



**Campus Improvement Plan
Austin Middle School
2015-2016**

Board Approved:

Mission Statement

Stephen F. Austin Middle School will provide opportunities to all students to successfully meet the challenges of high school, college and beyond. We will align the curriculum to college readiness standards and implement a common instructional framework, assisting all students to access rigorous content while simultaneously building lifelong skills.

Vision Statement

Stephen F. Austin Middle School will cultivate leaders with excellence, where each member is valued. We work to assure that each student is prepared to meet the challenges of high school and beyond through a rigorous, college ready curriculum.

What We Believe In

Guiding Principles

- Commitment to Greatness
- Passion For our Work
- Live the Golden Rule
- No Excuses
- Accountability

What We Want to Accomplish

Every student will graduate bi-literate, college ready, college connected, and college complete.

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

GOAL #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.

GOAL #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.

GOAL #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.

GOAL #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

Objective #1: Parents will be full partners with educators in the education of their children.

Objective #2: Students will be encouraged and challenged to meet their full educational potential.

Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

Objective #4: A well-balanced and appropriate curriculum will be provided to all students.

Objective #5: Qualified and highly effective personnel will be recruited, developed, and retained.

Objective #6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.

Objective #7: School campuses will maintain a safe and disciplined environment conducive to student learning.

Objective #8: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.

Objective #9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Title I, Part A
School wide Components:

- 1. A comprehensive needs assessment of the entire school(including taking into account the needs of migratory children as defined in section 1309(2)) that is based on information which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in section 1111(b)(1).**
- 2. School wide reform strategies that provide opportunities for all children to meet the State's proficient and advanced levels of student academic achievement, use effective methods and instructional strategies that are based on scientifically based research, and that include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the school wide program.**
- 3. Instruction by highly qualified teachers.**
- 4. In accordance with section 1119 and subsection (a)(4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards.**
- 5. Strategies to attract high-quality teachers to high-need schools.**
- 6. Strategies to increase parental involvement in accordance with section 1118, such as family literary services.**
- 7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.**
- 8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.**
- 9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111(b) (1) shall be provided with effective, timely additional assistance which shall include measures to ensure that student difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.**
- 10. Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.**

Comprehensive Needs Assessment



Data Resources Reviewed

1. 2014-15 STAAR District Summary Report
2. 2014-15 Attendance
3. Discipline Referrals
4. PEIMS Demographics
5. Walk-through Data
6. Parental Involvement Data
7. McRell Teacher Evaluations
8. Professional Development Plan
9. Teacher Certifications
10. TELPAS Scores
11. Technology Inventories

Comprehensive Needs Assessment



Demographics

Demographics Summary

Special Education:

The following sources from across the district were used to review the Special Education data by the District Education Improvement Council: State of Texas Assessments of Academic Readiness (STAAR) results, Performance Based Monitoring Assessment System (PBMAS) and State Performance Plan (SPP) indicators to determine strengths and needs of our Special Education students. In addition, the Special Education Department was very involved in the curriculum writing and revision for grades K-12 during the summer to ensure that the general curriculum meets the needs of our special education students. Professional development is also coordinated with the curriculum and instruction department to ensure that all general education teachers are well versed in best practices that support the learning of special education students.

Needs:

System Safeguards Data: As evidenced in the STAAR assessments , the results show an achievement gap as follows:

- In Reading, the achievement gap between SpEd and All students 2014-2015 is 43%.
- In Writing, the achievement gap between SpEd and All students 2014-2015 is 68%.
- In Science, the achievement gap between SpEd and All students 2014-2015 is 43%.
- In Social Studies, the achievement gap between SpEd and All students 2014-2015 is 45%.

Personnel Needs:

The Campus Administration must work closely with the Special Education department to ensure that highly qualified teachers and instructional assistants are recruited, hired, and placed in the appropriate educational setting and to implement the inclusion model effectively.

Professional Development Needs:

The campus administration must work closely with the Special Education Department and provide PD in the area of co-teaching to implement the inclusion model effectively.

Comprehensive Needs Assessment



Demographics

Demographics Summary

Special Education:

Strengths:

- 25 out of 31 Special Education students were recommended by the ARD committee to take regular STAAR.
- Campus administration and teaching personnel continue to collaboratively address the academic needs of our Special Education students by: effectively implementing research based practices, continuously monitoring individual student progress, intentionally adapting instruction when needed for the benefit of students with special needs.

*STAAR results only include special education students who took the STAAR exam. STAAR A and STAAR Alt 2 are not reflected on this report.

Comprehensive Needs Assessment



Demographics

Demographics Summary Continued:

English Language Learners (ELL):

The following sources from across the district were used to review the Dual Language/English as a Second Language (DL/ESL) Department data by the District Education Improvement Council: State of Texas Assessments of Academic Readiness (STAAR) results, Performance Based Monitoring Assessment System (PBMAS) and TELPAS indicators to determine strengths and needs of our ELL students. The DL Department also worked closely with the human resource department to ensure that highly qualified teachers and instructional assistants were recruited, hired, and placed in the appropriate educational setting. Each curriculum and instruction central office administrator by campus type was also assigned an English Language and Spanish Language Development coach to enhance bi-literacy. In addition, the DL Department was very involved in the curriculum writing and revision for grades K-12 during the summer to address the needs of our ELL students and align the curriculum between English and Spanish Language Arts that led to a more coherent and consistent bi-literacy program. Professional development was also coordinated with the curriculum and instruction department to ensure that all general education teachers utilize best practices that support the learning of ELL students.

Needs:

As evidenced in the STAAR assessments, the results show an achievement gap as follows:

- In Reading, the achievement gap between ELL and All students 2014-2015 is 25%.
- In Writing, the achievement gap between ELL and All students 2014-2015 is 45%.
- In Science, the achievement gap between ELL and All students 2014-2015 is 32%.
- In Social Studies, the achievement gap between ELL and All students 2014-2015 is 30%.

Comprehensive Needs Assessment



Demographics

Demographics Summary

English Language Learners (ELL):

Strengths:

- The Middle School TELPAS Yearly Progress Indicator was 40% in 2014 and increased to 46% in 2015.

On the STAAR exam:

- In Reading, the ELL population increased by 6% from 2014 to 2015 in STAAR.
- In Writing, the ELL population increased by 6% from 2014 to 2015 in STAAR.
- In Science, the ELL population increased by 4% from 2014 to 2015 in STAAR.
- In Social Studies, the ELL population increased by 12% from 2014 to 2015 in STAAR.

Comprehensive Needs Assessment



Demographics

Demographics Summary Continued:

Economically Disadvantaged

The following sources from across the district were used to review the Economically Disadvantaged data by the District Education Improvement Council: State of Texas Assessments of Academic Readiness (STAAR) results, and System Safeguards to determine strengths and needs of our Economically Disadvantaged Students.

Needs:

System Safeguards Data: As evidenced in the STAAR assessments, the results show an achievement gap as follows:

- In Reading, the achievement gap between Eco Dis and All students 2014-2015 is 4%.
- In Writing, the achievement gap between Eco Dis and All students 2014-2015 is 3%.
- In Science, the achievement gap between Eco Dis and All students 2014-2015 is 2%.
- In Social Studies, the achievement gap between Eco Dis and All students 2014-2015 is 5%.

Comprehensive Needs Assessment



Demographics

Demographics Summary Continued:

Economically Disadvantaged

Strengths:

- In Reading, the Economically Disadvantaged population increased by 3% from 2014 to 2015 in STAAR.
- In Writing, the Economically Disadvantaged population increased by 16% from 2014 to 2015 in STAAR.
- In Science, the Economically Disadvantaged population increased by 7% from 2014 to 2015 in STAAR.
- In Social Studies, the Economically Disadvantaged population increased by 15% from 2014 to 2015 in STAAR.

Comprehensive Needs Assessment Continued: Goal 1-8 Summary of Findings

GOAL	Area Reviewed	Summary of Strengths	Summary of Needs	Priorities
1	<p style="text-align: center;">Index 1: Student Achievement</p>	<ul style="list-style-type: none"> • 8th Grade Reading • Algebra I 100% passing • 7th Grade Writing 67% • 6th Grade Reading 67% <p style="text-align: center;">Mastery 66% or Higher</p>	<ul style="list-style-type: none"> • 7th Grade Reading 59% • 8th Grade Science • 8th Grade Social Studies <p style="text-align: center;">Mastery 65% or Lower</p>	<p>Improve student learning outcomes in :</p> <ul style="list-style-type: none"> • 7th Grade Writing • 8th Grade Science and Social Studies <p>SMART Goal: 70% or Higher</p>
2	<p style="text-align: center;">Index 2: Student Progress</p>	<p>Campus Exceeded the State Target for Index 2 of 28% with 35% meeting or exceeding the progress measure.</p>	<ul style="list-style-type: none"> • 45% of all students did not meet or exceed progress measure. • 51% of our ELL students did not meet or exceed progress measure. 	<ul style="list-style-type: none"> • Address the needs of identified students to meet the progress measure in 2014-15 in Reading and Mathematics
3	<p style="text-align: center;">Index 3: Closing the Achievement Gap</p>	<ul style="list-style-type: none"> • Campus Exceeded the State Target for Index 3 of 27% with 43% meeting or exceeding the progress measure. 	<ul style="list-style-type: none"> • ESL Students did not meet state Standard in Math, Reading, Science, Writing, and Social Studies • TELPAS ratings for students in U.S. Schools multiple years are at BEG/INT. levels • Special Education students did not meet STAAR Standards in Reading, Science, Social Studies, and Writing • Migrant students did not meet STAAR standard in Social Studies, Writing, and Reading 	<p>Special population groups will receive additional support and intensive interventions in reading, writing, math, science, and social studies.</p>
4	<p style="text-align: center;">Index 4: Post Secondary Readiness</p>	<p>The campus met the index 4 target of 13 with a score of 29. 100% passing in Algebra I</p>	<ul style="list-style-type: none"> • 7th grade math, reading and writing • 8th grade math, reading, science and Social Studies <p>Mastery at Final Recommended was below 25%.</p>	<ul style="list-style-type: none"> • Provide Professional development to ensure teachers understand the level of rigor on the state assessment for their course • Revise curriculum • Assess and Monitor frequently through common formative assessments

Summary of Findings

GOAL	Area Reviewed	Summary of Strengths	Summary of Needs	Priorities
5	Family and Community Involvement	<ul style="list-style-type: none"> • New building • Communication in both English and Spanish • Parent Liaison District campus level • Parent Center • Business Partnerships • IHE Partnerships 	<ul style="list-style-type: none"> • Increase in parent involvement. 	<ul style="list-style-type: none"> • Create opportunities for parents to participate in school activities • Initiate parent academic conferences
6	Technology	<ul style="list-style-type: none"> • Availability of technology resources for students and teachers, and staff. 	<ul style="list-style-type: none"> • Integration of technology in instruction and increase the infrastructure, increase the use of student technology for instructional rigor 	<ul style="list-style-type: none"> • Provide training on the implementation of technology integration; increase on-line resource use
7	School Culture and Climate	<ul style="list-style-type: none"> • Good student attendance • Collaborative Learning Communities with common planning periods • Increase in Student Enrollment • Customer Service • College for All Culture 	<ul style="list-style-type: none"> • Address special needs, i.e. family issues, bullying, student interpersonal relationships 	<ul style="list-style-type: none"> • Build public relations
8	Staff Quality, Recruitment, and Retention	<ul style="list-style-type: none"> • Highly Qualified Staff • New Teacher Academy • McRel Evaluation Tool • High Retention Rate 	<ul style="list-style-type: none"> • Hiring staff that is committed to service in the classroom and campus activities. 	<ul style="list-style-type: none"> • Continuous PD in McRel Evaluation Tool
9	Electives	<ul style="list-style-type: none"> • Highly Qualified Staff • New Teacher Academy • McRel Evaluation Tool • High Retention Rate 	<ul style="list-style-type: none"> • Additional electives would minimize class counts in all courses. 	<ul style="list-style-type: none"> • Continuous PD in McRel Evaluation Tool

CAMPUS DEMOGRAPHICS



	ALL	MALE	FEMALE	SPED	LEP	M1	M2	SPED/ LEP	MIGRANT	ECD	GT	CTE
Number	870	421	449	57	234	35	15	16	33	719	155	107
Percent	100	48.4	51.6	6.6	26.9	4.0	1.7	.018	3.8	82.6	17.8	12.3

	ALL	HISPANIC	ASIAN	BLACK	WHITE	AMERICAN INDIAN/ALASKAN
Number	869	860	2	1	6	0
Percent	100	99	0.2	0.1	.07	0

CAMPUS DEMOGRAPHICS



Total Enrollment – 870

6th 285

7th 311

8th 274

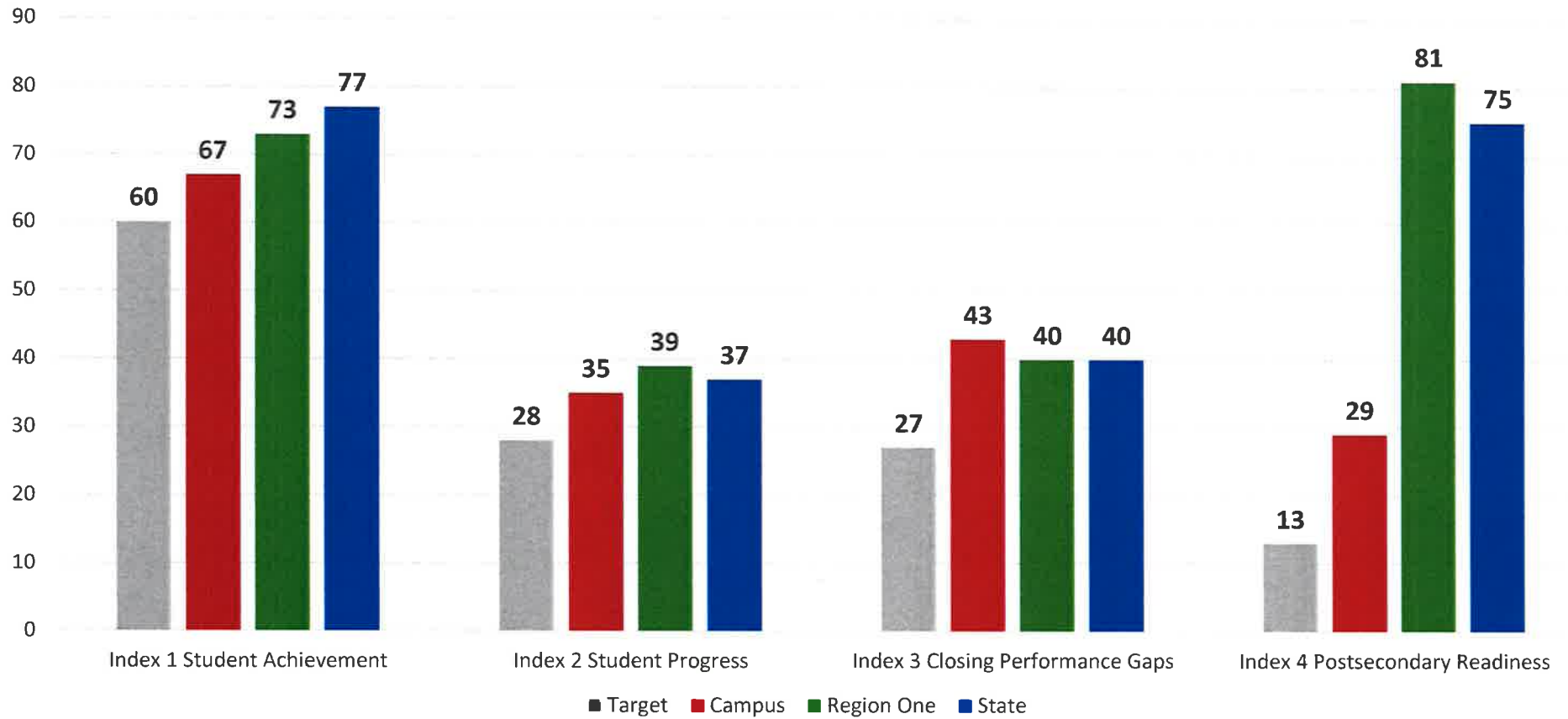
Percent	PSJA ISD	STATEWIDE
Hispanic	99%	51.34%
Economically Disadvantaged	82.6%	60.26%
ELL	26.9%	17.04%

Student Achievement Summary 2015



	Performance Target 2015	State	Region 1	CAMPUS	Goals 2016
Index 1 Student Performance	60	77	73	67	72
Index 2 Progress Measure	28	37	39	35	40
Index 3 Closing the Gap	27	40	40	43	48
Index 4 Postsecondary Readiness	13	75	81	29	34

State Accountability 2015



Student Achievement Summary 2015



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Goals 2016

All Students Performance Rates	Performance Target 2015	State	Region 1	CAMPUS	Goals 2016
Reading	60	77	71	67	72
Math	60	81	79	100 (Algebra I only)	100 (Algebra I only)
Writing	60	72	71	68	73
Science	60	78	75	63	68
Social Studies	60	78	72	55	60

Student Achievement Summary 2015



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Goals 2016

ELL Current & Monitored Performance Rates	Performance Target 2015	State	Region 1	CAMPUS	Goals 2016
Reading	60	62	59	42	47
Math	60	65	64	--	--
Writing	60	60	62	23	28
Science	60	61	60	31	36
Social Studies	60	49	47	25	30

Student Achievement Summary 2015



Special Ed Performance Rates	Performance Target 2015	State	Region 1	CAMPUS	Goals 2016
Reading	60	43	37	24	29
Math	60	45	46	--	--
Writing	60	29	22	0	10
Science	60	47	46	20	25
Social Studies	60	46	41	10	15

Student Achievement Summary 2015



ECO Dis Performance Rates	Performance Target 2015	State	Region 1	CAMPUS	Goals 2016
Reading	60	70	69	63	68
Math	60	75	77	--	--
Writing	60	63	69	65	70
Science	60	71	73	61	66
Social Studies	60	69	69	50	55

State System Safeguards 2015



Campus 2015 Results Level 2 Phase 1	All	African Amer.	Hispanic	White	Amer. Indian	Asian	Pacific Islander	Two or More Races	Econ. Disadv.	Special Ed	ELLs*	% Met for Min Size Req
	Reading	67		67						63		50
Math (Alg 1 Only)	100		100						100		100	
Writing	68		68						65		35	
Science	63		63						61		33	
Social Studies	55		55						50		28	
Percent of Eligible Measures Met												71

 Indicates Did Not Meet Minimum Size Requirement
 71% = Met 20 indicators out of 28

SYSTEM SAFEGUARDS 2015



	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	Total Met	Total Eligible	% of Eligible Measures Met
State Target	60	60	60	60	60	60	60	60	60	60	60			
Reading	Y		Y						Y	N	N	3	5	60
Math	Y		Y						Y		--	3	3	100
Writing	Y		Y						Y		N	3	4	75
Science	Y		Y						Y		N	3	4	75
Social Studies	N		N						N		N	0	4	0
Total												12	20	60

2015-2016 Campus Goals

- The following charts do not reflect the State Accountability results because they include district data collected from all of the assessments that the state will use for the state accountability ratings in 2015-2016 (STAAR, STAAR A, STAAR ALT 2, STAAR L), including the mathematics 3-8, and all populations. During the 2014-2015 school year, the STAAR A, and STAAR Alt 2, as well as the mathematics 3-8 were excluded.
- This will allow us to analyze our needs and set attainable goals for the 2015-2016 school year.
- End of Course data includes first time testers as well as retesters.

2015-2016 Campus Goals



6th Grade Mathematics

% of Items Needed to Meet State Performance Standard		% of Students Passing State Assessment <i>TARGET: 60%</i>		Goal <i>TARGET: 60%</i>	
		2015	2016	2015	2016
Phase In 1 Level II	42	--	--	--	--
Phase in 2 Level II	52	65	70	70	70
Final Recommended	60	--	--	--	--
Adv. Level III	81	7	12	12	12

7th Grade Mathematics

% of Items Needed to Meet State Performance Standard		% of Students Passing State Assessment <i>TARGET: 60%</i>		Goal <i>TARGET: 60%</i>	
		2015	2016	2015	2016
Phase In 1 Level II	44	--	--	--	--
Phase in 2 Level II	54	57	62	62	62
Final Recommended	61	--	--	--	--
Adv. Level III	80	1	6	6	6

8th Grade Mathematics

% of Items Needed to Meet State Performance Standard		% of Students Passing State Assessment <i>TARGET: 60%</i>		Goal <i>TARGET: 60%</i>	
		2015	2016	2015	2016
Phase In 1 Level II	50	--	--	--	--
Phase in 2 Level II	59	73	78	78	78
Final Recommended	64	--	--	--	--
Adv. Level III	86	6	11	11	11

These charts do not reflect the State Accountability results because they include district data collected from all of the assessments that the state will use for the state accountability ratings in 2015-2016 (STAAR, STAAR A, STAAR ALT 2, STAAR L), including the mathematics 3-8, and all populations. During the 2014-2015 school year, the STAAR A, and STAAR Alt 2, as well as the mathematics 3-8 were excluded.

2015-2016 Campus Goals



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STAAR EOC Campus Passing Rates for **MATH**

Algebra 1

% of Items Needed to Meet State Performance Standard		% of Students Passing State Assessment <i>TARGET: 60%</i>	Goal <i>TARGET: 60%</i>
		2015	2016
Phase In 1 Level II	44	100	100
Phase in 2 Level II	56	99	100
Final Recommended	63	97	100
Adv. Level III	78	72	80

These charts do not reflect the State Accountability results because they include district data collected from all of the assessments that the state will use for the state accountability ratings in 2015-2016 (STAAR, STAAR A, STAAR ALT 2, STAAR L), including the mathematics 3-8, and all populations. During the 2014-2015 school year, the STAAR A, and STAAR Alt 2, as well as the mathematics 3-8 were excluded.

2015-2016 Campus Goals



6th Grade Reading

% of Items Needed to Meet State Performance Standard		% of Students Passing State Assessment <i>TARGET: 60%</i>	Goal <i>TARGET: 60%</i>
		2015	2016
Phase In 1 Level II	63	67	72
Phase in 2 Level II	71	54	59
Final Recommended	77	32	37
Adv. Level III	88	12	17

7th Grade Reading

% of Items Needed to Meet State Performance Standard		% of Students Passing State Assessment <i>TARGET: 60%</i>	Goal <i>TARGET: 60%</i>
		2015	2016
Phase In 1 Level II	60	59	64
Phase in 2 Level II	70	53	58
Final Recommended	76	26	31
Adv. Level III	86	14	19

8th Grade Reading

% of Items Needed to Meet State Performance Standard		% of Students Passing State Assessment <i>TARGET: 60%</i>	Goal <i>TARGET: 60%</i>
		2015	2016
Phase In 1 Level II	62	67	72
Phase in 2 Level II	71	56	61
Final Recommended	77	29	34
Adv. Level III	87	15	20

These charts do not reflect the State Accountability results because they include district data collected from all of the assessments that the state will use for the state accountability ratings in 2015-2016 (STAAR, STAAR A, STAAR ALT 2, STAAR L), including the mathematics 3-8, and all populations. During the 2014-2015 school year, the STAAR A, and STAAR Alt 2, as well as the mathematics 3-8 were excluded.

2015-2016 Campus Goals



7 th Grade Writing			
% of Items Needed to Meet State Performance Standard		% of Students Passing State Assessment <i>TARGET: 60%</i>	Goal <i>TARGET: 60%</i>
		2015	2016
Phase In 1 Level II	60	67	72
Phase in 2 Level II	65	57	62
Final Recommended	69	34	39
Level III Adv.	83	7	12

These charts do not reflect the State Accountability results because they include district data collected from all of the assessments that the state will use for the state accountability ratings in 2015-2016 (STAAR, STAAR A, STAAR ALT 2, STAAR L), including the mathematics 3-8, and all populations. During the 2014-2015 school year, the STAAR A, and STAAR Alt 2, as well as the mathematics 3-8 were excluded.

2015-2016 Campus Goals



8 th Grade Science			
% of Items Needed to Meet State Performance Standard		% of Students Passing State Assessment <i>TARGET: 60%</i>	Goal <i>TARGET: 60%</i>
		2015	2016
Phase In 1 Level II	43	60	65
Phase in 2 Level II	54	48	53
Final Recommended	61	29	34
Adv. Level III	83	9	14

These charts do not reflect the State Accountability results because they include district data collected from all of the assessments that the state will use for the state accountability ratings in 2015-2016 (STAAR, STAAR A, STAAR ALT 2, STAAR L), including the mathematics 3-8, and all populations. During the 2014-2015 school year, the STAAR A, and STAAR Alt 2, as well as the mathematics 3-8 were excluded.

2015-2016 Campus Goals



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8th Grade U.S. History

% of Items Needed to Meet State Performance Standard		% of Students Passing State Assessment <i>TARGET: 60%</i>	Goal <i>TARGET: 60%</i>
		2015	2016
Phase In 1 Level II	49	53	58
Phase in 2 Level II	57	35	40
Final Recommended	63	14	19
Level III Adv.	79	3	8

These charts do not reflect the State Accountability results because they include district data collected from all of the assessments that the state will use for the state accountability ratings in 2015-2016 (STAAR, STAAR A, STAAR ALT 2, STAAR L), including the mathematics 3-8, and all populations. During the 2014-2015 school year, the STAAR A, and STAAR Alt 2, as well as the mathematics 3 were excluded.

2015-2016 Campus Goals

- Goal 1-Index 1:Student Achievement
- Goal 2-Index 2:Student Progress
- Goal 3-Index 3:Closing the Achievement Gap
- Goal 4-Index 4: Post Secondary Readiness
- Goal 5-Family and Community Involvement
- Goal 6-Technology
- Goal 7-School Culture and Climate
- Goal 8-Staff Quality, Recruitment, and Retention
- Goal 9-Electives

Campus Goal 1: Improve Student Academic Achievement (Index 1)

Objective 1: Curriculum will be analyzed, created or aligned to district plan in 2015-2016 in all content for all students.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Teachers will cooperatively develop/plan inquiry based instruction to develop critical thinking skills, based on state TEKS and district curriculum, to best cultivate student academic gains.	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, consultants and their fees, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Analyze and disaggregate STAAR data for all content areas by determining strengths and weaknesses, establishing grade level/department goals, aligning curriculum across grade levels, sharing strategies acquired from District In-services, Region one and state conferences.	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1 STAAR and TELPAS results, Fall/Spring Benchmark results, State Accountability Report, DMAC reports (all students and all subgroups), DATA Room, PSP consultant fees, Lead4Ward Tracking Reports, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Continuously Monitor and Analyze level of performance in all content areas of the following student population: Hispanic, Eco Disadvantaged, Migrant, ELL, GT, At-Risk, Special Education.	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1 STAAR and TELPAS results, Fall/Spring Benchmark results, State Accountability Report, DMAC reports (all students and all subgroups), DATA Room, PSP consultant fees, Lead4Ward Tracking Reports, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 1: Improve Student Academic Achievement (Index 1)

Objective 1: Curriculum will be analyzed, created or aligned to district plan in 2015-2016 in all contents for all students.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Incorporate thematic units in all content areas, including electives, through a variety of instructional methods such as: Common Instructional Framework (CIF), Frayer Model, Building Rigorous Readers, Vocabulary Building strategies</p>	<p>Administration, Dept. Heads, Instructional Coach, all teachers</p>	<p>Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, consultants and their fees, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions</p>	<p>August 2015 – June 2016</p>	<p>Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles</p>	<p>Student Achievement gains each reporting period and in every assessment for all students and in each subgroup</p>	<p>STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments</p>	
<p>Incorporate Critical Thinking Skills by using: GT strategies, Sponge Activities, Graphic Organizers, Sheltered Instruction Strategies, Advisory Program, Write for the Future/Write for the Beginning, District Curriculum, CIF, Building Rigorous Readers, use of technology, Middle School Matters Institute Strategies (MSMI)</p>	<p>Administration, Dept. Heads, Instructional Coach, all teachers</p>	<p>Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions</p>	<p>August 2015 – June 2016</p>	<p>Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles</p>	<p>Student Achievement gains each reporting period and in every assessment for all students and in each subgroup</p>	<p>STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments</p>	

Campus Goal 1: Improve Student Academic Achievement (Index 1)

Objective 1: Curriculum will be analyzed, created or aligned to district plan in 2015-2016 in all contents for all students.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
All content areas will be addressed through the following: State adopted programs, District curriculum and timelines, Research-based practices, cooperative learning, criteria for student/team participation, CIF, Building Rigorous Readers, Word Wall Strategies, MSMI	Administration, Dept. Heads, Instructional Coach, all teachers, Librarian	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, subscriptions, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Conduct vertical and horizontal curriculum alignment through continuous staff development for all content areas.	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 1: Improve Student Academic Achievement (Index 1)

Objective 1: Curriculum will be analyzed, created or aligned to district plan in 2015-2016 in all contents for all students.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Provide Professional Development Opportunities for all content area teachers through attendance at the following conferences: TAMUCC Reading Conference, Advanced Placement Summer Institutes, Just Read Conference, Texas Literacy Conference, NCTE Annual Convention, TCETLA Annual Conference, National Reading Conference, Region One conferences, Model Schools Conference, AIE, MSMI, CFES, Assessment Conference, Learning Forward, Technology Conference, Inclusion Works of Mathematics Teaching, Texas Middle School Association, RGVCTM, HESTEC, CAST, CAMPT, RGVSA, NSTA Conference, National Council of Social Studies, Social Studies Conference</p>	<p>Administration, Dept. Heads, Instructional Coach, all teachers</p>	<p>Title 1/PSF Fees for hotels, food, travel (vehicle and air fare), registration, parking, luggage</p>	<p>August 2015 – June 2016</p>	<p>Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles</p>	<p>Student Achievement gains each reporting period and in every assessment for all students and in each subgroup, Building Leadership capacity</p>	<p>STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments</p>	
<p>Provide tutoring for all students in all content areas through: Extended Optional Year Program, Summer School, Saturday tutoring, Afterschool tutoring, in-school tutoring and research-based interventions</p>	<p>Administration, Dept. Heads, Instructional Coach, all teachers</p>	<p>Title 1/PSF Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors</p>	<p>August 2015 – June 2016</p>	<p>Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles</p>	<p>Student Achievement gains each reporting period and in every assessment for all students and in each subgroup</p>	<p>STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments</p>	

Campus Goal 1: Improve Student Academic Achievement (Index 1)

Objective 2: Instruction will be analyzed, created or aligned to district plan in 2015-2016 in all content for all students.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Teachers will cooperatively develop/plan inquiry based instruction to develop critical thinking skills, based on state TEKS and district curriculum, to best cultivate student academic gains.	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, consultants and their fees, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Analyze and disaggregate STAAR data for all content areas by determining strengths and weaknesses, establishing grade level/department goals, aligning curriculum across grade levels, sharing strategies acquired from District In-services, Region one and state conferences.	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1 STAAR and TELPAS results, Fall/Spring Benchmark results, State Accountability Report, DMAC reports (all students and all subgroups), DATA Room, PSP consultant fees, Lead4Ward Tracking Reports, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Continuously Monitor and Analyze level of performance in all content areas of the following student population: Hispanic, Eco Disadvantaged, Migrant, ELL, GT, At-Risk, Special Education.	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1 STAAR and TELPAS results, Fall/Spring Benchmark results, State Accountability Report, DMAC reports (all students and all subgroups), DATA Room, PSP consultant fees, Lead4Ward Tracking Reports, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 1: Improve Student Academic Achievement (Index 1)

Objective 2: Instruction will be analyzed, created or aligned to district plan in 2015-2016 in all content for all students.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Incorporate thematic units in all content areas, including electives, through a variety of instructional methods such as: Common Instructional Framework (CIF), Frayer Model, Building Rigorous Readers, Vocabulary Building strategies	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, consultants and their fees, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Incorporate Critical Thinking Skills by using: GT strategies, Sponge Activities, Graphic Organizers, Sheltered Instruction Strategies, Advisory Program, Write for the Future/Write for the Beginning, District Curriculum, CIF, Building Rigorous Readers, use of technology, Middle School Matters Institute Strategies (MSMI)	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 1: Improve Student Academic Achievement (Index 1)

Objective 2: Instruction will be analyzed, created or aligned to district plan in 2015-2016 in all content for all students.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
All content areas will be addressed through the following: State adopted programs, District curriculum and timelines, Research-based practices, cooperative learning, criteria for student/team participation, CIF, Building Rigorous Readers, Word Wall Strategies, MSMI	Administration, Dept. Heads, Instructional Coach, all teachers, Librarian	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, subscriptions, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Conduct vertical and horizontal curriculum alignment through continuous staff development for all content areas.	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 1: Improve Student Academic Achievement (Index 1)

Objective 2: Instruction will be analyzed, created or aligned to district plan in 2015-2016 in all content for all students.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Provide Professional Development Opportunities for all content area teachers through attendance at the following conferences: TAMUCC Reading Conference, Advanced Placement Summer Institutes, Just Read Conference, Texas Literacy Conference, NCTE Annual Convention, TCETLA Annual Conference, National Reading Conference, Region One conferences, Model Schools Conference, AIE, MSMI, CFES, Assessment Conference, Learning Forward, Technology Conference, Inclusion Works of Mathematics Teaching, Texas Middle School Association, RGVCTM, HESTEC, CAST, CAMPT, RGVSA, NSTA Conference, National Council of Social Studies, Social Studies Conference</p>	<p>Administration, Dept. Heads, Instructional Coach, all teachers</p>	<p>Title 1/PSF Fees for hotels, food, travel (vehicle and air fare), registration, parking, luggage</p>	<p>August 2015 – June 2016</p>	<p>Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles</p>	<p>Student Achievement gains each reporting period and in every assessment for all students and in each subgroup, Building Leadership capacity</p>	<p>STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments</p>	
<p>Provide tutoring for all students in all content areas through: Extended Optional Year Program, Summer School, Saturday tutoring, Afterschool tutoring, in-school tutoring and research-based interventions</p>	<p>Administration, Dept. Heads, Instructional Coach, all teachers</p>	<p>Title 1/PSF Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors</p>	<p>August 2015 – June 2016</p>	<p>Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles</p>	<p>Student Achievement gains each reporting period and in every assessment for all students and in each subgroup</p>	<p>STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments</p>	

Campus Goal 1: Improve Student Academic Achievement (Index 1)

Objective 3: Assessments aligned to the curriculum will be used to monitor student progress toward meeting state passing standards in 2015-2016.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Campus teacher representatives will participate in district trainings on how to write CBAs and Benchmarks at the depth and complexity of STAAR/EOC.	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1/PSF Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors	June 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Prior to the administration of a CBA or Benchmark, campus teacher representatives will review the assessments to ensure adherence to the Academic Calendar.	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1/PSF Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors	September 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
District-level CBAs and District-level Benchmarks will be administered to all students.	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1/PSF Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors	September 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, Completed campus and District Exams	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 1: Improve Student Academic Achievement (Index 1)

Objective 3: Assessments aligned to the curriculum will be used to monitor student progress toward meeting state passing standards in 2015-2016.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/Summative	Title 1 Schoolwide Components
All content area teachers will receive assessment data for their students within 48 hours of the test administration.	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1/PSF Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors	June 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
All content area teachers will utilize Data Rooms for data analysis and monitoring student progress.	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1/PSF Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors	September 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
All content area teachers will attend Campus Performance Review sessions (CPRs) following each district level CBA or Benchmark for in-depth analysis of the data.	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1/PSF Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors	September 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, Completed campus and District Exams	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 1: Improve Student Academic Achievement (Index 1)

Objective 3: Assessments aligned to the curriculum will be used to monitor student progress toward meeting state passing standards in 2015-2016.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
All content area teachers will monitor the progress of all students and all sub-groups immediately following all campus, district and state assessments.	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1/PSF Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors	June 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 1: Improve Student Academic Achievement (Index 1)

Objective 4: All subpopulation groups will be monitored to ensure they are on-track to meet state passing standards on the 2015-2016 STAAR.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
All content area teachers will develop goals specific for each subgroup.	Administration, Dept. Heads, Instructional Coach, all counselors, diagnostician, inclusion teachers, all teachers	Title 1/PSF IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	June 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
All content area teachers will prepare campus level binders with data related to students in each of their subgroup such as BE/ELL, Special Education, Migrant, Economic Disadvantaged, Hispanic, White, etc.	Administration, Dept. Heads, Instructional Coach, all counselors, diagnostician, inclusion teachers, all teachers	Title 1/PSF IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	June 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 1: Improve Student Academic Achievement (Index 1)

Objective 4: All subpopulation groups will be monitored to ensure they are on-track to meet state passing standards on the 2015-2016 STAAR.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
All content area teachers will be required to follow the IEP modifications/accommodations as needed for each student in each respective subgroup.	Administration, Dept. Heads, Instructional Coach, all counselors, diagnostician, inclusion teachers, all teachers	Title 1/PSF IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	June 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
All subgroup data will be reviewed following each campus, district and state assessment.	Administration, Dept. Heads, Instructional Coach, all counselors, diagnostician, inclusion teachers, all teachers	Title 1/PSF IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	June 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
All content area teachers will receive Professional Development training on data analysis.	Administration, Dept. Heads, Instructional Coach, all counselors, diagnostician, inclusion teachers, all teachers	Title 1/PSF IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	June 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 1: Improve Student Academic Achievement (Index 1)

Objective 4: All subpopulation groups will be monitored to ensure they are on-track to meet state passing standards on the 2015-2016 STAAR.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
All teachers will provide academic interventions, afterschool and Saturday tutorials for students in each subgroup.	Administration, Dept. Heads, Instructional Coach, all counselors, diagnostician, inclusion teachers, all teachers	Title 1/PSF IEPs (all recommended accommodation materials), Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors, printers	June 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
All teachers will continuously communicate with parents in the identified subgroups to share academic information and student progress.	Administration, Dept. Heads, Instructional Coach, all counselors, diagnostician, inclusion teachers, all teachers	Title 1/PSF IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	June 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, Parent Documentation Logs	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 2: Student Progress(Index 2)							
Objective 1: Reading/Writing Instruction will be aligned to district curriculum.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Teachers will cooperatively develop/plan inquiry based instruction to develop critical thinking skills, based on state TEKS and district curriculum, to best cultivate student academic gains.	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, consultants and their fees, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Analyze and disaggregate STAAR data for all content areas by determining strengths and weaknesses, establishing grade level/department goals, aligning curriculum across grade levels, sharing strategies acquired from District In-services, Region one and state conferences.	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1 STAAR and TELPAS results, Fall/Spring Benchmark results, State Accountability Report, DMAC reports (all students and all subgroups), DATA Room, PSP consultant fees, Lead4Ward Tracking Reports, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Continuously Monitor and Analyze level of performance in all content areas of the following student population: Hispanic, Eco Disadvantaged, Migrant, ELL, GT, At-Risk, Special Education.	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1 STAAR and TELPAS results, Fall/Spring Benchmark results, State Accountability Report, DMAC reports (all students and all subgroups), DATA Room, PSP consultant fees, Lead4Ward Tracking Reports, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 2: Student Progress(Index 2)

Objective 1: Reading/Writing Instruction will be aligned to district curriculum.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Incorporate thematic units in all content areas, including electives, through a variety of instructional methods such as: Common Instructional Framework (CIF), Frayer Model, Building Rigorous Readers, Vocabulary Building strategies</p>	<p>Administration, Dept. Heads, Instructional Coach, all teachers</p>	<p>Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, consultants and their fees, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions</p>	<p>August 2015 – June 2016</p>	<p>Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles</p>	<p>Student Achievement gains each reporting period and in every assessment for all students and in each subgroup</p>	<p>STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments</p>	
<p>Incorporate Critical Thinking Skills by using: GT strategies, Sponge Activities, Graphic Organizers, Sheltered Instruction Strategies, Advisory Program, Write for the Future/Write for the Beginning, District Curriculum, CIF, Building Rigorous Readers, use of technology, Middle School Matters Institute Strategies (MSMI)</p>	<p>Administration, Dept. Heads, Instructional Coach, all teachers</p>	<p>Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions</p>	<p>August 2015 – June 2016</p>	<p>Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles</p>	<p>Student Achievement gains each reporting period and in every assessment for all students and in each subgroup</p>	<p>STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments</p>	

Campus Goal 2: Student Progress(Index 2)

Objective 1: Reading/Writing Instruction will be aligned to district curriculum.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
All content areas will be addressed through the following: State adopted programs, District curriculum and timelines, Research-based practices, cooperative learning, criteria for student/team participation, CIF, Building Rigorous Readers, Word Wall Strategies, MSMI	Administration, Dept. Heads, Instructional Coach, all teachers, Librarian	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, subscriptions, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Conduct vertical and horizontal curriculum alignment through continuous staff development for all content areas.	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 2: Student Progress(Index 2)

Objective 1: Reading/Writing Instruction will be aligned to district curriculum.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Provide Professional Development Opportunities for all content area teachers through attendance at the following conferences: TAMUCC Reading Conference, Advanced Placement Summer Institutes, Just Read Conference, Texas Literacy Conference, NCTE Annual Convention, TCETLA Annual Conference, National Reading Conference, Region One conferences, Model Schools Conference, AIE, MSMI, CFES, Assessment Conference, Learning Forward, Technology Conference,</p>	<p>Administration, Dept. Heads, Instructional Coach, all teachers</p>	<p>Title 1/PSF Fees for hotels, food, travel (vehicle and air fare), registration, parking, luggage</p>	<p>August 2015 – June 2016</p>	<p>Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles</p>	<p>Student Achievement gains each reporting period and in every assessment for all students and in each subgroup, Building Leadership capacity</p>	<p>STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments</p>	
<p>Provide tutoring for all students in all content areas through: Extended Optional Year Program, Summer School, Saturday tutoring, Afterschool tutoring, in-school tutoring and research-based interventions</p>	<p>Administration, Dept. Heads, Instructional Coach, all teachers</p>	<p>Title 1/PSF Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors</p>	<p>August 2015 – June 2016</p>	<p>Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles</p>	<p>Student Achievement gains each reporting period and in every assessment for all students and in each subgroup</p>	<p>STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments</p>	

Campus Goal 2: Student Progress(Index 2)

Objective 2: Math Instruction will be aligned to district curriculum.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Teachers will cooperatively develop/plan inquiry based instruction to develop critical thinking skills, based on state TEKS and district curriculum, to best cultivate student academic gains.	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, consultants and their fees, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Analyze and disaggregate STAAR data for all content areas by determining strengths and weaknesses, establishing grade level/department goals, aligning curriculum across grade levels, sharing strategies acquired from District In-services, Region one and state conferences.	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1 STAAR and TELPAS results, Fall/Spring Benchmark results, State Accountability Report, DMAC reports (all students and all subgroups), DATA Room, PSP consultant fees, Lead4Ward Tracking Reports, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Continuously Monitor and Analyze level of performance in all content areas of the following student population: Hispanic, Eco Disadvantaged, Migrant, ELL, GT, At-Risk, Special Education.	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1 STAAR and TELPAS results, Fall/Spring Benchmark results, State Accountability Report, DMAC reports (all students and all subgroups), DATA Room, PSP consultant fees, Lead4Ward Tracking Reports, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 2: Student Progress(Index 2)

Objective 2: Math Instruction will be aligned to district curriculum.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Incorporate thematic units in all content areas, including electives, through a variety of instructional methods such as: Common Instructional Framework (CIF), Frayer Model, Building Rigorous Readers, Vocabulary Building strategies</p>	<p>Administration, Dept. Heads, Instructional Coach, all teachers</p>	<p>Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, consultants and their fees, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions</p>	<p>August 2015 – June 2016</p>	<p>Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles</p>	<p>Student Achievement gains each reporting period and in every assessment for all students and in each subgroup</p>	<p>STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments</p>	
<p>Incorporate Critical Thinking Skills by using: GT strategies, Sponge Activities, Graphic Organizers, Sheltered Instruction Strategies, Advisory Program, Write for the Future/Write for the Beginning, District Curriculum, CIF, Building Rigorous Readers, use of technology, Middle School Matters Institute Strategies (MSMI)</p>	<p>Administration, Dept. Heads, Instructional Coach, all teachers</p>	<p>Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions</p>	<p>August 2015 – June 2016</p>	<p>Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles</p>	<p>Student Achievement gains each reporting period and in every assessment for all students and in each subgroup</p>	<p>STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments</p>	

Campus Goal 2: Student Progress(Index 2)

Objective 2: Math Instruction will be aligned to district curriculum.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
All content areas will be addressed through the following: State adopted programs, District curriculum and timelines, Research-based practices, cooperative learning, criteria for student/team participation, CIF, Building Rigorous Readers, Word Wall Strategies, MSMI	Administration, Dept. Heads, Instructional Coach, all teachers, Librarian	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, subscriptions, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Conduct vertical and horizontal curriculum alignment through continuous staff development for all content areas.	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 2: Student Progress(Index 2)

Objective 2: Math Instruction will be aligned to district curriculum.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Provide Professional Development Opportunities for all content area teachers through attendance at the following conferences: Advanced Placement Summer Institutes, Region One conferences, Model Schools Conference, AIE, MSMI, CFES, Assessment Conference, Learning Forward, Technology Conference, Inclusion Works of Mathematics Teaching, Texas Middle School Association, RGVCTM, HESTEC</p>	<p>Administration, Dept. Heads, Instructional Coach, all teachers</p>	<p>Title 1/PSF Fees for hotels, food, travel (vehicle and air fare), registration, parking, luggage</p>	<p>August 2015 – June 2016</p>	<p>Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles</p>	<p>Student Achievement gains each reporting period and in every assessment for all students and in each subgroup, Building Leadership capacity</p>	<p>STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments</p>	
<p>Provide tutoring for all students in all content areas through: Extended Optional Year Program, Summer School, Saturday tutoring, Afterschool tutoring, in-school tutoring and research-based interventions</p>	<p>Administration, Dept. Heads, Instructional Coach, all teachers</p>	<p>Title 1/PSF Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors</p>	<p>August 2015 – June 2016</p>	<p>Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles</p>	<p>Student Achievement gains each reporting period and in every assessment for all students and in each subgroup</p>	<p>STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments</p>	

Campus Goal 2: Student Progress(Index 2)

Objective 3: Science Instruction will be aligned to district curriculum.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Teachers will cooperatively develop/plan inquiry based instruction to develop critical thinking skills, based on state TEKS and district curriculum, to best cultivate student academic gains.	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, consultants and their fees, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Analyze and disaggregate STAAR data for all content areas by determining strengths and weaknesses, establishing grade level/department goals, aligning curriculum across grade levels, sharing strategies acquired from District In-services, Region one and state conferences.	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1 STAAR and TELPAS results, Fall/Spring Benchmark results, State Accountability Report, DMAC reports (all students and all subgroups), DATA Room, PSP consultant fees, Lead4Ward Tracking Reports, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Continuously Monitor and Analyze level of performance in all content areas of the following student population: Hispanic, Eco Disadvantaged, Migrant, ELL, GT, At-Risk, Special Education.	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1 STAAR and TELPAS results, Fall/Spring Benchmark results, State Accountability Report, DMAC reports (all students and all subgroups), DATA Room, PSP consultant fees, Lead4Ward Tracking Reports, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 2: Student Progress(Index 2)

Objective 3: Science Instruction will be aligned to district curriculum.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Incorporate thematic units in all content areas, including electives, through a variety of instructional methods such as: Common Instructional Framework (CIF), Frayer Model, Building Rigorous Readers, Vocabulary Building strategies</p>	<p>Administration, Dept. Heads, Instructional Coach, all teachers</p>	<p>Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, consultants and their fees, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions</p>	<p>August 2015 – June 2016</p>	<p>Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles</p>	<p>Student Achievement gains each reporting period and in every assessment for all students and in each subgroup</p>	<p>STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments</p>	
<p>Incorporate Critical Thinking Skills by using: GT strategies, Sponge Activities, Graphic Organizers, Sheltered Instruction Strategies, Advisory Program, Write for the Future/Write for the Beginning, District Curriculum, CIF, Building Rigorous Readers, use of technology, Middle School Matters Institute Strategies (MSMI)</p>	<p>Administration, Dept. Heads, Instructional Coach, all teachers</p>	<p>Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions</p>	<p>August 2015 – June 2016</p>	<p>Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles</p>	<p>Student Achievement gains each reporting period and in every assessment for all students and in each subgroup</p>	<p>STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments</p>	

Campus Goal 2: Student Progress(Index 2)

Objective 3: Science Instruction will be aligned to district curriculum.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
All content areas will be addressed through the following: State adopted programs, District curriculum and timelines, Research-based practices, cooperative learning, criteria for student/team participation, CIF, Building Rigorous Readers, Word Wall Strategies, MSMI	Administration, Dept. Heads, Instructional Coach, all teachers, Librarian	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, subscriptions, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Conduct vertical and horizontal curriculum alignment through continuous staff development for all content areas.	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 2: Student Progress(Index 2)

Objective 3: Science Instruction will be aligned to district curriculum.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Provide Professional Development Opportunities for all content area teachers through attendance at the following conferences: Advanced Placement Summer Institutes, Region One conferences, Model Schools Conference, AIE, MSMI, CFES, Assessment Conference, Learning Forward, Technology Conference, HESTEC, CAST, CAMPT, RGVSA, NSTA Conference</p>	<p>Administration, Dept. Heads, Instructional Coach, all teachers</p>	<p>Title 1/PSF Fees for hotels, food, travel (vehicle and air fare), registration, parking, luggage</p>	<p>August 2015 – June 2016</p>	<p>Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles</p>	<p>Student Achievement gains each reporting period and in every assessment for all students and in each subgroup, Building Leadership capacity</p>	<p>STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments</p>	
<p>Provide tutoring for all students in all content areas through: Extended Optional Year Program, Summer School, Saturday tutoring, Afterschool tutoring, in-school tutoring and research-based interventions</p>	<p>Administration, Dept. Heads, Instructional Coach, all teachers</p>	<p>Title 1/PSF Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors</p>	<p>August 2015 – June 2016</p>	<p>Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles</p>	<p>Student Achievement gains each reporting period and in every assessment for all students and in each subgroup</p>	<p>STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments</p>	

Campus Goal 2: Student Progress(Index 2)							
Objective 4: Social Studies Instruction will be aligned to district curriculum.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Teachers will cooperatively develop/plan inquiry based instruction to develop critical thinking skills, based on state TEKS and district curriculum, to best cultivate student academic gains.	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, consultants and their fees, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Analyze and disaggregate STAAR data for all content areas by determining strengths and weaknesses, establishing grade level/department goals, aligning curriculum across grade levels, sharing strategies acquired from District In-services, Region one and state conferences.	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1 STAAR and TELPAS results, Fall/Spring Benchmark results, State Accountability Report, DMAC reports (all students and all subgroups), DATA Room, PSP consultant fees, Lead4Ward Tracking Reports, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Continuously Monitor and Analyze level of performance in all content areas of the following student population: Hispanic, Eco Disadvantaged, Migrant, ELL, GT, At-Risk, Special Education.	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1 STAAR and TELPAS results, Fall/Spring Benchmark results, State Accountability Report, DMAC reports (all students and all subgroups), DATA Room, PSP consultant fees, Lead4Ward Tracking Reports, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 2: Student Progress(Index 2)

Objective 4: Social Studies Instruction will be aligned to district curriculum.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Incorporate thematic units in all content areas, including electives, through a variety of instructional methods such as: Common Instructional Framework (CIF), Frayer Model, Building Rigorous Readers, Vocabulary Building strategies	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, consultants and their fees, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Incorporate Critical Thinking Skills by using: GT strategies, Sponge Activities, Graphic Organizers, Sheltered Instruction Strategies, Advisory Program, Write for the Future/Write for the Beginning, District Curriculum, CIF, Building Rigorous Readers, use of technology, Middle School Matters Institute Strategies (MSMI)	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 2: Student Progress(Index 2)

Objective 4: Social Studies Instruction will be aligned to district curriculum.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
All content areas will be addressed through the following: State adopted programs, District curriculum and timelines, Research-based practices, cooperative learning, criteria for student/team participation, CIF, Building Rigorous Readers, Word Wall Strategies, MSMI	Administration, Dept. Heads, Instructional Coach, all teachers, Librarian	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, subscriptions, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Conduct vertical and horizontal curriculum alignment through continuous staff development for all content areas.	Administration, Dept. Heads, Instructional Coach, all teachers	Title 1 Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, subscriptions	August 2015 – June 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students and in each subgroup	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 2: Student Progress(Index 2)

Objective 4: Social Studies Instruction will be aligned to district curriculum.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Provide Professional Development Opportunities for all content area teachers through attendance at the following conferences: TAMUCC Reading Conference, Advanced Placement Summer Institutes, Just Read Conference, Texas Literacy Conference, NCTE Annual Convention, TCETLA Annual Conference, National Reading Conference, Region One conferences, Model Schools Conference, AIE, MSMI, CFES, Assessment Conference, Learning Forward, Technology Conference, National Council of Social Studies, Social Studies Conference</p>	<p>Administration, Dept. Heads, Instructional Coach, all teachers</p>	<p>Title 1/PSF Fees for hotels, food, travel (vehicle and air fare), registration, parking, luggage</p>	<p>August 2015 – June 2016</p>	<p>Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles</p>	<p>Student Achievement gains each reporting period and in every assessment for all students and in each subgroup, Building Leadership capacity</p>	<p>STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments</p>	
<p>Provide tutoring for all students in all content areas through: Extended Optional Year Program, Summer School, Saturday tutoring, Afterschool tutoring, in-school tutoring and research-based interventions</p>	<p>Administration, Dept. Heads, Instructional Coach, all teachers</p>	<p>Title 1/PSF Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors</p>	<p>August 2015 – June 2016</p>	<p>Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles</p>	<p>Student Achievement gains each reporting period and in every assessment for all students and in each subgroup</p>	<p>STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments</p>	

Campus Goal 3: Close the student achievement gap among all populations. (Index 3)

Objective 1: Decrease the student achievement gap among all subgroups (Index 3).

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
All content area teachers will develop goals specific for each subgroup.	Administration, Dept. Heads, Instructional Coach, all counselors, diagnostician, inclusion teachers, all teachers	Title 1/PSF IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	June 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
All content area teachers will prepare campus level binders with data related to students in each of their subgroup such as BE/ELL, Special Education, Migrant, Economic Disadvantaged, Hispanic, White, etc.	Administration, Dept. Heads, Instructional Coach, all counselors, diagnostician, inclusion teachers, all teachers	Title 1/PSF IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	June 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 3: Close the student achievement gap among all populations. (Index 3)

Objective 1: Decrease the student achievement gap among all subgroups (Index 3).

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
All content area teachers will be required to follow the IEP modifications/accommodations as needed for each student in each respective subgroup.	Administration, Dept. Heads, Instructional Coach, all counselors, diagnostician, inclusion teachers, all teachers	Title 1/PSF IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	June 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
All subgroup data will be reviewed following each campus, district and state assessment.	Administration, Dept. Heads, Instructional Coach, all counselors, diagnostician, inclusion teachers, all teachers	Title 1/PSF IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	June 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
All content area teachers will receive Professional Development training on data analysis.	Administration, Dept. Heads, Instructional Coach, all counselors, diagnostician, inclusion teachers, all teachers	Title 1/PSF IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	June 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 3: Close the student achievement gap among all populations. (Index 3)

Objective 1: Decrease the student achievement gap among all subgroups (Index 3).

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
All teachers will provide academic interventions, afterschool and Saturday tutorials for students in each subgroup.	Administration, Dept. Heads, Instructional Coach, all counselors, diagnostician, inclusion teachers, all teachers	Title 1/PSF IEPs (all recommended accommodation materials), Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors, printers	June 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
All teachers will continuously communicate with parents in the identified subgroups to share academic information and student progress.	Administration, Dept. Heads, Instructional Coach, all counselors, diagnostician, inclusion teachers, all teachers	Title 1/PSF IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	June 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, Parent Documentation Logs	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

District Goal 4: Prepare all students for postsecondary education through a rigorous curriculum and instructional program. (Index 4)

Objective 1: Increase the number of students that score at the Level II Final Recommended Phase on STAAR and Advanced Level III (Indexes 3 and 4).

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Administration, teachers, and instructional coach will attend training on TEKS analysis to determine depth and complexity of each student expectation.	Administration, Dept. Heads, Instructional Coach, all counselors, diagnostician, inclusion teachers, all teachers	Title 1/PSF IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	June 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Administration, teachers, and instructional coach will attend training on in-depth study of STAAR released test items to define rigor of the lesson.	Administration, Dept. Heads, Instructional Coach, all counselors, diagnostician, inclusion teachers, all teachers	Title 1/PSF IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	June 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Campus and district assessments will be administered campus-wide.	Administration, Dept. Heads, Instructional Coach, all counselors, diagnostician, inclusion teachers, all teachers	Title 1/PSF IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	June 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 4: Prepare all students for postsecondary education through a rigorous curriculum and instructional program. (Index 4)

Objective 1: Increase the number of students that score at the Level II Final Recommended Phase on STAAR and the Advanced Level III. (Indexes 3 and 4).

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Administration, teachers, and instructional coach will be trained on the Texas STAAR Assessment Program and will understand how the indices, Distinguish Awards and the Systems Safeguards are calculated.	Administration, Dept. Heads, Instructional Coach, all counselors, diagnostician, inclusion teachers, all teachers	Title 1/PSF IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	June 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Teachers will identify students in each phase of accountability following each campus and district assessments using data reports in order to form targeted tutorial groups for the Level II Final Recommended Phase and the Level III Advanced on the STAAR assessment.	Administration, Dept. Heads, Instructional Coach, all counselors, diagnostician, inclusion teachers, all teachers	Title 1/PSF IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	June 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Campus Performance Review sessions (CPRs) will be held following each campus and district assessments for in-depth analysis of the data.	Administration, Dept. Heads, Instructional Coach, all counselors, diagnostician, inclusion teachers, all teachers	Title 1/PSF IEPs (all recommended accommodation materials), PEIMS Data, Assessment Data, copier and its fees, white copy paper, toner and ink, general supplies, computer and laptop, printers	June 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 4: Prepare all students for postsecondary education through a rigorous curriculum and instructional program. (Index 4)

Objective 1: Increase the number of students that score at the Level II Final Recommended Phase on STAAR and the Advanced Level III. (Indexes 3 and 4).

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Tutorials will be provided for the various student groups in each phase of accountability to ensure students improve their scores to the Level II Final Recommended Phase and the Level III Advanced on the STAAR assessment.	Administration, Dept. Heads, Instructional Coach, all counselors, diagnostician, inclusion teachers, all teachers	Title 1/PSF IEPs (all recommended accommodation materials), Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors, printers	June 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 4: Prepare all students for postsecondary education through a rigorous curriculum and instructional program.

Objective 2: Increase the number of student who successfully pass the Texas Success Initiative (TSI) College Readiness assessment.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Provide 8 th graders with TSI instruction to prepare them for the TSI assessment.	Administration, Dept. Heads, Instructional Coach, all counselors, diagnostician, inclusion teachers, all teachers	Title 1/PSF IEPs (all recommended accommodation materials), Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, printers	June 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Provide 8 th graders with TSI tutorials to prepare them for the TSI assessment.	Administration, Dept. Heads, Instructional Coach, all counselors, diagnostician, inclusion teachers, all teachers	Title 1/PSF IEPs (all recommended accommodation materials), Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors, printers	June 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

District Goal 4: Prepare all students for postsecondary education through a rigorous curriculum and instructional program. (Index 4)

Objective 3: Increase the number of students Passing Technology Career Readiness.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Provide 8 th graders with Technology Career Readiness instruction to prepare them for the Technology Career Readiness assessment.	Administration, Dept. Heads, Instructional Coach, all counselors, diagnostician, inclusion teachers, all teachers	Title 1/PSF IEPs (all recommended accommodation materials), Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, printers	June 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Provide 8 th graders with Technology Career Readiness tutorials to prepare them for the Technology Career Readiness assessment.	Administration, Dept. Heads, Instructional Coach, all counselors, diagnostician, inclusion teachers, all teachers	Title 1/PSF IEPs (all recommended accommodation materials), Curriculum based workbooks and software, STAAR based workbooks and software, including research-based websites, copier and its fees, white copy paper, laminating film, toner and ink, general supplies, computer and laptop, snacks, transportation, fees for extra duty pay for professionals and paraprofessionals, fees for university tutors, printers	June 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	

Campus Goal 5: Family and Community Involvement

Objective 1: Inform Parents how students can prepare for assessments.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Campus will form a Parental Advisory Committee (PAC) Committee. The Parent Educator will Schedule Monthly Meetings to Distribute Pertinent Information at Outreach locations Addressing all subgroups.</p>	<p>Administration, Parent Educator Director, Parent Educator</p>	<p>PSJAISD Parental Involvement Handbook, Parent Education Office, Code of Conduct, Handbook Campus, Campus Improvement Plan, Snacks, Food, Drinks</p>	<p>August 2015 - June 2016</p>	<p>Parental Involvement Plan, Inform Parents PAC Meeting</p>	<p>Letter to parents inviting them to meeting, Meeting Agenda, Parent Sign In Sheets</p>	<p>Parent/Student Surveys, Increase in Parental Involvement, Increased student attendance</p>	
<p>Campus will formulate strategies to Bridge the School Community to the Home Community and Community at Large in order to maintain Communication With the home and the Community through the following means: Phone Calls, Home Visits, Progress Report, Correspondence, Report Cards, Parent Conferences, Team Conferences, School Announcements, Meet the Teacher Night, CPOC, PAC, Partnerships, Web Page Home, Monthly Evening Meetings, Campus Messenger, Campus Marquee</p>	<p>Administration, Parent Educator, PAC Members, Counselors, Teachers, Public Relations, Office, Web Master</p>	<p>Office of Parent Educator, Teachers, Counselors, Administration, Public Relations office, Web Master</p>	<p>August 2015 - June 2016</p>	<p>Letter to parents inviting them to meeting, Meeting Agenda, Parent Sign In Sheets, Phone Logs</p>	<p>Increased Parental Involvement, Agenda Sign in Sheets, Activity Evaluation</p>	<p>Parent Survey, Increased parental involvement, increased student attendance</p>	

Campus Goal 5: Family and Community Involvement

Objective 1: Inform Parents how students can prepare for assessments.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Campus will form a PAC Committee. The Parent Educator will Schedule Monthly Meetings to Distribute Pertinent Information at Outreach locations Addressing the following topics: Gifted and Talented, Special Education, After School Programs, Monitoring Student Work, Title 1 program.</p>	<p>Administration, Parent Educator Director, Parent Educator</p>	<p>PSJAISD Parental Involvement Handbook, Parent Education Office, Code of Conduct, Handbook Campus, Campus Improvement Plan, Snacks, Food, Drinks</p>	<p>August 2015 - May 2016</p>	<p>Parental Involvement Plan, Inform Parents PAC Meeting</p>	<p>Letter to parents inviting them to meeting, Meeting Agenda, Parent Sign In Sheets</p>	<p>Parent/Student Surveys, Increase in Parental Involvement, Increased student attendance</p>	

Campus Goal 5: Family and Community Involvement							
Objective 2: Inform Parents about tutoring sessions offered.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Campus will form a Parental Advisory Committee (PAC) Committee. The Parent Educator will Schedule Monthly Meetings to Distribute Pertinent Information at Outreach locations Addressing all subgroups.	Administration, Parent Educator Director, Parent Educator	PSJAISD Parental Involvement Handbook, Parent Education Office, Code of Conduct, Handbook Campus, Campus Improvement Plan, Snacks, Food, Drinks	August 2015 - June 2016	Parental Involvement Plan, Inform Parents PAC Meeting	Letter to parents inviting them to meeting, Meeting Agenda, Parent Sign In Sheets	Parent/Student Surveys, Increase in Parental Involvement, Increased student attendance	
Campus will formulate strategies to Bridge the School Community to the Home Community and Community at Large in order to maintain Communication With the home and the Community through the following means: Phone Calls, Home Visits, Progress Report, Correspondence, Report Cards, Parent Conferences, Team Conferences, School Announcements, Meet the Teacher Night, CPOC, PAC, Partnerships, Web Page Home, Monthly Evening Meetings, Campus Messenger, Campus Marquee.	Administration, Parent Educator, PAC Members, Counselors, Teachers, Public Relations, Office, Web Master	Office of Parent Educator, Teachers, Counselors, Administration, Public Relations office, Web Master	August 2015 - June 2016	Letter to parents inviting them to meeting, Meeting Agenda, Parent Sign In Sheets, Phone Logs	Increased Parental Involvement, Agenda Sign in Sheets, Activity Evaluation	Parent Survey, Increased parental involvement, increased student attendance	

Campus Goal 5: Family and Community Involvement

Objective 2: Inform Parents about tutoring sessions offered.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Campus will form a PAC Committee. The Parent Educator will Schedule Monthly Meetings to Distribute Pertinent Information at Outreach locations Addressing the following topics: Gifted and Talented, Special Education, After School Programs, Monitoring Student Work, Title 1 program.</p>	<p>Administration, Parent Educator Director, Parent Educator</p>	<p>PSJAISD Parental Involvement Handbook, Parent Education Office, Code of Conduct, Handbook Campus, Campus Improvement Plan, Snacks, Food, Drinks</p>	<p>August 2015 - May 2016</p>	<p>Parental Involvement Plan, Inform Parents PAC Meeting</p>	<p>Letter to parents inviting them to meeting, Meeting Agenda, Parent Sign In Sheets</p>	<p>Parent/Student Surveys, Increase in Parental Involvement, Increased student attendance</p>	

Campus Goal 5: Family and Community Involvement

Objective 3: Provide opportunities for parents to participate in service projects.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Campus will form a Parental Advisory Committee (PAC) Committee. The Parent Educator will Schedule Monthly Meetings to Distribute Pertinent Information at Outreach locations Addressing all subgroups.</p>	<p>Administration, Parent Educator Director, Parent Educator</p>	<p>PSJAISD Parental Involvement Handbook, Parent Education Office, Code of Conduct, Handbook Campus, Campus Improvement Plan, Snacks, Food, Drinks</p>	<p>August 2015 – June 2016</p>	<p>Parental Involvement Plan, Inform Parents PAC Meeting</p>	<p>Letter to parents inviting them to meeting, Meeting Agenda, Parent Sign In Sheets</p>	<p>Parent/Student Surveys, Increase in Parental Involvement, Increased student attendance</p>	
<p>Campus will formulate strategies to Bridge the School Community to the Home Community and Community at Large in order to maintain Communication With the home and the Community through the following means: Phone Calls, Home Visits, Progress Report, Correspondence, Report Cards, Parent Conferences, Team Conferences, School Announcements, Meet the Teacher Night, CPOC, PAC, Partnerships, Web Page Home, Monthly Evening Meetings, Campus Messenger, Campus Marquee.</p>	<p>Administration, Parent Educator, PAC Members, Counselors, Teachers, Public Relations, Office, Web Master</p>	<p>Office of Parent Educator, Teachers, Counselors, Administration, Public Relations office, Web Master</p>	<p>August 2015 – June 2016</p>	<p>Letter to parents inviting them to meeting, Meeting Agenda, Parent Sign In Sheets, Phone Logs</p>	<p>Increased Parental Involvement, Agenda Sign in Sheets, Activity Evaluation</p>	<p>Parent Survey, Increased parental involvement, increased student attendance</p>	

Campus Goal 5: Family and Community Involvement

Objective 3: Provide opportunities for parents to participate in service projects.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Campus will form a PAC Committee. The Parent Educator will Schedule Monthly Meetings to Distribute Pertinent Information at Outreach locations Addressing the following topics: Gifted and Talented, Special Education, After School Programs, Monitoring Student Work, Title 1 program.</p>	<p>Administration, Parent Educator Director, Parent Educator</p>	<p>PSJAISD Parental Involvement Handbook, Parent Education Office, Code of Conduct, Handbook Campus, Campus Improvement Plan, Snacks, Food, Drinks</p>	<p>August 2015 – June 2016</p>	<p>Parental Involvement Plan, Inform Parents PAC Meeting</p>	<p>Letter to parents inviting them to meeting, Meeting Agenda, Parent Sign In Sheets</p>	<p>Parent/Student Surveys, Increase in Parental Involvement, Increased student attendance</p>	

Campus Goal 5: Family and Community Involvement

Objective 4: Provide opportunities for parents to be involved in the school.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Campus will form a Parental Advisory Committee (PAC) Committee. The Parent Educator will Schedule Monthly Meetings to Distribute Pertinent Information at Outreach locations Addressing all subgroups.</p>	<p>Administration, Parent Educator Director, Parent Educator</p>	<p>PSJAISD Parental Involvement Handbook, Parent Education Office, Code of Conduct, Handbook Campus, Campus Improvement Plan, Snacks, Food, Drinks</p>	<p>August 2015 – June 2016</p>	<p>Parental Involvement Plan, Inform Parents PAC Meeting, Parent Sign In Sheets, Phone Logs</p>	<p>Letter to parents inviting them to meeting, Meeting Agenda, Parent Sign In Sheets</p>	<p>Parent/Student Surveys, Increase in Parental Involvement, Increased student attendance</p>	
<p>Campus will formulate strategies to Bridge the School Community to the Home Community and Community at Large in order to maintain Communication With the home and the Community through the following means: Phone Calls, Home Visits, Progress Report, Correspondence, Report Cards, Parent Conferences, Team Conferences, School Announcements, Meet the Teacher Night, CPOC, PAC, Partnerships, Web Page Home, Monthly Evening Meetings, Campus Messenger, Campus Marquee.</p>	<p>Administration, Parent Educator, PAC Members, Counselors, Teachers, Public Relations, Office, Web Master</p>	<p>Office of Parent Educator, Teachers, Counselors, Administration, Public Relations office, Web Master</p>	<p>August 2015 – June 2016</p>	<p>Letter to parents inviting them to meeting, Meeting Agenda, Parent Sign In Sheets, Phone Logs</p>	<p>Increased Parental Involvement, Agenda Sign in Sheets, Activity Evaluation</p>	<p>Parent Survey, Increased parental involvement, increased student attendance</p>	

Campus Goal 5: Family and Community Involvement

Objective 4: Provide opportunities for parents to be involved in the school.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Campus will form a PAC. The Parent Educator will Schedule Monthly Meetings to Distribute Pertinent Information at Outreach locations addressing the following topic: School, Family, Community, Family Framework, Even Start Program, Building Bridges Program, Teenage Pregnancy Program, Adult Education Program, Out of School Learning, Effective Parent School Relations, Collaboration, Volunteering, Communication, Parenting, Transition Fair, Conferences, Title 1 Program, Literacy Program, Crime Prevention Program.</p>	<p>Administration, Parent Educator Director, Parent Educator, Counselors</p>	<p>PSJAISD Parental Involvement Handbook, Parent Education Office, Code of Conduct, Handbook Campus, Campus Improvement Plan, Snacks, Food, Drinks</p>	<p>August 2015 – June 2016</p>	<p>Parental Involvement Plan, Inform Parents PAC Meeting, phone logs</p>	<p>Letter to parents inviting them to meeting, Meeting Agenda, Parent Sign In Sheets</p>	<p>Parent/Student Surveys, Increase in Parental Involvement, Increased student attendance</p>	

Campus Goal 5: Family and Community Involvement

Objective 4: Provide opportunities for parents to be involved in the school.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Campus will formulate strategies to Bridge the School Community to the Home Community and Community at Large and maintain communication with the home and the community through the following means: Phone Calls, Home Visits, Progress Report, Correspondence, Report Cards, Parent Conferences, Team Conferences, School Announcements, Meet the Teacher Night, Open House, Honor Roll Activities, Awards Banquet, Honors Banquet, CPOC, PAC, Partnerships, Web Page Home, Monthly Evening Meetings, Campus Messenger, Campus Marquee.</p>	<p>Administration, Parent Educator, PAC Members, Counselors, Teachers, Public Relations Office, Web Master</p>	<p>Office of Parent Educator, Teachers, Counselors, Administration, Public Relations office, Web Master</p>	<p>August 2015 – June 2016</p>	<p>Parental Involvement Plan, Inform Parents PAC Meeting, phone logs</p>	<p>Letter to parents inviting them to meeting, Meeting Agenda, Parent Sign In Sheets</p>	<p>Parent/Student Surveys, Increase in Parental Involvement, Increased student attendance, activity evaluation</p>	

Campus Goal 6: Technology -The campus will implement and update a comprehensive plan for meeting student learning needs through technology.

Objective 1: Provide on going support for the integration of technology in instruction.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Campus technology plan will include the following: Campus Technologist Specialist, Integration Classes of TINT, Video Conferencing/in service, Local/ District/ Valley wide, Student Plus, Staff development, Tech support Plan Accelerated Reader.</p>	<p>Administration, Select Instructional Staff, Instructional Coach, Campus Instructional Technologist (CIT)</p>	<p>Availability Of Technology, Printers, Projectors, Laptop, Computers, Access to Computer Labs, Scanners, Poster maker, id maker, ink, toner, poster maker paper</p>	<p>August 2015 – June 2016</p>	<p>Empowered Learning, Quality Instruction, increased student computer Literacy, Student Achievement, Student Progress</p>	<p>Empowered Learning Community, Quality Instruction, increased Computer Literacy, Student Achievement, Student Progress</p>	<p>STAAR, TELPAS, CBAs, BMs, Mini Assessments, TSI, TCR, Progress Reports, Report Cards</p>	
<p>Campus teacher representatives will receive Region One training for: Training of Trainers, Ignite Smart Boards, Promethium Boards, TI Navigator Systems, Multimedia, Airlines, WebQuest, Desktop Publishing, Internet Training Email System, Networking, PowerPoint, District Work Station, Downloading Agile Minds, Digital Camera, Scanning, File Transfers Read 180, Ed Helper, DMAC, AR testing, Web Page, Living Tree, Istation, Think Through Math.</p>	<p>Administration, Select Instructional Staff, Instructional Coach</p>	<p>Campus CIT, District MIS personnel, Availability Of Technology, Printers, Projectors, Laptop, Computers, Access to Computer Labs, Scanners, Poster maker, id maker, ink, toner, poster maker paper</p>	<p>August 2015 – June 2016</p>	<p>CLC agendas, Sign – in sheets, Empowered Learning, Quality Instruction, increased student computer Literacy, Student Achievement, Student Progress</p>	<p>Empowered Learning, Quality Instruction, increased Computer Literacy, Student Achievement, Student Progress</p>	<p>STAAR, TELPAS, CBAs, BMs, Mini Assessments, TSI, TCR, Progress Reports, Report Cards</p>	

Campus Goal 6: Technology -The campus will implement and update a comprehensive plan for meeting student learning needs through technology.

Objective 1: Provide on going support for the integration of technology in instruction.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Campus teacher representatives who received Region One training for: Training of Trainers, Ignite Smart Boards, Promethium Boards, TI Navigator Systems, Multimedia, Airlines, WebQuest, Desktop Publishing, Internet Training Email System, Networking, PowerPoint, District Work Station, Downloading Agile Minds, Digital Camera, Scanning, File Transfers Read 180, Ed Helper, DMAC, AR Testing, Web Page, Living Tree, Istation, Think Through Math, will provide Professional Development for campus personnel to target all students and all subgroups.</p>	<p>Administration, Select Instructional Staff, Instructional Coach</p>	<p>Campus CIT, District MIS personnel, Availability Of Technology, Printers, Projectors, Laptop, Computers, Access to Computer Labs, Scanners, Poster maker, id maker, ink, toner, poster maker paper</p>	<p>August 2015 – June 2016</p>	<p>CLC agendas, Sign – in sheets, lesson plans, walkthroughs, Empowered Learning, Quality Instruction, increased student computer Literacy</p>	<p>Empowered Learning, Quality Instruction, increased student Computer Literacy, Student Achievement, Student Progress</p>	<p>STAAR, TELPAS, CBAs, BMs, Mini Assessments, TSI, TCR, Progress Reports, Report Cards</p>	

Campus Goal 6: Technology

Objective 2: Identify and integrate strategies for supporting the use and integration of technology in learning.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Campus technology plan will include the following: Campus Technologist Specialist, Integration Classes of TIINT, Video Conferencing/in service, Local/ District/ Valley wide, Student Plus, Staff development, Tech support, Plan Accelerated Reader.</p>	<p>Administration, Select Instructional Staff, Instructional Coach, Campus Instructional Technologist (CIT)</p>	<p>Availability Of Technology, Printers, Projectors, Laptop, Computers, Access to Computer Labs, Scanners, Poster maker, id maker, ink, toner, poster maker paper</p>	<p>August 2015 – June 2016</p>	<p>Empowered Learning, Quality Instruction, increased student computer Literacy, Student Achievement, Student Progress</p>	<p>Empowered Learning Community, Quality Instruction, increased Computer Literacy, Student Achievement, Student Progress</p>	<p>STAAR, TELPAS, CBAs, BMs, Mini Assessments, TSI, TCR, Progress Reports, Report Cards</p>	
<p>Campus teacher representatives will receive Region One training for: Training of Trainers, Ignite Smart Boards, Promethium Boards, TI Navigator Systems, Multimedia, Airlines, WebQuest, Desktop Publishing, Internet Training Email System, Networking, PowerPoint, District Work Station, Downloading Agile Minds, Digital Camera, Scanning, File Transfers Read 180, Ed Helper, DMAC, AR testing, Web Page, Living Tree, Istation, Think Through Math, Math and Reading lab courses.</p>	<p>Administration, Select Instructional Staff, Instructional Coach</p>	<p>Campus CIT, District MIS personnel, Availability Of Technology, Printers, Projectors, Laptop, Computers, Access to Computer Labs, Scanners, Poster maker, id maker, ink, toner, poster maker paper</p>	<p>August 2015 – June 2016</p>	<p>CLC agendas, Sign – in sheets, Empowered Learning, Quality Instruction, increased student computer Literacy, Student Achievement, Student Progress</p>	<p>Empowered Learning, Quality Instruction, increased Computer Literacy, Student Achievement, Student Progress</p>	<p>STAAR, TELPAS, CBAs, BMs, Mini Assessments, TSI, TCR, Progress Reports, Report Cards</p>	

Campus Goal 6: Technology

Objective 2: Identify and integrate strategies for supporting the use and integration of technology in learning.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Campus teacher representatives who received Region One training for: Training of Trainers, Ignite Smart Boards, Promethium Boards, TI Navigator Systems, Multimedia, Airlines, WebQuest, Desktop Publishing, internet Training Email System, Networking, PowerPoint, District Work Station, Downloading Agile Minds, Digital Camera, Scanning, File Transfers Read 180, Ed Helper, DMAC, AR Testing, Web Page, Living Tree, Istation, Think Through Math, will provide Professional Development for campus personnel to target all students and all subgroups.</p>	<p>Administration, Select Instructional Staff, Instructional Coach</p>	<p>Campus CIT, District MIS personnel, Availability Of Technology, Printers, Projectors, Laptop, Computers, Access to Computer Labs, Scanners, Poster maker, id maker, ink, toner, poster maker paper</p>	<p>August 2015 – June 2016</p>	<p>CLC agendas, Sign – in sheets, lesson plans, walkthroughs, Empowered Learning, Quality Instruction, increased student computer Literacy</p>	<p>Empowered Learning, Quality Instruction, increased student Computer Literacy, Student Achievement, Student Progress</p>	<p>STAAR, TELPAS, CBAs, BMs, Mini Assessments, TSI, TCR, Progress Reports, Report Cards</p>	
<p>All core area teachers will plan collaboratively to develop lesson plans that target all students and all subgroups. Lesson plans will integrate technology into the district curriculum and timeline.</p>	<p>Administration, Instructional Coach, Dept. Heads, Teachers</p>	<p>Campus CIT, District MIS personnel, Availability Of Technology, Internet Access, Printers, Smart Boards, Projectors, Laptop, Computers, Access to Computer Labs, Scanners, Poster maker, id maker, ink, toner, poster maker paper</p>	<p>August 2015 – June 2016</p>	<p>CLC agendas, Sign – in sheets, lesson plans, walkthroughs, Empowered Learning, Quality Instruction, increased student computer Literacy</p>	<p>Empowered Learning, Quality Instruction, increased student Computer Literacy, Student Achievement, Student Progress</p>	<p>STAAR, TELPAS, CBAs, BMs, Mini Assessments, TSI, TCR, Progress Reports, Report Cards</p>	

Campus Goal 6: Technology

Objective 3: Identify and select state of the art technology-based learning programs.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Campus Technology plan will include the maintenance of the following: Current research-based state of the art technology-based learning programs, Scranton maintenance service, Trouble Shooting AR Testing, computers, laptops, printers, scanners, iPads, document readers, Smart boards, Poster maker.</p>	<p>Administration, Select Instructional Staff, Instructional Coach, Campus Instructional Technologist (CIT)</p>	<p>Campus CIT, District MIS personnel, Availability Of Technology, Internet Access, Printers, Smart Boards, Projectors, Laptop, Computers, iPads, document readers, Access to Computer Labs, Scanners, Poster maker, id maker, ink, toner, poster maker paper, maintenance fees, subscription fees</p>	<p>August 2015 - June 2016</p>	<p>Maintenance Logs</p>	<p>Longevity of Technology-based learning programs, all technology equipment</p>	<p>Campus personnel will conduct monthly technology checks.</p>	
<p>Campus teacher representatives will form a committee to research the latest and current state of the art technology-based learning programs in order to address the needs of all students and all subgroups.</p>	<p>Administration, Select Instructional Staff, Instructional Coach, Campus Instructional Technologist (CIT)</p>	<p>Campus CIT, District MIS personnel, Availability Of Technology, Internet Access, Printers, Smart Boards, Projectors, Laptop, Computers, Access to Computer Labs, Scanners, Poster maker, id maker, ink, toner, poster maker paper</p>	<p>August 2015 - June 2016</p>	<p>CLC agendas, Sign – in sheets, lesson plans, walkthroughs, Empowered Learning, Quality Instruction, increased student computer Literacy,</p>	<p>Increased student computer Literacy, increased teacher and student global awareness, increased teacher and student 21st Century skills</p>	<p>STAAR, TELPAS, CBAs, BMs, Mini Assessments, TSI, TCR, Progress Reports, Report Cards</p>	

Campus Goal 6: Technology**Objective 4: Follow District migration policy (new to old).**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Campus administration will use available funds to replace all technology equipment as necessary.	Administration, CIT	Campus CIT, District MIS personnel, campus funds available	August 2015- June 2016	Maintenance logs, work orders, equipment replacement requests, inventory count	All technology equipment will be updated as needed.	Campus personnel will conduct monthly technology checks.	

Campus Goal 7: Create a Safe School Culture and Climate.

Objective 1: Apply discipline protocols consistently and fairly throughout the campus.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Administration will attend training on student referral protocols, de-escalation and restorative practices, Capturing Kids Hearts(CKH), Safe and Civil Schools Initiative, Classroom Management Techniques, Provide Professional development for teachers and staff addressing classroom management.	Administration, Instructional Staff, Counselors, Student Services Department	TEKS Adopted Textbooks Timelines Library Suppl. Materials State and District Policies, CKH handbook, Safe and Civil School Guidelines, Local Funds	August 2015- May 2016	Agendas, sign in sheets, PEIMS, Disciplinary Reports, Six Week Exams, Walkthroughs, Student Participation, Student Achievement, Data, Student Growth, Progress Report, Report Cards, Intervention Lists, Certificates	Decrease in discipline referrals, Lunch detention, OSS, and DAEP	STAAR, TELPAS, CBAs, BMs, Mini Assessments, TSI,TCR, Progress Reports, Report Cards	
Faculty and staff will attend training on student sexual abuse and neglect, bullying and suicide.	Administration, Instructional Staff, Counselors, Student Services Department	TEKS Adopted Textbooks Timelines Library Suppl. Materials State and District Policies, CKH handbook, Safe and Civil School Guidelines, Local Funds	August 2015- May 2016	Agendas, sign in sheets, PEIMS, Disciplinary Reports, Six Week Exams, Walkthroughs, Student Participation, Student Achievement, Data, Student Growth, Progress Report, Report Cards, Intervention Lists, Certificates	Decrease in discipline referrals, Lunch detention, OSS, and DAEP	STAAR, TELPAS, CBAs, BMs, Mini Assessments, TSI,TCR, Progress Reports, Report Cards	

Campus Goal 7: Create a Safe School Culture and Climate.

Objective 1: Apply discipline protocols consistently and fairly throughout the campus.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Administration will participate in Back on Track Committee for DAEP returning to campus.	Buell, Administration, Counselors, Student Services, Department	Local Funds, Title 1	August 2015 – June 2016	Agendas, sign in sheets, PEIMS, Disciplinary Reports, Six Week Exams, Walkthroughs, Student Participation, Student Achievement, Data, Student Growth, Progress Report, Report Cards, Intervention Lists, Student Contract	Decrease in placement at DAEP (Buell)	STAAR, TELPAS, CBAs, BMs, Mini Assessments, TSI,TCR, Progress Reports, Report Cards	
Administration will implement Discipline Diversion Plan for first time offenders.	Buell, Administration, Counselors, Student Services, Department	Local Funds, Title 1	August 2015 – June 2016	Contact logs, Diversion Plan, PEIMS, Disciplinary Reports, Six Week Exams, Student Participation, Student Achievement, Data, Student Growth, Progress Report, Report Cards, Intervention Lists, Student Contract	Decrease in placement at DAEP (Buell)	STAAR, TELPAS, CBAs, BMs, Mini Assessments, TSI,TCR, Progress Reports, Report Cards	

Campus Goal 7: Create a Safe School Culture and Climate

Objective 2: Provide a school environment that promotes wellness for its students that yield increased attendance and higher academic achievement.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Campus will organize a committee through Safe and Civil Schools to promote the general welfare and safety of all school personnel and students to include: Safe environment, Student Safety, Manicured Grounds, Heightened Student Security equipment, Maintained daily operational functions, Classroom management and discipline, Development of Common, Expectations for all students' behavior, Consistency Management and cooperative Discipline, Climate Survey, Promotion of Positive Relations, Health Services (office personnel trained in First Aid, CPR and medication administration), Transitional Orientation for incoming 5th graders from feeder schools, Promote School Pride, Advisory, Career Orientation.</p>	<p>Administration, Instructional Coach, Department Chairs, Teachers, Community Liaison, Custodial Staff, Parent Educator, School Nurse</p>	<p>Student Code Of Conduct, Dress Code, Classroom Rules/ Procedures, Health Codes, District polices, District Directives</p>	<p>August 2015- May 2016</p>	<p>Foster an Environment conducive to learning, A safe school community, A positive learning environment, Maintained landscaping, A Maintained clean school, Access to Health Services</p>	<p>Foster an Environment conducive to learning, A safe school community, A positive learning environment, Maintained landscaping, A Maintained clean school, Access to Health Services</p>	<p>STAAR, TELPAS, CBAs, BMs, Mini Assessments, TSI, TCR, Progress Reports, Report Cards</p>	

Campus Goal 7: Create a Safe School Culture and Climate.

Objective 2: Provide a school environment that promotes wellness for its students that yield increased attendance and higher academic achievement.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Provide Professional development for teachers and staff addressing Capturing Kids Hearts, Safe and Civil Schools Initiative, Classroom Management Techniques.	Administration, Instructional Coach, Department Chairs, Teachers, Community Liaison, Custodial Staff, Parent Educator, School Nurse	TEKS Adopted Textbooks Timelines Library Suppl. Materials State and District Policies	August 2015- May 2016	Disciplinary Reports Six Week Exams Observations Student Participation Student Achievement Data Student Growth Progress Report Report Cards Intervention Lists	Disciplinary Reports Six Week Exams Observations Student Participation Student Achievement Data Student Growth Progress Report Report Cards Intervention Lists	STAAR, TELPAS, CBAs, BMs, Mini Assessments, TSI,TCR, Progress Reports, Report Cards	
Formulate an attendance committee to strategize and address Targets for growth, Bridging school community with home community, Remediation Recommendations, Avenues of Communication, Recommendation to refine new tardy policy, Enforce tardy Policy, Student recognition of perfect attendance, Incentives, Parental contact, Attendance plan.	Administration, Teachers, Attendance Committee, Community Liaison, Parent Educator, Counselors, Nurse, Police Officers	Local T-1	August 2015- May 2016	Home Visits, Documentation, PEIMS Documentation, Parent Contact Log, Home Visit Log	High Attendance Rate, Higher Student Achievement, Increased school pride, Increased student participation, AEIS, AYP	STAAR, TELPAS, CBAs, BMs, Mini Assessments, TSI,TCR, Progress Reports, Report Cards	

Campus Goal 7: Create a Safe School Culture and Climate.

Objective 3: Monitor school attendance initiatives to ensure student academic success.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Organize a committee to promote the general welfare and safety of school to include: Safe environment, Student Safety, Manicured Grounds, Heightened Student Security equipment, Maintained daily operational functions, Classroom management and discipline, Development of Common Expectations for all students' behavior, Consistency Management and cooperative Discipline, Climate Survey, Promotion of Positive Relations, Health Services (office personnel trained in First Aid, CPR and medication administration), Transitional Orientation for incoming 5th graders from feeder schools, Promote School Pride, Advisory, Career Orientation.</p>	<p>Administration, Instructional Coaches, Dept. Chairs, Teachers, Community Liaison, Custodial Staff, Parent Educator, School Nurse</p>	<p>Student Code Of Conduct, Dress Code, Classroom Rules/ Procedures, Health Codes, District Polices, District Directives</p>	<p>August 2015- May 2016</p>	<p>Foster an Environment conducive to learning, A safe school community, A positive learning environment, Maintained landscaping, A Maintained clean school, Access to Health Services</p>	<p>Foster an Environment conducive to learning, A safe school community, A positive learning environment, Maintained landscaping, A Maintained clean school, Access to Health Services</p>	<p>STAAR, TELPAS, CBAs, BMs, Mini Assessments, TSI, TCR, Progress Reports, Report Cards</p>	

Campus Goal 7: Create a Safe School Culture and Climate.

Objective 3: Monitor school attendance initiatives to ensure student academic success.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Formulate an attendance committee to strategize and address: Targets for growth, Bridging school community with home community, Remediation Recommendations, Avenues of Communication, Recommendation to refine new tardy policy, Enforce tardy Policy, Student recognition of perfect attendance, Incentives, Parental contact, Attendance plan.</p>	<p>Administration, Teachers, Attendance Committee, Community Liaison, Parent Educator, Counselors, Nurse, Police Officers</p>	<p>Local T-1</p>	<p>August 2015- May 2016</p>	<p>Home Visits Documentation, PEIMS Documentation, Parent Contact Log, Home Visit Log</p>	<p>High Attendance Rate, Higher Student Achievement, Increased school pride, Increased student participation, AEIS, AYP</p>	<p>STAAR, TELPAS, CBAs, BMs, Mini Assessments, TSI,TCR, Progress Reports, Report Cards</p>	

Campus Goal 8: Staff Quality, Recruitment, and Retention

Objective 1: Provide Professional Development to ensure staff quality.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Provide continuous opportunities to refine and perfect teacher skills in given area: Understanding/Unpacking the TEKS, STAAR Strategies, Holistic Scoring, Effective Writing Strategies, Learning Styles, Critical Thinking, Response to Reading, Questioning Techniques, Teaching Strategies, Math Mentor, Math, Reading, Science, Social Studies & TCI, Social Studies, ESOL/ELPS, Gateway to Writing, Thinking Skills across the curriculum, Literacy across the curriculum, Professional growth, Students with special needs, Accommodations/modifications, Supplementary aids, IEPs, Services to promote LRE, Requirements for related services, Transition requirements for related services, Inclusion, Sheltered Instruction Strategies, AEIS, Avid training, Thematic Units, Classroom Management, Monitoring New Teachers, Curriculum Alignment, Gifted and Talented Training, ESL/Bilingual Training, Migrant Training, Title I Part C Training.</p>	<p>Administration, Dept. Chairs, Supervisors, Consultants, District Coordinator, Teachers</p>	<p>District Directives, District Coordinators, Campus Administrators Region 1 In-services, Manuals, Supplemental Materials, Resource Materials</p>	<p>August 2015 - May2016</p>	<p>Quality Instruction Teacher Enthusiasm, Student Attained Levels of Excellence, Formal/Informal Evaluations, Classroom Observations, Student Achievement Rating, Improved Learning, McRel</p>	<p>Quality Instruction, Teacher Enthusiasm, Improved learning, Student Achievement Rating, Building Leadership Capacity</p>	<p>STAAR, TELPAS, CBAs, BMs, Mini Assessments, TSI,TCR, Progress Reports, Report Cards</p>	

Campus Goal 8: Staff Quality, Recruitment, and Retention

Objective 1: Provide Professional Development to ensure staff quality.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Provide continuous opportunities to refine and perfect teacher skills in given area: Cooperative Learning Strategies, Algebra Mentor, Thinking maps, Foss Kits Training, Vertical Teaming, Conflict Resolution, Pre-A.P. Training, Math, Language Arts, Science, Social Studies, Region IV, Bullying, Sheltered Instruction Strategies, WFTF, WFTB, CPI, First Aid, Science CAST, Social Studies, G/T TAGT, Math TATM, LA TAIR, Sp.Ed Mid Winter Conf., TEDA & HOUMET, CAMT TX Assess. Conf, National Council of Teachers of English, National Conference of Teachers of Mathematics, TAIS Region 13 Middle School Matters, Texas Computers Educators in Association, Region 1 ESC Technology Conference, RGVCTM (Math Annual Conference), Region 1 ESC, Mentor Program New Teachers, Technologies HESTEC, Aerospace Training, Gifted & Talented, Pre-Advanced Placement, Math, ELA &ESL , History, Science, Inclusion Works</p>	<p>Administration, Dept. Chairs, Supervisors, Consultants, District Coordinator, Teachers</p>	<p>District Directives, District Coordinators, Campus Administrators Region 1 In-services, Manuals, Supplemental Materials, Resource Materials</p>	<p>August 2015 - May2016</p>	<p>Quality Instruction Teacher Enthusiasm, Student Attained Levels of Excellence, Formal/Informal Evaluations, Classroom Observations, Student Achievement Rating, Improved Learning, McRel</p>	<p>Quality Instruction, Teacher Enthusiasm, Improved learning, Student Achievement Rating, Building Leadership Capacity</p>	<p>STAAR, TELPAS, CBAs, BMs, Mini Assessments, TSI,TCR, Progress Reports, Report Cards</p>	

Campus Goal 8: Staff Quality, Recruitment, and Retention

Objective 1: Provide Professional Development to ensure staff quality.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Provide continuous opportunities to refine and perfect teacher skills in given area: RGV Science Association of TX, Model Schools Conference, Learning Forward Summer Conference, Bilingual/ELL Institutes, Science Linking to Learning, Agile Minds, Plato, STAAR (TEA Information), TEKS Initiatives, Vertical Articulation/alignment, Response to Reading, Technology, Common Instructional Framework, G/T Strategies/updates, Effective Writing Samples, Holistic Scoring, Region I & IV (6th-8th), Special Education Training, IDRA</p>	<p>Administration, Dept. Chairs, Supervisors, Consultants, District Coordinator, Teachers</p>	<p>District Directives, District Coordinators, Campus Administrators Region 1 In-services, Manuals, Supplemental Materials, Resource Materials</p>	<p>August 2015 - May2016</p>	<p>Quality Instruction Teacher Enthusiasm, Student Attained Levels of Excellence, Formal/Informal Evaluations, Classroom Observations, Student Achievement Rating, Improved Learning, McRel</p>	<p>Quality Instruction, Teacher Enthusiasm, Improved learning, Student Achievement Rating, Building Leadership Capacity</p>	<p>STAAR, TELPAS, CBAs, BMs, Mini Assessments, TSI,TCR, Progress Reports, Report Cards</p>	

Campus Goal 8: Staff Quality, Recruitment, and Retention

Objective 2: Recruit highly qualified personnel.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Attract/Employ Qualified Staff by: Attending District/UTRGV Job Fairs, Provide Staff incentives, District Web Page	Administration, Human Resources, Mentor Teachers	District, UTRGV, Region 1 ESC	August 2015- May 2016	Highly Qualified Status Form, Turn Over Rates	Quality Instruction, Teacher Enthusiasm, Improved learning, Student Achievement Rating, Building Leadership Capacity	STAAR, TELPAS, CBAs, BMs, Mini Assessments, TSI,TCR, Progress Reports, Report Cards	

Campus Goal 8: Staff Quality, Recruitment, and Retention

Objective 3: Retain 100% highly qualified staff.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
Retain Highly Qualified Staff by: Providing Teacher Mentors, Providing Classroom Management Training, Socialization Opportunities, Administrative Support, Providing Positive School Climate, Teacher Recognition, Science& Math Instruction(STEM).	Administration, Human Resources Mentor Teachers	District UTRGV Region 1 ESC	August 2015- May 2016	Highly Qualified Status Form, Turn Over Rates	Quality Instruction, Teacher Enthusiasm, Improved learning, Student Achievement Rating, Building Leadership Capacity	STAAR, TELPAS, CBAs, BMs, Mini Assessments, TSI,TCR, Progress Reports, Report Cards	

Campus Goal 9: Electives

Objective 1: Teen Leadership and Computer Applications

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Teen Leadership / Computer Applications will provide instruction on Decision Making Skills, Communication Skills, Public Speaking Skills, Conflict Resolution, Time Management, Group Work, CIF Strategies.</p>	<p>Principal, Dean, AP's, Department Chair, Instructional Coach, Teachers</p>	<p>Title 1, Local, SCE, Teen Leadership Curriculum, College Awareness, College Reference, Videos/DVD's, Internet Sites, Publications, Laptop Computers, printers, copier and fees for its use, white copy paper, laminating film, general supplies, computer, ink, toner, Software, Curriculum Based Workbooks and general supplies.</p>	<p>June 2015 – May 2016</p>	<p>Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms</p>	<p>Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity</p>	<p>STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments</p>	
<p>Students will create projects that incorporate and/or utilize Cornell Notes, Organizational Skills, Socratic Seminars, Philosophical Chairs, College Information, Math, CIF Strategies, Journal Portfolios.</p>	<p>Principal, Dean, AP's, Department Chair, Teachers</p>	<p>Title 1, Local, SCE, Teen Leadership Curriculum, College Awareness, College Reference, Videos/DVD's, Internet Sites, Publications, Laptop Computers, printers, copier and fees for its use, white copy paper, laminating film, general supplies, computer, ink, toner, Software, Curriculum Based Workbooks and general supplies.</p>	<p>June 2015 – May 2016</p>	<p>Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms</p>	<p>Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity</p>	<p>STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments</p>	

Campus Goal 9: Electives

Objective 2: . Fine Arts - Dance/Ballet Folklorico

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Fine Arts –Dance/Ballet Folklorico will provide instruction in Enunciation and Projection, Improvisation, Group Dancing, Dust Dancing, Solo Dancing, Film, Competition, Cooperative Learning, History of Dance, CIF Strategies.</p>	<p>Principal, Dean, AP's, Department Chair, Teachers, Consultants, Choreographers</p>	<p>Title 1, Local, SCE, Dance Curriculum, Videos/DVD's/CD's, MP3 Players, Sound System, Music, Internet Sites, Publications, Laptop Computers, printers, copier and fees for its use, white copy paper, laminating film, general supplies, computer, ink, toner, Software, Curriculum Based Workbooks and general supplies.</p>	<p>June 2015 – May 2016</p>	<p>Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms</p>	<p>Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity</p>	<p>STAAR, TELPAS, STAR, CBAS, Benchmarks, Mini-assessments</p>	

Campus Goal 9: Electives

Objective 3: Fine Arts - Theater

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Fine Arts –Theatre will provide instruction in Enunciation and Projection, Improvisation, Group Acting, One Act Play, Solo Acting, Prose/Poetry, Film, UIL Competition, Cooperative Learning – CIF, History of Theatre, Theatre Make-up, Costumes, Live Theater Productions.</p>	<p>Principal, Dean, AP's, Department Chair, Teachers, Consultants, Choreographers</p>	<p>Title 1, Local, SCE, Theatre Curriculum, Videos/DVD's/CD's, MP3 Players, Sound System, Music, Fabric, Sewing Essentials, Arts and Crafts Materials, Props, Stage Make-up, Scripts, Novels, short stories, poetry, stage lighting, Internet Sites, Publications, Laptop Computers, printers, copier and fees for its use, white copy paper, laminating film, general supplies, computer, ink, toner, Software, Curriculum Based Workbooks, entry fees and bus fees and general supplies.</p>	<p>June 2015 – May 2016</p>	<p>Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms</p>	<p>Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity</p>	<p>STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments</p>	

Campus Goal 9: Electives

Objective 4: Fine Arts - Art

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Fine Arts –Art will provide instruction in Art TEKS and Standards, Research Art Historians, Portfolios, Art Critiques, Journals, Weaving, The human head, Drawing and sketching, Craft Lace, Mask Making, Graphic Design, Linear Measurement Perspective, Art Lessons for Children, Fantastic World of M.C. Escher, Floor Design, Hand craft weaving, CIF Strategies</p>	<p>Principal, Dean, AP's, Department Chair, Teachers, Consultants</p>	<p>Title 1, Local, SCE, Art Curriculum, Videos/DVD's, Arts and Craft Supplies, Internet Sites, Publications, Laptop Computers, printers, copier and fees for its use, white copy paper, laminating film, general supplies, computer, ink, toner, Software, Curriculum Based Workbooks.</p>	<p>June 2015 – May 2016</p>	<p>Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms</p>	<p>Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity</p>	<p>STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments</p>	

Campus Goal 9: Electives

Objective 5: Fine Arts - Band / Orchestra / Choir

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>Fine Arts Band/Orchestra/Choir will provide instruction in Band/Orchestra/Choir TEKS and Standards, Terminology, Notation, Rhythmic Dictation, Note Reading, Music History (Composers, Musical Styles, Genres).</p>	<p>Principal, Dean, AP's, Department Chair, Teachers, Consultants</p>	<p>Title 1, Local, SCE, Band/Orchestra/Choir Curriculum, Instruments, Music Sheets, All Valley Audition Materials / UIL PML guide, Contest Literature, Solo Literature, Sibelius Music Program, Videos/DVD/CD's, MP 3 Players, sound system Internet Sites, Publications, Laptop Computers, printers, copier and fees for its use, white copy paper, laminating film, general supplies, computer, ink, toner, Software, Curriculum Based Workbooks.</p>	<p>June 2015 – May 2016</p>	<p>Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms</p>	<p>Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity</p>	<p>STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments</p>	
<p>7th & 8th Grade Band/Orchestra/Choir will Perform at Pep Rallies and Football Games, feeder Elementary Schools, Veteran's Day Presentation, Christmas and End of Year Concert, M.S. All Valley Competition, UIL Concert & Sight Reader Contest, Solo & Ensemble Contest.</p>	<p>Principal, Dean, AP's, Department Chair, Teachers, Consultants</p>	<p>Title 1, Local, SCE, Band/Orchestra/Choir Curriculum, Instruments, Music Sheets, All Valley Audition Materials / UIL PML guide, Contest Literature, Solo Literature, Sibelius Music Program, Videos/DVD/CD's, MP 3 Players, sound system Internet Sites, Publications, Laptop Computers, printers, copier and fees for its use, white copy paper, laminating film, general supplies, computer, ink, toner, Software, Curriculum Based Workbooks.</p>	<p>June 2015 – May 2016</p>	<p>Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms</p>	<p>Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity</p>	<p>STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments, Contest Performance, Judges' Evaluations, Community Feedback</p>	

Campus Goal 9: Electives

Objective 5: . Fine Arts: Band / Orchestra / Choir

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
6 th Grade Band/Orchestra/Choir will Perform at feeder Elementary Schools, Christmas and End of Year Concert, Solo & Ensemble Contest.	Principal, Dean, AP's, Department Chair, Teachers, Consultants	Title 1, Local, SCE, Band/Orchestra/Choir Curriculum, Instruments, Music Sheets, All Valley Audition Materials / UIL PML guide, Contest Literature, Solo Literature, Sibelius Music Program, Videos/DVD/CD's, MP 3 Players, sound system Internet Sites, Publications, Laptop Computers, printers, copier and fees for its use, white copy paper, laminating film, general supplies, computer, ink, toner, Software, Curriculum Based Workbooks.	June 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-In Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments, Contest Performance, Judges' Evaluations, Community Feedback	

Campus Goal 9: Electives

Objective 6: Physical Education and Health Education

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
<p>P.E. / Health will provide instruction in Wellness Program that includes Eating Disorders, Drug/Alcohol Prevention, Self-Image/Self Esteem, Dieting/Weight-Control, Proper Hygiene, Nutrition and Fitness Gram that includes Cardiovascular and outdoors.</p>	<p>Principal, Dean, AP's, Department Chair, Teachers, Consultants</p>	<p>Title 1, Local, SCE, P.E. and Health Curriculum, Sports Equipment, Cutch Program, M.S. Project Alert, Teen Health, Decisions for Health, Life Skills, Youth Connections, Violence Education, Professional Development, Videos/DVD/CD's, MP 3 Players, sound system Internet Sites, Publications, Laptop Computers, printers, copier and fees for its use, white copy paper, laminating film, general supplies, computer, ink, toner, Software, Curriculum Based Workbooks.</p>	<p>June 2015 – May 2016</p>	<p>Lesson Plans, Walk-Throughs, CLC Agendas, Sign-In Sheets, Student Work, Student Learning Profiles, District Created Data Forms</p>	<p>Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity</p>	<p>STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments</p>	

Campus Goal 9: Electives

Objective 6: Physical Education and Health Education

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components
P.E. Educators will provide instruction in Life Management Skills/Health, Leadership, Character Education, Advisory.	Principal, Dean, AP's, Department Chair, Teachers, Consultants	Title 1, Local, SCE, P.E. and Health Curriculum, Sports Equipment, Cutch Program, M.S. Project Alert, Teen Health, Decisions for Health, Life Skills, Youth Connections, Violence Education, Professional Development, Videos/DVD/CD's, MP 3 Players, sound system Internet Sites, Publications, Laptop Computers, printers, copier and fees for its use, white copy paper, laminating film, general supplies, computer, ink, toner, Software, Curriculum Based Workbooks.	June 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	
Professional Development Conference Health/ Physical Fitness	Principal, Dean, AP's, Department Chair, Teachers, Consultants	Title 1, Local, SCE, P.E, and Health Conferences	June 2015 – May 2016	Lesson Plans, Walk-Throughs, CLC Agendas, Sign-in Sheets, Student Work, Student Learning Profiles, District Created Data Forms	Student Achievement gains each reporting period and in every assessment for all students in each subgroup, Building Leadership capacity	STAAR, TELPAS, STAR, CBAs, Benchmarks, Mini-assessments	