

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT



# Elvis J. Ballew Early College High School

## Campus Improvement Plan

### 2017-2018

Board Approved:

## Mission Statement

*PSJA Elvis J. Ballew Early College High School is a place committed to the success of each student by having an annual increase of graduates, who will become participating and productive members of society. Our students will learn in a nurturing environment where teachers provide engaging, rigorous instruction for all student.*

## ***What We Believe In***

### ***Guiding Principles***

- Commitment to Greatness
- Passion For our Work
- Live the Golden Rule
- No Excuses
- Accountability

## ***What We Want to Accomplish***

Every student will graduate bi-literate, college ready, college connected, and college complete.

## THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

## THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- GOAL #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

## THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- Objective #1: Parents will be full partners with educators in the education of their children.
- Objective #2: Students will be encouraged and challenged to meet their full educational potential.
- Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5: Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
- Objective #7: School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #8: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
- Objective #9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

## **Title I, Part A**

### **School wide Components:**

1. A comprehensive needs assessment of the entire school (including taking into account the needs of migratory children as defined in section 1309(2)) that is based on information which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in section 1111(b)(1).
2. School wide reform strategies that provide opportunities for all children to meet the State's proficient and advanced levels of student academic achievement, use effective methods and instructional strategies that are based on scientifically based research, and that include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the school wide program.
3. Instruction by highly qualified teachers.
4. In accordance with section 1119 and subsection (a)(4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards.
5. Strategies to attract high-quality teachers to high-need schools.
6. Strategies to increase parental involvement in accordance with section 1118, such as family literacy services.
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.
8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111(b) (1) shall be provided with effective, timely additional assistance which shall include measures to ensure that student difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.
10. Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

# Comprehensive Needs Assessment



## Data Resources Reviewed

1. 2016-17 STAAR Campus Summary Report
2. 2016-17 Attendance
3. Discipline Referrals
4. PEIMS Demographics
5. Walk-through Data
6. Parental Involvement Data
7. McRel Teacher Evaluations
8. Professional Development Plan
9. Teacher Certifications
10. TELPAS Scores
11. Technology Inventories
12. PBMAS

# Comprehensive Needs Assessment



## **Demographics**

### **Demographics Summary**

#### **Special Education:**

The following sources from across the district were used to review the Special Education data by the District Education Improvement Council: State of Texas Assessments of Academic Readiness (STAAR) results, Performance Based Monitoring Assessment System (PBMAS) and State Performance Plan (SPP) indicators to determine strengths and needs of our Special Education students. In addition, the Special Education Department was very involved in the curriculum writing and revision for grades K-12 during the summer to ensure that the general curriculum meets the needs of our special education students. Professional development is also coordinated with the curriculum and instruction department to ensure that all general education teachers are well versed in best practices that support the learning of special education students.

#### **Needs:**

System Safeguards Data: As evidenced in the STAAR assessments , the results show an achievement gap as follows:

- Not enough data to analyze. The school had a small percentage of special education students. Too small to analyze.

#### **Personnel Needs:**

The Principal will work closely with the human resource department to ensure that a highly qualified teacher and instructional assistants are recruited, hired, and placed in the appropriate educational setting and to implement the inclusion model effectively.

#### **Professional Development Needs:**

The Special Education Department must work closely with the Curriculum and Instruction Department and provide PD in the area of co-teaching to implement the inclusion model effectively.

# Comprehensive Needs Assessment



## Demographics

### Demographics Summary Continued:

#### English Language Learners (ELL):

The following sources from across the district were used to review the Dual Language/English as a Second Language (DL/ESL) Department data by the District Education Improvement Council: State of Texas Assessments of Academic Readiness (STAAR) results, Performance Based Monitoring Assessment System (PBMAS) and TELPAS indicators to determine strengths and needs of our ELL students. The DL Department also worked closely with the human resource department to ensure that highly qualified teachers and instructional assistants were recruited, hired, and placed in the appropriate educational setting. Each curriculum and instruction central office administrator by campus type was also assigned an English Language and Spanish Language Development coach to enhance bi-literacy. In addition, the DL Department was very involved in the curriculum writing and revision for grades K-12 during the summer to address the needs of our ELL students and align the curriculum between English and Spanish Language Arts that led to a more coherent and consistent bi-literacy program. Professional development was also coordinated with the curriculum and instruction department to ensure that all general education teachers utilize best practices that support the learning of ELL students.

#### Needs:

As evidenced in the STAAR assessments , the results show an achievement gap as follows:

	ELL	All	Gap
In Reading, the achievement gap between ELL and All students 2016-2017 is 16%.	7	9	2%
In Mathematics, the achievement gap between ELL and All students 2016-2017 is 0%.	56	65	9%
In Science, the achievement gap between ELL and All students 2016-2017 is 0	52	52	0%
In Social Studies, the achievement gap between ELL and All students 2016-2017 is 9%	31	48	17%



# Comprehensive Needs Assessment



## Demographics

### Demographics Summary Continued:

#### Economically Disadvantaged

The following sources from across the district were used to review the Economically Disadvantaged data by the District Education Improvement Council: State of Texas Assessments of Academic Readiness (STAAR) results, and System Safeguards to determine strengths and needs of our Economically Disadvantaged Students.

#### Needs:

System Safeguards Data: As evidenced in the STAAR assessments, the results show an achievement gap as follows:

	ECD	All	Gap
In Reading, the achievement gap between Eco Dis and All students 2016-2017 is 0%	8%	9%	1%
In Mathematics, the achievement gap between Eco Dis and All students 2016-2017 is 0%.	65%	65%	0%
In Science, the achievement gap between Eco Dis and All students 2016-2017 is 0%.	53%	52%	1%
In Social Studies, the achievement gap between Eco Dis and All students 2016-2017 is 0%.	47%	48%	1%

- On Index 3, Closing the Achievement Gap for the Economically Disadvantaged, Elvis J. Ballew ECHS earned a score 16 of 13 points above the target.

# Comprehensive Needs Assessment



## **Demographics**

### **Demographics Summary Continued:**

#### **Economically Disadvantaged**

#### **Strengths:**

- The 4-Year Graduate Rate for Eco Dis students was 45.6 which is only .6 below the all student population.
- The 5-Year Extended Graduation Rate for Eco Dis students is 66 which is 1.5 points above the all student population.
- Economically Disadvantaged students at Elvis J. Ballew ECHS are not behind the All student group in mathematics and are only 1 point away in all other subjects tested.

Comprehensive Needs Assessment Continued: Goal 1-8 Summary of Findings

GOAL	Area Reviewed	Summary of Strengths	Summary of Needs	Priorities
1	Index 1: Student Achievement	<ul style="list-style-type: none"> <li>Algebra 65%</li> <li>Biology 52%</li> <li>US History 48%</li> </ul> <p><b>Mastery 40% or Higher</b></p> <p><b>Campus did not meet Index 1 of 35. We had 30 % student achievement</b></p>	<ul style="list-style-type: none"> <li>ELL US History 31%</li> <li>English I 13%</li> <li>English II 6%</li> </ul> <p><b>Mastery 38% or Lower</b></p>	<p>Improve student learning outcomes in :</p> <ul style="list-style-type: none"> <li>Social Studies ELLS</li> <li>English I</li> <li>English II</li> </ul> <p><b>SMART Goal: 50% or Higher</b></p>
2	Index 2: Student Progress	<p>Campus met the State Target for Index 2 of 8% .We had 11% meeting or exceeding the progress measure.</p>	<ul style="list-style-type: none"> <li>More students did not meet or exceed progress measure over a 3 yr. period students who tested ELA II and Algebra I,</li> </ul>	<ul style="list-style-type: none"> <li>Address the needs of identified students to meet the progress measure in 2017-18 in Reading and Mathematics</li> </ul>
3	Index 3: Closing the Achievement Gap	<ul style="list-style-type: none"> <li>Campus exceeded state target for Index 3 with a 9.</li> </ul>	<ul style="list-style-type: none"> <li>LEP students not served failed to meet the PBMAS standard in Reading, Science, and Writing</li> <li>TLPAS ratings for students in U.S. Schools multiple years are at BEG/INT. levels</li> <li>Special Education students did not meet PBMAS Standards in Science, Social Studies, and Writing</li> <li>Migrant students did not meet PBMAS standard in Social Studies, Writing, and Reading</li> <li>ECD students</li> </ul>	<p>Special population groups will receive additional support and intensive interventions in reading, writing, math, science, and social studies.</p>
4	Index 4: Post Secondary Readiness	<p>The campus met index 4 target of 33 with a score of 93.</p> <p>4 year graduation rates and completion rates (46.2%)</p> <p>High rate of RHSP/DAP (98%)</p>	<p><b>More students needed to pass STAAR at the Master Grade Level</b></p>	<ul style="list-style-type: none"> <li>Provide Professional development to ensure teachers understand the level of rigor on the state assessment for their course</li> <li>Revise curriculum</li> <li>Assess and Monitor frequently through common formative assessments</li> </ul>

## Summary of Findings

GOAL	Area Reviewed	Summary of Strengths	Summary of Needs	Priorities
5	Family and Community Involvement	<ul style="list-style-type: none"> <li>• Neighborhood schools</li> <li>• New buildings/renovations</li> <li>• Communication in both English and Spanish</li> <li>• Parent Liaison District level and campus</li> <li>• Parent Centers</li> <li>• Business Partnerships</li> <li>• IHE Partnerships</li> </ul>	<ul style="list-style-type: none"> <li>• Secondary parent involvement is low</li> <li>• Low Average of parents with high school diplomas and/or postsecondary education</li> </ul>	<ul style="list-style-type: none"> <li>• Create opportunities for parents to receive postsecondary training/education</li> <li>• Hold p-aren't meetings to educate parents about their child's educational opportunities</li> </ul>
6	Technology	<ul style="list-style-type: none"> <li>• Availability of technology resources for students and teachers, and staff.</li> </ul>	<ul style="list-style-type: none"> <li>• Integration of technology in instruction and increase the infrastructure, increase the use of student technology for instructional rigor</li> </ul>	<ul style="list-style-type: none"> <li>• Provide training on the implementation of technology integration; increase on-line resource use</li> </ul>
7	School Culture and Climate	<ul style="list-style-type: none"> <li>• Special Purpose Campuses to address special needs, i.e. pregnancy, credit recovery, discipline</li> <li>• Collaborative Learning Communities with common planning periods</li> <li>• Customer Service</li> <li>• College for All Culture</li> </ul>	<ul style="list-style-type: none"> <li>• Increase Student Attendance</li> </ul>	<ul style="list-style-type: none"> <li>• Build public relations</li> <li>• Improve student retention</li> </ul>
8	Staff Quality, Recruitment, and Retention	<ul style="list-style-type: none"> <li>• Highly Qualified Staff</li> <li>• New Teacher Academy</li> <li>• McRel Evaluation Tool</li> </ul>		

# Campus DEMOGRAPHICS



**COLLEGE**  
READY. CONNECTED. COMPLETE.

	ALL	MALE	FEMALE	SPED	LEP	M1	M2	At Risk	MIGRANT	ECD	GT	CTE
Number	304	156	148	9	159	0	2	294	15	293	0	224
Percent	100	51.3	48.7	3	52.3	0	0.7	97	4.9	96.4	0	73.7

	ALL	HISPANIC	ASIAN	BLACK	WHITE	AMERICAN INDIAN/ALASKAN
Number	304	304	0	0	0	0
Percent	100	100	0	0	0	0



# Student Achievement Summary 2017

	Performance Target (Alternative Std.)	State	Campus	PSJAISD	Campus Goals 2017
Index 1 Student Performance	35	75	30	70	36
Index 2 Progress Measure	8	41	11	41	13
Index 3 Closing the Gap	13	40	22	43	26
Index 4 Postsecondary Readiness	33	76	93	83	100



# SYSTEM SAFEGUARDS 2017

**COLLEGE**  
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	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	Total Met	Total Eligible	% of Eligible Measures Met
<b>State Target</b>	60	60	60	60	60	60	60	60	60	60	60			
Reading	N		N						N		N	0	4	
Math	N		N						N		N	0	4	
Writing														
Science	N		N						N		N	0	4	
Social Studies	N		N						N		N	0	4	
<b>Total</b>												0	16	0

# Post-Secondary Readiness Data Table 2017



All Students	State	Campus	PSJAISD
2017 STAAR % Meeting Postsecondary Readiness Standard	41		27
4-Year Graduation Rate Class of 2016	89.1	46.2%	92
5-Year Extended Graduation Rate Class of 2015	91.3	64.5%	94.6
Annual Dropout Rate SY 2015-16	2.0	12.3	1.1
RHSP/DAP Graduates Class of 2016	87.4	98.0%	97.5
College Ready Graduates SY 2013-14	78.4	72.3%	82.3



# 2016-2017 Campus Goals



## STAAR EOC High School Passing Rates for MATH

### Algebra 1 Campus

% of Items Needed to Meet State Performance Alternative Standard	% of Students Passing State Assessment <i>TARGET: 35%</i>		Goal
	2017	2018	
Approaches	39	65%	75%
Meets	63	0%	5%
Masters	77	0%	5%

These charts do not reflect the State Accountability results because they include district data collected from all of the assessments that the state will use for the state accountability ratings in 2015-2016 (STAAR, STAAR A, STAAR ALT 2, STAAR L), including the mathematics 3-8, and all populations. During the 2014-2015 school year, the STAAR A, and STAAR Alt 2, as well as the mathematics 3-8 were excluded.



# 2016-2017 Campus Goals

English 1		% of Students Passing State Assessment <i>TARGET: 35%</i>	Goal <i>TARGET: 35%</i>
% of Items Needed to Meet State Performance Alternative Standard		2017	2018
Approaches	57	13%	30%
Meets	68	0%	5%
Masters	88	0%	5%

English II		% of Students Passing State Assessment <i>TARGET: 35%</i>	Goal <i>TARGET: 35%</i>
% of Items Needed to Meet State Performance Alternative Standard		2017	2018
Approaches	60	6%	30%
Meets	67	0%	5%
Masters	87	0%	5%

These charts do not reflect the State Accountability results because they include district data collected from all of the assessments that the state will use for the state accountability ratings in 2015-2016 (STAAR, STAAR A, STAAR ALT 2, STAAR I), including the mathematics 3-8, and all populations. During the 2014-2015 school year, the STAAR A, and STAAR Alt 2, as well as the mathematics 3-8 were excluded.

# 2016-2017 Campus Goals



**COLLEGE**  
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<b>Biology</b>		<b>% of Students Passing State Assessment</b> <i>TARGET: 35%</i>	<b>Goal</b> <i>TARGET: 35%</i>
<b>% of Items Needed to Meet State Performance Alternative Standard</b>		<b>2017</b>	<b>2018</b>
<b>Approaches</b>	39	52%	60%
<b>Meets</b>	63	0%	5%
<b>Masters</b>	85	0%	5%

These charts do not reflect the State Accountability results because they include district data collected from all of the assessments that the state will use for the state accountability ratings in 2015-2016 (STAAR, STAAR A, STAAR ALT 2, STAAR L), including the mathematics 3-8, and all populations. During the 2014-2015 school year, the STAAR A, and STAAR ALT 2, as well as the mathematics 3-8 were excluded.



# 2016-2017 Campus Goals

## U.S. History

% of Items Needed to Meet State Performance Alternative Standard	% of Students Passing State Assessment <i>TARGET: 35%</i>		Goal <i>TARGET: 35%</i>
	2017	2018	
Approaches	43	48%	58%
Meets	63	0%	5%
Masters	81	0%	5%

These charts do not reflect the State Accountability results because they include district data collected from all of the assessments that the state will use for the state accountability ratings in 2015-2016 (STAAR, STAAR A, STAAR ALT 2, STAAR L), including the mathematics 3-8, and all populations. During the 2014-2015 school year, the STAAR A, and STAAR ALT 2, as well as the mathematics 3-8 were excluded.

## 2017-2018 Campus Goals

- Goal 1-Index 1:Student Achievement
- Goal 2-Index 2:Student Progress
- Goal 3-Index 3:Closing the Achievement Gap
- Goal 4-Index 4: Post Secondary Readiness
- Goal 5-Family and Community Involvement
- Goal 6-Technology
- Goal 7-School Culture and Climate
- Goal 8-Staff Quality, Recruitment, and Retention

*All strategies and action steps highlighted in yellow represent our sub-populations.*

**Campus Goal 1: Improve Student Academic Achievement (Index 1)**

**Objective 1: Curriculum will be horizontally aligned in 2017-2018 in English 1 and English 2.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Campus Performance Review sessions (CPRs) will be held following each district level CBA or Benchmark for in-depth analysis of the data	Principals	Local Funds, Title 1 Funds	October 2017 November 2017 January 2018 February 2018	Agendas and Sign-in Sheets, Data Analysis Documents	Benchmark scores, student achievement gains	Mini assessments, BMs, STAAR, TELPAS,	Title 1 - #2,4,8
Campus Instructional Coach, Deans, Assistant principals and principals will monitor the implementation of the curriculum at each campus	Principals	Local Funds, Title 1 Funds, TTIPS	August 2017 – May 2018	Walk-through documentation	Benchmark scores, student achievement gains	Mini assessments, BMs, STAAR, TELPAS,	Title 1 - #3
READING AT-RISK Implement a quality instructional reading program that is TEKS and Concept-Based and that addresses the needs of all learners.	Principals	Local Funds, Title 1 Funds, TTIPS	August 2017- May 2018		Benchmark scores, student achievement gains	Formative: Student performance on District Benchmarks, Progress Reports; quality of curriculum reflected in administrative walkthroughs of teacher classrooms. Summative: Student performance on STAAR tests, semester grades; Teacher performance on McRel evaluation instrument.	
Integrate technology into the curriculum to reinforce & enhance reading skills. <ul style="list-style-type: none"> <li>• United Streaming</li> <li>• Renaissance Reading (AR &amp; STAR Program)</li> <li>• APEX</li> </ul>	Principals	Local Funds, Title 1 Funds, TTIPS	August 2017/May 2018		Benchmark scores, student achievement gains	Formative: Performance student data folders/evidence of use through administrative walkthroughs; performance on classroom assessments Summative: Student performance on STAAR test, final grades	22

**Campus Goal 1: Improve Student Academic Achievement (Index 1)**

**Objective 1: Curriculum will be horizontally aligned in 2017-2018 in English 1 and English 2.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Integrate strategies and training into the curriculum that will address the needs of ELL students.</p> <ul style="list-style-type: none"> <li>•SIOP</li> <li>•ELPS</li> <li>•Writing Camps with consultants</li> <li>•DMAC</li> <li>•Spring Board</li> <li>•Star Program</li> <li>•Student Data Folders</li> <li>•Mindset: The New Psychology of Success</li> <li>•Easy Writer</li> <li>•Fun-Size Academic Writing for Serious Learning: 101 Lessons &amp; Mentor Texts- Narrative, Opinion/Argument &amp; Informative/Explanatory</li> <li>•Grammar Keepers Lessons that Tackle Students' Most Persistent Problems Once and for All, Grades 4-12</li> <li>•Story of My Thinking: Expository Writing Activities for 13 Teaching Situations</li> </ul>	Principals	Local Funds, Title 1 Funds, TTIPS	August 2017 – May 2018	Agendas and Sign-in Sheets, Data Analysis Documents	Benchmark scores, student achievement gains	Student performance on TELPAS and student grades	Title 1 - #2,4,8
<p>Writing: All Students (At-Risk) Implement a continuous monitoring program to ensure continuity and consistency of the curriculum:</p> <ul style="list-style-type: none"> <li>• Conduct team/dept meetings to disseminate information, assure adherence to timelines and curriculum standards, share ideas, analyze student progress, etc.</li> <li>• Use student profile forms to chart student progress</li> <li>• Review grade books, lesson plans, disaggregated test data and syllabi.</li> <li>• Paper for copies of student assignments</li> <li>• Pencils , pens ,markers , erasers</li> </ul>	Principals	Local Funds, Title 1 Funds, TTIPS	August 2017– May 2018	Walk-through documentation	Benchmark scores, student achievement gains	Formative: Daily Work Quizzes Tests Report Cards  Summative: STAAR TELPAS	Title 1 - #3

**Campus Goal 1: Improve Student Academic Achievement (Index 1)**

**Objective 1: Curriculum will be horizontally aligned in 2017-2018 in English 1 and English 2.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Provide staff development in writing to include:</p> <ul style="list-style-type: none"> <li>• Effective Writing Practices</li> <li>• Response to Reading</li> <li>• Gretchen Barnabi Writing at STAAR</li> <li>• Spring Board</li> <li>• Use District Curriculum designed to improve instruction</li> </ul>	Principals	Local Funds, Title 1 Funds	August 2017– May 2018	Agendas and Sign-in Sheets, Data Analysis Documents	Benchmark scores, student achievement gains	<p><u>Formative:</u> STAAR ELA benchmark open-ended responses, essays, daily journals, student portfolios</p> <p><u>Summative:</u> ELA STAAR, TELPAS</p>	Title 1 - #2,4,8
<p>Enhance the ELA Curriculum with Reading and Writing materials:</p> <ul style="list-style-type: none"> <li>• Fiction and Non-Fiction</li> <li>• Newspapers and Periodicals</li> <li>• Laminate student materials</li> <li>• Composition Notebooks</li> <li>• Dictionaries, tabbed by students</li> <li>• Dictionaries Spanish /English to enhance the language fluency and translation</li> <li>• Electronic Dictionaries</li> <li>• Batteries for student calculators</li> <li>• Document Readers, easels, speaker stands and projectors for student presentations/participation</li> <li>• Thesaurus</li> <li>• Different colored highlighters to show strategies when reading passages.</li> <li>• Supplies such as color paper, makers, post it notes, folders, pens, pencils, jackets, file folders etc.</li> <li>• Butcher paper for Student engagement in lessons that will be displayed</li> <li>• Reading Intervention Program</li> <li>• Literacy Libraries in all classrooms</li> <li>• Measuring Up Resources</li> </ul>	Principals	Local Funds, Title 1 Funds, SCE, TTIPS	August 2017 – May 2018	Walk-through documentation	Benchmark scores, student achievement gains	<p><u>Formative:</u> Daily Work Tests Report Cards Aligned scope &amp; sequence</p> <p><u>Formative:</u> Daily Grades</p> <p><u>Summative:</u> STAAR ELA Test</p>	Title 1 - #3



**Campus Goal 1: Improve Student Academic Achievement (Index 1)**

**Objective 1: Curriculum will be horizontally aligned in 2017-2018 in English 1 and English 2.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Conduct a vertical and horizontal study of TEKS standards for writing. Integrate technology into the curriculum to reinforce &amp; enhance reading and writing skills.</p> <ul style="list-style-type: none"> <li>• A+ Lab</li> <li>• Read 180</li> <li>• Promethean boards</li> <li>• Student tablets</li> </ul>	Principals	Local Funds, Title 1 Funds	October 2017 November 2017 January 2018 February 2018	Agendas and Sign-in Sheets, Data Analysis Documents	Benchmark scores, student achievement gains	Formative: Daily Grades, Quizzes  Summative: STAAR ELA Test	Title 1 - #2,4,8
<p>Implement ELA STAAR Academy and After School STAAR Tutoring, Summer School</p> <p>CTE students *Teachers will provide additional core related information that correlated to the content being taught to bridge the curriculum</p>	Principals	Local Funds, Title 1 Funds, PFS, SCE	August 2017 – May 2018	Walk-through documentation	Benchmark scores, student achievement gains	Improved STAAR Scores  Improved Attendance and Improved STAAR Scores	Title 1 - #3

**Campus Goal 1: Improve Student Academic Achievement (Index 1)**

**Objective 1: Curriculum will be horizontally aligned in 2017-2018 in Algebra 1.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Implement a quality instructional mathematics program to meet the needs of all students.</p>	Principals	Local Funds, Title 1 Funds, TTIPS	August 2017 – May 2018		Benchmark scores, student achievement gains	Formative: Student performance on District Benchmarks, Progress Reports; quality of curriculum reflected in administrative walkthroughs of teacher classrooms. Summative: Student performance on STAAR tests, semester grades; Teacher performance on McREL evaluation system.	Title 1 - #3
<p>Enhance mathematics curriculum.</p> <ul style="list-style-type: none"> <li>• District scope and sequence</li> <li>• Curriculum Writing</li> <li>• Accelerated Math</li> <li>• Agile Mind</li> <li>• STAAR Academy</li> <li>• STAAR Tutoring, Summer School</li> <li>• STAAR Coach</li> <li>• Pearson</li> <li>• DMAC</li> <li>• Robotic</li> <li>• Measure-Up Mathematics</li> <li>• Batteries for student Calculators</li> <li>• Periodicals for numeracy</li> <li>• Mindset: The New Psychology of Success</li> <li>• Triumph TAKS Math Ext Level</li> <li>• Pearson STAAR Practice Assessment</li> <li>• Closing the Distance: A Flexible Tutorial, Algebra 1, Teacher Ed.</li> <li>• Electronic Dictionaries</li> <li>• Math Intervention Materials</li> </ul>	Principals	Local Funds, Title 1 Funds, TTIPS, SCE	August 2017 – May 2018		Benchmark scores, student achievement gains	Formative: Performance on program diagnostics; evidence of use through administrative walkthroughs Summative: Student performance on STAAR test, final grades.	Title 1 - #3

**Campus Goal 1: Improve Student Academic Achievement (Index 1)**

**Objective 1: Curriculum will be horizontally aligned in 2017-2018 in Algebra 1.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Hire and use tutors effectively to provide supplemental instruction in the classroom	Principals	Local Funds, Title 1 Funds, TTIPS	August 2017 – May 2018		Benchmark scores, student achievement gains	Increased academic achievement in mathematics courses, benchmarks, and STAAR scores	Title 1 - #3
Provide after school tutoring and intensive STAAR preparation academies, Summer School	Principals	Local Funds, Title 1 Funds, TTIPS, SCE	August 2017 – May 2018		Benchmark scores, student achievement gains	Increased academic achievement in mathematics courses, benchmarks, and STAAR scores; Tutoring and academy schedules	Title 1 - #3
Provide manipulative materials to help students with: <ul style="list-style-type: none"> <li>• Problem-solving strategies</li> <li>• Graphing skills</li> <li>• Computation</li> <li>• Cooperative learning</li> <li>• SIOP</li> <li>• Thinking Maps</li> <li>• Mnemonic Device</li> </ul>	Principals	Local Funds, Title 1 Funds, TTIPS	August 2017 – May 2018		Benchmark scores, student achievement gains	Improved mathematics scores on benchmarks, mathematics course, and STAAR test	Title 1 - #3

**Campus Goal 1: Improve Student Academic Achievement (Index 1)**

**Objective 1: Curriculum will be horizontally aligned in 2017-2018 in Algebra 1.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Implement a continuous monitoring program to ensure continuity and consistency of the curriculum:</p> <ul style="list-style-type: none"> <li>•Conduct department meetings to disseminate information, assure adherence to timelines and curriculum standards, share ideas, analyze student progress, etc.</li> <li>•Use student profile forms to chart student progress</li> <li>•Review grade books, lesson plans, disaggregated test data</li> </ul>	Principals	Local Funds, Title 1 Funds, TTIPS	August 2017 – May 2018		Benchmark scores, student achievement gains	Monthly team meeting reports, turning in STAAR Profile Sheets, Lesson Plans, Grade Books.	Title 1 - #3
<p>Integrate technology into the curriculum to reinforce and enhance math skills</p> <ul style="list-style-type: none"> <li>•Document Camera</li> <li>•Data Projector</li> <li>•Promethean Board</li> <li>•Agile Mind</li> <li>•Clickers</li> <li>•Mimio</li> <li>•Additional Updated Math Software</li> <li>•Graphing Calculators</li> <li>•Long Length Stapler to create Calculator Booklets</li> <li>•Winbooks</li> <li>• Protective Covers for Winbooks</li> <li>• USBs</li> </ul>	Principals	Local Funds, Title 1 Funds, TTIPS	August 2017 – May 2018		Benchmark scores, student achievement gains	Improved STAAR Scores and Improved Attendance	Title 1 - #3

<b>Campus Goal 1: Improve Student Academic Achievement (Index 1)</b>							
<b>Objective 1: Curriculum will be horizontally aligned in 2017-2018 in Algebra 1.</b>							
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/ Summative</b>	
CTE students *Teachers will provide additional core related information that correlated to the content being taught to bridge the curriculum	Principals	Local Funds, Title 1 Funds, TTIPS	August 2017 – May 2018		Benchmark scores, student achievement gains	Improved STAAR Scores and Improved Attendance	Title 1 - #3
Provide opportunities for teachers to attend professional development: *Dana Center *PBS (Problem Based Science) *TH-INSPIRE Training *CAMT Conference *District sessions/trainings *Roll outs • STEM Trainings/Conferences	Principals	Local Funds, Title 1 Funds, TTIPS	August 2017 – May 2018		Benchmark scores, student achievement gains	Improved STAAR Scores and Improved Attendance	Title 1 - #3

**Campus Goal 1: Improve Student Academic Achievement (Index 1)**

**Objective 1: Curriculum will be horizontally aligned in 2017-2018 in Biology.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Implement a quality instructional science program to meet the needs of all students.</p>	Principals	Local Funds, Title 1 Funds	August 2017 – May 2018		Benchmark scores, student achievement gains	<p><u>Formative:</u> Benchmark Testing Daily work Quizzes Align to district scope &amp; sequence Progress Reports</p> <p><u>Summative:</u> Science/STAAR Biology Results Report Cards</p>	Title 1 - #2,4,8
<p>Identify, select and implement instructional programs to meet the needs of all population groups in all areas.</p> <ul style="list-style-type: none"> <li>•SIOP</li> <li>•Thinking Maps</li> <li>•United Streaming</li> <li>•Vernier for Science</li> <li>•Ignite</li> <li>•Classroom Instruction that works</li> <li>•Mindset: The New Psychology of Success</li> <li>•Peoples Education Biology Resources</li> <li>•Supporting STAAR Achievement in Science: Biology</li> <li>• Online subscription</li> </ul>	Principals	Local Funds, Title 1 Funds, TTIPS	August 2017 – May 2018		Benchmark scores, student achievement gains	<p><u>Formative:</u> Student profiles Benchmark Testing Daily work Quizzes Progress Reports</p> <p><u>Summative:</u> Science/STAAR Biology Results Report Card</p>	Title 1 - #2,4,8

**Campus Goal 1: Improve Student Academic Achievement (Index 1)**

**Objective 1: Curriculum will be horizontally aligned in 2017-2018 in Biology.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Implement a continuous monitoring program to ensure continuity and consistency of the curriculum:</p> <ul style="list-style-type: none"> <li>• Department meetings</li> <li>• Timelines and curriculum</li> <li>• Analyzing student progress</li> <li>• Region I consortium</li> <li>• Use student profile sheets</li> <li>• Review grade books and lesson plans</li> <li>• Accelerated Curriculum</li> <li>• STAAR Academy</li> <li>• STAAR Tutoring, Summer School</li> <li>• CAST</li> <li>• Rio Grande Valley SA Conference</li> </ul> <p>*Create engaging activities</p>	Principals	Local Funds, Title 1 Funds, TTIPS	August 2017 – May 2018		Benchmark scores, student achievement gains	<p>Formative: Benchmark Testing Daily work Quizzes Align to district scope &amp; sequence Progress Reports</p> <p>Summative: Science/STAAR Biology Results Report Cards</p>	Title 1 - #2,4,8
<p>Conduct a Vertical and Horizontal study of the TEKS Standards for Science</p>	Principals	Local Funds, Title 1 Funds, TTIPS	August 2017 – May 2018		Benchmark scores, student achievement gains	<p>Formative: Student profiles Benchmark Testing Daily work Quizzes Progress Reports</p> <p>Summative: Science/STAAR Biology Results Report Card</p>	Title 1 - #2,4,8

**Campus Goal 1: Improve Student Academic Achievement (Index 1)**

**Objective 1: Curriculum will be horizontally aligned in 2017-2018 in Biology.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Establish continuous professional staff development in identified areas of need.</p> <ul style="list-style-type: none"> <li>● Lesson plans</li> <li>● Graphic Organizers</li> <li>● Thematic Units</li> <li>● Thinking Maps Training</li> <li>● Safety Laboratory Training</li> <li>● TESCC</li> <li>● Accelerated Curriculum</li> <li>● SIOP</li> <li>● Science Manipulatives</li> <li>● ELPS (English Language Proficiency Standards)</li> <li>● Mnemonic Device</li> </ul>	Principals	Local Funds, Title 1 Funds, SCE, TTIPS	August 2017 – May 2018		Benchmark scores, student achievement gains	<p><b>Formative:</b>                      Benchmark Testing                      Daily work                      Quizzes                      Align to district scope &amp; sequence                      Progress Reports</p> <p><b>Summative:</b>                      Science/STAAR                      Biology Results                      Report Cards</p>	Title 1 - #2,4,8
<p>Hire tutors to assist with instruction</p> <p>CTE students</p> <p>*Teachers will provide additional core related information that correlated to the content being taught to bridge the curriculum</p>	Principals	Local Funds, Title 1 Funds, SCE, TTIPS	August 2017 – May 2018		Benchmark scores, student achievement gains	<p><b>Formative:</b>                      Student profiles                      Benchmark Testing                      Daily work                      Quizzes                      Progress Reports</p> <p><b>Summative:</b>                      Science/STAAR                      Biology Results                      Report Card</p>	Title 1 - #2,4,8



**Campus Goal 1: Improve Student Academic Achievement (Index 1)**

**Objective 1: Curriculum will be horizontally aligned in 2017-2018 in Biology.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Provide opportunities for teacher to attend:</p> <ul style="list-style-type: none"> <li>*DANA Center</li> <li>*PBS (Problem Based Science)</li> <li>*TI-INSPIRE Training</li> <li>*National Science Conference</li> <li>*District trainings</li> </ul>	Principals	Local Funds, Title 1 Funds, SCE, TTIPS	August 2017– May 2018		Benchmark scores, student achievement gains	Improved STAAR Scores and Improved Attendance	Title 1 - #2,4,8
<p>Enhance the curriculum through the inclusion of technology tools software programs and equipment</p> <ul style="list-style-type: none"> <li>• Computer Labs</li> <li>• Classroom computers</li> <li>• Internet access in all classroom for research</li> <li>• New Leaf essential Words</li> <li>• Maranon Science Word</li> <li>• Electronic Dictionaries</li> <li>• Laser presentation clicker for student presentations,</li> <li>• Clickers</li> <li>• Accelerated Science (Region 4)</li> <li>• Promethean Boards</li> <li>• Airliners</li> <li>• Easel Stand, self-sticking chart paper, multi colored easel paper for student presentations</li> <li>• Supplies to separate lessons and various sized labels to label them</li> <li>• Document Readers</li> </ul>	Principals	Local Funds, Title 1 Funds, SCE, TTIPS	August 2017– May 2018		Benchmark scores, student achievement gains	Improved Science and Math Scores and Increased student engagement and participation.	Title 1 - #2,4,8

**Campus Goal 1: Improve Student Academic Achievement (Index 1)**

**Objective 1: Curriculum will be horizontally aligned in 2017-2018 in Biology.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Enhance the curriculum through the inclusion of technology tools, software programs, equipment, supplies and materials:</p> <ul style="list-style-type: none"> <li>• Mimio Teach</li> <li>• Interactive Reader</li> <li>• Journaling using spiral notebooks</li> <li>• Inspiration</li> <li>• Microscopes</li> <li>• Telescopes</li> <li>• Complete Chemistry Lab Equipment</li> <li>• Consumable Chemicals and supplies for experiments such as slides, pipettes, etc.</li> <li>• Genetic Code Wheel Game for understanding of genetic mutation and division.</li> <li>• Dissection equipment, lab specimens and supplies</li> <li>• WBL Academy</li> <li>• Science Academy</li> <li>• Index cards and rings to create study guides for students.</li> <li>• Different colored cardstock to represent different biomolecules for better understanding.</li> </ul>	Principals	Local Funds, Title 1 Funds, SCE, TTIPS	August 2017 – May 2018		Benchmark scores, student achievement gains	Improved Science and Math Scores and Increased student engagement and participation.	Title 1 - #2,4,8

**Campus Goal 1: Improve Student Academic Achievement (Index 1)**

**Objective 1: Curriculum will be horizontally aligned in 2017-2018 in US History.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Implement a quality instructional social studies program to meet the needs of all students and provide the necessary materials to implement the curriculum such as:                      Paper, Color Pencils, Markers, Glue Gun, Gluesticks, Color Paper, Poster Boards, Chart Tablets, etc.</p>	Principals	Local Funds, Title 1 Funds, TTIPS	August 2017 – May 2018		Benchmark scores, student achievement gains	<p>Formative:                      Daily work, quizzes, teacher made tests, Benchmarks</p> <p>Summative: STAA R Social Studies, grades, exams, quizzes, benchmarks</p>	Title 1 - #2,4,8
<p>Enhance Social Studies curriculum with reading and writing:                      •Biographies (non-fiction)                      •Current events                      •Periodicals/V. A. D.                      •History based readings                      •STAAR Review Booklets from Print Shop                      •Newspapers                      •Electronic Dictionaries                      •CIF                      •Classroom Instruction that works                      •Mindset: The New Psychology of Success                      •Writing to Learn                      •Inferences/Predictions</p>	Principals	Local Funds, Title 1 Funds, TTIPS	August 2017 – May 2018		Benchmark scores, student achievement gains	<p>Formative:                      Student profiles                      Benchmark Testing                      Daily work                      Quizzes                      Progress Reports</p> <p>Summative:                      Science/STAAR                      Biology Results                      Report Card</p>	Title 1 - #2,4,8

**Campus Goal 1: Improve Student Academic Achievement (Index 1)**

**Objective 1: Curriculum will be horizontally aligned in 2017-2018 in US History.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Provide manipulatives, graphs, maps, and globes to:</p> <ul style="list-style-type: none"> <li>Integrate maps and social studies skills with reading and technology</li> <li>Improve Problem-solving</li> <li>Improve Decision-making</li> <li>Improve Comprehension</li> <li>Apply reason</li> <li>Synthesize and Evaluate</li> <li>Integrate Technology into the Curriculum</li> <li>Use Thinking Maps as a note taking strategy</li> <li>Incorporate Foldables to facilitate the understanding of abstract ideas, information and concepts.</li> </ul>	Principals	Local Funds, Title 1 Funds, TTIPS	August 2017 – May 2018		Benchmark scores, student achievement gains	<p><u>Formative:</u> Daily work, quizzes, teacher made tests, Benchmarks</p> <p><u>Summative:</u> STAA R Social Studies, grades</p>	Title 1 - #2,4,8
<p>Enhance the state-adopted Social Studies program to develop geographic skills by providing:</p> <ul style="list-style-type: none"> <li>Maps and globe skills integration with technology</li> <li>TEKS-based instruction and performance-based assessment</li> </ul>	Principals	Local Funds, Title 1 Funds, TTIPS	August 2017 – May 2018		Benchmark scores, student achievement gains	<p><u>Formative:</u> Unit tests Foldables Daily work Posters Charts Student projects Quizzes</p> <p><u>Summative:</u> Social Studies /US History STAAR results</p>	Title 1 - #2,4,8

**Campus Goal 1: Improve Student Academic Achievement (Index 1)**

**Objective 1: Curriculum will be horizontally aligned in 2017-2018 in US History.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Provide manipulatives, graphs, maps, and globes to:</p> <ul style="list-style-type: none"> <li>Integrate maps and social studies skills with reading and technology</li> <li>Improve Problem-solving</li> <li>Improve Decision-making</li> <li>Improve Comprehension</li> <li>Apply reason</li> <li>Synthesize and Evaluate</li> <li>Integrate Technology into the Curriculum</li> <li>Use Thinking Maps as a note taking strategy</li> <li>Incorporate Foldables to facilitate the understanding of abstract ideas, information and concepts.</li> </ul>	Principals	Local Funds, Title 1 Funds, TTIPS	August 2017 – May 2018		Benchmark scores, student achievement gains	<p>Formative: Daily work, quizzes, teacher made tests, Benchmarks</p> <p>Summative: STAA R Social Studies, grades</p>	Title 1 - #2,4,8
<p>Conduct a Vertical and Horizontal study of the TEKS standard for Social Studies</p> <p>STAAR Academies; Tutoring, Summer School</p> <p>CTE students</p> <p>*Teachers will provide additional core related information that correlated to the content being taught to bridge the curriculum</p>	Principals	Local Funds, Title 1 Funds, SCE, TTIPS	August 2017 – May 2018		Benchmark scores, student achievement gains	<p>Formative: Aligned scope &amp; sequence</p> <p>Summative: Report Cards</p>	Title 1 - #2,4,8

**Campus Goal 1: Improve Student Academic Achievement (Index 1)**

**Objective 2: Assessments aligned to the curriculum will be used to monitor student progress toward meeting state passing standards in 2017-2018.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Teachers will review assessment data for their students within 48 hours of the test administration	Campus Principals	Local Funds, Title 1 Funds, TTIPS	October 2017 November 2017 December 2017 February 2018	DMAC reports	Benchmark scores, student achievement gains	CBAs, BMs, STAAR, TELPAS	Title 1 - #8
Data Rooms will be available at each campus for data analysis and monitoring student progress.	Campus Principals and Deans	Local Funds, Title 1 Funds, TTIPS	August 2017- June 2018	Walk-throughs	Benchmark scores, student achievement gains	CBAs, BMs, STAAR, TELPAS	Title 1 - #2, 8
Campus Performance Review sessions (CPRs) will be held at each campus following each district level CBA or Benchmark for in-depth analysis of the data	Campus Principals and Deans	Local Funds, Title 1 Funds, TTIPS	October 2017 November 2017 December 2017 February 2018	Agendas and Sign-in Sheets	Benchmark scores, student achievement gains	CBAs, BMs, STAAR, TELPAS	Title 1 - #2,4,8
Teachers will use lead4ward field guides to plan instruction.	Campus Principal	TTIPS	August 2017- June 2018	Lesson plans, CLC agendas and sign-in sheets	Benchmark scores, student achievement gains	CBAs, BMs, STAAR	Title 1 - #2,4,8

**Campus Goal 1: Improve Student Academic Achievement (Index 1)**

**Objective 3:** All subpopulation groups will be monitored to ensure they are on-track to meet state passing standards on the 2017-2018 STAAR

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
All teachers will be required to follow the modifications/accommodations for the special education students in their classroom.	Campus Principal, Teachers	Special Ed 224 TTIPS	August 2017-June 2018	Lesson Plans and Walk-throughs	Benchmark scores, student achievement gains, closing achievement gaps	CBAs, BMs, STAAR, TELPAS	Title 1 - #1, 2
Special pop groups' data will be reviewed following each district-level CBA and Benchmark for progress toward meeting state standards at Phase 2 Final and Level 3.	Campus Principal, Teachers	Local Funds 199, Title 1 Funds 211, State Comp 199, Title III 263, SpEd 224 TTIPS	October 2017 November 2017 January 2018 February 2018	Special Populations' Data Templates	Benchmark scores, student achievement gains, closing achievement gaps	CBAs, BMs, STAAR, TELPAS	Title 1 - #2, 8
All teachers will be provided time to plan for instruction.	Campus Principal, Teachers	TTIPS Grant	August 2017-June 2018	Lesson Plans, Planning Sheet	Benchmark scores, student achievement gains, closing achievement gaps	CBAs, BMs, STAAR, TELPAS	Title 1 - #1, 2

**Campus Goal 1: Improve Student Academic Achievement (Index 1)**

**Objective 3:** All subpopulation groups will be monitored to ensure they are on-track to meet state passing standards on the 2017-2018 STAAR

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
30 minute Academic intervention, afterschool and Friday/Saturday tutorials will be available for students in each subgroup following each district-level CBA and Benchmark	Campus Principals, Deans, Instructional Coaches	Local 199, Title I 211 , State Comp 199,SCE , Migrant 212 , Title III 263, SpEd 224 TTIPS	August 2017-July 2018	Tutorial Sign-in sheets, Schedules	Benchmark scores, student achievement gains, closing achievement gaps	CBAs, BMs, STAAR, TELPAS	Title 1 - #9
Provide instructional supplies to supplement the curriculum such as color paper, markers, post it notes, folders, pens, pencils, highlighters, jackets, file folders, etc.	Campus Principal	Local 199, Title I 211 , State Comp 166, TTIPS 276	August 2017-July 2018	Lesson plans, portfolios, classroom displays	Benchmark scores, student achievement gains, closing achievement gap	CBAs, BMs, STAAR, TELPAS	Title 1 - #9
Parent Academic Conferences will be conducted following each district-level CBA and Benchmark with parents of students in the identified subgroups to share interventions available	Campus Principals, Deans, Instructional Coaches	Local 199, Title I 211 , State Comp 199, Migrant 212 , Title III 263, Sp. Ed 224 TTIPS	October 2017 November 2017 January 2018 February 2018	PAC sign-in sheets and schedules	Benchmark scores, student achievement gains, increased student participation in tutorial program	CBAs, BMs, STAAR, TELPAS	Title 1 - #6
A STEM lab will be established to support the areas of math and science.	Campus Principal	TTIPS Grant	August 2017 – July 2018	Scheduling, lesson plans, bid process	Benchmark scores	CBAs, BMs, STAAR, TELPAS	Title 1 - #6
Students will participate in STEM related activities such as camps, competitions and fieldtrips.	Campus Principal	TTIPS Grant	August 2017 – July 2018	Fieldtrip Request Form, Pictures	Benchmark scores, student achievement gains, closing achievement gaps	CBAs, BMs, STAAR, TELPAS	Title 1 - #6



**Campus Goal 1: Improve Student Academic Achievement (Index 1)**

**Objective 4:** Professional development specific to the state assessed curriculum will be provided for all district stakeholders

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Collaborative Learning Communities [CLCs] will be scheduled 3X weekly for unpacking the TEKS and lesson plan collaboration	Campus Principals, and Deans	Title 1 211, Local Funds 199 TTIPS	August 2017- May 2018	Walk-throughs and Master Schedule	Benchmark scores, student achievement gains, closing achievement gaps	CBA's, BMs, STAAR, TELPAS	Title 1 - #4
Teaching staff will be trained on how to use the DMAC Quintile Reports to assess progress toward meeting state passing standards on each Index per student/per subpopulation group	Campus Principals, and Deans	Title 1 211, Local Funds 199 TTIPS	August 2017 and on-going	Agendas and Sign-in Sheets	Benchmark scores, student achievement gains, closing achievement gaps	CBA's, BMs, STAAR, TELPAS	Title 1 - #4
Common Instructional Framework (CIF) training will be required for all administrators and teaching staff.	Instructional Coaches	Title 1 211, Local Funds 199 TTIPS	August 2017 and On-going	Agendas and Sign-in Sheets	Benchmark scores, student achievement gains, closing achievement gaps	CBA's, BMs, STAAR, TELPAS	Title 1 - #4

### Campus Goal 1: Improve Student Academic Achievement (Index 1)

**Objective 4:** Professional development specific to the state assessed curriculum will be provided for all district stakeholders

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
RtI training will be provided for all staff members to address the needs of all students.	RtI District Coordinator	Title 1 211, TTIPS	August 2017- May 2018	Agendas and Sign-in Sheets	Benchmark scores, student achievement gains, closing achievement gaps	CBAs, BMs, STAAR, TELPAS	Title 1 - #4
ELPS training will be provided for all staff members to serve the needs of our ELL students.	Dual Language/ESL Director	Title III 263, TTIPS	August 2017- May 2018	Agendas and Sign-in Sheets	Benchmark scores, student achievement gains, closing achievement gaps	CBAs, BMs, STAAR, TELPAS	Title 1 - #4
Inclusion, supplemental aids, modified instruction, and RtI training will be provided for all staff members to meet the needs of students served in special education.	Special Ed Director	Special Ed 224, TTIPS	August 2017- May 2018	Agendas and Sign-in Sheets	Benchmark scores, student achievement gains, closing achievement gaps	CBAs, BMs, STAAR, TELPAS	Title 1 - #4
Provide Staff development to address the needs of the four core areas in English, Social Studies, Science and Mathematics through Vertical Alignment for STAAR: <ul style="list-style-type: none"> <li>• Flippen Group</li> <li>• Abydos Learning New Jersey Writing</li> <li>• RAAAD Summer Institute</li> <li>• AP Summer Institute</li> <li>• Lead4ward</li> <li>• ELA Consultant</li> <li>• Conferences such as CAST, CAMT, AIE, etc.</li> <li>• Intervention/RtI training such as Corrective Reading and Corrective Mat</li> </ul>	Teachers	Local Funds, Title 1,SCE, Funds, PFS, (276) TTIPS Grant	August 2017- May 2018	Agendas and Sign-in Sheets	Benchmark scores, student achievement gains, closing achievement gaps	Summative: Increased STAAR scores in Mathematics, Social Studies, ELA, Science	Title 1 - #4

**Campus Goal 1: Improve Student Academic Achievement (Index 1)**

**Objective 4:** Professional development specific to the state assessed curriculum will be provided for all district stakeholders

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Provide Staff Development to address the following instructional needs</p> <ul style="list-style-type: none"> <li>● Response to Reading</li> <li>● Write for the Future</li> <li>● Thinking Maps</li> <li>● Accelerated Math</li> <li>● Accelerated Science</li> <li>● Holistic Scoring</li> <li>● Technology</li> <li>● TOP Rating</li> <li>● AR</li> <li>● Master and Mentor Teacher Training</li> </ul>	Principal	Local Funds, Title 1 Funds, TTIPS	August 2017- May 2018	Agendas and Sign-in Sheets	Benchmark scores, student achievement gains, closing achievement gaps	Summative: Increased STAAR scores in Mathematics, Social Studies, ELA, Science	Title 1 - #4
<p>Provide Staff Development to address safety in schools</p> <ul style="list-style-type: none"> <li>● Discipline Management Plan</li> <li>● Sexual Harassment</li> <li>● Crisis Prevention Intervention</li> <li>● Bullying</li> <li>● Conflict Resolution</li> </ul>	Principal	Local Funds, Title 1 Funds, TTIPS	August 2017- May 2018	Agendas and Sign-in Sheets	Benchmark scores, student achievement gains, closing achievement gaps	Summative: Decrease in discipline referrals Decrease in suspensions	Title 1 - #4

**Campus Goal 1: Improve Student Academic Achievement (Index 1)**

**Objective 4:** Professional development specific to the state assessed curriculum will be provided for all stakeholders

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Provide Staff Development to address dept. needs in:                      Assessment/Evaluation, Instructional strategies:</p> <ul style="list-style-type: none"> <li>• Inclusion</li> <li>• 504 Programs</li> <li>• Dyslexia Programs</li> <li>• Student Assistance Teams</li> <li>• Mainstreaming</li> <li>• Drug Awareness</li> <li>• Suicide Interventions</li> <li>• Student Code of conduct</li> <li>• PLC</li> <li>• AIE 2017 Conference Leadership Institute</li> <li>• APSI Advanced</li> <li>• Irma Duran Consultant for School Improvement</li> <li>• Placement Summer Institute</li> <li>• Discover Grant Award Training</li> <li>• TAAE: Accountability, Testing, and the Law!</li> <li>• Assessment Conference</li> <li>• PRSE 2012 Leading Change</li> <li>• Positive Behavior Intervention System (PBIS)</li> </ul>	Principal	Local Funds, Title 1 Funds, PFS, TTIPS	August 2017- May 2018	Agendas and Sign-in Sheets	Benchmark scores, student achievement gains, closing achievement gaps	Summative: Increased STAAR scores in Mathematics, Social Studies, ELA, Science	Title 1 - #4

### Campus Goal 1: Improve Student Academic Achievement (Index 1)

**Objective 4:** Professional development specific to the state assessed curriculum will be provided for all district stakeholders

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Provide Staff Development to address the needs in Science</p> <ul style="list-style-type: none"> <li>● Thinking Maps</li> <li>● Technology</li> <li>● United Streaming</li> <li>● TESCC</li> </ul>	Principal	Local Funds, Title 1 Funds, PFS, TTIPS	August 2017- May 2018	Agendas and Sign-in Sheets	Benchmark scores, student achievement gains, closing achievement gaps	Summative: Science STAAR scores	Title 1 - #4
<p>Provide Staff Development to address the needs in Social Studies</p> <ul style="list-style-type: none"> <li>● United Streaming</li> <li>● Grad point</li> <li>● Thinking Maps</li> <li>● TESCC</li> </ul>	Principal	Local Funds, Title 1 Funds, PFS, TTIPS	August 2017 - May 2018	Agendas and Sign-in Sheets	Benchmark scores, student achievement gains, closing achievement gaps	Summative: Social Studies STAAR scores	Title 1 - #4
<p>Provide support with TTIPS grant through guiding evaluation methodology, campus visits, data analysis and evaluation reports.</p> <ul style="list-style-type: none"> <li>• TTIPS Grant External Evaluator</li> </ul>	Principal	Local Funds, Title 1 Funds, TTIPS	August 2017- May 2018	Agendas and Sign-in Sheets, data reports	Benchmark scores, student achievement gains, closing achievement gaps	Completed Survey	Title 1 - #4
<p>Provide Staff Development to address the needs in Math</p> <ul style="list-style-type: none"> <li>● Thinking Maps</li> <li>● SIOP/ELPS</li> <li>● Connected Math</li> <li>● Curriculum Alignment</li> <li>● A+ Training</li> <li>*Grad point</li> </ul>	Principal	Local Funds, Title 1 Funds, PFS, TTIPS	August 2017- May 2018	Agendas and Sign-in Sheets	Benchmark scores, student achievement gains, closing achievement gaps	Formative: # of teachers trained Summative: STAAR scores, Report Cards	Title 1 - #4  45

### Campus Goal 1: Improve Student Academic Achievement (Index 1)

**Objective 4:** Professional development specific to the state assessed curriculum will be provided for all district stakeholders

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Provide Staff Development to address department needs in Technology</p> <ul style="list-style-type: none"> <li>• Teacher Access Center</li> <li>• DMAC</li> <li>• Data disaggregation</li> <li>• Benchmark testing</li> <li>• STAR technology survey</li> <li>• Online testing</li> </ul>	Principal	Local Funds, Title 1 Funds, PFS, TTIPS	August 2017- May 2018	Agendas and Sign-in Sheets	Benchmark scores, student achievement gains, closing achievement gaps	Formative: # of teachers trained Summative: STAAR scores, Report Cards	Title 1 - #4
<p>Provide staff development to align curriculum for the at-risk population</p> <ul style="list-style-type: none"> <li>• Region One</li> <li>• CAVI</li> </ul> <p>*Develop testing calendar aligned to campus needs *Develop three weeks spiraled mini-assessments</p>	Principal	Local Funds, Title 1 Funds, TTIPS	August 2017- May 2018	Agendas and Sign-in Sheets	Benchmark scores, student achievement gains, closing achievement gaps	Increased student engagement, participation and Improved STAAR scores	Title 1 - #4
<p>*Develop Benchmark based on campus needs *Provide opportunities for teachers to attend Professional development sessions</p> <ul style="list-style-type: none"> <li>• CAST</li> <li>• DANA Center</li> <li>• PBS (Problem Based Science)</li> <li>• TI-INSPIRE Training</li> <li>• CAMT Conference</li> <li>• International Center for Leadership in Education Model Schools Conference</li> </ul>	Principal	Local Funds, Title 1 Funds, PFS, TTIPS	August 2017- May 2018	Agendas and Sign-in Sheets	Benchmark scores, student achievement gains, closing achievement gaps	Increased student engagement, participation and Improved STAAR scores	Title 1 - #4

**Campus Goal 2 Improve Student Progress in Reading and Math (Index 2)**

**Objective 1: Reading/Writing Instruction will be aligned district-wide.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Reading/writing curriculum will be developed using thematic-based instruction and CIF teaching strategies	District ELA Content Coordinators, Instructional Coaches	Title 1 211, Local Funds 199 TTIPS	August 2017-May Aug2018	Completed Curriculum documents	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS	
ELAR teachers will receive training on TEKS analysis to determine depth and complexity of each student expectation	Assistant Superintendent for C&I	Title 1 211, Local Funds 199 TTIPS	August 2017 and on-going	Agenda and Sign-in Sheets	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS	
Writing Rubrics will be developed and used campus level	District ELA Content Coordinators	Title 1 211, Local Funds 199 TTIPS	August 2017 and on-going	Walk-throughs	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS	
Depth of Knowledge Questions will be written for each literary piece/all genres during Collaborative Learning Communities (CLCs)	District ELA Content Coordinators, Campus Principals, Teachers	Title 1 211, Local Funds 199 TTIPS	Summer 2017 and on-going	Completed DOK questions in the Curriculum documents	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS	47

**Campus Goal 2 Improve Student Progress in Reading and Math (Index 2)**

**Objective 1: Reading/Writing Instruction will be aligned district-wide.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
A minimum of 2 compositions per six weeks will be required at each grade level	Principals, Deans, District ELA Content Coordinators	Title 1 211, Local Funds 199 TTIPS	August 2017-May 2018	Completed composition prompts in Curriculum Documents; walk-throughs, gradebooks	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS	
Two aligned CBAs and two district Benchmarks will be administered district-wide	Campus Principals	Title 1 211, Local Funds 199 TTIPS	October 2017 November 2017 January 2018 February 2018	Walk-throughs, DMAC reports	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS	
Data will be used to inform tutorial lessons and to identify spiraled skills	Campus Principals	Title 1 211, Local Funds 199 TTIPS	August 2017-May 2018	DMAC reports, CLC Agendas and sign-in sheets, action plans	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS	
Data will be used to identify students in need of extended learning opportunities Refer students to RTI	Campus Principals	Title 1 211, Local Funds 199 TTIPS	August 2017-May 2018	DMAC reports, CLC Agendas and sign-in sheets, action plans	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS	48



**Campus Goal 2 Improve Student Progress in Reading and Math (Index 2)**

**Objective 2: Math Instruction will be aligned district-wide.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Mathematics teachers will receive training on TEKS analysis to determine the depth and complexity of each student expectation	Assistant Superintendent for C&I	Title 1 211, Local Funds 199 TTIPS	August 2017 and on-going	Agendas and Sign-in Sheets	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS	
Teachers will receive training on unpacking the math TEKS, analyzing data	Assistant Superintendent for C&I	Title 1 211, Local Funds 199 TTIPS	August 2017 and on-going	Agendas and Sign-in Sheets	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS	
Two aligned CBAs and two district Benchmarks will be administered district-wide	Assistant Superintendent for C&I, District Administrators	Title 1 211, Local Funds 199 TTIPS	October 2017 November 2017 December 2017 February 2018	Walk-throughs, DMAC reports	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS	
Data will be used to inform tutorial lessons and to identify spiraled skills Refer students to RTI	District Content Coordinators, Principals, Deans, Instructional Coaches	Title 1 211, Local Funds 199 TTIPS	August 2017-May 2018	CLC agendas and sign-in sheets	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS	49

**Campus Goal 2 Improve Student Progress in Reading and Math (Index 2)**

**Objective 2: Math Instruction will be aligned district-wide.**

<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/ Summative</b>	<b>Title 1 Schoolwide Components</b>
Data will be used to identify students in need of extended learning opportunities	District Content Coordinators, Principals, Deans, Instructional Coaches, Teachers	Title 1 211, Local Funds 199, TTIPS	August 2017- May 2018	CLC agendas and sign-in sheets, Tutorials, Enrichment period attendance rosters	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS	
Daily problems of the day will be developed as spiraled/warm-up activities in STAAR format Irma Duran Consultant for School Improvement	District Content Coordinators, Principals, Deans, Instructional Coaches, Teachers	Title 1 211, Local Funds 199, TTIPS	August 2017-May 2018	Walk-throughs, lesson plans	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS	
Exit tickets will be developed aligned to the skill of the day	District Content Coordinators, Principals, Deans, Instructional Coaches, Teachers	Title 1 211, Local Funds 199, TTIPS	August 2017-May 2018	Walk-throughs, lesson plans	Increased Student Progress for all students to include sub population as measured on CBAs, BMs, STAAR	CBAs, BMs, STAAR, TELPAS	
Provide Agile Mind training on effective teaching strategies for secondary math and science teachers.	Assistant Superintendent for C&I	Title 1 Funds, TTIPS	July 2017 January 2018	Agendas and Sign-in Sheets	Benchmark scores, student achievement gains	CBAs, BMs, STAAR, TELPAS	Title 1 - #4  50

Campus Goal 3: Close the student achievement gap among all populations. (Index 3)							
Objective 1: Decrease the student achievement gap among all subgroups (Index 3).							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
1. Include supplemental aids, ELPs strategies in the curriculum guides to enhance the overall instructional program such as but not limited to: <ul style="list-style-type: none"> <li>•Electronic Dictionaries</li> <li>•Nonlinguistic Representation Activities</li> <li>•Frayer model</li> <li>•Interactive Word Walls</li> <li>•Thinking Maps</li> <li>•Graphic Organizers</li> <li>•Lexia</li> <li>•Think through Math</li> <li>•Agile Minds</li> <li>•Copies/Canon/Copy Graphics Lease/Overages</li> <li>•Irma Duran Consultant for School Improvement</li> </ul>	Assistant Superintendent for C&I, District Content Coordinators, Bilingual Director, Special Ed Director	Title 1 211, Local Funds 199 Title III 263, Special Ed 224 TTIPS	Summer 2018	Strategies embedded in the district curriculum guides.	Narrowing of the student achievement gap among all student populations.	CBAs, BMs, STAAR, TELPAS	

<b>Campus Goal 3: Close the student achievement gap among all populations. (Index 3)</b>							
<b>Objective 1: Decrease the student achievement gap among all subgroups (Index 3).</b>							
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/ Summative</b>	<b>Title 1 Schoolwide Components</b>
2. Monitor the progress of all students including special population students, i.e. special ed, ELL, migrant, 504, dyslexia, etc. through district formative assessments.	Principals, Deans, Bilingual Director, Instructional Coaches, District Level Administrators	Title 1 211, Local Funds 199 Special Ed 224 TTIPS	August 2017- May 2018	DMAC Disaggregated data reports utilized in district templates for meeting the system safeguards and shared during District Review Sessions.	Narrowing of the student achievement gap among all student populations.	CBAs, BMs, STAAR, TELPAS	
3. Monitor campus implementation of accommodations, co-teaching, inclusion support and interventions to accelerate student progress.	Principals, Deans, Special Ed Director, Instructional Coaches, District Level Administrators	Title 1 211, Local Funds 199 Special Ed 224 TTIPS	August 2017- May 2018	Walk-throughs, ARDs, Accommodations, Lesson Plans	Narrowing of the student achievement gap among all student populations.	CBAs, BMs, STAAR, TELPAS	
4. Monitor implementation of ELPS strategies to accelerate the progress of ELLs.	Principals, Deans, Bilingual Director, Instructional Coaches, District Level Administrators	Title 1 211, Local Funds 199 Title III 224 TTIPS	August 2017- May 2018	Walk-throughs. LPAC notes, Lesson Plans	Narrowing of the student achievement gap among all student populations.	CBAs, BMs, STAAR, TELPAS	
5. Serve the academic and social needs of sub-groups through tutorials, counseling services, extracurricular, school organizations.	Principals, Deans, Bilingual Director, Instructional Coaches, District Level Administrators, counselors	Title 1 211, Local Funds 199 Title III 224 Special Ed 224 TTIPS	August 2017- May 2018	Tutorial Logs, Counseling logs Participation rates and rosters.	Narrowing of the student achievement gap among all student populations.	CBAs, BMs, STAAR, TELPAS	

**Campus Goal 3: Close the student achievement gap among all populations. (Index 3)**

**Objective 1: Decrease the student achievement gap among all subgroups (Index 3).**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
6. Review 504 students' performance and progress and provide accommodations and interventions.	District Content Coordinators, 504 District Coordinator	Title 1 211, Local Funds 199 TTIPS	August 2017- May 2018	504 folders, walk-throughs, lesson plans	Increase in student achievement of students with 504 accommodations	CBAs, BMs, STAAR, TELPAS	
7. Provide dyslexia services (i.e. multisensory and explicit instruction) to students identified with dyslexia characteristics by 504 Committee.	Principal, Dean, District Dyslexia Coordinator, Instructional Coaches, District Level Administrators	Title 1 211, Local Funds 199 TTIPS	August 2017- May 2018	Dyslexia Folders, Walk-throughs, lesson plans Progress Monitoring Reports	Increase in student achievement of students with dyslexia accommodations	CBAs, BMs, STAAR, TELPAS	
8. Provide Response to Intervention software to students who are having difficulties in the areas of reading and math.	Principal	TTIPS Grant	August 2017- May 2018	Rosters, software reports	Increase in student achievement of students.	CBAs, BMs, STAAR, TELPAS	
9. Provide extended learning and credit recovery opportunities for students not mastering the curriculum through summer school, credit recovery, Saturday academies, tutorials, and enrichment period.	Principal	SCE, TTIPS	August 2017- August 2018	Summer school rosters, Credit recovery rosters, tutorial schedules, log in sheets	Students gaining credits, lower failure rates, higher graduation rates	CBAs, BMs, STAAR, TELPAS, Graduation rates	
10. Using data room, principals will monitor assessment results, and lead data analysis discussions with stake holders and plan appropriate targeted instructional interventions.	District Level Administrators	Title 1 211, Local Funds 199, TTIPS	August 2017- May 2018	Agendas and Sign-in Sheets	Increase in student achievement of students.	CBAs, BMs, STAAR, TELPAS	

**Campus Goal 4: Prepare all students for postsecondary education through a rigorous curriculum and instructional program. (Index 4)**

**Objective 1: Increase the number of students that score at the Level II Final Recommended Phase on STAAR and the Advanced Level III. (Indexes 3 and 4).**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Administrators and teachers will be trained on the Texas STAAR Assessment Program and will understand how the Indices, Distinguish Awards and the Systems Safeguards are calculated.	Asst. Supt for C&I	Local Funds 199, TTIPS	October 2017 (ongoing)	Agendas and Sign-in Sheets	Benchmark scores, student achievement gains, closing achievement gaps, student tracking forms	CBAs, BMs, STAAR, TELPAS	Title 1 - #4
Teachers will identify students in each phase of accountability following each CBA and BM using DMAC reports in order to form targeted tutorial groups for the Level II Final Recommended Phase and the Level III Advanced on the STAAR assessment. Irma Duran Consultant for School Improvement	Principal	Local Funds, Title I Funds, TTIPS	October 2017 November 2017 January 2018 February 2018	Agendas and Sign-in Sheets, Data Analysis Documents, CPR, DRS	Benchmark scores, student achievement gains, student tracking forms	CBAs, BMs, STAAR, TELPAS	Title 1 - #2,4,8
Campus Performance Review sessions (CPRs) will be held at each campus following each district level CBA or Benchmark for in-depth analysis of the data.	Principal	Local Funds, Title I Funds, TTIPS	October 2017 November 2017 January 2018 February 2018	Agendas and Sign-in Sheets, Data Analysis Documents	Benchmark scores, student achievement gains, student tracking forms	CBAs, BMs, STAAR, TELPAS	Title 1 - #2,4,8
A TTIPS Grant Office will be established to ensure all grant activities will be implemented to maximize student success. All equipment, supplies and materials will be provided for the office to be successful.	Principal	TTIPS Grant Funds	August 2017 to July 2018	Grant reports, documentation forms and pictures.	Benchmark scores, student achievement gains	CBAs, BMs, STAAR, TELPAS	Title 1 - #2,4,8

**Campus Goal 4: Prepare all students for postsecondary education through a rigorous curriculum and instructional program. (Index 4)**

**Objective 1: Increase the number of students that score at the Level II Final Recommended Phase on STAAR and the Advanced Level III. (Indexes 3 and 4).**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Tutorials will be provided for the various student groups in each phase of accountability to ensure students improve their scores to the Level II Final Recommended Phase and the Level III Advanced on the STAAR assessment.	Principals	Local Funds, Title 1 Funds/ SCE, TTIPS	August 2017-May 2018	Tutorial logs (Student Sign-in Sheets & Schedules)	Benchmark scores, an increase in the number of students that score at the Level II Final Recommended Phase and the Advanced Level III on STAAR.	CBAs, BMs, STAAR, TELPAS	Title 1 - #2,4,8
Professional development and book study will be provided to staff on how to increase rigor, level of questioning, CIF etc.,	Principal	Local Funds, Title I Funds/SCE, TTIPS	August 2017-May 2018	Agendas and Sign-in Sheets	Benchmark scores, an increase in the number of students that score at the Level II Final Recommended Phase and the Advanced Level III on STAAR.	CBAs, BMs, STAAR, TELPAS	Title 1 - #2,4,8

<b>Campus Goal 4: Prepare all students for postsecondary education through a rigorous curriculum and instructional program.</b>							
<b>Objective 2: Increase the number of students that complete their core courses and receive their Associates degree or certificate of completion before high school graduation</b>							
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/ Summative</b>	<b>Title 1 Schoolwide Components</b>
Provide comprehensive advisement to students	College Readiness, College Advisors, Transitional Specialists, CTE Dept.	Local Funds, Title 1 Funds/ SCE, TTIPS	August 2017 – May 2018	Degree Plans, advisement, sequence of course, STC Degree Works	Number of students who receive AS degrees, number of students who complete core, certificates of completion	Number of students who have followed a career pathway.	
Provide academic support services to increase retention and completion	College Readiness Principals Partner IHE College Transition Specialists	Local Funds, Title 1 Funds/ SCE, TTIPS	August 2017- May 2018	Student sign-in sheets, Center for Learning Excellent log in	An increase in the number of student retained in college courses	Number of students who successfully complete their college courses.	
Implement a college-ready and college-connected guidance program for all students that will require the collaboration of administration and the counselor.	College Readiness Principals Partner IHE College Transition Specialists Counselor	Local Funds, Title 1 Funds/ SCE, TTIPS	August 2017- May 2018	Student sign-in sheets, Center for Learning Excellent log in	An increase in the number of student retained in college courses	Increase the number of students enrolled at STC..	
Implement a plan to guide students into more career and technology classes.	College Readiness Principals Partner IHE College Transition Specialists Counselor	Local Funds, Title 1 Funds/ SCE, TTIPS	August 2017- May 201	Student sign-in sheets, Center for Learning Excellent log in	An increase in the number of student retained in college courses	Increase the number of students enrolled in CATE	



Campus Goal 4: Prepare all students for postsecondary education through a rigorous curriculum and instructional program.							
Objective 2: Increase the number of students that complete their core courses and receive their Associates degree or certificate of completion before high school graduation							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Eliminate barriers to educational success for all students by facilitating access to:</p> <ul style="list-style-type: none"> <li>• Assessment information</li> <li>• Recruitment-posters, visits, etc.</li> <li>• Placement and Resources</li> <li>• Support services College Entrance Exams—TSI, ACT, SAT, etc.</li> <li>• Transcripts/Diplomas</li> <li>• College Transitional Specialist</li> <li>• Financial Aid Counselor</li> <li>• Student Go Center</li> <li>• College Textbooks, Assessment Fees and other supplies and materials needed</li> </ul>	College Readiness, College Advisors, Transitional Specialists, CTE Dept.	Local Funds, Title 1 Funds/ SCE, TTIPS	August 2017 – May 2018	Degree Plans, advisement, sequence of course, STC Degree Works	Number of students who receive AS degrees, number of students who complete core, certificates of completion	Sign in rosters, TSI Results, FAFSA Applications, Apply TX Applications	
<p>Provide students and parents with information about current and emerging careers and CATE programs available through:</p> <ul style="list-style-type: none"> <li>• Career Day</li> <li>• College Admissions</li> <li>• Texas Grant Program</li> <li>• Bridges Career Program</li> <li>• Admission Requirements</li> <li>• University Field Trips</li> <li>• College Recruiters</li> <li>• Dual Enrollment Courses/Continuing Ed Courses</li> <li>• Student Conferences</li> </ul>	College Readiness, College Advisors, Transitional Specialists, CTE Dept.	Local Funds, Title 1 Funds/ SCE, TTIPS	August 2017 – May 2018	Degree Plans, advisement, sequence of course, STC Degree Works	Number of students who receive AS degrees, number of students who complete core, certificates of completion	Grades, Progress Reports, Report Cards, # of credits earned, Credit Checks, STC Transcripts	

<b>Campus Goal 4: Prepare all students for postsecondary education through a rigorous curriculum and instructional program.</b>							
<b>Objective 3: Increase the number of student who successfully pass the Texas Success Initiative (TSI) College Readiness assessment.</b>							
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/ Summative</b>	<b>Title 1 Schoolwide Components</b>
Provide TSI tutorial that prepare students to pass the assessment	College Readiness High School Principal Assigned TSI Teacher	Local Funds, Title 1 Funds/ SCE, TTIPS	August 2017 – May 2018	Tutorial Sign-in sheets, TSI assessment sign-in sheet	An increase in the number of students who pass the assessment	The number of students who successfully complete the course and pass the TSI assessment.	
Provide college entrance study guides and preparation materials to teachers and students to help prepare for the exams such as TSI, ACT, SAT etc.	High School Principal	Local Funds, Title 1 Funds/ SCE, TTIPS	August 2017 – May 2018	Tutorial Sign-in sheets, TSI Assessment Sign In Sheet, Lesson Plans	An increase in the number of students who pass the assessment	The number of students who successfully complete the course and pass the TSI assessment.	
Provide TSI Summer Bridge Program for preparation of students who have not mastered TSI assessment	College Readiness, High School Principals, Assigned TSI Teacher	Local Funds, Title 1 Funds/ SCE, TTIPS	June 2017-August 2018	Tutorial sign-in sheets, TSI assessment sign-in sheet	An increase in the number of students who pass the assessment	The number of students who successfully complete the course and pass the TSI assessment.	
Provide non-credit bearing course for preparation of students to pass	College Readiness, HS Principal, IHE	Local funds TTIPS	January 2017- May 2018	Class rosters	An increase in the number of students who pass the assessment	The number of students who successfully complete the course	

**Campus Goal 4: Prepare all students for postsecondary education through a rigorous curriculum and instructional program.**

**Objective 4: Increase the number of students who transition into a two-year community college or four-year university**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Assist students with all college transition processes	College Transition Specialists Financial Aid Officers IHEs College Advisors	Local Funds, Title 1 Funds/ SCE, TTIPS	August 2017 – August 2018	FAFSA applications, College Applications	The increase in number of students who complete all college-related documents	The number of students who enroll in college.	
Provide registration support through the College Transition Specialist and College Readiness Specialist/Counselor	College Transition Specialists PSJA College Advisors Financial Aid Officers	Local Funds, Title 1 Funds/ SCE, TTIPS	August 2017 – August 2018	Advisement Forms, Registration schedule, payment receipt , College Orientation sign in sheet	The number of students who successfully register to attend college	The number of students who register in a college.	
Provide professional development in the area of college readiness such as HB 5, certifications, college test preparation, et.,	Principal College Readiness Specialist/Counselor	Local Funds, Title 1 Funds/ SCE, TTIPS	August 2017 – August 2018	Sign In Sheets, Consultant Documentation	The number of students who successfully register to attend college	The number of students who register in a college.	
Provide information about different opportunities through college visits.	Counselor	TTIPS	August 2017 – August 2018	Field trip form and documentation	The number of students who successfully register to attend college	The number of students who register in a college.	

**Campus Goal 5: Family and Community Involvement**

**Objective 1: Provide opportunities for parents to assist students in preparing for assessments**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Parent meetings geared toward knowledge of standardized testing	Principals, Parental Director, Logistic Specialist, Parent Educators	Local Funds, Title I Funds, TTIPS	August 2017 - May 2018	Sign-in Sheets	Parent Surveys		Title I - #4, #6
Parent Orientations	Parental Director, Logistic Specialist, Parent Educators	Title I Funds, TTIPS	August 2017 - May 2018	Sign-in Sheets, Telephone Logs	Parent Surveys		Title I - #4, #6
Select Parental Advisory Committee (PAC) members <ul style="list-style-type: none"> <li>The parent educator will hold an orientation with parents to provide detailed information on the Student Code of Conduct and Home/School Compact.</li> <li>Throughout the school year, the Parent Educator will arrange monthly meetings with all PAC members</li> </ul>	Parental Director, Logistic Specialist, Parent Educators	Title I Funds, TTIPS	August 2017 - May 2018	Sign-in Sheets, Telephone Logs	# of parents/students informed on Student Code of Conduct		Title I - #4, #6
Distribute brochures: <ul style="list-style-type: none"> <li>Family framework</li> <li>Special Education</li> <li>Building Bridges Program (Migrant)</li> <li>Crime Prevention Drug Education</li> <li>The Literacy Program</li> <li>Title I Part-A Program</li> <li>Planned Parenthood</li> </ul>	Parental Director, Logistic Specialist, Parent Educators	Title I Funds, TTIPS	August 2017 - May 2018	Sign-in Sheets, Telephone Logs	Parent Sign in Sheets		Title I - #4, #6

### Campus Goal 5: Family and Community Involvement

#### Objective 1: Provide opportunities for parents to assist students in preparing for assessments

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Increase communication between teachers and parents regarding the academic performance and development of students:</p> <ul style="list-style-type: none"> <li>●Progress reports</li> <li>●Report cards</li> <li>●Open House</li> <li>●Meet the Teacher Night</li> <li>●Phone calls</li> <li>●Meetings/programs</li> <li>●Parent conferences</li> </ul>	Principals, Parental Director, Logistic Specialist, Parent Educators	Local Funds, Title I Funds, TTIPS	August 2017 - May 2018	Sign-in Sheets	Increase communication with parents		Title I - #4, #6
<p>Provide educational programs that strengthen parenting skills. Seminars on parenting skills and family relationships</p> <ul style="list-style-type: none"> <li>●Train parents on literacy skills to assist their children at home.</li> <li>●Provide information emphasizing the importance of the STAAR</li> </ul>	Parental Director, Logistic Specialist, Parent Educators	Title I Funds TTIPS	August 2017 - May 2018	Sign-in Sheets, Telephone Logs	Increase communication with parents		Title I - #4, #6
<p>Provide Parent Educator with parent center &amp; necessary resources such as portable voice amplification system and screens etc., Assess the impact of parental involvement in the classroom. Review survey information to assess parent/community involvement programs Review Home/School Compact as to the responsibilities of school and home pertaining to students.</p>	Parental Director, Logistic Specialist, Parent Educators	Title I Funds, TTIPS Grant	August 2017 - May 2018	Sign-in Sheets, Telephone Logs	Improve awareness of faculty, staff, parents and student body responsibilities. Increase of Parental Involvement volunteers		Title I - #4, #6

**Campus Goal 5: Family and Community Involvement**

**Objective 2: Offer tutoring programs that support students taking assessments**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Assist Secondary Campuses increase their tutorial academies via telephone contacts, etc.	Parent Educators	Title I Funds, TTIPS	May 2018	Sign-in Sheets, Attendance Logs, Telephone Logs	Parent Surveys	STAAR	Title I- #2, #9

**Campus Goal 5: Family and Community Involvement**

**Objective 3: Provide opportunities for students to participate in community service projects**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Recruit students to volunteer in Thanksgiving HEB fest	CTE teachers	Food handling certificate	August 2017- November 17	Student sign in and certificate of participation	Students get an opportunity to help the community families by serving them a hot meal during Thanksgiving		Title 1

**Campus Goal 5: Family and Community Involvement**

**Objective 4: Increase Parental involvement in secondary campuses**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Host at least 3 major events per year at secondary campuses</p> <ul style="list-style-type: none"> <li>Meet the Teacher Night</li> <li>Celebrate Balileo Parent Nights</li> <li>Open House</li> <li>Health Fair</li> </ul> <p>Conduct opportunities for parents to participate in activities</p> <ul style="list-style-type: none"> <li>ESL Classes</li> <li>Computer Classes</li> <li>Decorating Classes</li> <li>Arts and Crafts</li> <li>GED Classes</li> </ul>	<p>Parental Director, Logistic Specialist, Parent Educators</p>	<p>Local Funds, Title I Funds, TTIPS</p>	<p>May 2018</p>	<p>Sign-in Sheets</p>	<p>Parent Surveys</p>		<p>Title I- #6, #10</p>
<p>Host one (1) graduation requirements seminar at secondary campus for all secondary parents</p>	<p>Parental Director, Logistic Specialist, Parent Educators, Financial Aid Officers</p>	<p>Local Funds, Title I Funds, TTIPS</p>	<p>May 2018</p>	<p>Sign-in Sheets, Registration forms</p>	<p>Parent Surveys</p>		<p>Title I- #6, #10</p>



**Campus Goal 5: Family and Community Involvement**

**Objective 5: Increase average of parents with high school diplomas**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components

**Campus Goal 6: Technology -The district will implement and update a comprehensive plan for meeting student learning needs through technology.**

**Objective 1: Provide on going support for the implementation/integration of technology into the curriculum.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Provide resources and support for Campus Instructional Technologists to work directly with campuses to integrate technology into curriculum.	Instructional Technology Coordinator Technology Director Chief Financial Officer Principals Campus Instructional Technologists Superintendent of Schools	Software, hardware, and professional development	Ongoing. This is a yearly expense that will be increased every year as funds are available.	Increased technology training session being held at the campus level. Increase in the number of participants in campus based technology sessions (sign in sheets).	Increased student scores. More technology projects in core classes.	Instructional Technology Department reviews.	
Train every teacher, paraprofessional and student on the internet. Use desktop computers for data analysis and classroom instruction	Instructional Technology Coordinator Technology Director Chief Financial Officer Principals Campus Instructional Technologists Superintendent of Schools	Software, hardware, and professional development	Ongoing. This is a yearly expense that will be increased every year as funds are available.	Increased technology training session being held at the campus level. Increase in the number of participants in campus based technology sessions (sign in sheets).	Increased student scores. More technology projects in core classes.	Teacher sign-in sheets Evaluation forms Increase percentage of students using computers Walkthrough Observations	
To incorporate effective use of the A+ credit and NOVANET recovery labs with the objectives and the academic needs of all student populations	Instructional Technology Coordinator Technology Director Chief Financial Officer Principals Campus Instructional Technologists Superintendent of Schools	Software, hardware, and professional development	Ongoing. This is a yearly expense that will be increased every year as funds are available.	Increased technology training session being held at the campus level. Increase in the number of participants in campus based technology sessions (sign in sheets).	Increased student scores. More technology projects in core classes.	Teacher sign-in sheets Evaluation forms Increase percentage of students using computers Walkthrough Observations	66

**Campus Goal 6: Technology -The district will implement and update a comprehensive plan for meeting student learning needs through technology.**

**Objective 1: Provide on going support for the implementation/integration of technology into the curriculum.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Classroom Integration of Technology (CIT) to continue &amp; promote professional growth for staff on a monthly basis</p> <p>How to use: Document Cameras, Data Projectors, Lap Tops, Smart Boards, Mimio, Interwrite Mobile Devices, Digital Cameras, Laptop Bags, Color Printers, etc.</p> <ul style="list-style-type: none"> <li>•Large format printer, ink, and paper to enhance collaborative work in the classroom</li> </ul>	<p>Instructional Technology Coordinator                      Technology Director                      Chief Financial Officer                      Principals                      Campus Instructional Technologists                      Superintendent of Schools</p>	<p>Software, hardware, and professional development</p>	<p>Ongoing. This is a yearly expense that will be increased every year as funds are available.</p>	<p>Increased technology training session being held at the campus level.                      Increase in the number of participants in campus based technology sessions (sign in sheets).</p>	<p>Increased student scores.                      More technology projects in core classes.</p>	<p>Instructional Technology Department reviews.</p>	
<p>To implement an equitable program providing accessibility to a computer per classroom so students can save their powerpoint presentations</p> <ul style="list-style-type: none"> <li>•Create a mini lab with Apple laptops to introduce a different operating system to students to broaden their technology knowledge.</li> </ul>	<p>Instructional Technology Coordinator                      Technology Director                      Chief Financial Officer                      Principals                      Campus Instructional Technologists                      Superintendent of Schools</p>	<p>Software, hardware, and professional development</p>	<p>Ongoing. This is a yearly expense that will be increased every year as funds are available.</p>	<p>Increased technology training session being held at the campus level.                      Increase in the number of participants in campus based technology sessions (sign in sheets).</p>	<p>Increased student scores.                      More technology projects in core classes.</p>	<p>Instructional Technology Department reviews.</p>	

**Campus Goal 6: Technology**

**Objective 1: Provide on-going support for the implementation/integration of technology into the curriculum.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>The Technology Department will provide technology resources (online Accelerated Reading Software) to facilitate reading development for all students.</p>	<p>Instructional Technology Coordinator Library Coordinator Technology Integration Specialist</p>	<p>Accelerated Reader Software, adequate bandwidth, and adequate hardware</p>	<p>2017-2018</p>	<p>AR reports from schools</p>	<p>Improved scores in reading</p>	<p>Increase in the participation and scores on the AR program</p>	
<p>To implement the effective use of A+, NOVA NET, STAAR Reading, STAAR Math</p> <ul style="list-style-type: none"> <li>•Attend Technology Conferences</li> <li>•Austin</li> <li>•South Padre Island</li> </ul>							

**Campus Goal 6: Technology**

**Objective 2: Identify and apply strategies for supporting the use and integration of technology in learning.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Provide equipment and supplies to support the use of technology such as: desktops, laptops, printers, televisions, video projectors, headphones with microphones, digital video recorders, mimeos, large format printers, STEM lab,STEM materials, robotics equipment, interactive response system, charging carts, ink, toner, etc.,</p>	<p>Campus Instructional Technologist</p>	<p>Local Funds, Title I Funds, TTIPS Grant</p>	<p>August 2017 - May 2018</p>	<p>Walk-throughs, Lesson Plans</p>	<p>Increased student scores. More technology projects in core classes.</p>	<p>CBA's, BM's, STAAR</p>	
<p>Continue to support computer assisted instruction in computer labs and distributed settings.</p>	<p>Instructional Technology Coordinator ILS Support Specialist Campus Lab Managers Campus Instructional Technologist</p>		<p>Ongoing. This is a regular service that is provided to all campuses.</p>	<p>Campus visits to computer labs by Instructional Technology Staff. SME usage reports. Learning.Com TA TEKS Program reports Three year computer hardware replacement for all campus computer labs which are using computer assisted instruction. Increase in student achievement (higher TAKS scores).</p>	<p>Increase in student achievement</p>	<p>CBA's, BM's, STAAR,</p>	<p>6.9</p>

**Campus Goal 6: Technology**

**Objective 3: Maintain and update Intranet and Internet capabilities to all campuses to enhance student learning.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Maintain and update district Intranet/Internet to include campus and classroom websites. The district will subscribe to an online web hosting service which will facilitate updating of intranet/internet sites by teachers and staff. Departments will use the district's Share Point site to collaborate with other departments and with students.</p>	<p>Technology Director Instructional Technology Coordinator Technology Integration Specialist District Technology Trainer Campus Instructional Technologists Classroom Teachers Campus Administration District Technology Advocacy Committee</p>	<p>District website, share point/intranet site</p>	<p>June 2018</p>	<p>online campus and classroom web sites</p>	<p>Increased teacher collaboration on curriculum, business and administrative projects.</p>		

**Campus Goal 6: Technology**

**Objective 4: Maintain and replace the instructional lab computers every three years in order to maintain the highest level of instruction.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components

**Campus Goal 7: Create a Safe School Culture and Climate.**

**Objective 1: Apply discipline protocols consistently and fairly throughout the district.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Training for Administrators on student referral protocols, de-escalation and restorative practices	Student Services Department	Local Funds, TTIPS Grant	August 2017- June 2018	Agendas, Sign-In Sheets, PEIMS Discipline Data	Decrease in discipline referrals, ISS, OSS and DAEP	Side by side data analysis	Title 1--#10
Training for Faculty and Staff on student sexual abuse and neglect, bullying and suicide	Student Services Department	Local Fund, TTIPS Grant	August 2017- June 2018	Sign-In Sheets, Certificates, PEIMS Data Discipline	Decrease in discipline referrals, ISS, OSS and DAEP	Side by side data analysis	Title 1--#10
Back on Track Committee for DAEP students returning to home campus	Buell , Home Campus, Student Services Department	Local Funds, Title I, TTIPS	August 2017- June 2018	Sign-In Sheets, Meeting Minutes, Student Contract, PEIMS Data Discipline	Decrease in placements at DAEP (Buell)	Side by side data analysis	Title 1--#10
Discipline Diversion Plan for first time offenders	Student Services Department, Buell Staff	Local Funds, Title I, TTIPS Grant	August 2017- June 2018	Contact Logs, Diversion Plan, PEIMS Data Discipline	Decrease in placements at DAEP (Buell)	Side by side data analysis	Title 1--#10



**Campus Goal 7: Create a Safe School Culture and Climate.**

**Objective 1: Apply discipline protocols consistently and fairly throughout the district.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Physical Education to address: ●Attitudes ●Self-esteem ●Violence & drug prevention ●Nutrition ●Personal Fitness ●Personal Hygiene	Student Services Department	Local Funds TTIPS	August 2017- June 2018	Agendas, Sign-In Sheets, PEIMS Discipline Data	Decrease in discipline referrals, ISS, OSS and DAEP	Summative: Improved fitness and diet Increase physical wellness	Title 1--#10
Continue with social services efforts to address: ●Anger-management ●Life skills ●Violence & drug prevention ●Self esteem ●STD Awareness ●AIDS Awareness ●CPR ●Alcoholism and tobacco awareness ●MHMR Referrals and services ●Teen Guidance ●Crisis Prevention ●Fire Drill & Lock-Down Procedures	Student Services Department	Local Funds, TTIPS Grant	August 2017- June 2018	Sign-In Sheets, Certificates, PEIMS Data Discipline	Decrease in discipline referrals, ISS, OSS and DAEP	Summative: Decrease in gang violence Increase physical wellness Increase knowledge of Life Saving Skills	Title 1--#10
Create a safe school environment Student ID's Two-way radios Supervision in common areas: Restrooms, Halls, Cafeteria, Library, Front Office, Gym Supervising from the Power Zone during transition periods.	Buell , Home Campus, Student Services Department	Local Funds, Title I, TTIPS	August 2017- June 2018	Sign-In Sheets, Meeting Minutes, Student Contract, PEIMS Data Discipline	Decrease in placements at DAEP (Buell)	Summative: Decrease in gang violence Increase physical wellness Increase knowledge of Life Saving Skills	Title 1--#10  73

**Campus Goal 7: Create a Safe School Culture and Climate.**

**Objective 2: Provide a school environment that promotes wellness for its students that yield increased attendance and higher academic achievement.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Assist campuses with individual student needs (medical, dental, vision and hearing services)</p> <p>Action Steps:</p> <ul style="list-style-type: none"> <li>-coordinate with social services agencies</li> <li>-provide referral for services</li> </ul>	<ul style="list-style-type: none"> <li>-Director of Health Services</li> <li>-Nursing Staff</li> </ul>	<ul style="list-style-type: none"> <li>-SCE and T1, School based clinic NCVD, DHR, STHS, Catholic charities, Dentist who care, Kiwanis, VSP</li> </ul>	<p>August 2017- June 2018</p>	<p>Assistance provided to students as needed</p>	<p>Health Needs Met</p>	<p>Side by side data analysis</p>	<p>Title 1--#10</p>
<p>Improve the management, attendance, education and care of children with asthma.</p> <p>Action Steps:</p> <ul style="list-style-type: none"> <li>-Increase use of national clinical guideline for asthma by health care providers.</li> <li>-Improve communication between schools, clinics and parents.</li> <li>-Ensure that all staff is trained about asthma symptoms, triggers and resources</li> </ul>	<ul style="list-style-type: none"> <li>-Director of Health Services</li> <li>-Nursing Staff</li> </ul>	<ul style="list-style-type: none"> <li>-National Asthma Education and Prevention Program</li> <li>-Asthma and Allergy Foundation of America</li> <li>-Local health care providers</li> <li>TTIPS</li> </ul>	<p>August 2017- June 2018</p>	<p>Created a hotspot map of students with asthma to determine congestion of illness</p> <ul style="list-style-type: none"> <li>Peak flow meters available for all asthmatic by health services</li> <li>Assist with all medical asthmatic needs when needed</li> </ul>	<p>Less asthma related emergencies</p>	<p>Side by side data analysis</p>	<p>Title 1--#10</p>
<p>Improve adolescent general well-being by increasing knowledge and access to medical and mental health care.</p>	<ul style="list-style-type: none"> <li>-Director of Health Services</li> <li>-Nursing Staff</li> </ul>	<ul style="list-style-type: none"> <li>-School based clinics</li> <li>-Local health care providers</li> <li>-Local hospitals</li> </ul>	<p>August 2017- June 2018</p>	<p>Live monitoring of uninsured students with dashboards by individual campus and student</p>	<p>Decrease percentage of student without a medical home</p>	<p>Side by side data analysis</p>	<p>Title 1--#10</p>

**Campus Goal 7: Create a Safe School Culture and Climate.**

**Objective 2: Provide a school environment that promotes wellness for its students that yield increased attendance and higher academic achievement.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Action Steps:</p> <ul style="list-style-type: none"> <li>-Use a common or national outcome measures and/or tool to assess well-being.</li> <li>-Conduct Surveys: staff, students and parents to determine school climate</li> <li>-Develop and disseminate a best-practices document for community providers.</li> <li>-Refer children to the appropriate medical services (school based clinics)</li> </ul> <p>Provide support services including determination of bullying/emotional abuse, suicide risk.</p> <p>Action Steps:</p> <ul style="list-style-type: none"> <li>-Continued use of the bullying/suicide box</li> </ul>	<ul style="list-style-type: none"> <li>-School Climate Trainer Services</li> <li>-Nursing Staff</li> </ul>		<p>August 2017- June 2018</p>		<p>Feedback from team after drill is completed, Successful use of actual plan implemented for emergencies</p>	<p>Survey data analysis Number of referrals</p>	<p>Title 1--#10</p>
<p>Provide support services including determination of bullying/emotional abuse, suicide risk.</p> <p>Action Steps:</p> <ul style="list-style-type: none"> <li>-Continued use of the bullying/suicide box</li> </ul>	<ul style="list-style-type: none"> <li>-Director of Health Services</li> <li>-Nursing Staff</li> </ul>	<ul style="list-style-type: none"> <li>-Behavioral Centers</li> <li>-PSJA LPC</li> </ul>	<p>August 2017- June 2018</p>	<p>Drills run yearly throughout district</p>	<p>Feedback from team after drill is completed, Successful use of actual plan implemented for emergencies</p>	<p>Side by side data analysis</p>	<p>Title 1--#10</p>
<p>Increase the safety of all students and staff</p> <p>Action Steps:</p> <ul style="list-style-type: none"> <li>-The Emergency Response Plan/Team will be revised and modified annually</li> <li>-Training for staff on managing students while emergency is taking place</li> </ul>	<ul style="list-style-type: none"> <li>-Director of Health Services</li> <li>-Nursing Staff</li> </ul>	<ul style="list-style-type: none"> <li>-Emergency medical services from Pharr, San Juan and Alamo</li> </ul>	<p>August 2017- June 2018</p>	<p>Nurses conduct impairment assessment as needed.</p>	<p>Resource referral issued to every student at risk for drug use or violent behavior.</p>	<p>Side by side data analysis</p>	<p>Title 1--#10</p>

<b>Campus Goal 7: Create a Safe School Culture and Climate.</b>						
<b>Objective 2: Provide a school environment that promotes wellness for its students that yield increased attendance and higher academic achievement.</b>						
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/ Summative</b>
Provide a school environment free of drugs and violence. <b>Action Steps:</b> -Develop partnerships with parents to establish the responsibilities of each. -Resource referrals to programs to deal with pupils at risk -Pupils shall develop a positive view of self and learn to use effective interpersonal skills.	-Director of Health Services -Nursing Staff	-Texas Tropical Behavioral Centers -Police Departments	August 2017- June 2018	Nurses conduct impairment assessment as needed.	Resource referral issued to every student at risk for drug use or violent behavior.	Side by side data analysis
Promote the development of each student as a whole person. -Strengthen personal growth, self-esteem, responsible behavior, youth development and citizenship. -Encourage the participation rate in extracurricular activities. -Student Leadership Academy cohorts will receive training in leadership skills such as communication skills, goal setting, conflict management, interview skills etc., -Provide incentives for attendance and state assessment recognition. -Partner with Communities in Schools to have a case management approach and refer students according to their needs.	-Director of Health Services -Nursing Staff	-Athletic Department -LPC TTIPS Grant	August 2017- June 2018	Ongoing one to one assistance of emotional needs. Nurses develop a trusting relationship and rapport with student.	Clinic Visits	Side by side data analysis

**Campus Goal 7: Create a Safe School Culture and Climate.**

**Objective 2: Provide a school environment that promotes wellness for its students that yield increased attendance and higher academic achievement.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Reduce childhood and adolescent obesity by promoting physical activity, healthy eating and educating their families and healthcare providers.</p> <p>Action Steps:</p> <ul style="list-style-type: none"> <li>- Emphasize exercise and nutrition for the development of healthy lifestyle choices in students.</li> <li>-SHAC along will coaches will constantly try to improve amount of physical activity in school setting.</li> <li>-Develop policies that support healthy eating and physical activities.</li> <li>-Become a Healthy USA School and complete the challenge.</li> <li>-Provide public awareness, provide educational materials and appropriate referrals.</li> </ul>	<ul style="list-style-type: none"> <li>-Director of Health Services</li> <li>-Nursing Staff</li> </ul>	<ul style="list-style-type: none"> <li>-Child nutrition department</li> <li>-Coaching staff</li> <li>-Dietician DHR school based clinic</li> </ul>	<p>August 2017- June 2018</p>	<p>Let's get fit initiative</p> <p>Referrals for abnormal BMI</p> <p>Continue assessing and referring for Acanthosis Nigracans</p> <p>Host parent sessions throughout school years</p>	<p>Verbal knowledge of community</p> <p>Evidence of returned referral of visits to nutritionist, dieticians, and health care providers</p>	<p>Side by side data analysis</p>	<p>Title 1 – #10</p>

<b>Campus Goal 7: Create a Safe School Culture and Climate.</b>						
<b>Objective 3: Provide training for all staff on creating a safe school culture and climate.</b>						
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/ Summative</b>
<p>Training all security staff to always be professional and courteous to all students and staff</p> <p>Provide PBIS for all staff members.</p>	<p>Security and Safety Department</p> <p>TTIPS Department</p>	<p>Local Funds</p> <p>TTIPS</p> <p>TTIPS Grant</p>	<p>August 2017- June 2018</p> <p>Spring 2018</p>	<p>Security officers dress and act professionally</p>	<p>Better and improved interactions between security guards and students</p>	<p>Side by side data analysis</p>
						<p>Title 1--#10</p>

**Campus Goal 7: Create a Safe School Culture and Climate.**

**Objective 4: Monitor school attendance initiatives to ensure student academic success.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Implement an effective and efficient system for daily monitoring of attendance at classroom level</p> <ul style="list-style-type: none"> <li>•Accurate daily attendance recorded in classrooms every period</li> <li>•Awareness of students not in classroom but on campus with responsible adult</li> <li>•Tardies marked correctly, not as absences</li> <li>•Caution in making sure students are in assigned classrooms (not skipping). Check with security guard or front office.</li> <li>• Immediately report any skipping to principal or assistant principal</li> </ul>	<p>Pupil Accounting Director, Campus Personnel</p>	<p>Local Funds TTIPS</p>	<p>August 2017- June 2018</p>	<p>Correspondence, Emails, District Plan, Annual Report Card</p>	<p>Maintain dropout accountability measures in compliance with NCES Federal Accountability</p>	<p>Improved ADA (goal for year is 91%) Attendance Sheets Weekly and daily attendance reports</p>	<p>Title 1--#10</p>
<p>Develop and implement a strong parental involvement component to address attendance</p> <ul style="list-style-type: none"> <li>•Hold monthly parent meetings to educate parents on importance of attendance, truancy law</li> </ul>	<p>Pupil Accounting Director, Campus Personnel</p>	<p>Local Funds TTIPS</p>	<p>August 2017- June 2018</p>	<p>Correspondence, Emails, District Plan, Annual Report Card</p>	<p>Maintain dropout accountability measures in compliance with NCES Federal Accountability</p>	<p>Parent Meeting Logs Home Visit Logs Parent Volunteer Rosters</p>	<p>Title 1--#10</p>

**Campus Goal 7: Create a Safe School Culture and Climate.**

**Objective 4: Monitor school attendance initiatives to ensure student academic success.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Ensure implementation of Dropout Prevention Strategies	Pupil Accounting Director, Campus Personnel	Local Funds TTIPS	August 2017- June 2018	Correspondence, Emails, District Plan, Annual Report Card	Maintain dropout accountability measures in compliance with NCES Federal Accountability	Annual Report Card Ongoing Review and Monitoring of Student leavers and withdrawal compliance	Title 1--#10
Implement an effective and efficient system for daily monitoring of attendance at classroom level <ul style="list-style-type: none"> <li>•Accurate daily attendance recorded in classrooms every period</li> <li>•Awareness of students not in classroom but on campus with responsible adult</li> <li>•Tardies marked correctly, not as absences</li> <li>•Caution in making sure students are in assigned classrooms (not skipping). Check with security guard or front office.</li> <li>•Immediately report any skipping to principal or assistant principal</li> </ul>	Pupil Accounting Director, Campus Personnel	Local Funds TTIPS	August 2017- June 2018	Correspondence, Emails, District Plan, Annual Report Card	Maintain dropout accountability measures in compliance with NCES Federal Accountability	Improved ADA (goal for year is 91%) Attendance Sheets Weekly and daily attendance reports	Title 1--#10
Develop and implement a strong parental involvement component to address attendance <ul style="list-style-type: none"> <li>•Hold monthly parent meetings to educate parents on importance of attendance, truancy law</li> </ul>	Pupil Accounting Director, Campus Personnel	Local Funds TTIPS	August 2017- June 2018	Correspondence, Emails, District Plan, Annual Report Card	Maintain dropout accountability measures in compliance with NCES Federal Accountability	Parent Meeting Logs Home Visit Logs Parent Volunteer Rosters	Title 1--#10



**Campus Goal 7: Create a Safe School Culture and Climate.**

**Objective 4: Monitor school attendance initiatives to ensure student academic success.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Develop and implement an intake/registration process that includes an attendance contract and a warning letter for truancy purposes; stress the importance of attendance for student success</p> <p>Effective use of community liaison</p> <ul style="list-style-type: none"> <li>• Issue district warning letters at intake</li> <li>• Coordinate with teachers to identify "red flag" students</li> <li>• Make home visits for students with three or more absences (have parents &amp; student sign reminder of warning letter on file, as well as contract to improve attendance)</li> <li>• Make work visits and coordinate with work managers to contact working students</li> <li>• File truancy charges when necessary and follow up to ensure compliance; file contempt charges as needed.</li> </ul>	<p>Pupil Accounting Director, Campus Personnel</p>	<p>Local Funds TTIPS</p>	<p>August 2017- June 2018</p>	<p>Correspondence, Emails, District Plan, Annual Report Card</p>	<p>Maintain dropout accountability measures in compliance with NCES Federal Accountability</p>	<p>Intake/Registration Packet Signed Contract Attendance Warning Letter</p>	<p>Title 1--#10</p>
<ul style="list-style-type: none"> <li>• Coordinate with teachers to identify "red flag" students</li> <li>• Make home visits for students with three or more absences (have parents &amp; student sign reminder of warning letter on file, as well as contract to improve attendance)</li> <li>• Make work visits and coordinate with work managers to contact working students</li> <li>• File truancy charges when necessary and follow up to ensure compliance; file contempt charges as needed.</li> </ul>	<p>Pupil Accounting Director, Campus Personnel</p>	<p>Local Funds TTIPS</p>	<p>August 2017- June 2018</p>	<p>Correspondence, Emails, District Plan, Annual Report Card</p>	<p>Maintain dropout accountability measures in compliance with NCES Federal Accountability</p>	<p>Home Visit Logs Truancy court documents Mileage Logs</p>	<p>Title 1--#10</p>

**Campus Goal 7: Create a Safe School Culture and Climate.**

**Objective 4: Monitor school attendance initiatives to ensure student academic success.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Effective use of community liaison (cont)</p> <ul style="list-style-type: none"> <li>• Recommend mandatory parenting sessions through district "Second Chance" program at hearing in lieu of fine or other penalties</li> <li>• Referrals made to appropriate outside agencies.</li> <li>• Document all interventions</li> </ul>	<p>Pupil Accounting Director, Campus Personnel</p>	<p>Local Funds TTIPS</p>	<p>August 2017- June 2018</p>	<p>Correspondence, Emails, District Plan, Annual Report Card</p>	<p>Maintain dropout accountability measures in compliance with NCES Federal Accountability</p>	<p>Home Visit Logs Truancy court documents Mileage Logs</p>	<p>Title 1--#10</p>
<p>Develop and implement effective interventions to deal with "skippers"</p> <ul style="list-style-type: none"> <li>• Teachers will admit to class only those students on their roster for that particular period.</li> <li>• Skippers will be reported immediately to principal, assistant principal or counselor</li> <li>• Parents of skippers will be contacted and parent conferences will be held when necessary</li> </ul>	<p>Pupil Accounting Director, Campus Personnel</p>	<p>Local Funds TTIPS</p>	<p>August 2017- June 2018</p>	<p>Correspondence, Emails, District Plan, Annual Report Card</p>	<p>Maintain dropout accountability measures in compliance with NCES Federal Accountability</p>	<p>Home Visit Logs Truancy court documents Mileage Logs</p>	<p>Title 1--#10</p>

**Campus Goal 7: Create a Safe School Culture and Climate.**

**Objective 4: Monitor school attendance initiatives to ensure student academic success.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Develop and implement a program of incentives to improve student attendance by rewarding those students with good attendance</p> <ul style="list-style-type: none"> <li>•Tangible incentives (Nachos, Raffled Items of Restaurants Gift Cards)</li> <li>•Academic incentives (participation grade, extra credit)</li> </ul>	<p>Pupil Accounting Director, Campus Personnel</p>	<p>Local Funds TTIPS</p>	<p>August 2017- June 2018</p>	<p>Correspondence, Emails, District Plan, Annual Report Card</p>	<p>Maintain dropout accountability measures in compliance with NCES Federal Accountability</p>	<p>Weekly attendance reports 6 weeks attendance reports Semester attendance reports</p>	<p>Title 1--#10</p>
<p>Establish a daycare to provide childcare for children of students so they may attend school</p> <ul style="list-style-type: none"> <li>• Hire Daycare Provider/Manager and Daycare Providers</li> <li>• Provide daycare with furniture, equipment and supplies needed such as: desktop, printer, refrigerators, washer and dryer, microwave, telephone, shelves, rugs, transport buggy, instructional supplies, décor etc.,</li> <li>• Provide required training for daycare providers.</li> <li>• Provide for fees to fulfill daycare requirements such as licensing fee, Occupational license inspection and certificate, etc.</li> </ul>	<p>Principal, TTIPS Project Director</p>	<p>TTIPS Grant</p>	<p>August 2017- June 2018</p>	<p>Correspondence, daycare documentation, licensing application</p>	<p>Maintain dropout accountability measures in compliance with NCES Federal Accountability</p>	<p>Weekly attendance reports 6 weeks attendance reports Semester attendance reports</p>	<p>Title 1--#10</p>

**Campus Goal 7: Create a Safe School Culture and Climate.**

**Objective 4: Monitor school attendance initiatives to ensure student academic success.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Ensure implementation of Dropout Prevention Strategies	Pupil Accounting Director, Campus Personnel	Local Funds,SCE	August 2017 June 2018	Correspondence, Emails, District Plan, Annual Report Card	Maintain dropout accountability measures in compliance with NCES Federal Accountability	Annual Report Card Ongoing Review and Monitoring of Student leavers and withdrawal compliance	Title 1--#10
Provide night classes for district high school students & offer self-paced instruction	Pupil Accounting Director, Campus Personnel	Local Funds,SCE	August 2017- June 2018	Correspondence, Emails, District Plan, Annual Report Card	Maintain dropout accountability measures in compliance with NCES Federal Accountability	Formative: Report Cards, Summative: Increase # of At-Risk students attaining credit.	Title 1--#10
Provide Credit by Exam opportunities to all students	Pupil Accounting Director, Campus Personnel	Local Funds,SCE	August 2017- June 2018	Correspondence, Emails, District Plan, Annual Report Card	Maintain dropout accountability measures in compliance with NCES Federal Accountability	Summative: Credit by exam	Title 1--#10
Identify & provide support services for At-Risk population. <ul style="list-style-type: none"> <li>•Counseling</li> <li>•Staffing to redirect behavior and build relationship</li> <li>• Social Worker/Tuancy Officer</li> <li>•Day Care</li> </ul>	Pupil Accounting Director, Campus Personnel	Local Funds,SCE, TTIPS Grant	August 2017- June 2018	Correspondence, Emails, District Plan, Annual Report Card	Maintain dropout accountability measures in compliance with NCES Federal Accountability	Increase # of At-Risk students graduating	Title 1--#10

**Campus Goal 7: Create a Safe School Culture and Climate.**

**Objective 4: Monitor school attendance initiatives to ensure student academic success.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Effective use of community liaison to reduce the dropout rate</p> <ul style="list-style-type: none"> <li>•Home visits</li> <li>•Phone calls</li> <li>•File truancy</li> <li>•Countdown to Zero Campaign</li> <li>•Provide Daycare</li> </ul>	<p>Pupil Accounting Director, Campus Personnel</p>	<p>Local Funds TTIPS</p>	<p>August 2017- June 2018</p>	<p>Correspondence, Emails, District Plan, Annual Report Card</p>	<p>Maintain dropout accountability measures in compliance with NCES Federal Accountability</p>	<p>Summative: Increase % of students graduating with diploma.</p>	<p>Title 1--#10</p>
<p>Implement a flexible instructional program to recover dropouts who are unable to attend school on a regular schedule</p> <p>Effective strategies to encourage students to stay in school:</p> <ul style="list-style-type: none"> <li>•Personal Graduation Plans (PGP)</li> <li>•A+ Credit Recovery</li> <li>•Novanet/Grad Point</li> <li>•STAAR Academies</li> <li>•Evening Program</li> <li>•College Night</li> <li>•Career Fair</li> <li>•Financial Aid Night</li> <li>•Credit Checks</li> <li>•Graduation Ceremony and Lunch</li> </ul>	<p>Pupil Accounting Director, Campus Personnel</p>	<p>Local Funds TTIPS</p>	<p>August 2017- June 2018</p>	<p>Correspondence, Emails, District Plan, Annual Report Card</p>	<p>Maintain dropout accountability measures in compliance with NCES Federal Accountability</p>	<p><u>More Graduates.</u></p>	<p>Title 1--#10</p>

**Campus Goal 8: Staff Quality, Recruitment, and Retention**

**Objective 1: Develop and retain 100% highly qualified staff.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Teachers who are considered highly qualified will meet all of the following requirements:</p> <ul style="list-style-type: none"> <li>• State certification</li> <li>• Bachelor's degree or higher</li> <li>• Demonstrated competency</li> </ul>	<p>HRS Admin. Bilingual/Special Education Directors Principals</p>	<p>Staffing needs projections</p>	<p>On going Strong focus in early spring to meet student needs for upcoming school year</p>	<ul style="list-style-type: none"> <li>• Staff hired</li> <li>High teacher retention rate</li> </ul>	<ul style="list-style-type: none"> <li>• All classrooms have a HQ teacher that is prepared to deliver instruction</li> <li>• Teacher will support student success with content expertise</li> </ul>	<ul style="list-style-type: none"> <li>• Screen all applicants for best candidates</li> <li>• Hold Invitational Job Fairs</li> </ul>	
<p>Implement a plan for teacher selection and retention</p> <ul style="list-style-type: none"> <li>• Bilingual/ESL certified</li> <li>• Special Education certified</li> <li>• Core area certifications</li> <li>• Masters degrees</li> <li>• CTE certified</li> <li>• Advance Placement certified</li> </ul> <p>A passion for students, and commitment to excellence</p> <ul style="list-style-type: none"> <li>• On- going professional developments and updates for HB5 graduation requirements</li> </ul>	<p>HRS Admin. Bilingual/Special Education Directors Principals</p>	<p>Staffing needs projections</p>	<p>On going Strong focus in early spring to meet student needs for upcoming school year</p>	<ul style="list-style-type: none"> <li>• Staff hired</li> <li>High teacher retention rate</li> </ul>	<ul style="list-style-type: none"> <li>• All classrooms have a HQ teacher that is prepared to deliver instruction</li> <li>• Teacher will support student success with content expertise</li> </ul>	<ul style="list-style-type: none"> <li>• Screen all applicants for best candidates</li> <li>• Hold Invitational Job Fairs</li> </ul>	
<p>Hire University Student Interns that have demonstrated excellence in the classroom</p>	<p>Principals recommend to HR students interns that should be offer a contract</p>	<p>UTRGV, Texas A&amp;M Kingsville</p>	<p>Fall -Spring</p>	<p>Hiring of Student Interns</p>	<p>Better adjustment for new teacher</p>	<p>Hire retention rate of new teachers</p>	<p>86</p>

**Campus Goal 8: Staff Quality, Recruitment, and Retention**

**Objective 1: Develop and retain 100% highly qualified staff.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Teachers who are considered highly qualified will meet all of the following requirements:</p> <ul style="list-style-type: none"> <li>• State certification</li> <li>• Bachelor's degree or higher</li> <li>• Demonstrated competency</li> </ul>	HRS Admin. Bilingual/Special Education Directors Principals	Staffing needs projections	On going Strong focus in early spring to meet student needs for upcoming school year	<ul style="list-style-type: none"> <li>• Staff hired</li> <li>High teacher retention rate</li> </ul>	<ul style="list-style-type: none"> <li>• All classrooms have a HQ teacher that is prepared to deliver instruction</li> <li>• Teacher will support student success with content expertise</li> </ul>	<ul style="list-style-type: none"> <li>• Screen all applicants for best candidates</li> <li>• Hold Invitational Job Fairs</li> </ul>	
<p>Implement a plan for teacher selection and retention</p> <ul style="list-style-type: none"> <li>• Bilingual/ESL certified</li> <li>• Special Education certified</li> <li>• Core area certifications</li> <li>• Masters degrees</li> <li>• CTE certified</li> <li>• Advance Placement certified</li> </ul> <p>A passion for students, and commitment to excellence</p> <ul style="list-style-type: none"> <li>• On- going professional developments and updates for HB5 graduation requirements</li> </ul>	HRS Admin. Bilingual/Special Education Directors Principals	Staffing needs projections	On going Strong focus in early spring to meet student needs for upcoming school year	<ul style="list-style-type: none"> <li>• Staff hired</li> <li>High teacher retention rate</li> </ul>	<ul style="list-style-type: none"> <li>• All classrooms have a HQ teacher that is prepared to deliver instruction</li> <li>• Teacher will support student success with content expertise</li> </ul>	<ul style="list-style-type: none"> <li>• Screen all applicants for best candidates</li> <li>• Hold Invitational Job Fairs</li> </ul>	
Hire University Student Interns that have demonstrated excellence in the classroom	Principals recommend to HR students interns that should be offer a contract	UTRGV, Texas A&M Kingsville	Fall -Spring	Hiring of Student Interns	Better adjustment for new teacher	Hire retention rate of new teachers	87

**Campus Goal 8: Staff Quality, Recruitment, and Retention**

**Objective 1: Develop and retain 100% highly qualified staff.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Principals training on interviewing , documentation of teachers	HR Admin, I3 dept. staff	Documentation Handbook	Nov.-March	<ul style="list-style-type: none"> <li>Better selection of staff</li> <li>Improvement of documentation of staff</li> </ul>	<ul style="list-style-type: none"> <li>Improve the quality of teachers therefore improving student learning</li> </ul>	<ul style="list-style-type: none"> <li>Hiring of better teachers</li> <li>Better documentation of staff not meeting performance standards</li> </ul>	
New teacher Professional Development and Instructional coaching support for those in need to improve delivery of classroom instruction.	Director Department Instructional Coaches	Local funds I3 Invest in Innovation funds, TTIPS	August 2017-May 2018	Sign-In Sheets Coaching logs Coaching schedules	Benchmark scores, student achievement gains, closing achievement gaps	CBAs, BMs, STAAR, TELPAS	
Master and Mentor teacher program to build staff capacity.	Principal, Director, Consultant	TTIPS	August 2017-May 2018	Sign-In sheets, Mentoring Logs, Books Studies, Observation Form	Benchmark scores, student achievement gains, closing achievement gaps	CBAs, BMs, STAAR, TELPAS	
Instructional coaching support <ul style="list-style-type: none"> <li>New teachers</li> <li>Other teachers needing support</li> </ul>	Director Department Instructional Coaches	Local funds I3 Invest in Innovation funds, TTIPS	August 2017-May 2018	Sign-In Sheets Coaching logs Coaching schedules	McREL Teacher Evaluation Proficiency level increase to the Proficiency , Accomplished and Distinguished levels	CBAs, BMs, STAAR, TELPAS	



**Campus Goal 8: Staff Quality, Recruitment, and Retention**

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Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Campus Mentor	Principal, Dept. Head/Grade-level Rep., Asst. Principal	Experience that teachers that have been trained as mentors. PACT	Aug. 2017 –May 2018	Mentor Logs	Increase in teacher satisfaction and moral Improvement in student performance	McREL Evaluation Student Academic Performance Rigor/Relevance Rubric	
Implement an effective instructional coaching system with on-going professional development	Director Campus Principals	Title One Local Funds TTIPS	August 2017- May 2018	Sign-In Sheets Coaching logs Coaching schedules	McREL Teacher Evaluation Proficiency level increase to the Proficiency, Accomplished and Distinguished levels	McREL Mid-term and summative evaluations SLO obtainment RRR	
Monthly Collaborative Instructional Review, i.e. Instructional Rounds led by campus Instructional Coaches	Director Campus Instructional Coaches	Title One Local Funds TTIPS	August 2017- May 2018	Sign-In Sheets Coaching logs Coaching schedules	McREL Teacher Evaluation Proficiency level increase to the Proficiency, Accomplished and Distinguished levels	McREL Mid-term and summative evaluations SLO obtainment RRR	
Monthly progress monitoring campus visits and Instructional rounds	Director Campus Instructional Coaches	Title One Local Funds TTIPS	August 2017- May 2018	Sign-In Sheets Coaching logs Coaching schedules	McREL Teacher Evaluation Proficiency level increase to the Proficiency, Accomplished and Distinguished levels	McREL Mid-term and summative evaluations RRR	89