

Dear Parents,

Welcome to **1st Grade!**

Enclosed **is** your child's Summer work packet and Book Report to **work** on throughout the summer months.

Please have your child complete the packet and book report. Return it to school by Friday, September 6th.

Attached you **will** find the directions for your child's book report.

Love,

The First Grade Teachers

WELCOME TO FIRST GRADE
Ice Cream Book Report Directions
DUE ON FRIDAY, SEPTEMBER 6th

Please choose a book and complete the book report with your neatest handwriting and coloring. You may read a book to your child or they may read a book to you.

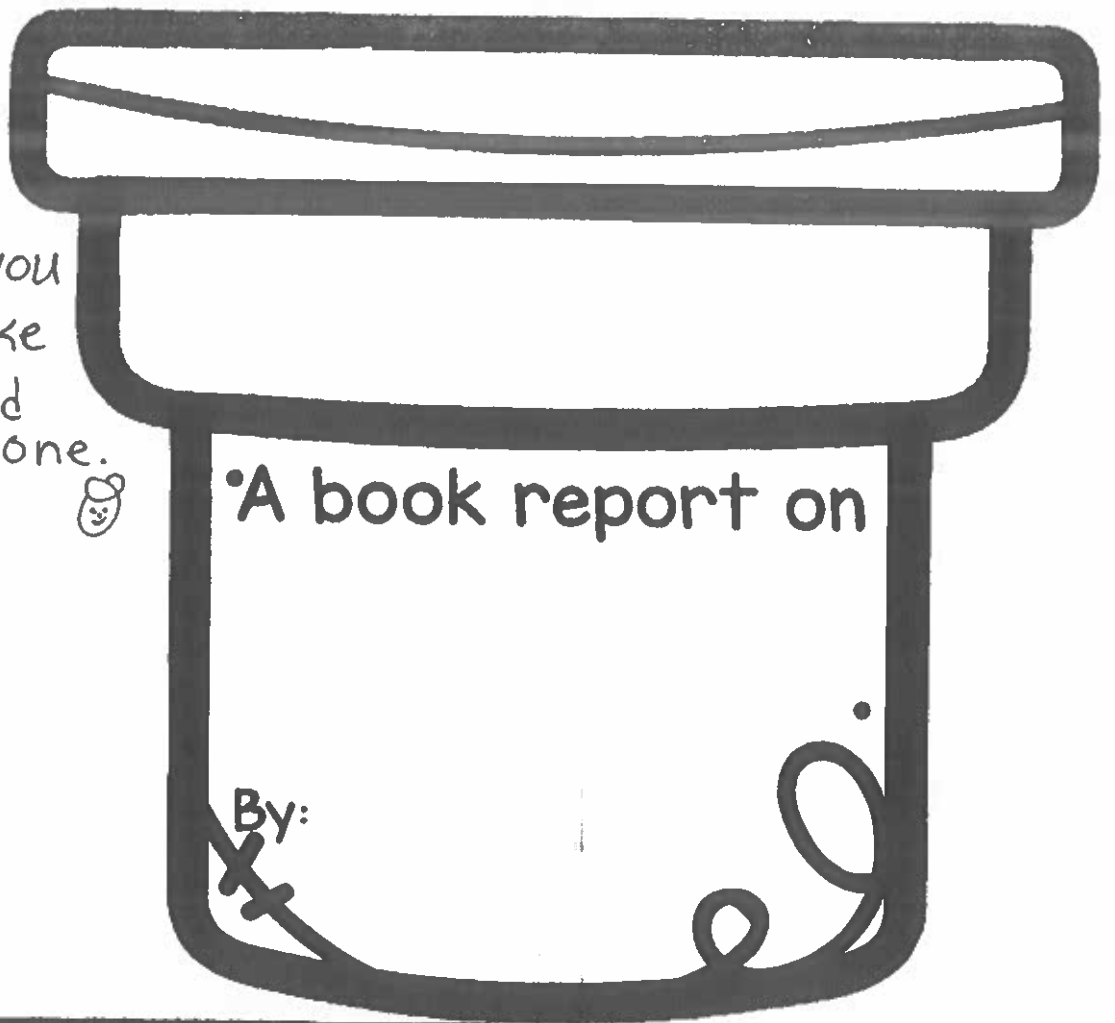
1. **Setting Scoop:** Neatly write where the story takes place. Color the scoop.
2. **Character Scoop:** Neatly write who the characters are in the story. Color the scoop.
3. **Favorite Part Scoop:** Neatly write your favorite part of the story. Color the scoop.
4. **Ice cream Cone:** Write the title of your book and your name. Color the cone.

Glue the scoops and cone together in the order of: setting, character, favorite part, and then cone.

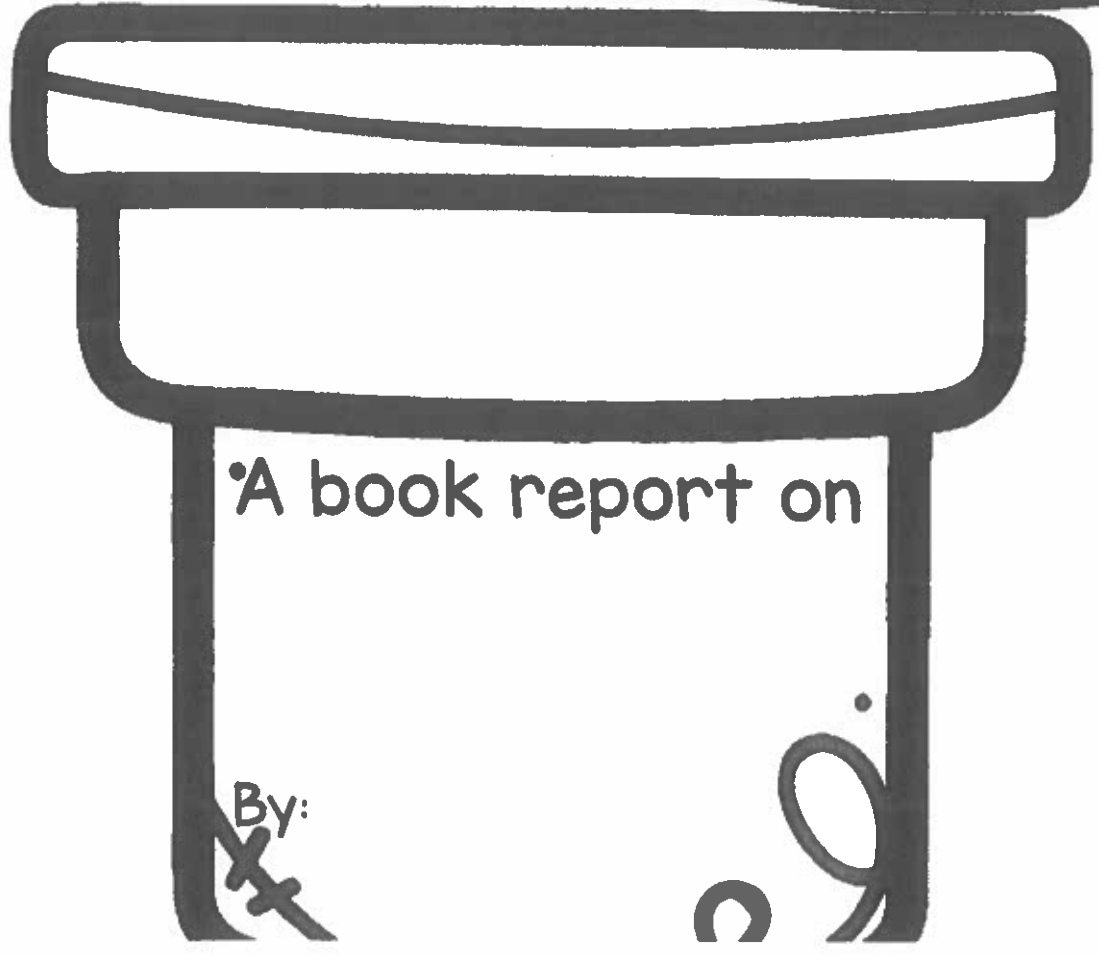
We can't wait to see you on the first day of school!

The First Grade Teachers

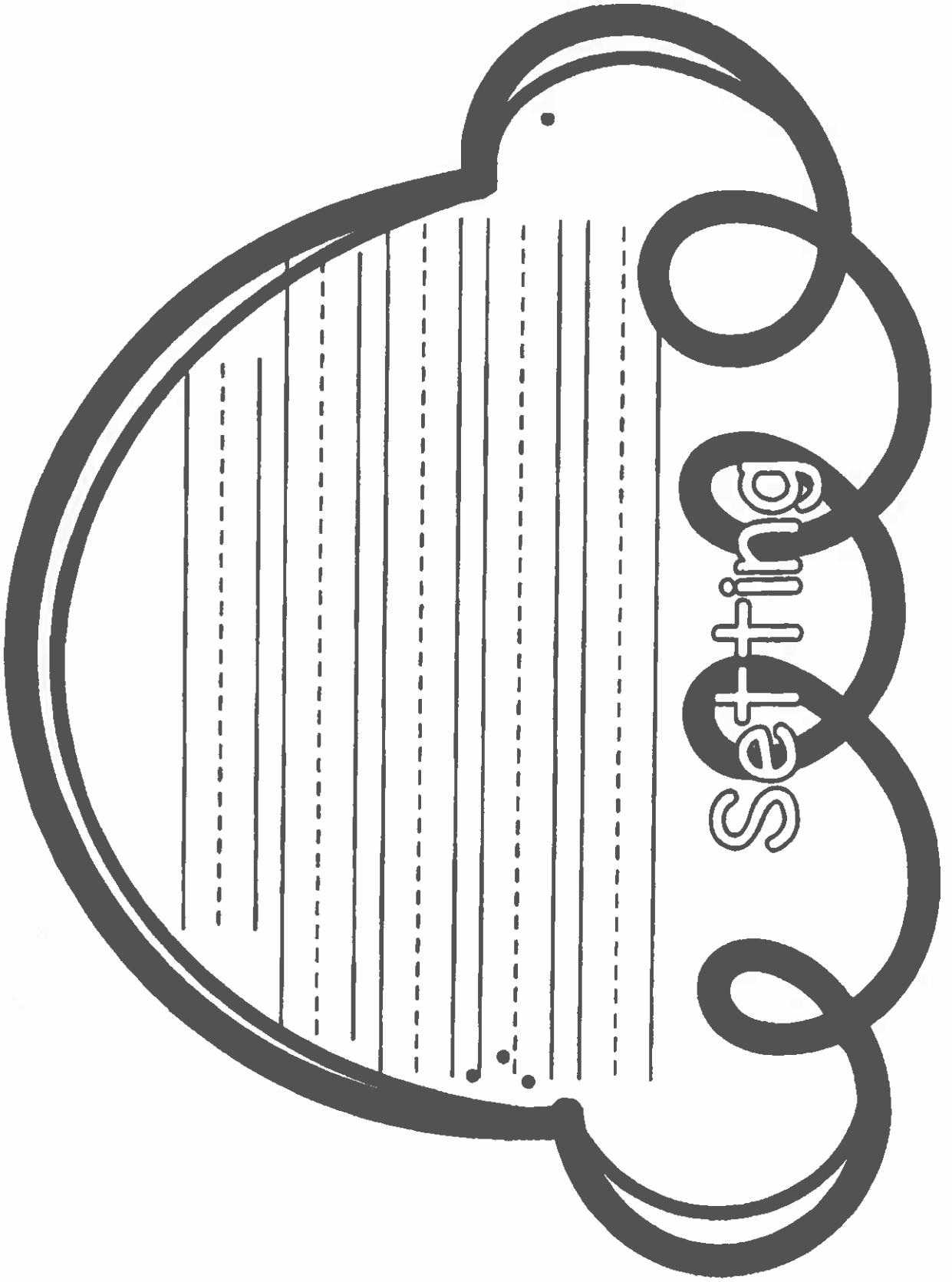
Use one
ice cream
cone, but if you
make a mistake
heres a second
one.



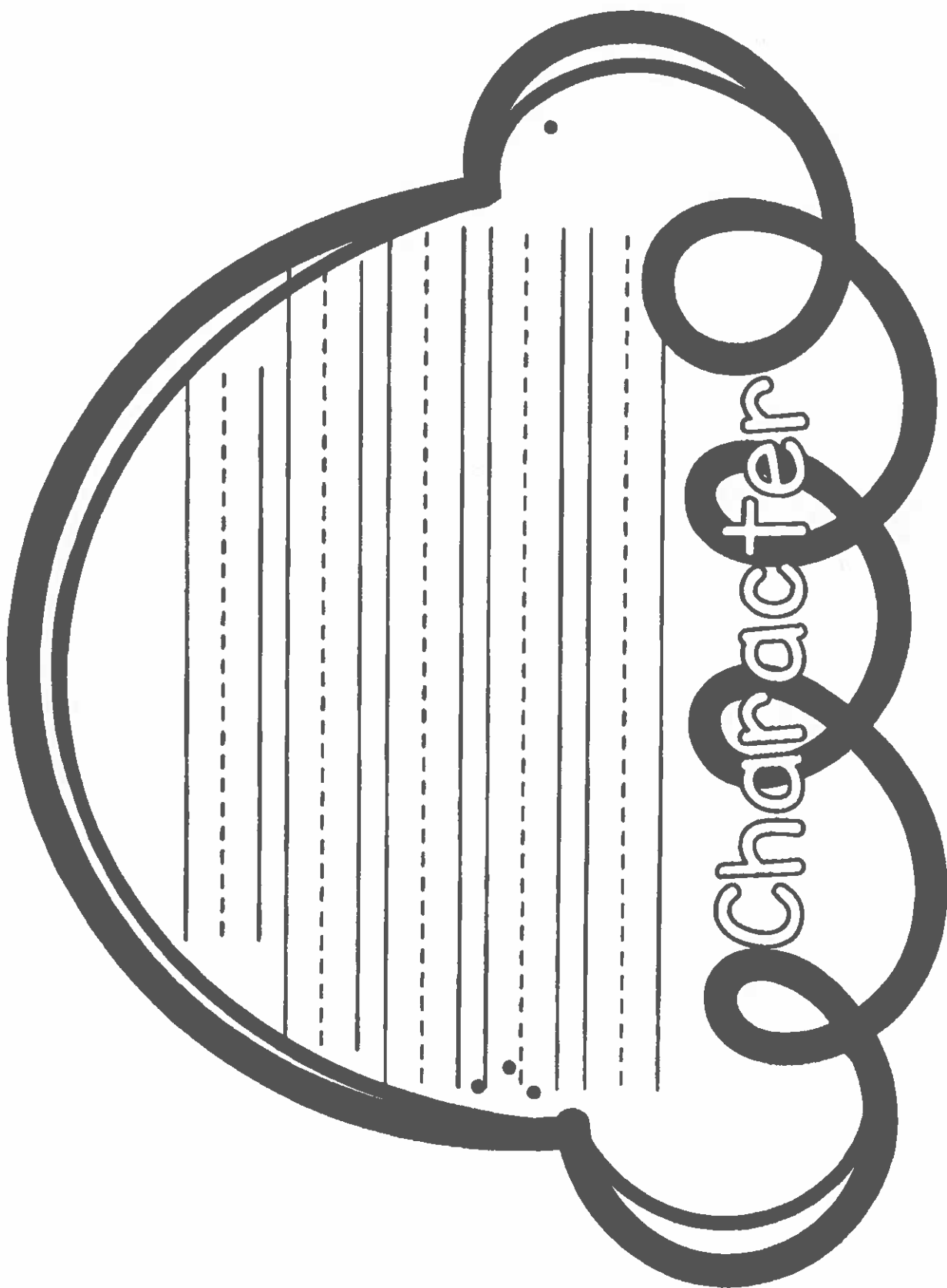
By:



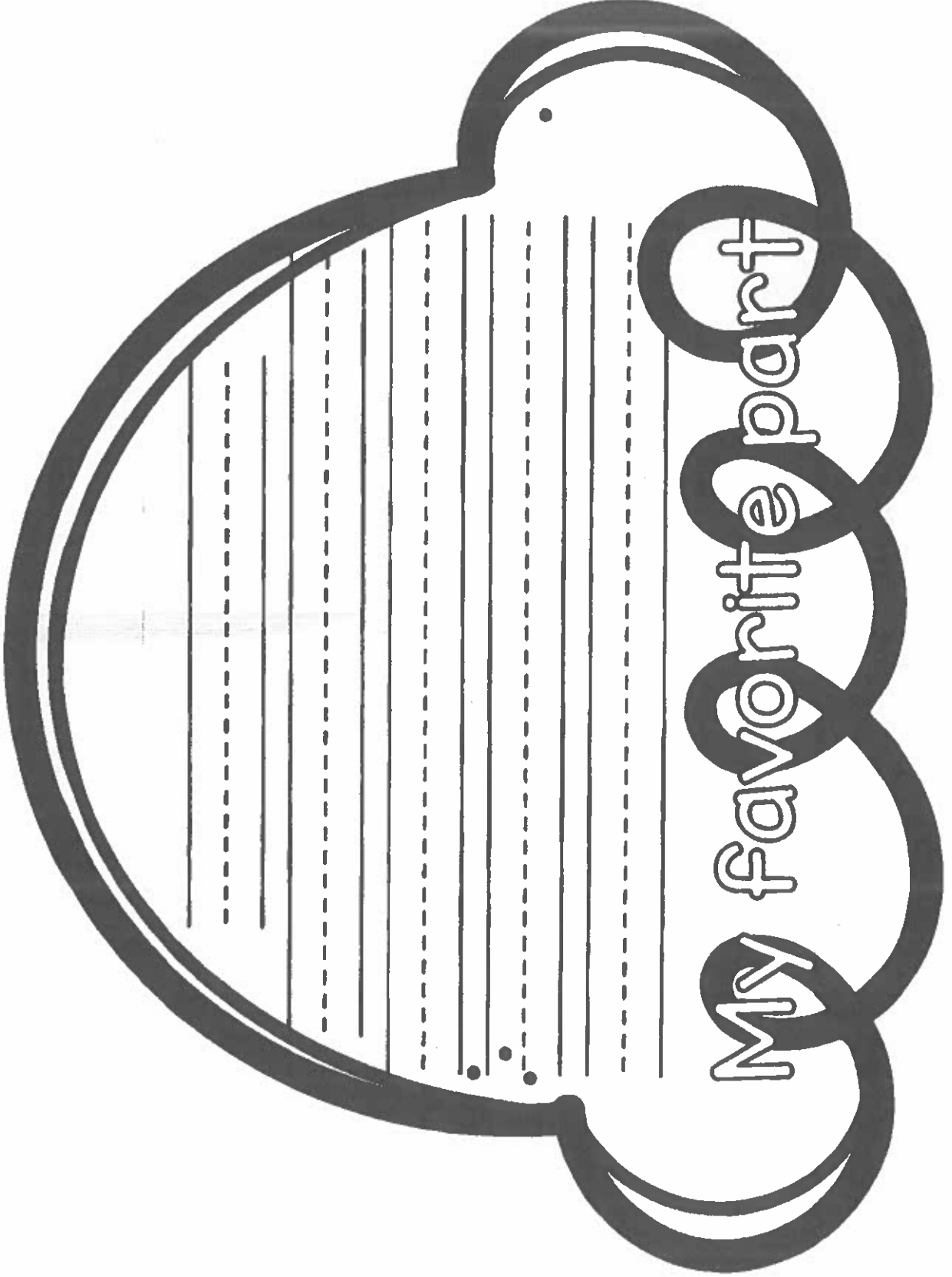
By:



Setting



Character



My favorite part

My Summer Review Packet



Name:

Name: _____

Count and Write

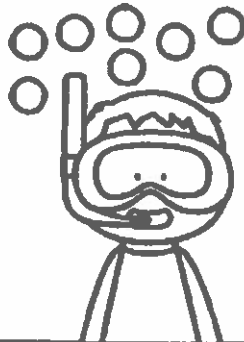
Directions: Count the bubbles and write the number.















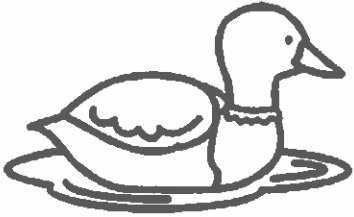
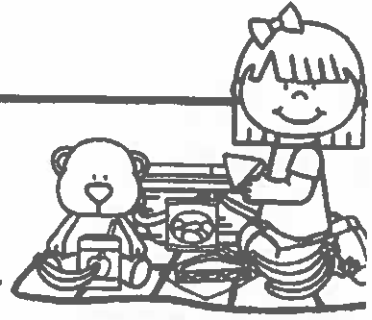




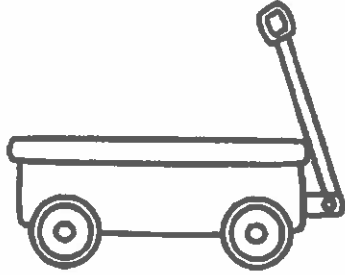
Name: _____

Beginning Sounds Picnic

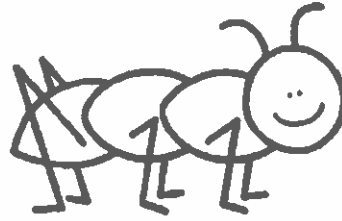
Directions: Say each word. Circle the beginning sound.



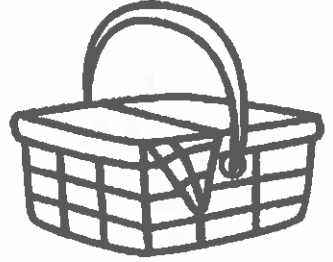
d r v



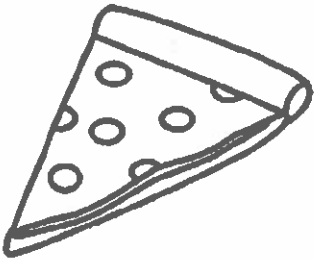
t w s



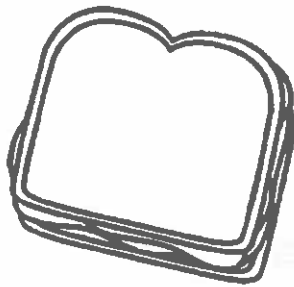
m a l



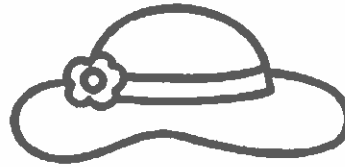
y b o



p w q



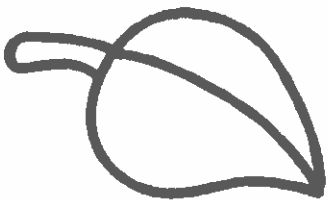
l r s



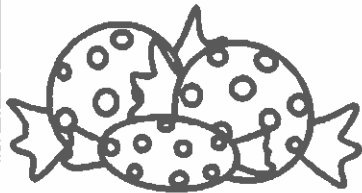
h z s



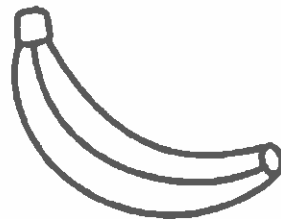
t v p



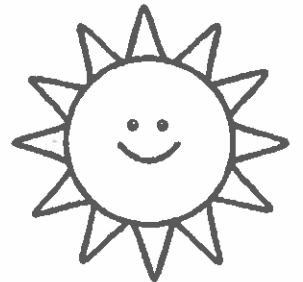
j d l



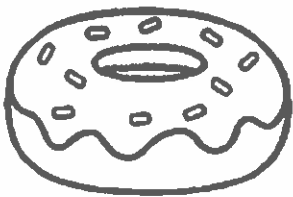
h a c



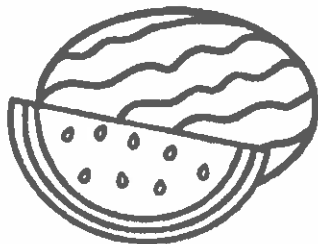
x b u



r w s



i r d



a w e



f s t











b k n

Name: _____

Number Words

Directions: Count the drops. Cut and paste to match.

 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>

one

two

three

four

five

six

seven

eight

nine

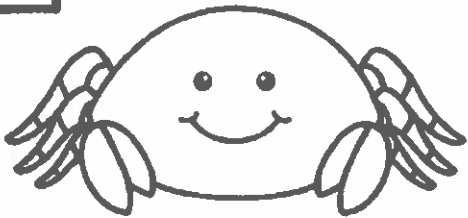
ten

Name: _____

Short Vowel Sounds

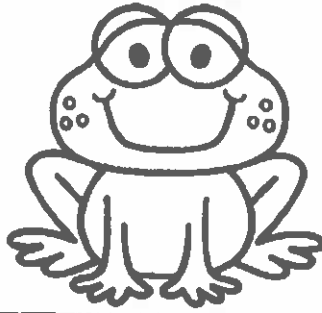
Circle the correct short vowel for each picture.

1.



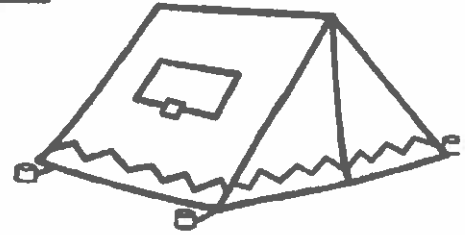
a e i o u

2.



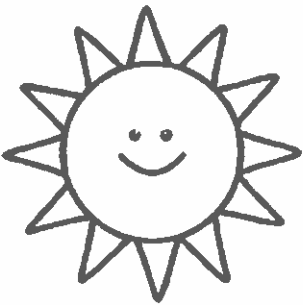
a e i o u

3.



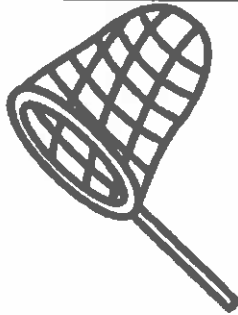
a e i o u

4.



a e i o u

5.



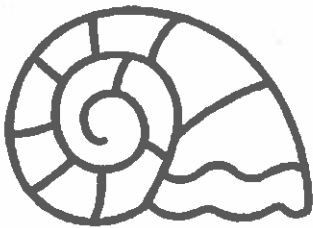
a e i o u

6.



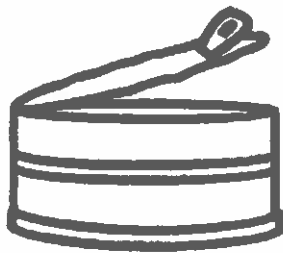
a e i o u

7.



a e i o u

8.



a e i o u

9.



a e i o u

10.



a e i o u

11.



a e i o u

12.

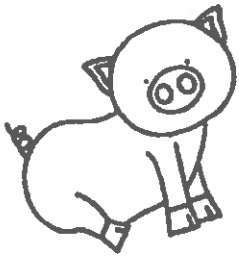
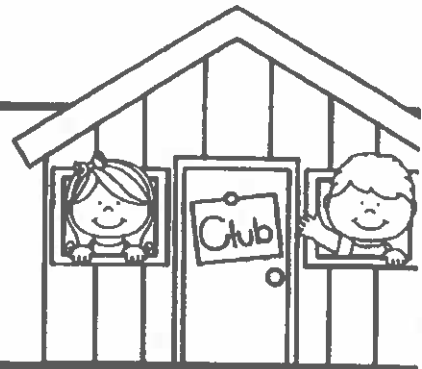


a e i o u

Name: _____

I Can Read Words! I

Directions: Say the name for each picture.
Circle the word that matches the picture.



pin

pig



map

mop



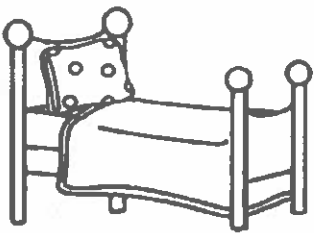
pen

pet



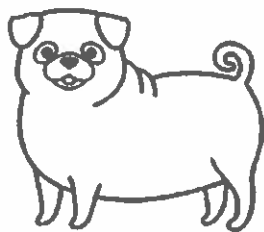
wag

wet



bet

bed



pug

pig



hut

hen



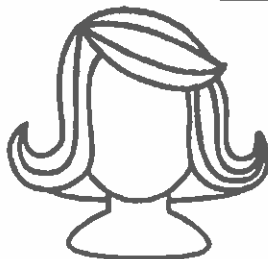
fog

fox



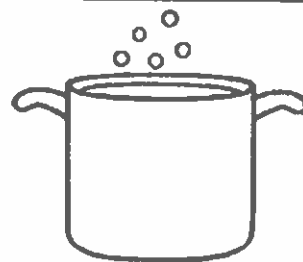
hut

hug



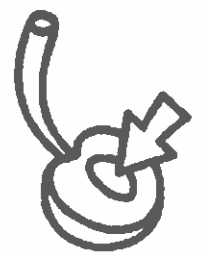
wig

rig



pot

pet



kit

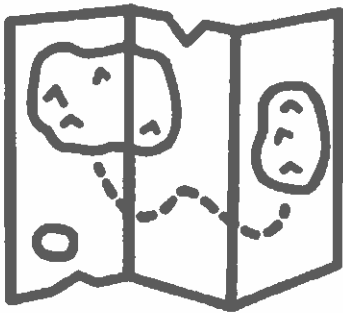
pit

Name: _____

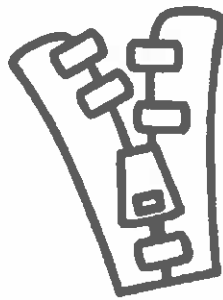
I Can Write a CVC Word

Directions: Say the word. Sound it out to write the word on the lines.

①



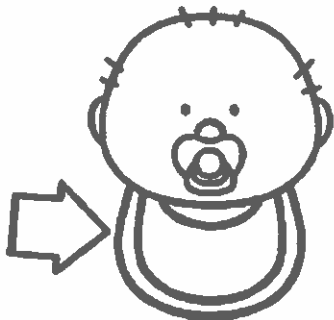
②



③



④



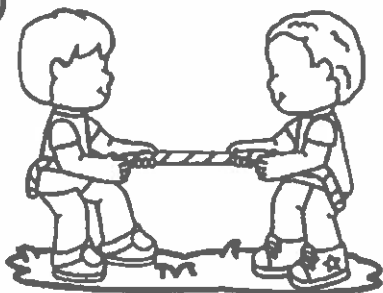
⑤



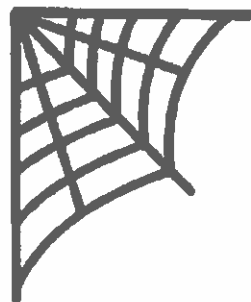
⑥



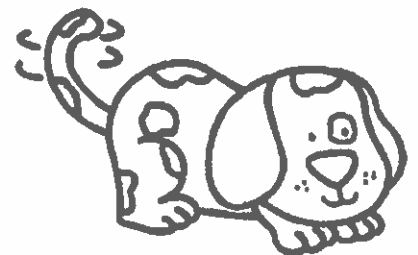
⑦



⑧



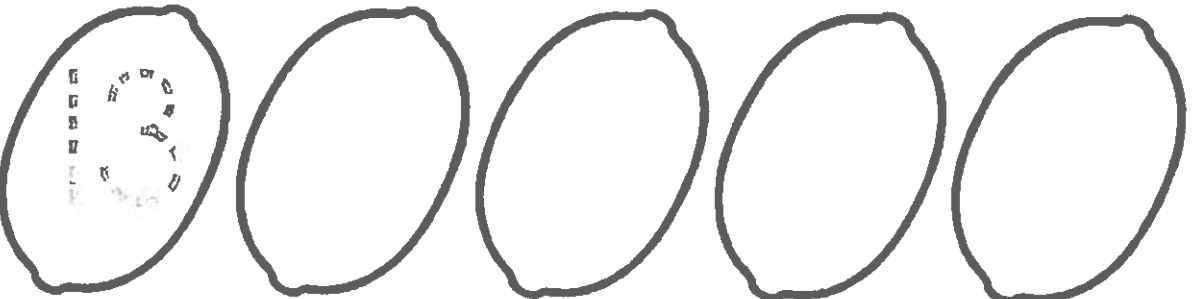
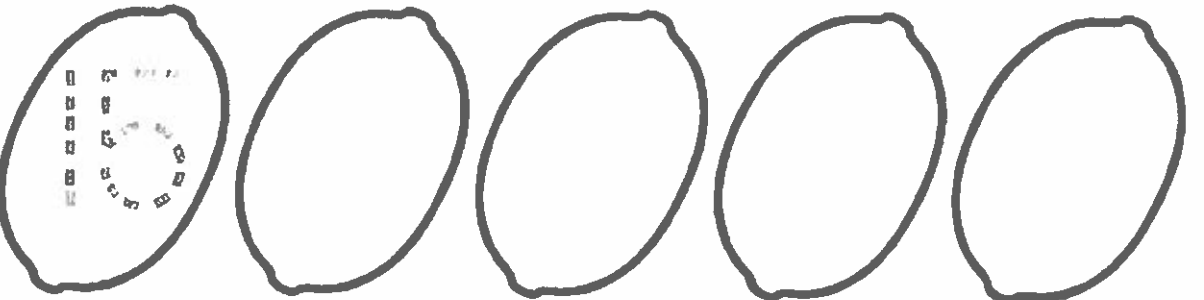
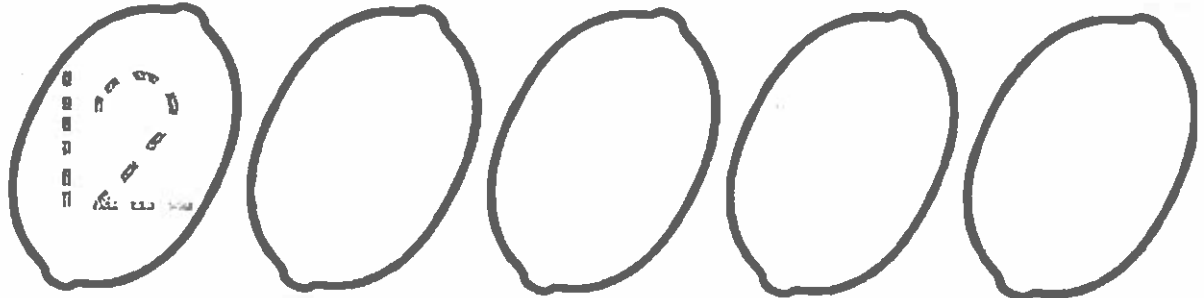
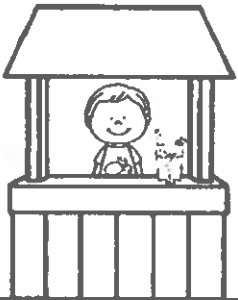
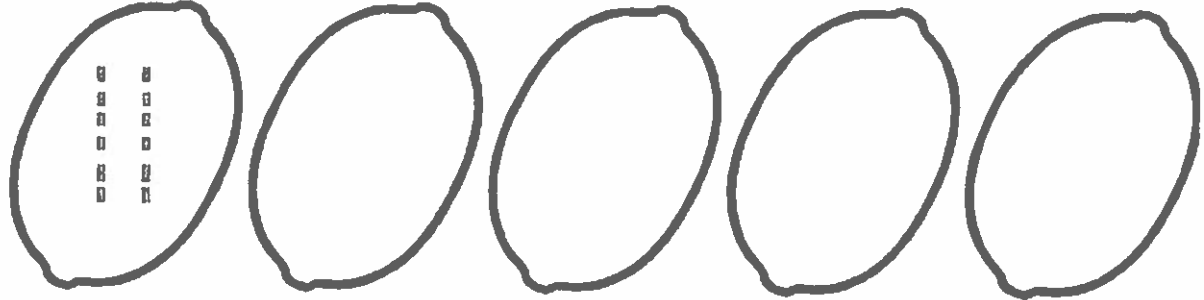
⑨



Name: _____

What Comes Next?

Directions: Trace dotted numbers and fill in the missing numbers.



Name: _____



Scrambled Sentences I

Directions: Unscramble the words to make a sentence.
Write your sentence on the line.

1. cap My blue. is

2. is The rat big

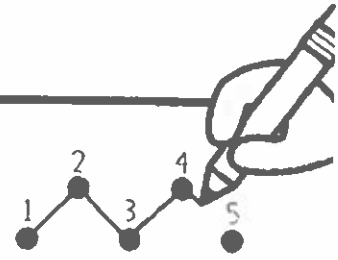
3. yellow. bug The is

4. in Come here. play

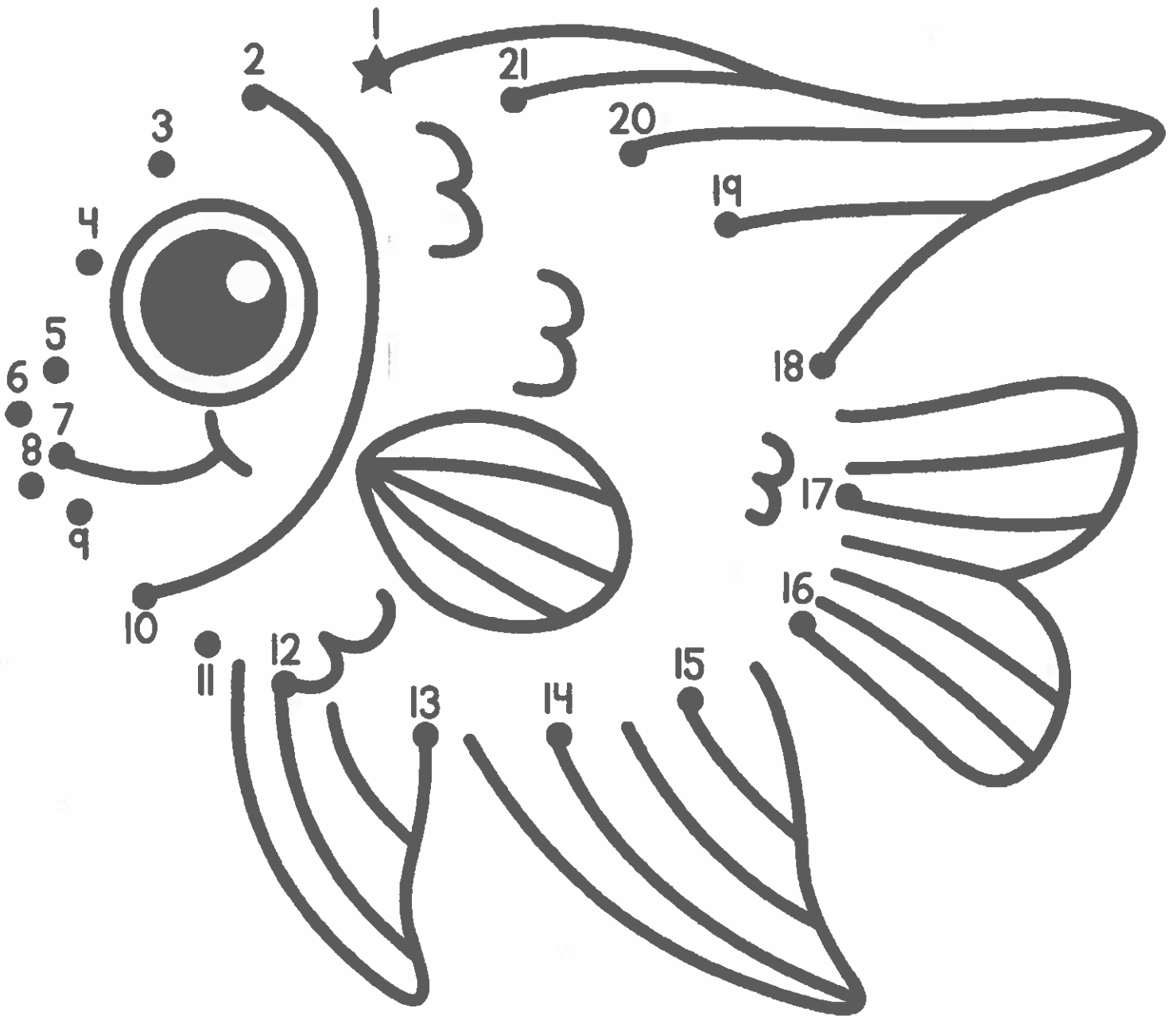
5. see cab. I the

Name: _____

Dot-to-Dot I



Directions: Draw lines to connect the dots in order from 1-21 and back to 1. Then color the picture.



Name: _____



Let's Measure Height!

Directions: Color the cubes to show the height of each object.
Write the number of cubes colored.

_____ cubes

A vertical stack of 6 empty square cubes is positioned to the left of a soft-serve ice cream cone. The cone is tall and narrow, with a pointed bottom and a rounded top.

_____ cubes

A vertical stack of 6 empty square cubes is positioned to the left of a popsicle. The popsicle has a rounded top and a stick at the bottom.

_____ cubes

A vertical stack of 6 empty square cubes is positioned to the left of a bowl containing three scoops of ice cream. Each scoop is topped with a cherry.

_____ cubes

A vertical stack of 6 empty square cubes is positioned to the left of a single cherry with a stem and a small leaf.

_____ cubes

A vertical stack of 6 empty square cubes is positioned to the left of a soft-serve ice cream cone. The cone has a diamond-patterned base and a rounded top.

_____ cubes

A vertical stack of 6 empty square cubes is positioned to the left of a cupcake. The cupcake has a scalloped top and a striped paper liner.

_____ cubes

A vertical stack of 6 empty square cubes is positioned to the left of a rectangular ice cream bar with a stick at the bottom.

_____ cubes

A vertical stack of 6 empty square cubes is positioned to the left of a soft-serve ice cream cone. The cone has a diamond-patterned base and a rounded top.

_____ cubes

A vertical stack of 6 empty square cubes is positioned to the left of a cup of ice cream. The cup has a lid and a swirl of ice cream on top.

Name: _____

I Can Read! Set 1

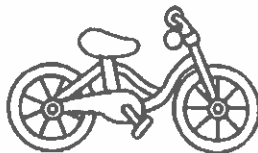
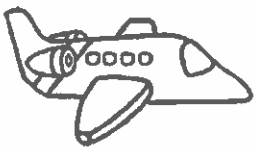
I got a red bike.

Here is my jet.

It is a big crib.

Look at the pin.

The can has a tab.

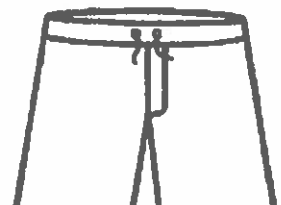
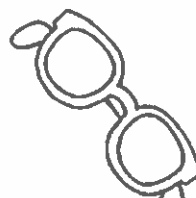
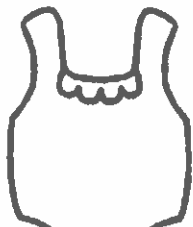
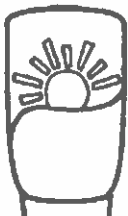
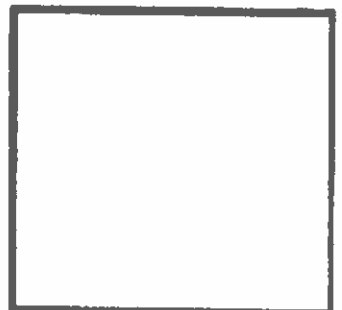
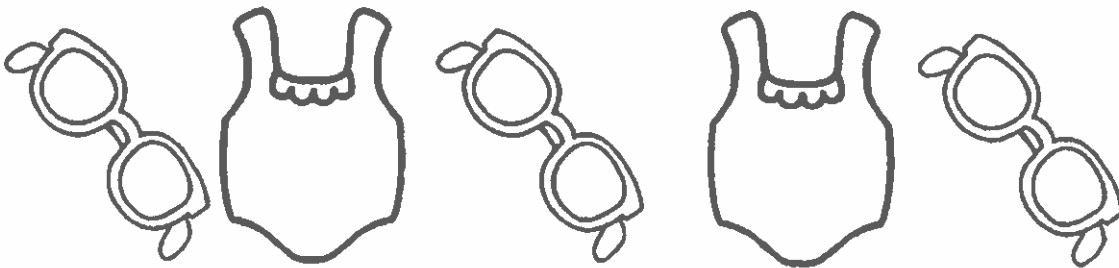
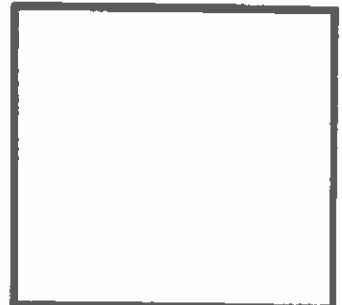
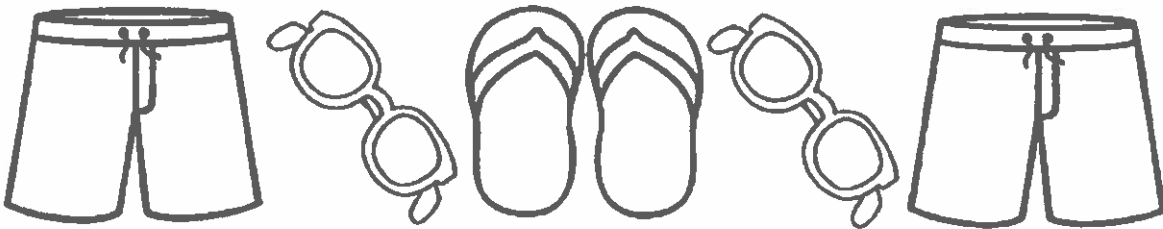
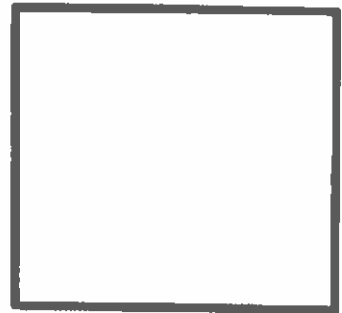
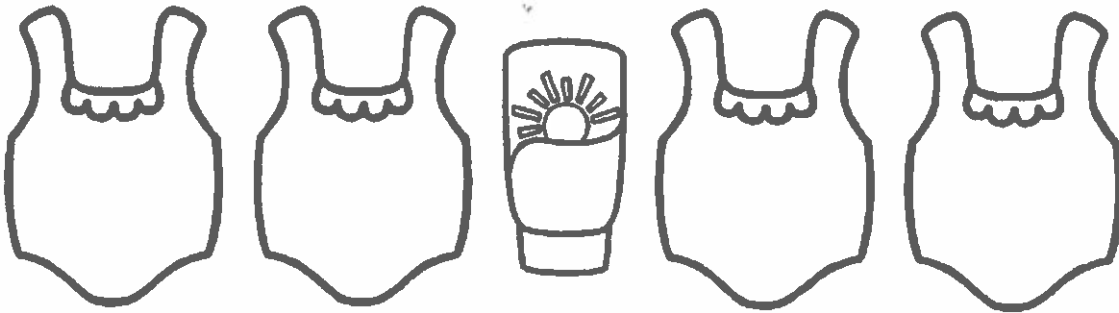
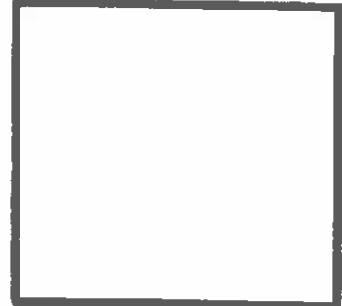
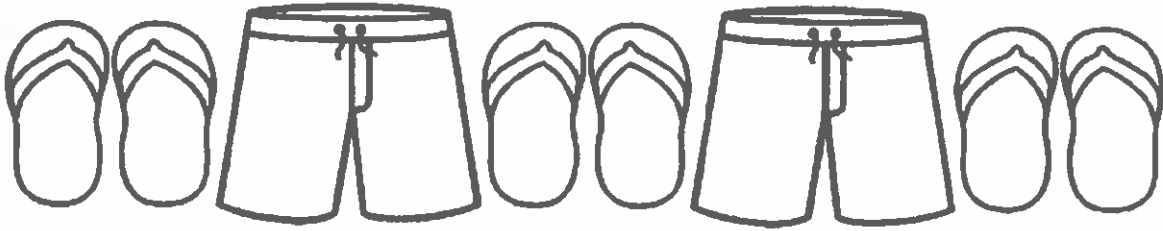


Name: _____



Patterns in the Sun

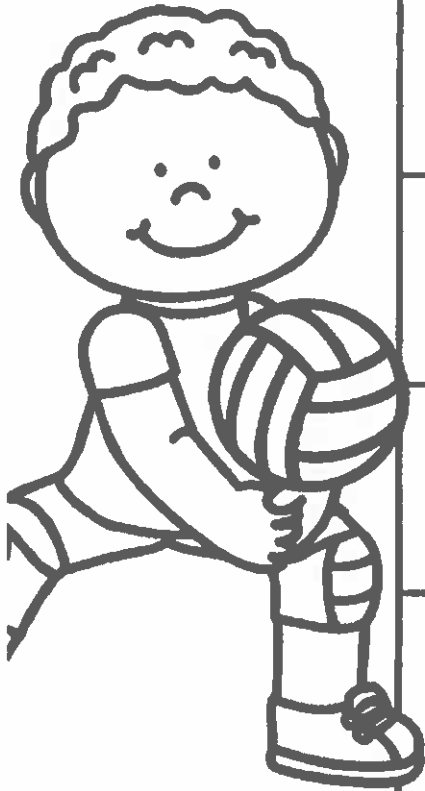
Directions: Cut and paste to complete the pattern.



Name: _____

Summer Sports Numbers

Directions: Write the missing numbers 1-20.



1				5
	7		9	
		13		
16				

Before and After

Directions: Write the numbers that come before and after.

____ 3 ____
____ 9 ____
____ 16 ____
____ 7 ____

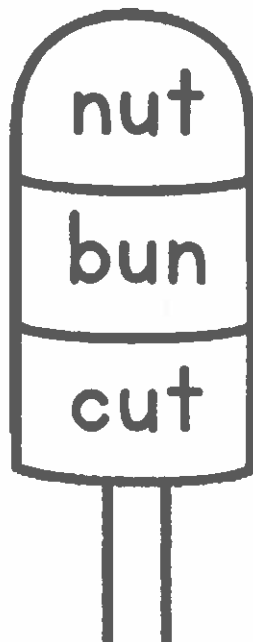
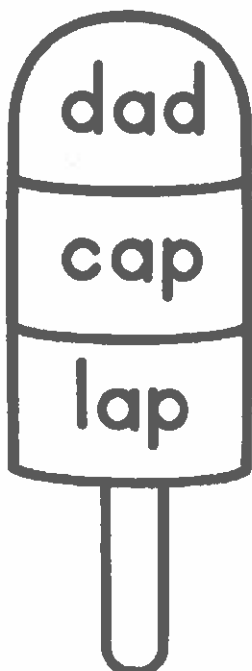
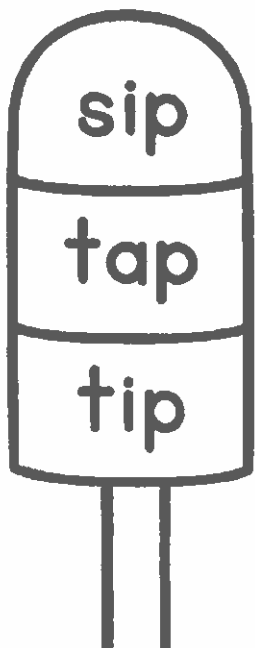
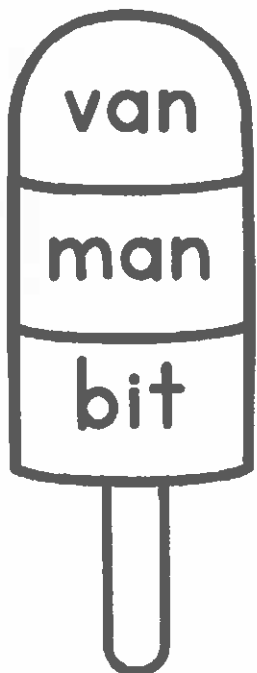
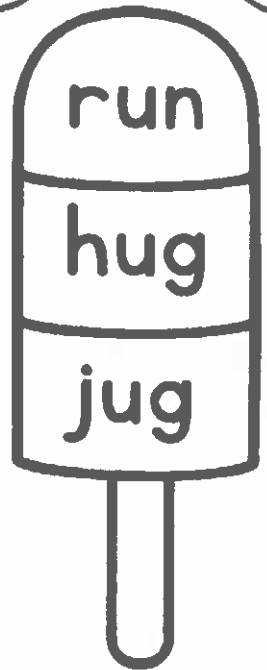
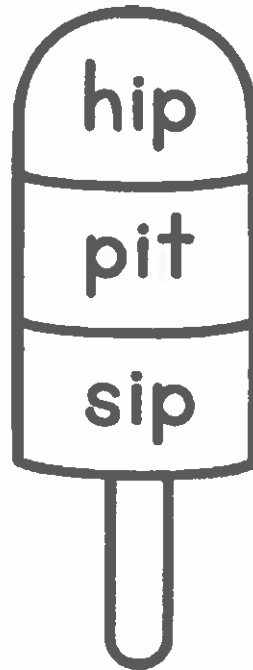
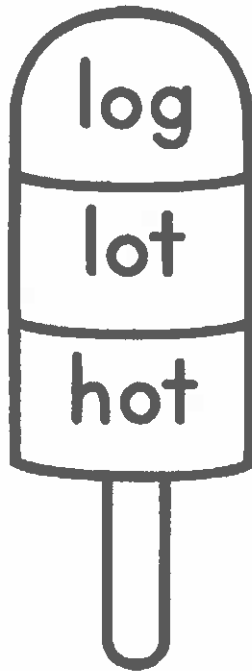
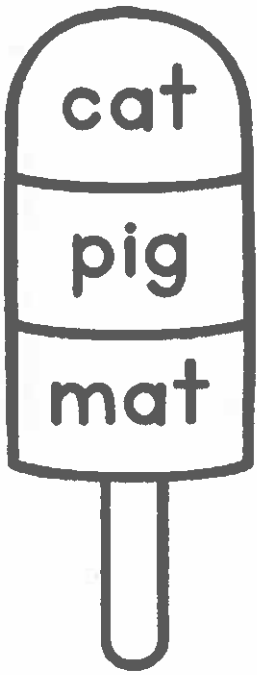
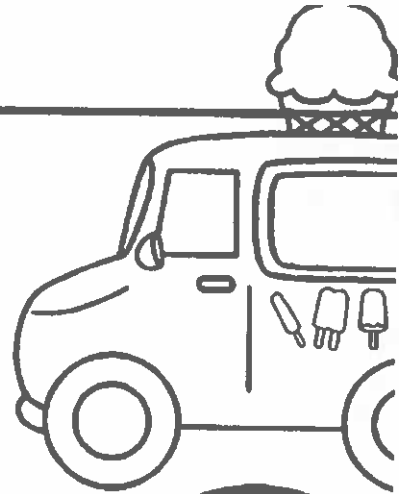


____ 2 ____
____ 12 ____
____ 19 ____
____ 5 ____

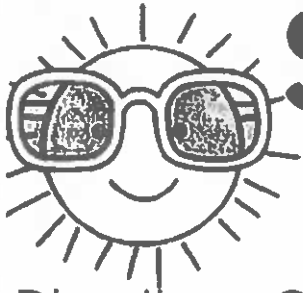
Name: _____

Popsicle Rhymes

Directions: Read the words on a popsicle.
Color the two words that rhyme.



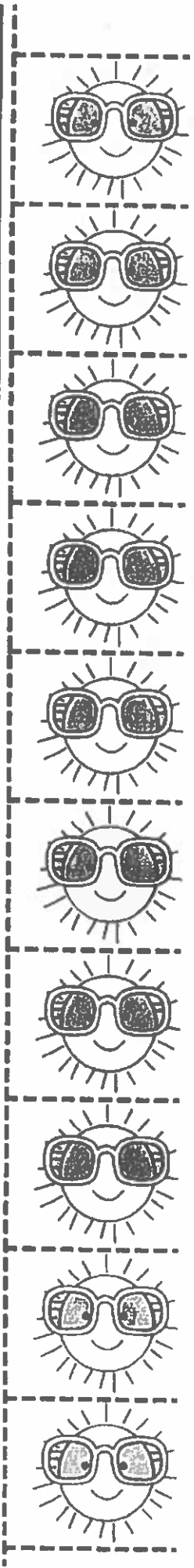
Name: _____



Sunny Summer Addition

Directions: Cut out the suns and use them to help you solve the addition problems.

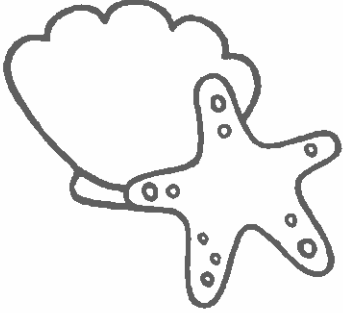
$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$
$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$



Name: _____

Penmanship Practice 3

Directions: Write the uppercase and lowercase letters from A-Z.




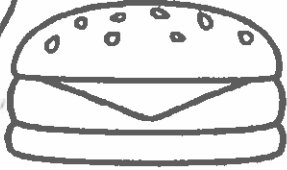
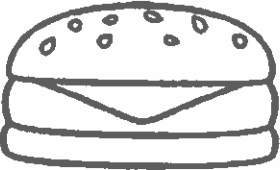

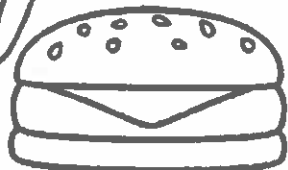
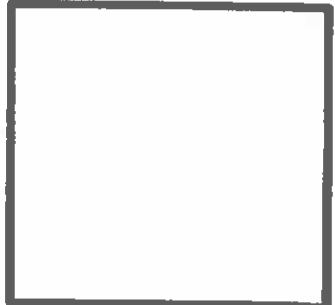
	Handwriting practice lines with a faint uppercase letter 'A' in the center.		
Three horizontal lines (top, dashed middle, bottom) for handwriting practice.	Three horizontal lines (top, dashed middle, bottom) for handwriting practice.	Three horizontal lines (top, dashed middle, bottom) for handwriting practice.	Three horizontal lines (top, dashed middle, bottom) for handwriting practice.
Three horizontal lines (top, dashed middle, bottom) for handwriting practice.	Three horizontal lines (top, dashed middle, bottom) for handwriting practice.	Three horizontal lines (top, dashed middle, bottom) for handwriting practice.	Three horizontal lines (top, dashed middle, bottom) for handwriting practice.
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Three horizontal lines (top, dashed middle, bottom) for handwriting practice.	Three horizontal lines (top, dashed middle, bottom) for handwriting practice.	Three horizontal lines (top, dashed middle, bottom) for handwriting practice.	A line drawing of a piece of coral with several rounded, vertical branches.



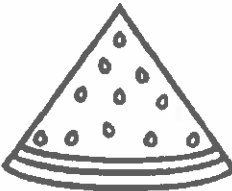


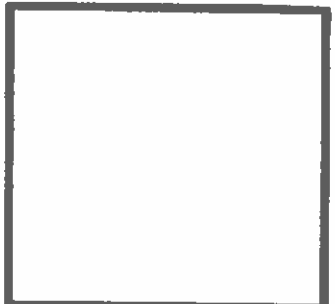
Name: _____


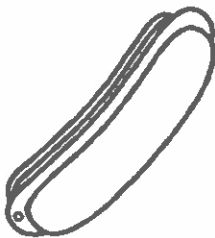
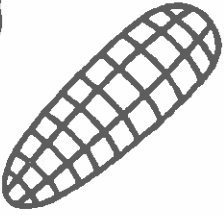

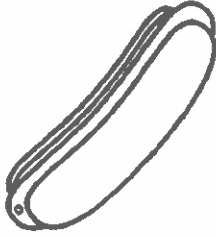
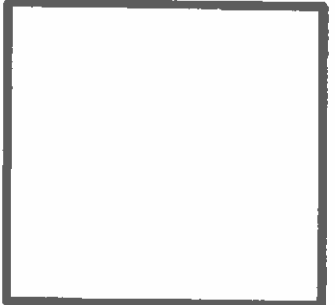



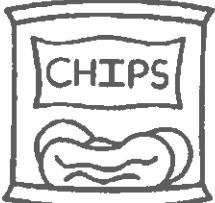


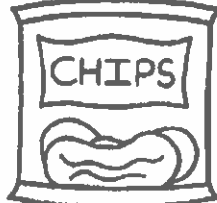
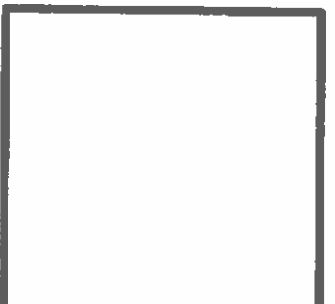
Pattern Cookout

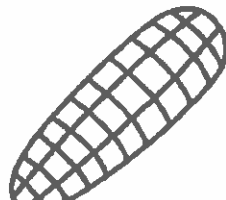
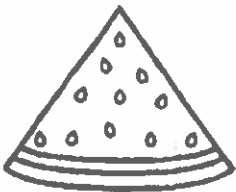
Directions: Cut and paste to complete the pattern.

					
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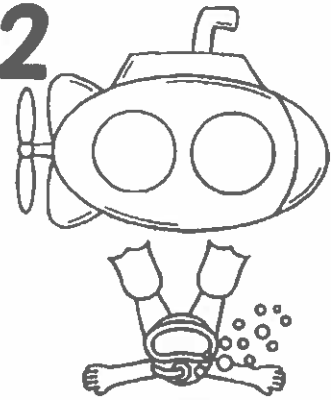
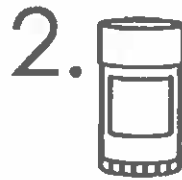
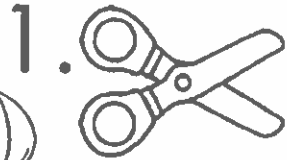
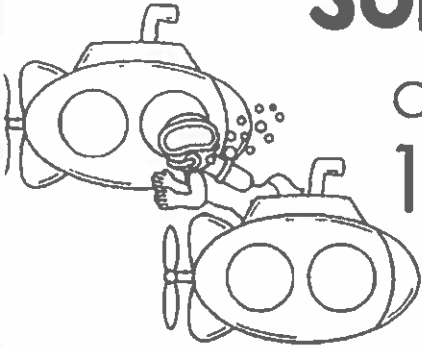
					
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Name: _____

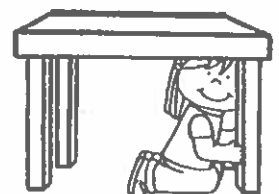
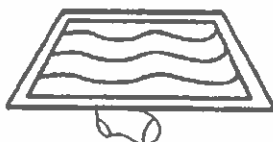
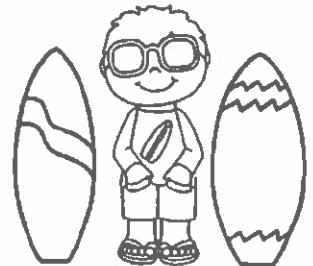
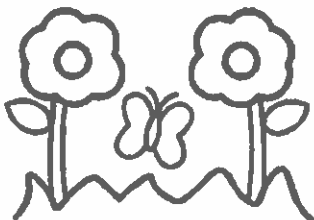
Sorting by Position 2

Cut and paste to the correct box.



in between

under



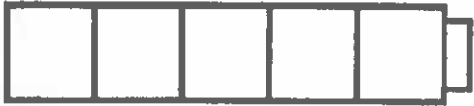
Name: _____



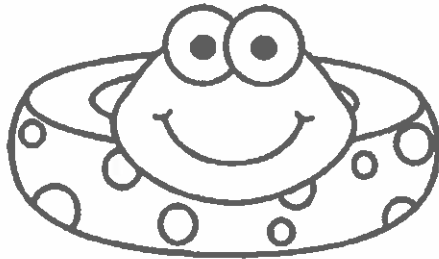
Let's Measure Length!

Directions: Color the cubes to show the length of each object.
Write the number of cubes colored.

_____ cubes



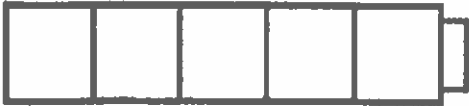
_____ cubes



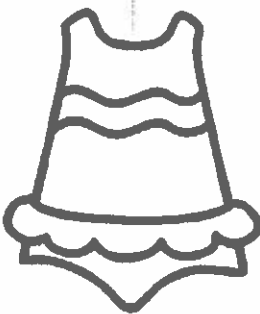
_____ cubes



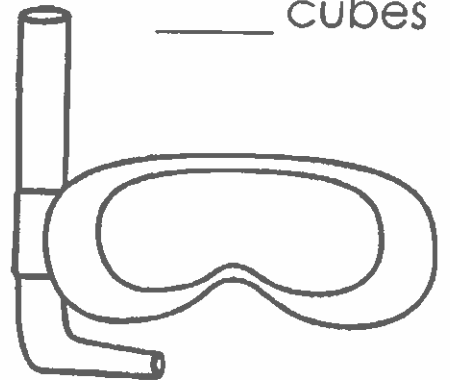
_____ cubes



_____ cubes



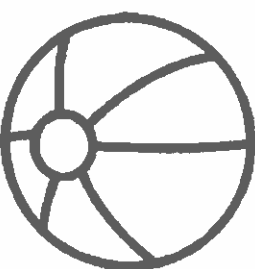
_____ cubes



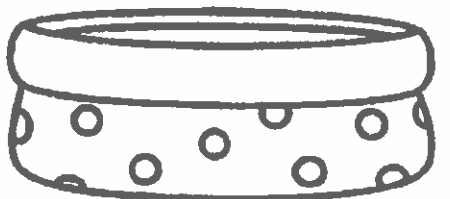
_____ cubes



_____ cubes



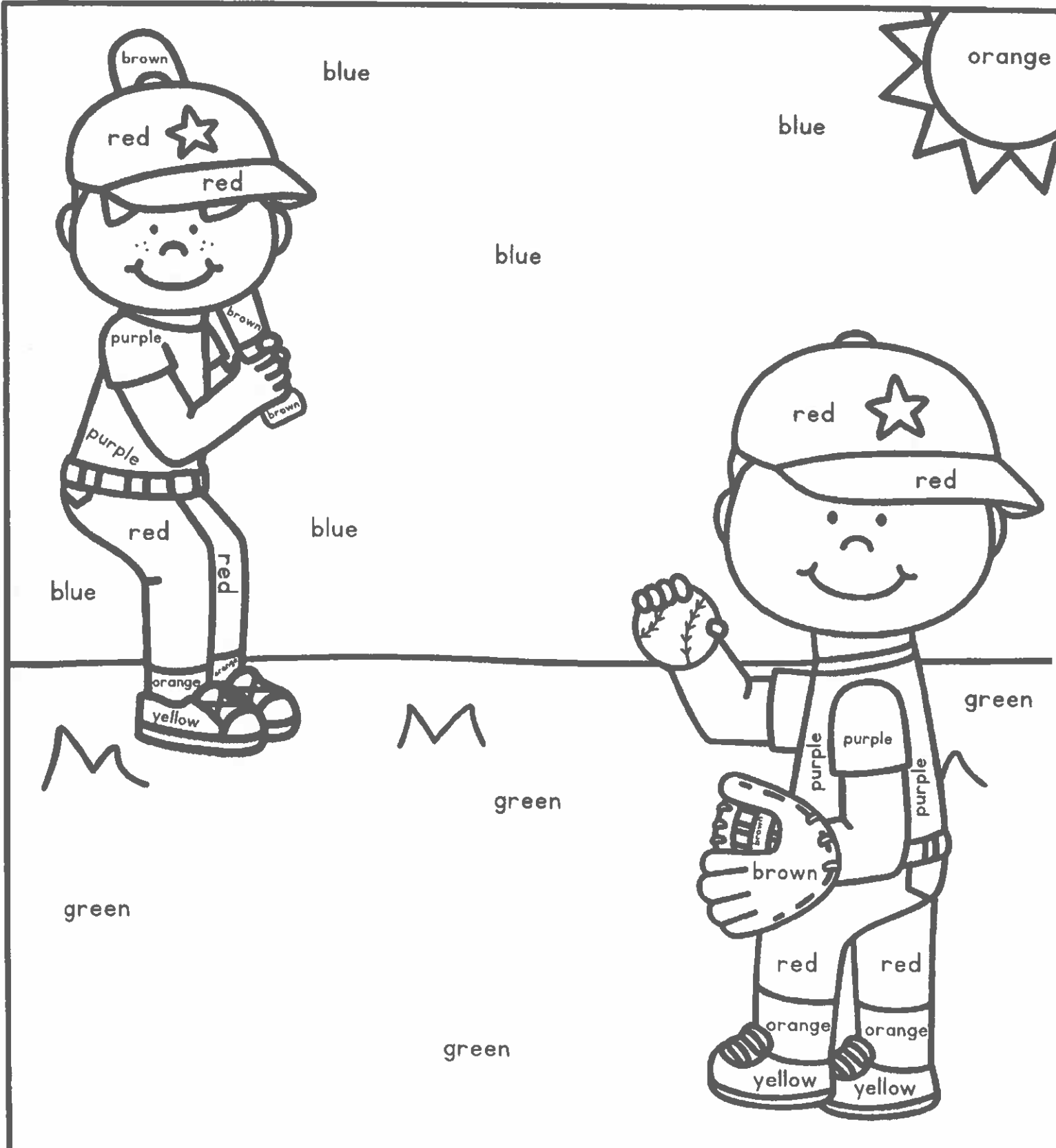
_____ cubes



Name: _____

Color by Color Words 2

Directions: Read the color words in the picture. Color to match.



Name: _____

Swim into Addition!

Directions: Solve the addition problems.



$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 0 \\ \hline \end{array}$$



Name: _____

Let's Count from 1-50

Directions: Trace the numbers from 1-50.

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30
31	32	33	34	35
36	37	38	39	40
41	42	43	44	45
46	47	48	49	50

Name: _____

I Can Read! Set 2

Go find the dog.

A fox is in a box.

My dad is glad.

I see a big hole.

Can you help me?



Name: _____



Read the passage 3 times. Cut and paste the pictures in order.

Dug the Slug

Dug slid down the flag pole.

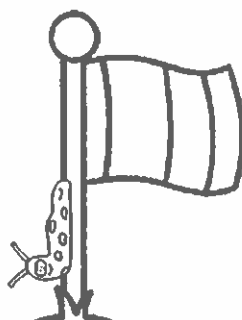
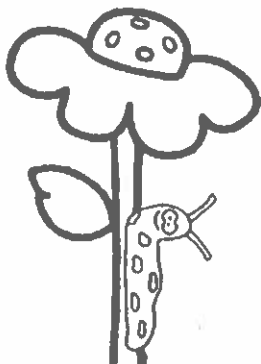
Dug slid past a frog.

Dug slid up a stem.

1. _____	2. _____	3. _____
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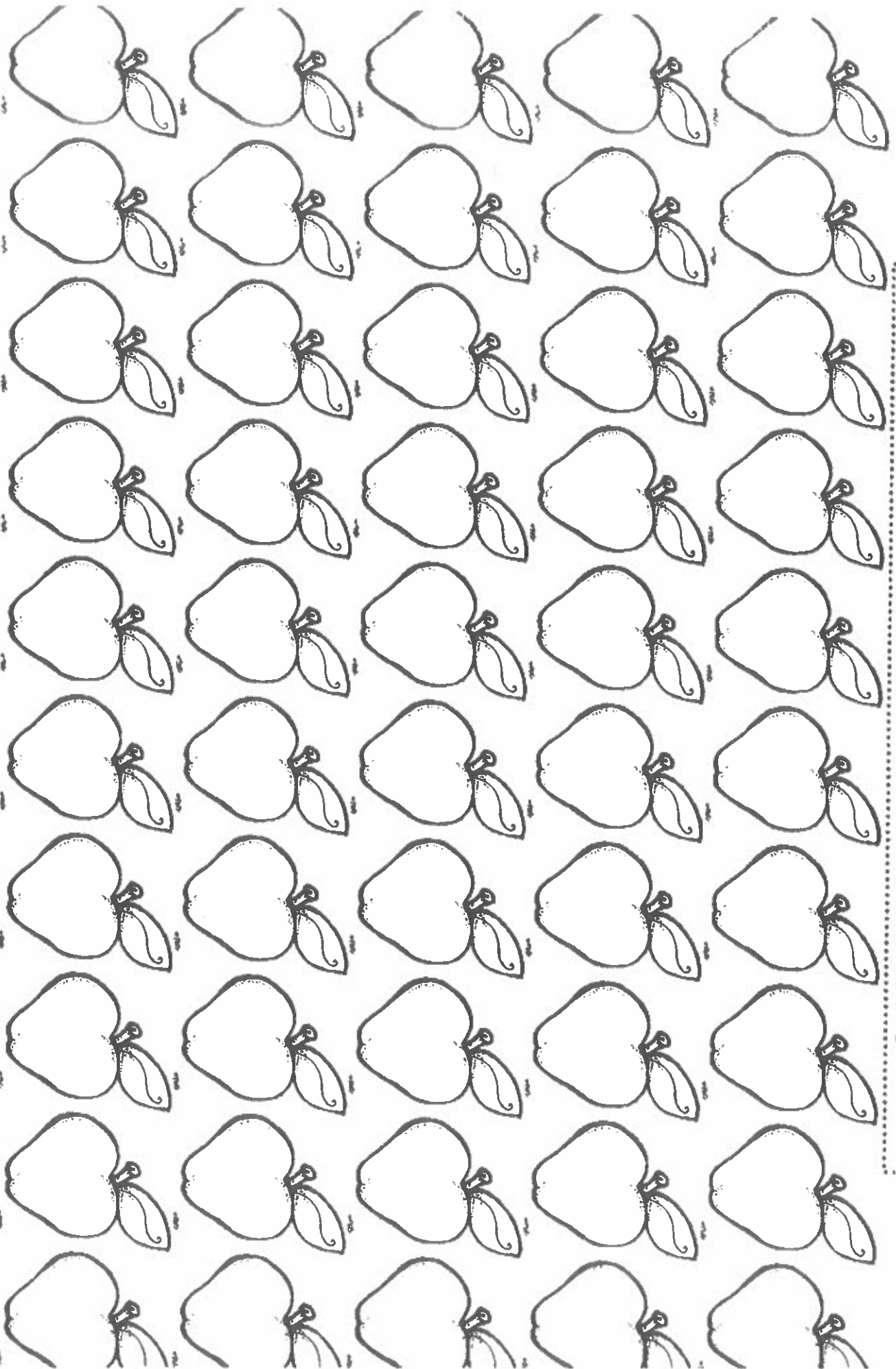
Week 6: Day 1

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APPLE COUNTING

Write the numbers from 1 to 50 on the apples.



Name _____

I Know My Shapes



Color all triangles blue.
Color all circles orange.
Color all squares red.

