

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT



Edith & Ethel Elementary Campus Improvement Plan 2018 - 2019

Board Approved:

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT CAMPUS PLAN: CARMAN ELEMENTARY

2018-2019

GOAL AREA: Improve Student Achievement

FIVE YEAR GOAL:

By the end of the year 2021-2022, 100% of the students in each sub-group at Carman Elementary will pass all state mandated assessments, commensurate with goals of student achievement delineated by the state.

OBJECTIVES:

By May 2019, Carman Elementary will strengthen core areas' instruction in Reading, Writing, Math and Science by providing small group instruction, tutoring, and STAAR strategies to meet 90% mastery in the STAAR Assessments.

| STRAATEGIES/ACTION STEPS | Student Subgroups & Needs | PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING | FTE'S | RESOURCES NEEDED | TIMELINE | EVALUATION / MEASUREMENT |
|--------------------------|--|---|-------|---|-----------|--|
| | | PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING | FTE'S | RESOURCES NEEDED | Beginning | Ending |
| STAAR DATA | | Teachers | | TEKS, State/Local, Adopted Materials Technology | Aug. 18 | June 19 |
| 3 rd Grade | Math 83% Reading 73% | Assistant Principal Principal | | STAAR Resources | | STAAR Assessment |
| 4 th Grade | Math 77% Reading 77% Writing 65% | Principal | | Ford Ferriter TEKSing Toward STAAR | | Benchmark Assessments CBA Assessments |
| 5 th Grade | Math 98% Reading 89% Science 88% | Principal | | Motivational Math, Reading, Writing, Science STAAR Master – Math, Reading, Writing, Science | | Informal teacher assessments |
| | | | | Local Title I SCE Mig. Bil. | | |

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| <p>We will strengthen core areas' instruction in Reading, Science, Writing and Math by providing small group instruction, tutoring and STAAR strategies to meet 90% mastery in the STAAR assessment.</p> <p>All staff will compile and analyze test data to include:</p> <ul style="list-style-type: none"> • STAAR Assessments • TELPAS (LEP Students) • Bilingual Standards • LAS Links • Pre-LAS • Reading Inventories • LAS Links Reading/Writing • Checklists – Math (PK) • MClass/CPALLS • SME Computer Reports • TPRI / TEJAS LEE • District Tests/Benchmarks • *Reading • *Writing • *Math • *Science • AEIS Report • GT Testing • AR Summary Reports • TPRI/Tejas Lee / K-3rd BOY, MOY, EOY Assessments | All Students | Principal Asst Prin Teachers | Principal/ Asst Prin CPOC | TEKS, State/Local, Adopted Materials Technology | Aug 2018 May 2019 | Summative: Improved STAAR Scores Formative: Campus Plan |
| | All Students | Principal Asst Prin Teachers Paraprofessionals | Principal/ Asst Prin CPOC Counselor Instructional Coach | AEIS Report Testing Data DMAC reports | Aug 2018 May 2019 | Formative: Data charted for planning and implementing to improve student achievement |
| | | | | Benchmark Tests, CBA's | | Formative: Benchmark Test Results Assessment Results |

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| <ul style="list-style-type: none"> Distribute STAAR results, TPRI / TEJAS LEE, LAS Links, , STAAR M and District Test results to personnel Review and desegregate data <ul style="list-style-type: none"> Analyze the level of performance attained by the following sub groups <ul style="list-style-type: none"> *All Students *African American *Hispanic *White *Economically Disadvantaged *Migrant *LEP *Gifted/Talented *At-Risk *Special Education *Male/Female | All Students | Administrators Teachers Principal Asst Prin CPOC Counselor Instructional Coach | | Campus Plan AEIS Report STAAR Scores Test Scores | Aug 2018 May 2019 | Summative: Increase number of students passing English and Spanish STAAR, Formative: Improve student scores for TPRI, LAS Links, STAAR M, Tejas LEE |
| <p>The LEP students will be provided with oral language development in order to master in Pre-Las, LAS Links Lectura/Escritura and TELPAS Reading (LAS Links score of 4 & 5; Pre-Las score of 4 & 5)</p> <ul style="list-style-type: none"> Tejas Lee | Bilingual LEP Students At-Risk Students | Principal Asst Prin Bilingual Teachers Principal Asst Prin CPOC Instructional Coach | | LAS Links (1 st -5 th) Testing Materials, Checklists, Bilingual Standards Pre-Las(PK&k) | Aug 2018 May 2019 | Summative: Improved LAS Links Test Scores, LAS Links Lectura/Escritura Formative: Bilingual Standards Form Results TELPAS |

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| <ul style="list-style-type: none"> Campus Committee Chairs will meet as needed to review and revise the campus plan in the areas of Student Achievement and attendance to monitor that action steps are being implemented Conduct Staff Presentation by SCE Director Include Staff Dev. Training Include STAAR scores and projections for required improvement Include Campus Strategies to address "Success For All Students" Include Appropriate funding allocations for instructional & technology materials Include district needs to support plan | All Students | Principal Asst Prin CPOC Principal Asst Prin | District Plan | SCE | Aug 2018 May 2019 | Summative: Revised Campus Plan Feedback by Committees Formative: Surveys Staff Development Plan for 2018-2019 Projection Charts for STAAR Budget for Year |
| <ul style="list-style-type: none"> Implement a Comprehensive Campus Plan based on the Comprehensive Needs Assessment to increase the following: <ul style="list-style-type: none"> Scores in Reading, Writing, Math, Social Studies, Science Positive School Climate Parental Involvement Student Attendance Student Achievement Curriculum & Instruction Committee Staff Members Recruitment & Retention of Campus Staff | All Students | Principal Asst. Prin. Chairpersons Teachers Administration Staff | 2017-2018 Campus Plan | Local Title I SCE Mig. Bil. | Aug. 2018 May 2019 | Summative: STAAR Scores Formative: District Plan Summative: Improved scores Increased Parental Involvement Positive School Climate Increased Attendance |

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| <p>As needed, planning will be provided from PK-5 to monitor the Campus STAAR Action Plan that includes the following:</p> <ul style="list-style-type: none"> • Strategies • Materials • Instructional Modifications • Update Technology Equip. • Tutorial Services • Incentives • Staff Development • Timelines • Homework (PK-5) • Instructional Materials/Paper • Copying Machine • Butcher Paper • Black/Color Toner | All Students | Principal Asst Prin Teachers Reading Strategist | | <p>State, District, Campus Adopted Materials Technology Supplemental Educational Materials such as workbooks, manipulatives, Promethean Boards</p> <p>SCE Title I Local</p> | <p>Beginning Aug 2018</p> <p>Ending May 2019</p> | <p>Summative: Improved Student Achievement in all areas</p> <p>Formative: STAAR Action Plan</p> |

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|---|--|---|---|---|-----------|--------------------------|---|
| | | | | RESOURCES FUNDING BUDGET | Beginning | Ending | |
| Provide and implement innovative instructional programs which utilize strategies presented at staff development to meet the needs of all groups, sub-groups and core areas of all students: | All Students | Principal Asst Prin Teachers Paraprofessional Instructional Coach | Principal Asst Prin CPOC Instructional Coach | State District Adopted materials NCS Software | Aug 2018 | May 2019 | Summative: Improve student achievement in all areas Formative: Staff Development Plan |
| <ul style="list-style-type: none"> • Bilingual Education • One-Way Dual Language • Special Education • Gifted-Talented • Technology Programs • Comprehensive Counseling & Guidance Program • Parent Involvement Program • Learning.com • SME - Success Maker • TELPAS | Bilingual Stud Sp Ed Students GT Students Eco. Dis. Students /At-Risk All Students | Computer Lab Manager, Librarian, Teacher | Principal, Asst Prin | Local Sp Ed SCE Title I SCE SCE | Aug 2018 | May 2019 | Summative: Improve student achievement in all areas Formative: Staff Development Plan |
| <ul style="list-style-type: none"> • Waterford Reading Program • STAAR Tutorial (K-5) • Science Lab Program • Title II Student Reduction • Title I • TPRI / Tejas Lee • Staff Development in the areas of Reading, Math, Science & Writing • Discover Writing Company Conf. • Sharon Wells Math • Pearlitized Math • CAST Science Conf/STAT • TCEA Convention & Exposition • D.M.R. Educational Consulting • UIL Annual Conference • William MacDonald • Ford Ferrier Instructional Materials | All Students LEP Students All Students | Teachers Librarian, Dodge Vipers, Reading Tickets for Success Administration Teachers Paraprofessionals Teachers | Principal Asst Prin Admin CPOC Principal Asst Prin | Computers Salary Title I Title I | Aug 2018 | May 2019 | Formative: Computer Reports Summative: Improved Student Achievement in all Areas Formative: Schedules Lesson Plans Formative: Summative: Improved Student Achievement in all areas |

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| <p>READING – ALL STUDENTS Implement a quality Instructional Reading Program that will focus on the “Five Essential” components of Reading: Phonemic Awareness, Phonics, Vocabulary, Fluency, Comprehension.</p> <ul style="list-style-type: none"> Disseminate and use TEKS Reading Standards per grade level Macmillian McGraw-Hill Series for K-5 TEKS Based Instructional Materials Use inservice training from Diana Ramirez Campus staff (teacher to teacher) Utilize the TEKS to guide instruction and prepare for STAAR | All Students Reading 3 rd 90% 4 th 90% 5 th 90% | Teachers Principal Asst Prin | | TEKS Reading Standards STAAR Materials Macmillian McGraw-Hill Series STAAR correlated Training Materials TEKS STAAR Workbooks | Local Title I SCE | Aug 2018 May 2019 | <p>Summative: Increase number of passing scores on STAAR</p> <p>Formative: TPRI, LAS Links, TEJAS LEE, STAAR M, Staff Development Plan Lesson Plans TEKS Alignment Instruction</p> |
| <p>Enhance the State Adopted Reading Program to develop reading skills:</p> <ul style="list-style-type: none"> Provide phonemic awareness instruction *SSRW *Rigby *Cancionero *LEER MAS *Accelerated Reading *Supplemental Reading Wbks. *Dr. Jean Educational CD's *Bilingual reading bks/centers | All Students | Teachers Principal Asst Prin | | State Adopted materials Commercial materials Kamiko TEKSing Toward STAAR Motivational Reading Break Away toward Reading | Local Title I SCE | | <p>Summative: Lesson plan Increase number of passing scores on STAAR</p> <p>Formative: TPRI, TEJAS LEE, STAAR, STAAR M Lesson Plans</p> |

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|--|----------------------------------|---|---|--------------|---|------------------------------------|-----------|----------|--|
| | | Teachers | Principal Asst Prin. | | Instructional Materials, TV | Title-I SCE Local Migrant | Beginning | Ending | |
| <ul style="list-style-type: none"> Provide phonics instruction <ul style="list-style-type: none"> *SSRW *Mentoring Minds *Alphabet trays *M Class/CPALLS Fluency instruction <ul style="list-style-type: none"> *Rigby Readers *Treasures Vocabulary instruction <ul style="list-style-type: none"> *Word of the day *Word Walls *Fluency word lists Implement effective comprehension strategies to elicit critical thinking <ul style="list-style-type: none"> *Maintain TEKS/STAAR focus *Focus on comprehension skills that address student expectations *Diana Ramirez graphic organizers *Thinking Maps | Special Populations | Teachers | Principal Asst Prin. | | Instructional Materials, TV | Title-I SCE Local Migrant | Aug 2018 | May 2019 | Summative: Lesson Plan Increase number of passing scores on STAAR Formative: TPRI, TEJAS LEE |
| <ul style="list-style-type: none"> Promote Accelerated Reader Program on a daily basis to encourage reading, increase vocabulary, and improve testing scores. <ul style="list-style-type: none"> AR Class Sets shared by teachers Classroom Libraries Library Books Track Student points in classroom AR Fieldtrip | All Students ELL Students | Teachers Librarian Teachers | Principal Asst Prin LPAC Committee Principal Asst Prin | All Teachers | AR Class Sets SSRW Passport TEKS Reading Standards | SCE Local Title I Migrant | Aug 2018 | May 2019 | Formative: AR Point Awards Formative: Schedules LPAC Information |

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|--|---|--|---------------|--|----------------------|--|
| Use Sing, Spell Read & Write to facilitate transition of ELL students into English reading <ul style="list-style-type: none"> Use Passport Series (Supplemental Program) | ELL Students | Teachers | All Teachers | SSRW Passport | Aug 2018 May 2019 | LPAC Information |
| Implement a 15-30 min. (Be Excited About Reading-BEAR Time) to increase endurance and promote reading. <ul style="list-style-type: none"> Class Sets Library Books Supplemental readers | All Students | Staff | | Class Sets Library Books Supplemental Readers Library Books | | Formative: Schedules |
| At the beginning of the school year, establish Reading Buddies between classrooms to meet once a week. <ul style="list-style-type: none"> 30 Minute sessions weekly | 4 th Grade | Teachers | 1 SCE Teacher | SCE Title I Local Migrant | | Formative: Classroom Schedules |
| Utilize State Compensatory Ed. (SCE) Pupil Teacher Reduction: <ul style="list-style-type: none"> Pupil Teacher Reduction, 4th | LEP Students 3 rd 90% 4 th 90% 5 th 90% | 4 th Teachers | | Reading Materials | See Appendix | Formative: Classroom Schedules |
| | Econ .Disad. / At-Risk 3 rd 90% 4 th 90% 5 th 90% | Grade 3 Teachers Grade 4 Teachers Grade 5 Teachers | | SCE Salary | | Formative: TPRI, LAS Links IRI, TEJAS LEE, STAAR, Formative: Improve STAAR scores |

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| Utilize Title II 4th Teacher - Writing Lab <ul style="list-style-type: none"> For 4th Grade to improve in writing process. | 4 th Grade | Grade 4 Teachers Principal Asst Prin | 1 Tchtr | State Adopted Materials SSRW | Title II | Aug 2018 May 2019 | Summative: Improved STAAR Reading Scores |
| Set up STAAR Tutorial block for teachers in grades 3, 4, 5 | 4 th & 5 th Grade | Grade 4 & 5 Teachers Principal Asst Prin | 1 Tchtr | State Adopted Materials | SCE | Aug 2018 May 2019 | Formative: LAS LINKS Test Scores |
| After school and conference tutoring | Econ .Disad. / At-Risk 3 rd 90% 4 th 90% 5 th 90% | Grade 3, 4, 5 Teachers | | STAAR Reading Materials Benchmark Tests | | Oct 2018 Apr 2019 | Summative: Improved STAAR, TELPAS Scores Formative: Benchmark Test Results |
| Paraprofessionals in grades Pre-K, K, will use 90% of their time to reinforce instruction | Economic Disadvantaged Population At-Risk | Teachers | Para's | State adopted reading / Language Materials | Bilingual Title I SCE Salary Local Sp. Ed | Aug 2018 May 2019 | Class Schedules Walk throughs |
| Use High School Ready, Set, Teach students to tutor Carman students | 1 st Grade | Kindergarten Para's | Para's | | | | |
| Kindergarten Paraprofessionals will tutor 1 st grade students | All Students | Bilingual Ed Teachers Librarian | | Spanish Library Books | | | Formative: AR scores Spanish Library Book Check out |
| Provide a literature rich environment by increasing the number of Spanish books in library and make available to All students. | | | | | | | |

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| Support instructional program in Reading through implementation of Dual Language Program for Bilingual students identified as At-Risk | At-Risk Students Grades PK-3 | PK-3 Teachers Principal Asst Prin | | Materials Title I | Oct 2018 May 2019 | Formative: Pre/Post, TPRI, Tejas Lee TELPAS, STAAR |
| Utilize full-time music teacher to enhance oral language development in PK-5 during regular class periods | All Students | Music Teacher Teachers Principal Asst Prin | .5 .5 | SSRW Music Adoption Title I Local | Aug 2018 May 2019 | Formative: Music schedule |
| Implement Computer Assisted Instruction in reading through computer lab and distributed computers in the classrooms | All Students | Computer Lab Manager Lab Schedules Principal Asst Prin | 1 | Computer Lab Mgr Computers Internet SCE Techn | Aug 2018 May 2019 | Formative: Computer Reports Summative: Improved STAAR Scores, Computer schedule |
| Waterford Reading Program | | | | | | |
| United Streaming | | | | | | |
| Star fall | | | | | | |
| Brain Pop | | | | | | |
| Isatation | | | | | | |
| Think Through Math | | | | | | |
| Learning.com | | | | | | |
| Utilize technology to enhance instructional programs | All Students | Teachers Librarian Computer Lab Manager Principal Asst Prin | | Computers Reading Software SCE | Aug 2018 May 2019 | Formative: Lesson plan schedules Formative: Technology in the classroom Formative: Improve Reading Skills |
| Desktop Computers | | | | | | |
| Active Votes-Clickers | | | | | | |
| Ed Helper | | | | | | |
| Lap Tops | | | | | | |
| Document Readers | | | | | | |
| Ignite Program 4 th / 5 th | | | | | | |

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| Implement extended day program for At-Risk and economically disadvantaged students <ul style="list-style-type: none"> Extended Year (Summer School) Extended Day | At-Risk & Economically Disadvantaged Students At-Risk Students | Teachers Teacher's Principal Asst Prin Principal Asst Prin | STAAR Materials SRA Kits Reading Program Rigby SSRW | Title I Local Sp Ed | Oct 2018 Aug 2018 May 2019 | Summative: Improved Reading Scores Formative: Class schedules Benchmark results Summative: Improve reading, math & science scores Formative: Lesson Plans |
| Reinforce Reading objectives through <ul style="list-style-type: none"> Sp. Ed. Resource LD/Content Mastery Co-Teaching | Sp. Ed. / CM LD Students | LD Resource /CM Teacher Sp Ed Para | LD Resource Materials Classroom Computer Saxon Program | Sp Ed | Aug 2018 May 2019 | Summative: Improved Scores in STAAR (Fewer Sp Ed Exemptions) Formative: Coordination Forms Lesson Plan |
| Utilize Campus Vertical Academic Teaming for implementation of effective reading practices <ul style="list-style-type: none"> Schedule grade level meetings on campus (CLC) Schedule cross-grade level meetings with campus grade levels | All Students | Teachers | Gr. Level Minutes | | Aug 2018 May 2019 | Summative: Improved Reading Scores Formative: Grade Level Meeting Logs Cross Grade Level Agendas |

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| <p>Establish continuous professional staff development in identified areas of need.</p> <ul style="list-style-type: none"> • Lead4ward • Graphic Organizers • Thinking Maps • TEKS-STAAR Reading • Writing * Write From the Beginning *William MacDonald • Special Education-Inclusion • Math • *TX Regional Collaborative for Excellence in Math teaching -Michael Sweet • *Frogstreet SSRW • Hampton Brown • *Everyday Math • Science • *TX Regional Collaborative for Excellence in Science teaching -Michael Sweet • *Yvonne Gomez • *Michael Sweet | All Students | Teachers Principal Asst Prin | | Graphic Organizers | SCE T-1 Local | Aug 2018 March 2019 | Formative: Inclusion of TEKS in lesson plans Summative: Improve Math scores |
| <p>Hold parent meetings with migrant parents to enhance the need for their children's prompt and regular attendance in school and in extended day programs.</p> | | Parent Educator | 1 | Reading Materials | SCE | Oct 2018 Sept 2018 May 2019 May 2019 | Formative: Agendas and minutes Sign-in logs |

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|---|---------------------------|--|--------|---|-----------------------|--|
| Provide tutoring for migrant students, identified on the Priority for Services report, using a Reading Intervention Program | All grades | Teachers Principal Asst Prin | | STAAR Reading, Math, Writing & Science Summer Project Materials | Nov 2018 | Formative: Schedule Priority for Service Report |
| Ensure that migrant students, identified on the priority for services report and at risk of failing TPRI, attend extended day instruction on the appropriate subject(s). | Migrant Students K-2 | Teachers K-2 Principal Asst Prin | | Supplemental pay and materials | May 2019 | Summative: Decreased retentions; Increased number of passing TPRI scores |
| Ensure that migrant students, identified on the priority for services report, attend STAAR tutoring sessions | Migrant Students 3-5 | Teachers 3-5 | | STAAR Materials TEK based Materials | Oct 2018 | Formative: Migrant list Summative: Increased STAAR scores; |
| Provide additional computer time as needed before school | 3 - 5 | Computer Lab Migr | | Local Title I | Apr 2019 | Formative: increased number of migrants attending tutoring Schedule |
| <ul style="list-style-type: none"> Migrant parent tutor for students identified on Priority for Services Report and at-risk of failing TPRI Provide Summer School for migrants | 1 - 5 | Teacher Teachers 1-5 | 1 1 | Teacher Teacher | June 2018 | Formative: Class rosters Lesson Plans Teacher Schedule |
| READING-ECO. DIS. / AT-RISK <ul style="list-style-type: none"> For grades 1-5 to improve language arts Assign T-II teacher to reduce teacher/pupil ratio in the 4 th grade. Assign SCE Read 180 Teacher to improve reading in 4 & 5 grade. Utilize Reading Strategist in grades K-3 to address ELL/Non LEP for students at risk of being retained. | | SCE Teacher T-II Teacher Teachers Reading Strategist | 1 | SCE Title I SCE Title II SCE | Aug 2018 June 2019 | Formative: Schedule Lesson Plans Improved Test scores Voyager TPRI / Tejas Lee Results |

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS PLAN: CARMAN ELEMENTARY
2018-2019**

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| STRATEGIES/ACTION STEPS | Student Subgroups & Needs | PERSON(S) RESPONSIBLE IMPLEMENTATION | FTE'S | RESOURCES NEEDED | TIMELINE | EVALUATION / MEASUREMENT |
|--|--|--------------------------------------|-----------|-------------------------------|-----------|---|
| | | MONITORING | FUNDING | BUDGET | Beginning | Ending |
| Support instructional program in reading through the implementation of Tutoring | 1 st , 2 nd Bilingual Students | Teachers | 1 | T-1 | | Formative: TPRI/Tejas Lee |
| Schedule additional computer time before school for 3 rd -5 th grade students | 3-5 Students based on Benchmark Scores | Computer Lab Mgr | 1 Lab Mgr | Technology SME | Nov. 2018 | Formative: Lab Scores Student Sign-in Rosters |
| Provide additional support to students identified at-risk of failing 4 th grade (Title II) | At-Risk | Teacher | | STAAR Materials | Dec 2018 | Formative: Sign-in rosters Lesson plans Schedule TPRI / Tejas Lee ,Results |
| <ul style="list-style-type: none"> • Materials • Tutoring after school • Conference Tutoring • STAAR action Plan (Reading and Math) • RTI | | Principal Asst Prin | | Sec SCE Budget Appendix | | |
| | | RTI Committee | | | | |

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

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2018-2019

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|---|---------------------------|---|---|----------------------|---|---|
| MATH - ALL STUDENTS Provide and implement a quality instructional program to meet the needs of all student groups in Math: <ul style="list-style-type: none"> Disseminate & Use math TEKS standards per grade level Use inservice training from <ul style="list-style-type: none"> *Everyday Math *Scholastics *Thinking Maps *Motivation Math *STAAR Ready Math Collection *Math Texas Coach (Triumph Learning) *Conference for the Advancement of Mathematics Teachers (CAMT) *Supplemental Instructional materials such as workbooks and manipulatives & supplies from District Central Supply Utilize AIMS Materials for science/math activities Use Problem Solver/Math Moment/Math Minute Utilize math manipulatives to enhance math instructional program Problem-solving strategies Graphing skills, Basic Facts Cooperative learning/Paired Learning Utilize computers (SME) to reinforce math Review student math practice test scores with parents | All Students PK-5 | Teachers Principal Asst Prin CPOC | TEKS Strategies Everyday Math, Curriculum AIMS Materials Math Manipulatives Technology STAAR Homework Folder 1 Lab Mgr | Local Title I SCE | Aug 2018 May 2019 Oct. 2018 Mar 2019 | Summative: Improved Math STAAR, STAAR, STAAR M Scores Formative: Lesson Plans TEKS Aligned Formative: Walk-throughs Summative: Improved STAAR Math Scores Formative: Computer reports Math Benchmark results |

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|---|--|--------------------------------------|---|-------|---|---------------------------------|--|
| | | Teachers | Principal Asst Prin | | VAT Meeting Schedule | Sept 2018 May 2019 | Formative: Grade Level Meeting Logs Improved Math Scores TEKS Aligned Schedule, Agenda, Minutes of meetings |
| <ul style="list-style-type: none"> ● Utilize Vertical Academic Teaming for implementation of effective math strategies ● Grade Level Meetings (CLC) ● Cross-Grade Level Meetings ● Planning Period ● Back-to-Back Planning | All Students | | | | | | |
| <ul style="list-style-type: none"> ● Reinforce math instruction through LD Resource class room/Tutoring, SME | LD Students Resource | LD Teachers | Principal Asst Prin Diagnostician | | LD Resource Math Materials Computer Programs | Aug 2018 May 2019 | Summative: Improved math Scores Formative: Fewer Exemption in math |
| <ul style="list-style-type: none"> ● Provide additional computer time and assistance for identified students ● 7:30-8:00 | At-Risk Students 3,4,5 Special Programs | Teacher Computer Lab Manager | | | Computer Lab | Nov 2018 Apr 2019 | Summative: Improved STAAR Scores in Math Formative: Computer Reports |

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| | | Principal Asst Prin | | Consultants Title I Local | Beginning Aug 2018 Ending May 2019 | Formative: Staff Development calendar Meeting agendas/minutes Conference Attendees Formative: Lesson Plans |
| Participate in continuous Math staff development (Aug.-May) with at least 90% staff attendance through <ul style="list-style-type: none"> • Grade Level Meetings • Region I Math Collaborative | All Students | Teachers | | | Aug 2018 May 2019 | Formative: Staff Development calendar Meeting agendas/minutes Conference Attendees Formative: Lesson Plans |
| MATH – LEP Introduce the math concepts the first day in the native language for students who have not transitioned. <ul style="list-style-type: none"> • Sheltered Math (PK-K) • Bilingual strategies (PK-5) • Dual Lang. Prog. (PK-3) | LEP Students | Teachers | .25 | Asst Prin SSIG | Aug 2018 May 2019 | Formative: Computer Lab schedule Formative: Tutoring/Ext. Day / Week Schedules |
| Provide LEP students additional computer time based on need | | Teachers Computer Lab mgr | | SME Lab | | Formative: Computer Lab schedule |
| Provide Extended Year Program <ul style="list-style-type: none"> • Before/after school • Utilize Bilingual strategies | | Teachers Parent Educator | | Parent Educator SCE | | Formative: Tutoring/Ext. Day / Week Schedules |
| Schedule parent/teacher conferences to discuss student progress | | Teachers | | | | Formative: Tutoring/Ext. Day / Week Schedules |
| MATH – MIGRANT Provide instruction with supplemental materials to tutor identified students | Migrant Students 3 rd * 4 th * 5 th * (* less than 5) | Teachers | | Title I Local | Aug 2018 May 2019 | Formative: Increase math scores Lesson Plans Schedule Benchmark results |

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|--|---------------------------|---|-------|--------------------------|-----------|--|
| | | | | RESOURCES FUNDING BUDGET | Beginning | Ending |
| Hold Teacher / parent meetings to discuss student expectations twice a year (Meet the teacher night and Texas public school week) | All Students | Teachers Parent Educator | 1 | Salary | Aug 2018 | May 2019 |
| Harvesting Parents as Partners in Education PK – 5 th | Kinder, 3 rd | Teachers | | SCE | Oct. 2018 | Oct 2019 |
| <u>MATH - EC. DIS./AT-RISK</u> Provide students with tutoring and/or extended year program services before / during / after school (45 min.; twice a week, Oct-Apr) | Econ .Disad. / At-Risk | Teacher | | | Oct 2018 | Apr 2019 |
| Reinforce teacher's instruction with supplemental materials in areas of math objectives scoring 75% or less on district benchmarks | | Teacher | | Salaries Materials | | |
| | | | | Title-I | | |
| | | | | | | Formative: Teacher schedule, lesson plans |
| | | | | | | Formative: Sign-in logs Meeting agendas |
| | | | | | | Formative: Sign-In Sheet |
| | | | | | | Formative: Teachers schedule Lesson plans Participant's Lists for Extended Day |

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|---|--|---|------------------------|---|---|---|
| WRITING – ALL STUDENTS Implement and provide quality instructional programs to meet in a timely manner the needs of all students in Writing/Language Arts: <ul style="list-style-type: none"> Disseminate & use TEKS writing standards Conduct journal writing activities Attend writing inservice on process scoring Maintain student writing logs in every classroom Conduct Writing Contests Provide parents with an informative session on STAAR Writing requirements Submit writing samples to be scored by external scorer STAAR Prep & Practice wkbooks Reading & Writing STAAR Master Writing (4th) Write From the Beginning Utilize writing materials from district, adoptions, Write From The Beginning, McMillan McGraw-Hill Interventions workbook *Bill McDonald – May the 4 th 's be With You | Writing 4 th Grade Students 92% | Principal Asst Prin Teachers Paras Teachers Paras New Teachers Teachers Students Teachers | Principal Asst Prin | TEKS Standard State & Campus Adopted Materials Supplemental materials such as workbooks and manipulatives Journals Writing Skills Boxes Writing Samples Writing Materials, Folders, Consultants Benchmark Tests | Aug 2018 Aug 2018 May 2019 | Formative: Improved STAAR Writing Scores Formative: Journals Certificate of Attendance Formative: Writing Logs Formative: Agenda, Sign-in sheets Summative: Improved STAAR Writing Scores Formative: Benchmark results Progress Charts |

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|--|--|---|-------|----------------------------------|---------------------------|--|
| <p>WRITING - ELL Provide extra reinforcement</p> <ul style="list-style-type: none"> • Elaboration • Vocabulary • Spelling • Grammar • Composition | ELL Students | Teachers Gr. 3 rd - 5 th Principal Asst Prin | | Writing Materials | Aug. 2018 May 2019 | Formative: Improved student writing scores |
| <p>Provide writing homework folder</p> <ul style="list-style-type: none"> • Write from the Beginning | | 4 th Teachers | | Homework Folders | Nov 2018 Apr 2019 | Formative: Parent logs |
| <p>WRITING - MIGRANT Utilize additional writing materials for reinforcement from district adoptions</p> | Migrant Students 4 th * (*less that 5) | Teacher | | Writing Materials Migrant | Aug 2018 May 2019 | Formative: Schedules Participant rosters Lesson plans |
| <p>STAAR TEST Provide snacks for students and teachers Provide lunch for teachers during testing</p> <p>Hold Teacher / parent conferences as needed once every 6 weeks to discuss writing skills/grammar results/spelling</p> | Migrant Students 4 th * (*less that 5) | Teachers Principal Asst Prin | | | Aug 2018 May 2019 | Formative: Teacher log Student work |

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|---|---|--|-----------------|---|------------------------|--|
| WRITING – ECO. DIS. / AT-RISK Provide extra time at the computer lab for students scoring below 70% on district benchmarks, a minimum of 45 minutes per week. | 4 th Grade Econ. Disand. / At-Risk 91% | Computer Lab Manager Teacher / Para's Teachers | 1 | Technology SCE | Aug 2018 May 2019 | Formative: Computer Roster Computer Progress Report Formative: Participant Rosters Schedule Formative: Lesson Plans Schedule |
| Schedule tutoring / extended day for 4 th grade students scoring below 70% on district benchmark | Migrant Students 4 th * (*less that 5) | Teachers Principal Asst Prin | | Title I | | |
| Provide Supplemental-writing instruction (Jan,-Feb., at least 1 hr. of instruction) | All Students 5 th Grade 87% | Teachers Science Teacher Resource Teachers | All Teachers | District personnel Region I CAST Consultants | Sept. 2018 May 2019 | Formative: In-service Sign In Staff Development Plan |
| SCIENCE - ALL STUDENTS Provide opportunities to attend Staff Development on new accountability awareness for Science STAAR | Students K-5 | Teachers Science Teacher Resource Teachers | Science Teacher | Sci Materials TEKS FOSS Kits AIMS Stacy Solis Supplemental Science materials such as workbooks and manipulatives | Aug 2018 May 2019 | Formative: Science Lab Schedule Lesson Plans Schedules |
| <ul style="list-style-type: none"> Use In-service trainings from Area I meetings, Peggy Trevino, Michael Sweet, Area I, Stacy Solis Rio Grande Valley Science Association CAST, NSM Review successful teaching strategies in science for implementation | | | | | | |

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| | | Principal Asst Prin | | | Beginning Ending | |
| <ul style="list-style-type: none"> Provide and implement quality instructional programs to meet in a timely manner the needs of all student groups in science Utilize AIMS materials for science activities Utilize science adoption material Disseminate and use Science TEKS standards and Timelines Provide science enrichment/vocabulary in PK-5 Vocabulary Cards Track Student Science progress through benchmark tests / unit / chapter tests Align Science materials by grade level Tim Smith, Channel 5 Sciencesaurus Measuring Up United Streaming STC Chemistry Club Bill Nye CD's Santa Ana Wildlife Refuge World Birding Center Magic School Bus CD's El Rancho El Charco Biotech Mobile Lab STC Planetarium UTPA Planetarium Ester Llano Grande Park HESTECC | All Students | K-5 Teachers Science Lab Teacher | 1 | AIMS Materials | Sept 2018 | Summative: Improve Science scores Formative: Lesson Plans Formative: Vocabulary cards Science Lab Schedule Formative: Science Monitoring Charts Formative: Benchmark Tests Formative: Benchmark Scores Vistas Binders |
| | | | | District Test Science Charts Science Adoption Unit Tests | May 2019 | |
| | Students K-5 th | 1-5 Teachers PK-K Teachers | | | Oct 2018 | |

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|---|---|--|-------|--------------------------|------------------------|--|
| | | | | RESOURCES FUNDING BUDGET | Beginning Ending | |
| <ul style="list-style-type: none"> Show What You Know on the STAAR TXESS Revolution Materials SME Just Science Maniacs Brain pop Comprehensive Science Assessments 4th / 5th Options STAAR Ready Practice Science 5th Science Starter Kits (People Education) School Specialty Science School Edition | K-5 th Grade | K-5 Teachers Science Lab Teacher Principal Asst Prin | 1 | SCE | Sept. 2018 May 2019 | Summative: Improve Science scores Formative: Lesson Plans Formative: Vocabulary cards Science Lab Schedule Formative: Science Monitoring Charts Formative: Benchmark Tests Formative: Benchmark Scores Vistas Binders |
| Schedule Gr. 4 -5 students to Science Lab weekly <ul style="list-style-type: none"> 5th-4x a week; 4th- 1x a week May, 4th - 4x a week FOSS Kit available in Science Lab and Measurement Tool Kit (Grades 3 rd -5 th) | Students 3 rd -5 th | Science Teacher Science Teacher Teacher 3 rd -5 th | 1 | SCE | Aug 2018 May 2019 | Formative: Science Schedule Formative: FOSS Kit per grade level in place with training |

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|--|---------------------------|--|---|----------------------|------------------------------------|--|
| Provide opportunities for teachers to attend staff development <ul style="list-style-type: none"> CAST RGVSA – Mini last IMAS TEPSA Junior Master Gardener Trainings The Leader in Me Symposium | All Students | Teachers Principal Asst Prin | Consultants | Local | Aug 2018 May 2019 | Formative: Attendance to Conference |
| Provide use of Internet for research/Projects Analyze data from STAAR and district science tests (district timeline) to insure all groups are meeting Objectives and goals <ul style="list-style-type: none"> Implement Timeline PK, 5th | | Teachers Librarian Science Lab Teacher, Resource Teachers | Technology Test Data | SCE Title 1 Local | Sept. 2018 Jan 2018 May 2019 | Formative: Research Projects Summative: Improve Student Achievement STAAR, STAAR M Formative: Science Scores |
| Utilize Science Lab Teacher to provide hands-on experiences to students in grades 3 rd -5 th <ul style="list-style-type: none"> Prepare for Science STAAR 2017 Utilize Science Lab for experiments Integration of Science / Math activities Assess students in Science Unit Tests (Textbook Adoption) Plan with teachers on science investigation activities Implement CScope Science | | PK - 5 th Teachers Science Lab Teacher Teachers 3 rd -5 th , Resource | 1 Tchr AIMS Materials Science Adoption Other approved consumables Science Lab Schedule Foss Kits CScope | SCE Title 1 Local | Sept. 2018 May 2019 | Formative: Science Scores Lesson Plans Science Benchmark Tests Science Monitoring Charts Improved Benchmark Results |

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|--|--|--|-------|--|----------------------------------|--|
| SCIENCE – ELL Conduct a Vertical and Horizontal study of TEKS Standards, twice a yr. Enhance science curriculum by providing Spanish Science reference and reading books in the library and classrooms. Provide additional tutoring / reinforcements to students needing assistance in 5 th grade Utilize ESL instruction to assure comprehension Ensure that migrant students attend STAAR tutoring and extended day sessions. | ELL Students 5 th 80% | Teachers Principal Asst Prin | | Science TEKS Library | Aug 2018 May 2019 | Formative: TEKS Aligned TEKS Science Charts Formative: Books in library |
| | Migrant Students 5 th * (*less than 5) | Science Lab Mgr. Teachers 5 th grade Teachers | | SCE | Oct 2018 April 2019 | Formative: Schedule |
| SCIENCE – ECO. DIS./AT-RISK Utilize resource science teacher / teacher in the Science Lab | 5 th Eco. Dis/ At-Risk 96% | Science Lab Teacher/ Teachers | | Science Assessment Guides 3 rd . 4 th , 5 th TEKS, Technology, Measuring Up CScope District Timeline | | Formative: Science Lab Schedule Teacher Schedule |

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|--|---|---|--|---|------------------------------|--|
| <p>SOCIAL STUDIES – ALL STUDENTS</p> <p>Provide and implement a quality instructional program Aug – May to meet the needs of all student groups in Social Studies</p> <ul style="list-style-type: none"> Utilize Social Studies Adoption materials Disseminate and utilize Social Studies TEKS Utilize magazine and periodical subscriptions from Time, Weekly Reader, Monitor, etc. to enhance Social Studies Instruction Social Studies Alive Constitution Day Thinking Maps Brain Pop Ignite Torch (4-5) edHelper | Students K-5 | Teachers K-5 | Teachers K-5 | Social Studies Adoption Periodicals Cable Vision | Aug 2018 May 2019 | Formative: Social Studies Benchmarks Unit Tests Report Cards Social Studies Lesson Plans |
| <ul style="list-style-type: none"> Increase students' geographic skills Aug - May by enhancing the state-adopted Social Studies programs by providing: <ul style="list-style-type: none"> Map and globe skills integration with technology TEKS-based instruction and performance-based assessments Literature-based instruction with historical and cultural connections to geography and technology Cross grade level 3-5 to align Social Studies | 3 rd – 5 th gr. All Students | 3 rd -5 th Teachers Principal Asst Prin Teachers | Principal Asst Prin Social Studies Campus Representative | Wall map Floor maps Desk maps Computers Globes Internet Library books Geographic Software Periodicals Time for Kids Scholastic News | Oct 2018 Oct 2019 | Formative Teacher Lesson Plans Formative: Increased number of passing scores on STAAR Campus Assessments |

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|---|---------------------------|---|-------------------------------------|--|-----------|--------------------------|---|
| | | | | | Beginning | Ending | |
| Implement a comprehensive program to meet the needs of all students Enhance social studies curriculum Aug – May by encouraging students to read different genres of Literature: <ul style="list-style-type: none"> • Biographies (non-fiction) • Autobiographies • Newspaper (current events) • Historical literature-based • Primary and secondary sources • Culture-based Big Books • Starfall.com | All Students | Teachers | Principal Asst Prin Librarian | Time for Kids K-5 Scholastic Newspapers Biographies A.R. Library Books Internet Technology Desk Maps Floor Maps Wall Maps Globes Computer/ internet Technology Atlases | Aug 2018 | May 2019 | Formative: Increased number of passing scores on STAAR |
| Enhance Social Studies Curriculum by providing maps and Globes to: <ul style="list-style-type: none"> • Integrate maps and social studies skills with reading and technology • Problem-solving | All students | Teachers | Principal Asst Prin | | Aug 2018 | May 2019 | Formative: Social Studies STAAR |
| Analyze data from 6 weeks grades and campus Social Studies assessments from August to May to ensure all groups are meeting stated objectives and goals. | | | | | | | Formative: Attendance Certificate |

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS PLAN: CARMAN ELEMENTARY
2018-2019**

GOAL AREA: Improve Student Achievement

FIVE YEAR GOAL: By the end of the year 2021-2022, 100% of the students in each sub-group at Carman Elementary will pass all state mandated assessments, commensurate with goals of student achievement delineated by the state.

OBJECTIVES: By May 2019, Carman Elementary will strengthen core areas' instruction in Reading, Writing, Math and Science by providing small group instruction, tutoring, and STAAR strategies to meet 95% mastery in the STAAR Assessments.

| STRATEGIES/ACTION STEPS | Student Subgroups & Needs | PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING | FTE'S | RESOURCES NEEDED RESOURCES FUNDING BUDGET | TIMELINE Beginning Ending | EVALUATION / MEASUREMENT |
|--|---------------------------------------|---|------------------------|--|------------------------------|--|
| Provide opportunities for teachers to attend staff development conferences <ul style="list-style-type: none"> Region One Staff Development Texas LRE (Low Related Education) National Heritage Foundation | 3 rd & 5 th Gr. | 3 rd & 5 th Gr. Teachers | Principal Asst Prin | Local | | Formative: Attendance Certificate |
| <u>SOCIAL STUDIES – ELL</u> Introduce the social studies concepts in Spanish Provide tutoring / Extended year program integrating Social Studies with Reading. <ul style="list-style-type: none"> Before/after school During teacher conference Use bilingual strategies | ELL Students | Bilingual Teachers | Principal Asst Prin | Textbooks | | Formative: Schedule Conference Attendees |
| Enhance social studies curriculum Aug to May by providing Spanish social studies books, resources/materials and training to assist students Schedule Parent/teacher conference to discuss student progress as needed | ELL Students | Teachers | Principal Asst Prin | Books Spanish resources / materials | Aug 2018 May 2019 | Formative: Books in classroom Formative: Teacher logs |

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS PLAN: CARMAN ELEMENTARY
2018-2019**

- GOAL AREA:** Improve Student Achievement
- FIVE YEAR GOAL:** By the end of the year 2021-2022, 100% of the students in each sub-group at Carman Elementary will pass all state mandated assessments, commensurate with goals of student achievement delineated by the state.
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| STRATEGIES/ACTION STEPS | Student Subgroups & Needs | PERSON(S) RESPONSIBLE IMPLEMENTATION MONITORING | FTE'S | RESOURCES NEEDED | TIMELINE | EVALUATION / MEASUREMENT |
|---|---------------------------|---|-------|--|----------------------|--|
| <p><u>SOCIAL STUDIES – MIGRANT</u> Provide instruction Aug to May with supplemental materials to tutor and reinforce identified students on the priority list for services report</p> <p>Ensure that migrant students attend STAAR tutoring and extended day sessions.</p> <p><u>SOCIAL STUDIES – ECON. DIS. / AT-RISK</u> Provide integrated reading / Social Studies tutoring through the optional extended year program</p> <ul style="list-style-type: none"> Extended Day | Migrant Students | Teacher | | Migrant | Aug 2018 May 2019 | Formative: Lesson plans Increased scores |
| | At-Risk students | Teacher | | Carman STAAR Resource Materials Such as workbooks and manipulatives Books Spanish resources/materials | | Formative: Teacher Schedule Lesson Plans |
| <p>Enhance social studies curriculum Aug to May by providing Spanish social studies books, resources/materials and training to assist students</p> <p>Schedule Parent/teacher conference to discuss student progress as needed</p> | ELL Students | Teachers | | | | Formative: Books in classroom Formative: Teacher logs |

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

CAMPUS PLAN: CARMAN ELEMENTARY

2018-2019

GOAL AREA:

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|--|---|---|-------------------------|--|------------------------------------|--|
| <p>SPECIAL EDUCATION – ALL CONTENT AREAS Special Education Teachers will coordinate lessons with regular teachers Aug to May to address student needs</p> | Resource/ Content Mastery Students K-5 | Sp. Ed. Teacher | Principal/ Asst Prin | Lesson Plan Books Coordination Logs | Aug 2018 May 2019 | Summative: Improved scores on STAAR & STAAR M Fewer STAAR Exemptions in Sp Ed Formative: Lesson Plans Coordination Form |
| <p>As per the ARD-IEP, students with disabilities will have available an instructional program based on individual needs and taking ACG into consideration including:</p> <ul style="list-style-type: none"> • General education instruction with or without modifications • Content mastery • Resource-Reading • *Saxon Reading Program • *Saxon Math Program • Speech Therapy • Related Services (OT, PT) • Read Well Program • Cambien Reading Program | Special Education students PK-5 | Teachers / Sp Ed Teachers & Aide | | State Adoption Materials | Sept. 2018 Sept. 2019 | Formative: Treatment plans Lesson Plans IEP Reports Activity Log Coordination Forms |
| <p>In-service teachers on appropriate modifications for students needing assistance</p> | At-Risk Students Sp Ed Students | Diagnostician Teachers Sp Ed Teacher RTI Committee | Principal Asst Prin | Tchr mods Lesson Plans Student Portfolios | Sept. 2018 Sept. 2019 | Formative: Agendas Staff Meetings Lesson Plan Books |

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS PLAN: CARMAN ELEMENTARY
2018-2018**

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|--|--|--|-------|---|--|---|
| Provide modifications as needed for Sp. Ed. students <ul style="list-style-type: none"> Review Sp Ed Individual Education Plans (IEP) Behavioral Plans (BIP) Review 504 accommodation plans (IAP / BAP) Review S.A.T. Intervention Plans (IIP / BIP) Reteaching strategies are used by teachers as needed | At-Risk Students Sp Ed Students | Teachers Aide Sp Ed Teachers Teachers | | Lesson Plans Parent Conf Grade Books C.M. Coordination Forms | Aug 2018 May 2019 | Summative: Improved scores Formative: Fewer student Retentions 504 Accommodation Plans Lesson Plans IEP's BIP's |
| Interventions for students at-risk of failing. <ul style="list-style-type: none"> RTI (Reading : Macmillan McGraw-Hill- Tier I, II, Voyager, Passports, Math-V-Math, BIP) RTI Intervention Section 504 | At-Risk Students | Teachers | | McMillan McGraw-Hill Tier I,II Voyager, V- Math | | Summative: Improved scores Formative: Fewer student Retentions 504Accommodation Plans IAP. BIP, |

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

CAMPUS PLAN: CARMAN ELEMENTARY

2018-2019

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|--|-------------------------------------|--|-----------|--|--------------------------|--|
| <ul style="list-style-type: none"> Implement a Comprehensive Counseling and Guidance Program to address needs of all students including: <ul style="list-style-type: none"> Classroom Guidance topics: <ul style="list-style-type: none"> Motivation To Achieve Bullying Prevention *PSJA Bullying Curriculum *Be Cool Curriculum *Conflict Resolution *Hunters Remote Drug/Alcohol/Violence Ed * Anti-Drug Announcements via T.V. *D.A.V.E Curriculum *Safe / Drug Free Schools *Red Ribbon Celebration Responsible Behavior Self-Esteem Interpersonal Effectiveness Communication Skills Career Awareness * Career Fair *5th Career Presentations Cross Cultural Effectiveness | All Students At Risk Students | Counselor Teachers Principal Asst Prin | Counselor | Counsel/ Guidance Curriculum Videos Games Tapes DAVE Curriculum | Aug 2018 May 2019 | Formative: Counselor Schedule and Logs Students positive self-esteem Fewer Discipline problems/referrals |
| <ul style="list-style-type: none"> Small Group Counseling (Self Esteem, Grief/Loss, Study Skills, Behavioral, Divorce, Etc.) Individual Counseling to address individual needs (Talk/Play Therapy, Behavior Modification) | All Students At Risk Students | Counselors Teachers Principal Asst Prin | Counselor | Counsel/ Guidance Curriculum Videos Games Tapes | Aug 2018 May 2019 | Formative: Counselor Schedule and Logs Students positive self-esteem Fewer Discipline problems/referrals |

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT CAMPUS PLAN: CARMAN ELEMENTARY 2018-2019

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|---|-------------------------------------|--|---------------|--|----------------------|---|
| | | | | RESOURCES FUNDING BUDGET | Beginning Ending | |
| Provide Systems Support <ul style="list-style-type: none"> *Safe & Civil Foundation *Keystone Principles *Hunters Remote Control *Peer Mediation *Safe & Drug Free Schools *Fire Prevention *Buddy Bear *Character Cookies *Classroom Management *Conflict Resolution *Be Cool: Chester *Sippi *ROPES Activities | All Students At Risk Students | Counselors Teachers Principal Asst Prin | Counsel or | Keystone Curriculum Hunters Remote Control Be Cool Curriculum Anticipatory Sets | Aug 2018 May 2019 | Formative: Counselor Schedule and Logs Students positive self-esteem Fewer Discipline problems/referrals |
| Provide 5 th grade transition to Middle School <ul style="list-style-type: none"> • Student tour / Orientation • Host presentations for elective classes, i.e. band, orchestra, etc. Assist with pre-registration to 6 th gr. | All Staff | All Staff | | Campus Plan Committee Members | Aug 2018 May 2019 | Summative: Improved Student Scores Formative: Campus Plan Committee minutes Campus Calendar |
| SCHOOL CLIMATE Establish committees to address campus goals <ul style="list-style-type: none"> • Student Achievement / Curriculum & Instruction • Staff Appreciation Incentives | All Staff | Principal Asst Prin CPOC Committee Chairs | | | | |

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT CAMPUS PLAN: CARMAN ELEMENTARY 2018-2019

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|--|---------------------------|--|-------|--|----------------------------------|---|
| <ul style="list-style-type: none"> Student Attendance Parental & Community Involvement Utilization & Reallocation of Resources Effective Organization & Management / Recruitment & Retention of Quality Staff | All Staff | Principal Asst Prin CPOC Committee Chairs DEIC Report | | Campus Plan Committee Members | Aug 2018 May 2019 | <p>Summative: Improved Student Scores</p> <p>Formative: Campus Plan Activities Positive School Climate Committee minutes Campus Calendar</p> |
| <ul style="list-style-type: none"> Distribute Student Code of Conduct during Meet the Teacher Night In-service Distribute and inform parents of Student Code of Conduct | All Students | Teachers Paras Parents Counselor | | Student Code of Conduct | Sept. 2018 Oct 2019 | <p>Formative: Parent form Signatures</p> <p>Formative: Tech., Video-TV</p> |
| <ul style="list-style-type: none"> Provide Opportunities for Student involvement in extra-curricular activities Cross Country Track Meet Destination Imagination GT Summer Camp Student Leadership Council Carman Golden Bear Choir Carman Drumline (music) Library Club STAR Party at IMAS HESTECC Educational Field Trips | All Students | All Staff All Committees | | | Aug 2018 May 2019 | <p>Summative: Improve STAAR Scores</p> <p>Formative: Student Involvement Students positive self-esteem Student Rewards Awards Newsletters Intercom Announcements Banquets</p> |

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2018-2019

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|--|---------------------------|--|--------------------------|---------------------------------------|---------------------------------------|--|
| <ul style="list-style-type: none"> Use an incentive program to reward students for achievement AR prizes STAAR Recognition, Awards / Plaques/Trophies Pizza/Ice Cream parties/Snacks/Movies Recognition Bulletin Boards, Media Recognition Honor Roll Tea Pins, Ribbons Awards Assembly STAAR incentives / snacks | All Students | Principal Asst Prin Teachers Librarian | Partners in Education | Title I Local | Beginning Aug 2018 Ending May 2019 | <p>Summative: Improve STAAR Scores</p> <p>Formative: Increase AR points Honor Roll Lists Perfect Attendance Grade Sheets Honor Plaques</p> |
| <ul style="list-style-type: none"> Promote special activities that will enhance student performance for all groups May fest; STAAR Boosters; STAAR Rally; STAAR Recognition; Field Trips, Holiday dances, Flag Raising Ceremonies Perfect Attendance Honor Roll Recognition | SA / CI Committee | Committees | Donations Fundraisers | Local STAAR Incentive Monies | | <p>Formative: Calendar of events</p> |
| | All Students | Principal Asst Prin Teachers All Committees | Committees | | | |
| | 5 th Students | 5 th Teachers | | | | |

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

CAMPUS PLAN: CARMAN ELEMENTARY

2018-2019

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|--|--|--|--------------------------------|--|--|---|
| <u>PARENTAL INVOLVEMENT</u> Designate Meet the Teacher Night <ul style="list-style-type: none"> • Discuss/Distribute Campus Compact to all parents | All Students | Teachers Parents | Principal Asst Prin CPOC | Campus Compact Parent | Aug 2018 | Formative: Compact Signed Meet the Teacher Night Sign-in Sheet |
| | Schedule Teacher/Parent Conferences <ul style="list-style-type: none"> • SSI-Student Success Initiative • *5th Reading & Math Homework • Discipline • PK Orientation / Meet the Teacher • Attendance • Programs, Kinder Graduation, Awards Assemblies | All Students At-Risk Students Gr. PK-5 | Teachers Parents | Principal Asst Prin | Teachers Parents | May 2019 May 2019 Nov. 2019 |
| Establish P.A.C. to enhance parental involvement & instructional program awareness <ul style="list-style-type: none"> • Elect new officers annually • Establish parent committees • Parent Centers to check out materials for parents to use as home reviews. | All Students | Principal Asst Prin Parent Educator Teachers | Principal Asst Prin | Hidalgo County Extension Services | Aug 2018 Aug 2018 May 2019 | Formative: Parent Meeting Agendas and Sign-In Sheets |

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|--|--|--|------------------------|--------------------|--------------------------|---|
| | | | RESOURCES | FUNDING BUDGET | Beginning | Ending |
| Utilize Parent Educator to implement Parental Involvement Activities <ul style="list-style-type: none"> • Schedule Literacy, Nutrition, and Parenting sessions • Develop Title I Parent Campus policy with parent in-put • Review Title I Parental Involvement Plan • Volunteer Training • Student Testing Calendar / Memo • Parent Literacy Awareness Center (Make & Take) • Parental Involvement Surveys • Recruit Parent Volunteers *Invitations | Parents | Principal Asst Prin Parent Educator Teachers | Parent Educator | SCE Title I | Aug 2018 May 2019 | Summative: Evaluation forms, Formative: Parent Meetings Schedule, Volunteer Log, Home Visits, Packets on File, Parent Surveys Formative: Improve Parental Involvement on Campus |
| Establish Parent Orientation for PK, K Students 2018-2019 (Transition from Home to School) <ul style="list-style-type: none"> • Send Notes to PK Parents • Muffins w Mom & Donuts w Dad • Provide New Enrollees with an invitation • Coordinate with area Day Cares • PK Orientation • Transition for Pre-School students (Home & Day Care, Migrant Head Start Program) • Parent Orientation • Parent Student Campus Tours • Pre-K Classroom visits | PK, K 2017-2018 PK Students Eco. Dis. | Principal Asst Prin Parent Educator Counselors PK-K Teachers Parental Involvement Committee | Principal Asst Prin | | Aug 2018 May 2019 | Formative: Agenda Sign-In Sheet |

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

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|---|---------------------------|---|------------------------|---------------------------|--|
| Establish partnerships with business/community for promoting student recognition: <ul style="list-style-type: none"> • Partners in Education <ul style="list-style-type: none"> *City of San Juan *H.E.B. *Peter Piper Pizza *Pizza Hut (Book-It) *Target *San Juan Fire Department *Wal Mart *Mr. Gatti's *Wallbangers *Dairy Queen *Cinemark *RGV Vipers *RGV Killer Bees *Kans & Kegs *Baskin Robins *Chuck Fil A *Texas Road House *Gladys Porter Zoo *Main Event *Olive Garden *Golden Corral *McDonalds-San Juan *Churches Chicken | All Students | Principal Asst Prin CPOC | | Aug 2018 May 2019 | Summative: Improve Student Achievement Student Scores, Student Attendance. |
| RECRUITMENT & RETENTION Recruit highly qualified teachers who hold a bachelor's degree, have state certification and demonstrate subject competency that will strengthen student instruction in all core areas through NCLB Act <ul style="list-style-type: none"> • Maintenance/Staff/Development in all core areas. • PDAS Updates • TEA Classroom Observation • Waiver (optional) • Staff Appreciation Incentives | All Students | Business/ School Community Committee Chairs Effective Org/Mgmt Ad-Hoc Committee CPOC Grade Level Chair Principal Asst Prin Teachers | Committee Local | Aug 2018 May 2019 | Summative: Improve scores in All areas Formative: PDAS Evaluations Walk throughs STAAR Scores |

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS PLAN: CARMAN ELEMENTARY
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|--|--|---|-------|--|------------------------------|---|
| Maintain technology committee to make recommendations on: <ul style="list-style-type: none"> SME Computer Lab Software Selection Hardware Purchases Internet Training Web Page Development Grant Writing CPS Training (Science LAB) | All Students | Technology Committee Administrators | | Technology Coordinator Computer Schedules | Sept. 2018 May 2019 | Formative: EMG Schedules Computer Printouts Technology Agendas |
| Attend Job Fairs and recruit highly qualified and certified teachers with experience in student grouping alternative to maximize student learning. <ul style="list-style-type: none"> Language Arts Cooperative Learning Acceleration Pull-Out Heterogeneous Gifted-Talented Inclusion Multiple Intelligences Special Ed. Resource Content Mastery Learning Centers Reading Renaissance | 3 rd - 5 th , Grade Students All Students | Principal Asst Prin Technology Specialist Lab Mgr. Principal Asst Prin | | Schedules District Materials SCE Title II Local Title I | Aug 2018 May 2019 | Summative: Improved scores in all areas Formative: Lesson Plans Grade Books |

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|--|---------------------------|---|---------------|---------------------------------------|---|--|
| | | | | | Beginning | Ending |
| Promote a positive climate for all staff <ul style="list-style-type: none"> • Staff Birthdays • Catered Christmas Social • End of Year Luncheon • Staff Appreciation • Staff Breakfast/ Luncheons • Education Foundation Mini Grants • Office Supplies & Incentives • Teacher Incentives such as *Beginning of Year Shirts • *Beg. Of Year Supplies P.O. • *Beg. Of Year & End of Year Raffle Prizes | Staff | Administration Teachers Effective Org/ Mgmt Committee | Admin CPOC | Committee All campus Committees | Aug 2018 Dec 2018 Aug 2018 | May 2019 Dec 2019 May 2019 Formative: Calendar Activities |

**PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT
CAMPUS PLAN: CARMAN ELEMENTARY
2018-2019**

GOAL AREA:

Student Attendance

FIVE YEAR GOAL:

By the end of the year 2021-2022, Carman Elementary will meet or exceed the state's required standards of 97% in attendance for all student groups

OBJECTIVES:

By May 2019, Carman Elementary will maintain or increase the overall attendance average of 98% for all student groups by increasing parent awareness of student attendance policies and providing attendance incentives.

| STRATEGIES/ACTION STEPS | Student Subgroups & Needs | PERSON(S) RESPONSIBLE IMPLEMENTATION | PERSON(S) RESPONSIBLE MONITORING | FTE'S | RESOURCES NEEDED | FUNDING BUDGET | TIMELINE Beginning Ending | EVALUATION / MEASUREMENT |
|--|---------------------------|--|--|-------|---------------------------|----------------|---------------------------|--|
| <p>Establish a student attendance committee in August that will meet every 6 weeks to address student attendance needs for all student groups including LEP, At-Risk, Migrant, Sp. Ed., GT, Eco Dis., Male, Female who are at or above 98%</p> <p>Implement attendance incentives Plan</p> <ul style="list-style-type: none"> • Recognition over intercom • P.E. Independent Practice • Certificates • 100 Day Celebration • End of the Year Assembly/Movie • Six Weeks Incentives / pop corn • 100% Attendance on 100 Days Celebration <p>Administration and the student attendance committee will, on a daily/weekly basis, increase parent awareness of student attendance policies through:</p> <ul style="list-style-type: none"> • PAC Meetings • Parent Conferences • Home Visits • Phone Calls • Announce Daily Attendance • Attendance-Administrator/Parent Educator Visits • Marquee | All Students | Admin Teachers Attendance Committee | Principal Asst Prin CPOC Committee Chair | | Committee | | Aug 2018 May 2019 | Summative: Improved student attendance |
| | All Students | Admin Teachers | Principal Asst Prin CPOC | | Attendance Rewards Prizes | | | Summative: Improved Student attendance |
| | All Students | Attendance Committee SA / CI | | | | | | Formative: Calendar activities |
| | All Students | Attendance Committee Admin Parent Educator | Principal Asst Prin CPOC | | Attendance Liaison | | | Formative: Agendas/ Meetings Conference Logs Documentation Parent Meetings |

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|---|---------------------------|--|-----------------|-------------------|-------------|--------------------------|
| | | | | FUNDING BUDGET | Beginning | Ending |
| Provide parents with oral and written communication on a daily basis for absences and tardiness | All Students | Admin Teachers Attendance Parent Educator | All Teachers | Absentee Forms | Aug 2018 | May 2019 |
| Attendance Administrator/Parent Educator will improve student attendance by providing parents oral and written communication on a daily basis for absences and tardiness. | All students | Admin Student Support Services Director | | | | |
| Monitor Staff Attendance and provide incentives: | All Staff | All Staff | All Staff | Certificates | | |
| <ul style="list-style-type: none"> • Popcorn | | | | | | |