



**Minutes for the Regular Governing Board Meeting
April 16, 2024**

1) CALL TO ORDER:

The Governing Board of the Greater Ohio Virtual School met in a regular business session at the Warren County ESC Board Room in Lebanon on the 16th day of April 2024 and was called to order at 2:00 P.M.

PRESENT: Mr. Larry Hook, Mr. Tom Isaacs, Mr. Randy Gebhardt, Dr. Mike Sander

Absent: Mr. Pat Dubbs

Also In Attendance: Katie Brown, Brian Dunbar, Chief Operations Officer, Charter School Specialists
Keith Kline, St Aloysius Charter School

PLEDGE OF ALLEGIANCE

2) VISITOR(S) TO BOARD:

- A. No requests for public comments to discuss non-agenda items.
 - B. Public comments on agenda items.
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3) TREASURER'S REPORT: The Treasurer recommends approval of the following items:

- A. The minutes of the March 19, 2024, Regular Board Meeting were approved as presented.
 - B. The Treasurer's Financial Reports were approved as presented.
 - 1) Cash Summary Report (March 2024)
 - 2) Cash Flow Statement (March 2024)
 - 3) Final Appropriations (March 2024)
 - 4) Disbursement Summary Report (March 2024)
 - C. The Monthly Financial Report was approved as presented.
 - D. The Treasurer's Report to the Governing Board was approved as presented.
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4) EXECUTIVE DIRECTOR'S REPORT: The Executive Director recommends approval of the following items:

- A. The Graduates/Enrollment/Documented Hours were approved as presented.
- B. The Student Engagement was approved as presented.

- C. The April Residency Report was approved as presented.
- D. The Update on School Improvement Plan was approved as presented.
 - ◆ Career Technology
 - ◆ Safe School
 - ◆ Literacy
- E. The End of the Year Activities were approved as presented.
- F. The 2024-2025 School Year Calendar * Tentative was approved as presented.
- G. The FY25 Salary Schedules were approved as presented.
- H. The Staff Resignation was approved as presented.

Last Name	First Name	Department	Last Day
Webb	Dirk	Tutor	3/27/2024

Mr. Lenney reported that 75 students have graduated to date this school year. That number is nearly double the number of graduates from last year at the same point in the school year. Documented hours are 20,000 hours ahead of last year. Mr. Lenney reviewed the School Improvement Plan with the Board. Graduation will be held at Lebanon High School on be June 4, 2024, at 6:00 P.M.

5) SPONSORSHIP REPRESENTATIVE DISCUSSION AND UPDATES:

Brian Dunbar from Charter School Specialists, reported on items form the Sponsor Connection. The Department of Education and Workforce recognized Greater Ohio Virtua School for their 2022-2023 school year Report Card performance.

6) OTHER BUSINESS:

1) (2024-012) RECOMMENDATION TO APPROVE AGENDA IN ONE MOTION

The motion was made by Mr. Isaacs and seconded by Mr. Gebhardt to approve the agenda items as presented in one motion.

VOTE: Mr. Larry Hook, Dr. Mike Sander, Mr. Tom Isaacs, Mr. Randy Gebhardt

NAY: None

MOTION CARRIE

2) (2024-0013) ADJOURNMENT

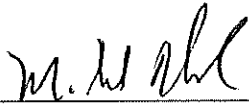
The motion was made by Mr. Isaacs and seconded by Dr. Sander to adjourn the meeting at 2:28 p.m.

VOTE: Mr. Larry Hook, Dr. Mike Sander, Mr. Tom Isaacs, Mr. Randy Gebhardt

NAY: None

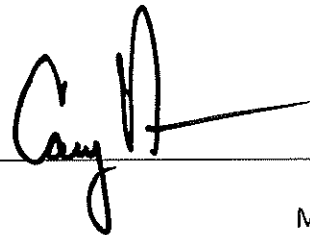
MOTION CARRIE

Signature: _____



Dr. Mike Sander, President

Attest: _____



Mr. Cary Furniss
Treasurer

The Treasurer recommends that the Governing Board approves the following Financial Reports:

- 1) Cash Summary Report (March 2024)
- 2) Cash Flow Statement (March 2024)
- 3) Final Appropriations (March 2024)
- 4) Disbursement Summary Report (March 2024)

FY 2024
As of March 31, 2024

Difference from Beginning Cash

4/13/2024

School-wide Transfers:

Note: Run Appsum by Fund, Special Cost Center, Object and compare totals.

Greater Ohio Virtual School Cash Summary Report

PUND-SCC	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance*	Encumbrances	Unencumbered Balance
001-0000	GREATER OHIO VIRTUAL SCHOOL	\$ 3,548,219.89	\$ 508,476.93	\$ 3,073,852.86	\$ 412,713.13	\$ 3,265,493.22	\$ 3,356,579.53	\$ 582,847.93	\$ 2,773,731.60
001-9002	TERMINATION BENEFITS FUND	20,139.97	0.00	0.00	0.00	0.00	20,139.97	0.00	20,139.97
507-9023	ARP ESSER (III)	(57,515.97)	0.00	101,825.21	0.00	44,109.24	0.00	0.00	0.00
507-9024	ARP ESSER (III)	0.00	1,090.41	91,090.41	0.00	90,000.00	1,090.41	1,090.41	0.00
516-9023	ARP IDEA FY23	(277.08)	0.00	277.08	0.00	0.00	0.00	0.00	0.00
516-9923	IDEA-B FY23	(20,351.71)	0.00	47,700.21	0.00	27,348.50	0.00	0.00	0.00
516-9924	IDEA-B FY24	0.00	34,994.53	108,785.80	16,939.54	125,705.34	(16,939.54)	0.00	(16,939.54)
536-9924	Title I Non Competitive FY24	0.00	7,866.48	59,694.66	0.00	60,454.54	(769.88)	5,861.75	(6,631.63)
551-9924	LIMITED ENGLISH PROFICIENCY	0.00	0.00	2,207.18	0.00	1,423.00	784.18	0.00	784.18
572-9023	EOEC Non Competitive FY23	(625.00)	0.00	625.00	0.00	0.00	0.00	0.00	0.00
572-9024	EOEC Non Competitive FY24	0.00	1,445.45	10,218.18	1,445.46	11,663.64	(1,445.46)	5,336.36	(6,781.82)
572-9923	TITLE I FY23	(12,043.75)	0.00	23,519.49	0.00	11,475.74	0.00	0.00	0.00
572-9924	TITLE I FY24	0.00	12,234.05	42,028.29	11,778.03	53,806.32	(11,778.03)	14.78	(11,792.81)
584-9024	STRONGER CONNECTIONS GRANT	0.00	0.00	0.00	0.00	5,000.00	(5,000.00)	0.00	(5,000.00)
584-9923	TITLE IV-A FY23	0.00	0.00	2,534.40	0.00	2,534.40	0.00	0.00	0.00
584-9924	TITLE IV-A FY24	0.00	1,533.87	5,269.40	1,533.87	5,269.40	0.00	0.00	0.00
590-9923	TITLE II FY23	0.00	0.00	2,612.20	0.00	2,612.20	0.00	0.00	0.00
590-9924	TITLE II FY24	0.00	1,248.19	4,281.08	1,248.19	4,281.08	0.00	0.00	0.00
Grand Total		\$ 3,477,546.35	\$ 568,887.91	\$ 3,576,291.45	\$ 445,656.22	\$ 3,711,176.62	\$ 3,342,661.18	\$ 595,151.23	\$ 2,747,509.95

Greater Ohio Virtual School Disbursement Summary Report

Check Number	Date	Name	Amount	Status	Reconcile Date	Void Date	Reference Number
0	3/26/2024	UNUM Life	\$ 107.25	RECONCILED	3/31/2024		13469
0	3/26/2024	MEMO LCNB	103.85	RECONCILED	3/31/2024		13470
0	3/26/2024	STATE TEACHERS RETIRE. SYSTEM	19,493.00	RECONCILED	3/31/2024		13471
0	3/26/2024	Southwest Ohio EPC	24,821.43	RECONCILED	3/31/2024		13472
0	3/26/2024	Southwest Ohio EPC	1,575.50	RECONCILED	3/31/2024		13473
0	3/26/2024	MEMO Ohio Dept of Education	24,471.45	RECONCILED	3/31/2024		13474
0	3/26/2024	LEBANON-CITIZENS NATIONAL BANK	3,272.11	RECONCILED	3/31/2024		13475
0	3/26/2024	MEMO ST ALOYSIUS	14,070.72	RECONCILED	3/31/2024		13476
0	3/26/2024	School Employees Rel System	3,980.00	RECONCILED	3/31/2024		13477
0	3/26/2024	STATE TEACHERS RET. SYSTEM	2,203.27	RECONCILED	3/31/2024		13478
0	3/26/2024	MEMO COLLEGE CREDIT PLUS	1,812.36	RECONCILED	3/31/2024		13479
133901	3/21/2024	Waterco of the Central States	26.97	RECONCILED	3/22/2024		13467
133887	3/20/2024	Clermont County	1,860.00	OUTSTANDING			13449
133889	3/20/2024	WARREN COUNTY ESC	91,339.66	RECONCILED	3/21/2024		13450
133889	3/20/2024	Embold Inc.	1,500.00	RECONCILED	3/21/2024		13451
133884	3/20/2024	Amazon Capital Services	360.47	RECONCILED	3/31/2024		13452
133898	3/20/2024	VERIZON WIRELESS	13,674.66	RECONCILED	3/31/2024		13453
133890	3/20/2024	ENNIS BRITTON CO., LPA	118.00	RECONCILED	3/21/2024		13454
133891	3/20/2024	Finke, Greg	1,124.15	RECONCILED	3/21/2024		13455
133893	3/20/2024	Kalidoscope Learning, Inc.	2,983.00	RECONCILED	3/21/2024		13456
133892	3/20/2024	JEFFERSON COUNTY ESC/VLA	10,135.00	RECONCILED	3/21/2024		13457
133894	3/20/2024	Lenney, Shawn	283.00	RECONCILED	3/21/2024		13458
133897	3/20/2024	US Bank Equipment Finance	863.93	RECONCILED	3/31/2024		13459
133888	3/20/2024	Waterco of the Central States	75.00	RECONCILED	3/21/2024		13460
133895	3/20/2024	Ohio Online Learning Coalition, Inc.	750.00	OUTSTANDING			13461
133886	3/20/2024	Andrea Burroughs	140.70	RECONCILED	3/21/2024		13462
133883	3/20/2024	A Book Company LLC	58.93	RECONCILED	3/31/2024		13463
133885	3/20/2024	AMERICAN FIDELITY	54.98	OUTSTANDING			13464
133896	3/20/2024	TREASURER OF STATE OF OHIO	2,492.80	OUTSTANDING			13465
133900	3/20/2024	Sharin Green	141.64	RECONCILED	3/21/2024		13466
0	3/8/2024	MEMO-PNC BANK	2,968.83	RECONCILED	3/31/2024		13447

2 of 3

Greater Ohio Virtual School
Disbursement Summary Report

Check Number	Date	Name	Amount	Status	Reconcile Date	Void Date	Reference Number
0	3/8/2024	MEMO-PNC BANK	\$ 227.84	RECONCILED	3/31/2024		13448
Grand Total			\$ 226,792.40				

AGENDA ITEM 3C
BOARD ACTION NEEDED
TREASURER

The Treasurer recommends that the Governing Board approves the following Monthly Financial Report:



**Greater Ohio
Virtual School**

Greater Ohio Virtual School

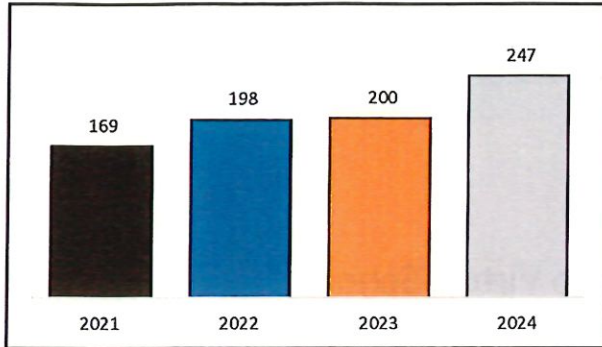
Monthly Financial Report

Fiscal Year 2024 - July - March

Cash Balance Analysis

Monthly cash flow helps explain the timing of revenue and expenditures in the current fiscal year and over several fiscal years. This snapshot is designed to demonstrate three key cash balance indicators - 1) Days of cash on-hand at year end, 2) Cash balance as % of Revenue, 3) Monthly cash balances. The data reflected is as of June 30, 2023, for Fiscal Years 2021 thru 2023 and Year-to-date for FY 2024.

Calendar Days of Cash on Hand



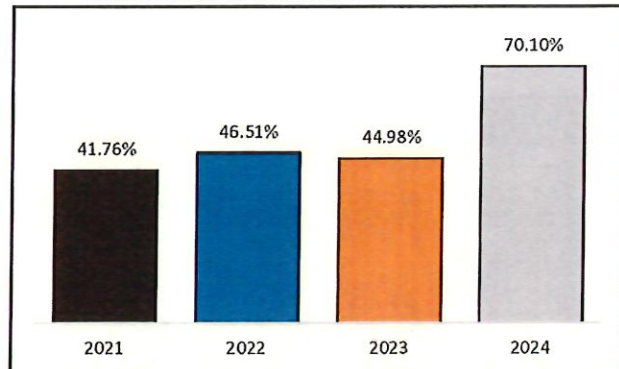
GOVS completed March 2024, with 247 days of operating cash on hand.

Ending Cash Balance at March 31st

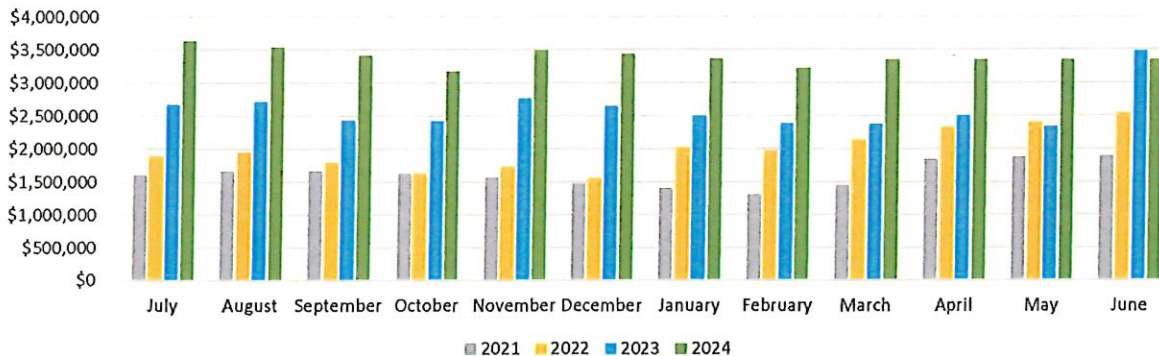
2021	\$1,439,647
2022	\$2,133,658
2023	\$2,374,081
2024	\$3,342,657

Cash balance as a % of revenue can help the organization to understand the amount of revenue change that could be buffered by one-time cash balance reserves.

Cash Balance as % of Revenue



Fiscal Year -- End of Month Cash Balance (\$000)



Cash balances can fluctuate significantly within a fiscal year. The lowest cash balance of \$1,296,240 occurred in February 2021. The highest cash balance position was \$3,887,299 and that occurred at January 31, 2019.

ACTUAL REVENUE RECEIVED THROUGH MARCH COMPARED TO THE PRIOR YEAR

	Actual Revenue Collections For July - March	Prior Year Revenue For July - March	Actual Compared to Last Year
Local Revenue	(28,937)	(18,356)	▼ (10,581)
Interest	136,405	59,742	▲ 76,663
State Revenue	2,959,227	2,310,067	▲ 649,159
Federal Revenue	487,740	619,648	▼ (131,908)
All Other Revenue	21,855	35,322	▼ (13,467)
Total Revenue	3,576,290	3,006,424	▲ 569,866

Compared to the same period, total revenue are **\$569,866** Higher than the previous year

Revenues after nine (9) months are \$569,866 higher than last year. State revenue has increased due to the true up from Fiscal Year 2023 in the state funding pilot. Federal revenue will continue to trend lower this fiscal year due to a majority of the ARP and ESSER funds being utilized in FY 2023.

ACTUAL EXPENSES THROUGH MARCH COMPARED TO THE PRIOR YEAR

	Actual Expenses For July - March	Prior Year Expenditures For July - March	Actual Compared to Last Year
Salaries and Benefits	2,049,305	1,703,689	▲ 345,616
Purchased Services	1,136,315	1,027,965	▲ 108,350
Supplies	214,093	141,475	▲ 72,619
Capital	200	-	▲ 200
All Other Expenses	311,265	300,259	▲ 11,007
Total Expenditures	3,711,179	3,173,387	▲ 537,792

Compared to the same period, total expenditures are **\$537,792** Higher than the previous year

Expenditures are \$537,792 higher than FY 2023 after nine (9) months. Service limits have been reduced or held in place until permanent funding was approved by the state legislature in recent fiscal years. With a permanent solution in place, service levels are expected to increase and spending is projected to rise as a result in FY 2024. GOVS added three (3) Intervention Specialists this school year and a Workforce Development position to better support students and the personnel spend reflects those changes.

AGENDA ITEM 3D
BOARD ACTION NEEDED
TREASURER

The Treasurer recommends that the Governing Board approves the following Treasurer's Report to The Governing Board:



TREASURER'S REPORT TO THE GOVERNING BOARD

April 16, 2024

Agenda Items

- Financial Performance thru March
 - Cash reserves are 247 calendar days, compared to 200 calendar days on March 31, 2023.
 - Revenues for nine (9) months complete compared to last year are higher by \$569,866. State revenue is up \$649,159 Year-Over-Year. Interest income is up \$76,663 after 9 months compared to last year. Federal revenues will be a drag on total revenue comparisons based on the amount of federal COVID funds utilized last year.
 - Expenditures are \$537,792 higher than last year. The increase can be attributed to the addition of 3 intervention specialists and a work force development position.
 - Revenues compared to the forecast are \$206,523 more than anticipated. The trend of higher revenue collection is expected to continue through the remainder of the fiscal year. Student enrollment and engagement are trending higher than anticipated and state revenue will reflect that beginning in March.
 - Expenditures are (\$353,958) less than forecasted. Most of the savings are in purchased services.
 - Forecast activity is \$560,481 better than projected after 8 months.
- Forecast
 - The forecast will be presented next month.
 - Katie and I have been working with Shawn on staffing for the next school year.
 - Revenues are expected to be higher due to higher enrollment and engagement.
 - Expenditures will be updated based on the current year's fiscal activity.

AGENDA ITEM 4A
BOARD ACTION NEEDED
EXECUTIVE DIRECTOR

The Executive Director recommends that the Governing Board approves the following 2023-2024 Graduates:

- The school has graduated 75 students to date.

Cameron Botner

Matthew Tolliver

Ashanti Trimble

Faith Parrett

Troy Chase

Kyler McElroy

Samiah Squire (11th grade)

Kaitlyn Ryan

AGENDA ITEM 4C
BOARD ACTION NEEDED
EXECUTIVE DIRECTOR

The Executive Director recommends that the Governing Board approves the April Residency Report:





County Ohio Valley Local (Dist), 046318 - Bethel-Tate Local (Dist), 043802 - Columbus City Schools (Dist), 050161 - Howland Local (Dist), 044800 - South-Western City (Dist), 004911 - Carlisle High School (Sch), 043745 - Chillicothe City (Dist), 043935 - Eaton Community City (Dist), 012302 - Franklin High School (Sch), 036822 - Hamilton High School (Sch), 098640 - Kings High School (Sch), 017764 - Lakota Middle School (Sch), 020032 - Lebanon High School (Sch), 000493 - Lebanon Junior High (Sch), 021113 - Little Miami High School (Sch), 021121 - Little Miami Middle School (Sch), 031187 - Reading Junior Senior High Sch (Sch), 048041 - Southwest Licking Local (Dist), 061614 - Waynesville Middle School (Sch), 046060 - Western Brown Local (Dist), 047787 - Buckeye Local (Dist), 043786 - Cleveland Municipal (Dist), 045385 - Gibsonburg Exempted Village (Dist), 048686 - Jefferson Township Local (Dist), 048744 - Valley View Local (Dist), 006734 - Clinton-Massie High School (Sch), 043968 - Fairborn City (Dist), 011049 - Fairfield High School (Sch), 046334 - Felicity-Franklin Local (Dist), 044347 - Martins Ferry City (Dist), 048579 - Parkway Local (Dist), 030759 - Princeton High School (Sch), 044909 - Toledo City (Dist), 049536 - Union-Scioto Local (Dist), 044990 - Warren City (Dist), 045146 - Wyoming City (Dist), 049544 - Zane Trace Local (Dist), 000687 - Anderson High School (Sch), 043729 - Celina City (Dist), 008300 - Defiance High School (Sch), 046953 - Hamilton Local (Dist), 019075 - Kings Junior High School (Sch), 047886 - Madison Local (Dist), 024422 - Miamisburg High School (Sch), 047712 - Monroeville Local (Dist), 044495 - Niles City (Dist), 048033 - Northridge Local (Dist), 046636 - Parma City (Dist), 031393 - Revere High School (Sch), 044826 - Steubenville City (Dist), 044917 - Toronto City (Dist), 044925 - Troy City (Dist), 049155 - Western Local (Dist), 062331 - Franklin Junior High School (Sch), 040055 - Waynesville High School (Sch), 049130 - Scioto Valley Local (Dist), 049569 - Lakota Local (Dist), 048728 - Northmont City (Dist), 046367 - Williamsburg Local (Dist), 045906 - Alexander Local (Dist), 046425 - Beaver Local (Dist), 013532 - West Clermont High School (Sch), 043505 - Ashland City (Dist), 047241 - Beavercreek City (Dist), 044230 - Lockland Local (Dist), 044370 - Mayfield City (Dist), 048710 - New Lebanon Local School Distr (Dist), 045617 - Tipp City Exempted Village (Dist), 049296 - Twin Valley Community Local (Dist), 045070 - Whitehall City (Dist), 044958 - Vandalia-Butler City (Dist), 046920 - Miami Trace Local (Dist), 024562 - Middletown High School (Sch), 044032 - Gallipolis City (Dist), 050575 - Northwestern Local (Dist)

[illegible]

- This report will contain all new students enrolled for the 2023-2024 school year from March 15th to April 10th. Residency was verified via the criteria below:

- A deed, mortgage, lease, current homeowner's or renter's insurance declaration page, or current real property tax bill.
- A utility bill or receipt of utility installation issued within ninety days of enrollment.
- A paycheck or paystub issued to the parent or student within ninety days of the date of enrollment that includes the address of the parent's or student's primary residence.
- The most current available bank statement issued to the parent or student that includes the address of the parent's or student's primary residence.

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Greater Ohio Virtual School

1879 Deerfield Road, Lebanon, OH 45036

- Any other official document issued to the parent or student that includes the parent's or student's primary residence (i.e., Ohio driver's license, local Ohio voter registration documents, and any other state or locally issued identification).
- Any other official document approved by the Ohio Department of Education that may be used to determine proof of residency.

Hatfield	Tyler	Franklin
Wolfinbarger	Annabelle	Franklin
Hurley	Simon	Kings
Hausermann	Eden	Milford

Central Office 513.695.2924
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AGENDA ITEM 4F
BOARD ACTION NEEDED
EXECUTIVE DIRECTOR

The Executive Director recommends that the Governing Board approves the 2024-2025 School Year Calendar *
Tentative:

Greater Ohio Virtual School 2024-2025

School Hours: 25 Hours minimum per week
Total School Days: 184 days
Year: 920 Hours

August 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

FIRST SEMESTER KEY DATES

August 13	First Day of School for Students
September 2	Labor Day- No School
September 19	Back To School Bash
September 23	Parent/Teacher Conf. (Call for appt.)
September 26	Parent Involvement Meeting (Call for appt.)
October 25	Parent/Teacher Conf. (Call for appt.)
Nov 27 - 29	Thanksgiving Break-No School
December 5	Family Holiday Open House
Dec 9-12	Boot Camp
Dec 23 - Jan 3	Winter Break

SECOND SEMESTER KEY DATES

January 20	Martin Luther King Jr. Day- No School
January 30	CCP Info. Mtg. 5:00 GOVS Student Ctr.
February 6	Family Bingo Night
February 17	Presidents Day-No School
March 17	Parent/Teacher Conf. (Call for appt.)
March 21	Parent/Teacher Conf. (Call for appt.)
March 24 - 28	Spring Break- No School
April 18	No School
May 8	Family Cookout & Field Day
May 12-16 & 19-23	End of Year Boot Camps
May 23	Last Day of School for Seniors
May 28	Last Day of School for Students
June 2	Graduation Practice/Senior Luncheon
June 3	GOVS Graduation Ceremony 6:00 p.m

AGENDA ITEM 4G
BOARD ACTION NEEDED
EXECUTIVE DIRECTOR

The Executive Director recommends that the Governing Board approves the FY25 Salary Schedules:

**GREATER OHIO VIRTUAL SCHOOL SALARY
SCHEDULES
FY 2025**

Index	\$ 23.88	\$ 22.82	\$ 19.37
Step	Academic	Director	Support
	Coach	Support	Services
0	\$ 23.88	\$ 22.82	\$ 19.37
1	\$ 24.19	\$ 23.28	\$ 19.76
2	\$ 24.50	\$ 23.73	\$ 20.14
3	\$ 24.81	\$ 24.19	\$ 20.73
4	\$ 25.12	\$ 24.65	\$ 21.11
5	\$ 25.43	\$ 25.10	\$ 21.50
6	\$ 25.74	\$ 25.56	\$ 21.89
7	\$ 26.05	\$ 26.01	\$ 22.47
8	\$ 26.36	\$ 26.47	\$ 22.86
9	\$ 26.67	\$ 26.93	\$ 23.24
10	\$ 26.98	\$ 27.38	\$ 23.63
11	\$ 27.29	\$ 27.84	\$ 24.21
12	\$ 27.61	\$ 28.30	\$ 24.60
13	\$ 27.92	\$ 28.75	\$ 24.99
14	\$ 28.23	\$ 28.75	\$ 24.99
15	\$ 28.54	\$ 29.21	\$ 25.37
16	\$ 28.85	\$ 29.21	\$ 25.37
17	\$ 29.16	\$ 29.67	\$ 25.96
18	\$ 29.47	\$ 29.67	\$ 25.96
19	\$ 29.78	\$ 30.12	\$ 26.34
20	\$ 30.09	\$ 30.12	\$ 26.34
21	\$ 30.40	\$ 30.58	\$ 26.92
22	\$ 30.71	\$ 30.58	\$ 26.92
23	\$ 31.02	\$ 31.04	\$ 27.51
24	\$ 31.33	\$ 31.04	\$ 27.51
25	\$ 31.64	\$ 31.72	\$ 28.09
26	\$ 31.76	\$ 32.18	\$ 28.67
27	\$ 32.00	\$ 32.18	\$ 28.67
28	\$ 32.24	\$ 32.63	\$ 29.25
29	\$ 32.48	\$ 32.63	\$ 29.25
30	\$ 32.72	\$ 32.86	\$ 29.83
31	\$ 32.95	\$ 33.32	\$ 30.22
32	\$ 33.19	\$ 33.32	\$ 30.22
33	\$ 33.43	\$ 33.77	\$ 30.41

**GREATER OHIO VIRTUAL SCHOOL SALARY
SCHEDULES
FY 2025**

Days 187 days
Base \$42,620

Step	Intervention B	Intervention B+	Intervention M
0	\$ 42,620	\$ 44,240	\$ 46,669
1	\$ 44,240	\$ 46,073	\$ 48,715
2	\$ 45,859	\$ 47,905	\$ 50,761
3	\$ 47,479	\$ 49,738	\$ 52,807
4	\$ 49,098	\$ 51,572	\$ 54,852
5	\$ 50,718	\$ 53,403	\$ 56,899
6	\$ 52,337	\$ 55,236	\$ 58,945
7	\$ 53,957	\$ 57,069	\$ 60,990
8	\$ 55,576	\$ 58,901	\$ 63,035
9	\$ 57,196	\$ 60,734	\$ 65,081
10	\$ 58,816	\$ 62,567	\$ 67,127
11	\$ 60,436	\$ 64,399	\$ 69,173
12	\$ 62,055	\$ 66,232	\$ 71,219
13	\$ 62,055	\$ 66,232	\$ 71,219
14	\$ 62,055	\$ 66,232	\$ 71,219
15	\$ 63,676	\$ 68,065	\$ 73,265
16	\$ 63,676	\$ 68,065	\$ 73,265
17	\$ 63,676	\$ 68,065	\$ 73,265
18	\$ 65,295	\$ 69,897	\$ 75,311
19	\$ 65,295	\$ 69,897	\$ 75,311
20	\$ 65,295	\$ 69,897	\$ 75,311
21	\$ 66,915	\$ 71,730	\$ 77,357
22	\$ 66,915	\$ 71,730	\$ 77,357
23	\$ 66,915	\$ 71,730	\$ 77,357
24	\$ 68,534	\$ 73,563	\$ 79,402
25	\$ 68,534	\$ 73,563	\$ 79,402
26	\$ 68,534	\$ 73,563	\$ 79,402
27	\$ 70,153	\$ 75,396	\$ 81,447
28	\$ 70,153	\$ 75,396	\$ 81,447
29	\$ 70,153	\$ 75,396	\$ 81,447
30	\$ 71,772	\$ 77,228	\$ 83,493



SPONSOR CONNECTION

APRIL 2024

Latest News for St. Aloysius Sponsored Schools

Reminders

4/1: Start & End times due to districts transporting students
 4/8: Prepare students and community for [2024 solar eclipse](#)
 4/9: Register to attend monthly virtual [meetings for new program coordinators](#)
 4/10: Attend [IDEA monitoring and resources open office hours](#)
 4/11: Register to attend statewide [Ohio Materials Matter High-Quality Instructional Materials webinar](#) (Supporting Diverse Learners through IIQIM)
 4/12: Attend virtual [ReadOhio open office hours](#)
 4/19: Attend virtual [ReadOhio open office hours](#)
 4/19: Submit for [2024 Federal Quota Registration of Blind Students](#)
 4/26: Attend virtual [ReadOhio open office hours](#)
 4/26: Complete [Spring 2024 District Justification and Assurances](#)
 4/30: Cohort 1 schools – One Needs Assessment and One Plan due
 5/1: Submit [grade 3 paper testing resolution](#) for 2024-2025
 5/1: Attend [IDEA monitoring and resources open office hours](#)
 5/13: Spring Survey Due
 5/24: May Five Year Forecast due to sponsor



CSS Professional Development Offerings

<https://charterschoolspscc.com/professional-development-catalog/>

Office of Community Schools Celebrating Excellence in Education

The Office of Community Schools recently recognized the exceptional achievements of Ohio's community schools in the 2022-2023 academic year. We would like to congratulate the following 2022-2023 Ohio School Report Card awardees sponsored by Saint Aloysius:

Drop Out Prevention and Recovery Community Schools - recognized for achieving an overall rating of 'exceeds standards'.

- AchievePoint Career Academy - Cincinnati
- Cliff Park High School
- Cypress High School
- Fairborn Digital Academy
- Glass City Academy
- Greater Ohio Virtual School
- Marshall High School
- Randall Park High School
- Towpath Trail High School

Community schools who met the Momentum Award criteria. The Momentum Award recognizes districts and schools that have improved their Performance Index by 3 or more points from the 2021-2022 report cards to the 2022-2023 report cards AND received a Progress rating of 4 or more stars.

- Broadway Academy
- Cincinnati Achievement Academy
- Green Inspiration Academy
- Groveport Community School
- Kiepinger Community School
- Madison Avenue School of Arts
- Orchard Park Academy
- Patriot Preparatory Academy
- STEAM Academy of Warren
- Zenith Academy East

Lists of all of the awardees are available on the [Rewards and Recognition webpage](#).



Marshall High School - Hamilton Campus Ribbon Cutting Ceremony Celebration



A group of over 75 students, staff, community leaders, a Hamilton City School board member, and the Oakmont Education leadership team took part in a ribbon cutting ceremony on March 22, celebrating the school's first year of serving students and the community. Enthusiastic students provided tours of the beautiful new facility and a mural especially designed for the school was revealed that had a great emphasis on adult special needs artists who helped create it.

School leader and master of ceremonies, Kelvin Moss said that "Marshall HS Hamilton is a partnership with Hamilton City Schools to be another option to help educate kids in the City of Hamilton and also help them get a CTE credential, diploma, and high-quality employment to be a game changer in their community. I'm here as a passionate leader of people and ready to help our students and staff become the best versions of themselves."

The school's operator, Oakmont Education, said they were thrilled to celebrate the unveiling of a stunning new mural by InsideOut Studio at the Marshall High School Hamilton Campus Ribbon Cutting Ceremony!

The school has proven popular in the community with over 288 students currently enrolled. The new, state of the art facility provides career opportunities for students in skilled trades, community health, hospitality, and business.

Congratulations Marshall on a highly successful first year!

More information about the school can be found on their website: <https://marshallshs-hamilton.org/>.

ReadOhio Office Hours

The Ohio Department of Education and Workforce will host open office hours for the ReadOhio requirements each Friday 3-4 p.m.

The Department's literacy policy team will take questions on topics including science of reading professional development, high-quality instructional materials, English language arts core curriculum requirements, and reading intervention requirements.

The next office hours session will take place Friday, March 22. Sessions will continue each Friday through April 26. [Join the meeting](#) via Microsoft Teams.

Send questions to ReadOhio@education.ohio.gov.

2024 Federal Quota Registration of Blind Students

The 2024 Federal Quota Registration of Blind Students must be completed online through the AT&AEM Center's [web portal](#) and electronically signed by the school superintendent by April 19, 2024. Students will not be registered if the superintendent does not log on to the web portal to submit their electronic signature.



DEW Important Information on 2024 Solar Eclipse and Community School Busing

If your school plans to be in session on April 8, during the solar eclipse, and depends on district transportation, DEW has released new information that seems to favor the districts. While they are required to transport, if they do not transport that day claiming inclement weather, DEW will consider the district's reason and most likely not find them out of compliance if a community school files a complaint. (See the full statement below)

We understand that school districts and schools have questions regarding the provision of transportation for students at community schools and chartered nonpublic schools on the day of the solar eclipse, April 8, 2024. The Department knows that many school districts are closing their schools on the day of the eclipse. We have also heard that some community schools and chartered nonpublic schools plan to stay open on that day. While districts may be closed, state law (Ohio Revised Code section 3327.01) still requires that districts provide transportation for their resident students to community schools and chartered nonpublic schools that are open.

Many districts have asked whether the Department will determine them to be out of compliance under Ohio Revised Code section 3327.021 if they do not provide transportation to students at community schools and chartered nonpublic schools on the day of the rare total solar eclipse. The Department understands that during this particular total solar eclipse, Ohio will experience a severe change in the quantity of sunshine, with many parts of the state being in total darkness during the midafternoon, which would be considered to be inclement weather. If the Department receives complaints about districts being out of compliance under Ohio Revised Code section 3327.021, and the districts explain that the transportation was not provided due to the eclipse, the Department may consider that the transportation did not occur due to inclement weather. The effect of this determination would be that the day does not count towards the determination of noncompliance under Ohio Revised Code section 3327.021.

The Department encourages districts to work with community schools and chartered nonpublic schools now to understand each school's plan for the day of the eclipse and other calendar changes that may result from a school's decision to close that day.

Additional solar eclipse guidance is available on the Department's [website](#).

Legal Department

St. Aloysius 2024-2025 Approved New Schools

We would like to take a moment to highlight the new schools that have been approved to open for next year:

- **Capital City Classical Academy.** Capital City Classical Academy plans to open in the Columbus area as a classical school for grades K-8. Capital City Classical Academy will be using a new curriculum model developed by Accel. The curriculum model is expected to be heavily oriented toward the liberal arts, guided by the Western canon, and grounded in Greek and Roman traditions of academic excellence.
- **Career Prep Virtual High School.** Career Prep Virtual High School plans to open in the Columbus area as a DOPR online school for grades 9 -12. Career Prep Virtual will be replicating the Fusion Ed model that has been utilized in brick-and-mortar schools throughout the state. The education model will be to deliver guided learning through an online platform, complemented with teacher instruction for large classes, small groups, and individual learning, gearing the students towards a selected career pathway.
- **Ginn-Thompson School for Girls.** Ginn-Thompson School for Girls plans to open in the Cleveland area as a traditional school for grades 6-12. Ginn-Thompson School for Girls will be a traditional middle/high school for girls in the City of Cleveland and this model will offer the integration of thinking skills with authentic tasks as a means to stress composition, comprehension, and application of skills for students.
- **Heart of Ohio Classical Academy.** Heart of Ohio Classical Academy plans to open in the Dublin area as a classical school for grades K-5. Heart of Ohio Classical Academy will be using the Hillsdale Classical curriculum model. The Hillsdale Classical curriculum model bases its education in traditional liberal arts and sciences and provides instruction in the principles of moral character and civic virtue.
- **Huron Sports Academy.** Huron Sports Academy plans to open in the Huron area as a traditional school for grades K-8. Huron Sports Academy will be replicating the Accel sports academy model. The sports academy model will use the positive aspects of athletics to sharpen student focus on learning and to teach valuable life skills to students.
- **Knox Preparatory Academy.** Knox Preparatory Academy plans to open in the Mount Vernon City School district as a traditional school for grades K-5. Knox Preparatory Academy will be replicating the Accel preparatory academy model. The preparatory academy model will use a standards-based curriculum that focuses on the student's individualized growth and customizes student-centered learning.
- **New Richmond Preparatory Academy.** New Richmond Preparatory Academy plans to open in the New Richmond Exempted Village district as a traditional school for grades K-8. New Richmond Preparatory Academy will be replicating the Accel preparatory academy model. The preparatory academy model will use a standards-based curriculum that focuses on the student's individualized growth and customizes student-centered learning.
- **Northeast Ohio Classical Academy.** Northeast Ohio Classical Academy plans to open in the Akron area as a classical school for grades K-5. Northeast Ohio Classical Academy will be using the Hillsdale Classical curriculum model. The Classical curriculum model bases its education in traditional liberal arts and sciences and provides instruction in the principles of moral character and civic virtue.
- **Presidents Digital Academy.** Presidents Digital Academy plans to open in Summit County as a DOPR online school for grades 9 -12. Presidents Digital Academy will be replicating the Graduation Solutions model that has been utilized in online schools located in other states. This will be the first school in Ohio for Graduation Solutions. The education model will be a year-round model with engaging content, personal attention, and face-to-face tutoring for each student to pursue the goal of graduation.
- **Southeast Ohio Classical Academy.** Southeast Ohio Classical Academy plans to open in the Logan-Hocking school district as a classical school for grades K-5. Southeast Ohio Classical Academy will be using the Hillsdale Classical curriculum model. The Classical curriculum model bases its education in traditional liberal arts and sciences and provides instruction in the principles of moral character and civic virtue.
- **Steel City High School.** Steel City High School plans to open in the Lorain area as a DOPR school for grades 9 -12. Steel City High School will be replicating the model that the management company Oakmont uses which is a DOPR model that offers Industry Recognized Credentials and Career Technical Education for high school students that creates a direct pathway to post high school employment.

Reminder on Post-Audit Conferences

As the audits for many of our schools are being completed, we wanted to remind you that Ohio Revised Code 3314.019 requires that all Sponsors must participate in a post-audit conference with the auditor for each school it sponsors. In your Charter Agreement, you do have a requirement that the Sponsor be involved in a post-audit conference call with the auditor. This is a reminder that when the audit for your school is complete, a post audit conference is required to be scheduled prior to the public release of the audit. Some of you may know from experience, the post-audit conference calls are usually very brief and can be conducted virtually with representatives from St. Aloysius and Charter School Specialists on the call. Your treasurer, legal counsel, governing authority members, school leaders and operator staff are welcome to attend. Thank you in advance for reminding auditors and for helping ensure this requirement is fulfilled.

Continuing Legal Education Webinars

[Registration for May 24, 2024 CLE Webinar – Ohio Revised Code 3314.03 Part 1](#)

[Registration for August 16, 2024 CLE Webinar – Ohio Revised Code 3314.03 Part 2](#)



There are several important dates/timelines approaching. Desk and Onsite Federal Programs reviews should be completed this month. The One Plan for Cohort 1 schools has a deadline of April 30. Any Cohort 1 schools who would like their One Plans reviewed prior to submitting to DEW, may contact Nannette Sherman, Director of Federal Programs at Charter School Specialists. Schools assigned a self-survey for federal programs must have the survey completed by June 30. This is also the time of year when schools should be checking on their current federal programs expenditures to ensure that they will expend federal grant funds by September 30. All funds should be obligated by June 30 in CCIP and expended by September 30.

A reminder about paraprofessionals working in either federal programs, being paid by federal funds or working at a schoolwide Title I school. All paraprofessionals paid with federal funds, working in a federal program or at a Title I schoolwide school must meet the federal requirements for paraprofessionals. These paraprofessionals must meet at least one of the following criteria: Have a two year or higher degree from an accredited college or university, have certified transcripts for two years of college coursework from an accredited college or university, or take and pass the state paraprofessional test. Paraprofessionals that have a one-year non-renewable non-degreed substitute teacher license are not eligible to serve as paraprofessionals unless they meet the federal requirement criteria. A substitute teacher license, especially a non-degree substitute license does not meet this requirement. The non-degree non-renewable license is only for those individuals that are currently serving in the capacity and role of a teacher. Please ensure that paraprofessionals being paid with federal funds, working in a federal program (Title I, II-A, III, IV, IDEA) meet the stated requirements.

If your school is currently being served as a Title I Targeted Assistance school this year, now is the time to enter a history log into the CCIP log and state the school's intention to move to a schoolwide program. The difference between a Targeted Assistance program and a Schoolwide Title Program is that in a targeted assistance program the only students who can be served are the students from the targeted assistance list, whereas at a schoolwide program, all students can be served in the program and all the Title I funds can be used throughout the entire school. If you are interested in moving to a schoolwide Title I program, click [HERE](#) for requirements.

If you have any questions on federal programs, please contact Nannette Sherman at: nsherman@charterschoolspec.com

College and Career Readiness Corner

Governor DeWine, Lt. Governor Husted Announce In-Demand Jobs Week 2024

Ohio Governor Mike DeWine and Lt. Governor Jon Husted, Director of the Governor's Office of Workforce Transformation, announced on Friday that the seventh annual [In-Demand Jobs Week](#) will take place May 6 to May 10, the first full work week of May. In-Demand Jobs Week celebrates the many top jobs, industries, and skills across Ohio.

In-Demand Jobs Week is designed to promote Ohio's most in-demand and fastest-growing industries through statewide hiring, education, and training events. This year's theme is "Ohio, the Heart of Opportunity," highlighting the various opportunities available now and in the future, right here in the buckeye state. From internships to apprenticeships, and from manufacturing to healthcare jobs, there is opportunity for you in Ohio.

During the week, business, community, and education leaders are encouraged to host events to demonstrate the opportunities that are available in their community and industry. Last year, local events included job fairs, business tours, career signing days, resume workshops, and more. To register your event as an official In-Demand Jobs Week event, click [here](#).

For more information on job opportunities in Ohio and career services, visit OhioMeansJobs.com.



Literacy News and Updates

In accordance with [ORC 3313.6028](#), the Ohio Department of Education and Workforce must establish a list of high quality instructional materials, and schools must use a core curriculum and instructional materials in English language arts and evidence-based reading intervention programs only from the lists established, beginning in schoolyear 24-25. DEW has released additional materials to the initial list of [Approved High Quality Material List](#). Answers to Frequently Asked Questions are available [here](#).

Also, in accordance with ORC 3313.6028, schools may not use any core curriculum, instructional materials or intervention programs in grades prekindergarten to five relying on any model of teaching students to read based on meaning, structure and syntax, and visual cues, including a three-cueing approach, unless a waiver has been granted.

More information about the curriculum selection process, timelines, and Ohio's Plan to Raise Literacy Achievement, in accordance with the usage of the implications of the Science of Reading, is available [here](#). Questions may be sent to ReadOhio@education.ohio.gov.

Charter School Specialists is committed to increasing student literacy, providing technical assistance and support as schools shift from traditional literacy practices to those aligned with the Science of Reading, and advocacy for charter schools through this process. To schedule professional development for your staff, governing authority or company, for assistance with strategic planning, or for any other

literacy-related support, please contact Jennifer Heyman at jheyman@charterschoolsnc.com.

Literacy Academy

The Department's seventh annual Literacy Academy is returning live and in-person on June 10-11, 2024, at the Hyatt Regency in downtown Columbus. Registration will open in spring 2024. Please continue to check the Department's [website](#) for additional information. Send questions to ReadOhio@education.ohio.gov.

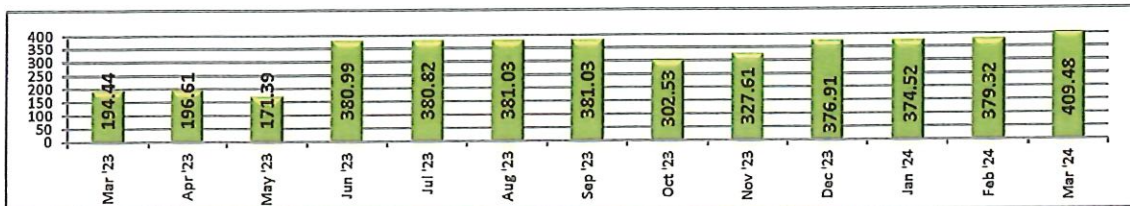
Greater Ohio Virtual School

Your School At-A-Glance Report



Student FTE for March 2024

FTE Information is taken from the Ohio Department of Education's Community School Payment Report.



Board Actions	Key Dates
<p>GREATER OHIO VIRTUAL SCHOOL IS A SCHOOLS FORWARD SCHOOL</p> <p><i>REVIEW SCHOOL IMPROVEMENT PLAN AT EACH BOARD MEETING:</i></p> <p>GOALS FOR 2023-2024 SCHOOL YEAR:</p> <p>Goal 1: Increased Workforce Development Opportunities and Partnerships for Students.</p> <p>Goal 2: Increase Programs for student health and safety.</p> <p>Goal 3: Implementation of Schools Forward Initiatives.</p> <p>DISCUSSION QUESTIONS TO CONSIDER:</p> <ul style="list-style-type: none"> Have you engaged in any Literacy/Schools Forward activities within the previous month? Are the goals, strategies, and action steps aligned to the priority actions that will impact the school report card? Evidence? Have the planned strategies and action steps been implemented? Discuss evidence. Which established action steps have been completed within the identified timelines? What obstacles (if any) have prevented implementation? How do the strategies and action steps differ from past practices? Are the strategies and action steps reflective of evidence-based practices? How do you know? What data has been collected to determine whether or not the strategies and action steps are positively impacting student learning outcomes? What is the data telling us? Are the trends changing? Does the school improvement plan need to be adjusted? What is the evidence? Are the necessary resources available and being used? If not, why? Is there additional technical assistance needed from the Management Company, Board, Sponsor, etc.? 	<p>Charter Agreement:</p> <ul style="list-style-type: none"> Expiration: 6/30/2024 Application Review: Fall 2023 <p>Pending Contract Modifications:</p> <ul style="list-style-type: none"> None Noted <p>School Improvement Plan Survey for 23-24:</p> <ul style="list-style-type: none"> Due April 26, 2024 <p>One Plan Cohort:</p> <ul style="list-style-type: none"> Cohort 2 <p>School Improvement Plans for 23-24 Due:</p> <ul style="list-style-type: none"> Received <p>Onsite Assistance Review:</p> <ul style="list-style-type: none"> November 6, 2023 <p>Compliance Onsite Review:</p> <ul style="list-style-type: none"> Virtual – October 25, 2023 Onsite – April 3, 2024 <p>Corrective Action Plans/Probation:</p> <ul style="list-style-type: none"> None Noted

Contract Terms for Renewal Eligibility

Per Section 11.7 of its contract with St. Aloysius, Greater Ohio Virtual School is eligible for renewal if it:

- (1) Receives a grade of *Meets Standards* or higher in at least one applicable grade card component for the most recent school year; or
- (2) Meets the criteria listed below:
 - a. An overall report card grade that is **greater than three of the five comparison group schools**, consisting of traditional public schools and charter schools with similar student demographics within 5-10 miles of the school, if possible:
 - i. Findlay Digital Academy
 - ii. Fairborn Digital Academy
 - iii. Ohio Digital Learning School
 - iv. Auglaize County Educational Academy
 - v. Quaker Digital Academy

Comparison information is displayed below.

The comparison schools for Greater Ohio Virtual School were selected during the contract process. The goal is for the comparison schools to be as similar as possible in demographic characteristics (percentages of families with low income; racial/ethnic minority; students with disabilities; and English Learners) as well as in close proximity to the school, if possible.

Current LRC Data

	Distance from School	Overall School Rating	Combined Graduation Rate	Achievement (fka High School Test Passage Rate)	Progress	Gap Closing
Greater Ohio Virtual School	***	Exceeds Standards	Exceeds Standards	Meets Standards	Exceeds Standards	Exceeds Standards
Auglaize County Educational Academy	99.3 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Meets Standards
Fairborn Digital Academy	38 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Meets Standards	Exceeds Standards
Findlay Digital Academy	133 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards
Ohio Digital Learning School	174 miles	Meets Standards	Exceeds Standards	Meets Standards	Meets Standards	Meets Standards
Quaker Digital Academy	251 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Meets Standards	Meets Standards

Definitions:

Overall School Rating – A combination of the school's Achievement rate, Gap Closing component, Progress component, and Graduation Rates form the school's Overall Rating.

Combined Graduation Rate – Looks at the percentage of students who are successfully completing high school with a diploma in 4,5,6,7 and 8 years.

Achievement (fka High School Test Passage Rate) – Represents the number of students who passed all five state tests that are required for graduation.

Progress – Looks at the progress students in grades 9-12 are making in math and reading.

Gap Closing – Reflects how well subgroups of students are meeting the state's performance expectations in reading, math and graduation rates.