



2023-2024 Phase One: Executive Summary for Schools - Daniel Boone Elementary

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Daniel Boone Elementary School

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

This year Daniel Boone Elementary is celebrating sixty years of educating Madison County students. Daniel Boone Elementary started as a school serving the rural farming communities of Union City, Doylesville, and Red House. Prior to redistricting, which took place in 2006, our school continued to serve this rural farming community. Beginning with the 2006-2007 school year the Madison County School system opened a new elementary (Glenn Marshall) which created a need for redistricting. Due to the redistricting, the cultural diversity of Daniel Boone Elementary changed from a rural serving school to an urban serving school. Daniel Boone houses approximately 500 students in first through fifth grades. Daniel Boone employs approximately 37 certified employees, and approximately 22 classified staff. Also, starting with the 2006-2007 school year, the number of students receiving free and reduced lunch increased by 12-15% which changed our school demographics. In the fall 2018, Daniel Boone lost one subdivision of students due to redistricting for a new elementary school, Boonesborough Elementary School, on the north end of Madison County. This took our population to a projection of 435 students. In 20-21 we had 464 students enrolled. In 21-22, we had 451 students. (500 as reported on our latest School Report Card) This school year, Daniel Boone's free and reduced lunch rate is about 65%. We have generally stayed near that percentage in recent years. As a result of our high free and reduced lunch rate numbers, all students at our school receive "free" meals through the "Community Eligibility Program." The CEP is a federal program. Through this program all students receive a free breakfast and lunch at Daniel Boone daily. *Our current demographics look like the following: As of September 9, 2023, 9% Hispanic/Latino, 2% Asian, 8.7% African American, 1% Native Hawaiian or Other Pacific Islander, 70 % White(non-Hispanic), 8.7% Two or more races **Special Education Demographics: 145 students being served; 83 students of the special education population are only receiving services for speech language/hearing impairment 2 Students are Home-bound 1 student is in private school and gets speech only services from a different SLP, not the SLP in our building. *Gifted & Talented Services: Approximately 40 students have been identified to receive services by the Gifted & Talented, about 20 students have been identified in the Primary Talent Pool (Grades 1-3), and approximately 15 students have been Specific Area Identified (Grades 4-5) **English as a Second Language/English Language Learner Services: 37 active students are being serviced by our ESL Teacher Grade 1: 2 students Grade 2: 13 students Grade 3: 8 students Grade 4: 5 students Grade 5: 9 students We have an active Family Resource Center at Daniel Boone. We provide Thanksgiving and Christmas assistance for many needy families at our school. We also have a backpack program, in which we send home about 45 backpacks of food with needy students the last two Fridays of every month. The FRC director goes in the fall and spring to "Open Concern", a local clothing bank, with students that are in need of clothes and shoes. The center also serves as a referral assistant for basic

needs, rent or utility assistance, child care issues, medical or transportation issues. Our FRC helps to plan events for our families for our Parent Academies which is designed to get our parents engaged in our school community. We provide informational meetings/training/parent and family engagement activities for our parents and students based on a parent survey sent out by our FRC. We design our activities and training based on the responses to our survey. Our FRC works with our local law enforcement for awareness and need. Our FRC also works with us to plan Summer School and provides some funding for community based resources to provide educational services/resources for our students.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Daniel Boone Elementary partners with many stakeholder groups to ensure their commitment to their school community. Our back to school event hosted over ten community partners who made themselves available to meet and greet families and describe how they might support our school community. The Family Resource Center does a variety of programming with our community partners including local churches, doctor's offices, and law enforcement agencies. Our church partners help with our backpack program. Our Watch Dog program brings in positive male role model volunteers into our school building to interact and support our students.

The Family Resource Center conducts a needs assessment to help determine what can best support our continuous improvement. Daniel Boone has an active Parent Teacher Association (PTA) that sponsors events not limited to our Fall Ball and Holiday Shop. Our related arts teachers collaborate to put on three performances per year (Veterans Day, Winter, Spring) in which we host performances for the community. As a Title 1 school, we provide family engagement events to support the needs of our students and their families.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Our mission at Daniel Boone Elementary is to equip students for life-long learning through intentional instruction in academics, accountability, and attitude. It is our vision that we, the staff, families, and students of Daniel Boone Elementary, are building the innovators of tomorrow. We believe that every child can learn, and we strive to make every child successful. We set high expectations for each and every student and believe that each student will rise to meet those behavioral and academic standards set forth by teachers. At Daniel Boone Elementary we strive to increase student achievement, create a safe and positive environment, and increase student opportunity each and every day. We are "Pioneering Excellence".

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

We are excited about the extracurricular activities we offer at Daniel Boone. Our school offers an Academic Team and a Student Technology Leadership Program. We offer choir here at Daniel Boone. We have several areas of improvement we would like to focus on the next three years. Our achievement level is still lower than we would like it to be. We have too many students not reaching proficiency levels in reading and math. We will look at assessment data with the intention of strengthening our Tier 1 and determine how to best meet students' individual needs through differentiation. All students are exposed to grade level content even if they are scoring below grade level. Our teachers and paraeducators provide just in time modifications and additional support to each specific student based on individual needs. Students that are not below grade level will participate in enrichment activities in reading and math. We will utilize our resources here at Daniel Boone to raise our achievement levels. Utilizing our Reading Recovery Specialists (2) to move as many students as possible to the appropriate grade level will be a priority. Due to having the second highest enrollment of ESL/ELL students, we have been able to have a district ESL teacher housed at Daniel Boone part-time to serve our ESL/ELL students.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Daniel Boone Elementary provides a positive welcoming environment for parents and other guardians to participate in the students' learning process. It is our goal to communicate and work together with parents to meet the needs of the whole child. Daniel Boone Elementary strives for excellence in all aspects of the learning process by encouraging and nurturing all students to be their very best.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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