



Kilbourne MS

BUILDING ACTION PLAN 2023-24

POINTS OF CELEBRATION



- Over 80% of students scored proficient or above on the ELA OST during the 22-23 school year.
- The number of students scoring proficient or above on the Science OST increased by 3.5% during the 22-23 school year.
- 287 students were recognized for their academic achievement of maintaining a GPA above 3.5 for 3 quarters.

FOUNDATIONAL SKILLS & KNOWLEDGE

Goal: We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.

Strategies:

Reading

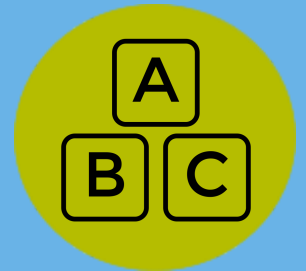
Expand capacity to identify and support students who are below grade level due to foundational reading skills through an expansion of evidence-based instructional strategies and implementation of tier 2 interventions, remediation strategies, and curriculum.

Writing

Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

Mathematics

Implement instructional environments (math workshop, “thinking classrooms”) that allow for differentiation, student engagement, rich mathematical discourse, and scaffolds/supports.



WELL ROUNDED CONTENT



Goal: We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas

and concepts.

Strategies:

Use informational text in all content areas so students read to learn and extrapolate information that extends learning

LEADERSHIP & REASONING



Goal: Future success will not just depend on academic content knowledge. It will require students to exhibit leadership skills. We will provide leadership opportunities, including among other things, learning from mistakes and improving for the future, listening to others and working to achieve a common goal and giving and receiving feedback. Reasoning skills are important too. Reasoning means that students know how to draw on multiple disciplines to synthesize information, develop creative solutions and generate new ideas. We aim to teach students specific skills such as critical thinking, problem-solving, design and computational thinking, information evaluation and data analytics.

Strategies:

Create opportunities for problem solving of real life applications across content areas.

CITIZEN & SELF



Goal: Research shows that being part of a community improves life satisfaction and health. We will equip students with an understanding of the importance of social interaction and personal feelings. This includes competencies like self-awareness, self-management, social awareness, collaboration, empathy, relationship skills, and responsible decision making to become resilient and persistent in life.

Strategies:

Teachers will identify student skills and the activities that will allow them to grow

Building teams (including teachers, mental health specialists, counselors administrators and support staff) will utilize MTSS process to brainstorm ideas and link students with appropriate supports to build SEL skills