

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT



**Sgt. Leonel Treviño Elementary  
Campus Improvement Plan  
2018-2019**



## Mission Statement

To prepare all students to be successful in life by providing quality instruction in a motivated educational environment conducive to helping students learn and excel academically in order to be globally competitive



# School Brand

**S**cience

**T**echnology

**A**rts

**R**eading readiness

**S**ervice



## ***What We Believe In***

### ***Guiding Principles***

- Commitment to Greatness
- Passion For our Work
- Live the Golden Rule
- No Excuses
- Accountability

## ***What We Want to Accomplish***

Every student will graduate bi-literate, college ready, college connected, and college complete.



# CAMPUS DEMOGRAPHICS

Total District Enrollment – 32,051

Total Campus Enrollment – 520

Percent	Sgt. Trevino EL	PSJA ISD	STATEWIDE
Hispanic	99%	98.89%	51.34%
Economically Disadvantaged	90%	89.00%	60.26%
ELL	66%	41.04%	17.04%

# CAMPUS DEMOGRAPHICS

	ALL TESTS	SPED	LEP	MIGRANT	ECD
Number	613	43	440	17	543
Percent	100	7	672	3	89

	ALL TESTS	HISPANIC	ASIAN	BLACK	WHITE	AMERICAN INDIAN/ALASKA
Number	613	611	0	0	2	0
Percent	100	99	0	0	0	0

# Performance Levels 2018

	Math 3 <sup>rd</sup>	Reading 3 <sup>rd</sup>	Math 4 <sup>th</sup>	Reading 4 <sup>th</sup>	Writing 4 <sup>th</sup>	Math 5 <sup>th</sup>	Reading 5 <sup>th</sup>	Science 5 <sup>th</sup>	Gains Summed
	84	63	76	58	58	82	71	65	-
	82	76	76	54	63	85	76	69	-
ence	-2	13	0	-4	5	3	5	4	24

# Performance Levels 2018

All Students Performance Rates	Approaches	Meets	Masters	Campus Goals 2019
Reading	70	36	12	50/50/20
Math	82	48	25	60/60/35
Writing	63	30	6	40/50/20
Science	69	34	14	50/50/20



# Performance Levels 2018

	Domain I	Domain II Part A	Domain II Part B	Domain III	Campus Overall Rating	Label Rating
2017-2018	72	72	80	77	79	C
Targets for 2018-2019	90	90	90	90	90	A

## THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

1 of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them tial and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive that parental involvement in the school is essential for the maximum educational achievement of a child.

## THE STATE OF TEXAS PUBLIC EDUCATION GOALS

1e student in the public education system will demonstrate exemplary performance in the reading and writing of the English language  
1e students in the public education system will demonstrate exemplary performance in the understanding of mathematics.  
1e students in the public education system will demonstrate exemplary performance in the understanding of science.  
1e students in the public education system will demonstrate exemplary performance in the understanding of social studies.

## THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- 1: Parents will be full partners with educators in the education of their children.
- 2: Students will be encouraged and challenged to meet their full educational potential.
- 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- 4: A well-balanced and appropriate curriculum will be provided to all students.
- 5: Qualified and highly effective personnel will be recruited, developed, and retained.
- 6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
- 7: School campuses will maintain a safe and disciplined environment conducive to student learning.
- 8: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
- 9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development.

## Title I, Part A

### School wide Components:

comprehensive needs assessment of the entire school (including taking into account the needs of migratory children as defined in section 1111(b)(1)).

based on information which includes the achievement of children in relation to the State academic content standards and the State academic achievement standards described in section 1111(b)(1).

School wide reform strategies that provide opportunities for all children to meet the State's proficient and advanced levels of student academic achievement, use effective methods and instructional strategies that are based on scientifically based research, and that include strategies that address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the school wide program.

In accordance with section 1119 and subsection (a)(4), high-quality and ongoing professional development for teachers, principals, and other staff, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State academic achievement standards.

Strategies to attract high-quality teachers to high-need schools.

Strategies to increase parental involvement in accordance with section 1118, such as family literacy services.

Programs for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, and other school programs, to local elementary school programs.

Programs to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.

Programs to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards in section 1111(b)(1) shall be provided with effective, timely additional assistance which shall include measures to ensure that student difficulties are addressed on a timely basis and to provide sufficient information on which to base effective assistance.

Programs for coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

# Comprehensive Needs Assessment

## Data Resources Reviewed

2017-18 STAAR Campus Summary Report

2017-18 Attendance

Discipline Referrals

PEIMS Demographics

Walk-through Data

Parental Involvement Data

McRel Teacher Evaluations

Professional Development Plan

Teacher Certifications

TELPAS Scores

Technology Inventories

PBMAS



# Comprehensive Needs Assessment



## Graphics Summary

### Education:

Using sources from across the district were used to review the Special Education data by the District Education Improvement Council: State of Texas Assessment Readiness (STAAR) results, Performance Based Monitoring Assessment System (PBMAS) and State Performance Plan (SPP) indicators to determine strengths of our Special Education students. In addition, the Special Education Department was very involved in the curriculum writing and revision for grades K-12 during the year to ensure that the general curriculum meets the needs of our special education students. Professional development is also coordinated with the curriculum and special education department to ensure that all general education teachers are well versed in best practices that support the learning of special education students.

Based on the STAAR assessments, the results show an achievement gap as follows:

Regarding reading, the achievement gap between SpEd and All students 2017-2018 is 3%.

In mathematics, the achievement gap between SpEd and All students 2017-2018 is 1%.

### Special Needs:

The Special Education Department must work closely with the human resource department to ensure that highly qualified teachers and instructional assistants are recruited and placed in the appropriate educational setting and to implement the inclusion model effectively.

### Professional Development Needs:

The Special Education Department must work closely with the Curriculum and Instruction Department and provide PD in the area of co-teaching to implement the inclusion model effectively.

Special:

Special education students being mainstreamed in the regular classroom.

# Comprehensive Needs Assessment



## Graphics Summary Continued:

### Language Learners (ELL):

Working sources from across the district were used to review the Bilingual Education/Dual Language (BE/DL) Department data by the District Education Improver, State of Texas Assessments of Academic Readiness (STAAR) results, Performance Based Monitoring Assessment System (PBMAS) and TELPAS indicators to determine the needs of our ELL students. The BE/DL Department also worked closely with the human resource department to ensure that highly qualified teachers and paraprofessionals were recruited, hired, and placed in the appropriate educational setting. Each curriculum and instruction central office administrator by campus reviewed an English Language and Spanish Language Development coach to enhance bi-literacy. In addition, the BE/DL Department was very involved in the curriculum and revision for grades K-12 during the summer to address the needs of our ELL students and align the curriculum between English and Spanish Language Arts and Mathematics. Professional development was also coordinated with the curriculum and instruction department to ensure that all teachers utilize best practices that support the learning of ELL students.

Based on the STAAR assessments, the results show an achievement gap as follows:

Reading, the achievement gap between ELL and All students 2017-2018 is 4%.

Mathematics, the achievement gap between ELL and All students 2016-2017 is 2%.

S:

Dual Language Program at PSJAISD serves ELL students in grades K-12 at PSJAISD

# Comprehensive Needs Assessment



## Graphics Summary Continued:

### Economically Disadvantaged

Using sources from across the district were used to review the Economically Disadvantaged data by the District Education Improvement Council: State of Texas reports of Academic Readiness (STAAR) results, and System Safeguards to determine strengths and needs of our Economically Disadvantaged Students.

Based on the STAAR assessments, the results show an achievement gap as follows:

Regarding the achievement gap between Eco Dis (89.8 of the student population) and All students 2017-2018 is 4%.

In Mathematics, the achievement gap between Eco Dis (89.8 of the student population) and All students 2017-2018 is 4%.

As a result:

For Eco Dis students at the campus 44% met target in the assessment.

## 2018-2019 District/Campus Goals

- Goal 1 – Student Achievement
- Goal 2 – Student Progress
- Goal 3 – Closing the Achievement Gap
- Goal 4 – Post Secondary Readiness
- Goal 5 – Family and Community Involvement
- Goal 6 – Technology
- Goal 7 – School Culture and Climate
- Goal 8 – Staff Quality, Recruitment, and Retention



Comprehensive Needs Assessment Continued: Goal 1-8 Summary of Findings

Area Reviewed	Summary of Strengths	Summary of Needs	Priority
Student Achievement	<ul style="list-style-type: none"> <li>3rd Grade Math and Reading</li> <li>4th Grade Writing</li> <li>5th Grade Math, Reading, and Science</li> </ul>	<ul style="list-style-type: none"> <li>students did not meet or exceed state standard in reading and Math.</li> </ul>	<ul style="list-style-type: none"> <li>Concentrate monitoring reading at students.</li> </ul> <p><b>SMART Goal</b></p>
Student Progress	<p>District Exceeded the State Target for Index 2 of 16% with 39% meeting or exceeding the progress measure.</p>	<ul style="list-style-type: none"> <li>61% of our students did not meet or exceed progress measure.</li> </ul>	<ul style="list-style-type: none"> <li>Address the identified need to meet the measure in Reading and Writing</li> </ul>
Closing the Achievement Gap	<ul style="list-style-type: none"> <li>Bilingual Ed (BE) STAAR 3-8 Met RI as per PBMAS in Math, Reading and Science</li> </ul>	<ul style="list-style-type: none"> <li>BE STAAR 3-8 did not meet PBMAS Standard in Writing</li> <li>LEP students not served failed to meet the PBMAS standard in Reading, Science, and Writing</li> <li>TELPAS ratings for students in U.S. Schools multiple years are at BEG/INT. levels</li> <li>Special Education students did not meet PBMAS Standards in Science, Social Studies, and Writing</li> <li>Migrant students did not meet PBMAS standard in Social Studies, Writing, and Reading</li> </ul>	<p>Special population will receive additional support and interventions in writing, math and social studies</p>
Post Secondary Readiness	<p>The district met the post secondary readiness target of 25% with a score of 25%.</p>	<p><b>Mastery at Final Recommended was below 25%.</b></p>	<ul style="list-style-type: none"> <li>Provide professional development for teachers to increase level of rigor in assessments</li> <li>Revise curriculum</li> <li>Assess and frequently reassess</li> </ul>

Area Reviewed	Summary of Strengths	Summary of Needs	Priorities
Family and Community Involvement	<ul style="list-style-type: none"> <li>• Neighborhood schools</li> <li>• New buildings/renovations</li> <li>• Communication in both English and Spanish</li> <li>• Elementary parent involvement is high</li> <li>• Parent Liaison District level and campus</li> <li>• Parent Centers</li> <li>• Business Partnerships</li> <li>• IHE Partnerships</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Increase parent participation</b></li> <li>• <b>Low Average of parents with high school diplomas and/or postsecondary education</b></li> </ul>	<ul style="list-style-type: none"> <li>• Create opportunities for parents to receive postsecondary training/education</li> <li>• Initiate parent academic conferences at all levels</li> </ul>
Technology	<ul style="list-style-type: none"> <li>• Availability of technology resources for students and teachers, and staff.</li> </ul>	<ul style="list-style-type: none"> <li>• Integration of technology in instruction and increase the infrastructure and equipment, increase the use of student technology for instructional rigor</li> </ul>	<ul style="list-style-type: none"> <li>• Provide training on the implementation of technology integration; increase on-line resource use</li> <li>• Purchase more equipment for teachers and students</li> </ul>
School Culture and Climate	<ul style="list-style-type: none"> <li>• Good student attendance</li> <li>• Collaborative Learning Communities with common planning periods</li> <li>• Customer Service</li> <li>• College for All Culture</li> </ul>	<ul style="list-style-type: none"> <li>• increase in student enrollment</li> <li>• Build positive culture</li> </ul>	<ul style="list-style-type: none"> <li>• Build public relations</li> <li>• Improve student retention</li> </ul>
Staff Quality, Recruitment, and Retention	<ul style="list-style-type: none"> <li>• Highly Qualified Staff</li> <li>• New Teacher Academy</li> <li>• McRel Evaluation Tool</li> </ul>	<ul style="list-style-type: none"> <li>• <b>New teachers need professional development</b></li> </ul>	<ul style="list-style-type: none"> <li>• Professional development in various areas</li> </ul>

## Goal 1: Improve Student Academic Achievement

**Objective 1: Implement a comprehensive curriculum that addresses the needs of our students and ensures that they will meet or exceed the state's rigorous academic performance standards.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	School Connection
<p>Needs assessment by grade level to analyze results from current data. Data to be analyzed to include:</p> <ul style="list-style-type: none"> <li>Primary Reading Inventory</li> <li>Is Lee</li> <li>Pre-K and Kindergarten Reports</li> <li>Learning Reports</li> <li>Portfolios</li> <li>Assessments</li> <li>Exit Reports</li> <li>Assessment Reports</li> <li>Formative Assessments</li> <li>Assessments Results</li> <li>Exit Test</li> <li>Readers Data</li> <li>Exit</li> </ul> <p>Math</p> <p>2 reports</p>	<p>Principal Asst. Principal Teachers</p>	<p>Test Scores Data Progress Monitoring Charts</p>	<p>August 2018- May 2019</p>	<p>Data charted for prioritizing &amp; planning instructional needs to improve Student Achievement</p>	<p>Benchmark scores, student achievement gains</p>	<p>Mini assessments, CBAs, BMs, STAAR, TELPAS, mini assessments,</p>	<p>Title 1</p>

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Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Sch Con
<p>Special population needs and instructional programs to address needs in all content areas.</p> <p>Language/Enrichment Program.</p> <p>Read and write intervention &amp; acceleration for Special Education groups.</p>	<p>Principal Asst. Principal Teachers</p>	<p>Test Scores/ Data/ Progress Monitoring Charts</p>	<p>August 2018- May 2019</p>	<p>Data charted for prioritizing &amp; planning instructional needs to improve Student Achievement</p>	<p>Benchmark scores, student achievement gains</p>	<p>Mini assessments, CBAs, BMs, STAAR, TELPAS,</p>	<p>Title 1:</p>

## Goal 1: Improve Student Academic Achievement

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Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/Summative	School/Con
<p>collaborative plan to increase (include tutoring) activities and materials to needs of all student subgroups e Arts, Math, Social Studies e.</p>	<p>Principal Asst. Principal Teachers</p>	<p>Local Funds, Title 1 Funds PFS Funds FED/SCE Programs</p>	<p>Aug 2018- May 2019</p>	<p>Data charted for prioritizing &amp; planning instructional needs to improve Student Achievement</p>	<p>Agendas Benchmark results Campus developed Assessments Agendas/Minutes Calendar</p>	<p>Mini assessments, CBAs, BMs, STAAR, TELPAS,</p>	<p>Title 1.</p>
<p>and Noble</p>							
<p>Grade-level Chairperson Ass of campus plan ation</p>							
<p>entives, &amp; snacks, which will academic success.</p>							
<p>aterial &amp; activities that will academic success. ablet for Classroom Use nes for Computers</p>							
<p>an board supplies d pens)</p>							
<p>ings Centers CDs</p>							

## Goal 1: Improve Student Academic Achievement

**Objective 1: Implement a comprehensive curriculum that addresses the needs of our students and ensures that they will meet or exceed the state's rigorous academic performance standards.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	School Con
<p>Oral language development</p> <p>Music &amp; P.E.</p> <p>Material that will enhance Oral</p> <p>activities to promote higher</p> <p>skills</p> <p>classroom libraries</p> <p>readers</p> <p>Reading Books</p> <p>Additional materials</p>	Principal Asst. Principal Teachers	Local Funds, Title 1 Funds	Aug 2018- May 2019	Data charted for prioritizing & planning instructional needs to improve Student Achievement	Walkthrough Data	Increased circulation of books in Library.	Title 1
<p>Performance Review sessions to be held at campus following next level CBA or Benchmark for analysis of the data</p>	Principal Asst. Principal	Local Funds, Title 1 Funds	October 2018 November 2018 January 2019 February 2019	Agendas and Sign-in Sheets, Data Analysis Documents	Benchmark scores, student achievement gains	Mini assessments, CBAs, BMs, STAAR, TELPAS,	Title 1
<p>Instructional Coach, Assistant Principal will monitor the implementation of the curriculum at all sites</p>	Principal	Local Funds, Title 1 Funds	August 2018 – May 2019	Walk-through documentation	Benchmark scores, student achievement gains	Mini assessments, CBAs, BMs, STAAR, TELPAS,	Title 1
<p>Formative Based Assessments (CBAs) and Summative Benchmarks that are aligned with the curriculum will be written for all the HB5 courses</p>	District Content Coordinators	Local Funds, Title 1 Funds	June 2018 – May 2019	Completed CBAs and Benchmarks	Benchmark scores, student achievement gains	CBAs, BMs, STAAR, TELPAS	Title 1

## Goal 1: Improve Student Academic Achievement

**Objective 1: Implement a comprehensive curriculum that addresses the needs of our students and ensures that they will meet or exceed the state's rigorous academic performance standards.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Sch Con
<p>Implement a continuous monitoring system to ensure continuity and consistency of the curriculum. Conduct grade level meetings to share information, ensure alignment to timelines and curriculum standards, sharing of ideas, analyzing progress, etc. Implement Progress Monitoring forms to track student progress, etc. Review and update grade books and lesson plans. Conduct and share effective reading strategies through grade level meetings. Conduct "cross-grade" level meetings. Conduct leadership meetings. Conduct LC Meetings. Conduct LF Meetings.</p>	<p>Principal Asst. Principal Teachers</p>	<p>Data Sources</p>	<p>Aug 2018- May 2019</p>	<p>Data charted for prioritizing &amp; planning instructional needs to improve Student Achievement</p>	<p>Walkthrough Data</p>	<p>Agendas/Minutes Sign In Sheets Tracking charts</p> <p>Evaluations Sign In sheets Agenda/Minutes of meeting</p>	<p>Title 1</p>

**Goal 1: Improve Student Academic Achievement**

**Objective 1a: Reading/Writing Instruction will be aligned with district scope and sequence.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/Summative	Sch Con
<p>Vertical and Horizontal study KS Standards.</p> <p>State adopted reading level develop reading skills in</p> <p>1. Cantar, Deletrear, Leer y</p> <p>2. Read Reading Program</p> <p>3. Through Music</p> <p>4. Strong English Oral Lang.</p> <p>5. Ensure a smooth transition in curriculum- use chants, REACH</p>	<p>Principal Asst Prin</p>	<p>Local Funds, Title 1 Funds</p>	<p>Aug 2018- May 2019</p>	<p>Walkthroughs, student work</p>	<p>Test Scores, student achievement gains</p>	<p>Walk throughs Paraprofessional Schedule</p> <p>Lesson Plans Student Results Tutoring schedules Charts Progress Monitoring Benchmark/CBA Assessment Data</p>	<p>Title 1</p>
<p>Strong English Oral Lang. Ensure a smooth transition in curriculum- use chants, REACH, Mc Millan McGraw</p> <p>Read and Write and upgrade Technology reinforce student success.</p> <p>Storyworks</p>	<p>Principal Asst Prin</p>	<p>Local Funds, Title 1 Funds</p>	<p>Aug 2018- May 2019</p>	<p>Walkthroughs, student work</p>	<p>Test Scores, student achievement gains</p>	<p>Library Circulation Reports AR Report</p> <p>Lesson Plans Tutoring Schedules Progress Reports</p>	<p>Title 1</p>



## Goal 1: Improve Student Academic Achievement

Objective 1a: Reading/Writing Instruction will be aligned with district scope and sequence.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Sch Con
<p>literature-rich program by increasing the number of Spanish Books in the library and school libraries and making them available to LEP students.</p> <p>Additional reinforcement to students at-risk of failing to provide additional support.</p>	Principal Asst Prin	Local Funds, Title 1 Funds	Aug 2018- May 2019	Walkthroughs, sign in sheets	Test Scores, student achievement gains	Library Circulation Reports AR Report	Title 1
<p>Instructional program in reading through the implementation of the following strategies:</p> <ul style="list-style-type: none"> <li>Time</li> <li>Monitoring</li> <li>Formative learning strategies</li> <li>Writing Intervention Kits</li> <li>Star Readers</li> <li>Star</li> <li>Intervention Strategies</li> <li>Additional computer time</li> <li>After school</li> </ul>	Principal Asst Prin	Local Funds, Title 1 Funds	Aug 2018- May 2019	Walkthroughs, sign in sheets	Test Scores, student achievement gains	CBA/Benchmark Assessment Data	Title 1

**Goal 1: Improve Student Academic Achievement**

**Objective 1a: Reading/Writing Instruction will be aligned with district scope and sequence.**

Steps and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title School Compc
Additional support to identified at-risk of failing students on Wednesdays: meet with students to provide ideas of how to improve reading materials after school during the week using computer time as	Principal Asst Prin	Local Funds, Title 1 Funds	Aug 2018- May 2019	Walkthroughs	Test Scores, student achievement gains	CBA/Benchmark Assessment Data	Title 1 - #1

**Goal 1: Improve Student Academic Achievement**

**Objective 1a: Reading/Writing Instruction will be aligned with district scope and sequence.**

Steps and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title School Comp
<p>Instruction in a reduced teacher/pupil ratio to improve reading rates.</p> <p>Teacher/pupil ratio in order to improve reading rates for learning.</p> <p>Supplemental reading in reading needed Accelerated Reading</p> <p>3rd Year Star Readers</p>	<p>Principal Asst Prin</p>	<p>Local Funds, Title 1 Funds, SCE 166/211</p>	<p>Aug 2018- May 2019</p>	<p>Agendas Sign Ins</p>	<p>Test Scores, student achievement gains</p>	<p>Class rosters Lesson Plans</p> <p>ADA Reports</p> <p>Participants Rosters Lesson Plans Attendance Rosters Schedules</p>	<p>Title 1 - #:</p>

**Goal 1: Improve Student Academic Achievement**

**Objective 1b: Math Instruction will be aligned with district scope and sequence.**

<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/ Summative</b>	<b>Sch Con</b>
<p>and share effective math instruction through                      district level meetings                      grade level meetings                      person Meeting</p>	<p>Principal                      Asst Prin                      Teachers</p>	<p>Local Funds, Title 1                      Funds</p>	<p>Aug 2018-                      May 2019</p>	<p>Agendas                      Sign Ins</p>	<p>Test Scores,                      student                      achievement                      gains</p>	<p>CBA/Benchmark                      Assessment Data</p>	<p>Title 1</p>
<p>be in continuous staff                      development through                      Level Meetings                      day Math                      Wells Trainings                      ed Math Trainings</p>	<p>Principal                      Asst Prin</p>	<p>Local Funds, Title 1                      Funds                      PFS Funds</p>	<p>Aug 2018-                      May 2019</p>	<p>Agendas                      Sign Ins</p>	<p>Test Scores,                      student                      achievement                      gains</p>	<p>CBA/Benchmark                      Assessment Data</p>	<p>Title 1</p>

## Goal 1: Improve Student Academic Achievement

Objective 2: Assessments aligned to the curriculum will be used to monitor student progress toward meeting state passing standards in 2017-18

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Sc Co
Students will receive assessment data within 72 hours of the administration	Principal Asst. Principal	Local Funds, Title 1 Funds	October 2018 November 2018 December 2019 February 2019	DMAC reports	Benchmark scores, student achievement gains	CBAs, BMs, STAAR, TELPAS	Title
Data will be available for each school for data analysis and monitoring student progress.	Principal Asst. Principal	Local Funds, Title 1 Funds	August 2018- June 2019	Walk-throughs	Benchmark scores, student achievement gains	CBAs, BMs, STAAR, TELPAS	Title
Performance Review sessions will be held at each campus for each district level CBA or for in-depth analysis of the	Principal Asst. Principal	Local Funds, Title 1 Funds	October 2018 November 2018 December 2019 February 2019	Agendas and Sign-in Sheets	Benchmark scores, student achievement gains	CBAs, BMs, STAAR, TELPAS	Title

## Goal 1: Improve Student Academic Achievement

**Objective 3:** All subpopulation groups will be monitored to ensure they are on-track to meet state passing standards on the 2017-18 STAAR

Steps and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/Summative	Tit Scho Comp
Goals specific for each campus will be developed at the district level	Administrator for Student Success, Migrant Director, Special Ed Director, Dual Language/ESL Director, Principals	Migrant Funds 212, Special Ed Funds 224, Title III Funds 263	September 2018	Campus Goal Templates	Benchmark scores, student achievement gains, closing achievement gaps	CBAs, BMs, STAAR, TELPAS	Title 1 - #:
Administrators will develop level binders related to students in their subgroup such as Special Education, Economic Disadvantaged, Hispanic, White,	Administrator for Student Success, Migrant Director, Special Ed Director, Dual Language/ESL Director, Principals	Migrant Funds 212, Special Ed Funds 224, Title III Funds 263	September 2018- June 2019	Principals' Data Binders	Benchmark scores, student achievement gains, closing achievement gaps	CBAs, BMs, STAAR, TELPAS	Title 1 -#2

**Goal 1: Improve Student Academic Achievement**

**Objective 3:** All subpopulation groups will be monitored to ensure they are on-track to meet state passing standards on the 2017-18 STAAR

Steps and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title Scho Comp
<p>Students will be required to provide accommodations for special education students in their classroom.</p>	<p>Campus Principals, Teachers</p>	<p>Special Ed 224</p>	<p>August 2018- June 2019</p>	<p>Lesson Plans and Walk-throughs</p>	<p>Benchmark scores, student achievement gains, closing achievement gaps</p>	<p>CBA's, BMS, STAAR, TELPAS</p>	<p>Title 1 - #:</p>
<p>Special populations' data will be collected following each district and Benchmark for forward meeting state</p>	<p>Campus Principals, Teachers</p>	<p>Local Funds 199, Title 1 Funds 211, State Comp 199, Title III 263, SpEd 224</p>	<p>October 2018 November 2018 January 2019 February 2019</p>	<p>Special Populations' Data Templates</p>	<p>Benchmark scores, student achievement gains, closing achievement gaps</p>	<p>CBA's, BMS, STAAR, TELPAS</p>	<p>Title 1 - #:</p>

## Goal 1: Improve Student Academic Achievement

**Objective 3:** All subpopulation groups will be monitored to ensure they are on-track to meet state passing standards on the 2017-18 STAAR

Steps and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Tit Scho. Comp
Academic on daily, before, l and Saturday ill be available for each subgroup each district-level CBA mark	Campus Principal, Asst Prin, Instructional Coach	Local 199, Title I 211 , State Comp 199, Migrant 212 , Title III 263, SpEd 224	August 2018-July 2019	Tutorial Sign-in sheets, Schedules	Benchmark scores, student achievement gains, closing achievement gaps	CBAs, BMs, STAAR, TELPAS	Title 1 - #:
Academic Conferences ducted following ct-level CBA and k with parents of he identified to share ns available it Progress Reports	Campus Principal, Asst Prin, Instructional Coach	Local 199, Title I 211 , State Comp 199, Migrant 212 , Title III 263, Sp. Ed 224	October 2018 November 2018 January 2019 February 2019	PAC sign-in sheets and schedules	Benchmark scores, student achievement gains, closing achievement gaps, increased student participation in tutorial program	CBAs, BMs, STAAR, TELPAS	Title 1 - #:
ive Learning ies [CLCs] will be 3X weekly for the TEKS and lesson oration	Campus Principal, and Asst. Prin	Title 1 211, Local Funds 199	August 2018-May 2019	Walk-throughs and Master Schedule	Benchmark scores, student achievement gains, closing achievement gaps	CBAs, BMs, STAAR, TELPAS	Title 1 - #:



## Goal 1: Improve Student Academic Achievement

**Objective 4:** Professional development specific to the state assessed curriculum will be provided for all district stakeholders

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 - #
<p>Continuous staff development in:</p> <ul style="list-style-type: none"> <li>analysis to identify language</li> <li>proficiency levels</li> <li>strategies/methodologies</li> <li>language acquisition</li> <li>pedagogies</li> <li>language instruction</li> <li>One</li> <li>Professional Development Consultants.</li> </ul>	Campus Principal, and Asst. Prin	Title 1 211, Local Funds 199	August 2018- May 2019	Walk-throughs	Benchmark scores, student achievement gains, closing achievement gaps	CBA's, BMS, STAAR, TELPAS	Title 1 - #
<p>staff development in writing to</p> <ul style="list-style-type: none"> <li>Big Maps</li> <li>from the Beginning</li> <li>Alignment</li> <li>; Across Content</li> </ul>	Campus Principal, and Asst. Prin	Title 1 211, Local Funds 199	August 2018- May 2019	Walk-throughs	Benchmark scores, student achievement gains, closing achievement gaps	CBA's, BMS, STAAR, TELPAS	Title 1 - #

## Goal 2 Improve Student Progress in Reading and Math

**Objective 1: Reading/Writing Instruction will be aligned with district timeline.**

Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Sch Corr
1 of 2 ns per six be required at level	Principals, Asst. Principals, District ELA Content Coordinators	Title 1 211, Local Funds 199	August 2018-May 2019	Completed composition prompts in Curriculum Documents; walk- throughs, gradebooks	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS	Title
nowledge will be written ary piece/all ing ve Learning es (CLCs)	District ELA Content Coordinators, Campus Principals, Teachers	Title 1 211, Local Funds 199	Summer 2018 and on-going	Completed DOK questions in the Curriculum documents	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS	Title
d CBAs and Benchmarks inistered	Assistant Superintendent for C&I, District Content Coordinators, Campus Principals	Title 1 211, Local Funds 199	October 2018 November 2018 January 2019 February 2019	Walk-throughs, DMAC reports	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS	Title

## Goal 2 Improve Student Progress in Reading and Math

**Objective 1: Reading/Writing Instruction will be aligned with district timeline.**

Steps and Action	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Sch Corr
are used to erial lessons itify spiraled	Assistant Superintendent for C&I, District Content Coordinators, Campus Principals	Title 1 211, Local Funds 199	August 2018-May 2019	DMAC reports, CLC Agendas and sign-in sheets, action plans, lesson plans	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS	Title :
are used to dents in need d learning ies	Assistant Superintendent for C&I, District Content Coordinators, Campus Principals	Title 1 211, Local Funds 199	August 2018-May 2019	DMAC reports, CLC Agendas and sign-in sheets, action plans, lesson plans	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS	Title

## Goal 2 Improve Student Progress in Reading and Math

Objective 1: Reading/Writing Instruction will be aligned with district timeline.

Steps and Action	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/Summative	Sch Corr
Used to trial lessons ify spiraled	Principals, Asst. Principal	Title 1 211, Local Funds 199	August 2018-May 2019	Walkthroughs	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS	Title
Extra time at after lab need.	Principal Asst Prin	Local Funds, Title 1 Funds	Aug 2018- May 2019	Agendas Sign Ins	Test Scores, student achievement gains	CBA/Benchmark Assessment Data	Title :
Tutoring tended day tents.							

**: Goal 2 Improve Student Progress in Reading and Math**

**Objective 1: Reading/Writing Instruction will be aligned with district timeline.**

Activities and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Sci/ Col Title
<p>Implement a quality reading program to meet the needs of all students</p> <p>Identify material that will be used for reading.</p> <p>Conduct vertical and horizontal study of the standards for reading and utilize data to inform instruction and for STAAR.</p> <p>Implement continuous staff development through:                     <ul style="list-style-type: none"> <li>Alignment Staff Meetings</li> <li>Vertical/Horizontal Meetings/MATH</li> <li>Peer Readers-Monitoring</li> <li>Peer-Feedback-Based Training</li> <li>Regular staff meetings.</li> </ul> </p>	<p>Principal Asst. Principal</p>	<p>Local Funds, title 1 Funds</p>	<p>August 2018-May 2019</p>	<p>Walkthroughs, Sign Ins</p>	<p>Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR</p>	<p>Data desegregation Charts Agendas Progress monitoring charts Increased number of passing scores on TPRI, Tejas Lee TEKS aligned lesson plans Agendas Sign In Sheets Inclusion of Strategies in lesson plans</p>	<p>Title</p>

**Goal 2 Improve Student Progress in Reading and Math**

**Objective 1: Reading/Writing Instruction will be aligned with district timeline.**

Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Sci Coi
he state eading program o reading skills: nonemic s instruction ll, Read and nonics n ir Readers istration eaders oral, guided, re reading align McMillan ill Reading to STAAR rigor cation ks	Principal Asst. Principal	Listening Stations CDs Promethean Boards Document Readers Laptops Speakers Connect Ed	August 2018-May 2019	Walkthroughs Fluency Checks	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	Grade Level Meeting Agendas Lesson Plans Timelines Increased number of passing scores on TPRI, Tejas Lee Progress monitoring charts Tutoring Schedules Benchmark results	Titl Coi

**Goal 2 Improve Student Progress in Reading and Math**

**Objective 1: Reading/Writing Instruction will be aligned with district timeline.**

<b>Objectives and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/Summative</b>	<b>Sc/Co</b>
Direct instruction Focus on vocabulary Focus on vocabulary Alignment/Stems Extension Learning techniques Focus on Voyager Extension Differentiated Reading Focus on increasing Focus on & Extension Implement a 15 minute Silent Reading AR time. Implement an appropriate Focus on books to Focus on reading.	Principal Asst. Principal Teachers	Local Funds. Title 1 Funds Forde Ferrier	August 2018-May 2019	Walkthroughs	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	Reading timelines Lesson Plans Benchmark results Grade Level meetings Agendas Computer Lab Schedule AR report results Class schedules Walk-throughs Lesson Plans Progress monitoring Charts	Title Core

**Goal 2 Improve Student Progress in Reading and Math**

**Objective 1: Reading/Writing Instruction will be aligned with district timeline.**

id Action	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title School Compoi
Language through activities that are designed to promote critical thinking and reading skills using various types of books	Principal Asst. Principal Teachers	Local Funds. Title 1 Funds	August 2018-May 2019	Walkthroughs	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS	Title 1 -



## I 2 Improve Student Progress in Reading and Math

Objective 1: Reading/Writing Instruction will be aligned with district timeline.

Action	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/Summative	Title 1 Schoolwide Components
Quality writing at the students.	Principal Asst. Principal Teachers	Local Funds. Title 1 Funds	August 2018-May 2019	Walkthroughs	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS	Title 1 - #
g the inds aster)	Principal Asst. Principal Teachers	Local Funds. Title 1 Funds	August 2018-May 2019	Walkthroughs	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS	Title 1 - #

**Goal 2 Improve Student Progress in Reading and Math**

**Objective 1: Reading/Writing Instruction will be aligned with district timeline.**

Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Sci Col
extra ment in the ration ularly ig nar osition ng & editing e following s nguage opment loud y Stories rative ng en instruction eific bench 5 ed bench 5	Principal Asst. Principal Teachers	Local Funds. Title 1 Funds	August 2018-May 2019	Walkthroughs	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS	Titl

## 2 Improve Student Progress in Reading and Math

Active 2: Math Instruction will be aligned with district timeline.

Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
to identify if extended ities	Principals, Asst Prin, Teachers	Title 1 211, Local Funds 199	August 2018-May 2019	CLC agendas and sign-in sheets, Tutorials, Enrichment period attendance rosters	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS
the day will activities in	District Content Coordinators, Principals, Deans, Instructional Coaches, Teachers	Title 1 211, Local Funds 199	August 2018-May 2019	Walk-throughs, lesson plans	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS
developed of the day	District Content Coordinators, Principals, Deans, Instructional Coaches, Teachers	Title 1 211, Local Funds 199	August 2018-May 2019	Walk-throughs, lesson plans	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS

## 2 Improve Student Progress in Reading and Math

Objective 2: Math Instruction will be aligned with district timeline.

Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Comprehensive math scores  Math (lower on Wells curriculum  Vertical K – 5 <sup>th</sup>	Principals, Asst Prin, Teachers	Title 1 211, Local Funds 199	August 2018-May 2019	Walk-throughs, lesson plans	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	Lesson plans Staff Development Calendar Grade Level Activities Timelines Grade Level Agendas/Minutes Sign in sheets  CBAs, BMs, STAAR, TELPAS  Curriculum aligned meetings

## 2 Improve Student Progress in Reading and Math

Objective 2: Math Instruction will be aligned with district timeline.

Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Curriculum Arnon Wells Sessions Arnon Wells ds	Principal Asst. Principal Teachers	Local Funds. Title 1 Funds PFS Funds	August 2018-May 2019	Walkthroughs Lesson Plans	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS
Review materials with: g strategies in urce irce	Principal Asst. Principal Teachers	Local Funds. Title 1 Funds PFS Funds	August 2018-May 2019	Walkthroughs Lesson Plans	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS
Move into the ance math puters program	Principal Asst. Principal Teachers	Local Funds. Title 1 Funds	August 2018-May 2019	Walkthroughs Lesson Plans	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS

## 2 Improve Student Progress in Reading and Math

Objective 2: Math Instruction will be aligned with district timeline.

Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Math Instructional Materials Identified Priority for Implementation	Principal Asst. Principal Teachers	Local Funds. Title 1 Funds	August 2018-May 2019	Walkthroughs	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS
Instructional Materials Identified Priority for Implementation	Principal Asst. Principal Teachers	Local Funds. Title 1 Funds	August 2018- May 2019	Walkthroughs	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS

## 2 Improve Student Progress in Reading and Math

Objective 2: Math Instruction will be aligned with district timeline.

Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
<p>Identify additional math material for 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade</p> <p>Collaborate with program during/after school</p> <p>Use teacher's math materials as needed.</p>	Principal Asst. Principal Teachers	Local Funds. Title 1 Funds	August 2018-May 2019	Walkthroughs	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS
<p>Identify additional math material before and after school</p>	Principal Asst. Principal Teachers	Local Funds. Title 1 Funds	August 2018-May 2019	Walkthroughs	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS

**Goal 3: Close the student achievement gap among all populations.**

**Objective 1: Decrease the student achievement gap among all subgroups.**

Needs and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Supplemental aids, guides in the instructional materials as but not... Social Representation Word Walls Organizers Program High Math .EE Strategies ded	Assistant Superintendent for C&I, District Content Coordinators, Bilingual Director, Special Ed Director	Title 1 211, Local Funds 199	Aug 2018- May 2019	Strategies embedded in the district curriculum guides.	Narrowing of the student achievement gap among all student populations.	CBAs, BMs, STAAR, TELPAS	Title 1 - #1, 2



**IL 3: Close the student achievement gap among all populations.**

**Objective 1: Decrease the student achievement gap among all subgroups.**

Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Progress of all English special populations, i.e. migrant, 504, and other district students.	Principal Asst. Prin		August 2018- May 2019	DMAC Disaggregated data reports utilized in district templates for meeting the system safeguards and shared during District Review Sessions.	Narrowing of the student achievement gap among all student populations.	CBAs, BMs, STAAR, TELPAS	Title 1 - #1, 2, 8
Use of co-teaching, and accelerate	Principal Asst. Prin		August 2018- May 2019	Walk-throughs, ARDs, Accommodations, Lesson Plans	Narrowing of the student achievement gap among all student populations.	CBAs, BMs, STAAR, TELPAS	Title 1 - #1, 2, 8
Implementation of accelerate	Principal Asst. Prin		August 2018- May 2019	Walk-throughs. LPAC notes, Lesson Plans	Narrowing of the student achievement gap among all student populations.	CBAs, BMs, STAAR, TELPAS	Title 1 - #1, 2, 8
Use of social groups through tutoring services, and school	Principal Asst. Prin		August 2018- May 2019	Tutorial Logs, Counseling logs Participation rates and rosters.	Narrowing of the student achievement gap among all student populations.	CBAs, BMs, STAAR, TELPAS	Title 1 - #1, 2, 8

**: Close the student achievement gap among all populations.**

**Objective 1: Decrease the student achievement gap among all subgroups.**

<b>Steps and Action</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/ Summative</b>	<b>Title 1 Schoolwide Component</b>
<p>Student performance and progress monitoring and interventions.</p>	<p>Principal Asst. Prin</p>	<p>Title 1 211, Local Funds 199</p>	<p>August 2018- May 2019</p>	<p>504 folders, walk-throughs, lesson plans</p>	<p>Increase in student achievement of students with 504 accommodations</p>	<p>CBAs, BMs, STAAR, TELPAS</p>	<p>Title 1 - #1,</p>
<p>Interventions (i.e. multisensory and other) identified with students by 504 Committee.</p>	<p>Principal Asst. Prin</p>	<p>Title 1 211, Local Funds 199</p>	<p>August 2018- May 2019</p>	<p>Dyslexia Folders, Walk-throughs, lesson plans Progress Monitoring Reports</p>	<p>Increase in student achievement of students with dyslexia accommodations</p>	<p>CBAs, BMs, STAAR, TELPAS</p>	<p>Title 1 - #1,</p>
<p>Learning and credit recovery students not mastering the summer school, credit recovery, tutorials, and</p>	<p>Principal Asst. Prin</p>	<p>SCE</p>	<p>August 2018- May 2019</p>	<p>Summer school rosters, Credit recovery rosters, tutorial schedules, log in sheets</p>	<p>Students gaining credits, lower failure rates, higher graduation rates</p>	<p>CBAs, BMs, STAAR, TELPAS, Graduation rates</p>	<p>Title 1 - #1,</p>
<p>Principals will monitor assessment data analysis discussions with stakeholders and appropriate targeted instructional</p>	<p>Principal Asst. Prin</p>	<p>Title 1 211, Local Funds 199</p>	<p>August 2018- May 2019</p>	<p>Agendas and Sign-in Sheets</p>	<p>An increase in student achievement among all student groups, Narrowing of the student achievement gap among all student populations.</p>	<p>CBAs, BMs, STAAR, TELPAS</p>	<p>Title 1 - #1,</p>

**Goal 4: Prepare all students for postsecondary education through a rigorous curriculum and instructional program.**

**Objective 1: Increase the number of students that score at the Mastery Level on STAAR.**

<b>Activities and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/ Summative</b>	<b>Title 1 Schoolwide Components</b>
<p>Training for all staff (principals, teachers, and coaches) on TEKS to determine depth and of each student.</p>	Assistant Supt for C&I	Local Funds, Title 1 Funds	June 2018 (on-going)	Agenda and Sign-in Sheets	Benchmark scores, an increase in the number of students scoring at the Mastery Level on STAAR	CBAAs, BMs, STAAR, TELPAS	Title 1 - #4
<p>Training on in-depth study released test items to of the lesson.</p>	Assistant Supt for C&I	Local Funds, Title 1 Funds	June 2018 – May 2019	Agenda and Sign-in Sheets	Benchmark scores, an increase in the number of students scoring at the Mastery Level on STAAR	CBAAs, BMs, STAAR, TELPAS	Title 1 - #4
<p>CBAs and two is will be administered.</p>	District Content Coordinators	Local Funds, Title 1 Funds	June 2018-April 2019	Completed Formative and Summative Assessments in the Curriculum Binders	Benchmark scores, an increase in the number of students scoring at Mastery Level on STAAR, tracking forms	CBAAs, BMs, STAAR, TELPAS	Title 1 - #8

**4: Prepare all students for postsecondary education through a rigorous curriculum and instructional program.**

**Objective 1: Increase the number of students that score at the Mastery Level on STAAR.**

Ind Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	1 Sch Con
<p>id teachers will be as STAAR am and will he Domains, Progress Distinguished Awards are</p>	<p>Asst. Supt for C&amp;I</p>	<p>Local Funds 199</p>	<p>October 2018 (on-going)</p>	<p>Agendas and Sign-in Sheets</p>	<p>Benchmark scores, student achievement gains, closing achievement gaps, student tracking forms</p>	<p>CBAs, BMs, STAAR, TELPAS</p>	<p>Title 1 - #</p>
<p>itify students in tability following using DMAC reports argeted tutorial astery on the STAAR</p>	<p>Principals</p>	<p>Local Funds, Title 1 Funds</p>	<p>October 2018 November 2018 January 2019 February 2019</p>	<p>Agendas and Sign-in Sheets, Data Analysis Documents, CPR, DRS</p>	<p>Benchmark scores, student achievement gains, student tracking forms</p>	<p>CBAs, BMs, STAAR, TELPAS</p>	<p>Title 1 - #</p>
<p>ince Review sessions d at each campus t; strict level CBA or -depth analysis of the</p>	<p>Principals</p>	<p>Local Funds, Title 1 Funds</p>	<p>October 2018 November 2018 January 2019 February 2019</p>	<p>Agendas and Sign-in Sheets, Data Analysis Documents</p>	<p>Benchmark scores, student achievement gains, student tracking forms</p>	<p>CBAs, BMs, STAAR, TELPAS</p>	<p>Title 1 - #</p>

**Goal 4: Prepare all students for postsecondary education through a rigorous curriculum and instructional program.**

**Objective 1: Increase the number of students that score at the Mastery Level on STAAR.**

Steps and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title School/ Compon
<p>Steps provided for the at groups in each phase lity to ensure students scores to the Mastery TAAR assessment.</p>	<p>Principals</p>	<p>Local Funds, Title 1 Funds/ SCE</p>	<p>August 2018-May 2019</p>	<p>Tutorial logs (Student Sign-in Sheets &amp; Schedules)</p>	<p>Benchmark scores, an increase in the number of students that score at the Mastery Level on STAAR.</p>	<p>CBAAs, BMs, STAAR, TELPAS</p>	<p>Title 1 - #2,4,8</p>

**Goal 5: Family and Community Involvement**

**Objective 1: Opportunities for parents to assist students in preparing for assessments**

<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/ Summative</b>	<b>Assessment Title</b>
Activities geared toward parents of students with standardized testing	Principals, Parental Director, Logistic Specialist, Parent Educators	Local Funds, Title I Funds	August 2018 - May 2019	Sign-in Sheets	Parent Surveys	State Assessment performance	State Assessment Title I
Activities geared toward parents of students with standardized testing	Principals, Parental Director, Logistic Specialist, Parent Educators	Local Funds, Title I Funds	August 2018 - May 2019	Sign-in Sheets, Telephone Logs	Parent Surveys	State Assessment performance	State Assessment Title I

**Goal 5: Family and Community Involvement**

**Objective 2: Tutoring Programs that support students taking assessments**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
<p>Additional support to identified at-risk of 3<sup>rd</sup> grade students starting after school/before school during computer time</p> <p>Day Enrichment activities meeting/provide with materials &amp; material to provide support at home</p>	<p>Principals, Asst. Principal</p>	<p>Title 1 211, Local Funds 199</p>	<p>August 2018- May 2019</p>	<p>Walkthroughs</p>	<p>Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR</p>	<p>CBAs, BMs, STAAR, TELPAS</p>
<p>Staff development and support level meetings led planning periods relative learning strategies walkthroughs</p>	<p>Principals, Asst. Principal</p>	<p>Title 1 211, Local Funds 199</p>	<p>August 2018- May 2019</p>	<p>Walkthroughs</p>	<p>Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR</p>	<p>CBAs, BMs, STAAR, TELPAS</p>

## Goal 6: Technology

### Objective 1: Maintain and update Intranet and Internet capabilities to all campuses to enhance student learning

Goals and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title
<p>Internet instruction to all students. The campus will use Learning.com for all K-5 students.</p> <p>Teachers have to be trained every year because resources are constantly changing. Training occurs twice a month.</p>	<p>Campus Instructional Technologists Campus Librarians Computer Lab Managers Campus Administrators</p>	<p>Learning.com, Atomic Learning, and other online resources.</p>	<p>Aug 2018 and ongoing</p>	<p>online campus and classroom web sites</p>	<p>Internet permission forms for students. Acceptable Use Policy Training sign-in sheets. Increased usage of internet resources by teachers and students (reports from network log-in process).</p>		Title
<p>Equipment (to include computers, and other equipment) that is more current with new technology. Existing inventory of equipment and focus devices in the campus (i.e. one per grade level).</p>	<p>Technology campus coordinator Campus Instructional Technologist Campus Administrator</p>	<p>Local technology budget Title I</p>	<p>Aug 2018 – May 2019</p>	<p>Computer inventory</p>	<p>More devices available to enhance the students' educational experiences</p>		Title



**Goal 7: Create a Safe School Culture and Climate.**

**Objective 2: Commit to provide a school environment that promotes wellness for its students in a variety of areas. Recognize that good safety fosters consistent attendance, increased attentiveness and higher academic achievement.**

<b>and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/ Summative</b>	<b>T Sch Com</b>
<p>Work with individual (medical, dental, vision services)</p> <p>Enhance social services</p> <p>Provide support for services</p>	<p>-Director of Health Services</p> <p>-Nursing Staff</p>	<p>-SCE and T1, School based clinic NCVD, DHR, STHS, Catholic charities, Dentist who care, Kiwanis, VSP</p>	<p>August 2018- June 2019</p>	<p>Assistance provided to students as needed</p>	<p>Health Needs Met</p>	<p>Side by side data analysis</p>	<p>Title</p>
<p>Management, education and care of asthma.</p> <p>Implement national clinical asthma by health care</p> <p>Facilitate communication between staff and parents. Staff is trained about asthma, triggers and</p>	<p>-Director of Health Services</p> <p>-Nursing Staff</p>	<p>-National Asthma Education and Prevention Program</p> <p>-Asthma and Allergy Foundation of America</p> <p>-Local health care providers</p>	<p>August 2018- June 2019</p>	<p>Created a hotspot map of students with asthma to determine congestion of illness</p> <p>Peak flow meters available for all asthmatic by health services</p> <p>Assist with all medical asthmatic needs when needed</p>	<p>Less asthma related emergencies</p>	<p>Side by side data analysis</p>	<p>Title</p>
<p>Increase student general well-being through increasing knowledge and mental health services</p>	<p>-Director of Health Services</p> <p>-Nursing Staff</p>	<p>-School based clinics</p> <p>-Local health care providers</p> <p>-Local hospitals</p>	<p>August 2018- June 2019</p>	<p>Live monitoring of uninsured students with dashboards by individual campus and student</p>	<p>Decrease percentage of student without a medical home</p>	<p>Side by side data analysis</p>	<p>Title</p>

**Goal 7: Create a Safe School Culture and Climate.**

**Objective 2: Commit to provide a school environment that promotes wellness for its students in a variety of areas. Recognize that safety fosters consistent attendance, increased attentiveness and higher academic achievement.**

Goals and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
<p>Support services including of bullying/emotional side risk.                      is:                      use of the bullying/suicide p</p>	<p>-Director of Health Services                      -Nursing Staff</p>	<p>-Behavioral Centers                      -PSJA LPC</p>	<p>August 2018-                      June 2019</p>	<p>Drills run yearly throughout district</p>	<p>Feedback from team after drill is completed, Successful use of actual plan implemented for emergencies</p>	<p>Side by side data analysis</p>
<p>the safety of all students and                      is:                      Agency Response Plan/Team used and modified annually or staff on managing while emergency is taking</p>	<p>-Director of Health Services                      -Nursing Staff</p>	<p>-Emergency medical services from Pharr, San Juan and Alamo</p>	<p>August 2018-                      June 2019</p>	<p>Nurses conduct impairment assessment as needed.</p>	<p>Resource referral issued to every student at risk for drug use or violent behavior.</p>	<p>Side by side data analysis</p>
<p>Activities to provide message to the students. in materials and prizes.</p>	<p>Counselor</p>	<p>Curriculum Anti Drug Materials</p>	<p>August 2018-                      May 2019</p>	<p>Scheduled activities during the Month of October.</p>	<p>Student will be able to distinguish right from wrong.</p>	<p>Questioning and discussions.</p>

**Goal 7: Create a Safe School Culture and Climate.**

**Objective 2: Commit to provide a school environment that promotes wellness for its students in a variety of areas. Recognize that safety fosters consistent attendance, increased attentiveness and higher academic achievement.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
<p>school environment free of violence.</p> <p>Partnerships with parents to share responsibilities of each. Referrals to programs to support pupils at risk</p> <p>Develop a positive view and learn to use effective communication skills.</p>	<p>-Director of Health Services -Nursing Staff</p>	<p>-Texas Tropical Behavioral Centers -Police Departments</p>	<p>August 2018- June 2019</p>	<p>Nurses conduct impairment assessment as needed.</p>	<p>Resource referral issued to every student at risk for drug use or violent behavior.</p>	<p>Side by side data analysis</p>
<p>Development of each individual as a whole person.</p> <p>Personal growth, self-responsible behavior, youth participation and citizenship.</p> <p>High participation rate in extracurricular activities.</p>	<p>-Director of Health Services -Nursing Staff</p>	<p>-Athletic Department -LPC</p>	<p>August 2018- June 2019</p>	<p>Ongoing one to one assistance of emotional needs. Nurses develop a trusting relationship and rapport with student.</p>	<p>Clinic Visits</p>	<p>Side by side data analysis</p>

**Goal 7: Create a Safe School Culture and Climate.**

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Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
<p>Childhood and adolescent promoting physical activity, and educating their healthcare providers.</p> <p>Parents will exercise and nutrition for development of healthy lifestyle students.</p> <p>Coaches will try to improve amount of activity in school setting.</p> <p>Policies that support healthy physical activities.</p> <p>Healthy USA School and challenge.</p> <p>Public awareness, provide materials and appropriate</p> <p>Parental involvement during the lunch flow for teachers to call for during the day</p>	<p>-Director of Health Services -Nursing Staff</p>	<p>-Child nutrition department -Coaching staff -Dietician DHR school based clinic</p>	<p>August 2018- June 2019</p>	<p>Let's get fit initiative Referrals for abnormal BMI Continue assessing and referring for Acanthosis Nigracans Host parent sessions throughout school years</p>	<p>Verbal knowledge of community Evidence of returned referral of visits to nutritionist, dieticians, and health care providers</p>	<p>Side by side data analysis</p>

**Goal 7: Create a Safe School Culture and Climate.**

**Objective 3: Proper training and implementation of all school staff for effective school security and safety.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
3 daily security/safety campuses	Security and Safety Department	Local Funds	August 2018- June 2019	Security Audits sent to all Principals	Decrease in security incidents	Side by side data analysis
1 staff on proper operational management	Safety department Campus Administration	Local Funds	August 2018- June 2019	Less incidents of improper force used by security guards	Decrease in security and safety incidents	Side by side data analysis
1 school staff on lockdown	Safety department Campus Administration	Local Funds	August 2018- June 2019	Minimum two lock downs per campus per school year	Schools are prepared for emergency situations	Side by side data analysis
1 staff to always be calm and courteous to all students and staff	Safety Department Campus Administration	Local Funds	August 2018- June 2019	Security officers dress and act professionally	Better and improved interactions between security guards and students	Side by side data analysis

**Goal 7: Create a Safe School Culture and Climate.**

**Objective 4: School attendance/nonattendance improvement initiatives will be monitored effectively to ensure student academic success.**

Steps and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/Summative	School Core
<p>Consistent enrollment procedures to ensure student engagement and</p>	<p>Pupil Accounting Director, Campus Personnel, District Program, Directors (Bilingual, Migrant, Special Education, CTE)</p>	<p>Local Funds</p>	<p>August 2018- June 2019</p>	<ul style="list-style-type: none"> <li>-Pre-registration campaign</li> <li>-District Expo</li> <li>-Student Choice Transfers</li> <li>-Student Recovery Initiatives</li> <li>-Pre-Countdown to Zero</li> <li>-PEIMS/Leaver Training</li> <li>-Countdown to Zero</li> <li>-Customer Service Training</li> </ul>	<ul style="list-style-type: none"> <li>-District Dashboard Data</li> <li>-eSchool Cognos Reports</li> <li>-Preliminary Enrollment Counts</li> <li>-Sign-In Sheets</li> <li>Public Relations/PEIMS</li> </ul>	<p>Ongoing Data Validation Leaver Reviews Semi-annual and Yearly Comparison Reports</p>	<p>Tit</p>
<p>Review of Attendance/Non-attendance guidelines and</p>	<p>Pupil Accounting Director, Campus Personnel</p>	<p>Local Funds</p>	<p>August 2018- June 2019</p>	<p>Correspondence, Emails, TEA letter, PEIMS update annual training Development and Implementation of Truancy and Dropout System Application</p>	<p>Increase of student attendance through daily, six weeks and year report  Decrease in discipline and truancy.</p>	<p>Data Analysis Review  Updated through corrective measures.</p>	<p>Tit</p>

**Goal 7: Create a Safe School Culture and Climate.**

**Objective 4: School attendance/nonattendance improvement initiatives will be monitored effectively to ensure student academic success.**

Steps and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/Summative	School Core
<p>Improve district monitoring and implement effective measures of attendance program evaluation</p> <p>Engage stakeholder</p>	<p>Pupil Accounting Director</p>	<p>Local Funds</p>	<p>August 2018-June 2019</p>	<p>Correspondence, Emails, TEA letter, PEIMS update annual training</p>	<p>eSchool Cognos Reports PEIMS end of year report Onpointe data base</p>	<p>Texas Academic Report Card PBM District improvement DVM Accountability</p>	<p>TII</p>
<p>Provide student support through district initiatives to ensure student academic success</p>	<p>Pupil Accounting Director</p>	<p>Local Funds</p>	<p>August 2018-June 2019</p>	<p>School Community Liaison Program Personnel eSchool Data</p>	<p>Increase in student achievement through EOC Improvement in student behavior Procedures manual/handbook Journal writing</p>	<p>Community Resources Collaborative partnerships</p>	<p>TII</p>

## Goal 8: Staff Quality, Recruitment, and Retention

### Objective 1: Develop and retain 100% highly qualified staff reflective of and responsive to the needs of the campus' diverse student population

Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/Summative	Title School Component
Salaries for all District staff Stipends for certifications district initiatives	HR, Business office	Funds for salaries and stipends	Feb.-Aug.	Greater Retention Rate of district staff Higher staff moral	<ul style="list-style-type: none"> <li>Improvement in student academic scores</li> <li>Improvement in instruction delivery</li> </ul>	Staff Retention reports	Title 1
Incentives Sabbatical Days Contribution for medical plan	Business Office	Funds to pay days at retirement and contribute to medical plans	On going	Staff retention	<ul style="list-style-type: none"> <li>Staff retiring from district</li> </ul>	More experience work force	Title 1
Recruitment for teacher Retention certified Education certified Certifications Stipends Retention certified students, and excellence	HRS Admin. Bilingual/Special Education Directors Principals	Staffing needs projections	On going Strong focus in early spring to meet student needs for upcoming school year	<ul style="list-style-type: none"> <li>Staff hired High teacher retention rate</li> </ul>	<ul style="list-style-type: none"> <li>All classrooms have a HQ teacher that is prepared to deliver instruction</li> <li>Teacher will support student success with content expertise</li> </ul>	<ul style="list-style-type: none"> <li>Screen all applicants for best candidates</li> <li>Hold Invitational Job Fairs</li> </ul>	Title 1
Student Interns Instructed in classroom	Principals recommend to HR students interns that should be offer a contract	UTRGV, Texas A&M Kingsville	Fall -Spring	Hiring of Student Interns	Better adjustment for new teacher	Hire retention rate of new teachers	Title 1



## Goal 8: Staff Quality, Recruitment, and Retention

Objective 1: Develop and retain 100% highly qualified staff reflective of and responsive to the needs of the campus' diverse :

Action	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Success
Continuing on the recruitment of	HR Admin, 13 dept. staff	Documentation Handbook	Nov.-March	<ul style="list-style-type: none"> <li>Better selection of staff</li> <li>Improvement of documentation of staff</li> </ul>	<ul style="list-style-type: none"> <li>Improve the quality of teachers therefore improving student learning</li> </ul>	<ul style="list-style-type: none"> <li>Hiring of better teachers</li> <li>Better documentation of staff not meeting performance standards</li> </ul>	
Professional and coaching staff in need of every of action.	Director Department Instructional Coaches	Local funds 13 Invest in Innovation funds	August 2018-May 2019	Sign-In Sheets Coaching logs Coaching schedules	Benchmark scores, student achievement gains, closing achievement gaps	CBAs, BMs, STAAR, TELPAS	
Professional staff of curriculum	Director Department Instructional Coaches	Local funds 13 Invest in Innovation funds	August 2018-May 2019	Sign-In sheets for curriculum development and revisions	Better implementation of curriculum More alignment	CBAs, BMs, STAAR, TELPAS	
Coaching staff and professional staff support	Director Department Instructional Coaches	Local funds 13 Invest in Innovation funds	August 2018-May 2019	Sign-In Sheets Coaching logs Coaching schedules	McREL Teacher Evaluation Proficiency level increase to the Proficiency, Accomplished and Distinguished levels	CBAs, BMs, STAAR, TELPAS	

## 8: Staff Quality, Recruitment, and Retention

### Objective 1: Develop and retain 100% highly qualified staff reflective of and responsive to the needs of the campus' diverse stu

Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
	Principal, Dept. Head/Grade-level Rep., Asst. Principal	Experience that teachers that have been trained as mentors. PACT	August 2018- May 2019	Mentor Logs	Increase in teacher satisfaction and moral Improvement in student performance	McRel Evaluation Student Academic Performance Rigor/Relevance Rubric
active ing system with onal development	Director Campus Principals	Title One Local Funds	August 2018- May 2019	Sign-In Sheets Coaching logs Coaching schedules	McREL Teacher Evaluation Proficiency level increase to the Proficiency, Accomplished and Distinguished levels	McREL Mid-term and summative evaluations SLO obtainment RRR
onal development elementary and structural	Director External Coaches	Title One Local Funds	August 2018- May 2019	Sign-In Sheets Coaching logs Coaching schedules	McREL Teacher Evaluation Proficiency level increase to the Proficiency, Accomplished and Distinguished levels	McREL Mid-term and summative evaluations SLO obtainment RRR
ative Instructional ctional Rounds tructural	Director Campus Instructional Coaches	Title One Local Funds	August 2018- May 2019	Sign-In Sheets Coaching logs Coaching schedules	McREL Teacher Evaluation Proficiency level increase to the Proficiency, Accomplished and Distinguished levels	McREL Mid-term and summative evaluations SLO obtainment RRR
monitoring Instructional	Director Campus Instructional Coaches	Title One Local Funds	August 2018- May 2019	Sign-In Sheets Coaching logs Coaching schedules	McREL Teacher Evaluation Proficiency level increase to the Proficiency, Accomplished and Distinguished levels	McREL Mid-term and summative evaluations SLO obtainment RRR