



Campus Improvement Plan 2018-2019

Drs. Reed & Mock Elementary
Jose C. Montelongo, Principal

Board Approved:

Pharr-San Juan-Alamo Independent School District

Drs. Reed & Mock Elementary

Mission Statement 2018-2019

Drs. Reed & Mock Elementary’s mission is to provide all learners a high quality academic learning environment to ensure that curriculum is research based, to have highly qualified staff to deliver the curriculum and to set high standards for all learners in two languages.

What We Believe In

Guiding Principles

- Commitment to Greatness
- Passion For our Work
- Live the Golden Rule
- No Excuses
- Accountability

What We Want to Accomplish

Every student will graduate bi-literate, college ready, college connected, and college complete.

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

GOAL #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.

GOAL #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.

GOAL #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.

GOAL #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

Objective #1: Parents will be full partners with educators in the education of their children.

Objective #2: Students will be encouraged and challenged to meet their full educational potential.

Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

Objective #4: A well-balanced and appropriate curriculum will be provided to all students.

Objective #5: Qualified and highly effective personnel will be recruited, developed, and retained.

Objective #6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.

Objective #7: School campuses will maintain a safe and disciplined environment conducive to student learning.

Objective #8: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.

Objective #9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Title I, Part A

School wide Components:

1. A comprehensive needs assessment of the entire school(including taking into account the needs of migratory children as defined in section 1309(2)) that is based on information which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in section 1111(b)(1).
2. School wide reform strategies that provide opportunities for all children to meet the State's proficient and advanced levels of student academic achievement, use effective methods and instructional strategies that are based on scientifically based research, and that include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the school wide program.
3. Instruction by highly qualified teachers.
4. In accordance with section 1119 and subsection (a)(4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards.
5. Strategies to attract high-quality teachers to high-need schools.
6. Strategies to increase parental involvement in accordance with section 1118, such as family literary services.
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.
8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111(b) (1) shall be provided with effective, timely additional assistance which shall include measures to ensure that student difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.
10. Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.



PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

REED-MOCK ELEMENTARY 2018-2019



School Administration

Jose C. Montelongo, Principal
Cynthia Gonzales, Assistant Principal
Alma Cepeda, Counselor

Organization & Management

C. Gonzales M. Garza
V. Vega M. Gonzalez (Sp Ed)
J. Rodriguez K. Balderas
G. Moreno

Student Attendance

A. Rodriguez N. Rodriguez
T. Ramirez M. Reyes
Lopez E. Esparza
M. Sepulveda

Student Achievement: Sp. Program Science/Social Studies

A. Feliciano L. Trevino
Y. Garza P. Cervantes
R. Rodriguez E. Moreno
S. Gonzalez

Student Achievement: Math

J. Villarreal A. Garza
M. Villarreal V. Villarreal
D. Copp Z. Morales
M. González (3rd) M. Dominguez

Student Achievement: Technology

P. Padilla V. Huerta
S. Guzmán C. Ferron
M. Vela TA M. Puente
M. Oseguera

Student Achievement: Writing

F. Sánchez C. Escobedo
I. Trevino P. Garcia
C. López N. Elizondo
M. Vela-Gutierrez D. Treviño

Student Achievement: Reading/Library

R. Treviño L. Cárdenas
A. Warkentine B. Poe
B. Sepulveda L. Longoria
L. Rosas Y. Cavazos

Student Achievement:

Counseling & Self-Esteem

A. Cepeda M. Chapa
E. Mtz #2 G. Flores
M. Luna Mtz #1

Parental Involvement

L. Nava A. Galván
M. G. Ruiz M. Garcia
R. Cortez T. Garza.
C. Rodriguez A. Ruiz

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

CAMPUS PLAN: REED – MOCK ELEMENTARY

2018-2019

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I. ORGANIZATION AND MANAGEMENT

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
Drs. Reed & Mock Elementary
2018-2019**

GOAL AREA: Effective Organization and Management

FIVE YEAR GOAL: Drs. Reed & Mock Elementary will have all components of an effective school organization and management system in place.

OBJECTIVE: By May 2019, Drs. Reed & Mock Elementary will have developed the initial plan for the development and implementation of an effective school organization and management system.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	RESOURCES NEEDED FTE'S RESOURCES BUDGET	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
Establish effective campus communication through: <ul style="list-style-type: none"> ❖ Monthly staff meetings ❖ Grade level chair meetings twice a month ❖ Weekly Grade Level Meetings ❖ SBDM distributes information to staff monthly ❖ Memos/School letters approved & signed by Principal ❖ Online District Newsletter ❖ Online School Monthly Calendar ❖ Students Daily Announcements ❖ Staff Announcements—Email ❖ Staff Reminders-text ❖ Programs on District TV ❖ School Marquee ❖ Staff Bulletin ❖ District Calendar ❖ On-Line Attendance ❖ On-Line Grades ❖ District/Campus Webpage ❖ Online and/or Printed Notices for Events, Fieldtrips, and Activities ❖ Admin & Staff Conferences 		Campus Staff Grade Level Chairperson Administration Administration Asst. Princ. Administration Administration Counselor/ Grade Level Chairpersons Campus Staff Campus Staff Classroom Teachers Classroom Teachers Grade Level Chairpersons	Letters for the Marquee	8/18 8/19 8/18 8/19	Sign In Sheets Sign In Sheets Records of Memos Copies of Memos Reports

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
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<p>Develop and implement a plan to promote and maintain a positive school climate for all staff to include:</p> <ul style="list-style-type: none"> • Staff development on: <ul style="list-style-type: none"> ○ Conflict/Resolution ○ CHAMPS ○ Staff Civil Rights Program ○ Reflection Time ○ Sexual Harrassment ○ Best Practices/Safety ○ Restraining ○ Homeland Security Prog ○ Others, as needed ○ How Teachers can turn data into action ○ Summer school June 2019 ○ Dr. Barbara B. Hinojosa ○ Lead4ward ○ Region One • Opportunities for equal... <ul style="list-style-type: none"> ○ Representation ○ Involvement 	<p>Counselor Counselor Counselor Committee Counselor Safety Committee Selected Staff Safety Committee Campus Staff Campus Staff Teacher Retainment K-5th Campus Staff</p>	<p>Administrators Administrators Administrators Administrators Administrators Administrators Administrators Administrators Administration Administration Administration</p>	<p>Local, State trainings and Staff Development Title I Title I/SCE Title I Title I Title I/SCE/Local</p>	<p>8/18 8/19 8/18 8/19 8/18 8/19</p>	<p>Sign In Sheets/Evaluation Sign In Sheets/Evaluation Sign In Sheets/Evaluation Sign In Sheets/Evaluation Staff Questionnaire Sign In Sheets/Evaluation Sign In Sheets/Evaluation Sign In Sheets/Evaluation Reports Revised: 11/11/14 Revised 6-18-15 Revised 06/07/17</p>

<ul style="list-style-type: none"> ○ Input at every level of the school management ● Identification of individual staff expertise through the use of a questionnaire. ● Establish an incentive program to reward teachers for improved student achievements, Attendance, Extra-curricular activities, other <ul style="list-style-type: none"> ❖ Plaques/Trophies ❖ Announcements ❖ Extended Lunch ❖ Coupons ● Events for Staff: <ul style="list-style-type: none"> ○ Beginning of the year ○ Thanksgiving Luncheon ○ Christmas Luncheon ○ New Year's Breakfast ○ End of the Year Luncheon ● Other; Admin & Staff <ul style="list-style-type: none"> ○ Pay copy machine invoices/lease ○ Black & color ink cartridges for printers ○ Instructional supplies ○ Print shop requests/printing ○ Other ○ Promethean lamps/supplies ○ Conferences(TEPSA and others as needed or recommended by the district) 	<p>Campus Staff</p> <p>Administration</p> <p>Campus Staff Administration</p>	<p>Breakfast, Lunches, Incentives</p> <p>Title I/SCE/Local</p> <p>Title I /Local</p> <p>Title I /Local</p> <p>Title I / Local</p> <p>Title I/Local</p> <p>Title I/SCE/Local</p> <p>Local library dept budget</p>	<p>8/18</p> <p>8/18</p> <p>8/18</p> <p>8/18</p> <p>Title I/Local</p> <p>8/18</p> <p>8/19</p>	<p>8/19</p> <p>8/19</p> <p>8/19</p> <p>8/19</p> <p>Title I/Local</p> <p>8/19</p> <p>8/19</p> <p>Records of Memos/Invitations</p>
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Replace/Upgrade Printers:

Revised 3-28-15

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<p>Develop and implement a plan to establish and maintain effective student management:</p> <p>General Student Behavior Rules (in and out of the classroom) need to be stated positively, including:</p> <ul style="list-style-type: none"> ❖ Rewards/Consequences ❖ Student Responsibility Stressed ❖ Life Skills Encouraged ❖ Student Empowerment Promoted ❖ Social Skills ❖ Parental Skills Involvement-Parent Liaison ❖ STAARS Program/conferences ❖ Emergency Plans & Procedures 	<p>1ST-5TH PK-5th</p>	<p>Campus Staff</p> <p>Administration</p> <p>Teachers/Staff (Organization Management Committee Members) (Organization Management Committee Members) (Organization Management Committee Members) (Organization Management Committee Members) (Organization Management Committee Members) (Organization Management Committee Members, Teachers/Resource)</p>	<p>Staff Development,</p> <p>Bulletin Boards in English and Spanish</p> <p>Title I</p> <p>Posters in English and Spanish</p>	<p>8/18</p> <p>8/19</p> <p>8/18</p> <p>8/19</p>	<p>Written Plan</p> <p>Post Rules in the classrooms and around campus.</p> <p>Student Code of Conduct</p> <p>Parent Compact</p> <p>Written Plan</p> <p>Staff/Student</p> <p>Fire drills/Lock down drills</p> <p>Written Plan</p> <p>Supervision</p> <p>AM Duties</p>
<p>Develop and implement a plan to establish and maintain effective student management:</p> <p>Promote Positive Student Behavior On Campus at different times of the day:</p> <ul style="list-style-type: none"> • Morning: <ul style="list-style-type: none"> ❖ Hall Reading ❖ Accelerated Reading Testing 		<p>Campus Staff</p> <p>Administration</p> <p>Campus Staff</p> <p>Administration</p>		<p>8/18</p> <p>8/19</p> <p>8/18</p> <p>8/19</p>	<p>Written Plan</p> <p>Supervision</p> <p>AM Duties</p>

<ul style="list-style-type: none"> ❖ Campus Supervision ❖ Computer Lab usage ❖ Library usage • Lunch Time: <ul style="list-style-type: none"> ❖ Cafeteria Rules ❖ Playground/Playscape Rules & Consequences ❖ Organized Games at Patio • After School: <ul style="list-style-type: none"> ❖ Front of the School Supervision ❖ Bus Area Supervision ❖ Accelerated Reading Testing / Incentives ❖ Library ❖ After school clubs ❖ After school team sports 	<p style="text-align: center;">PK-5th 3rd-5th</p>	<p style="text-align: center;">Campus Staff</p> <p style="text-align: center;">Campus Staff</p> <p style="text-align: center;">Staff sponsors Coach & Parent Volunteer</p>	<p style="text-align: center;">Administration</p> <p style="text-align: center;">Administration</p> <p style="text-align: center;">Administration Administration</p>	<p style="text-align: center;">8/18</p> <p style="text-align: center;">9/18</p> <p style="text-align: center;">9/18</p>	<p style="text-align: center;">8/19</p> <p style="text-align: center;">8/19</p> <p style="text-align: center;">8/19</p>	<p style="text-align: center;">Evaluation</p> <p style="text-align: center;">Supervision Duties Evaluation</p> <p style="text-align: center;">Supervision PM Duties Evaluation</p> <p style="text-align: center;">Six weeks Intervention End of the year evaluation w/rewards</p> <p style="text-align: center;">End of the season Evaluation with rewards</p>
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<p>Develop and implement a plan for transition of children from Early Childhood Programs to the public school system.</p> <ul style="list-style-type: none"> • Meet with Early Childhood Program staff to plan transition. • Develop a plan for introducing children to school. • New parent Teacher Orientation <p>Establish a Parent Orientation for PK and K students from home to school:</p> <ul style="list-style-type: none"> ▪ Send notes to parents ▪ School Announcements ▪ Marquee Announcements ▪ PSJA /School Website <p>Develop and implement a plan for transition of students from 5th grade to Middle School.</p> <ul style="list-style-type: none"> • Counselors setup orientation meeting with middle school personnel. • Students will be accompanied by counselor to an orientation meeting conducted by middle school personnel. • Students are given the opportunity to select available electives at middle school. 		<p>Campus Staff Administration</p> <p>Campus Staff Administration</p> <p>Campus Staff Administration Counselor 5th grade teachers</p>	<p>District Brochures & power point presentations</p> <p>Staff Development/ Trainings</p>	<p>8/18 8/19</p> <p>8/18 8/19</p> <p>8/18 8/19</p>	<p>Letters to Parents Calendar Notes Announcement Sign in Sheets</p> <p>Letters to Parents Calendar Notes Announcement Sign in Sheets</p> <p>Letters to Parents Calendar Notes Announcement Sign in Sheets</p>

<p>Develop and Implement an effective Regular Educational Two-Way Program and Multicultural Education:</p> <ul style="list-style-type: none"> ▪ Class Settings ▪ Teacher Trainings ▪ Highly Qualified Staff ▪ Staff Development ▪ Curriculum Planning <p>Insure that all migrant students comply with the uniform policy:</p> <ul style="list-style-type: none"> • Establish a payment plan • Issue a "Teach a Student" voucher • Submit request to Migrant Program for funding of uniform • Provide donated used uniforms for needy families who will accept used uniforms 		<p>Campus Staff</p> <p>Administration</p>	<p>Staff Development/ Trainings</p> <p>Title I/Local <small>44 44 44 44</small> <small>44 44 44 44</small></p> <p>Staff Development/ Trainings</p>	<p>8/18</p> <p>8/18</p> <p>8/18</p>	<p>8/19</p> <p>8/19</p> <p>8/19</p>	<p>Lesson Plans Curriculum Admin. Evaluation walk thrus CIF Observations</p> <p>Lesson Plans Curriculum</p>
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II. STUDENT ACHIEVEMENT: A. READING

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: DRS. REED & MOCK ELEMENTARY
2018-2019**

GOAL AREA: Improve Student Achievement: Reading

FIVE-YEAR GOAL: 90% of all students at Reed and Mock Elementary will achieve Mastery on the state mandatory examinations for Reading.

OBJECTIVES: By 5/19, Reed and Mock Elementary students will meet or surpass the state standards for STAAR Reading.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	FTE'S	RESOURCES NEEDED	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
READING- ALL STUDENTS							
Implement an instructional reading program to meet the needs of all students.	All Students 3 rd 88% 4 th 74% 5 th 80%	Teachers Principal/ Asst. Princ.	.25	Asst. Princ./Staff TEKS	8/18	8/19	Increased number of passing scores on STAAR, STAAR-ALT, TPRI, TEJAS LEE, ITBS, LOGRAMOS VOYAGER, PASSAPORTE TEKS
Conduct a Vertical and Horizontal study of the TEKS Standards for Reading, TEKS TEACHING CARDS		Teachers Principal/ Asst. Princ.		TEKS/STAAR Information Booklet McMillan McGraw-Hill Scholastics Voyager/Pasaporte			Lesson Plans
Utilize TEKS curriculum.		Teachers Principal/ Asst. Princ.		Dr. Diana Ramirez Cynthia Gonzales		8/19 PK-3 Student mastery on BOY, MOY, EOY Assessment	Increased number of Passing scores on STAAR, TPRI, TEJAS LEE, ITBS, LOGRAMOS
Implement District Reading Program to develop reading skills: McMillan McGraw-Hill, C-SCOPE	All Students K-5th	Teachers		Title I	8/18		
<ul style="list-style-type: none"> • CIF Strategies • PK-5th-Scholastics 	PK all students	Teachers					
2 ND -5 TH Readers Theatre							

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*Provide phonemic awareness instruction -(list strategies, supplies and/or materials) PK-K	Pre-K	Teachers Principal/ Asst. Princ.		Frog Street Songs Imaging Learning McMillan McGraw-Hill	School Budget Title I	8/18	8/19	Lesson Plans
*Provide phonics instruction - phonics centers (K-3rd)	All Students	Teachers Principal/ Asst. Princ.		Early Start Program (PreK) Istiations	SCE	8/18	8/19	Lesson Plans
*Fluency instruction -Flexible grouping (K-2nd) -Level Readers (3 rd -5 th)	All Students	Teachers Principal/ Asst. Princ.				8/18	8/19	Lesson Plans -TPRI (K-3 rd) -TejasLee
*Vocabulary instruction -Level Readers -Vocabulary refinement (K-3 rd) -Word Explorer 3 rd -5 th	All Students	Teachers Principal/ Asst. Princ.			SCE	8/18	8/19	Lesson Plans
*Text comprehension Forde-Ferrier -Level Readers/Anthology -Use Blooms Taxonomy different level of questioning Reading Response Journals Thinking Maps (PK-5 th) Dr. Diana Ramirez Reading Mentoring Minds Figure 19 Mat/Story Map Waterford K-2 nd	All Students	Teachers Principal/ Asst. Princ.		Title I		8/18	8/19	Lesson Plans -TPRI (K-3 rd) -TejasLee (K-3rd)
Triumphs McGrawHill/McMillan Rally Education Readers Education Peoples Education/Mastery Dr. Webb Depth of Knowledge Close Reading	All Students " " " All Students " " "	Teachers Principal/ Asst. Princ.		Title I Title I Title I	SCE SCE	8/18	8/19	Lesson Plans -TPRI (K-3 rd) -TejasLee (K-3rd)
	All Students " " "	Teachers " " "		Title I " " "	SCE " " "	8/18	8/19	Lesson Plans " " "

Revised: 01-27-14

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		Teachers	Principal/ Asst. Princ.		RESOURCES	BUDGET	BEGINNING	ENDING		
Computer Lab *Provide Curriculum Night PreK-5th IStation:Imagine Learning	All Students 1 st -2 nd	Teachers	Principal/ Asst. Princ.						Computer lab schedule Sign in Sheets	
LIBRARY -Use Accelerated Reading program to encourage reading STAAR Reading Program	All Students	Teachers	Principal/ Asst. Princ./ Librarian						AR Points	
Family Nights every Monday & Wednesday	All Students	Librarian /Parent Educator	Elementary Administrator							
-Enhance oral language development through music	All Students	Principal	Principal/ Asst. Princ.			Music Teacher McMillan McGraw-Hill		8/18	8/19	Music Class
-Videos from united streaming -Brainpop -Power Videos	All Students	Principal	Principal/Grade Level Chair/ Asst. Princ. Librarian Teachers			Diana Ramirez/ -Scholastic -McMillan McGraw-Hill -Cynthia Gonzales -Diana Ruiz				Classroom Library
-Provide classroom with a print rich environment -Mackin VIA Instructional Resources -Capstone	All Students *** ** **	Principal								

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-Provide classroom libraries -Scholastics Story Works -Magazines -Newspapers -Chapter Book (2nd-5 th) -Class sets (PK-5 th)	All Students 3 rd -5 th	Teacher	Principal Asst. Princ.			Title I/Local		
-Encourage students to read during summer with the Bright Summer Readers Program	All Students	Principal/ Asst. Princ.	Principal Asst. Princ.					
Readers are Leaders -Encourage the use of websites -www.mackin.VIA.com - www. Mighty Book.com - www. StarFall.com -www. Brainwave.com -www. Learning.com -www.tickettolead.com -www.mcgrawhill-connected -www.brainpopjr/brainpopespañol	Staff, parents & students	Teacher	Principal/ Asst. Princ./Grade Level Chair/Coordinator		New Computers	Title I/Local		Certificate/Evaluation Form/Sign in Sheet
Establish continuous Professional staff development In identified areas of need. -Bilingual -Diana Ramirez -Two-way -GT -Reading -Writing -Cynthia Gonzales -Diana Ruiz -TLA	Staff Librarian	Principal	Principal/ Asst. Princ./Librarian/ Reading Teacher			Title I/SCE	April 2019	Evaluation Form/Sign in Sheet Cert. of completion, hours credit

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OBJECTIVES: By 5/19, Reed and Mock Elementary students will meet or surpass the state standards for STAAR Reading.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	FTE'S	RESOURCES NEEDED	TIMELINE BEGINNING	EVALUATION/ MEASUREMENT
Implement Reading Program to ensure continuity and consistency of the curriculum: - Have grade level (CLC's) meetings to disseminate information, assure adherence to timelines and curriculum standards, sharing of ideas, analyzing student progress by monitoring fluency program -Epsilen -DMAC -Lead4ward Use tracking forms to chart student progress, etc.	All Students	Grade Level Chairs/ Committee Chairs		*SCE		VAT evaluations
Utilize Vertical Academic Team to identify and share Effective reading practices *schedule grade level meetings *schedule "cross-grade" level meetings *attend VAT meetings		Teacher		Title I/Local		Agenda/ Minutes of meetings
Use paraprofessionals to reinforce instruction -small group instruction		Teachers	1	*SCE		Walk-throughs Paraprofessionals schedule

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: DRS. REED & MOCK ELEMENTARY
2018-2019**

GOAL AREA: Improve Student Achievement: Reading

FIVE-YEAR GOAL: 90% of all students at Reed and Mock Elementary will achieve Mastery on the state mandatory examinations for Reading.

OBJECTIVES: By 5/19, Reed and Mock Elementary students will meet or surpass the state standards for STAAR Reading.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	FTE'S	RESOURCES NEEDED	BUDGET	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
<p>Reading - Migrant (Small Group) Reading Intervention Program.</p> <p>Ensure that migrant students, identified on the priority for services report and at risk of failing TPRI (PreK-3rd) score, attend extended day instruction on the appropriate subject(s).</p> <p>Ensure that migrant students, identified on the priority for services report, attend STAAR tutoring sessions.</p> <p>Provide additional computer time to students that need it.</p> <p>Tutor or provide reinforcement before, during, or after school in identified area of need</p>	All Migrant Students 80.4%	Teachers Principal/ Asst. Princ.	1	Salary Material TEKS	T-1			STAAR scores;
				Supplemental pay and materials	Migrant			TPRI, TEJAS LEE scores participation lists
		Teacher Principal/ Asst. Princ.		Supplemental pay and materials	SCE*			Tutoring attendance for migrants
		Teacher/ Teacher- Aide Parent Educator				8/18	8/19	

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: DRS. REED & MOCK ELEMENTARY
2018-2019**

GOAL AREA: Improve Student Achievement: Reading

FIVE-YEAR GOAL: 90% of all students at Reed and Mock Elementary will achieve Mastery on the state mandatory examinations for Reading.

OBJECTIVES: By 5/19, Reed and Mock Elementary students will meet or surpass the state standards for STAAR Reading.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	RESOURCES NEEDED FTE'S BUDGET	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
<p>Have parent meetings to explain to migrant parents the need for their children's prompt and regular attendance in school and in extended day and/or tutoring sessions.</p> <p>Use the Two-Way program to implement 50% English and 50% Spanish to all migrants.</p> <p>RIF Books (PreK, K, 1st, 2nd, 3rd, 4th and 5th) for each migrant student in these grades.</p>	All Students	<p>Teachers</p> <p>Principal/ Asst. Princ.</p> <p>RIF Department</p> <p>RIF Clerk/ Librarian</p>			Agendas and minutes Sign-in logs

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: DRS. REED & MOCK ELEMENTARY
2018-2019**

GOAL AREA: Improve Student Achievement: Reading

FIVE-YEAR GOAL: 90% of all students at Reed and Mock Elementary will achieve Mastery on the state mandatory examinations for Reading.

OBJECTIVES: By 5/19, Reed and Mock Elementary students will meet or surpass the state standards for STAAR Reading.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	FTE'S	RESOURCES NEEDED	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
<u>READING-ECONOMICALLY DIS./AT-RISK</u>						
Provide instruction in a reduced pupil-teacher ratio for 1 st and 3 rd grades improve language arts	ED / AR 3 rd 88% 86% 4 th 74% 73% 5 th 80% 75%	Asst. Princ.	1	SCE.		Class rosters Lesson Plan
Schedule additional computer time before/during school		Teacher				Computer SME lab reports AR points
Schedule additional library before/after school eBooks available on Destiny Capstone		Principal/ Asst. Princ./Comp. Lab Mangr. Two-Way Program Director Librarian				
Provide Two-Way Program for all At-Risk One way		Teacher				
Provide ARI tutoring		Principal Asst. Princ.		Title II		Schedule/Lesson Plans Sign In Sheets Lesson Plans
Science, Local Tutoring, TEIR II, /Voyager, Pasaporte for identified students needing interventions		Teacher				
TEIR III 3 rd grade		Resource Staff				

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: DRS. REED & MOCK ELEMENTARY
2018-2019**

GOAL AREA: Improve Student Achievement: Reading

FIVE-YEAR GOAL: 90% of all students at Reed and Mock Elementary will achieve Mastery on the state mandatory examinations for Reading.

OBJECTIVES: By 5/19, Reed and Mock Elementary students will meet or surpass the state standards for STAAR Reading.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	FTE'S	RESOURCES NEEDED	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
<p>READING-ELL Implement the state standards TEKS/ELPS</p> <p>Enhance the state adopted Reading Program to develop reading skills</p> <ul style="list-style-type: none"> ▪ Implement Cantar, Deletrear, Leer y Escribir ▪ Accelerated Reading Program ▪ Reading Aloud ▪ Cancionero-Hampton Brown PK-K ▪ District Time/Process ▪ Readers Theater (Spanish) <p>Implement a strong English Oral Language Program to ensure a smooth transition into an English curriculum.</p> <ul style="list-style-type: none"> ▪ Use chants, songs, stories ▪ Hampton Brown Books ▪ Sing, Spell, Read and Write ▪ Technology ▪ SME ▪ Reach ▪ Readers Theater (English) 	<p>3rd-88% 4th-71% 5th-29% ELL Students</p> <p>ELL Students</p>	<p>Teacher</p> <p>Principal/ Asst. Princ.</p> <p>Teacher</p> <p>Principal/ Asst. Princ.</p> <p>Teacher</p> <p>Principal/ Asst. Princ.</p> <p>Teacher</p> <p>Principal/ Asst. Princ.</p> <p>Admin.</p>	<p>Materials</p> <p>Two-Way Program/</p> <p>Two-Way Program</p>	<p>Title I/Library Dept.</p>			<p>STAAR, ITBS, C-SCOPE/LOGRAMOS</p> <p>TPRI / TEJAS LEE report</p> <p>TEKS/ELPS aligned Lesson Plans Student Assess- Lesson Plans Assessments</p>

Revised 1-10-18

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: DRS. REED & MOCK ELEMENTARY
2018-2019**

GOAL AREA: Improve Student Achievement: Reading

FIVE-YEAR GOAL: 90% of all students at Reed and Mock Elementary will achieve Mastery on the state mandatory examinations for Reading.

OBJECTIVES: By 5/19, Reed and Mock Elementary students will meet or surpass the state standards for STAAR Reading.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	FTE'S	RESOURCES NEEDED	TIMELINE BEGINNING	EVALUATION/ MEASUREMENT
<p>Provide a literature-rich environment that includes Spanish books in classroom and school library that is available to ELL students</p> <p>Provide additional tutoring/ reinforcement to students identified at risk of failing K-5th grade (ARL, OEYP)</p> <p>Provide continuous staff development in:</p> <ul style="list-style-type: none"> ▪ Data Analyses to identify language proficiency levels ▪ ESL strategies ▪ Dr. Diana Ramirez (2nd- 5th) ▪ Cynthia Gonzales ▪ Diana Ruiz ▪ Dana Center TEKS analyzing <p>Provide parents with:</p> <ul style="list-style-type: none"> ▪ Training and materials to assist students with language development at home ▪ ESL instruction <p>Two-Way strategies and research</p> <ul style="list-style-type: none"> ▪ Curriculum Night (PreK-5th) <p>Provide ELPS training</p>	ELL Students	Teacher				AR Scores- Library Book Inventory
	ELL Students	Principal/ Asst. Princ.				Lesson Plans SME Reports STAAR-Benchmark scores, Report cards, Progress reports
	ELL students	Parent Educator		Title I		Scheduled meeting Agendas Title I Parental Involvement Evaluation Sign In Sheets
		Teachers		Revised 6-18-15		

II. STUDENT ACHIEVEMENT: B. WRITING

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: Drs. Reed & Mock Elementary
2018-2019

GOAL AREA: Student Achievement- Writing

FIVE YEAR GOAL: Reed and Mock Elementary will have at least 90% of all 4th grade students passing the STAAR Writing Test.

OBJECTIVES: By May 2019, 90% of the students in all subgroup areas will achieve mastery level of 70% or better on the STAAR Writing Test.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	PERSON(S) RESPONSIBLE MONITORING	FTE'S RESOURCES NEEDED	BUDGET	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
WRITING- ALL STUDENTS Implement a quality instructional program to meet the needs of all students.	All students En/Sp	Teacher	Principal Asst. Princ.			8/18	8/19	STAAR results Benchmarks Teacher grades
Implement the following writing strategies: -literature response -journal writing -proofreading activities -utilize computers for composition/mechanics -grammar/spelling -penmanship -integrate writing across curriculum -R2R Response to Reading -Pictures -CIF Activities -Mentoring Minds -KAMICO(STAAR)	PK-5th Mid Year School Wide School Benchmark	Teacher	Administration	TEKS for Writing	Title I/Local	8/18	8/19	TEKS alignment
*Writing samples: Keep one beginning, middle and end-of-year sample per student	PK-5 th PK-5th	Teacher Teacher	Admin CIF Strategist Principal/Asst.Princ.		Title I/SCE 44 44 14 44	8/18	8/19	Agenda entries Sign in sheets
*Implement a continuous monitoring program: -district benchmarks -grade level meetings to analyze data -conference with students	4 th -District Benchmark PK-5th	Teacher	Principal/Asst. Princ.					

Revised 4-2-14

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: Drs. Reed & Mock Elementary
2018-2019

GOAL AREA: Student Achievement-Writing

FIVE YEAR GOAL: Reed and Mock Elementary will have at least 90% of all 4th grade students passing the STAAR Writing Test.

OBJECTIVES: By May 2019, 90% of the students in all subgroup areas will achieve mastery level of 70% or better on the STAAR Writing Test.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	FTE'S	RESOURCES NEEDED	TIMELINE		EVALUATION/ MEASUREMENT
					BEGINNING	ENDING	
WRITING- LEP Provide extra reinforcement in the area of: -elaboration -vocabulary development -spelling -grammar -composition -conventions -organization -voice -writing	LEP Em/Sp	Teacher / Tutors		Writing Resources SCE/Title I	8/18	8/19	-TEKS alignment -Writing Samples
Utilize the following strategies: -oral language development -Reach -read aloud stories -share oral and picture stories -two-way strategies *language of the day -thinking maps -CIF Activities Strategies	PK-5 th	Teacher		SCE/Title I	8/18	8/19	
Schedule teacher/parent conferences to discuss writing skills/grammar results/spelling	PK-5th	Teacher		SCE/Title I	8/18	8/19	-Parent Contact Logs

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: Drs. Reed & Mock Elementary

2018-2019

GOAL AREA: Student Achievement- Writing

FIVE YEAR GOAL: Reed and Mock Elementary will have at least 90% of all its 4th Grade students passing the STAAR tests.

OBJECTIVES: By May 2019, 90% of the students in all subgroup areas will achieve mastery level of 70% or better on the STAAR Writing Test.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION		PERSON(S) RESPONSIBLE MONITORING	RESOURCES NEEDED		TIMELINE BEGINNING ENDING		EVALUATION/ MEASUREMENT
		Teacher / Paraprofessional	Principal		FTE'S	RESOURCES	BUDGET		
WRITING- Migrant Utilize migrant-funded Teacher/paraprofessional to reinforce/tutor students in writing skills College Tutors	Migrant Eng/Sp. 93%	Teacher / Paraprofessional	Principal	1	Salary	Migrant	8/18	8/19	Schedule for Teacher / Paraprofessional Participant rosters Lesson Plans Student work
		Teacher	Principal		Writing Resources	T-1	8/18	8/19	
Utilize additional writing materials for reinforcement									
Hold teacher/parent conferences as needed									
WRITING – ECO, Dis. / AT RISK	Eco. Dis. En/Sp 92%								Parent contact logs
Schedule tutoring	At – Risk En/Sp 92%	K-5 Teacher/paraprofessional	Principal		Supplemental pay	Title I T-1/SCE			Participant roster

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: Drs. Reed & Mock Elementary**

2018-2019

GOAL AREA: Student Achievement-Writing

FIVE YEAR GOAL: Reed and Mock Elementary will have at least 90% of all 4th grade students passing the STAAR Writing Test.

OBJECTIVES: By May 2019, 90% of the students in all subgroup areas will achieve mastery level of 70% or better on the STAAR Writing Test.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION		PERSON(S) RESPONSIBLE MONITORING	RESOURCES NEEDED FTE'S		TIMELINE BEGINNING ENDING		EVALUATION/ MEASUREMENT
		Principal Asst. Princ.	Elementary Administration		FTE'S	RESOURCES	BUDGET	BEGINNING	
Provide staff development in writing to include: -Write from the Beginning -Dr. Marcy Mitchell -William MacDonald Schedule tutoring and/or extended day/week	Pk-5 th	Principal Asst. Princ.	Elementary Administration		Consultants	T-/SCE	8/18	8/19	Sign-in sheets
	Pk-5 th	Teachers			Supplemental pay	Title I/SCE Title I/SCE	8/18	8/19	Participant's list Teacher's schedule
Provide continuous training in : -Holistic scoring -Rubrics -Organizers/Thinking Maps -TEA STAAR blueprints for Writing		Asst. Princ.	Principal		Consultants	T-/SCE	8/18	8/19	Sign in Sheets Certificates of Participation

Revised 1-22-2013

II. STUDENT ACHIEVEMENT: C. MATH

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: Drs. Reed & Mock Elementary
2018-2019

GOAL AREA: Student Achievement-Math

FIVE - YEAR GOAL: Drs. Reed & Mock Elementary will have 90% of all its students passing all STAAR tests.

OBJECTIVES: By May 2019, 90% of the 3rd-5th graders at Drs. Reed & Mock Elementary in each subgroup will achieve 70% Mastery level on the Math STAAR test or an appropriate state approved testing instrument.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	RESOURCES NEEDED	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
MATH - ALL STUDENTS						
Utilize Vertical Academic Team to identify and share effective math strategies through	All Students-En/Sp 3 rd - 60/74 4 th - 84/ 95 5 th - 63/24	Teachers Principal/ Asst. Princ.	Early Start Prog. (PK)	9/18	8/19	Agendas/Minutes of meetings
Conduct a Vertical and Horizontal curriculum alignment, grades PreK-5 enVisionMath CScope Everyday Math Mathematics Scott Foresman (PreK) Mentoring Minds TEKSing Towards STAAR			TEKS Math Activities Campus Binders	9/18	8/19	TEKS aligned Lesson Plans Lesson Plans
Provide manipulative materials to help students with math skills. Thinking Maps (Pk-5 th) America math (3 rd -5 th) Integrate technology into the curriculum to reinforce and enhance math skills			T-1 Title I SCE	9/18	8/19	Lesson Plans Lesson Plans Lesson Plans
-computer lab NCS (SME) -classroom computers -CD from enVision MATH - Third Party Software -PSJA District website - Waterford K-2 nd -ExamGen Tier Intervention Marilyn Burns MathWarm-ups			District Binders Manipulatives Title I/Local	9/18	8/19	Lesson Plans Schedule

Revised: 11-20-14

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: Drs. Reed & Mock Elementary
2018-2019

GOAL AREA: Student Achievement-Math

FIVE -YEAR GOAL: Drs. Reed & Mock Elementary will have 90% of all its students passing all STAAR tests.

OBJECTIVES: By May 2019, 90% of the 3rd-5th graders at Drs. Reed & Mock Elementary in each subgroup will achieve 70% master level on the Math STAAR test or an appropriate state approved testing instrument.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	PERSON(S) RESPONSIBLE MONITORING	FTE'S RESOURCES	RESOURCES NEEDED	BEGINNING	ENDING	EVALUATION/ MEASUREMENT
Provide Staff Development * enVisionMath * CScope * RGV Math Conference * Thinking Maps * CAMT-Math Conference * Sandra C. Garza * Pearlied Math	All Students 3 rd -83 % 4 th -83 % 5 th -83 %	Teachers	Principal/Asst. Princ.	Consultants fees	T-II T-I Local	9/18	8/19	Agendas/Minutes Of meetings
	All Students	Teachers Teachers Teachers	Principal/Asst. Princ.		AMI Local T-I/SCE Title I			Staff Development calendar Meeting agendas minutes
	All Students	Teachers	Principal/Asst. Princ.			9/18	8/19	Time Sheets/lesson plans, benchmark results, STAAR scores

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: Drs. Reed & Mock Elementary
 2018-2019

GOAL AREA: Student Achievement-Math

FIVE -YEAR GOAL: Drs. Reed & Mock Elementary will have 90% of all its students passing all STAAR tests.

OBJECTIVES: By May 2019, 90% of the 3rd-5th graders at Drs. Reed & Mock Elementary in each subgroup will achieve 70% mastery level on the Math STAAR test or an appropriate state approved testing instrument.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	PERSON(S) RESPONSIBLE MONITORING	FTE'S RESOURCES	RESOURCES NEEDED BUDGET	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
<u>MATH – ELL</u>						9/18	8/19	Lesson Plans
Provide conceptual refinement time	LEP	Teacher	Asst. Princ.	Salary	Bilingual			
Introduce the math concepts in their second language	3 rd –81% 4 th –83% 5 th –83%	Teacher/Lab Manager	Principal					
-NCS (SME) Program		Teachers	Principal	Voyager Math Ignite	AMI T-1 Local	10/18	8/19	Computer Lab schedule Tutoring Weekly schedules Benchmark scores STAAR Scores
Provide ELL students additional computer time based on need								Parent Contact Log
Provide tutoring -before/after school/Saturdays -utilize Bilingual strategies -departmentalize/specialized instruction								Increased math scores Lesson Plans
Schedule parent/teacher conferences to discuss student progress -Two-Way Bilingual Program	Migrant 3 rd –79 % 4 th –83 % 5 th –88%	Teachers	Principal/Asst. Princ.					
<u>MATH – MIGRANT</u>								
Provide instruction with supplemental materials to tutor, reinforce identified students on the priority for services report								

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: Drs. Reed & Mock Elementary

2018-2019

GOAL AREA: Student Achievement-Math

FIVE - YEAR GOAL: Drs. Reed & Mock Elementary will have 90% of all its students passing all STAAR tests.

OBJECTIVES: By May 2019, 90% of the 3rd-5th graders at Drs. Reed & Mock Elementary in each subgroup will achieve 70% mastery level on the Math STAAR test or an appropriate state approved testing instrument.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	PERSON(S) RESPONSIBLE MONITORING	FTE'S RESOURCES	RESOURCES NEEDED BUDGET	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
<u>MATH – ECO. DIS./AT-RISK</u> Provide Supplemental math instruction for identified k, 1 st , 2 nd , 3 rd , 4 th , 5 th grade students Provide students with tutoring and/or extended year program services before/during/after school/Saturdays Reinforce teacher's instruction in areas of need	ECO. Dis. 3 rd –82 % 4 th –78% 5 th –76 %	Math Resource Teacher	Principal Asst. Princ.			9/18	8/19	Resource teachers schedule, lesson plans
	AT – Risk 3 rd –81% 4 th –83% 5 th –83 %	Paraprofessionals Resource Teacher	Teacher		Title 1 AMI Local			
-NCS(SME) Program – Computer Lab		Teachers Staff volunteers	Principal		Voyager Math Ignite Marilyn Burns Technology	11/18	8/19	Paraprofessional and resource teacher/Schedule, lesson plans Volunteer List

**II. STUDENT ACHIEVEMENT: D. SPECIAL
PROGRAMS /SCIENCE (CONTENT AREAS)**

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: Drs. Reed & Mock Elementary

2018-2019

GOAL AREA: Student Achievement-Science

FIVE YEAR GOAL: Reed-Mock will have 90% of all its students passing the 5th Grade Science STAAR

OBJECTIVES: By May 2019, 90% of the 5th Grade students at Drs. Reed & Mock Elementary will achieve mastery level 75% or above on the Science STAAR Test or an appropriate approved state or district test. (78% for Spanish)

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	RESPONSIBLE MONITORING	FTE'S	RESOURCES NEEDED	BUDGET	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
<p>SCIENCE – ALL STUDENTS</p> <p>Implement a comprehensive program to meet the needs of all students</p> <ul style="list-style-type: none"> • Implement CScope • Science thru literature • Stacy Solis • CIF Strategies(Inst. Coach) • Edusmart 3rd-5th Pilot Program • McGraw Hill Reading Essential Curriculum Associates • Mentoring Minds • KAMICO • SUMMIT K12 <p>Use adopted state materials/ Discovery Works</p> <ul style="list-style-type: none"> • Video • Charts • Tapes <p>Conduct a Vertical and Horizontal study of TEKS standards.</p> <ul style="list-style-type: none"> • Integrate science across the curriculum <p>Science Labs.</p> <ul style="list-style-type: none"> • LIVING WITH SCIENCE 3rd Schedule 3rd – 5th grade students to Ignite Learning Assessment ExamGen 3rd-5th 	All Students 5 th	Teachers	Principal Asst. Princ. Grade level chair		TEKS Equipment Lists		8/18	Science STAAR administered in 5 th Gr. District tests for grade 3 and 4
	All Students	Teachers	Principal Asst. Princ.		Consultant	Grant	8/18	Sign in Sheet/Obser.
	All Students	Teachers	Stacy Solis		Consultant State Adopted Materials	SCE	8/18	Observation Lesson Plans
	All Students	Teachers	Principal/. Asst. Princ.			Title I/SCE Title I/SCE “ “ “ “	8/18	Observations
	All Students	Teachers	Principal/ Asst. Princ. Grade level chair		Science Lab Materials		8/18	TEKS Standard Study
	3 rd – 5 th grade	Teachers	Teacher/Admin. Principal/ Asst. Princ. Grade level chair		TEKS Standards		8/18	Written Form Science Schedule
	All Students	Teachers	Teachers		LIVING W/ SCIENCE LAB	TITLE I \$35,000		Lesson Plans Observation/ Walkthrough

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: Drs. Reed & Mock Elementary
 2018-2019

GOAL AREA: Student Achievement-Science

FIVE YEAR GOAL: Reed-Mock will have 90% of all its students passing the Science STAAR Administered in 5th grade.

OBJECTIVES: By May 2019, 90% of the 5th Grade students at Drs. Reed & Mock Elementary will achieve mastery level on the

Science STAAR Test or an appropriate approved state or district test.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S)/RESPONSIBLE IMPLEMENTATION	PERSON(S)/RESPONSIBLE MONITORING	RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT
				FTE'S	RESOURCES	BEGINNING	ENDING	
-Science Camps K-5 December/April Provide use of Internet for research/projects tutoring	All Students	Teacher s & Grade Level Chair	Principal/ Asst. Princ.	Science Stations	SCE/Title 1	8/18	8/19	Computer/Internet Monthly Calendar/ Lesson Plans
Field Trips (Science) By Grade Level Chair	All Students	Teacher	Principal/ Asst. Princ.	Computer		8/18	8/19	Lesson Plans
Incorporate Science Technology	All Students	Teachers	Principal/ Asst. Princ.	Trans. Dept.		8/18	8/19	Lesson Plans
<ul style="list-style-type: none"> • Power point • Discovery Education • Classroom Performance System • Science Websites • Ticket to Read • Mobi • Promethean Board & Flip Charts • Brain Pop Jr • Brain Pop • Brain ESP 	All Students	Teachers	Principal/ Asst. Princ.	STAAR Information Booklets	Title I/SCE Title I/SCE	8/18	8/19	Sign In Sheets

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: Drs. Reed & Mock Elementary

2018-2019

GOAL AREA: Student Achievement-Science

FIVE YEAR GOAL: Reed-Mock will have 90% of all its students passing the Science STAAR Administered in 5th grade.

OBJECTIVES: By May 2019, 90% of the 5th Grade students at Drs. Reed & Mock Elementary will achieve mastery level on the Science STAAR Test or an appropriate approved state or district test.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	RESOURCES NEEDED FTE'S RESOURCES BUDGET	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
<p><u>SCIENCE-ELL</u> Introduce Science concepts in Spanish PK-5th Integrate with Science Two-way program Schlessinger Videos</p> <p>Use E.S.L./Bilingual strategies (2nd – 5th) E.L.P.S.</p> <p>Enhance science curriculum by providing English/Spanish Science books in the lab and classrooms</p> <p>*Focus on Science Vocabulary dev. Science Notebook K-5</p> <p>*Purchase science Vocabulary student books</p> <p>* Hands on Activities(processes)Science</p>	All Students	Teachers	Dual Lang. Program Director, Principal/ Asst. Princ.		Science Voc. List Word Walls Print Shop Vocabulary Journal =
	Migrant En/Sp	Migrant Program	Principal/Asst. Princ. Title I/SCE/Local Principal/Asst. Princ. Title I/SCE/Local		Teacher & Aides
<p><u>SCIENCE – MIGRANT</u> Compile and organize “catch-up” packets for students who come in late to school or leave early</p> <p><u>SCIENCE – ECO. DIS./AT – RISK</u> Lecturas de Intervencion Hartcourt Coleccion de Guias del Maestro</p>	Eco. Dis. En/Sp	Teachers	Principal/Asst. Princ.		Teachers

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: Drs. Reed & Mock Elementary

2018-2019

GOAL AREA: Student Achievement-Science

FIVE YEAR GOAL: Reed-Mock will have 90% of all its students passing the Science STAAR Administered in 5th grade.

OBJECTIVES: By May 2019, 90% of the 5th Grade students at Drs. Reed & Mock Elementary will achieve mastery level on the Science STAAR Test or an appropriate approved state or district test.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	FTE'S	RESOURCES NEEDED	TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
<p>SCIENCE-TEACHERS Professional Development:</p> <ul style="list-style-type: none"> RGVSA-Mimi Cast: 3-4 teachers per grade level STAT-Cast: 2 teacher per grade level Science Symposium for Elementary Teacher: 2 teachers per grade level NSTA Conference Science Word Wall Training Science Intervention Camp Science Training <p>Open Purchase Order for Wal-Mart, Lowe's & H.E.B. to purchase supplies for experiments. Provide supplies for science instruction. Pet Smart LakeShore Learning Purchase Life Cycles for classroom observations (1 per classroom 1st Semester→ Ladybug Cycle 2nd Semester→ Frog Life Cycle</p> <p>Weather Station-Students to collect and gather weather information to announce it during the morning announcements</p> <p>Wireless Eggspert to use for building science vocabulary with students (1 per classroom) K-5th</p> <p>ExamGen Visuals-Vocabulary Purchase K-2nd Edusmart(Eng& Span)</p>		Teachers		Title I	9/18	8/19	District Test
		Principal/Asst. Princ.		Title I	9/18	8/19	Observation
		Principal/Asst. Princ.		Title I/ Local	9/18	8/19	Scientifically Research Based
		Principal/Asst. Princ.		Title I Title I	9/18	8/19	Lesson Plans/ Observations
		Principal/Asst. Princ.			9/18	8/19	Lesson Plans/ Observations
		Principal/Asst. Princ.			9/18	8/19	Observation
		Principal/Asst. Princ.			9/18	8/19	Observation/ Lesson Plans

Revised 03-25-13

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: Drs. Reed & Mock Elementary

2018-2019

GOAL AREA: Student Achievement/Social Studies and Special Programs

FIVE YEAR GOAL: Reed-Mock will have 90% of all its students passing all District test.

OBJECTIVES: By May 2019, Reed-Mock will have implemented programs, purchased map and globe equipment and resource materials to provide students an opportunity to pass the test, thereby increasing rates of each sub-group, as per STAAR projection chart.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	PERSON(S) RESPONSIBLE MONITORING	RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT
				FTE'S	BUDGET	BEGINNING	ENDING	
<p>Social Studies-All Students</p> <p>Enhance the state-adopted Social Studies program to develop geographic skills by providing</p> <ul style="list-style-type: none"> · TEKS-based instruction and performance-based assessment · Literature-based instruction with historical and cultural connections to geography · Staff development training on: <ul style="list-style-type: none"> -ELPS · STAAR/TEKS based Instruction on: <ul style="list-style-type: none"> · Geography · Social Studies Skills <p>Implement a comprehensive program to meet the needs of all students.</p> <ul style="list-style-type: none"> • Continue on going TEKS vertical and horizontal curriculum alignment. 	All Students	Principal Asst. Princ. Teacher	Principal Asst. Princ. Coordinator		Wall Map Computers Globe Internet Library Books Periodicals Time for Kids Scholastic News	9/18	8/19	Lesson Plans
	All Students	Teachers	Principal Asst. Princ.		Maps TEKS District Framework Time for Kids Scholastic News Newspapers	9/18	8/19	Lesson Plans

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: Drs. Reed & Mock Elementary
 2018-2019

GOAL AREA: Student Achievement/Social Studies and Special Programs

FIVE YEAR GOAL: Reed-Mock will have 90% of all its students passing all District test.

OBJECTIVES: By May 2019, Reed-Mock will have implemented programs, purchased map and globe equipment and resource materials to provide students an opportunity to pass the test, thereby increasing rates of each sub-group, as per STAAR projection chart.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	FTE'S RESOURCES NEEDED	RESOURCES NEEDED	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
<ul style="list-style-type: none"> • Enhance social studies curriculum with reading. • Biography (non-fiction) • Science and S. Studies Weekly Challenger • Newspaper (current events) • Historical literature-based • Primary and secondary sources • Journal <p>Provide manipulative: maps, and globes to:</p> <ul style="list-style-type: none"> • integrate maps and social studies skills with reading and technology • problem solving • making decisions • comprehend • apply reason • synthesize and evaluate 	All Students	Teachers	Principal Asst. Princ.	Biographies A.R. Library Books Internet Technology Wall Maps Globes Computer/Internet Technology		

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: Drs. Reed & Mock Elementary
 2018-2019

GOAL AREA: Student Achievement/Social Studies and Special Programs

FIVE YEAR GOAL: Reed-Mock will have 90% of all its students passing all District test.

OBJECTIVES: By May 2019, Reed-Mock will have implemented programs, purchased map and globe equipment and resource materials to provide students an opportunity to pass the test, thereby increasing rates of each sub-group, as per STAAR projection chart.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	PERSON(S) RESPONSIBLE MONITORING	FTE'S	RESOURCES NEEDED	BEGINNING	ENDING	EVALUATION/ MEASUREMENT
Provide opportunities for teachers to attend staff development conferences	All Students	Teachers	Principal Asst. Princ.		Bus	8/18	8/19	Field Trip
Provide use of computer/internet for research projects								
Provide and implement instructional activities to enhance regular instruction of all student populations in the areas of social studies.	All Students	Principal	Adm. for Elementary Education			8/18	8/19	Staff Dev. Regional District
CSCOPE, United Streaming Video Clips, Thinking Maps Ignite 4 th & 5 th						8/18	8/19	

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: Drs. Reed & Mock Elementary

2018-2019

GOAL AREA: Student Achievement/Social Studies and Special Programs

FIVE YEAR GOAL: Reed-Mock will have 90% of all its students passing all District test.
OBJECTIVES: By May 2019, Reed-Mock will have implemented programs, purchased map and globe equipment and resource materials to provide students an opportunity to pass the test, thereby increasing rates of each sub-group, as per STAAR projection chart.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE		RESOURCES NEEDED		TIMELINE		EVALUATION/ MEASUREMENT
		IMPLEMENTATION	MONITORING	FTE'S	RESOURCES	BUDGET	BEGINNING	
<p>Social Studies-ELL Introduce the social studies concepts in Spanish</p> <p>Provide ELL students additional computer time based on need.</p> <ul style="list-style-type: none"> Use bilingual strategies <p>Enhance social studies curriculum by providing Spanish social studies books, resources/materials and training to assist students.</p> <p>Schedule parent/teacher conference to discuss student progress.</p>	ELL Students	Teachers	Administration			8/18	8/19	Lesson Plans
		Teachers						
		Teachers						
		Teachers						
	<p>Social Studies-Migrant</p> <ul style="list-style-type: none"> Provide instruction with supplemental materials to tutor and reinforce identified students on the priority list for services report. Ensure that migrant students are given extra time to catch up. 	Migrant Students	Teachers	Asst. Princ.			8/18	8/19
Teachers			Asst. Princ.					
Teacher			Principal/ Asst. Princ.					

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: Drs. Reed & Mock Elementary

2018-2019

GOAL AREA: Student Achievement/Social Studies and Special Programs

FIVE YEAR GOAL: Reed-Mock will have 90% of all its students passing all District test.

OBJECTIVES: By May 2019, Reed-Mock will have implemented programs, purchased map and globe equipment and resource materials to provide students an opportunity to pass the test, thereby increasing rates of each sub-group, as per STAAR projection chart.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION	MONITORING	FTE'S	RESOURCES NEEDED	BUDGET	TIMELINE BEGINNING	ENDING	EVALUATION/ MEASUREMENT
<p>Social Studies-Econ.Dis/At-Risk</p> <p>Utilize resource social studies teacher/teacher aide, as per: teacher's instruction in areas of need.</p> <p>Special Programs</p> <p>Career Day</p> <p>Recycle Station</p> <p>Reduction Teacher/pupil ratio</p> <p>Library Activities</p> <ul style="list-style-type: none"> • Constitution Day Sept. 17th • A.R. every 6 weeks. • Library Week • Select an Author Day • Parents Read w/ Children Day • Administrators Read to Students Day • Scott Foresman 	ELL Students	Counselor All Staff	Principal/ Asst. Princ.				8/18	8/19	Lesson Plans
		Librarian	Principal/ Asst. Princ.				8/18	8/19	Lesson Plans
							8/18	8/19	Participant's Log
							8/18	8/19	Teacher Aide

II. STUDENT ACHIEVEMENT: E. TECHNOLOGY

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

CAMPUS IMPROVEMENT PLAN: Reed & Mock Elementary

GOAL AREA: Student Achievement: E. Technology

FIVE YEAR GOAL:

By the year 2018-2019, Reed & Mock Elementary students and staff will be computer literate. The level of technological innovations in the classroom and parent participation in the student’s education through the use of technology will increase.

OBJECTIVES:

By May 2019, Reed & Mock Elementary students and staff will have improved their technology skills and grade level STAAR scores will meet state standards.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION		MONITORING	FTE'S	RESOURCES NEEDED		TIMELINE BEGINNING	TIMELINE ENDING	EVALUATION/ MEASUREMENT
		Teachers	Lab Manager			Principal Asst. Princ. Lead Teacher Teachers	BUDGET			
<ul style="list-style-type: none"> <input type="checkbox"/> Utilize variable technologies and software to improve all students’ academic achievement, standardized and/or state test scores. <input type="checkbox"/> Continue the use of ITM in the Computer Lab, and Reading Math K-5th(classrooms)iStation Imagine Learning <input type="checkbox"/> Type to Learn <input type="checkbox"/> Learning.com <input type="checkbox"/> Go Math (think central) <input type="checkbox"/> Ticket To Read <input type="checkbox"/> English/Spanish <input type="checkbox"/> Fusion <input type="checkbox"/> Promethean Boards (PK-5th) <input type="checkbox"/> Brainpop <input type="checkbox"/> Study Jam <input type="checkbox"/> McGrawhill (connect ED) <input type="checkbox"/> iTouch (TPRI) <p>-Train students to use e-mail, one drive, atomic learning, promethean planet, class dojo</p>	All Students	Teachers Lab Manager	Principal Asst. Princ. Lead Teacher Teachers	1	Lab Manager Computer	*SCE Title I	9/18 8/19	8/19	Checklists Reports	
	All Students	Teachers	Administration		Computer/ Projector	Title I	9/18	8/19	Informal Teacher Evaluation	
	(Kinder – 5 th)	Teachers	Administration		Computer	Title I	9/18	8/19	Informal Teacher Evaluation	
	3 rd -5 th	Teachers	Administration			Title I Title I	9/18	8/19	Informal Teacher Evaluation	

Revised 05/06/13

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: Reed & Mock Elementary**

2018-2019

GOAL AREA: Student Achievement: E. Technology

FIVE YEAR GOAL: By the year 2018-2019, Reed & Mock Elementary students and staff will be computer literate. The level of technological innovations in the classroom and parent participation in the student's education through the use of technology will increase.

OBJECTIVES: By May 2019, Reed & Mock Elementary students and staff will have improved their technology skills and grade level STAAR scores will meet state standards.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	FTE'S RESOURCES NEEDED	TIMELINE BEGINNING ENDING		EVALUATION/ MEASUREMENT	
				9/18	8/19		
<input type="checkbox"/> Use additional software and internet resources in classroom computers that are grade level appropriate to develop reading, writing, and math skills. <input type="checkbox"/> www.starfall.com <input type="checkbox"/> www.aaa.math.com <input type="checkbox"/> www.code.org <input type="checkbox"/> www.learning.com <input type="checkbox"/> Maintain computers in classrooms with Internet services and resources available for teachers.	All Staff	Lab Manager Administration	Computer	TitleI	9/18	8/19	Checklist
	All Staff	Teachers Lab Manager Lab Manager	Computer/Projector		9/18	8/19	Campus Implementation Form
Star Library Program	All Staff	Principal Asst. Princ. Technology Administration	Computer/Projector	TitleI	9/18	8/19	Sign-in Sheets

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

CAMPUS IMPROVEMENT PLAN: Reed & Mock Elementary

2018-2019

GOAL AREA:

Student Achievement: E. Technology

FIVE YEAR GOAL:

By the year 2018-2019, Reed & Mock Elementary students and staff will be computer literate. The level of technological innovations in the classroom and parent participation in the student's education through the use of technology will increase.

OBJECTIVES:

By May 2019, Reed & Mock Elementary students and staff will have improved their technology skills and grade level STAAR scores will meet state standards.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING		FTE'S	RESOURCES NEEDED RESOURCES BUDGET	TIMELINE BEGINNING ENDING		EVALUATION/ MEASUREMENT
		District Trainer & CIT	Administration (Core Team)			9/18	8/19	
<input type="checkbox"/> On site Technology Promethean Instruction classes (District Trainer)		District Trainer & CIT	Administration (Core Team)		Computer/Projector	9/18	8/19	Reports
<input type="checkbox"/> thean Instructional classes (provided by district trainer).	All Students and Staff	CIT	Administration Tech. Admin,		Computer/Projector	9/18	8/19	Sign-in Sheets
<input type="checkbox"/> eSchool Plus (grading)	All Students and Staff	Librarian Teachers	Administration		Computer/Laptop/ Data Projector/ Internet	9/18	8/19	Reports
<input type="checkbox"/> Implement Learning.com in the computer lab and classrooms.	All Students and Staff	Teachers	Administration		Computer/Laptop/ Data Projector/ Internet	9/18	8/19	Lesson Plans
<input type="checkbox"/> Integrate technology in the classroom through the use of promethean & active inspire clicking	All Students and Staff	Teachers	Administration Mrs. Diana Ruiz		Computer/Laptop/ Data Projector/ Internet	9/18	8/19	Reports
<input type="checkbox"/> Web =Trainings								

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

CAMPUS IMPROVEMENT PLAN: Reed & Mock Elementary

2018-2019

GOAL AREA:

Student Achievement: E. Technology
 By the year 2018-2019, Reed & Mock Elementary students and staff will be computer literate. The level of technological innovations in the classroom and parent participation in the student's education through the use of technology will increase.

FIVE YEAR GOAL:

By May 2019, Reed & Mock Elementary students and staff will have improved their technology skills and grade level STAAR scores will meet state standards.

OBJECTIVES:

By May 2019, Reed & Mock Elementary students and staff will have improved their technology skills and grade level STAAR scores will meet state standards.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	FTE'S RESOURCES NEEDED	RESOURCES NEEDED	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
<p><u>Reading</u></p> <input type="checkbox"/> Discovery Education <input type="checkbox"/> Star Fall <input type="checkbox"/> Accelerated Reader <input type="checkbox"/> STAR Program <input type="checkbox"/> Student Success Maker / Reading (K-5th) <input type="checkbox"/> CPS <input type="checkbox"/> Mobi's <input type="checkbox"/> Waterford K-2nd	All Students and Teachers	Lab Manager Teachers	Administration	Computer/Laptop/ Data Projector/ Internet	8/18 8/18 8/19	Reports
<p><u>Science/Social Studies</u></p> <input type="checkbox"/> Discovery Education <input type="checkbox"/> CPS <input type="checkbox"/> Living with Science Lab <input type="checkbox"/> DKC Digital Knowledge Center <input type="checkbox"/> Science Discovery (3 – 5) <input type="checkbox"/> Eng <input type="checkbox"/> www.Hartcourt/School.com Spanish & English <input type="checkbox"/> E Knight Skicks	All Students and Teachers	Lab Manager Teachers	Administration	Computer/Laptop/ Data Projector/ Internet	8/18 8/18 8/19	8/18 8/18 8/19

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: Reed & Mock Elementary**

2018-2019

GOAL AREA:

Student Achievement: E. Technology

FIVE YEAR GOAL:

By the year 2018-2019, Reed & Mock Elementary students and staff will be computer literate. The level of technological innovations in the classroom and parent participation in the student's education through the use of technology will increase.

OBJECTIVES:

By May 2019, Reed & Mock Elementary students and staff will have improved their technology skills and grade level STAAR scores will meet state standards.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	FTE'S RESOURCES NEEDED	RESOURCES NEEDED RESOURCES BUDGET	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
Math <input type="checkbox"/> AAA Math <input type="checkbox"/> Discovery Education <input type="checkbox"/> Accelerated Math <input type="checkbox"/> Student Success Maker <input type="checkbox"/> Math Concepts and Skills 2 K-5th <input type="checkbox"/> CSCOPE Eng. <input type="checkbox"/> Waterford (K-2 nd) <input type="checkbox"/> enVision Math (1 st – 5 th) (CPS – 5 th) <input type="checkbox"/> Peralized Math <input type="checkbox"/> Promethean Planet	All Students and Teachers	Lab Manager Teachers	Administration CIT	Computer/Laptop/ Data Projector/ Internet	9/18 8/19 9/18 8/19	
Spelling <input type="checkbox"/> Discovery Education <input type="checkbox"/> Student Success Maker	All Students and Teachers	Lab Manager Teachers	Administration (Core Team)		9/18 8/19	
Writing <input type="checkbox"/> Discovery Education <input type="checkbox"/> Student Success Maker <input type="checkbox"/> Update School web pages <input type="checkbox"/> Promethean Planet	Teachers	Counselor Teachers	Administration (Core Team)		9/18 8/19	Web Pages

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

CAMPUS IMPROVEMENT PLAN: Reed & Mock Elementary

2018-2019

GOAL AREA:

Student Achievement: E. Technology

FIVE YEAR GOAL:

By the year 2018-2019, Reed & Mock Elementary students and staff will be computer literate. The level of technological innovations in the classroom and parent participation in the student's education through the use of technology will increase.

OBJECTIVES:

By May 2019, Reed & Mock Elementary students and staff will have improved their technology skills and grade level STAAR scores will meet state standards.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	RESOURCES NEEDED FTE'S RESOURCES BUDGET	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
<ul style="list-style-type: none"> <input type="checkbox"/> Purchase Hardware: <ul style="list-style-type: none"> <input type="checkbox"/> Avery Doc. Reader (PK-K) <input type="checkbox"/> Wireless mouse (1 per teacher) <input type="checkbox"/> TV with /DVD combo (Upgrade Classroom T. V.s) <input type="checkbox"/> Digital Cameras (1 per Grade Level Chair) <input type="checkbox"/> Headphones with mic. <input type="checkbox"/> Purchase new or replace computers, projectors, prometheans, mimio, and laptops in the classrooms for instructional use. <input type="checkbox"/> (2) good scanners <input type="checkbox"/> Purchase Supplies: <ul style="list-style-type: none"> <input type="checkbox"/> document readers 		Ticket to Read Success Maker Waterford Fluency	Title I Title I/Local Title I Title I		

**II. STUDENT ACHIEVEMENT: F. COUNSELING
SERVICES**

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: Drs. Reed & Mock Elementary
2018-2019

GOAL AREA: STUDENT ACHIEVEMENT COUNSELING
FIVE YEAR GOAL: Drs. Reed & Mock Elementary will fully implement the district wide Guidance and Counseling Curriculum
OBJECTIVES: By May 2019, Drs. Reed & Mock Elementary will have implemented, analyzed, and revised the existing Guidance and Counseling Program/Curriculum and other services provided.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	RESOURCES NEEDED FTE'S RESOURCES BUDGET	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
<p><u>Counseling & Guidance</u> Implement a quality Guidance Curriculum through classroom guidance lessons to help all students develop basic life skills Every 2 weeks: 45 min-2nd-5th 30 min-PK-1st</p> <p><u>Areas to be Covered:</u> *Bullying Prevention Plan *Motivation to Achieve *Drug Safety Awareness *Responsible Behavior *Self-Confidence Development *Communication Skills *Interpersonal Effectiveness *Decision-Making, Goal Setting, Planning, & Problem Solving Skills *Career Awareness *Cross-Cultural Effectiveness</p>	<p>All Students PK-5th Grades</p>	<p>Counselor Administration Classroom Teachers</p>	<p>Guidance Curriculum Books Videos, puppets, hands on materials</p>	<p>9/18 8/19</p>	<p>Monthly Schedule (Sign In Logs) Teacher and Student Feedback Classroom Activity Logs (Monthly)</p>

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: Drs. Reed & Mock Elementary

2018-2019

GOAL AREA: STUDENT ACHIEVEMENT COUNSELING

FIVE YEAR GOAL: Drs. Reed & Mock Elementary will fully implement the district wide Guidance and Counseling Curriculum

OBJECTIVES: By May 2019 Drs. Reed & Mock Elementary will have implemented, analyzed, and revised the existing Guidance and Counseling Program/Curriculum and other services provided.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	RESOURCES NEEDED FTE'S RESOURCES BUDGET	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
<p>Address through responsive services, the immediate personal concerns of students through individual and/or small group counseling.</p> <ul style="list-style-type: none"> ● Areas Addressed <ul style="list-style-type: none"> *Academic Concerns *Interpersonal Relationship *Physical/Emotional/Sexual Abuse *Grief/Loss Death Issues *Family Issues, Coping with stress *Social Development *Self-Concept *Anger Management ● Schedule <ul style="list-style-type: none"> *30 min. Individual/ Group Sessions <p>Provide program and staff support activities and services through coordination and consultation</p> <ul style="list-style-type: none"> ● Services Include <ul style="list-style-type: none"> *Refer to outside agencies, school psychologist *Serve as RTI & 504 Coordinator <input type="checkbox"/> Gather data <input type="checkbox"/> Plan interventions <input type="checkbox"/> Set meeting dates 	All Students PK-5 th Grades	Administration Classroom Teachers	Guidance Curriculum Books Videos, puppets, hands on materials Social Workers School Psychologist	8/18 8/19	Monthly Schedule (Sign In Logs) Teacher and Student Feedback Classroom Activity Logs (Monthly) Referrals, Documentation of Improvement

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: Drs. Reed & Mock Elementary
2018-2019

GOAL AREA: STUDENT ACHIEVEMENT COUNSELING

FIVE YEAR GOAL: Drs. Reed & Mock Elementary will fully implement the district wide Guidance and Counseling Curriculum

OBJECTIVES: By May 2019, Drs. Reed & Mock Elementary will have implemented, analyzed, and revised the existing Guidance and Counseling Program/Curriculum and other services provided.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	RESOURCES NEEDED FTE'S BUDGET	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
<ul style="list-style-type: none"> *Serve on safe & civil School Team *Implement Anti-Bully Plan *Coordinate Star Student Recognition for 6 weeks *Staff Development *Coordinate meetings to discuss special needs of individual students *Coordinate Red Ribbon/ Anti-Drug activities *Coordinate Career Awareness Activities *Coordinate Positive Behavior Recognition Program (character education) *Pennies for Patients (Leukemia Lymphoma Society) 	<p>All Students PK-5th</p> <p>All Students PK-5th</p>	<p>Counselor Discipline Committee</p> <p>Administration</p> <p>Student Achievement: Counseling/Self-Esteem Committee</p>	<p>Administration</p> <p>At Principal's Discretion</p>	<p>9/18</p> <p>8/19</p>	

III. STUDENT ATTENDANCE

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: Drs. Reed & Mock Elementary

2018-2019

GOAL AREA: III. IMPROVE STUDENT ATTENDANCE

FIVE YEAR GOAL: Drs. Reed & Mock Elementary will continuously maintain student attendance at the top 2 % of the PSJA schools.

OBJECTIVES: By May 2019, Drs. Reed & Mock Elementary will have maintained student attendance at the top 4 % or better of the PSJA schools throughout the year.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	RESOURCES NEEDED FTE'S RESOURCES BUDGET	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
Develop and implement a plan to improve student attendance to include: <ul style="list-style-type: none"> • PRINCIPAL-Meet the Teacher Night • Open House • Parent Meetings • TEACHERS-Phone Calls • Parent Conferences • Home visits • Administration-parent conf. (if 3 unexcused absences) Establish and implement an incentive program to award perfect attendance <ul style="list-style-type: none"> • Class Posters (Daily) • Weekly announcements for classes with perfect attendance • 6 weeks perfect attendance celebration (moon jump, movie & popcorn, etc) • 6 weeks Display by classroom teacher of 6 wks perfect attendance 	All Students	Attendance Committee		8/18	Attendance District Report Sign In Sheets
	All Students	Teachers	Principal/ Asst. Princ. Clerk or Secretary Admin.		8/18
	All Students	Attendance Committee		8/18	Parent Contact Log Attendance Reports

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: Drs. Reed & Mock Elementary
2018-2019

GOAL AREA: III. IMPROVE STUDENT ATTENDANCE

FIVE YEAR GOAL: Drs. Reed & Mock Elementary will continuously maintain student attendance at the top 2 % of the PSJA schools.

OBJECTIVES: By May 2019, Drs. Reed & Mock Elementary will have maintained student attendance at the top 4 % or better of the PSJA schools throughout the year.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	RESOURCES NEEDED FTE'S RESOURCES BUDGET	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
<p>Semester bike raffle (one winner per grade level) with big prizes, incentives, etc.</p> <ul style="list-style-type: none"> Annual awards – Certificates, yearly, medals, trophy (2 or more consecutive years) <p>-Students walk outside when the whole school is here, 100 percent attendance and cheer.</p> <p>-3 Times 100%attendance will give students pizza party.</p> <p>Administrators will dye hairf if School has 100% attendance Teachers will dye hair if her/his class has 100% attendance Display on marquee "100 percent attendance.</p> <p>Reward teachers w/ 30 min. coupon (leaving early, extra lunch time, etc.) by 6 wks</p>	<p>Eligible Students</p>	<p>Administration</p>		<p>8/18</p> <p>8/19</p>	<p>Awards Assembly Agenda</p>

IV. PARENTAL INVOLVEMENT

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: Drs. Reed & Mock Elementary
2018-2019

GOAL AREA: PARENTAL INVOLVEMENT

FIVE YEAR GOAL: Drs. Reed & Mock Elementary will have fully developed Parental Involvement Program

OBJECTIVES: By May 2019, Drs. Reed & Mock Elementary will have developed and begun to implement a Parental Involvement Plan

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	RESOURCES NEEDED FTE'S BUDGET	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
Develop and implement a plan for effective communication with the parents and other community members -Oral Communication: <ul style="list-style-type: none"> • Meet the Teacher Night • Curriculum Orientation Night • Public School Week • Other: Phone Calls • Parent Conferences • Holiday/ end of the year programs • Family Night at the Library • Fall/ Spring Festival *Monthly appreciation for Parents -Written Communication: <ul style="list-style-type: none"> • School Compact • Report Cards • Home /School Connection • District Newsletter • Website • Notes/Letters • Invitation to volunteer listed on monthly calendar and Marquee • Parental Meetings listed on monthly calendar and Marquee 	All Students	Parent Educator Parental Involvement Committee Staff Principal/ Asst. Princ.	1 Parent Educator Title I	08/18 8/19	Monthly Calendar/ Parent Contact Log Signed School Compact Parent Contact Logs Returned Volunteer Questionnaires Calendar Suggestion Log

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Develop and implement a plan to involve parents in the instructional process. <ul style="list-style-type: none"> • Campus involvement • Parent Meetings by grade levels (Expectations) • Assist in the library (AR Schedule) • Classroom helpers schedule • Assist in the preparation of materials 		Parent Educator Staff Librarian Parent Educator	Parent Educator *SCE	9/18 8/19	Volunteer Experience Surveys Sign in Sheets Parent Contact Logs
			Computers- Tutorials	9/18 8/19	Parent Sign in Sheets Parent Handbook AR Schedule Parent Sign In sheets
Develop and implement a plan to empower parents and community members by providing a variety of educational opportunities including: <ul style="list-style-type: none"> • Parenting Skills sessions • Use of School Equipment 		Parent Educator Parent Educator	T-1	9/18 8/19	Parent Sign In Sheets Parent Handbook

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<ul style="list-style-type: none"> • Participate in CPOC • ESL, GED Information and meeting places information given to parents • Volunteers Mentor new parent volunteers 		Parent Educator		8/18	Copy info. given
Develop and implement a plan to demonstrate appreciation for parents and community members:		Parent Educator	Parent Educator	8/18	Book Fairs
<ul style="list-style-type: none"> • Healthy treats for Parent Meetings (PAC) • Honor School Board Member • Honor Local Heroes • End of the Year Luncheon for Parent Volunteers • Maintain Comfortable Working Environment for Volunteers • Discussion of Surveys and Volunteer Concerns during CPOC and Staff Meetings • Periodic Volunteer Appreciations Reminders Announced by Staff • Provide supplies, furniture & equipment as needed 		Parent Educator	Parent Volunteer Policy Handbook Local	8/18	Title I Invitations

V. RECRUITMENT AND RETENTION

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN: Drs. Reed & Mock Elementary
2018-2019

GOAL AREA: V. RECRUITMENT AND RETENTION OF QUALITY STAFF

FIVE YEAR GOAL: Drs. Reed & Mock Elementary will attract, recruit and retain qualified, certified and effective personnel, with emphasis on increasing the number of qualified minority teachers and administrators to reflect the ethnic composition of the area.

OBJECTIVES: By May 2019, Drs. Reed & Mock Elementary will have implemented a plan to reduce the number of personnel not qualified and/or certified by five (5) percent through recruitment and retention of qualified personnel.

STRATEGIES/ACTION STEPS	STUDENT SUB-GROUP & NEEDS	PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING	RESOURCES NEEDED FTE'S RESOURCES BUDGET	TIMELINE BEGINNING ENDING	EVALUATION/ MEASUREMENT
SPECIAL EDUCATION					
Drs. Reed & Mock Elementary will recruit and retain qualified special education staff: <ul style="list-style-type: none"> • Advertise in local newspaper, district TV Station, etc. • Participate in the university and district job fairs • Include a special education teacher or a diagnostician to be part of the screening selection committee • Verify previous employment • Contact references 	Special Education Gr. K-5th	Administration	Sp.Ed. Staff	09/18 09/19	Qualified Staff
Reed-Mock will continue to support the effective use of diagnostic support staff by: <ul style="list-style-type: none"> • Providing adequate office space, phone, locked filing cabinet, and access to computer network. • Facilitate and support ARD/ Staffings by ensuring that 	Special Ed. Pop.	Admin.	Admin.	09/18 09/19	Qualified Staff

<p>appropriate staff is available and informed</p> <ul style="list-style-type: none"> Adequate space for ARD/Staffing 	Admin	Admin.		Sp. Ed Support Staff	09/18	09/19	Qualified Staff
<p>To promote the retention of qualified staff:</p> <ul style="list-style-type: none"> Develop, modify and implement program for children with severe behavioral problems Review the special education departments operating guidelines on how to access and utilize special education support staff effectively (i.e. educational diagnostician, behavior strategist, school psychologist, supervisors, etc.) Support the trans-disciplinary approach to assist students with severe disabilities generalized skills across learning environments by: providing substitutes, if needed, to allow special education staff adequate planning time. 	Admin.	Admin.	Bilingual Students Pre-K-5th	Bil. Dept	09/18	09/19	Qualified Staff
<p>Bilingual Teachers</p> <p>Reed-Mock will recruit and retain qualified bilingual teachers</p> <ul style="list-style-type: none"> Advertise in local newspapers, district TV station, etc. Participate in the university and district job fairs Include a bilingual teacher or a diagnostician to be part of the screening committee Verify previous employment and certification Contact references <p>Reed-Mock will offer specialized training for students to be able to meet the needs of the LEP students</p> <ul style="list-style-type: none"> Encourage teachers to apply for the Bilingual stipend Encourage teachers and aides 	Admin.	Admin.		Bilingual Stipends.			

<ul style="list-style-type: none"> • to apply for financial aid assistance paid by the district to continue their certification process. • Allow staff members to attend the state and national bilingual conferences to be up to date on the latest in research <p style="text-align: center;">GT Teachers</p> <p>Reed-Mock will recruit and retain qualified GT teachers by :</p> <ul style="list-style-type: none"> • Recruiting via the job fairs. TV station, on-line via the internet, etc. • Encouraging that they receive the 30 hours needed to be certified or 6 to update the certification • Providing the necessary time to attend the GT Training. • Provide additional supply money to meet the needs of the GT students 									
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Updated Sept. 2018

VI. APPENDIX