implement different activities to Recruit and Retain Highly Qualified Teachers: <ul style="list-style-type: none"> ❖ Job Fair – District & Region 1 ❖ Mentorship Program ❖ Weekly Grade Level Meetings ❖ Weekly Staff Meetings ❖ Weekly Walkthrough’s ❖ Individual Conferencing ❖ Support Group for New Teachers ❖ Staff Development Opportunities ❖ CLC’s ❖ CLL’s ❖ CLF 	All Staff	Principal Facilitator	Principal Facilitator	Human Resources Dept. Agendas Observation Feedback Staff Development Travel	Title 1 SCE Local	Aug. 2018 May 2019	TPRI / TEJAS Lee TELPAS STAR Voyager Kinder Checklist C-PALLS

Goal # 5:

GUIDANCE & COUNSELING

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
 2018-2019

GOAL # 5: GUIDANCE AND COUNSELING

FIVE YEAR GOAL: By the year 2022-2023, Zeferino Farias Elementary will have implemented a comprehensive guidance and counseling program to provide all students opportunities to develop to their fullest potential.

OBJECTIVES: By May 2019, Zeferino Farias Elementary will have implemented guidance and counseling programs to address the affective need of all students.

Strategies/ Action Steps	STUDENT SUB-GROUPS & NEEDS	PERSON (S) RESPONSIBLE IMPLEMENTATION	PERSON(S) RESPONSIBLE MONITORING	RESOURCES NEEDED RESOURCES	BUDGET	TIMELINE	EVALUATION/ MEASUREMENT
<ul style="list-style-type: none"> • Implement the District's Guidance Curriculum to effectively develop citizenship skills among all students. • Individual Counseling will be offered to students in need of services and will be monitored on the following: <ul style="list-style-type: none"> ❖ Acquisition of social skills ❖ Awareness of educational opportunities ❖ Life-long learning skills ❖ Personal development of healthy self-concepts ❖ Behavior Intervention Plans • Small group counseling will be offered to students in need of services. 	All Students	Counselor	Principal Assistant Principal	District Guidance Counseling Curriculum CHAMPS The Leader In Me Program & Books in English & Spanish Bucket Filling	Local	Aug. 2018 May 2019	Increase positive citizenship skills, appropriate behavior, and awareness of positive community role-models.
	Students	Counselor	Principal Assistant Principal	District Guidance Counseling Curriculum Region I Training The Leader In Me Program Restorative Discipline	Local	Aug. 2018 May 2019	Increase positive citizenship skills, appropriate behavior, and career awareness of positive community role-models.
	Students	Counselor	Principal Assistant Principal	District Guidance Counseling Curriculum Region I Training Restorative Discipline The Leader In Me Program	Local	Aug. 2018 May 2019	Increase positive citizenship skills, appropriate behavior, and career awareness of positive community role-models.

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 2018-2019

GOAL # 5: GUIDANCE AND COUNSELING

FIVE YEAR GOAL: By the year 2022-2023, Zeferino Farias Elementary will have implemented a comprehensive guidance and counseling program to provide all students opportunities to develop to their fullest potential.

OBJECTIVES: By May 2019, Zeferino Farias Elementary will have implemented guidance and counseling programs to address the affective need of all students.

Strategies/ Action Steps	STUDENT SUB-GROUPS & NEEDS	PERSON (S) RESPONSIBLE IMPLEMENTATION	PERSON(S) RESPONSIBLE MONITORING	RESOURCES NEEDED RESOURCES	BUDGET	TIMELINE	EVALUATION/ MEASUREMENT
<ul style="list-style-type: none"> Implement among students; Classroom Guidance Presentations will include the following: <ul style="list-style-type: none"> ❖ Motivation to Achieve ❖ Drug Safety Awareness ❖ College Readiness Activities ❖ Career Awareness ❖ Responsible Behavior ❖ Bullying / Kindness ❖ Communication Skills ❖ Interpersonal Effectiveness ❖ Decision Making Skills ❖ Self Confidence Development ❖ Cross Cultural Effectiveness 	<p>All Students</p> <p>All Students</p>	<p>Counselor</p> <p>Counselor</p>	<p>Principal Assistant Principal</p> <p>Principal Assistant Principal</p>	<p>District Guidance Counseling Curriculum Region I Training CHAMPS Restorative Discipline</p> <p>District Guidance Counseling Curriculum Region I Training The Leader In Me Program</p>	<p>Local</p> <p>Local</p>	<p>Aug. 2018</p> <p>Aug. 2018</p> <p>May 2019</p>	<p>Increase positive citizenship skills, appropriate behavior, and career awareness of positive community role-models.</p> <p>Increase positive citizenship skills, appropriate behavior, and career awareness of positive community role-models.</p>

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
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 2018-2019

GOAL # 5: GUIDANCE AND COUNSELING

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OBJECTIVES: By May 2019, Zeferino Farias Elementary will have implemented guidance and counseling programs to address the affective need of all students.

Strategies/ Action Steps	STUDENT SUB-GROUPS & NEEDS	PERSON (S) RESPONSIBLE IMPLEMENTATION	PERSON(S) RESPONSIBLE MONITORING	RESOURCES NEEDED RESOURCES	BUDGET	TIMELINE	EVALUATION/ MEASUREMENT
<ul style="list-style-type: none"> • Violence Prevention Curriculum will include the following: <ul style="list-style-type: none"> ❖ Bullying ❖ Violence in School and Home ❖ Drug and Crime Prevention 	All Students	Counselor	Principal Assistant Principal	District Guidance Counseling Curriculum Region I Training The Leader In Me Program Restorative Discipline	Local	Aug. 2018 May 2019	Increase positive citizenship skills, appropriate behavior, and career awareness of positive community role-models.
<ul style="list-style-type: none"> • Positive Behavior Support <ul style="list-style-type: none"> * Bucket filling Schoolwide Program *C.H.A.M.P.S. 	All Students	Counselor Teachers	Principal Assistant Principal	The Leader In Me Program Restorative Discipline	Local	Aug. 2018 May 2019	Increase in positive citizenship skills and appropriate behavior.

Goal # 6:

PARENTAL INVOLVEMENT

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2018-2019**

GOAL # 6: PARENTAL AND COMMUNITY INVOLVEMENT

FIVE YEAR GOAL: By the year 2022-2023, Zeferino Farias Elementary will have established a strong partnership between the home and school by actively involving parents in the educational process for the purpose of improving student achievement.

OBJECTIVES: Parents can guide their children to attain their fullest potential. Parents can also provide assistance in facilitating the home/school connection thus impacting instruction and student achievement.

STRATEGIES/ACTION STEPS	STUDENT SUB GROUPS & NEEDS	PERSON (S) RESPONSIBLE IMPLEMENTATION	RESPONSIBLE MONITORING	RESOURCES NEEDED		EVALUATION/ MEASUREMENT	
				RESOURCES	BUDGET		
<ul style="list-style-type: none"> • Identify activities that will improve Parental Involvement. <ul style="list-style-type: none"> ❖ Student Presentations ❖ Teacher Modeling Sessions ❖ District Trainings • Conduct Parent Meetings on: <ul style="list-style-type: none"> ❖ Parental Involvement Policy ❖ Parent/Teacher/Student Compact ❖ AEIS Report ❖ Campus Policies and Procedures ❖ Library Services/Library Night ❖ Make and Take Curriculum Sessions ❖ Student Success Initiative ❖ Meet the Teacher Night ❖ Open House ❖ Transition PK children from Head Start, Even Start, & Day Cares • Recognition of Community Business and Organizations which contribute to ZeferinoFarias Elementary students. 	All Parents Incentives All Parents Pre-School Students 1 meeting monthly Community and Businesses	Parent Liaison Mrs. Reyes Parent Liaison Parent Liaison	Principal Assistant Principal Principal Assistant Principal Principal Assistant Principal	Requested Materials After School	Title 1 SCE	Aug. 2018 May 2019	Parent Participation
				Campus, District, State Materials Colored Paper, Tag Board, Glue Sticks, Scissors, Tape, Folders, Brads Coffee/Sugar/Cream Bottle Water/Juice Cookies/Cake Pan Dulce/Fruit Tray Plates/Napkins/Cups Forks/Knives/Spoons Coffee Filters Business Coupons	Title 1 SCE	Aug. 2018 May 2019	Student Academic Improvement Business Organizations Contributions

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OBJECTIVES: Parents can guide their children to attain their fullest potential. Parents can also provide assistance in facilitating the home/school connection thus impacting instruction and student achievement.

STRATEGIES/ACTION STEPS	STUDENT SUB GROUPS & NEEDS	PERSON (S) RESPONSIBLE IMPLEMENTATION	RESOURCES NEEDED	TIMELINE BEGIN ENDING	EVALUATION/ MEASUREMENT
<ul style="list-style-type: none"> • Invite Parents and Community Leaders to a variety of school activities that will enhance education and provide Career Awareness for students as they transition from one grade level to the next through: <ul style="list-style-type: none"> ❖ Meet the Teacher Night ❖ Curriculum Night ❖ Career Day ❖ Student Performances ❖ Middle School Orientation ❖ Special Student-Parent Activities: <ul style="list-style-type: none"> ▪ Muffins for Mom ▪ Million Father March ▪ Donuts for Dad ▪ Thanksgiving Luncheon ▪ Christmas Program ▪ Mother's Day Meal Program ▪ Grandparents Day • Parental Involvement Program will consist of the following: <ul style="list-style-type: none"> ❖ Orientation on Title I ❖ Guest Speakers ❖ Parenting Skills ❖ Make and Take Parent Sessions ❖ Nutrition Classes ❖ PAC Meetings ❖ Parental Involvement Conference 	<p>All Parents Community Leaders</p> <p>Combine the meeting and event 45 mins.</p> <p>All Parents</p>	<p>Parent Liaison Counselor</p> <p>Parent Liaison</p>	<p>Invitations Memos Flyers Ink</p> <p>Campus and District Materials</p>	<p>Aug. 2018</p> <p>May 2019</p> <p>Aug. 2018</p> <p>May 2019</p>	<p>Student Involvement in a variety of extra-curricular activities/clubs.</p> <p>Surveys Parent Participation Agendas Sign-In Sheets</p>

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
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APPENDIX

CAMPUS PROJECTIONS

SCE BUDGET

LIST OF PROGRAMS

PARENTAL INVOLVEMENT SURVEYS

REQUIRED IMPROVEMENT (CAMPUS PROJECTIONS)

SCFE BUDGET

LIST OF PROGRAMS

PARENTAL INVOLVEMENT SURVEY RESULTS