

Summer Reading Assignment for 2024-2025 - Honors English 1

Ms. Abshire and Ms. Jackson

- Read *The Book Thief* by Markus Zusak by September 10th, 2024.
- You may either purchase your own copy or check out the book from your local library.
- During the week of September 16th, you will participate in a Socratic seminar to show your knowledge and analysis of the text.
- You will be given time in class to prepare for the Socratic seminar. but a preparation sheet is also posted below if you would like to work on it as you read this summer.
- Please feel free to also annotate the text, use sticky notes, or take Cornell notes as you read.
- Because the book is lengthy, be certain to give yourself enough time to complete a thoughtful and thorough reading of the book.
- If you finish the reading early in the summer, you should review the novel prior to the due date.

SOCRATIC SEMINAR PREP SHEET

PART 1: QUESTIONS - Write 5 thought-provoking questions that you could ask during the discussion. Avoid questions that only require a one word answer.

1.

2.

3.

4.

5.

PART 2 - THOUGHTS - Complete the chart below to help you organize your thoughts in preparation for the discussion. (If you need to review the elements of literature, use the following website for help: <<https://literarydevices.net/literary-devices/>>.)

	<u>Element of Literature</u> List an element of literature to discuss.	<u>Claim</u> Make a claim about <i>The Book Thief</i> using the element of literature.	<u>Textual Evidence</u> List a direct quotation from the text that provides evidence to prove the claim.	<u>Explanation</u> Write an explanation to show how the direct quotation proves the claim.
1				
2				
3				
4				
5				

Pre-Seminar Reflection

Write a well-developed paragraph describing how you are feeling before the Socratic seminar. Are you excited, nervous, prepared, unsure? Consider why you feel the way you do.

Post-Seminar Reflection

Write a well-developed paragraph describing how the Socratic seminar went. How do you think you did? What could you do better next time? What did you learn from listening and discussing with your classmates?

	+1 Exceeds Expectations (Above 9th Grade Honors Level)	5 Meets All Expectations (Performing perfectly at 9th Grade Honors Level)	4 Meets Most Expectations (Room for minor improvements to perform at 9th Grade Honors Level)	3 Meets Some Expectations (Room for a few improvements to perform at 9th Grade Honors Level)	2-1 Meets Few Expectations (Room for significant improvements. Please see Mrs. Jackson)	0 Student Did Not Participate
Speaking (Inner Circle) -Speaks with appropriate volume, pacing, clarity, and inflection -Uses transitional phrases to guide the discussion and bring clarity. -Avoids distracting speech patterns that						
Content (Inner Circle) -Contributes at least <u>2 comments with textual evidence</u> -At least 1 form of textual evidence is in the form of a direct quote. -Makes 1 additional comment or question						
Analysis (Inner Circle) -Contributes sophisticated arguments related to the preparation guide that show analysis. -Effectively explains how the evidence supports the claims being made.						
Leadership (Inner Circle) -Refers to or builds on others' arguments. -Asks clarifying questions as needed. -Offers a summary and/or synthesis. -Stays on topic. -Maintains respect towards others. -Links to others' ideas. -Makes eye contact with other members in the inner circle (not just the teacher)						
Listening (Inner & Outer Circle) -Demonstrates appropriate listening skills: body language, eye contact, facial expression -Supports partner in the discussion -Completes the notes for the outer circle						

TOTAL _____/25