

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT



Daniel Ramirez Campus Improvement Plan 2018-2019

Mission Statement

Our mission at Daniel Ramirez Elementary is to establish a supportive and safe learning environment that nurtures positive self-esteem, instills responsibility, creates a community of learners and promotes academic excellence. Together everyone will empower our students to become truly productive community members and citizens of a culturally diverse society.

What We Believe In

Guiding Principles

- Commitment to academic excellence
- Passion For our Work
- Live the Golden Rule
- No Excuses
- Accountability

What We Want to Accomplish

Every student will graduate bi-literate, college ready, college connected, and college complete.

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- GOAL #1:** The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL #2:** The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL #3:** The students in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL #4:** The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- Objective #1:** Parents will be full partners with educators in the education of their children.
- Objective #2:** Students will be encouraged and challenged to meet their full educational potential.
- Objective #3:** Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4:** A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5:** Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #6:** The state's students will demonstrate exemplary performance in the comparison to national and international standards.
- Objective #7:** School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #8:** Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
- Objective #9:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Title I, Part A

School wide Components:

- 1. A comprehensive needs assessment of the entire school (including taking into account the needs of migratory children as defined in section 1309(2)) that is based on information which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in section 1111(b)(1).**
- 2. School wide reform strategies that provide opportunities for all children to meet the State's proficient and advanced levels of student academic achievement, use effective methods and instructional strategies that are based on scientifically based research, and that include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the school wide program.**
- 3. Instruction by highly qualified teachers.**
- 4. In accordance with section 1119 and subsection (a)(4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards.**
- 5. Strategies to attract high-quality teachers to high-need schools.**
- 6. Strategies to increase parental involvement in accordance with section 1118, such as family literary services.**
- 7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.**
- 8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.**
- 9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111(b) (1) shall be provided with effective, timely additional assistance which shall include measures to ensure that student difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.**
- 10. Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.**

Comprehensive Needs Assessment Continued: Goal 1-8 Summary of Findings

GOAL	Area Reviewed	Summary of Strengths	Summary of Needs	Priorities
1	<p>Domain 1 Student Achievement</p>	<ul style="list-style-type: none"> 3rd Grade Math 82 (+5) 4th Grade Math 88 (+15) 5th Grade Math 92 (+1) 5th Grade Science 59 (+22) <p>Raw score 46 = 74 Elementary scaled score</p> <p>The campus met the index 1 target of 60 with a 71</p>	<ul style="list-style-type: none"> 5th Grade Reading 78 (+2) 4th Grade Writing 66 (+4) 4th Grade Reading 73 (+11) 3rd Grade Reading 68 (+5) Focus on early literacy (PK-2nd) Monitor reading fluency (K-5th) Continue to focus on writing/ editing in the lower grades. Resources DMR, WFTB, Bill MacDonald strategies, Shane Shafer 	<p>Improve student learning outcomes in :</p> <ul style="list-style-type: none"> Increase reading by 5% in 3rd, 4th, and 5th Grade Increase Writing by 5% <p>SMART Goal: 65 % or Higher</p>
2	<p>Domain 2 School Progress Part A Academic Growth: Measuring Advancement</p>	<p>5th Grade Math "Masters" 29%</p> <p>5th Grade Reading "Meets" 60%</p> <p>5th Grade Science "Approaching" 81%</p> <p>4th Grade Math "Masters" 23%</p> <p>Raw score 79 = 86 Elementary Scaled Score</p> <p>The campus met the index 2 target of 32 with a 83</p>	<p>Increase in the following:</p> <ul style="list-style-type: none"> 10% in "Meets" in 3rd Grade Reading (35% to 45%) 11% in "Meets" in 4th Grade Reading (39% to 50%) 10% in "Meets" in 4th Grade Writing (35% to 45%) 	<ul style="list-style-type: none"> Increase the "Meets" performance in 3rd grade and 4th grade reading by 10% or more Increase "Meets" in 4th grade writing by 10%
3	<p>Domain 3 School Progress Part B Relative Performance: Measuring School Progress</p>	<p>Number of tests 613</p> <ul style="list-style-type: none"> 78% Met Approaches 41% Met Meets 18% Met Master <p>Raw Score 46 =Elementary Scaled Score 83</p>	<ul style="list-style-type: none"> Increase the Met in Meets by 10% Increase the Met in Masters by 10% 	<p>Increase the "meet" and "masters" by 10%</p>
13				

Summary of Findings

GOAL	Area Reviewed	Summary of Strengths	Summary of Needs	Priorities
5	Family and Community Involvement	<ul style="list-style-type: none"> New buildings/renovations Communication in both English and Spanish Curriculum night for parents Annual Grandparents Day Veterans Day Festivals 	<ul style="list-style-type: none"> Increase parental involvement 	<ul style="list-style-type: none"> Create opportunities for parents to volunteer on campus Invite parents for student performances
6	Technology	<ul style="list-style-type: none"> Availability of technology resources for students and teachers, and staff. 	<ul style="list-style-type: none"> Integration of technology in instruction and increase the infrastructure, increase the use of student technology for instructional rigor 	<ul style="list-style-type: none"> Provide training on the implementation of technology integration; increase on-line resource use
7	School Culture and Climate	<ul style="list-style-type: none"> Good student attendance Low turnover in staff Collaborative Learning Communities with common planning periods Customer Service College for All Culture Good staff attendance 	<ul style="list-style-type: none"> Continue to build on student attendance 	<ul style="list-style-type: none"> Build public relations Continue to build positive rapport with community Improve student retention
8	Staff Quality, Recruitment, and Retention	<ul style="list-style-type: none"> Highly Qualified Staff New Teacher Academy McRell Evaluation Tool 		<ul style="list-style-type: none"> Retain Highly qualified staff

Daniel Ramirez Elementary Comprehensive Needs Assessment 2018-2019

CRITERIA REVIEWED		FINDINGS		STRATEGIES NEEDED												
<u>PRE-KINDER</u> · M-Class Assessment	<u>M-Class Assessment</u> · English - <u>92%</u> · Spanish - <u>94%</u>			<u>STAFF DEV/RESOURCES</u> · DL One/ Two-Way Model · Frogstreet · Sing Spell Read Write · Word Walls · Texas School Ready	· Small Group Interventions											
	<u>KINDERGARTEN</u> · TPRI · Tejas LEE	<table border="1"> <tr> <td></td> <td>TPRI</td> <td>Tejas</td> </tr> <tr> <td>D</td> <td><u>78.1%</u></td> <td><u>42.9%</u></td> </tr> <tr> <td>SD</td> <td><u>21.9%</u></td> <td><u>57.1%</u></td> </tr> </table>		TPRI	Tejas	D	<u>78.1%</u>	<u>42.9%</u>	SD	<u>21.9%</u>	<u>57.1%</u>		<u>STAFF DEV/RESOURCES</u> · DL One / Two Way Model · Sing Spell Read Write · Practical Life/ Hands-On Activities · Pearlized Math	· Voyager · RTI · MTSSB Hawk Buddies · Tutoring		
	TPRI	Tejas														
D	<u>78.1%</u>	<u>42.9%</u>														
SD	<u>21.9%</u>	<u>57.1%</u>														
<u>FIRST GRADE</u> · TPRI · Tejas LEE	<table border="1"> <tr> <td>Frustr/Inst</td> <td>TPRI</td> <td>Tejas</td> </tr> <tr> <td></td> <td><u>37%</u></td> <td><u>4.8%</u></td> </tr> <tr> <td>Instruc</td> <td><u>13%</u></td> <td><u>0%</u></td> </tr> <tr> <td>Indep</td> <td><u>50%</u></td> <td><u>95.2%</u></td> </tr> </table>	Frustr/Inst	TPRI	Tejas		<u>37%</u>	<u>4.8%</u>	Instruc	<u>13%</u>	<u>0%</u>	Indep	<u>50%</u>	<u>95.2%</u>		<u>STAFF DEV/RESOURCES</u> · DL One/ Two-Way model · Word Walls · Pearlized Math · Diana Ramirez	· Voyager · RTI · Differentiated Instruction · MTSSB Hawk Buddies
Frustr/Inst	TPRI	Tejas														
	<u>37%</u>	<u>4.8%</u>														
Instruc	<u>13%</u>	<u>0%</u>														
Indep	<u>50%</u>	<u>95.2%</u>														

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<u>SECOND GRADE</u> · TPRI · Tejas LEE	Frustr/Li st Instruc Indep	TPRI Tejas		STAFF DEV/RESOURCES · Sharon Wells Math · Diana Ramirez	· Tutoring · Voyager · RTI · Differentiated Instruction · MTSSB Hawk Buddies
		<u>SCREENING STATUS</u>			
		<u>16.7%</u> <u>15%</u> <u>68.3%</u>	<u>7.7%</u> <u>0%</u> <u>92.3%</u>		
<u>THIRD GRADE</u> · TPRI · Tejas LEE	Subgro Frustr/Li st Instruc Indep	TPRI Tejas		STAFF DEV/RESOURCES · Sing Spell Read Write · Sharon Wells Math · Diana Ramirez · CA - STAAR Ready · Imagine Learning · Think Through Math	· Tutoring · Voyager · RTI · Differentiated Instruction · MTSSB Hawk Buddies
		<u>SCREENING STATUS</u>			
		<u>11.9%</u> <u>9%</u> <u>79.1%</u>	<u>7.7%</u> <u>19.2%</u> <u>73.1%</u>		
<u>THIRD GRADE -</u> STAAR · Reading · Math	Subgro · All · Eco D	Reading	Math	STAFF DEV/RESOURCES · Sing Spell Read Write · Sharon Wells Math · Diana Ramirez · CA - STAAR Ready	· Tutoring / Academies · Data Analysis · Differentiated Instruction · MTSSB Hawk Buddies
		<u>68%</u>	<u>82%</u>		
		<u>70%</u>	<u>83%</u>		

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<u>FOURTH GRADE - STAAR</u> · Reading	Subgro	Reading	Math	Writing	STAFF DEV/RESOURCES	Tutoring / Academies · Data Analysis · Differentiated Instruction · MTSSB Hawk Buddies
	· Eco D	80%	86%			
<u>FIFTH GRADE - STAAR</u> · Reading · Math · Science	Subgro	Reading	Math	Science	STAFF DEV/RESOURCES	Tutoring / Academies · Data Analysis · Differentiated Instruction · MTSSB Hawk Buddies
	· Eco D	92.8%	92.8%	79%		
Campus Results Percentage Passing	73%	MATH	WRITING	SCIENCE		
Campus STAAR Results	Domain I 46	87%	66%	81%	Met Standard Domain I	Needs Improvement
SCALED SCORE LETTER GRADE	74 C	Domain II-A 80	Domain II-B 46	Domain III 94	Domain II - Part A & Part B Domain III	None
		86 B	83 B	89 B		

**Goal 1: Improve Student Academic Achievement (Index 1) All populations (Migrant, ELL's, At Risk, Special Populations)
Daniel Ramirez Elementary 2018-2019 Campus Plan**

Objective A: Purchase research base material and supplemental pay for professionals for extended day (after school tutoring and Saturday) to continue to improve student achievement for all state assessment stakeholders.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Purchase Supplement Material to supplement curricula: Mentoring Minds, Kamico, Rally, Forde Ferrier, Scholastic, STAAR Reading, Curriculum Associates, Edu Smart, Tech Labs and approved district vendors that have research base materials	Teachers, Principal, Assistant Principal,	Local Funds, Title 1 Fund, SCE	August 2018- May 2019	Requisitions, Lesson Plans, CLCs, student work	Benchmark scores, student achievement gains	CBAs, BMs, STAAR, TELPAS	Title 1 - #2,4,
Supplemental pay for teachers to tutor after school for state assessment stakeholders	Teachers, Principal, Assistant Principal,	Local Funds, Title 1 Funds, SCE	August 2018- May 2019	Lesson Plans, Attendance Roster, Time sheets	Benchmark scores, student achievement gains	CBAs, BMs, STAAR, TELPAS	Title 1 - #2,4,
Supplement pay for teachers to tutor on Saturdays during the school year Supplement pay for teachers to provide accelerated math/reading during summer school.	Teachers, Principal	Local Funds, Title 1 Funds, SCE	August 2018- May 2019	Lesson Plans, Attendance Roster, Time sheets	Benchmark scores, student achievement gains	CBAs, BMs, STAAR, TELPAS	Title 1 - #2,4,

**Goal 1: Improve Student Academic Achievement (Index 1) All populations (Migrant, ELL's, At Risk, Special Populations)
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Objective B: Assessments aligned to the curriculum will be used to monitor all student progress toward meeting state passing standards in 2016-2017

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
PreLAS/LAS Links Scores CPALS PK Assessments Math/Rdg TPRI/TEJAS LEE (K-3 rd) STAAR Scores (3 rd -5 th) I Station and TTM Reports T.E.A Summary Reports	Principal, Assistant Principal, Teachers, Special education teacher	CPALS Report TPRI/TEJAS Report STAAR Results I Station Reports T.E. A Summary Reports	August 2018- May 2019	Sign in sheets, Agenda, Data Wall	Benchmark scores, student achievement gains, EOY Results	Mini assessments, CBAs, BMs, STAAR, TELPAS, mini assessments,	Title 1- #1
AR Diagnostic Reports Index 1 Reports: Student Achievement Data table and Calculation Report T.E.A Summary Reports DMAC LEAD4ward Documents	Principal, Assistant Principal, Teachers, Special education teacher,	CPALS Report TPRI/TEJAS Report STAAR Results I Station Reports T.E. A Summary Reports	August 2018- May 2019	Sign in sheets, Agenda, Data Wall	Benchmark scores, student achievement gains	Mini assessments, CBAs, BMs, STAAR, TELPAS,	Title 1- #1
STAAR Data District CBA's Weekly assessments TELPAS DATA Lead4ward Documents	Principal, Assistant Principal, Teachers, Special Ed. Teacher	CPALS Report TPRI/TEJAS Report STAAR Results I Station Reports T.E. A Summary Reports	August 2018- May 2019	Agenda, Sign in Sheet, Data Wall	Benchmark scores, student achievement gains	Mini assessments, CBAs, BMs, STAAR, TELPAS,	Title 1 - #1

Goal 1: Improve Student Academic Achievement (Index 1) All populations (Migrant, ELL's, At Risk, Special Populations)
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Objective C: Teachers will participate in staff development to increase student achievement in all students (Migrant, ELL's, At Risk, Special Populations) in all content areas.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Write Source (Writing Training) Bill MacDonald (Writing) Attend scientifically researched based conferences. District approved consultants.	Teachers, Principal, Assistant Principal, CIF Coach	Local Funds, Title 1 Funds	August 2018- May 2019	Agenda, Registration form, Sign in sheet,	Benchmark scores, student achievement gains	Mini assessments, CBAs, BMs, STAAR, TELPAS,	Title 1 - #4,8
Sharon Wells (Math) Pearlized (Math) Region One Math Workshops Attend scientifically researched based conferences and staff development through our the year	Teachers, Principal, Assistant Principal, CIF Coach	Local Funds, Title 1 Funds	August 2018- May 2019	Agenda, Registration form, Sign in sheet,	Benchmark scores, student achievement gains	Mini assessments, CBAs, BMs, STAAR, TELPAS,	Title 1 - #2,4,8
Diana Ramirez (Reading) Region One Reading Workshops Attend scientifically researched based conferences and staff development through our the year	Teachers, Principal, Assistant Principal, CIF Coach	Local Funds, Title 1 Funds	August 2018- May 2019	Agenda, Registration form, Sign in sheet,	Benchmark scores, student achievement gains	Mini assessments, CBAs, BMs, STAAR, TELPAS,	Title 1 - #2,4,8
STAT –CAST Conference (Science) Attend scientifically researched based conferences Purchase instructional supplies	Teachers, Principal, Assistant Principal, CIF Coach	Local Funds, Title 1 Funds	August 2018- May 2019	Agenda, Registration form, Sign in sheet	Benchmark scores, student achievement gains	Mini assessments, CBAs, BMs, STAAR, TELPAS,	Title 1 - #2,4,8
Bill Ed/Sheltered Instruction Dual Language Lead4ward online Tools	Principal, Assistant Principal, Dual Language Dept.	Local Funds, Title 1 Funds	August 2018- May 2019	Agenda, Registration form, Sign in sheet	Benchmark scores, student achievement gains	Mini assessments, CBAs, BMs, STAAR, TELPAS,	Title 1 - #2,4,8

**Goal 1: Improve Student Academic Achievement (Index 1) All populations (Migrant, ELL's, At Risk, Special Populations)
Daniel Ramirez Elementary 2018-2019 Campus Plan**

Objective D : Implement a curriculum that will provide all students (Migrant, ELL's, Eco. Dis./At Risk) the opportunity to successfully pass the state assessments, as recommended by the state panel recommendation.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Math: All Students</p> <ul style="list-style-type: none"> • Implement Extended Day Intervention • Incorporate manipulatives into math to teach problem solving, graphing skills, basic facts, 	Teacher, Teacher aide	Local Funds, Title 1 Funds, SCE Funds	August 2018- May 2019	Walk throughs, time sheets, lesson plans	Benchmark scores, student achievement gains, closing achievement gaps	CBAs, BMs, STAAR, TELPAS	Title 1 - #1, 2, 8
<ul style="list-style-type: none"> • Use teacher aides to reinforce instruction (PK-5th) • Small group/individual instruction • Implement Centers with hands on • Provide early childhood summer PK-K • Supplemental: Mentoring Minds and other research base material 	Teacher, Teacher aide, Computer lab manager	Local Funds, Title 1 Funds, SCE Funds	August 2018- May 2019	Walk throughs, summer registration forms, attendance, computer reports	Benchmark scores, student achievement gains, closing achievement gaps	CBAs, BMs, STAAR, TELPAS	Title 1 - #1, 2, 8
<ul style="list-style-type: none"> • I Station Math • I Station Reading • Think Through Math • Online educations resources • Foldables • Anchor Charts • Sharon Wells Curricula • Pearlized Math • Purchase instructional supplies 	Teacher, Teacher aide, Computer lab manager	Local Funds, Title 1 Funds, SCE Funds	August 2018- May 2019	Walk throughs, summer registration forms, attendance, computer reports	Benchmark scores, student achievement gains, closing achievement gaps	CBAs, BMs, STAAR, TELPAS	Title 1 - #1, 2, 8

**Goal 1: Improve Student Academic Achievement (Index 1) All populations (Migrant, ELL's, At Risk, Special Populations)
Daniel Ramirez Elementary 2018-2019 Campus Plan**

Objective E: Implement a curriculum that will provide all students (Migrant, ELL's, Eco. Dis./At Risk) the opportunity to successfully pass the state assessments, as recommended by the state panel recommendation.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Writing: All students</p> <ul style="list-style-type: none"> • Implement WFTB • Collect writing samples through out the year PK-5 • Use TEKS Standards • Implement the following writing strategies: Daily news, daily journal writing, word walls, CIF Protocols • Monitoring Program: Weekly assessments, CBA's, Benchmarks • Fieldtrips to various places to connect experiences • Write Source 3rd, 4th • Teacher/student conferences • Teacher/Parent conferences • Hire Consultants for teacher trainings through out the year. District approved consultants • Monies to lease copier for instructional use • Purchase Supplemental resources. • Purchase instructional supplies 	<p>Principal, Assistant Principal, CIF Coach, Teacher, Teacher Aides</p>	<p>Local Funds, Title 1 Funds SCE Funds</p>	<p>District Timelines August 2018-May 2019</p>	<p>Lesson Plans, Walk Throughs, Student work, CLC's</p>	<p>Benchmark scores, student achievement gains</p>	<p>CBA's, BMs, STAAR, TELPAS</p>	<p>Title 1 - #2,4,8</p>

Goal 1: Improve Student Academic Achievement (Index 1) All populations (Migrant, ELL's, At Risk, Special Populations)

Objective F: Implement a curriculum that will provide all students (Migrant, ELL's, Eco. Dis./At Risk) the opportunity to successfully pass the state assessments, as recommended by the state panel recommendation. Daniel Ramirez 2018-2019 Campus Plan

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Reading: All Students</p> <ul style="list-style-type: none"> • Circle-Pre-Literacy Activities • Flexible grouping instruction • Implement state adopted: <ul style="list-style-type: none"> • Treasures/Tesoros • Rich print environment • Word walls • Frog Street Press • Read the room • Monitoring program: weekly tests, CBA's, Benchmarks • Use Classroom computers to enhance and reinforce curriculum • Provide instructional guidance through district coordinators, Principal, Assistant Principal, CIF Coach, • Allocate monies for the lease of copier for instructional use • Computer Lab Classes • AR for all students • Extended day/Saturday Tutoring (3rd, 4th, and 5th) • Integrate & Utilize Promethean Boards/Mimio Pads • Brain PoP/Tumble Books 	<p>Principal, Assistant Principal, Teachers, CIF Coach, Teacher Aides</p>	<p>Local Funds, Title 1 Funds</p>	<p>District timelines, August 2018-May 2019</p>	<p>Lesson Plans and Walk-throughs</p>	<p>Benchmark scores, student achievement gains, closing achievement gaps</p>	<p>CBAs, BMs, STAAR, TELPAS</p>	<p>Title 1 - #1, 2</p>

**Goal 1: Improve Student Academic Achievement (Index 1) All populations (Migrant, ELL's, At Risk, Special Populations)
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Objective F (continued): Implement a curriculum that will provide all students (Migrant, ELL's, Eco. Dis./At Risk) the opportunity to successfully pass the state assessments, as recommended by the state panel recommendation.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Reading: All students</p> <ul style="list-style-type: none"> • Fluency Assessments (PK-2) • Guided Reading • Shared Reading • Echo Reading • Purchase Mentoring Minds, • Kamico, • CHIA Strategy • Non fiction Material • Time For Kids • IGUANA • Teacher made materials • Research Base material • Rigor/Relevance Framework • Weekly CLCs to review data, plan, and discuss strategies • Use weekly progress monitoring forms • Review six week report card • Use chants, songs, stories, • Read Alouds • A.R Software/Renaissance • Literacy Night once a week • Purchase instructional supplies 	<p>Principal, Assistant Principal, Teacher aides, CIF Coach</p>	<p>Local Funds, Title 1 Funds SCE Funds</p>	<p>District Timelines August 2018-May 2019</p>	<p>Walkthroughs, Lesson Plans, CLC's, student work</p>	<p>Benchmark scores, student achievement gains</p>	<p>CBAs, BMs, STAAR, TELPAS</p>	<p>Title 1 - #2,4,8</p>

**Goal 1: Improve Student Academic Achievement (Index 1) All populations (Migrant, ELL's, At Risk, Special Populations)
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Objective G: Implement a curriculum that will provide all students (Migrant, ELL's, Eco. Dis./At Risk) the opportunity to successfully pass the STAAR Exams

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Science: All students</p> <ul style="list-style-type: none"> • Use state adopted text • Conduct Vertical and Horizontal study on TEKS • Set up and equip a Science Lab • Follow District Science Timeline • Purchase Kamico, Mentoring, Minds • Research Base Material • Use FOSS Kits • Utilize Brain Pop • Analyze STAAAR & District Data during CLC's • Purchase instructional Research Base Material • Provide Extended Day/Week • Utilize and integrate Promethean boards to teach Science • Assign take home projects • Science Journals • Hands on activities, oral or picture techniques • Small group instruction • Field trip to Wild Life Refuge • Attend scientifically research base conferences and staff development throughout the year • Word Walls/Develop Vocabulary • Online educational resources • Provide student create material science Fair • Use ESL strategies to assure comprehension of concepts. • Buy materials as per science timeline • Hire Approve Consultants for science trainings & Staff Developments 	<p>Teachers, Science Lab Teacher</p>	<p>Local Funds, Title 1 Funds, SCE</p>	<p>District timelines August 2018-May 2019</p>	<p>Lesson Plans, CLCs, Walk throughs, student work,</p>	<p>Benchmark scores, student achievement gains, closing achievement gaps</p>	<p>CBAS, BMS, STAAR, TELPAS</p>	<p>Title 1 - #2,4,8</p>

**Goal 1: Improve Student Academic Achievement (Index 1) All populations (Migrant, ELL's, At Risk, Special Populations)
Daniel Ramirez Campus Plan 2018-2019**

Objective H: Implement a curriculum that will provide all students (Migrant, ELL's, Eco. Dis./At Risk) the opportunity to successfully pass the state assessments, as recommended by the state panel.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Social Studies: All Students</p> <ul style="list-style-type: none"> • Implement Adopted Curriculum • Conduct a Vertical & Horizontal study of TEKS • Provide opportunities for research projects • Provide for field trips • Use Promethean Boards • Use ESL strategies to assure comprehension and concepts • Informative texts in classrooms • Visual representations for teaching vocabulary • Use Brain Pop • Develop hands on projects, models presentations 	Teachers	Local Funds, Title 1 Funds	District Timelines August 2018- May 2019	Lesson Plans, CLCs Walk throughs, student work	Progress reports, Report Card	Weekly Tests	Title 1 - #1,4,8
<p>Music/PE: All students:</p> <ul style="list-style-type: none"> • Activities to develop oral language, vocabulary and reading • Reinforce motor and kinesthetic skills • Attend the ST PE/Music conference • Promote good health • Sponsor extra curricular activities: Choir, UIL, Guitar Club, Fitness Program, • Implement State Fitness Test • Implement CATCH Program • Reinforcement of content area curriculum • Appreciation of the Arts • Encourage healthy eating habits. 	Music Teacher P.E. Coaches	Local Funds, Title 1 Funds	District Timelines August 2017- May 2018	Lesson Plans, CLCs, Choir performances, Walk throughs, student work, agendas, registration forms,	Progress reports, report cards	Weekly tests	Title 1 - #1,4,8

Goal 2 Improve Student Attendance

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Objective A: Implement an attendance plan that will provide all students the opportunity to pass the state assessments.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Attendance Plan: All Students:</p> <ul style="list-style-type: none"> • Input attendance on the Teacher Access Center (TAC) • Hire an attendance clerk to input data and provide attendance on demand • Conduct home visits on students that have unexcused absences by parent educator • Provide 6 weeks incentives for students • Monitor daily attendance through area administrator and district attendance personnel • Conduct phone calls to students who are absent on a daily basis • Host a perfect attendance recognition every six weeks (Bingo, Raffles, field day) • Buy incentives to promote attendance 	<p>Principals, Assistant Principal, Teachers, Teacher Aides, PEIMS Clerk, front office clerk, School counselor, parent educator</p>	<p>Local Funds, Title 1 Funds</p>	<p>August 2018-May 2019</p>	<p>Phone call logs, Documented parent/teacher conferences, Attendance reports</p>	<p>Increased Student Progress for all students to include sub population as measured on CBAs, BM's, STAAR</p>	<p>CBAs, BM's, STAAR, TELPAS</p>	<p>Title 1 - #1,2,4</p>

Goal 2 Improve Student Attendance Daniel Ramirez 2018-2019 Campus Plan

Objective 1B: Implement an attendance plan that will provide all students the opportunity to pass the state assessments.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoochwide Components
Attendance Plan: All students <ul style="list-style-type: none"> • Provide Intrinsic and Extrinsic Motivators • Random weekly/daily raffles • Field Trips • Pizza, Nacho, Ice Cream • Announce classrooms with perfect attendance on intercom /assembly • Use school messenger to send information on school calendar 	Principal, Assistant Principal, Teachers, Teacher Aides, PEIMS Clerk, School Counselor, Parent Educator	Local Funds, Title 1 Funds	August 2018-May 2019	Phone call logs, Documented parent/teacher conferences, Attendance reports	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS	Title 1 - #1,2,4

Goal 3 Impact Student's Affective Domain

Daniel Ramirez 2018-2019 Campus Plan

Objective A: Implement a counseling program that impacts all students to positively and successfully pass the STAAR Exams.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Counseling Program: All students:</p> <ul style="list-style-type: none"> • Utilize counselor to address At Risk population's by building self-esteem through: • Conduct group/individual sessions • Programs and lessons • Follow district's counseling timeline • Red Ribbon Awareness • Drug Awareness Lessons • Career Day Activities • Bullying • WITS Program • Provide Student Self-Esteem Activities • Utilize District Behavior Strategies for training • RTI Process • 504 Process • Assist and monitor with implementation of MTSS-B Study. Ramirez school wide expectations: Be Respectful, Be Responsible, Be Safe • Distribute Hawk Tokens • Send Counselor to local and state trainings for continued P.D • Fieldtrips for MTSS-B • Implement CHAMPS 	<p>Principal, Assistant Principal, Teachers, School Counselor</p>	<p>Local Funds, Title 1 Funds</p>	<p>August 2018-2019</p>	<p>Agendas ,pictures of activities posted on Living Tree, documentation logs,</p>	<p>Decrease discipline referrals to the office</p>	<p>Formal and informal observations</p>	<p>Title 1 - #1,2,4</p>

Goal 4: Improve Parental Involvement		Daniel Ramirez 2018-2019 Campus Plan					
Objective 1 a: Implement a parental involvement program that will provide a home-school connection to assure all students pass the STAAR Exams							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Implement a parental involvement: All students <ul style="list-style-type: none"> Establish and maintain an interactive communication network between school, staff, parents, and community Provide information with information and social achievement through: Report Cards, Progress Reports, Discipline, Ramirez Handbook, TPRI/TEJA LEE Summary Reports Schedule parent/teacher conferences to discuss student data on CBA's, Benchmarks, and STAAR (3-5) Utilize school Messenger Conduct Meet the Teacher Night, Curriculum Night, TELPAS Info Meeting Provide/Promote parental involvement through Living Tree, Notes 	Principal, Assistant Principal, School Counselor, Teachers, Parent Educator	Local Funds, Title 1 Funds	August 2018- May 2019	Agenda, Sign in sheets, parent logs	.Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR, TPRI, TEJAS LEE, M-CLASS	CBAs, BMs, STAAR, TELPAS, TPRI/TEJAS LEE/ M-CLASS	Title 1 - #1,2,4

Goal 4: Improve Parental Involvement		Daniel Ramirez 2018-2019 Campus Plan					
Objective 1 b: Implement a parental involvement program that will provide a home-school connection to assure all students pass the STAAR Exams							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Implement a parental involvement: All students <ul style="list-style-type: none"> Conduct PAC Meetings monthly to discuss ways to help their child Utilize HAC to view grades Increase parental involvement by 1% Conduct basic technology training Provide parent conference twice a year to discuss progress and areas of concerns 	Principals, Assistant Principal, Teachers, School Counselor, Parent educator	Local Funds, Title 1 Funds	August 2018- May 2019	Agenda, Sign in sheets, parent log	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR, TPRI, TEJAS LEE, M-CLASS	CBAs, BMs, STAAR, TELPAS, TPRI/TEJAS LEE/ M-CLASS	Title 1 - #1,2,4

Goal 5: Improve Campus Site Base Decision Making		Daniel Ramirez 2018-2019 Campus Plan					
Objective A: Implement a communication system that will keep staff members informed on decisions for improving student achievement and assure that students successfully pass the STAAR Exams							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Campus Performance Objective Council: Follow By Laws to: <ul style="list-style-type: none"> Solicit Nominations Elect members Conduct bi-monthly meetings 	Principal, Assistant Principal, CPOC Members	Local Funds, Title 1 Funds	August 2018- May 2019	Agendas, Sign In sheets	Agenda, Sign in	CBAs, BMs, STAAR	Title 1 - #1,2,4
Use site-based decision making process in the following areas: <ul style="list-style-type: none"> Student achievement Curriculum/Instruction Staff Development Recruitment of Qualified Personnel Attendance Budget Discipline 	Principal, Assistant Principal, CPOC Members	Local Funds, Title 1 Funds	August 2018- May 2019	Agendas, Sign In sheets	Low teacher turn over, attendance reports	CBAs, BMs, STAAR,	Title 1 - #1,2,4
Provide procedures for dissemination of information to the staff <ul style="list-style-type: none"> Approval of the Campus Plan Provide input into Campus Plan 	Principal, Assistant Principal, CPOC Members	Local Funds, Title 1 Funds	August 2018- May 2019	Agendas, Sign In sheets	Low teacher turn over	CBAs, BMs, STAAR	Title 1 - #1,2,4

Goal 6: Improve hiring process for Highly Qualified Personnel Daniel Ramirez 2018-2019 Campus Plan

Objective A: Hire highly qualified personnel that will provide quality instruction that will ensure students to pass the STAAR Exams

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Continue to hire qualified persons using a staff committee, as designated by the principal	Principal, Assistant Principal, Teachers	Local Funds, Title 1 Funds	August 2018- May 2019	Agenda and sign in sheets	Benchmark scores, an increase in the number of students scoring at the Level II FR Phase on STAAR	CBAs, BMs, STAAR, TELPAS	Title 1 - #2, 4
Provide beginning teachers with mentors through a comprehensive induction program Attend Job Fairs to hire highly qualified teachers	Principal, Assistant Principal	Local Funds, Title 1 Funds	August 2018- May 2019	Agenda and Sign-in Sheets	Benchmark scores, an increase in the number of students scoring at the Level II FR Phase on STAAR	CBAs, BMs, STAAR, TELPAS	Title 1 - #4
Coordinate H.R Department to hire highly qualified personnel Access the TEA Website to check on teacher certification for highly qualified records	Principal, Assistant Principal	Local Funds, Title 1 Funds	August 2018- May 2019	Agenda and Sign-in Sheets	Benchmark scores, an increase in the number of students scoring at the Level II FR Phase on STAAR	CBAs, BMs, STAAR, TELPAS	Title 1 - #4

Goal 7: Improve Coordination between Head Start and Daniel Ramirez Elementary Daniel Ramirez 2018-2019 Campus Plan

Objective A: Establish coordination between the campus and Head Start to provide a smooth transition into the public school system

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Set up and coordinate meetings with Head Start for transition to PK/kinder As needed	Campus Admin.	Local Funds Title 1 Funds	August 2018-May 2019	Agendas and Sign-in Sheets	Increase enrollment in PK and Kinder	CBAs, BMs, STAAR, TELPAS	Title 1 - # 1, 4,8
Meet with Head Start Principal for special ed to confer over students receiving services (3 yr olds). When appropriate.	Campus Admin Special Ed. Diag. Teachers	Local Funds, Title 1 Funds	August 2018-May 2019	Agendas and Sign-in Sheets,	Increase enrollment in PK and Kinder	CBAs, BMs, STAAR, TELPAS	Title 1 - #1,4,8
Conduct Pre-K and Kinder Round Up	Campus Admin Teachers	Local Funds, Title 1 Funds	August 2018-May 2019	Agendas and Sign-in Sheets, D	Increase enrollment in PK and Kinder	CBAs, BMs, STAAR, TELPAS	Title 1 - #1,4,8

Goal 8: Improve Coordination with Middle Schools and Daniel Ramirez
Daniel Ramirez 2018-2019 Campus Plan

Objective A: Establish coordination between the campus and middle schools to ensure student retention and smooth transition

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Establish Coordination with LBI and Liberty Middle School. <ul style="list-style-type: none"> • Set up/coordinate meetings with counselors from middle schools and Ramirez 5th grade students • Meet with middle school principals to coordinate a smooth transition of 5th grade students to 6th grade • Conduct a 5th grade campus visit in May to feeder middle campus • Invite student groups from middle schools to perform or inform Ramirez 5th grade students about activities in middle schools • Establish an LBI/Liberty Middle School Parent Night in May • Coordinate programs between LBI/Liberty M.S 	Principals, Assistant Principal, School Counselor, Teachers	Local Funds, Title 1 Funds	August 2018-May 2019	Agenda, sign in sheets,	Increase enrollment (Retention) of 5 th grade students going on to district middle schools	Attendance reports	Title 1 - #2,4,8

Goal 9: Improve collaboration between campus regular education teachers and special education teacher(s)
Daniel Ramirez 2018-2019 Campus Plan

Objective A: Implement an instructional program that provides all students the opportunity to pass the STAAR Exams

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Special Education: To address the needs of students with special needs the following procedures will be addresses/ followed:</p> <ul style="list-style-type: none"> Increase/provide opportunities to be in the Least Restrictive Environment through in class support or as determined by the ARD Participate extended/year programs or as recommended by A.R.D Follow I.E.P s as per ARD 	Principal, Assistant Principal, Teachers, Special Ed. Teachers.	Local Funds, Title 1 Funds	August 2018- May 2019	Documentation of ARD's	Benchmark scores, an increase in the number of students scoring at the Level II FR Phase on STAAR	CBA's, BM's, STAAR,	Title 1 - #1,4,8
<p>Develop/Implement initiatives that meet the needs of 504 and dyslexic students through RTI</p> <p>Follow procedures developed by RTI Team and follow protocol to rule out a LD.</p>	Principal, Assistant Principal, RTI Committee, Special Ed Teacher	Local Funds, Title 1 Funds	August 2018- May 2019	Sign in sheets, Agendas	Benchmark scores, an increase in the number of students scoring at the Level II FR Phase on STAAR	CBA's, BM's, STAAR,	Title 1 - #1,4,8
<p>Conduct staff development on modifications, accommodations, & inclusion for all teachers</p> <p>Attend Autism Training when available</p> <p>Attend CPI Training</p>	Principal, Assistant Principal, Behavior Strategist	Local Funds, Title 1 Funds	August 2018- May 2019	Sing in sheets, Agendas	Benchmark scores, an increase in the number of students scoring at the Level II FR Phase on STAAR	CBA's, BM's, STAAR,	Title 1 - #1,4,8

Goal 10: Implement a School Wide Safety and Security Plan Daniel Ramirez 2018-2019 Campus Plan							
Objective A: Implement a school wide safety and security plan that will make students feel safe and secure and in turn want to come to school everyday and learn. This will impact ongoing student achievement.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Select staff to become members of the School Safety Committee Generate a safety and emergency plan Assign role and responsibilities to staff members	Principal, Safety Committee	Local Funds, Title 1 Funds	August 2018- May 2019	Attendance Sheets	Agenda, Sign in sheets	Agendas, Sign in sheets	Title 1 - #1,4,8
Inform all staff members of Fire Drill and Lock Down Procedures Conduct mock monthly fire drills Conduct mock lock downs 2x a year	Principal, Safety Committee	Local Funds, Title 1 Funds	August 2018- May 2019	Tutorial Sign-in sheets, TSI assessment sign-in sheet	Monthly fire drill reports, safety reports	Drills	Title 1 - #1,4,8
Purchase 2 way radios to ensure constant communication with custodians and campus administration to ensure student safety	Principal	Local Funds, Title 1 Funds	August 2018- May 2019	Tutorial sign-in sheets, TSI assessment sign-in sheet	Agendas, CIP	Drills	Title 1 - #1,4,8

Goal 11: Develop a plan for integrating technology into the curriculum
Daniel Ramirez 2018-2019 Campus Plan

Objective A Develop and implement a plan for integrating technology into the curriculum. This plan will impact student achievement and ensure the students pass the STAAR Exam.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<ul style="list-style-type: none"> • purchase research base software and hardware to supplement PK-5th grade curriculum • Conduct a needs assessment for technology • Maintain Campus website • CIT attends Conferences at state or local level • Utilize budget to provide state of the art hardware, software, equipment to enhance the curriculum (tablets, mimio pads, lap tops) • Provide training for staff on any new equipment or software • Use promethean boards in the classrooms to support instruction • Integrate technology TEKS in the curriculum • Monthly trainings to the staff by CIT • Collaborate with technology dept. to provide training and input on campus issues. • Staff will post weekly on Living Tree • Field trips to Media Centers 	<p>Principal, Assistant Principal, Teachers, Campus CIT</p>	<p>Local Funds, Title 1 Funds</p>	<p>August 2018- May 2019</p>	<p>Agenda, Sign in sheets, Living Tree Reports,</p>	<p>Benchmark scores, an increase in the number of students scoring at the Level II FR Phase on STAAR</p>	<p>CBA's, Benchmarks, STAAR Tests</p>	<p>Title 1 - #1,4,8</p>

Goal 12: Create a Safe School Culture and Climate. Daniel Ramirez 2018-2019 Campus Plan

Objective 1: Discipline Protocols will be applied consistently and fairly throughout the campus.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Training for all staff on student referral protocols, de-escalation and restorative practices	Principal, Assistant Principal, School Counselor	Local Funds	August 2018- May 2019	Agendas, Sign-In Sheets, PEIMS Discipline Data	Decrease in discipline referrals, ISS, OSS and DAEP	Side by side data analysis	Title 1--#10
Training for Faculty and Staff on student sexual abuse and neglect, bullying and suicide	Principal , Assistant Principal, School Counselor	Local Funds	August 2018- May 2019	Sign-In Sheets, Certificates,	Decrease in discipline referrals, ISS, OSS and DAEP	Side by side data analysis	Title 1--#10
Implementation of School Wide Expectations. <ul style="list-style-type: none"> • Training for all staff of Ramirez School Wide Expectations • Token system for students to reinforce positive behavior 	Principal , Assistant Principal, School Counselor, Teachers, District Positive Coach	Local Funds, Title I	August 2018- May 2019	Sign-In Sheets, Meeting Minutes, Student Contract, PEIMS Data Discipline	Decrease in placements at DAEP (Buell)	Side by side data analysis	Title 1--#10
Communication to parents regarding student discipline: <ul style="list-style-type: none"> • Parent/teacher conferences • Parent Phone Calls • Discipline referrals 	Principal , Assistant Principal, School Counselor, Teachers,	Local Funds, Title I	August 2018- May 2019	Contact Logs, Diversion Plan, PEIMS Data Discipline	Decrease in placements at DAEP (Buell)	Side by side data analysis	Title 1--#10

Goal 13: Create a Safe School Culture and Climate. Daniel Ramirez 2018-2019 Campus Plan

Objective 1: Commit to provide a school environment that promotes wellness for its students in a variety of areas. Recognize that good health and safety fosters consistent attendance, increased attentiveness and higher academic achievement.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Assist with individual student needs (medical, dental, vision and hearing services) Action Steps: -coordinate with social services agencies -provide referral for services</p>	<p>Director of Health Services, School Nurse, School Counselor</p>	<p>-SCE and T1, School based clinic NCV/D, DHR, STHS, Catholic charities, Dentist who care, Kiwanis, VSP</p>	<p>August 2018-May 2019</p>	<p>Assistance provided to students as needed</p>	<p>Health Needs Met</p>	<p>Side by side data analysis</p>	<p>Title 1--#10</p>
<p>Improve the management, attendance, education and care of children with asthma. Action Steps: -Increase use of national clinical guideline for asthma by health care providers. -Improve communication between schools, clinics and parents. -Ensure that all staff is trained about asthma symptoms, triggers and resources</p>	<p>Director of Health Services, School Nurse</p>	<p>-National Asthma Education and Prevention Program -Asthma and Allergy Foundation of America -Local health care providers</p>	<p>August 2018-May 2019</p>	<p>Assist with all medical asthmatic needs when needed</p>	<p>Less asthma related emergencies</p>	<p>Side by side data analysis</p>	<p>Title 1--#10</p>
<p>Improve adolescent general well-being by increasing knowledge and access to medical and mental health care.</p>	<p>-Director of Health Services School Nurse School Counselor</p>	<p>-School based clinics -Local health care providers -Local hospitals</p>	<p>August 2018-May 2019</p>	<p>Live monitoring of uninsured students with dashboards by individual campus and student</p>	<p>Decrease percentage of student without a medical home</p>	<p>Side by side data analysis</p>	<p>Title 1--#10</p>