



2023-2024 Phase One: GME Executive Summary for Schools

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Glenn R Marshall Elementary School

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1442 Robert R. Martin Bypass

Richmond, Kentucky, 40475

United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Glenn Marshall Elementary School is in its 17th year of providing quality educational experiences for its 483 students in first through fifth grades. We are located at 1442 Robert R Martin Bypass which is located in the northern end of Madison County, Kentucky. Our students reside in rural and urban areas with the school located near farmland, which is in close proximity to downtown Richmond and a mile from Interstate 75. Our students' demographic information is as follows: 76% White, 8.8% Hispanic or Latino, 8.8% Two or More Races, 6.2% Black or African American and 0.2% American Indian. We have 62.9% of our students who are identified as free or reduced lunch but all students receive free breakfast and lunch. 36.4% of our students receive special education services and 11.7% are identified as gifted and talented. 0.04% are English Language Learners. Our staff consists of 92% female and 8% male. Two teachers have received National Board Certification. Teachers implement quality instruction using a variety of instructional strategies to meet the needs of our students. In addition, students receive additional classes to support core instruction and contribute to their academic success. One way this has been completed is the incorporation of a STEAM lab for first through fifth grade students into the daily related arts rotation. Students participate in hands-on learning, conduct research and actively participate in inquiry based learning. Also, students receive keyboarding and computer based learning during Library and STEAM lab. Students complete computer based diagnostic assessments on iReady three times per year. This data, along with Fountas and Pinnell data and classroom formative assessments, is utilized for instruction and during intervention time. Our music program has been enhanced with incorporation of Orff musical instruments during music class and as an extra curricular activity. Fourth and Fifth grade students also have the opportunity to participate in choir. Additional extra curricular activities for our students include Archery, Academic Team and Student Technology Leadership Program.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

The school's stakeholder groups are parents, SBDM, PTO, FRYSC advisory council, local churches, law enforcement. Each of these groups play a role in supporting school goals to ensure student success. They attend meetings, help with plans, provide items needed for families, help with safety. All of these groups working together help provide a safe and effective learning environment for the students and staff.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

The vision of Glenn Marshall Elementary School: At Glenn Marshall Elementary School we prepare our students to use their talents, skills, and knowledge to be good citizens and positively impact society. Our mission statement is "Inspiring Leaders Through Learning." We address our students' needs in the regular classrooms every day and our efforts are enhanced through additional programs such as Reading Recovery, ESS and Title I. In addition, we have implemented Response to Intervention into our schedule. Identified students receive intervention in reading and math from both certified and classified employees. 1st, 2nd and 3rd grades are self-contained and departmentalization occurs in 4th and 5th grade to allow for specific content instruction. Classroom teachers utilize materials from a variety of resources to teach the standards across all subject areas. Teachers have access to a book room within our school that provides supplementary material to assist in differentiating reading instructional across all grade levels. Students establish academic goals and have developed data notebooks to organize and maintain data toward mastery of their identified goals.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

We are continuously working to improve student achievement. We will continue to incorporate core instruction along with interventions to students in need. We monitor progress and celebrate successes along the way. We will continue to strengthen our professional learning communities and provide professional development opportunities for teachers to grow.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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