

SHORELINE SCHOOL DISTRICT

School Capacity Review and Closure Consideration Task Force

May 30, 2024



Land Acknowledgement

The Shoreline School District acknowledges the Coast Salish peoples of this land, the land which touches the shared waters of all tribes and bands within the Duwamish, Puyallup, Suquamish, Tulalip, Snoqualmie and Muckleshoot nations.

Land Acknowledgement Resources: <https://usdac.us/nativeland> <https://native-land.ca/>



[Understanding Coast Salish Design](#)

School Capacity and Closure Consideration

Outcome for this evening: To identify 3-4 schools to remove from further consideration for closure.

Agenda:

1. Review Task Force Purpose and Process
2. Review Evaluation Criteria and Data
3. Scoring and Deliberation
4. Wrap-Up and Next Steps

Task Force Purpose

To make a recommendation to our Board and superintendent about the most viable elementary school for potential closure.

- *The task force will bring the recommendation in the fall of 2024*
- *Implications and factors related to a closure will be shared with the recommendation*
- ***The Task Force will not recommend whether or not to close a school.***
- *Any closure, if implemented, would not take place until the 25-26 school year*

Evaluation Criteria

Criteria for Tonight

Criteria	Criteria Descriptions	Data and Information to Consider
Impact on Populations of Students and Families	Closure of the school does not have a disproportionate and negative impact on a historically marginalized group/ community of students and families.	<ul style="list-style-type: none"> • Free and Reduced; Race, MLL, SPED, Title; HiCap, Self-Contained, MV, by building • Title School program impact • Free and reduced price lunch status • Plans for subsidized housing • Projected developments (city-Shoreline, LFP)
Impact on Programs	Closure of the school does not result in significant, negative impact on one or more district programs (SPED, Title, MLL, Dual Language, Highly Capable)	<ul style="list-style-type: none"> • Special programs by school • Projected impacts/implications of a program move • Physical/facility demands of programs
State and Federal Funding Distribution	Closure of the school does not have a significant, negative impact on students and families served by state and federal programs	<ul style="list-style-type: none"> • Title budget and analysis of budget to determine if school closure would reduce allocation • Current schools receiving free lunches for all and analysis of impact of closure on qualification for program
Middle School Enrollment	Closure of the school and related boundary adjustments do not significantly change middle school enrollment patterns.	<ul style="list-style-type: none"> • Identification of number of students who would go to a different middle school with a school closure • East-West boundary map • Capacity of middle schools and number of empty classrooms
Transportation	Closure of the school and related boundary adjustments do not significantly increase travel times for students, and transportation changes do not disproportionately impact historically marginalized families.	<ul style="list-style-type: none"> • Walking vs bus vs drive percentages per school, including programs <ul style="list-style-type: none"> ◦ Which communities are impacted • Transportation costs of program move • Projected length of longest route if school closed • Map of current families • Will transportation be harder if some schools closed

Scoring

- 1. Review Criterion 3 and Related Data & Information**
 - *Data available in your folders and electronically.*
 - *District staff will be available to answer questions to help task force members determine a score for the criterion. e.g. Jessica Japrograms*
- 2. Individually score each school using criterion 3**
 - There are tabs for each task force member at bottom of electronic form.
 - Paper copies are provided if we need to share devices to enter scores after entering on paper copy.
 - Task force members may ask questions during scoring as needed
- 3. We'll repeat steps 1 and 2 for remaining criteria (approx. 10 minutes/criterion)**

Scoring

Review scores and make motion for school(s) to remove from list for further consideration.

- a. Member makes a motion. A “second” allows motion to move forward for discussion and vote.
- b. If a “second” obtained, each member will have an opportunity to make comments.
- c. All members will vote using the scale to the right.
- d. 85% up or sideways votes = motion carries

Fully support recommendation(s)



Can support recommendation(s) but need to share reservations



Cannot support recommendation



Number	21	20	19	18	17
85%	18	17	16	15	14

Next Steps

June 18

- Provide update to School Board

Fall 2024

- Review enrollment data
- Recommend 1 school for closure
- Public hearing
- Begin boundary process if Board acts on recommendation



Thank you!