



ARCHBISHOP HOBAN HIGH SCHOOL

2024-25 COURSE OF STUDIES

"We will place education side by side with instruction. Instruction transmits particular knowledge and skills, while education (of the heart) fosters the values, attitudes and behaviors which will use that knowledge and those skills appropriately and productively. The quality which defines the students of a Holy Cross education heritage is the training of the hearts as well as the minds. True education is the formation of the hearts and transforming of values in people."

—BLESSED BASIL MOREAU, CHRISTIAN EDUCATION



HOLY CROSS CORE VALUES

Reliance on Divine Providence
Excellence
Cultivation of the Heart as well as the Mind
Inclusiveness
Discipline
Option for the Poor
Hope
Family
Integrity
Zeal

IMPORTANT CONTACT INFORMATION

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President		Chris DiMauro	200
Principal		TK Griffith	201
Associate Principal of Academics		Catherine Perrow	205
Associate Principal of Student Services		Jennifer Mattes	204
Associate Principal, Dean of Students		Timothy Lucey	203
Administrative Assistant for the Central Office		Janet Wood	213
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<u>Student Services</u>			330-773-6658
School Counselor	A-Gh	Jenny Spiker	267
School Counselor	Gi-N	Molly Doenges	266
School Counselor	O-Z	Katie Surface	268
College and Career Counselor		Heidi Maltempi	269
College and Career Counselor		Kate Ribovich	265
School Psychologist		Amanda Welsch	262
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Athletic Director		Matt Bing	240
Asst. Athletic Director		Corey Westover	241
<u>Business Office</u>			330-773-6658
Vice President for Finance and Operations		Jonathon Dunay	250
Finance Associate		Jeanie Fausnight	252
Finance Associate		Susan Miles	251
Finance Associate		Christine Shelby	253
Technology Integration Coordinator		Tom Hottinger	282

COURSE OF STUDY BY GRADE

<p><u>Freshman</u> Theology Holy Cross Spirituality and Charism Scriptural Foundations Christian Service English 9 (As recommended) Literature Survey or H English 9 Math (As recommended) Algebra or Intermediate Algebra or H Geometry with Advanced Algebra Biology World Civilization Health Physical Education ** World Language Visual or Performing Arts</p>	<p><u>Sophomore</u> Theology Christology Paschal Mystery Christian Service English (as recommended) English 10 or H English 10 Math (as recommended) Geometry or Algebra II or H Algebra Social Studies Western Civilizations or AP European History Minimum of two electives Science World Language Visual or Performing Arts</p>
<p><u>Junior</u> Theology Ecclesiology Morality Christian Service English English 11 or AP English Language and Composition Science (as recommended) Social Studies U.S. History or CCP U.S. History or AP U.S. History Math (as recommended) Minimum of one elective</p>	<p><u>Senior</u> Theology Catholic Social Teaching Sacraments Christian Service English English 12 or AP English Literature and Composition Math (As recommended) Science (As recommended) Social Studies U.S. Government or CCP U.S. Government Economics Minimum of one elective</p>

ACADEMIC POLICIES

This Course Catalog contains policies regarding the academic program, a listing of the courses offered, a brief description of the course content and credit that will be earned. Course offerings include college preparatory program, an honors program, courses which can earn college credit along with high school credit and a broad selection of elective courses.

There is no one program of studies that is suitable for all students. The variety of classes offered at Hoban permits wide latitude for the pursuit of individual interests and goals. Successful completion of the core requirements will ensure that the student is well prepared for Christian leadership, effective citizenship, and further education.

Students and parents should utilize this guide so that all requirements are met and suitable electives are chosen to prepare adequately for the future and to use time effectively. The Hoban Administration, the Student Services Department, and the teaching staff can help make these important decisions. Each student's academic program must be approved by the parent or guardian at registration each year.

This is what you can and should do for your students if you really are zealous for their salvation. Hurry then; take up this work of resurrection, never forgetting that the special end of your institute is, before all, to sanctify youth. It is by this that you will contribute to preparing the world for better times than ours; for these students who now attend your school are the parents of the future, the parents of future generations, each one of whom bears within them a family.

-An instruction to the Brothers of Holy Cross by Fr. Basil Moreau in *Christian Education*

Graduation Requirements	
Religious Studies	4.00 Units
Christian Service	1.00 Units
English	4.00 Units
Mathematics	4.00 Units
Science	3.00 Units
Social Studies	3.00 Units
Physical Education	0.50 Units
Health	0.50 Units
Visual or Performing Arts	1.00 Units
Additional Credits	4.00 Units
Total Units	25.00

- Students are required to take a Theology course each semester, an English course each year and a math course each year.
- Mathematics must include one (1) unit of Algebra II.
- Science must include one (1) unit of Biology, one (1) unit of a physical science and one (1) unit of advanced science.
- Social Studies must include one (1) unit of US History, one-half (1/2) unit of Government and one-half (1/2) unit of Economics.
- Additional units must include one (1) sequence or any combination of mathematics, science, social studies, world language, visual arts or performing arts.
- Two to three (2-3) units of credit in a World Language are strongly recommended.
- Students must pass a State of Ohio mandated test to receive a diploma.

- The Christian Service Program is a graduation requirement. Each student is required to complete the hours of Christian Service as specified for each year of attendance at Archbishop Hoban High School.
 - Freshmen – 10 hours (Pass or Fail)
 - Sophomore – 15 hours (Pass or Fail – 0.25 Unit)
 - Junior – 20 hours (Pass or Fail – 0.25 Unit)
 - Senior – 25 hours (Pass or Fail – 0.50 Unit)

It is each student’s responsibility to consult with their school counselor to verify completion of graduation requirements.

To be eligible to participate in the graduation ceremony a student must have met all graduation requirements and financial or other obligation

Class Load

Students must take six (6) courses each semester. A balanced program of both required and elective subjects should be planned.

If a student receives permission to enroll in a seventh class, he or she must realize the time commitment required. When enrolled in a seventh class, a student must plan how to complete daily assignments, how to get tutoring or how to make up work when absent. Time obligations for co-curriculars and work should also be considered.

Students who want to earn a Hoban diploma should plan to spend their senior year at Archbishop Hoban High School.

Grade Level Classifications

To be classified in a grade level, a student must have:

Sophomore	5.75 Units
Junior	11.75 Units
Senior	18.00 Units

Failure to meet the above requirements may result in re-classification if the student does not make up work in summer school or withdrawal from Hoban.

Academics and Eligibility

Eligibility is based on Quarter Grades, and Semester Grades. A student athlete must maintain a 1.500 GPA at the end of the quarter to be eligible to participate in interscholastic athletics during the following quarter. Also, the OHSAA and Hoban require that the student pass five, one-credit courses or the equivalent to participate in interscholastic athletics during the following quarter. PE classes cannot count as one of the five classes. Failure of more than one class for the semester makes the student ineligible the following quarter. Eligibility changes on the fifth school day after grades close. A student athlete who is on Academic Probation must comply with the intervention process for academic difficulty.

Students entering Grade 9 must have passed five 8th Grade classes in the 4th Quarter to be eligible to participate in interscholastic athletics in the first quarter of the freshmen year.

Courses Offering Potential College Credit

During registration for Grades 10, 11 and 12, with a teacher’s recommendation, students may enroll in Advanced Placement (AP), and College Credit Plus (CCP) courses. Teacher recommendations are based on an evaluation of their class work and work ethic in their current or subject related courses at Hoban. Students should not plan to be able to reenter an honors program once they have withdrawn or been withdrawn from it.

Advanced Placement and College Credit Plus courses at Hoban can result in college credit. In all cases, the college a student applies to determines if the credit is accepted. Students and parents should consult with the admission counselor and visit the college website for their policy on credit earned in high school.

The purpose of these opportunities is to promote rigorous academic excellence and provide a wide variety of options for students. These options are open to all qualified students who meet both Hoban and the university prerequisites for enrollment.

Advanced Placement (AP) courses are taught by Hoban faculty using the curriculum approved by the College Board. Successful completion of coursework in the Advanced Placement Program allows students the opportunity to take the AP exam in May. Students who earn a score of 3, 4 or 5 on the AP test receive credit that is accepted by many colleges and universities. Students can only receive such credit if they take the AP test. Students will be required to pay the test fee to take the AP exam.

College Credit Plus (CCP) allows students to take college classes at either Hoban or on a local college campus. CCP courses are funded by the Ohio Legislature after an application has been completed and the student has met the program requirements. Students who choose to attend an Ohio public college or university are not charged tuition and fees or for textbooks. Students who decide to take classes at a private college or university may have limited costs, fees or textbook cost. Students who successfully complete CCP classes will receive both high school and college credit without taking an exit exam. Archbishop Hoban has students participating in CCP courses through Kent State, University of Mount Union, Stark State College and Walsh University. Students must be at Hoban for at least three classes.

Educational Options

Educational Options comply with all of the other academic policies as published in this Course Catalog. The family is responsible for all tuition and fees charged. No course may supplant a Hoban graduation requirement.

Independent Study

Working with a teacher, students commit to and complete a project for which they receive credit.

Online Classes

Working with the Associate Principal of Student Services, students take courses which supplement the Hoban course of studies.

Credit Flex Courses

Credit Flex allows a student to take a course from an accredited high school which replaces the course within the Hoban curriculum. Application for and approval of the course is with the Associate Principal of Student Services.

COURSE OFFERINGS LIST

* Honors Credit Scale applied to the course

English

AP English Language and Composition*
AP English Literature and Composition*
Newspaper
Yearbook
(Yearbook and Newspaper may be
taken a limit of two times for credit.)

Mathematics

Algebra
Intermediate Algebra
Geometry with Advanced Algebra
H Geometry with Advanced Algebra *
Geometry
Algebra II *
H Pre-Calculus with Trigonometry *
CCP Elementary Functions I and II *
College Algebra with Statistics
College Algebra w Statistics & Trigonometry
CCP Calculus I *
AP Calculus AB* AP
Statistics *

Science

Biology
Physical Science
Honors Chemistry*
H Organic Chemistry*
Conceptual Chemistry
Chemistry
AP Chemistry*
Physics
H Physics*
AP Physics C: Mechanics*
H Comparative Anatomy and Physiology*
AP Biology*
CCP Environmental Science *
Public Health
Bioethics
Forensics

Pre-Engineering

Pre-Engineering I, II, III

Social Studies

Mysteries of the Ancient World Archaeology
Museum Studies *
International Politics I, II
CCP International Politics
AP European History *
CCP U. S. History *
AP U. S. History *
CCP U. S. Government * Sports
History Psychology
Entrepreneurship

World Language

Spanish I, II*, III, CCP 101* (H Sp III),
CCP 102* (H Sp IV), V*
French I, II*, III, CCP 101* (H Fr III), CCP
102* (H FR IV), V*
Latin I, II*, III, CCP 101* (H Latin III),
CCP 102* (H Latin IV)
Italian I, II*, III, CCP 101* (H Ital III), CCP
102* (H Ital IV)

Physical Education

Physical Education I, II
Health
Lifetime Sports
Introduction to Exercise Science
Self-Defense for Women

Visual Arts

Beginning Studio
Art
Painting Drawing
Ceramics
Advanced
Ceramics H
Studio Art *
AP Studio Art
Drawing *
Digital
Imaging
Digital Photography
Advanced Digital
Photography Video
Production
Advanced Video
Production Graphic
Design
Game Design

Performing Arts

Beginning Steel Drum Ensemble
Intermediate Steel Drum
Ensemble H Steel Drum
Ensemble *
Choir
Drama
Advanced Drama
Introduction to Theater
Tech

Alternative Courses

Leadership

Courses may be added or deleted from this list.

THEOLOGY DEPARTMENT

"Go make disciples of all nations and teach them to observe the commandments I have given you. And know that I am with you always, even to the end of time."

Matthew 28:19-20

Responding to the mandate of Christ, the Theology Department empowers each student to grow spiritually through instruction and experiences rooted in Gospel values. We enable the student to reach out in Christian Service as a participant in the building of Christ's kingdom. Teachers guide students in retreats and the Spiritual Engagement Program to empower them to enrich their spiritual lives.

The theology curriculum links religious education and faith formation. Education in the faith is a process touching the heart as well as the mind. Religious education involves faith and contemporary life, knowledge and practice, truth and values. The Christian message comes alive in our profession of faith and proclaiming of Christ. We worship by meaningful participation in liturgy, sacraments, prayer, contemplation, and celebration. In community, we receive the message, worship, and support others through Christian service. Campus Ministry and the Theology Department collaborate to offer classes, service experiences, retreats, and opportunities for spiritual engagement that help students and teachers walk together on their faith journeys.

All students are required to pass Theology each year. Christian Service is required of all students for graduation. It is to be completed between June and March of each year. Class retreats are held yearly for each grade level and are required. The Spiritual Engagement Program provides students with opportunities to discover how Divine Providence can be alive in their hearts and minds. Students complete at least eight experiences each semester. Spes Unica retreats are optional for juniors and seniors.

Holy Cross Spirituality and Charism

Students will learn what it means to be a member of the Hoban family. They will explore Hoban's core values and traditions rooted in the charisms of the Congregation of Holy Cross. They will also study the history and spirituality of the Congregation of Holy Cross as it relates to the Hoban community.

Additionally, this course seeks to enhance the Christian virtues of faith, hope, love, compassion, forgiveness, appreciation of diversity, reverence for life in all forms, and respect for the talents and abilities of others. The curriculum helps to assure that our Catholic identity and the Holy Cross tradition will permeate every aspect of the school climate and program.

One Semester (Gr 9, Semester 1)

Credit: ½ Unit

Course No: 010103

Scriptural Foundations

The purpose of this course is to give students a general knowledge and appreciation of the Sacred Scriptures. Through study of the Bible, they will encounter the living Word of God, Jesus Christ. Students will learn about the Bible, authored by God through Inspiration, and its value to people throughout the world. They will learn how to read the Bible and will become familiar with the major sections of the Bible and the books included in each section. The students will pay particular attention to the Gospels, to encourage them to know and love Jesus Christ more personally.

One Semester (Gr 9, Semester 2)

Credit: ½ Unit

Course No: 010106

Christology

The purpose of this course is to introduce students to the mystery of Jesus Christ, the living Word of God, the Second Person of the Blessed Trinity. Students will understand that Jesus Christ is the ultimate Revelation from God. In learning about who he is, the students will also learn who he calls them to be.

One Semester (Gr 10, Semester 1)

Credit: ½ Unit

Course No: 010208

Paschal Mystery

The purpose of this course is to help students understand all that God has done for us through his Son, Jesus Christ. Students will learn that for all eternity, God has planned for us to share eternal happiness with him, which is accomplished through the redemption Christ won for us. Students will learn that they share in this redemption only in and through Jesus Christ. They will also be introduced to what it means to be a disciple of Christ and what life as a disciple entails.

One Semester (Gr 10, Semester 2)

Credit: ½ Unit

Course No: 010209

Ecclesiology

The purpose of this course is to help students understand that in and through the Church they encounter the living Jesus Christ. They will be introduced to the Church, founded by Christ through the Apostles and sustained by Him through the Holy Spirit. The students will come to know the sacred nature of the Church as the living Body of Christ today. This Body has both divine and human elements.

One Semester (Gr 11, Semester 1)

Credit: ½ Unit

Course No: 010312

Morality

The purpose of this course is to help students understand that it is only through Christ that they can fully live out God's plans for their lives. Students will learn the moral concepts and precepts that govern the lives of Christ's disciples and will understand how to apply these precepts in their daily lives.

One Semester (Gr 11, Semester 2)

Credit: ½ Unit

Course No: 010409

Catholic Social Teaching

The purpose of this course is to introduce students to the Church's social teaching. Students will learn how Christ's concern for others, especially the poor and needy, is present today in the Church's social teaching and mission.

Students will become familiar with the seven major themes of Catholic Social Teaching and how these themes can be applied to various social justice issues facing the world today.

One Semester (Gr 12, Semester 1)

Credit: ½ Unit

Course No: 010409

Sacraments

The purpose of this course is to help students understand that they can encounter Christ today in a full and real way in and through the sacraments, and especially through the Eucharist. Students will examine each of the sacraments in detail so as to learn how they may encounter Christ throughout life.

One Semester (Gr 12, Semester 2)

Credit: ½ Unit

Course No: 010410

Reflecting My Journey Through Iconography

Iconography is a self-reflective journey that participates in a traditional sacred art millennia old. The process of creating a finished icon mirrors the process of spiritual and emotional growth all human beings undergo to become a healthy and whole person. This class will allow students to enter a safe learning environment to engage their heart and mind and develop meaningful mindfulness techniques to increase mental wellness.

Semester

Credit: ½ Unit

Course Code: 10501

Christian Service Program

“As a family of learners, anchored in gospel values, we empower each other to grow spiritually, develop intellectually and reach out in service to others.”

Archbishop Hoban Mission Statement

Christian service is an integral part of the development of the whole person. It empowers students to be faithful to the call of Blessed Basil Moreau, the founder of the Congregation of Holy Cross, to "have the competence to see and the courage to act." Our model is Jesus. Thus, we directly serve the poor, the marginalized, and the vulnerable to develop the life-long habit of reaching out in service to others.

Students are required to complete Christian Service for promotion to the next grade level and to graduate. The number of hours of service are specified for each year of attendance and all hours are to be reported to the Christian Service Coordinator.

Archbishop Hoban High School uses x2VOL.com to track Christian service hours. Through x2VOL, students electronically submit their pre-approval form and log their Christian service hours. The hours are then verified via email by the site volunteer coordinator. Hoban's Christian Service Coordinator reviews the service hours and reflection component of each submission. This system allows students to easily access information about their Christian service hours and enables them to create a service resume that can be used for college and scholarship applications.

Students are required to complete their service hours and report all hours to the Campus Ministry Department as a condition for returning the following year.

Freshmen – 10 hours (Pass or Fail)

Sophomore – 15 hours (Pass or Fail – 0.25 Unit)

Junior – 20 hours (Pass or Fail – 0.25 Unit)

Senior – 25 hours (Pass or Fail – 0.50 Unit)

Retreat Program

Each year, Campus Ministry and the Theology Department jointly offer retreat programs for all grade levels. All students are expected to participate in the annual class retreat. These retreats, offered during the school day, are an integral part of our school program. Attendance at a class retreat is a yearly requirement to be promoted to the next grade level and to graduate.

Junior and seniors can participate in optional Spes Unica retreats, offered three times each school year. These are overnight, weekend retreats.

Spiritual Engagement Program

The Spiritual Engagement Program is a religious studies curriculum requirement. Each semester, students choose a specific prayer experience to attend at least once every two weeks. Opportunities to gather together are offered before and after school, multiple days each week. Prayer opportunities include: Mass, rosary, adoration of the Blessed Sacrament, guided meditation, centering prayer, the Examen, Divine Mercy Chaplet and BCC. Students study the different forms of prayer that comprise the Spiritual Engagement Program in the Holy Cross Spirituality and Charism course.

ENGLISH DEPARTMENT

With the entire Archbishop Hoban High School community, the English Department strives to form educated and compassionate Christian men and women. Through strengthening of reading, writing, speaking and listening skills, each student is assisted in developing honest and precise ways of communication which will lead to better human understanding and wisdom. Technology skills are integrated at each grade level to enhance students' ability to communicate their ideas. The Department encourages each student to write and speak accurately, convincingly, and significantly about literature and its relation to life. Thus, the student's experience and understanding of others is enlarged and broadened to include people who live in other communities and countries as well as those whose ethnic or cultural backgrounds may be different from his/her own. The investigation of truth and meaning through writing and speaking aids in developing each student's sense of self-worth and strong Christian values.

All students are required to complete four credits of English for graduation. Freshman year is a survey course in literature. The other three years include American Literature, World Literature and British Literature. The electives in this department may not be used as substitutes for the required classes.

English 9 – Literature Survey

This course incorporates grammar, vocabulary, writing, literary techniques, speaking and study skills. Projects, writing assignments, oral presentations, and tests reflective of course expectations will demonstrate skills achieved for College and Career Readiness. Technology skills will support students' preparation for and completion of assignments. The course includes content and skills for standardized tests and other assessments.

Two Semesters

Credit: 1 Unit

Course No: 020101

Honors English 9 – Literature Survey

In addition to the course content of English 9, the Honors section includes challenging summer reading, independent projects and presentations, and both timed, in-class, and large out-of-class writing assignments. The course requires a more rigorous study of literature, as well as preparation for the October PSAT.

Two Semesters

Credit: 1 Unit

Course No: 020102

English 10 – American Literature

Sophomores will analyze and interpret a chronological collection of American writings that reflect the social forces, dominant ideas, and historical events in American literature and culture. Students will integrate 21st Century Skills, the Common Core and College and Career Readiness skills into the study of grammar and word usage as they concentrate on short expository themes and essays. The course also prepares students for the Ohio Graduation Test, PSAT and other achievement/Common Core tests.

Two Semesters

Credit: 1 Unit

Course No: 020201

Honors English 10 – American Literature

This course is a chronological study of American literature, which includes considerable outside reading (including summer reading), vocabulary study, and writing. Special emphasis is placed on improving reading and vocabulary skills to achieve higher scores on the PSAT, SAT, and ACT tests. Grammar and essay writing reflective of 21st Century Skills, the Common Core and College and Career Readiness skills are aimed at refining students' verbal and written expression. Prerequisite: Successful completion of Honors English 9, or English faculty committee recommendation.

Two Semesters

Credit: 1 Unit

Course No: 020202

English 11 – World Literature

This course focuses on the literary contributions of many world cultures and a wide variety of world authors. Language arts skills reflective of 21st Century Skills, the Common Core and College and Career Readiness

standards will continue the development of expository and analytical writing. Oral interpretation of literary works will occur in group, pair, and individual projects as well as class discussions. A review of grammatical, writing, and usage skills will be incorporated. Vocabulary building continues in the context of literary and writing assignments. The course includes preparation for the PSAT, ACT, SAT and Common Core assessments.

Two Semesters

Credit: 1 Unit

Course No: 020301

AP English Language and Composition

AP English Language and Composition is a class for students who love to read and write, think deeply, and work with a community of learners to discover and uncover truths in literature, the world, and themselves. It combines literature with the components of AP English Language and Composition, so there will be a combination of fiction and non-fiction readings. The intense concentration on language use in this course should enhance students' abilities to use and identify grammatical conventions both appropriately and with sophistication as well as to develop stylistic maturity in their own prose. Prerequisite: Successful completion of Honors English 10, or English faculty committee recommendation.

Two Semesters

Credit: 1 Unit

Course No: 020303

English 12 – British Literature

In this British Literature survey course, students read the oral poetry of the early Middle Ages and representative works of Chaucer, Shakespeare, the Romantic poets, Victorian, and Twentieth Century writers. Through reading, writing, dramatizing, and discussing literature, students develop critical thinking skills that are reflective of 21st Century Skills, the Common Core and College and Career Readiness standards. Composition assignments require prewriting, several drafts, and revisions for polished final products. A comprehensive review of grammar, usage, punctuation, and vocabulary development are included in this course.

Two Semesters

Credit: 1 Unit

Course No: 020401

AP English Literature and Composition

This college-level course is designed in alignment with 21st Century Skills. Students engage in rigorous, intensive reading and analysis of both prose and poetry. The literature of Great Britain is approached from both a historical, and topical standpoint. Approved students understand that this is a fast-paced class that requires a consistent work ethic. Students may take the Advanced Placement Examination in May for possible college credit. Prerequisite: Successful completion of AP English Language and Composition, or English faculty committee recommendation.

Two Semesters

Credit: 1 Unit

Course No: 020402

CCP College Writing

This writing course focuses on frequent written assignments related to classroom discussions and varied readings. Writings and readings will culminate in a research paper. Students will work with the instructor to best formulate, organize and express their ideas, ultimately showing readiness for more advanced college writing across curricula. Grade Level: 12

One semester (must be taken opposite Intro to Literary Imagination) Credit: .5 Unit Course No: 020304

CCP Intro to Literary Imagination

What distinguishes literature from other kinds of writing? How is it that fictional works reveal deep truths about our lives and the world around us? Why is it that, across time and across cultures, institutions and those in power frequently fear the power of literature and seek to silence its voices? To answer these and other questions, you will be introduced to readings in a variety of literary forms, from drama composed in ancient times to today's detective stories and cyberfiction. You will also become familiar with some of the important assumptions, questions, and debates typical of the dynamic and ever-evolving field of English studies. Instruction in close reading, critical thinking and persuasive writing will provide a foundation for understanding and exploring the humanities. Grade Level: 12

One semester (must be taken opposite CCP College Writing) Credit: 5 Unit Course No: 020305

Newspaper

The purpose of this course is to publish *The Visor*. Students learn to discern topics of current interest, research them, and present them in a journalistic style. Issues of journalism are learned by doing rather than by lecture and presentation. Emphasis is on the application of the rules of written English for improvement and refinement of articles. Students are also responsible for artwork, photography, and producing headlines. Keyboarding skills, while helpful; work is done on a personal computer using a word processing program. Class size is limited. Prerequisite: (Grades 10, 11 and 12) Teacher recommendation. Only those seniors who have taken the Newspaper as juniors will be considered for the class.

Two Semesters Credit: 1 Unit Course No: 020801

Yearbook

The purpose of this course is to produce *The Way*. Students learn principles of computer design, layout and graphics as well as copy writing and editing. Students are responsible for photography and artwork. Students should have access to a digital camera. Computer skills are helpful, especially knowledge of Photoshop. Previous course work in Digital Photography and Digital Imaging are recommended. Out-of-class work after school will be necessary. Students must follow through with the yearbook's completion in June. Class is limited to 15 students. Prerequisite: (Grades 11 and 12) Application, Teacher recommendation. B or higher in English at the end of the first semester of the applying year.

Two Semesters Credit: 1 Unit Course No: 020901

Language Seminar

This course addresses the needs of students who have been identified by their scores on our placement test as students who may have difficulty adjusting to the academic standards of Archbishop Hoban High School. It will focus on reading and writing skills needed for the student to graduate college and career ready. They will also work to improve their executive functioning skills, such as motivation, organization and self-discipline, as well as study skills. When necessary, it will address the content areas of the Ohio Graduation Tests.

Two Semesters Credit: 1 Unit Course No: 020702

Introduction to Public Speaking

This introductory course focuses on the basic principles of public speaking. Freshmen and sophomores will work to develop the verbal presentation skills needed to be an effective speaker, including but not limited to speech writing, feedback, editing, and presenting. Through structured writing activities, refined diction choices,

vocal tone study, and repeated delivery, students will gain comfortability in public speaking. Along with speeches, students will actively listen to and evaluate their peers. The course is meant to provide the foundation needed to confidently present in all future courses at Hoban High School.

Semester

Credit: 0.5 Unit

Course Code: 020104

Public Speaking II

Description:

Grade Level: 10, 11, 12

One semester

Credit: .5 Unit

Course No: 020804

MATHEMATICS DEPARTMENT

The Hoban curriculum offers courses that respects individual interest and achievement. Initial placement 9 is made on the basis of the High School Placement Test and previous academic work in mathematics.

Algebra, or placement beyond it by Hoban, is required for graduation. Students must take a math course each semester they are enrolled at Hoban.

Computer and calculator use will be promoted, but computers, computer science and calculators will not replace mathematics or mathematics teachers. Computers and calculators will be used to make math accessible to students by presenting mathematical concepts in dynamic visual and numeric forms. They eliminate the repetitious and routine and will allow more time for the development of conceptual understanding as opposed to computational accuracy. Each course description specifies the calculator that is required.

Algebra I

This first course is recommended for students whose placement test scores and performance in previous math courses indicate that they should reinforce fundamental algebraic concepts before progressing to more advanced concepts. TI-30XS is required for this course.

Two Semesters

Credit: 1 Unit

Course No: 030101

Intermediate Algebra

This course is recommended for students whose placement test scores and performance in previous math courses indicate that they have mastered fundamental algebraic concepts and are ready to progress to more advanced concepts. TI-30XS is required for this course.

Two Semesters

Credit: 1 Unit

Course No: 030102

Honors Geometry with Advanced Algebra

This course is for students who have demonstrated exceptional ability and interest in mathematics as indicated on the placement test. Students will also have excellent conceptual understanding of the essentials of a first course in Algebra. This course includes plane, solid, and analytic geometry. Important algebraic concepts the student will need in subsequent courses are also an integral part of the course. TI-30XS is required for this course.

Two Semesters

Credit: 1 Unit

Course No: 030103

Geometry

Geometry follows successful completion of a first course in Algebra in a sequence that will proceed through a second course in Algebra to appropriate courses that will be determined based on the student's performance, interest level, and possible career preparation. The course includes plane, solid and analytic geometry. Important algebraic concepts the student will need in subsequent courses are also an integral part of this course. TI-30XS is required for this course.

Two Semesters

Credit: 1 Unit

Course No: 030303 /030204

Algebra II

Algebra II will review and extend the basic skills learned in Algebra or Intermediate Algebra with an emphasis on understanding functions and function transformations. Students will sharpen mathematical skills, study some new topics, and develop more logical thought processes. TI-83 or TI-84 graphing calculator is required. TI-89 is not permitted.

Prerequisite: Algebra or Intermediate Algebra

Two Semesters

Credit: 1 Unit

Course No: 030401

Algebra II

Algebra II will extend the basic skills learned in Intermediate Algebra or Advanced Algebra with an emphasis on analyzing and applying functions. Students will sharpen mathematical skills, study some new topics, and develop more logical thought processes. TI-83 or TI-84 graphing calculator is required. TI-89 is not permitted. Geometry may be taken concurrently with this course, with teacher recommendation.

Prerequisite: Intermediate Algebra or Advanced Algebra

Two Semesters

Credit: 1 Unit

Course No: 030301

College Algebra with Statistics and Trigonometry

This course is a rigorous extension of Algebra II. All families of functions are studied in depth, including applications of functions. Graphing functions manually, as well as the use of the graphing calculator, is mastered. Data analysis, experimental design, probability, and statistical inference will be examined. Triangle trigonometry, vectors and analytical trigonometry will also be studied.

A graphing calculator is required for this course; the TI-89 is not permitted.

Two Semesters

Credit: 1 Unit

Course No: 030605

College Algebra with Statistics

This course is an extension of Algebra II. All families of functions continue to be studied. Functions are graphed and analyzed manually as well as with the aid of a graphing calculator. Data analysis, experimental design, probability, and statistical inference will be examined.

A graphing calculator is required for this course; the TI-89 is not permitted.

Two Semesters

Credit: 1 Unit

Course No: 030606

Honors Pre-Calculus with Trigonometry

This course serves as a foundation for a first Calculus course. The course introduces students to the skills necessary for rigorous analysis of the topics in trigonometry, analytic geometry, exponential and logarithmic functions, and sequences and series. This is a course for self-motivated students with a strong interest in mathematics who have shown the ability to perform in a rapidly paced and demanding mathematics course. TI-83 or TI-84 graphing calculator is required (TI-89 is not permitted.) Prerequisite: Successful completion of Honors Algebra II and teacher recommendation.

Two Semesters

Credit: 1 Unit

Course No: 030305

CCP Elementary Functions I and II

This Pre-Calculus course serves as a foundation for a first Calculus course. The course includes solving rational and radical equations, polynomial and rational inequalities, transformation of functions, composition of functions, inverse functions, exponential and logarithmic functions, conic sections, sequences and series, trigonometry, systems of equations, and matrices and determinants.

Students have the opportunity to earn college credit through the College Credit Plus Program (CCP) at Walsh University. To earn the CCP credit, students and parents must complete a sequence of application and approval steps through Walsh University and the Ohio Department of Education (ODE). The State of Ohio will cover the cost of the credits earned if the steps are completed within the timelines established by the university and ODE.

CCP credits are automatically accepted by Ohio's public universities and are accepted by many other universities. Check transfer credit requirements with each university regarding their policies.²

Prerequisite: Successful completion of Algebra II and ACT Math Score of 22 or higher.

Two Semesters

Credit: 2 Units (1 Unit per semester)

Course No: 030603 / 030604

CCP Pre-Calculus

This course serves as a foundation for a first Calculus course. The course introduces students to the skills necessary for rigorous analysis of the topics in trigonometry, analytic geometry, exponential and logarithmic functions, and sequences and series. This is a course for self-motivated students with a strong interest in mathematics who have shown the ability to perform in a rapidly paced and demanding mathematics course. TI-83 or TI-84 graphing calculator is required (TI-89 is not permitted.)

Prerequisite: Successful completion of Honors Algebra II and teacher recommendation.

Two Semesters

Credit: 1 Unit

Course No: 030305

CCP Calculus I

In this course students will develop mathematical thinking and communication skills and learn to apply precise logical thinking to the study of analytic geometry, limits, continuity, derivatives, definite integrals, indefinite integrals, areas and volumes. Key ideas and concepts will be presented from a variety of perspectives with a broad range of examples and applications. A graphing utility will be used to reinforce and extend concepts and for numerical methods. Students will progress from a procedural/computational understanding of mathematics to a broader understanding encompassing logical reasoning, generalization, abstraction, and formal proof.

Students have the opportunity to earn college credit through the College Credit Plus Program (CCP) at Walsh University. To earn the CCP credit, students and parents must complete a sequence of application and approval steps through Walsh University and the Ohio Department of Education (ODE). The State of Ohio will cover the cost of the credits earned if the steps are completed within the timelines established by the university and ODE. CCP credits are automatically accepted by Ohio's public universities and are accepted by many other universities. Check transfer credit requirements with each university regarding their policies.

Prerequisite: Successful completion of CCP Elementary Functions I and II, or both College Algebra and Trigonometry, and ACT Math Score of 27.

Two Semesters

Credit: 1 Unit

Course No: 030409

AP Calculus AB

The course will follow the Calculus AB syllabus of the College Entrance Board. At the course's termination, students should be prepared to take the Advanced Placement Examination on Calculus AB. The class assumes competence with trigonometric, exponential and logarithmic functions as well as a solid foundation in the theory and application of limits. A TI-83 or TI-84 graphing calculator is recommended. TI-89 is permitted; students are issued a school-owned TI-89 to use for the school year.

Prerequisite: Successful completion of Honors Pre-Calculus with Trigonometry and teacher recommendation.

Two Semesters

Credit: 1 Unit

Course No: 030404

AP Calculus BC

Prerequisite Successful completion Honors Pre-Calculus

Two Semesters

Credit: 1 Unit

Course No: 030406

AP Statistics

Students are introduced to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four major conceptual themes: 1) Exploring data: Observing patterns and departures from patterns. 2) Planning a study: Deciding what and how to measure. 3) Anticipating patterns: Producing models using probability theory and simulation. 4) Statistical inference: Confirming models. It is not meant to replace Pre-Calculus for students who will need Calculus in college. A TI-83 or TI-84 graphing calculator is required

Prerequisite: Successful completion of College Algebra or Honors Pre-Calculus with Trigonometry and teacher recommendation.

Two Semesters

Credit: 1 Unit

Course No: 030405

Computer Science I

The goal of Computer Science is to develop in students the computational thinking practices of algorithm development, problem solving, and programming techniques within the context of problems relevant to the lives of students. This first course is designed to introduce students to the breadth of computer science through an exploration of engaging and accessible topics, focusing on the conceptual ideas of computing, helping students understand why certain tools or languages might be utilized to solve problems. This covers topics such as human and computer interaction, data collection and analysis, basics of HTML and CSS, and the beginnings of computer programming. The class will also explore the ethical and moral values with technological use in our world today.

One Semester (Grades 10, 11, 12)

Credit: ½ Unit

Course No: 110902

Computer Science II

The second semester will continue with the foundations of computer science and basic programming, with an emphasis on helping students develop logical thinking and problem-solving skills. Once students complete the course, they will have learned material equivalent to a semester college introductory course in Computer Science and will be able to program in JavaScript. Students will also take part in a semester long research project where they will develop an understanding of an area of computer science that seems most interesting to them.

Prerequisite: Completion of Computer Science I with a grade of C or higher, or permission of the instructor.

One Semester (Grades 10, 11, 12)

Credit: ½ Unit

Course No: 110903

AP Computer Science Principles

AP Computer Science Principles offers a multidisciplinary approach to learning the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. AP Computer Science Principles also gives students the opportunity to use current technologies to create computational

artifacts for both self-expression and problem solving. Together, these aspects of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science.

Prerequisite: Completion of Computer Science II with a grade of C or higher, or permission of the instructor.

Two Semesters (Grades 11, 12)

Credit: 1 Unit

Course No: 110905

SCIENCE DEPARTMENT

The Science Department prepares students to meet the rigorous challenges of a society increasingly dependent on science, technology and engineering to successfully compete with their peers on the world stage. Guided by NGSS (Next Generation Science Standards) and Ohio learning standards in science.

An enduring understanding of the multi-faceted scientific process is critical to prepare students for the rigor and deeper understanding expected of them in the twenty-first century. In addition to traditional factual knowledge, science courses at Hoban emphasize historical, societal, and the human dimension of science. An emphasis is placed on critical thinking skills by evaluating and interpreting student generated laboratory data, and the literacy skills required for clear and concise written evaluation of the data. In collaboration with other academic departments science courses prepare students for those skills expected of them to be college and career ready.

Three credits of science are required for graduation. These must include one (1) unit of Biology, one (1) unit of a physical science and one (1) unit of advanced science. Students should check the entrance requirements of colleges they may be interested in to make sure they meet the standards. Some science courses have prerequisite science or math courses. Selected students may enter the honors science and math sequence during the sophomore year.

Biology

This lab course, taken by all freshmen, is an introduction to life sciences and how science is done in the real world. The first semester begins with a focus on the scientific method, scientific tools and measurement, and the chemistry of living organisms. It then delves into the guiding principles of biology, including cell theory and the theory of evolution. The second semester examines molecular biology through the study of genetics, DNA, RNA, and protein synthesis. The curriculum concludes with units on plants and animals, connecting molecular and cellular biology to organisms and their ecological relationships with our planet.

Two Semesters

Credit: 1 Unit

Course No: 040101

Physical Science

This laboratory course affords student the opportunity to learn scientific principles and concepts, and application of course content knowledge through a variety of experiments in chemistry and physics. Students explore the universe through the study of the nature of matter and atoms, how chemicals mix and react, motion, energy, and the forces that hold the universe together.

Prerequisite: Enrollment in or completion of Algebra or Intermediate Algebra.

Two semesters (Grades 10 and 11)

Credit: 1 Unit

Course No: 040701

AP Biology

This course is designed to be the equivalent of a college introductory biology course usually taken by biology majors during their first year. The emphasis in this class is developing an understanding of concepts rather than memorizing terms and technical details. The course curriculum will be 25% Evolution, 25% Energy, 25% Genetics, and 25% Populations.

Students must have maintained a B+ average in their current science class and successfully completed Chemistry. Approval of the current science teacher, the science department chairperson and the AP Biology teacher.

Two Semesters (Grade 11, 12)

Credit: 1 Unit

Course No: 040404

Honors Comparative Anatomy and Physiology

Honors Comparative Anatomy and Physiology is a one year course that would replace what is currently Honors Comparative Anatomy and Physiology. This course is still designed to educate students with an interest in science, with an emphasis on medicine as their future career path. However, this class will now intentionally spend 30% of the year focusing on the anatomy and physiology of other animals aside from humans. Majority of the course work will cover human anatomy and physiology, as the amount of content currently taught will not change, the pace will just be accelerated. Following information on humans, the teacher will take a few days to cover the manner in which specific animals will perform specific physiological processes. Comparative Anatomy and Physiology will challenge students to put what they are learning into words, rather than direct memorization. Most of the formative assessments will be project based or partner essays, tasking students to truly compare the way all animals ' function. They will draw similarities and differences between humans and other animals in the way evolution has derived specific traits for specific modes of survival. This course will be considered a life science, with a focus on anatomy and physiology. The class will briefly include concepts from biology and chemistry, so the students will need to have completed those courses prior to enrollment.

Prerequisite: Successful completion of Biology and Chemistry with a grade of C+ or better in both courses, or current enrollment in Chemistry.

Two semesters (Grades 11 and 12)

Credit: 1 Unit

Course No: 040908

Chemistry

Chemistry is the study of matter, its changes, and the energy transformations that accompany these changes. The scientific method is used, and theory is applied through laboratory work and demonstration experiments. This laboratory course is open to students who have completed Biology and Intermediate Algebra I with a C average or better.

Prerequisite: Algebra II, concurrent or completed.

Two semesters (Grades 10 and 11)

Credit: 1 Unit

Course No: 040904

Honors Chemistry

This course emphasizes developing scientific and engineering practices using chemistry concepts to solve problems. The relationship between molecular structure and physical/chemical properties, and the relationship between the microscopic and macroscopic levels will be emphasized with demonstrations, laboratory experiments, lectures and projects. Atomic structure is highlighted to explain mathematical and descriptive concepts learned throughout the course. Students will be expanding their scientific literacy by writing laboratory reports.

Prerequisite: Teacher approval. Completion of or concurrent enrollment H Algebra II.

Two Semesters (Grade 10 and 11)

Credit: 1 Unit

Course No: 040204

Honors Organic Chemistry

Honors Organic Chemistry is a one-semester course designed for students interested in pursuing a career in biochemistry, bioengineering, or medical related fields. This course is designed to give those students an introduction to the basics of organic chemistry.

Organic chemistry is the study of molecules formed from covalently bonded atoms. Organic compounds contain only about a dozen common functional groups that repeat in a great number of organic molecules that engage in only a few important chemical reactions. The reactions and properties of a huge

number of organic chemicals can be understood by learning the physical properties and chemical reactions of these functional groups.

This course will focus on an introduction to nomenclature (naming organic compounds), basic functional groups (alcohols, ethers, carboxylic acids, and amines), hydrocarbons (alkanes, alkenes, and alkynes), and SN1 and SN2 type reactions. Organic chemistry is a laboratory course with lab experiments focusing on the preparation of organic compounds, and SN1 and SN2 type reactions.

Prerequisite: A grade of B or better in Honors Chemistry or Chemistry, and Honors Algebra II or Algebra II.

One Semester (Grade 11, 12)

Credit: ½ Unit

Course No: 040913

Conceptual Chemistry

This course is designed to stimulate higher-level thinking skills without emphasizing mathematics. Students are introduced to chemistry conceptually. Class lectures, demonstrations, class discussions and videos support the conceptual stage of learning chemistry. The use of personal experience in everyday language is maximized. Chemistry will be seen as being everywhere and part of everything experienced, not only as mathematical equations or as a classroom and laboratory activity. It is open to students who have completed Intermediate Algebra I.

Prerequisite: Completion of Intermediate Algebra I

Two Semesters (Grades 11 and 12)

Credit: 1 Unit

Course No: 040903

Physics

This physics course will develop a thorough understanding of important classical physical principles such as dimensional motion, forces, work, energy, power, torque, waves, and electricity and magnetism. Knowledge of these principles allows students to explore through laboratory investigations and projects. Understanding of the basic principles involved and the ability to apply these principles in the solution of problems and projects are major goals of the course. Application of algebra and basic trigonometry skills are highly utilized in the course.

Prerequisite: Geometry; current enrollment in Algebra II or an advanced mathematics class

Two Semesters (Grades 11 and 12)

Credit: 1 Unit

Course No: 040401

Honors Physics

This highly intensive course is an elective for students who excel in mathematics and science. It is aimed at developing a thorough understanding of important classical physical principles such as dimensional motion, forces, work, energy, power, torque, waves, and electricity and magnetism. Systematic investigations will be conducted, and students will make practical use of their knowledge by conducting and designing experiments as well as small group projects. Understanding of the basic principles involved and the ability to apply these principles in the solution of problems, lab investigations, and projects are major goals of the course. Extensive application of algebra skills and trigonometry throughout this course will serve as a strong foundation for college-level physics courses.

Prerequisite: Geometry and Chemistry. Enrollment in H Pre-Calculus or College Algebra with Trigonometry

Two Semester (Grades 11 and 12)

Credit: 1 Unit

Course No: 040402

AP Physics C: Mechanics

This course follows the content described in the College Board's Advanced Placement Physics C: Mechanics syllabus which outlines one college semester of calculus based introductory physics. It is intended for students planning to major in a physical science or engineering.

Emphasis is placed on both theoretical and mathematical concepts. Students will be expected to complete laboratory work that includes quantitative measurement and analysis using traditional and modern instrumental techniques. Students are encouraged to take the AP Physics C: Mechanics exam in May.

Prerequisite: Completion of Physics with a B+ or better, and concurrent enrollment in, or successful completion of, AP Calculus or CCP Calculus. Approval of the current science teacher, in consultation with the science department chairperson and the AP Physics teacher, is required.

Two semesters (Grades 11 and 12)

Credit: 1 Unit

Course No: 040408

CCP Environmental Science

The class will investigate the dynamic relationship between humans and their environment. Through laboratory experiences, computer simulations, lecture and discussion, students will explore, question and develop an understanding of the natural and human processes that affect the environment. The course focus is on the broad concepts of pollution, resource depletion and loss of biodiversity. Topics include ecosystems, water pollution, air pollution, energy, food and land use, waste management, legislation, technology, population trends and global climate change.

To receive College Credit Plus (CCP), students must meet eligibility criteria, complete course requirements, and pay tuition according to the policies and procedures established by the cooperating university. Check each university regarding their policies regarding transfer credits.

Prerequisite: Successful completion of Biology or teacher recommendation.

This course has a three-credit class hour and one credit lab hour credit through Saint Louis University.

Two Semesters (Grades 11 and 12)

Credit: 1 Unit

Course No: 040909

Public Health

Public Health, a one-semester course offered first in the 2020-2021 school year, is designed for students interested in pursuing a career in medicine, law, social work, and related fields. It studies how societies can work to improve the health of the community as a whole by preventing disease, and how it differs from traditional medical care which focuses on helping individuals who are already ill.

The students are introduced to the basics of how public health is defined and the benefits it has for society. The course will focus on epidemiology, statistics, biomedical sciences, environmental sciences, and social and behavioral sciences, the major investigative disciplines of public health.

Prerequisites: Chemistry and Algebra II.

One Semester (Grade 11, 12)

Credit: ½ Unit

Course No: 040911

Bioethics

Bioethics, a one-semester course to be offered first in the 2021-2022 school year, is designed for students interested in pursuing a career in medicine, law, scientific research, theology, and related fields. The goal is to help students understand scientific advances and make informed, ethical decisions for themselves and with others.

Topics of medicine and science, from the viewpoint of ethics, law, public policy and when applicable, Catholic morality, will be examined. Professional responsibilities of health care personnel, biological and medical research scientists, health issues, patient's rights and biotechnology will be explored using hypothetical and actual cases of bioethical dilemmas.

Prerequisites: Chemistry.

One Semester (Grade 11, 12)

Credit: ½ Unit

Course No: 040912

Forensics

Forensic Science Investigation is an engaging and dynamic semester-long course that introduces high school students to the fascinating world of forensic science. This course offers an exciting blend of theory and hands-on practical experience, allowing students to explore the methods, techniques, and principles used by forensic scientists to solve real-world mysteries.

Prerequisites: Student must have taken an advanced science course prior to taking Forensics.

One semester (Grade 11, 12)

Credit: ½ Unit

Course No: 040914

Independent Study

In conjunction with the Center for Sustainability, the student will conduct the independent study by conducting the research and analysis, in implementing and reporting of the study or research project. Students will work with the mentorship of an approved Hoban faculty member.

Prerequisite: Teacher recommendation and successful completion of associated courses.

One Semester (Grade 12)

Credit: ½ Unit

Course No: 040989

Center for Sustainability

The Archbishop Hoban Center for Sustainability will bring together a cohort of seniors who agree to register for specific courses and participate in a hybrid learning model for Gold Days during the 2021-2022 academic year. Students will spend one Gold Day each week learning in Cuyahoga Valley National Park. Mrs. Bates will be the Director and an instructor for the center.

The coursework integrates themes in Bioethics and Public Health with scientific and service-learning opportunities in Environmental Science. Students will explore projects that involve engineering, chemistry, life sciences, the arts and social justice. Each student will work with a Hoban faculty mentor to plan and execute an independent study project connected to their project in the national park.

Courses include

- Environmental Science 040909 (1.0 credit)
- Public Health 040911 (0.5 credit)
- Bioethics 040912 (0.5 credit)
- Independent Study 040989 (0.5 credit)

This program would be eligible for a Diploma Seal, marking the student's participation in an honors academic program during their senior year at Archbishop Hoban.

SOCIAL STUDIES DEPARTMENT

The Social Studies Department educates students by studying the people and events of history, their effects through the ages, as well as their relevance to today's world. This is accomplished by acknowledging political, social and economic developments that have led to the modern era. The goal will be achieved through a combination of in-depth research utilizing primary and secondary documents, projects, presentations, and historical writing. The course offerings will enable students to consider varied perspectives and articulate their findings with supportive evidence. Students will also be introduced to current career options in the field of Social Studies. Department members strive to develop active, civic minded citizens, challenging each student's heart and mind in the Holy Cross tradition with the goal of becoming compassionate, sophisticated thinking, lifelong learners.

The goal of the Social Studies department is not only to present the long-term effects of historical events, the importance of economic decisions, the development of our government and the varied perspectives of the country and world, but also to provide students with tools necessary in developing strong and ethical decision-making skills. Through a combination of self-guided research projects, class presentations, in-depth reading assignments, and persuasive writing, students in Social Studies will enhance their ability to develop alternatives, consider varied perspectives, and articulate their findings with supportive evidence.

In compliance with the rigor of the Ohio State Social Studies standards, social studies programs have a responsibility to prepare young people to better identify, understand, and work to solve the difficult questions our increasingly diverse and interdependent world faces today. We are committed to challenging each student's heart and mind in the Holy Cross tradition with the goal of becoming a compassionate individual and a lifelong learner.

World Civilization

World Civilization students will study the history, culture and geography of Central and South America, East Asia, South Asia, the Middle East, and Africa. Current issues will be a key component of the class. Students will develop important social studies skills such as historical research, analytical writing, and informational presentations in a variety of formats. Geography skills will also be developed. Students will gain a greater understanding of how the past helps us understand the world today through a wide variety of assessments and activities.

One Semester (Grade 9)

Credit ½ Unit

Course No: 050102

Western Civilization

Students will study the history, culture and geography of Europe from the ancient civilizations of Greece and Rome, through to the early 20th century, examining the many different eras of European history, and how they have impacted the world. Comparative analysis of current issues will also be a key component of the class. Students will develop important social studies skills such as historical research, geographical skills, analytical writing, and informational presentations in a variety of formats. Students will gain a greater understanding of how the past helps us understand the world today through a wide variety of assessments and activities.

One Semesters (Grade 10)

Credit ½ Unit

Course No: 050203

U. S. History – Colonization to the Present

This course develops the student's knowledge of the people and events that helped to shape the social, political, economic, and religious institutions in America. Students, through the process of analysis, will gain a better understanding of how history affects the decisions and decision-makers of today. A basic goal of this class is to make students aware of the importance of being active participants in our democratic society. Geography will be taught in conjunction with the concepts of Manifest Destiny, Imperialism and the emergence of the United States as a world power.

Two Semesters (Grade 11)

Credit: 1 Unit

Course No: 050301

CCP United States History

College Credit Plus United States History focuses on developing the student's knowledge of the people and events that helped to shape the social, political, economic, and religious institutions in America. Through reading and analyzing primary source documents they will better understand how history affects the decisions and decision makers of today. Students develop primary source document analysis and analytical writing skills. A basic goal is for students to become aware of the importance of being active participants in our democratic society. Geography, in conjunction with the concepts of Manifest Destiny, Imperialism and the emergence of the United States as a world power will be taught. The first semester looks at Colonization to the end of the Civil War and is available for three college credits. The second semester focuses on the Era of Reconstruction to the Modern Era and is also available for three college credits per semester. Students have the opportunity to earn college credit through the College Credit Plus Program (CCP) at Mount Union University. To earn the CCP credit, students and parents must complete a sequence of application and approval steps through Mount Union University and the Ohio Department of Education (ODE). The State of Ohio will cover the cost of the credits earned if the steps are completed within the timelines established by the university and ODE. CCP

credits are automatically accepted by Ohio's public universities, and are accepted by many other universities. Check transfer credit requirements with each university regarding their policies.

Two Semesters (Grade 11)

Credit: 1 Unit

Course No: 050307

AP U. S. History

Advanced Placement United States History is designed to help students analyze America's political, economic and social structures, and the people and policies that shaped the modern world. Students study American history from the Age of Exploration to the present. The course will take an in-depth view of America's role in international affairs past and present. Students will study how the policy makers of today are shaping America's future. Students will utilize and develop critical thinking skills, primary source analysis and essay writing skills. Students are encouraged to take the AP exam in May. Prerequisite: Completed application required.

Two Semesters (Grade 11)

Credit: 1 Unit

Course No: 050302

AP European History

Advanced Placement European History examines the cultural, economic, political and social events that have been fundamental in shaping the Western world. Students study European history from the Renaissance to modern times, including European interaction with global events. The goals of the class are to assist the students (a) in developing an understanding of principle themes in modern European History, (b) in developing the cognitive abilities to analyze and interpret primary source materials and events, while (c) articulating their historical understanding through analysis of primary source documents and essay writing. Students are encouraged to take the AP exam in May. Prerequisite: Application required.

Two Semesters (Grades 10, 11 and 12)

Credit: 1 Unit

Course No: 050801

Economics

In this class, students examine the origin, growth and decline of various economic systems. Students gain an understanding of basic economic concepts and theory through the study of economists and economic schools of thought. Students learn the key concepts of microeconomics, macroeconomics, and the financial institutions which make up our current economic system. Through the study of economics, students can gain an understanding of the hidden forces that keep our economy running, obtain a better understanding of how the global economy works and learn how to be more financially responsible. The course includes a financial literacy unit that aligns with ODE requirements, college and career readiness, and the characteristics of a literate person.

One Semester (Grade 12)

Credit: ½ Unit

Course No: 050402

AP Microeconomics

AP Microeconomics is an introductory college-level microeconomics course. Students cultivate their understanding of the principles that apply to the functions of individual economic decision-makers by using principles and models to describe economic situations and predict and explain outcomes with graphs, charts, and data as they explore concepts like scarcity and markets; costs, benefits, and marginal analysis; production choices and behavior; and market inefficiency and public policy.

One semester (Grade 12)

Credit: ½ Unit

Course No: 050403

U. S. Government

The course explores the development of American government including an analysis of political theories and competing interests represented in the Declaration of Independence and the U.S. Constitution. Students will analyze political behavior, governmental institutions, the rule of law, the role of compromise in group decision making and political, personal and civil rights.

One Semester (Grade 12)

Credit: ½ Unit

Course No: 050401

CCP U. S. Government

College Credit Plus U. S. Government will provide students in-depth knowledge of the American political system. The course will explore the development of the American governmental system including a deep analysis of political theory and of special interest groups in the political scene stemming from the Albany Plan of Union of 1754 through the Declaration of Independence, to the Constitution of the United States. Students will study our modern political institutions, the importance of political compromise, as well as the practicality of applying the role of liberty, freedom, and equality to a modern Democratic government. CCP Government builds upon concepts learned in the United States History course. Three college credits are available for CCP US Government students. To earn the CCP credit, students and parents must complete a sequence of application and approval steps through Mount Union University and the Ohio Department of Education (ODE). The State of Ohio will cover the cost of the credits earned if the steps are completed within the timelines established by the university and ODE. CCP credits are automatically accepted by Ohio's public universities and are accepted by many other universities. Check transfer credit requirements with each university regarding their policies.

One Semester (Grade 12)

Credit: 1 Unit

Course No: 050403

Archaeology

The focus of Archaeology is the importance of archaeological work in uncovering the past as well as engaging the class in current archaeological digs through fieldwork and research. The class will study archaeology of the ancient world (Greece, Rome, North Africa and China) and then examine both pre-European and post-European archeological work in the United States. Students conduct interviews and hold in-depth conversations with leading archeologists in Ohio and across the country to learn about current dig sites as well as current technology used in conducting archaeological research today. After preparing an in-depth field analysis report, the class will spend a month excavating the Sumner Farm Archaeological field site on the Hoban campus. 1st Semester Course.

Prerequisite: Application

One Semester (Grade 12)

Credit: ½ Unit

Course No: 050802

International Politics I

Students in International Politics I will acquire critical skills to understand the events and trends that shape the world in which they live. International Politics I challenges students to analyze world affairs from varied perspectives and develop global competency skills. Themes include war vs. peace, democracy and authoritarianism, human rights and development issues. Students will have unique opportunities to interact with experts in various specialities related to International Relations. Assessments are project-based. The goal is to build an understanding of world events that allow students to develop reasoned solutions to complicated scenarios.

One Semester (Grades 10, 11, 12)

Credit: ½ Unit

Course No: 050902

International Politics II

Students will build on the skills of International Politics I through research, in-depth debate and discussion and crisis simulations. International Politics II students will explore career opportunities in public policy, international relations and international business. Assessments are project-based. Students in International Politics I and II have the option to earn credit for participation in the Archbishop Hoban Model UN team. Students in International Politics II are eligible to complete their course of study by enrolling in the Center for International Studies with the potential to earn 3 college credits.

One Semester (Grades 10, 11, 12)

Credit: ½ Unit

Course No: 050903

Center for International Politics

Students in the Center for International Studies will acquire critical skills to understand the events and trends that shape the world in which they live. International Studies students will possess the abilities necessary to excel in their career paths and work collaboratively to navigate our global society. Students will become globally competent citizens by analyzing world affairs, synthesizing information from diverse sources and perspectives, communicating ideas effectively, interacting with experts in the field, engaging in problem-based research, practicing intercultural communication, and acting on issues of global significance.

Students in grades ten, eleven and twelve are eligible to enroll. The course of study will include International Politics I, International Politics II, and the completion of a collaborative research project through the Kent State Department of Peace and Conflict Studies

Students will participate in a semester-long research project with students from various countries in Asia, Africa and Latin America, sponsored by Kent State University. The project can be completed for CCP credits (Kent State Department of Peace and Conflict Studies, Course #35095) or Hoban Independent Study Credits. Research topics can relate to a broad range of career areas including Arts and Culture, Education, Peace and Conflict Studies, International Business, International Development, International Relations, and Human Rights. Cohort groups will present their research to Kent State faculty at the end of the semester for which they are enrolled.

One Semester (Grades 10, 11, 12)

Credit ½ Unit

Course No: 50987

Museum Studies

Museum Studies is hands-on research, analysis and presentation course with a focus on historical research, first-person interpretation, writing and museum display creation. Students will research a local Revolutionary War veteran and create a historical interpretation of that individual who they will be portraying during the Revolutionary War Living History Day. A wide variety of technological tools will be utilized in preparing an electronic portfolio and museum display. Students wanting to participate in the Revolutionary War Living History Day Program are required to take this course. 2nd Semester Course.

Second Semester (Grade 10, 11, 12)

Credit: ½ Unit

Course No: 050305

Sports History

Students learn about the development and growth of the major sports in our society through various historical perspectives. There will be an emphasis on understanding the inner relationship that sport has on social, economic and cultural forces that are at work in the United States. Students will examine the historical context as well as the significance of gender, race, ethnicity and social class through reading primary sources, audio and visual materials and class discussions.

One Semester (Grade 11, 12)

Credit: ½ Unit

Course No: 050602

Psychology

This survey course studies human behavior and examines the six contemporary psychological perspectives: biological, cognitive, humanistic, psychoanalytic, learning and socio-cultural. Major areas covered are personality, learning, memory, emotions, mental illness, psychotherapy and social psychology. Students will also be introduced to modern techniques in building self-awareness through mindfulness and meditation.

One Semester (Grades 12)

Credit: ½ Unit

Course No: 050803

CCP Psychology

CCP PSY-110S The Psychological Sciences

This course examines the scientific study of behavior and mental processes using current issues and research as the framework for exploring the discipline of psychology. In this course you will learn that psychology is a science that attempts to answer some of the age-old questions about the human experience by using rigorous empirical methods. Students will become familiar with the concepts, general theories, and specific approaches and applications used in the field of psychology as well as how they relate to the work done by other social scientists. The following subfields in psychology will be explored: research methodology, biological bases of behavior, development, sensation and perception, consciousness, learning, memory and cognition, motivation and emotion, personality, social behavior, abnormal psychology, and the treatment of psychological disorders. 4 Semester Hours. Taught in partnership with the University of Mount Union. Elective course only available to Junior and Senior students.

Semester (Grade 11, 12)

Credit: 0.5

Course No.: 50804

Entrepreneurship

Entrepreneurship provides students multiple opportunities, both in and out of the classroom, to develop leadership and entrepreneurial skills. Beyond going through the process of starting a business, the class will teach students to seek problems, explore innovative solutions, research whether a solution is marketable and ultimately form a business venture. Other topics to be explored will be modern leadership, marketing, licensing, public speaking, negotiation skills and team building. Outside the classroom, students will also have opportunities to shadow or intern with local entrepreneurs, network with area businesses and ultimately develop and pitch a product in a Shark Tank-style competition.

One Semester (Grades 11, 12)

Credit: ½ Unit

Course No: 110904

Center for Research in Social Studies

The Center for Research in Social Studies is an opportunity for Juniors or Seniors to complete scholarly research, compose an academic paper, conduct interviews of scholars, professors, authors and professionals in the field, and present their work to their peers. Social Studies courses available for independent research opportunities include European History (satisfactory completion of AP European History or Western Civilizations and approval of the teacher), United States History (satisfactory completion of CCP US History, AP US History, or CP US History and approval of the teacher), Archaeology (satisfactory completion and approval of the teacher or current student in the course), United States Government (satisfactory completion, or current student in CCP US Government or CP US Government, and approval of the teacher), Global Issues (satisfactory completion of International Politics I and II, and approval of the teacher), and Museum Studies (satisfactory completion of Museum Studies and approval of the teacher). Students will select a faculty advisor and will meet weekly at the discretion of the advisor, select a topic, and develop a research question. The faculty advisor will prepare a bibliography of academic sources for your to read on the topic selected. For each source used, formal reading notes will be written. The faculty advisor will instruct you on completing these. Students are required to write a 5-10 page academic paper which will be presented to your peers. Students will also have the opportunity to attend either a lecture by a college professor, author, or professional in the field at a college or university. This could include an online or in-person lecture or participation in an internship opportunity approved by your faculty advisor.

One Semester (Grades 11, 12)

Credit ½ Unit

Course No: 050997

Introduction to Law

The course objective of this course is for students to develop an understanding of the organization of the United States legal system. Students will also gain a comprehension of some basic legal concepts related to procedural and substantive law. Students will be introduced to court cases, statutes and the U.S. Constitution, the sources of our laws. Essentially, this course will create an opportunity for the students to develop a strong legal vocabulary and to build their analytical skills.

One Semester

Credit: ½ Unit

Course No.: 050604

WORLD LANGUAGES DEPARTMENT

Through the exploration of language and culture, students develop an understanding of themselves and the world around them. Knowing multiple languages may also result in opportunities in the job market and in all aspects of society. World Languages are elective courses; however, most universities prefer three credits of a single language or two credits each of two different languages. Hoban offers four levels of study in Spanish, French, Latin, and Italian. An additional level is offered in Spanish and French for qualified students who have had previous language experience. Students have the opportunity to earn College Credit Plus in advanced Spanish, French, Italian and Latin courses. Students are encouraged to continue the same language over successive years.

Spanish I

This is an introductory course with an emphasis on communication. Students will learn the basic structures of the language and common usage vocabulary. Grammar and vocabulary will be presented and practiced through activities and assignments that focus on the skills of listening, reading, writing, and speaking. Cultural topics will also be explored, so that students begin to understand and appreciate both similarities and differences between their own culture and the cultures of Spanish-speaking countries. The use of technology will be integrated as a tool for presenting information, practicing language skills, and accessing cultural information.

Two Semesters

Credit: 1 Unit

Course No: 061101

Advanced Spanish I

This is an advanced course for above average freshmen. There is an emphasis on understanding and speaking Spanish. Students learn the basic structure of the language and common usage vocabulary through continual conversational practice and activities/assignments. Grammar and vocabulary will be introduced in context and acquired through direct reading and writing with the use of visuals to reinforce and to evaluate their proficiency in Spanish. Culture and customs of the people from the countries where Spanish is spoken will be presented on an informal basis by viewing and creating videos pertaining to topics studied as well as using the Internet to compare and contrast.

Prerequisite: Students must take a placement exam in order to be considered for this course.

Two Semesters

Credit: 1 Unit

Course No: 061103

Spanish II and Honors Spanish II

Building on the structures in the first level, continual emphasis in class is given to understanding and speaking

Spanish. Grammar and common usage vocabulary will be expanded through directed reading, writing, listening and speaking activities as well as homework assignments. A more formal approach to culture is begun in level II. Students will use the Internet and other resources to obtain information and report their findings to the class. Technology is utilized as a tool for presenting information, practicing language skills, and accessing information. To enroll in Spanish II, students must have a teacher recommendation based on the student's ability to demonstrate an understanding of the concepts from Spanish I. To enroll in Honors Spanish II a student must have a teacher recommendation, based upon students' work ethic, participation and grades. Prerequisite: Spanish I or Advanced Spanish I

Two Semesters

Credit: 1 Unit

Course No: 061202 / 061203

Spanish III and CCP Spanish 101 (Honors Spanish III)

Advanced courses reinforce the comprehension and speaking skills from the earlier levels of Spanish and provide continued emphasis for independent use of the language through speaking, listening, reading and writing in Spanish. A more formal approach to grammar is presented along with the introduction to the reading of short stories, novels, and poetry. Students study the history and culture of Spain and Latin America. Technology is utilized as a tool for presenting information, practicing language skills and accessing information on cultural topics.

To enroll in Spanish III, a student must have a teacher recommendation and demonstrate an understanding of the content of Spanish I and Spanish II. CCP Spanish 101 (Honors Spanish III) requires a teacher recommendation based upon students' grades, work ethic, and participation in level II. Four College Credit Plus (CCP) credits are available for CCP Spanish 101 students.

Prerequisite: Spanish II or Honors Spanish II

Two Semesters

Credit: 1 Unit

Course No: 061301 / 061303

CCP Spanish 102 (Honors Spanish IV)

This advanced level course is offered to students who have successfully completed Spanish III or CCP Spanish 101 (Honors Spanish III) and have a teacher recommendation. Emphasis is given to exclusive use of Spanish in class. There is an emphasis on developing communication skills focusing on writing and speaking, in order to prepare students for advanced study at the university level through discussions, and readings of literary and historical material. Students will use a variety of technology tools to master their understanding.

Four College Credit Plus (CCP) credits are available.

Prerequisite: Spanish III, CCP Spanish 101 (Honors Spanish III)

Two Semesters

Credit: 1 Unit

Course No: 061403

CCP Spanish 201

This advanced level course is designed as a general review of Spanish grammar structured around films from the Spanish-speaking world. This course is designed to enhance and further develop listening, speaking, writing and reading skills in Spanish with a heavy emphasis on culture and history. This course is available for CCP credit (4 credit hours) through Mount Union.

Prerequisite: Teacher recommendation and have successfully completed CCP Spanish 102.

Two Semesters

Credit: 1 Unit

Course No: 061501

French I

French I is an introductory course to the study of French designed for beginners. It is an introduction to the French language and culture through speaking, listening, reading, and writing. The acquisition of communicative skills are emphasized in French I. Students learn to research information through the use of

authentic materials. Students learn about French speaking people in various parts of the world. By studying similarities and differences, the students begin to understand people from a different culture.

Two Semesters

Credit: 1 Unit

Course No: 062101

French II/II Honors

Building on the structures learned in French I, students continue to develop their listening and speaking skills through further study of linguistic structures and vocabulary. The content and instruction of the course continues to focus on the five fundamental elements of second language learning: reading, writing, listening, speaking, and cultural awareness. The acquisition of communicative skills continues to be emphasized in French II as well as reading about cultural and contemporary people and events. Writing skills are developed through guided paragraphs and presentations. To enter the honors section (where students have additional vocabulary, more challenging reading assignments, extended writing and speaking requirements, and elevated requirements on rubrics), a student must have a teacher recommendation.

Two Semesters

Credit: 1 Unit

Course No: 062201 / 062203

French III/CCP French 101 (Honors French III)

This course is an intermediate level course where students develop intermediate-level reading, listening, writing and speaking skills. Short literary excerpts, cultural readings and other authentic materials are used to strengthen reading skills. The course develops students' writing skills through continued study of grammar, guided paragraphs and presentations. French is used in class for discussions as well as grammatical explanations. To enter the honors section (where students have additional vocabulary, more challenging reading assignments, extended writing and speaking requirements, and elevated requirements on rubrics), a student must have a teacher recommendation. To enroll in the CCP French 101 through Mount Union College for 4 college credits, a student must receive a C for the semester.

Two Semesters

Credit: 1 Unit

Course No: 062301 / 062302

CCP French 102 (Honors French IV)

This course is an advanced level course where students develop advanced reading, listening, writing and speaking skills. Short stories, novels, literary excerpts, cultural readings and other authentic materials are used to strengthen reading skills. The course develops students' writing skills through continued study of grammar, essays, and presentations. French is used in class for discussions and grammatical explanations. To enroll in the CCP French 102 through Mount Union for 4 college credits, a student must earn a C for each semester. Prerequisite: Teacher recommendation/French 101 (Honors French III)

Two Semesters

Credit: 1 Unit

Course No: 062402

Honors French V: Independent study

Prerequisite: Teacher recommendation

Two Semesters

Credit: 1 Unit

Course No: 062501

Latin I

This course is an introduction to the Latin language, history and culture of ancient Rome, with particular focus on the cities of Pompeii and Alexandria. Language structures are learned by the reading method. Grammatical features in this course include morphology of nouns, active verbs in four tenses and two moods, adjectives, pronouns, dependent clauses, and participles. Emphasis is on basic vocabulary, translation, and comprehension as a preparation for the ultimate goal of reading classical Latin literature.

Two Semesters

Credit: 1 Unit

Course No: 063101

Latin II and H Latin II

During the first semester of this course, the reading and comprehension skills developed in Latin I are reinforced and expanded. The historic and cultural focus will be Roman Britain and life in the city of Rome. New grammar includes dependent subjunctive clauses, passive verbs, indirect statements, gerunds, and gerundives. During the second semester, students will begin the transition to unadapted Latin readings. Prerequisite: Teacher recommendation

Latin II Two Semesters	Credit: 1 Unit	Course No: 063202
H Latin II Two Semesters	Credit: 1 Unit	Course No: 063203

Latin III

Latin III is an advanced course in Latin language and literature, which reinforces the comprehension skills from the earlier levels of Latin and provides continued emphasis on independent use of the language through comprehension of listening, reading, and writing within the Latin context. Grammar and vocabulary are reviewed and extended. Literature content alternates from year to year. A more formal approach to grammar is presented, along with the introduction to reading short stories, novels, and poetry. Prose readings may include selections from Phaedrus, Eutropius, Caesar, Sallust, Cicero, Pliny, or Livy; poetry readings include selections from Ovid, Vergil, Catullus, Martial, and Horace. Students study the history and culture of the Romans. The iPad is utilized as a tool for presenting information, practicing language skills, and accessing information on course topics.

To enroll in Latin III, a student must have a teacher's recommendation and demonstrate an understanding of the content of Latin I and Latin II. CCP Latin III requires- a teacher recommendation based on a student's grades, work ethic and participation in level II. Four College Credit Plus (CCP) credits are available for CCP Latin 101 students.

Prerequisite: Latin II or Honors Latin II

Two semesters (Grade 11, 12)	Credit: 1 Unit	Course No: 063301
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CCP Latin III and CCP Latin IV

Honors Latin III and Honors Latin IV are advanced courses in Latin language and literature. Grammar and vocabulary are reviewed and extended. Literature content alternates from year to year. Prose readings may include selections from Jerome, Phaedrus, Eutropius, Caesar, Sallust, Cicero, Pliny, or Livy; poetry may readings include selections from Ovid, Vergil, Catullus, Martial and Horace.

CCP Latin III Two Semesters	Credit: 1 Unit	Course No: 063301
CCP Latin IV Two Semesters	Credit: 1 Unit	Course No: 063401

Italian I

Italian I is an introductory course designed for beginners with an emphasis on communication and proficiency. Students will learn grammar and vocabulary related to everyday situations through conversations, assignments, listening and reading activities. New material will be introduced through the use of textbooks, presentations and technology. The culture and customs of the Italian people will be informally presented and compared with the American ones.

Two Semesters	Credit: 1 Unit	Course No: 064101
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Italian II and H Italian II

Building on the structures and vocabulary learned in Italian I, Italian II gives more emphasis to the use of the language in specific and expanded contexts. Grammar and vocabulary will be also expanded and reinforced

through reading, writing, listening activities as well as homework assignments. Additional emphasis is placed on cultural and contemporary topics related to Italy and Italians. Honors Italian II will further expand new and previous learned concepts at a faster pace. Teacher recommendation is required for the honors sections.
Prerequisite: Italian I

Two Semesters

Credit: 1 Unit

Course No: 064202 / 064203

Italian III/ CCP Italian 101 (Honors Italian III)

This course is designed to reinforce previous concepts and expand on them. Students are expected to develop reading, writing, speaking and listening skills and demonstrate higher proficiency levels especially in oral presentations, more complex sentence structures and use of new terminology. Students will also expand their cultural knowledge through reading of authentic material, website searches, short stories and present-day Italian material. They will as well improve their writing skills through guided activities and paragraphs. Italian is mainly used in class for discussions and grammar explanations. To enroll in Italian III, a student must have a teacher recommendation and demonstrate an understanding of Italian I and II contents. To enter the honors/CCP course (involving a faster pace and more challenging assignments and requirements) a student must have a teacher recommendation based on students' grade, work ethic and participation in Italian II. CCP Italian 101 is available for four college credits.

Two Semesters

Credit: 1 Unit

Course No: 064303 / 064305

CCP Italian 102 (Honors Italian IV)

This advanced course is offered to students that have successfully completed Italian III or CCP Italian 101 (Honors Italian III) with a B grade or higher and have received a teacher recommendation. Students will continue to develop their linguistic skills and will focus on reading more complex texts, writing longer compositions/ papers and creating cultural presentations at higher proficiency levels. Emphasis is given to more complex grammar structures and civilizations topics. Italian is solely used in class.

CCP Italian 102 is available for four college credits.

Prerequisite: Teacher's recommendation/ Italian III/ CCP Italian 101 (H Ital III)

Two Semesters

Credit: 1 Unit

Course No: 064406

HEALTH AND PHYSICAL EDUCATION DEPARTMENT

The Health and Physical Education Department is an integral part of the total educational program and philosophical framework of Archbishop Hoban High School.

Realizing that education in modern society considers the total development of the individual and that all responses involve the whole human mechanism, the challenge of the Health and Physical Education Department is to provide each student with the learning experiences necessary to develop those understandings, values, and skills which will contribute to overall physical fitness and health.

The quality of an individual's life is dependent on the ability to make choices that are beneficial to oneself and others. It is essential that each individual be able to make these choices in the areas of personal health and physical well-being. The Health and Physical Education Department has as its primary objective the education of the student so that these lifetime choices can be made successfully.

Archbishop Hoban High School communicates a conscious realization that the center of life is the person of Jesus Christ and the expression of His life through His teachings. The Health and Physical Education Department incorporates the Christian Philosophy and Holy Cross Values in the instructional objectives and personal realizations encouraged through its program.

Both Hoban and the State of Ohio require ½ unit of Health. Students may apply for a Physical Education Waiver or complete 2 - ¼ units of Physical Education (two semesters) for graduation. Students complete the Health requirement and, if the Waiver is not completed ¼ unit of the Physical Education requirement is in the 9th Grade. We suggest that the remaining ¼ unit of Physical Education credit be completed in the 10th Grade.

If a student is disabled, departmental guidelines are followed regarding fulfillment of the State Physical Education requirement.

Grade 9 1 semester of Health and 1 semester of Physical Education

Grade 10, 11, or 12 1 semester of Physical Education

Health Education

The health course stresses the importance and awareness of maintaining and developing good overall health. Instead of dividing health, we will unite the subgroups of health (such as mental, nutrition, social, physical, and spiritual) and learn how they interact and affect each in the overall health of an individual and community. The course gives a broad overview of current health issues through the use of group discussions, application projects, community speakers, and current audiovisuals. Topics include commercialized health, tobacco & vaping, alcohol & drug abuse, healthy relationships, stress management, mental health, technological (screen time) health, CPR Red Cross certification (2 year validity), vehicle accident prevention, sexually transmitted diseases and nutrition. The class will help students make informed decisions in all subdivisions of their health with an understanding of how they connect and influence longevity and healthy living.

One Semester

Credit: ½ Unit

Course No: 070101

Physical Education I and II

The Physical Education course is required for 9th graders. It serves as an introduction to individual and team sports and activities, and principles of physical fitness. The class focus is on the acquisition of performance skills, knowledge of rules, and fitness activities and measurements. Instruction emphasizes the value of a physically active lifestyle while increasing individual skills. Students must take a second P.E. course during Grade 10, 11, or 12 or in summer school before or after the freshmen year.

PE I One Semester (Grade 9)

Credit: ¼ Unit

Course No: 070102

PI II One Semester (Grade 10, 11, or 12)

Credit: ¼ Unit

Course No: 070201

Lifetime Sports: The Lifetime Sports class is designed to introduce students to a variety of sports and recreational activities in which they can actively participate throughout their lives. Performance skill development, knowledge of rules, appropriate sportsmanship and identifying community resources will be the framework approach to each of the activities in the class. Students will also learn to identify and develop the health and quality of life benefits of a physically active lifestyle. Class activities include racket sports (tennis, badminton, speedminton, and pickleball), golf, distance running, yoga and Pilates, strength training, ultimate frisbee, volleyball, soccer, bowling, and climbing. This is a one semester (two quarters) course. This course is an elective, it does not replace a student's physical education requirement.

One Semester (Grade 10-12)

Credit: ½ Unit

Course No: 070906

Self-Defense for Women: Self-Defense for Women: This class will focus on the development of female empowerment through the acquisition of self-defense knowledge and techniques. Resources for the course include the SEPS Women's Self Defense Program and the Women Empowered Self-Defense Course.

Approximately 50% of the class time will be dedicated to discussion and practice of the online course content, and 50% practice of the physical skills needed to escape a dangerous situation. This course is an elective, it does not replace a student's physical education requirement.

One Semester (Grade 11-12)

Credit: ¼ Unit

Course No: 070910

Introduction to Exercise Science: This course will introduce students to the concepts and principles of exercise for lifelong fitness. With an emphasis on practical application, students will learn about and interpret exercise measurements in the fitness components of cardiovascular endurance, muscular strength and endurance, flexibility, and body composition. Kettlebell training, Weightlifting, Running, Rowing, Cycling, Yoga, Pilates, and High Intensity Interval Training are among the activities that will be explored. Students will also study and practice functional movement, using resources from the popular Animal Flow and Gold Medal Body movement training programs. Finally, students will learn how different foods affect body composition, and how to design and implement healthy eating practices that are consistent and sustainable. This is a full year course and will take place in the Hoban Fitness Center.

Two Semesters (Grade 11-12)

Credit: 1 Unit

Course No: 070911

VISUAL ARTS DEPARTMENT

Recognizing the diversity of the Archbishop Hoban High School student body, the Art Department provides all students, including the artistically inexperienced and the very sophisticated, opportunities to discover themselves, as well as the society and culture, through studies in artistic techniques, methods, concepts, and histories of the various visual arts.

Through all of these studies, whether individual or communal, all students are encouraged to bring to their work personal interests and experiences. In becoming aware of this personal subject matter, while relating it both to the materials of the Masters and their peers, the students are encouraged to discover and develop unique subject matter and means of expression. All such activities are intended to foster the growth of the intellectual curiosity and creative sensitivity necessary for a full, satisfying, and Christian life.

The Art Curriculum is designed to encourage and develop the students' skills and personal growth. To these ends, its goals include experiences in drawing, painting, sculpture, ceramics, and printmaking—while stressing art history, criticism, aesthetics, and the compositional elements and principles of art and design. Students use technology, including iPads, digital video editing software, and design and photo-manipulation programs to advance their understanding of how to create and interpret visual art and discover contemporary methods of creative problem solving in real world applications.

Beginning Art

Open to all students wishing an introduction to the concepts and techniques of creating visual art, this course provides a solid basis for further development and study. It builds skills in art production, develops knowledge of art history, creates sensitivity toward art criticism, and cultivates aesthetic appreciation. Students develop individual tastes, insights, and attitudes about art and its reflection of society as producers and consumers of art.

Fee: \$50

One Semester

Credit: ½ Unit

Course No: 080601

Studio Art

This course is designed for those students with an interest in further study of visual art beyond Beginning Art. Students develop technical skills in various media as well as creative problem solving skills. Projects emphasize the use of 2-D and 3-D design in the making of expressive artworks.

Fee: \$50

One Semester

Credit: ½ Unit

Course No: 080605

Painting

This course is an introduction to the material and subject matter of painting at an advanced level. Students study and practice the application of opaque and transparent painting media, including acrylics and watercolors. Emphasis is directed toward technical quality, color theory, composition, paint handling, construction, and personal expression. Areas of historical study stress the emergence of the modern era in art and the work of 20th century artists. Although not necessary, students are encouraged to take this course prior to Advanced Fine Arts or AP Studio Art.

Prerequisite: Beginning Art and Studio Art.

Fee: \$50

One Semester

Credit: ½ Unit

Course No: 080616

Drawing

This course provides students with an advanced, in-depth study of drawing. Utilizing a range of techniques, both traditional and unconventional media are introduced. Observational drawing is emphasized, as well as additional development in perspective and compositional elements, while incorporating student-centered choices for subject matter. The history of art is examined and assessed as it pertains to trends and movements in the drawing field. This course is highly recommended for students considering Honors Studio Art or AP Studio Art.

Prerequisite: Beginning Art and Studio Art.

Fee: \$50

One Semester

Credit: ½ Unit

Course No: 080617

Ceramics

This course is an introduction into 3-D work focused on the ceramic (clay) medium. Students use clay to construct functional and sculptural objects using hand-building techniques. Along with building techniques, students learn about firing and surface treatments, including textures and glazes. Students also learn about the historical and the current use of the ceramic medium by looking at past and present ceramic artists.

Prerequisites: Beginning Art and Studio Art

One Semester

Credit: ½ Unit

Course No: 080614

Advanced Ceramics

This course a continuation of techniques learned in Ceramics class, further developing hand-building skills and expanding on that foundation with use of the pottery wheel and some advanced surface treatments. Students will learn methods to assist in the development of visual vocabulary in the ceramic medium. They will also continue in the study of ceramic artists.

Prerequisite: Ceramics

Fee: \$50

One Semester

Credit: ½ Unit

Course No: 080630

Printmaking

Students work with printmaking processes such as linoleum block printing, intaglio printing, screen printing, and stenciling. By studying the history of printmaking, students learn about the role of print as a tool of expression.

Prerequisites: Beginning Art and Studio Art

Fee: \$50

One Semester

Credit: ½ Unit

Course No: 080615

Honors Studio Art

This is a two-semester course for the advanced art student interested in further study in art. Students complete a variety of artwork that demonstrates their breadth and knowledge in relation to technical skills, materials, and processes. The class is guided by the syllabus of the Advanced Placement College Board Studio Art: Drawing course. It is a requirement for AP Studio Art.

Prerequisites: Registration for this course requires a teacher recommendation, Beginning Art and Studio Art. Painting and/or Drawing are recommended.
Fee: \$50 per semester.

Two Semesters

Credit: 1 Unit

Course No: 080626

AP Studio Art: Drawing

This two-semester course follows the syllabus of the Advanced Placement College Board Studio Art: Drawing course. Students complete paintings and drawings that demonstrate their ability to create a Sustained Investigation within a theme. This is in addition to the pieces completed in Honors Studio Art. Students are encouraged to turn in a portfolio in May for review by the College Board for potential college credit.

Prerequisites: Registration for this course requires a teacher recommendation and Honors Studio Art. Painting and/or Drawing are recommended.
Fee: \$50 per semester.

Two Semesters

Credit: 1 Unit

Course No: 080610

Digital Imaging

Digital Imaging is for students interested in learning how to use digital media as a mode of communication and expression. The history of photography and design is studied and assessed in terms of techniques and trends, as well as the impact on contemporary culture. Students use programs such as Adobe Photoshop and Illustrator. Projects are guided, although subject matter and project concepts are often developed by students.

Prerequisite: Beginning Art and Studio Art.
Fee: \$50

One Semester

Credit: ½ Unit

Course No: 080609

Digital Photography

This course is for students interested in exploring fine art photography. Students learn about manual camera functions, compositional techniques, image adjustment and manipulation in Photoshop and the history of photography. Throughout the semester students will maintain a personal blog on which they will display completed projects.

Prerequisite: Digital Imaging
Fee: \$50

One Semester

Credit: ½ Unit

Course No: 080621

Advanced Digital Photography

This course is for students interested in pursuing advanced camera functions, Photoshop editing skills and artistic concept development in a self-directed studio environment. Students will collaborate with peers in the creation, editing and critical analysis of photo-based artworks. Advanced Digital Photography students are strongly encouraged to take the AP Studio Art 2D Design exam at the conclusion of the course.

Prerequisite: Digital Photography. Fee: \$50

One Semester

Credit: ½ Unit

Course No: 080627

Video Production

In this course students learn to write, film, direct, edit, and act in their own video productions. The history of film is used to teach foundational concepts and develop an appreciation for master works. Each day students produce daily video announcements for the school.

Prerequisite: Beginning Art and Studio Art.

Fee: \$50

One Semester

Credit: ½ Unit

Course No: 080622

Graphic Design

Students use the Adobe Creative Suite to learn design skills that allow them to manipulate digital images in creating complex graphics suitable for print or web. The lessons are centered on the fundamentals of graphic design, typography, and illustration. The combination of text and images to create dynamic, colorful, and eye-catching publications is at the core of each project.

Prerequisite: Digital Imaging. Fee: \$50

One Semester

Credit: ½ Unit

Course No: 100810

Game Design

Game Design is an introduction to the concepts and techniques of creating video games. Students use programs such as GameSalad, Photoshop and Illustrator to create games for mobile devices and computers. This course builds skill in character design and interactive gaming. The history of video games is assessed in terms of graphics, trends and interactivity.

Prerequisite: Digital Imaging. Fee: \$50

One Semester

Credit: ½ Unit

Course No: 100811

3D Digital Sculpture

This course is for students interested in 3D modeling and printing. Students will utilize digital 3D modeling software to create printable objects. Once printed, students will finalize their 3D models with different surface treatments such as paint and document their projects using photography and photo editing techniques.

Prerequisite: Digital Imaging. Fee \$50

One semester (Grade 10, 11, 12)

Credit: ½ Unit

Course No: 080612

PERFORMING ARTS DEPARTMENT

For students with interest in music performance or the dramatic arts, the Performing Arts Program is designed to increase individual ability while providing opportunities for public solo and ensemble performances. The performing arts program enlivens the cultural life of the Hoban community.

The music and drama courses may satisfy the admission requirement at many universities for a unit in visual and performing arts. Some extracurricular time commitment is necessary for performances in both the music and drama programs, but the benefits are extensive.

All participants in performing ensembles are expected to perform at the Winter and Spring Fine Arts Festivals, and in the annual Ohio Solo and Ensemble Contest held in late January or early February.

Beginning Steel Drum Ensemble

This course is open to any student wishing to learn to play in a steel drum band. The focus on the ensemble is correct performance techniques on the drums, reading music and playing in an ensemble. The ensemble will perform a winter and spring concert, with other opportunity potentials during the school year. No previous musical experience is necessary. Students are required to purchase a shirt for performances.

Two Semesters

Credit: 1 Unit

Course No: 090614

Intermediate Steel Drum Ensemble

This course is open to students who have played at least one year in the Beginning Steel Drum Ensemble. Students will continue refining music reading skills and learn to play a higher level of literature as an ensemble. The Intermediate ensemble will perform a winter and spring concert, with other opportunity potentials during the school year. Students are required to purchase a shirt for performances.

Two Semesters

Credit: 1 Unit

Course No: 090622

Honors Steel Drum Ensemble

The focus of Honors Steel Drum is to learn and perform higher-level steel drum literature as an ensemble. Throughout the year, students will perform at local events in addition to the Winter and Spring Fine Arts Fest. Out of state trips may also be included.

Prerequisite: Teacher recommendation

Two Semesters

Credit: 1 Unit

Course No: 090626

Choir

This course is for entry level vocalists with little to no previous choral experience. The class will focus on voice quality, reading music, sight reading, intonation, and overall development of musicianship. Students will be expected to perform for Fine Arts Festivals and at various venues throughout the year. Attendance is required for all rehearsals and after-school performances, which count as a major portion of the grade. If you enjoy singing and want to become a better musician, then this is the place for you. You will enjoy the experience of learning in groups while also improving your individual skills. It is expected that all students are put in their best effort at all times. A positive attitude will contribute as much, if not more, toward your success in music as your musical skills and abilities. The expectations set forth will aide students in their musical growth, their feelings of accomplishment, their appreciation of the rewards, pride, and positive emotions connected with commitment. These are acquired life skills that develop with sincere involvement in the Hoban Choir Program, where the real satisfaction comes with the hard work students are willing to devote to their choir.

Two Semesters

Credit: 1 Unit

Course No: 090623

Drama

This course is designed to give students a general knowledge of theatre arts by exposing them to many aspects of the medium. The class concentrates on the general study of theatre as an art form including basic stage terminology, theatre history, acting, improvisation and the creative process.

One Semester

Credit: ½ Unit

Course No: 090630

Advanced Drama

This course continues the general study of theatre arts started in the Drama class by exploring the analysis of plays, critical response to performance, technical theatre instruction and developing a production with the guidance of the theatre director. Prerequisite: Drama or instructor approval.

One Semester

Credit: ½ Unit

Course No: 090635

Introduction to Theater Tech

Dramatic productions require more than a script and actors to perform. This course will introduce students to stage management, the art and craft of designing and creating sets, lighting and sound.

One Semester

Credit: ½ Unit

Course No: 090636

PRE-ENGINEERING

Pre-Engineering classes do not satisfy a science nor a mathematics requirement.

Pre-Engineering I

This course will provide students with exposure to four primary disciplines of engineering: chemical, civil, electrical, and mechanical. Students will learn about each discipline through a combination of projects, research, and presentations that complement their mathematical and scientific coursework. A primary focus of the Pre- Engineering I course will be to further develop problem solving skills with an attention to detail and analysis of the practicality of the results achieved. Students will write and solve systems of equations. Familiarity with trigonometric functions is required. Professional aspects of engineering and collegiate educational requirements will be explored.

Prerequisite: A grade of B or higher in Geometry and Intermediate Algebra, or a recommendation of the Geometry teacher.

One Semester (Grades 10, 11, 12)

Credit: ½ Unit

Course No: 040850

Pre-Engineering II

This pre-engineering course will introduce students to the tools of engineering. Students will be exposed to Arduino microprocessors. They will create 2 and 3 Dimensional drawings using computer software, create and analyze simple experimental statistical designs, participate on project teams to complete smaller projects and a major class project. Students will utilize the technology of the Hoban Innovation Center.

Prerequisite: Completion of Pre-Engineering I with a grade of C or higher, or permission of the Instructor. Completion of or current enrollment in Physics and Pre-Calculus or more advanced math class is required.

One Semester (Grades 11, 12)

Credit: ½ Unit

Course No: 040852

Pre-Engineering III

Pre-engineering III is an independent study course that is designed to be completed outside of the normal school day. Students will be matched to a Sponsor company that will expose a student to a meaningful, hands-on, engineering experience. It requires intense commitment by the student to meet with the Sponsor after school and/or on Saturday. On-time meeting attendance is critical to a passing grade. Biweekly status reports and an end of semester report are required. This is a pass/fail course.

Prerequisite: Completion of Pre-Engineering II with a grade of C or higher, or current enrollment in Pre-Engineering II, or Permission of the Instructor. Completion of or current enrollment in Physics and Pre-Calculus or more advanced math class is required

One Semester (Grades 11, 12)

Credit: 1/4 Unit

Course No: 040854

Alternative Courses

Philosophy of Leadership

This course is designed to help students understand how to lead others through influence with action as opposed to position. Students will learn techniques for self-improvement, social connection, relational awareness, and communal leadership. Students will learn from the greatest leader, Jesus Christ, and will study current age leaders who have demonstrated the same characteristics of leadership.

One Semester

Credit: ½ Unit

Course No: 110901

CCP Principles of HVAC I

Overview of heating, ventilating, and air conditioning, including basic design, equipment characteristics, venting, the refrigeration cycle, system control, basic heat transfer, basic airflow principles, air quality, product quality and comfort principles. Taught offsite in collaboration with Stark State University and The K Company. Elective course only available to Junior and Senior students.

Semester

Credit: ½ Unit

Course No: 040856

CCP Principles of HVAC II

An in-depth study of the main principles of HVAC. Beginning with safety, topics covered include piping, refrigeration piping, the refrigerant cycle, and refrigerant handling. Also studied are duct sizing and layout, air test and balance, including blower drives and system components. Heating and cooling loads will be discussed. Special attention will be given to electrical wiring and controls and troubleshooting. Taught offsite in collaboration with Stark State University and The K Company. Elective course only available to Junior and Senior students.

Semester

Credit: ½ Unit

Course No: 040858

GRADING SYSTEM

Letter Grade	Numerical Range	Quality Points	Honors Quality Points	Description
A+	99-100	4.33	4.83	
A	95-98	4.00	4.50	Superior
A-	93-94	3.67	4.17	
B+	90-92	3.33	3.83	
B	87-89	3.00	3.50	Above Average
B-	85-86	2.67	3.17	
C+	81-84	2.33	2.71	
C	77-80	2.00	2.25	Average
C-	74-76	1.67	1.67	
D+	72-73	1.33	1.33	
D	70-71	1.00	1.00	Passing
D-	68-69	0.67	0.67	
F	0-67	0.00	0.00	Failure to fulfill
	63% is the lowest grade for a quarter grade.			Minimum Standards
I	Incomplete			
P	Passed			
AU	Audit			
W	Withdrawn			

A 63% is the lowest grade that can be earned for a quarter grade, provided a student has completed all required assignments and that the teacher has referred the student to the Student Support Team (SST), the teacher has met with the student and parents, and that the teacher has provided weekly communication to the parent and student on progress. A grade lower than 63% may only be given with administrative approval following each of these steps.

Grading Policies

- All Incomplete grades (I) for a grading period must be made up within two weeks of the end of the grading period.
- It is the student's responsibility to make up incomplete class work within a few days upon returning from an absence. Teachers will communicate their make-up policy in their course syllabus.
- The semester grades in all courses are included in the cumulative GPA calculation, except courses with Audit (AU) status, which receive no credit.
- After seven semesters, the senior with the highest cumulative GPA qualifies to be Valedictorian and the one with the second highest cumulative GPA qualifies to be Salutatorian. All other graduation requirements must be met for these honors to be finalized for graduation day. Students must be enrolled at Hoban for at least four (4) semesters to be eligible for these honors.
- When a student transfers into Hoban, quality points are assigned to courses taken at another school according to Hoban's scale. Honors points are only awarded for courses comparable to Hoban's course.
- If a student has completed a course similar to a Hoban course prior to entering Hoban, the student may choose to take a Hoban test to demonstrate proficiency according to Hoban's standards. Those who meet the standard may be placed in the next course in the Hoban sequence. Work prior to Grade 9 may not fulfill a graduation requirement.
- Credit may be granted for a course taken prior to Grade 9 if the transcript or written verification indicates the prior school has granted credit and if the school verifies that the course was taught by a teacher having a

teaching license with the appropriate high school accreditation for the course. The credit will show on the transcript but will not count toward GPA nor graduation requirements.

Honor Code

- I will tell the truth.
- I will do my own work, without illicit assistance.
- I will work to encourage honesty.

As a family of learners rooted in gospel values and committed to creating and maintaining an orderly learning environment, the Archbishop Hoban High School community voluntarily commits to following a code of conduct. Integrity is a Hoban Core Value, and along with honesty, both are essential values that are imperative in a just and humane society. To uphold the Honor Code is to act honestly in all situations. An honorable person upholds the Code out of a sense of self-worth and a desire to function within a trusting and trustworthy community. The ultimate goal of the Honor Code is to promote academic integrity. Further information on the Honor Code can be found in the Parent-Student Handbook.

Report Cards and Interim Reports

Blackbaud (hoban.myschoolapp.com), the student information system used by Hoban, provides continuous information on a student's progress in each course. Parents and guardians can monitor their child's class work any day. Report Cards and Interim Reports are available through each individual's Blackbaud portal.

Teachers may include comments at interim time, the mid-point of each quarter, if a student is failing or near failing, and the end of each quarter to indicate their estimation of the student's effort and/or involvement in class. They can be read in Blackbaud by clicking on the course grade for the quarter grading period (Q1, Q2, Q3, Q4.)

After the mid-point of a quarter, if a student's progress changes and he or she is in danger of receiving an F, the teacher will notify the parent.

Parent – Teacher Conference Days

Parent-teacher conference days provide the opportunity for parents and guardians to discuss their student's level of achievement face-to-face with teachers. Conferences are held at the end of the first quarter and mid-point of the third quarter. Conferences are scheduled online; information is provided by email and in the Parent Weekly Update with dates and the web address for scheduling conferences. Parents are always welcome to email a teacher with their questions and concerns.

College Visits

Seniors are permitted two days of absence for college visits. These may only be taken before May 1. Permission slips must be signed and turned in to the Attendance Office at least two days before the planned visit.

Office of Student Services

School Counselors are available to help students in matters of academic, vocational, and personal concern, and are prepared to aid the student in planning his or her course of study. College Counselors assist in the college search and application process. Students are urged to get to know their School and College Counselors and to make an appointment to see them when the counselor's help is needed. Students may request an appointment online on the Hoban website – Academics > Student Services > Request a Meeting with a Counselor or – or with the app on the iPad.

Summer School

Courses failed at Hoban must be made up in summer school if they are graduation requirements or the needs of the individual student's program require it. The school reserves the right to require a student make up required credits as a condition for returning the following year. Theology courses must be made up through Hoban or through a program approved by Hoban. To receive a Hoban diploma, all credit must be made up by December 31 following the second semester of the student's senior year.

Registration for summer school courses must have the prior approval of the Associate Principal of Student Services. Failure to secure permission may result in credit not being recognized.

Auditing a Course

Permission to audit a class must be granted in writing by the teacher and the Associate Principal for Student Services by the first week of the second quarter of the semester.

Repeating a Class for Which Credit Has Already Been Earned

On occasion, a student may choose to repeat a course to gain proficiency. Permission must be obtained from the teacher, parents, counselor and the Associate Principal for Student Services. Credit will be given only once, but both attempts will appear on the transcript until the successful completion of the course the second year, and then the initial year's work will be changed to AU. A student choosing to repeat a class may not drop the class during the semester or year in which they are enrolled.

Transcripts

Requests for transcripts are made in the Student Services Office.

Medical and Compassionate Withdrawal

A medical or compassionate withdrawal may be made in extraordinary cases in which serious illness or injury (medical) or significant personal situation (compassionate) prevents a student from continuing his or her classes, and an incomplete grade, or other arrangements with the instructor, are not possible.

Accommodation Plans

A student who has a diagnosed disability or medical diagnosis may be entitled to accommodations. It is the parent or guardian's responsibility to inform the Associate Principal and School Counselor, and to provide documentation of the student's disability or medical diagnosis. Although Archbishop Hoban does not honor 504 Plans, Hoban will create an Accommodation Plan for a student who has been determined to need accommodations to be successful at Archbishop Hoban. The Associate Principal, school psychologist, intervention specialist and school counselor will determine the accommodations Archbishop Hoban can offer to meet the student's needs. The Accommodation Plan is renewed on an annual basis.

Jon Peterson Scholarship and Individualized Education Program (IEP)

Students who have a current Evaluation Team Report (ETR) that has qualified them to receive special education services are eligible to apply for the Jon Peterson Special Needs Scholarship (JPSN). This scholarship allows students to receive special education services outlined in an Individualized Education Program (IEP) while attending Archbishop Hoban. Under the scholarship, Archbishop Hoban is not required to provide all services or accommodations listed in a student's IEP. A Memorandum of Understanding and Agreement (MOU) is created between the school and family to outline special education services, accommodations, and scholarship breakdown for the school year. The Jon Peterson Scholarship is renewed on an annual basis.

Service Plans

Students who have a current Evaluation Team Report (ETR) that has qualified them to receive special education services but have not applied for the Jon Peterson Special Needs Scholarship (JPSN) will be provided a Service Plan by the Akron Public School District. This Service Plan provides students with accommodations only while attending Archbishop Hoban. The Service Plan is renewed on an annual basis.

Testing Timeline

Freshmen Fall:

- Honors Students invited to take the PSATs

Freshmen Spring:

- All students take the IOWA assessment for the first time.

Sophomore Fall:

- Any student that needs to pass any portion of the graduation requirements will take the IOWA
- Honors students will take the PSATs
- The rest of the students are invited to take the PSATs

Sophomore Spring:

- Any student that needs to pass any portion of the graduation requirements will take the IOWA
- The rest of the students will take the PreACTs

Junior Fall:

- Any student that needs to pass any portion of the graduation requirements will take the IOWA
- The rest of the students will take the PSATs

Junior Spring:

- All students will take the ACTs
- Any student that needs to pass any portion of the graduation requirements will take the IOWA the following week