# Summer Math

The Summer Before 7th Grade



# Summer Math The Summer Before 7th Grade



Summer Math Sections:	Notes:	
Summer Math The Summer Before 7th Grade  Practice Packet	Focuses On: - adding, subtracting, multiplying, and dividing fractions and mixed numbers - adding, subtracting, multiplying, and dividing decimals - area and perimeter of 2D figures, and volume of rectangul prisms (a few geometry-related word problems are included as well) - one-step equations (addition, subtraction, multiplication, and division equations) - all four operations with decimals, including order of operations with decimals - all four operations with fractions & mixed numbers - ratios, rates, & unit rates - converting fractions, decimals, and percent - finding the percent of a number - comparing integers & absolute value - graphing in the coordinate plane (all 4 quadrants) - perimeter and area of 2D figures (rectangles, parallelograms, triangles, & trapezoids) & volume of rectangular prisms - evaluating algebraic expressions - solving one-step equations - problem solving	
	Includes explanations & examples and practice problems for the summer.  Recommended Use:  Practice 25 problems a week for 8 weeks Show all your work and calculations Provided answer key to check your work.	
Virtual Nerd Video Tutorial Browser See Provided Letter	Recommended Use:  View supporting math video tutorials before, during, or after your practice session with your summer math packet.  Actively view the videos while recording and solving examples.	

#### Middle School Summer Math The Summer Before 7th Grade

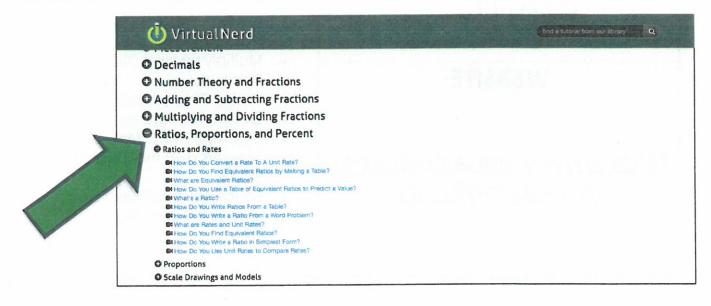


Virtual Nerd is an expansive library of instructional math content. Please use it this summer as a supplemental learning resource. It is a helpful resource that helps bring practice, clarity and skill reinforcement to your at home math routine.

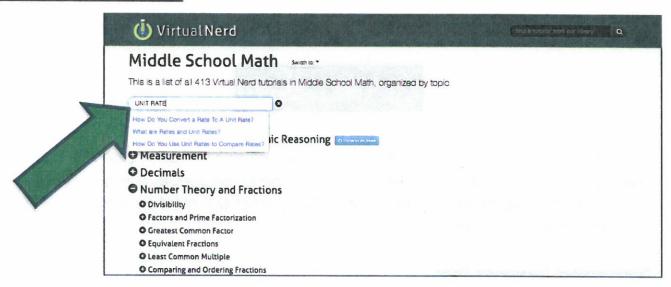
#### Suggested Summer Use:

- Practice content in your summer math packet.
- Use a mobile device to SCAN your grade level's QR code(s) to access the Virtual Nerd website. If you're using a desktop or laptop computer use the provided website.
- Search for a video related to the math content practiced in your packet that day. For example: if you're working on finding the UNIT RATE in your math packet, either before, during or after your practice session, search UNIT RATE by expanding the topic lists (Click on the + sign until you find your topic and specific tutorial)
   OR type directly into the search bar by keyword or topic.

#### **EXPANDING TOPICS OPTION**



#### SEARCH BAR OPTION



View the video with a <u>notebook</u> and <u>pencil</u>. Walk through the examples in the video with the instructional coach. Play the video, pause to copy the problem, work through to solve it with the coach.

#### Virtual Nerd Access

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#### WEBSITE

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- Decimals
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- Adding and Subtracting Fractions
- Multiplying and Dividing Fractions
- Ratios, Proportions, and Percent
- Geometric Figures
- Geometry and Measurement
- Integers and the Coordinate Plane
- Equations and Functions
- Probability and Statistics

# Addition & Subtraction of Fractions & Mixed Numbers

#### Adding & Subtracting Fractions

- 1. Find a common denominator.
- 2. Add or subtract the two numerators and keep the denominator the same.
- 3. Simplify the answer and/or change improper fraction answers to mixed numbers.

ex: 
$$\frac{1}{3} + \frac{1}{6}$$

# Adding Mixed Numbers

- 1. Find a common denominator.
- 2. Add the two numerators and keep the denominator the same.
- 3. Add the whole numbers.
- 4. Simplify the answer and/or change improper fraction answers to mixed numbers.

ex: 
$$2\frac{3}{4} + 1\frac{2}{3}$$

$$+ \frac{2\frac{3}{4} = 2\frac{q}{12}}{1\frac{2}{3} = 1\frac{8}{12}}$$

$$3\frac{17}{12} = 4\frac{5}{12}$$

#### Subtracting Mixed Numbers

- 1. Find a common denominator.
- 2. Subtract the two numerators and keep the denominators the same. If the top numerator is smaller than the bottom numerator, borrow from the whole number and rename the top fraction.
- 3. Subtract the whole numbers
- 4. Simplify the answer.

ex: 
$$3\frac{1}{4} - 1\frac{1}{3}$$

$$-3\frac{1}{4} = 3\frac{3}{12} + \frac{12}{12} = 2\frac{15}{12}$$

$$-\frac{1}{3} = 1\frac{4}{12} = 1\frac{4}{12}$$

1 12

Find the sum. Write your answer in simplest form.

The the sun. Write god wiswer in simplest form.			
1. 4 + 1/2	2. $\frac{2}{5} + \frac{1}{3}$	3. $\frac{7}{15} + \frac{3}{10}$	4. $\frac{11}{28} + \frac{4}{7}$
5. $\frac{3}{4} + \frac{1}{12}$	6. $\frac{9}{10} + \frac{13}{20}$	7. 4 15 + 7 3/4	8. 2 16 + 3 18 20
$9. \ \ 3\frac{2}{5} + 9\frac{1}{10}$	10. 6 1/42 + 4 5/6	11. 18 <del>7</del> + 16	12. $4\frac{7}{8} + \frac{1}{3}$

Find the difference. Write your answer in simplest form.

and the difference. VV	rite your answer in simp	lest form.	
13. $\frac{7}{8} - \frac{1}{4}$	$14. \frac{13}{15} - \frac{1}{3}$	15. $\frac{7}{9} - \frac{2}{6}$	16. $\frac{21}{24} - \frac{3}{8}$
17. $\frac{3}{14} - \frac{1}{7}$	18. $\frac{9}{10} - \frac{1}{2}$	19. 9 – 4 <del>1</del>	20. 12 18 - 8 4 5
21. $5\frac{8}{q} - 3\frac{2}{3}$	22. $8\frac{12}{16} - 7\frac{31}{32}$	23. $10\frac{3}{4} - 6\frac{4}{5}$	24. $13\frac{7}{8} - \frac{10}{12}$

# Multiplication & Division of Fractions & Mixed Numbers

#### Multiplying Fractions & Mixed Numbers

- I. Turn any mixed numbers and whole numbers into improper fractions.
- ex:  $2\frac{1}{4} \cdot \frac{1}{3}$

2. Cross-simplify if possible.

$$\frac{3}{4} \cdot \frac{1}{3} = \frac{3}{4}$$

- 3. Multiply the numerators and then multiply the denominators
- 4. Simplify the answer and/or change improper fraction answers to mixed numbers.

# Dividing Fractions & Mixed Numbers

- I. Turn any mixed numbers and whole numbers into improper fractions.
- ex:  $7 \div 1\frac{3}{4}$
- 2. Keep the first fraction the same, change the division to multiplication, and flip the second fraction to its reciprocal.

7 ÷ 7 ↓ ↓ 4 4 [1]

- 3. Multiply the fractions.
- 4. Simplify the answer and/or change improper fraction answers to mixed numbers.

Find the product. Write your answer in simplest form.

That the product: With	That the product. Write your answer in simplest form.		
$25. \frac{1}{8} \cdot \frac{1}{7}$	26. 2/4 12	27. 7/12 · 8/14	28. $\frac{9}{24} \cdot \frac{16}{81}$
29. 3/14 · 21/33	30. ½· 4/13	31. 2 <del>[</del> · <del>3</del> <del>5</del>	32. 8 4/5 · 15/11
33. 2 ½· ½	34. 9 <sup>2</sup> / <sub>3</sub> · 6	35. 13 ½ · 2 10	36. 7 · <sup>1</sup> / <sub>3</sub>

, ind the quotient. Write your answer in simplest form.

# Operations with Decimals

#### Adding & Subtracting Decimals

- 1. Write the problem vertically, lining up the decimal points.
- 2. Add additional zeroes at the end, if necessary, to make the numbers have the same number of decimal places.
- 3. Add/subtract as if the numbers are whole numbers
- 4. Bring the decimal point straight down

ex: 10.03 + 5.2

10.03 + 5.20 15\*23

# Multiplying Decimals

- 1. Write the problem vertically with the numbers lined up to the right. The decimal points do NOT need to be lined up.
- 2. Ignore the decimals and multiply as if the numbers are whole numbers.
- 3. Count the total number of decimal places in the factors and put a decimal point in the product so that it has that same number of decimal places.

ex: 1.03 x 2.8

$$\begin{array}{c}
824 \\
2060 \\
\hline
2884 \\
\end{array}$$

$$\begin{array}{c}
3 \text{ decimal place} \\
\hline
2 88 \\
\end{array}$$

#### Dividing Decimals

- I. Write the dividend under the long division symbol and the divisor to the left of it.
- 2. Move the decimal point in the divisor after the number to turn it into a whole number and then move the decimal in the dividend the same number of places. Then bring it up.
- 3. Divide as if the numbers are both whole numbers.
- 4. Annex zeros in the dividend as needed until there is no remainder. If your answer is a repeating decimal, write the answer using bar notation.

ex:  $25.3 \div 0.3$ 

#### Find the sum or difference.

49. 6.2 + 3.4	50. 8.04 – 6.8	51. 12.4 + 0.899	52. 12.9 – 2.043
53. 163.29 + 13.987	54. 13 – 6.7	55. 3.91 + 1.93	56. 34.2 – 29.027

#### Find the product.

57. 9.2 · 3.1	58. (14.1)(2.7)	59. 91 × 4.5	60. 82.04 × 1.2
61. (1.1)(6.78)	62. 45 · 0.1	63. 0.010 × 13.9	64. (2.34)(5.6)

#### Find the quotient.

•			
65. 8.4 ÷ 2	66. 1.56 ÷ 1.3	67. 7.45 ÷ 2	68. 9 ÷ 0.8
69. 68 ÷ 3.4	70.	71. 0.045 ÷ 0.15	72. 4 ÷ 0.3
			8
1		1	T Company

# Geometry

#### Area Formulas

\*\*\* Remember that area is the space inside a figure! \*\*\*

- Area of a Rectangle = length x width
- Area of a Parallelogram = base x height
- Area of a Triangle = ½ base x height
- Area of a Circle =  $\pi \times radius^2$

#### Perimeter Formulas

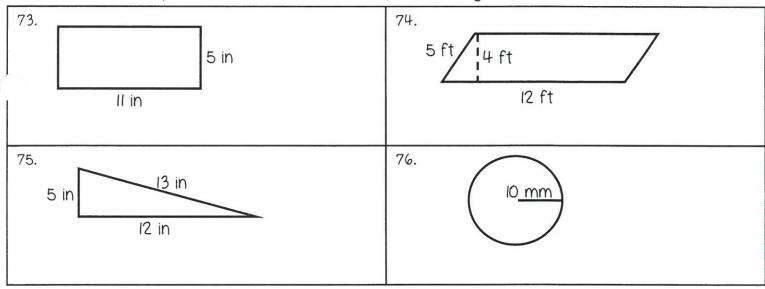
\*\*\* Remember that perimeter is the distance around a figure! \*\*\*

- <u>Perimeter of Any Polygon</u>: add up all of the side lengths
- Circumference of a Circle =  $2 \times \pi \times \text{radius}$

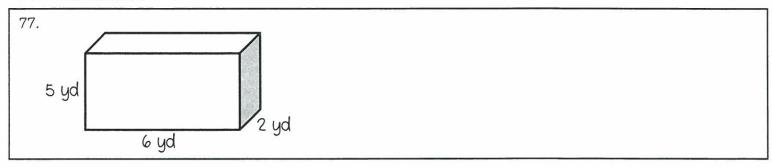
#### Volume Formula

- \*\*\* Remember that volume is the capacity of a 3D figure! \*\*\*
- Volume of a Rectangular Prism: length x width x height

Find the area and perimeter (or circumference) of each figure. Use 3.14 for  $\pi$ .



Find the volume.



olve each word problem.

- 78. Danny is installing a fence around his rectangular yard. His yard is 20 feet long by 45 feet wide. If the fencing he picked out costs \$25 per foot, how much money will Danny spend on the fence?
- 79. Tameka wants to put a carpet in her rectangular bedroom. Her room is 22 feet long by 18 feet wide. How much carpeting will Tameka need?
- 80. Don wants to bring some sand home from his vacation at the beach. He has a box that is 3 inches wide, 4 inches long, and 2 inches tall. How much sand can he fit in the box?

# One-Step Equations

#### Addition Equations

Subtract the number being added to the variable from both sides of the equation

$$ex: 4 + x = 18$$
  
 $x = 14$ 

#### Subtraction Equations

Add the number being subtracted from the variable to both sides of the equation

ex: 
$$20 = a - 5$$
  
 $+5$   $+5$   $a = 25$ 

#### Multiplication Equations

Divide both sides of the equation by the number next to the variable

$$ex: \frac{7b}{7} = \frac{28}{7}$$

$$b = 4$$

#### Division Equations

Multiply both sides of the equation by the number under the variable

ex: 
$$\frac{n}{5} = 10 \cdot 5$$

Solve each one-step equation for the given variable.

Solve each one-step eq	Solve each one-step equation for the given variable.		
81. x + 18 = 32	82. I8f = 720	83. h - 56 = 57	84. $\frac{b}{6} = 12$
85. 12 = r - 76	86. 33 + d = 65	87. 14m = 42	88. IOc = 5
89. 38 = 19j	90. w + 65 = 100	91. r - 7 = 9	92. x ÷ 12 = 9
93. 14 + x = 18	94. $\frac{p}{22} = 7$	95. 47 = x - 5	96. k + 16 = 76
97. 2 = 6m	98. t - 8 = 14	99. <u>h</u> = 11	100. 47 = 18 + b

# Adding & Subtracting Decimals

1. Write the problem vertically, lining up the decimal points.

Add additional zeroes at the end, if necessary, to make the numbers have the same number of decimal places.

- 3. Add/subtract as if the numbers are whole numbers
- 4. Bring the decimal point straight down

ex: 14.2 - 7.934

- 7.934 - 7.934

#### Multiplying Decimals

- 1. Write the problem vertically with the numbers lined up to the right. The decimal points do NOT need to be lined up.
- 2. Ignore the decimals and multiply as if the numbers are whole numbers.
- 3. Count the total number of decimal places in the factors and put a decimal point in the product so that it has that same number of decimal places.

ex: 6.94 x 7.8

$$\begin{array}{c}
 \times & 6.94 \longrightarrow 2 \text{ decimal places} \\
 \hline
 & 7.8 \longrightarrow 1 \text{ decimal place} \\
 \hline
 & 48580 \\
 \hline
 & 54132 \\
 \end{array}$$

# Dividing Decimals

- I. Write the dividend under the long division symbol and the divisor to the left of it.
- 2. Move the decimal point in the divisor after the number to turn it into a whole number and then move the decimal in the dividend the same number of places. Then bring it up.
- 3. Divide as if the numbers are both whole numbers.
- 4. Annex zeros in the dividend as needed until there is no remainder. If your answer is a repeating decimal, write the answer using bar notation.

ex: 25.3 ÷ 0.3

#### Order of Operations

- I. Grouping Symbols (parentheses, brackets, etc.)
- Z. Exponents
- 3. Multiplication  $\mathcal{E}$  Division (left to right)
- 4. Addition  $\varepsilon$  Subtraction (left to right)

ex: 
$$5 + 4(3 - 1.2)$$

$$5 + 4(1.8)$$

$$5 + 7.2$$

Evaluate each expression.

2. 224 - 56.73	3. 6.12 - 4.923	
5. 0.23 · 7	6. 3.86 · 9.15	
8. 46.3 ÷ 1.5	9. 147 ÷ 2.25	
11 2 0 . 11 52	10 405(1811 2 . 10)	
11. 5.9 + 4.5	12. 9.25(18.4 - 2 · 1.2)	

Solve each word problem, showing all work.

١	13.	Jeff had \$46.18 in his wallet Monday morning.
l		He gave half of his money to his brother. He
١		then bought two donuts for \$0.75 each and a
١		cup of coffee for \$2.99. How much money did
١		Jeff have left?

14. Five friends split a \$65.20 bill at a restaurant. They also each left \$2.75 for the tip. How much money did each person pay in all?

# Adding Fractions & Mixed Numbers

1. Find a common denominator for the two fractions.

ex: 
$$3\frac{3}{4} + 2\frac{1}{2}$$

.. Add the two numerators and keep the denominator the same.

3. Add the whole numbers.

4. Simplify the answer and/or change improper fraction answers to mixed numbers.

# Subtracting Fractions & Mixed Numbers

1. Find a common denominator for the two fractions.

- ex:  $5\frac{1}{4} 1\frac{2}{3}$
- 2. Subtract the two numerators and keep the denominators the same. If the top numerator is smaller than the bottom numerator, borrow from the whole number and rename the top fraction.

 $5\frac{1}{4} = 5\frac{3}{12} = 4\frac{15}{12}$  $-\frac{2}{3} = 1\frac{8}{12} = 1\frac{8}{12}$ 

3. Subtract the whole numbers.

4. Simplify the answer.

# Multiplying Fractions & Mixed Numbers

I. Turn any mixed numbers and whole numbers into improper fractions.

ex: 
$$2\frac{1}{6} \cdot \frac{4}{7}$$

- 2. Cross-simplify if possible.
- 3. Multiply the numerators and then multiply the denominators

- $\frac{13}{24} \cdot \frac{44}{7} = \frac{26}{21} = 1\frac{5}{21}$
- 4. Simplify the answer and/or change improper fraction answers to mixed numbers.

# Dividing Fractions & Mixed Numbers

- 1. Turn any mixed numbers and whole numbers into improper fractions.
- ex:  $7 \div 1\frac{3}{11}$
- 2. Keep the first fraction the same, change the division to multiplication, and flip the second fraction to its reciprocal.

3. Multiply the fractions.

- 4. Simplify the answer and/or change improper fraction answers to mixed numbers.

Evaluate each expression.				
15. $\frac{4}{5} + \frac{3}{4}$	16. $4\frac{2}{7} + 2\frac{9}{14}$	17. 8 <del>11</del> + 9 <del>5</del>		
18. $6 - \frac{3}{8}$	19. $8\frac{3}{5} - 2\frac{1}{3}$	20. $4\frac{1}{6} - \frac{8}{9}$		
	7			

21. 4/25 · 15/16	22. $2\frac{3}{4} \cdot 8$	23. $6\frac{5}{8} \cdot 3\frac{1}{2}$
] [		
$24. \frac{7}{9} \div \frac{2}{3}$	25. 4/5 ÷ 10	$26.5\frac{2}{3} \div 2\frac{5}{6}$
- 1 4 1 3	5 7 15	3 - 26

Solve each word problem, showing all work.

27.	Jaimie ran $3\frac{1}{2}$ miles on Monday. She ran half as far on Tuesday as she did on Monday. How far did Jaimie run in all on Monday and Tuesday?

28. A  $5\frac{1}{2}$  quart pot is filled  $\frac{2}{3}$  of the way with water. How many more quarts of water can the pot hold?

#### Ratios

Ratios are comparisons of two quantities. There are 3 different ways to write ratios:

- Fraction  $\left(\frac{A}{R}\right)$ 

- Colon (A:B)

- Word Form (A to B)

ex: write the ratio of triangles to circles in 3 ways: **A A A O O** 

$$\frac{4}{2} = \boxed{\frac{2}{1}}, 2:1, 2 \text{ to } 1$$

Ratios can be simplified just like fractions.

#### Rates & Unit Rates

Rates are ratios that compare quantities measured in different units. A unit rate is a rate with a denominator of 1.

To convert a rate to a unit rate:

- 1. Divide the numerator by the denominator
- 2. Either write your answer as a fraction with a label for the both the numerator and denominator OR as one number labeled with the first unit "per" the second unit

ex: express as a unit rate: 125 miles in 4 hours

$$\frac{125 \text{ mi}}{4 \text{ hr}}$$
  $125 \div 4 = 31.25$ 

31.25 mi or 31.25 miles per hr

#### Fractions, Decimals, & Percent

To convert a:

- Decimal to Percent: move the decimal point 2 places to the right
- Percent to Decimal: move the decimal point 2 places to the left
- Decimal to Fraction: write the decimal over the place value of the last digit and then simplify
- Fraction to Decimal: divide the numerator by the denominator
- Percent to Fraction: write the percent over 100 and then simplify
- Fraction to Percent: convert the fraction to a decimal and then convert the decimal to a percent

ex: 
$$0.008 = \frac{8}{1000} = 1$$

ex: 
$$\frac{1}{5} = 5$$
) 1.0

ex: 
$$45\% = \frac{45}{100} = \frac{9}{20}$$

ex: 
$$\frac{3}{10} = 0.3 = 30\%$$

#### Percent of a Number

- 1. Turn the percent to a fraction or decimal.
- 2. Multiply the fraction/decimal by the number.

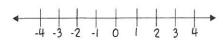
ex: Find 18% of 40

$$0.18 \cdot 40 = 7.2$$

Write each ratio in 3 ways.				
29. A bank contains 15 pennies an the ratio of nickels to pennies		30. A bowl contains 6 apples and some bananas. If there are a total of 10 pieces of fruit, find the ratio of apples to bananas.		
Convert each rate to a unit ro	ate.	L		<del></del>
31. \$4.25 for 64 fluid ounces	32. 297 miles on 11 g	allons of gas	33.	124 feet in 10 seconds
Complete the chart by conver	ting each number t	o a percent, fr	action	n, and/or decimal.
Fraction	De	ecimal		Percent
34. $\frac{3}{8}$				
35.	C	).45		
36.				72%
37.		0.1		
38. $\frac{3}{200}$				
Find each percent of a number	er.		•	
39. 30% of 90	40. 15% of 38		4	I. 50% of 86
112. 75% of 160	43. 24% of 35		4	4. 2% of 74

#### Comparing Integers

Integers are numbers without fractional parts. They can be positive, negative, or zero. The further right a number on the number line, the greater it is.

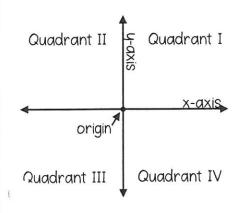


The absolute value of a number is the distance the number is from zero.

ex: compare with <, >, or =

-7 
$$\bigcirc$$
  $|-9| \leftarrow$  The absolute value of  $-9 = 9$ 

#### The Coordinate Plane

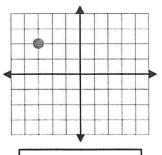


Ordered Pair: (x, y)

To graph a point on the coordinate plane, start at the origin. The first number in the ordered pair (the x-coordinate) tells you how far left (if negative) or right (if positive) to move. The second number (the y-coordinate) tells you how far up (if positive) or down (if negative) to move.

ex: Graph the point (-3, 2) and state the quadrant in which it is located.

Start at the origin, and move LEFT 3 and UP 2



Quadrant II

#### Perimeter, Area and Volume

- Perimeter of Any Polygon: add all side lengths

- Area of a Rectangle: A = lw

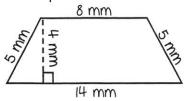
- Area of Parallelogram: A = bh

- Area of Triangle:  $A = \frac{1}{2}bh$ 

Area of Trapezoid:  $A = \frac{1}{2}h(b_1 + b_2)$ 

Volume of Rectangular Prism: V = lwh

ex: Find the perimeter  $\mathcal{E}$  area:



Perimeter: P = 5 + 8 + 5 + 14 = 32 mm

Area: This is a trapezoid, so use the area of a trapezoid formula:  $A = \frac{1}{2}h(b_1 + b_2)$ 

The bases are the sides that are parallel, and the height is perpendicular to the bases.

$$\Rightarrow$$
 A =  $\frac{1}{2}$  (4)(8+14) = 44 mm<sup>2</sup>

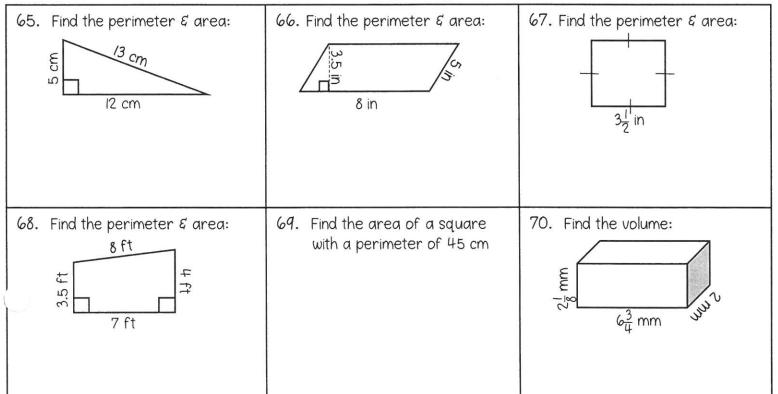
Compare the integers with <, >, or =.

454 -5	46. 2 -2	47.  -5     5	487 0 6	4913 -9
JO.  −7  O -6	5117 -14	52.  -3   -2	53. 0 -6	54.  -4     6

Graph and label each of the ordered pairs in the coordinate plane. Then state the quadrant or axis in/on which the point is located.

P		
55. A(2, 4)	56. B(0, -3)	
57. C(1, -1)	58. D(3, 3)	
59. E(-4, I)	60. F(2,0)	
61. G(-3, -2)	62. H(-2, 3)	
3. I(0, 2)	64. J(-1, -4)	
	01. 0(1, 1)	

Find the perimeter, area, and/or volume of the given figure.



#### **Evaluating Algebraic Expressions**

- 1. Substitute the given numbers for the variables
- 2. Evaluate the expression using the order of operations

ex: evaluate x + 4y for x = 4 & y = 6

#### One-Step Addition & Subtraction Equations

- Addition Equations: Subtract the number being added to the variable from both sides of the equation

$$ex: 4 + x = 18$$
  
 $x = 14$ 

- <u>Subtraction Equations</u>: Add the number being subtracted from the variable to both sides of the

equation

ex: 
$$20 = a - 5$$
  
 $25 = a \rightarrow a = 25$ 

#### One-Step Multiplication & Division Equations

- <u>Multiplication Equations</u>: Divide both sides of the equation by the number next to the variable

ex: 
$$\frac{7b}{x} = \frac{28}{7}$$

- <u>Division Equations</u>: Multiply both sides of the equation by the number under the variable

ex: 
$$\frac{n}{5} = 10.5$$

# Problem Solving

- 1. Read the problem. Identify the question that is being asked and the key information in the problem.
- 2. Plan how you are going to solve the problem and estimate the answer.
- 3. Solve the problem using the strategy of your choice.
- 4. Check your answer. Make sure your answer is reasonable and compare it to your estimate. Label your answer with appropriate units.

Evaluate each expression for  $a=5,\,b=12,\,c=10,\,\mathcal{E}\,d=2.$ 

2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2			
71. 2b — a	72. d(ab – c)	73. $3 + \frac{b}{d}$	
74. 4a b+ 4d	75. 2a <sup>2</sup> – c	76. b-c+d	

Solve each one-step equation.

77. g + 3 = 17	78. $r - 6 = 7$	79. 6b = 18	80. $\frac{h}{q} = 3$
			7
81. $5 = f - 8$	82. 48 = 12b	83. a + 24 = 83	84. I7 + x = 23
85. $10 = \frac{m}{5}$	86. 86.5 = f - 7.63	87. <del>n</del> = 11	88. $\frac{3}{4}$ h = 12

Solve each word problem using the method of your choice. 89. A fencing company charges \$22 per foot to install 90. A 6 inch-tall plant grew 34 of an inch one week a wood fence. How much will it cost to install a and twice as much the following week. How tall is wood fence around a rectangular pool area that is the plant now? 20 feet wide and 38 feet long? 92. Brian ordered 3 large cheese pizzas and a salad. 91. Jack can read 45 pages of his book in one and a The salad cost \$4.95. If he spent a total of half hours. At that rate, how long will it take him to \$47.60 including the \$5 tip, how much did each read the entire 300-page book? pizza cost? (Assume there is no tax). 93. A cookie recipe calls for  $3\frac{1}{4}$  cups of flour. The 94. Ella has a box of chocolate candies. She gives  $\frac{1}{3}$ of the candies to her sister, 4 to her brother, and recipe makes 3 dozen cookies. How much four is she eats the remaining 12 candies. How many needed to make 144 cookies? chocolate candies were in the box originally?

Solve each word problem using the method of your choice. 96. A piggy bank contains some dimes and nickels. 95. 20% of the 520 students in Wendover Middle There are 8 more dimes than nickels in the bank. School were involved in school sports. Of those There is a total of \$1.40. How many of each type students, 12.5% were on the wrestling team. How of coin are in the bank? many students were on the wrestling team? 97. An elevator in a tall building goes up 7 floors, then 98. Jenna danced for 3 hours on Sunday, 2 hours on Monday and Tuesday, I hour on Thursday, 1.5 down 9 floors, down 4 floors, up 8 floors, and hours on Friday, and 2 hours on Saturday. She down 2 floors. Now it is on floor 14. On what floor did the elevator start? did not dance at all on Wednesday. What is the average number of hours she danced each day? Round your answer to the nearest tenth of an hour. 100. A box of 8 crayons costs \$0.96. How much does 99. Jackie makes \$15.25/hour babysitting. George each crayon cost? At that unit price, how much makes \$18.50/hour mowing the lawn. If Jackie babysits for 4 hours and George mows lawns for would a box of 30 crayons cost? 3 hours, who makes more money? How much more does he/she make?

# Summer Math Answer Key

The Summer Before 7th Grade



Answer Key Find the sum. Write your answer in simplest form.

<u> </u>	an answer in simplest to	1, 1, 5, 1, 5, 1, 5	
$\frac{1}{4} + \frac{1}{2}$ $\frac{3}{4}$	$ \begin{array}{c} 2. \frac{2}{5} + \frac{1}{3} \\                                    $	3. $\frac{7}{15} + \frac{3}{10}$ $\frac{23}{30}$	$   \begin{array}{r}     4. \frac{11}{28} + \frac{4}{7} \\     \hline     27 \\     \hline     28   \end{array} $
5. $\frac{3}{4} + \frac{1}{12}$ 5 - 6	6. $\frac{9}{10} + \frac{13}{20}$ $ \frac{1}{20} $	7. 4 \frac{15}{16} + 7 \frac{3}{4}	8. $2\frac{16}{25} + 3\frac{18}{20}$ $6\frac{27}{50}$
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	10. $6\frac{1}{42} + 4\frac{5}{6}$ $10\frac{6}{7}$	11. 18 $\frac{7}{9}$ + 16  34 $\frac{7}{9}$	12. $4\frac{7}{8} + \frac{1}{3}$ $5\frac{5}{24}$

Find the difference. Write your answer in simplest form.

Tind the difference. W	The good answer in simp	icst rorm.	
13. $\frac{7}{8} - \frac{1}{4}$	14. $\frac{13}{15} - \frac{1}{3}$	15. $\frac{7}{9} - \frac{2}{6}$	16. $\frac{21}{24} - \frac{3}{8}$
5	8	4	
5 - 8	8 	$\frac{4}{9}$	<del>-</del> 2
		,	_
17. $\frac{3}{14} - \frac{1}{7}$	$18. \frac{q}{10} - \frac{1}{2}$	19. 9 – 4 <u>1</u>	20. $12\frac{18}{25} - 8\frac{4}{5}$ $3\frac{23}{25}$
1	<u>2</u> 5	4 11	3 23
14	5	12	25
21. $5\frac{8}{9} - 3\frac{2}{3}$	22. $8\frac{12}{16} - 7\frac{31}{32}$	23. $10\frac{3}{4} - 6\frac{4}{5}$	24. $13\frac{7}{8} - \frac{10}{12}$
$\frac{2}{2}$	25 32	3 19/20	13 <u>1</u>
2 9	32	20	24

Answer Key Find the product. Write your answer in simplest form.

This the product with	90011 011100001 111 011110100		
25. $\frac{1}{8} \cdot \frac{1}{7}$	$26. \frac{2}{q} \cdot \frac{12}{14}$	27. <del>7</del> · <del>8</del> <del>14</del>	28. $\frac{9}{24} \cdot \frac{16}{81}$
56	<del>4</del> <del>2</del> 1	1/3	$ \begin{array}{c} 28. \ \frac{9}{24} \cdot \frac{16}{81} \\                                    $
29. $\frac{3}{14} \cdot \frac{21}{33}$	30. ½· 4/13	31. 2 <del>6</del> · <del>3</del> <del>5</del>	32. 8 <sup>4</sup> / <sub>5</sub> · 1 <sup>5</sup> / <sub>11</sub>
3 22	9 26	1 3/10	32. $8\frac{4}{5} \cdot 1\frac{5}{11}$ $12\frac{4}{5}$
33. $2\frac{1}{2} \cdot \frac{2}{5}$	34. $9\frac{2}{3}$ . 6	35. $13\frac{1}{3} \cdot 2\frac{1}{10}$	36. 7 · 1/3
1	58	28	$2\frac{1}{3}$

Find the quotient. Write your answer in simplest form.

This the quetients with	That the quotient. Write goal answer in simplest form.			
37. $\frac{5}{6} \div \frac{1}{4}$	38. $\frac{1}{2} \div \frac{1}{4}$	39. $\frac{3}{4} \div \frac{9}{12}$	40. $\frac{21}{35} \div \frac{7}{25}$	
3 1/3	2	1	2 1 7	
		2		
41. <sup>6</sup> / <sub>7</sub> ÷ 3	42. $\frac{2}{11} \div \frac{1}{33}$	$43.1\frac{1}{4} \div 2\frac{1}{3}$	44. $5\frac{3}{6} \div 3$	
$\frac{2}{7}$	6	1 <u>5</u> 28	1 5 6	
45. $10\frac{1}{4} \div \frac{2}{5}$	46. $3\frac{2}{3} \div 1\frac{1}{7}$	47. $4\frac{3}{8} \div \frac{9}{10}$	$48. \ 8 \div \frac{3}{4}$	
$25\frac{5}{8}$	46. $3\frac{2}{3} \div 1\frac{1}{7}$ $3\frac{5}{24}$	4 3 1	10 $\frac{2}{3}$	

Find the sum or difference.

49. 6.2 + 3.4	50. 8.04 – 6.8	51. 12.4 + 0.899	52. 12.9 – 2.043
9.6	1.24	13.299	10.857
1			
53. 163.29 + 13.987	54. 13 – 6.7	55. 3.91 + 1.93	56. 34.2 – 29.027
177.277	6.3	5.84	5.173

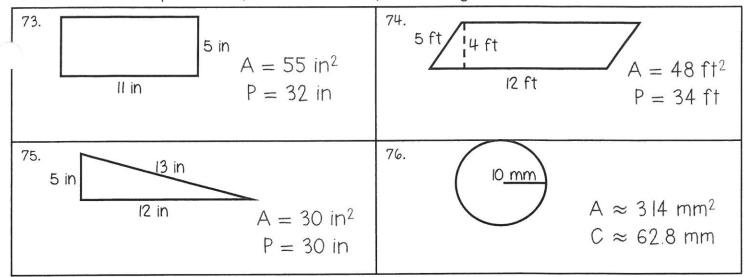
Find the product.

57. 9.2 · 3.1	58. (14.1)(2.7)	59. 91 × 4.5	60. 82.04 × 1.2
28.52	38.07	409.5	98.448
61. (1.1)(6.78)	62. 45 · 0.1	63. 0.010 × 13.9	64. (2.34)(5.6)
7.458	4.5	0.139	13.104

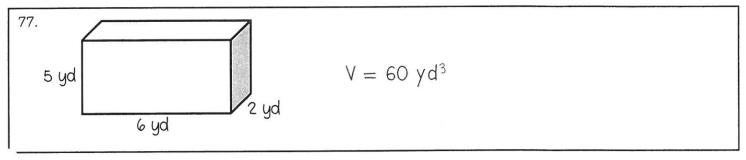
Find the quotient.

65. 8.4 ÷ 2	66. 1.56 ÷ 1.3	67. 7.45 ÷ 2	68. 9 ÷ 0.8
4.2	1.2	3.725	11.25
69. 68 ÷ 3.4	70. 9.4 ÷ 0.2	71. 0.045 ÷ 0.15	72. 4 ÷ 0.3
20	47	0.3	13.3
1			

Find the area and perimeter (or circumference) of each figure. Use 3.14 for  $\pi$ .



Find the volume.



Solve each word problem.

78. Danny is installing a fence around his rectangular yard. His yard is 20 feet long by 45 feet wide. If the fencing he picked out costs \$25 per foot, how much money will Danny spend on the fence?

\$3,250

79. Tameka wants to put a carpet in her rectangular bedroom. Her room is 22 feet long by 18 feet wide. How much carpeting will Tameka need?

396 ft2

80. Don wants to bring some sand home from his vacation at the beach. He has a box that is 3 inches wide, 4 inches long, and 2 inches tall. How much sand can he fit in the box?

 $24 in^3$ 

Answer Key Solve each one-step equation for the given variable.

Solve each one-step equation for the given variable.			
81. x + 18 = 32	82. I8f = 720	83. h - 56 = 57	84. $\frac{b}{6} = 12$
x = 14	f = 40	h = 113	b = 72
85. 12 = r - 76	86. 33 + d = 65	87. 14m = 42	88. IOc = 5
r = 88	d = 32	m = 3	1
1 = 00	4 - 32	111 3	$c = \frac{1}{2}$
89. 38 = 19j	90. w + 65 = 100	91. r - 7 = 9	92. x ÷ 12 = 9
j = 2	w = 35	r = 16	x = 108
1			
93. 14 + x = 18	p 5	95. 47 = x - 5	96. k + 16 = 76
	$94. \frac{p}{22} = 7$		
$\times = 4$	p = 154	x = 52	k = 60
97. 2 = 6m	98. t - 8 = 14	99. $\frac{h}{19} = 11$	100. 47 = 18 + b
	t = 22	h = 209	b = 29
$m=\frac{1}{3}$			
ĺ			

#### Evaluate each expression.

Evaluate each expression.		
1. 5.983 + 2.99	2. 224 - 56.73	3. 6.12 - 4.923
8.973	167.27	1.197
4. 24.5 · 3.2	5. 0.23 · 7	6. 3.86 · 9.15
78.4	1.61	35.319
7. 14.8 ÷ 5	8. 46.3 ÷ 1.5	9. 147 ÷ 2.25
2.96	30.86	65.3
10. 24.33 - 2.5 · 7	II. 3.9 + 4.5 <sup>2</sup>	12. 9.25(18.4 - 2 · 1.2)
6.83	24.15	148

#### Solve each word problem, showing all work.

13. Jeff had \$46.18 in his wallet Monday morning. He gave half of his money to his brother. He then bought two donuts for \$0.75 each and a cup of coffee for \$2.99. How much money did Jeff have left?	14. Five friends split a \$65.20 bill at a restaurant. They also each left \$2.75 for the tip. How much money did each person pay in all? \$15.79
\$ 18.60	

Evaluate each expression.

artimologica action in arribit accounts		
 15. $\frac{4}{5} + \frac{3}{4}$	16.4 \frac{2}{7} + 2 \frac{q}{14}	17. 8 <del>11</del> + 9 <del>5</del>
$1\frac{11}{20}$	$6\frac{13}{14}$	18 <del>7</del> 36
18. $6 - \frac{3}{8}$	19. $8\frac{3}{5} - 2\frac{1}{3}$	20. $4\frac{1}{6} - \frac{8}{9}$
$5\frac{5}{8}$	6 <del>4</del> 15	3 <del>5</del>
21. 4/25 · 15/16	22. 2 <sup>3</sup> / <sub>4</sub> · 8	23. $6\frac{5}{8} \cdot 3\frac{1}{2}$
$\frac{3}{20}$	22	$23\frac{3}{16}$
$24.\frac{7}{9} \div \frac{2}{3}$	25. 4/5 ÷ 10	$26.5\frac{2}{3} \div 2\frac{5}{6}$
1 = 1	2 25	2

Solve each word problem, showing all work.

27. Jaimie ran 3½ miles on Monday. She ran half as far on Tuesday as she did on Monday. How far did Jaimie run in all on Monday and Tuesday?  5¼ miles	28. A $5\frac{1}{2}$ quart pot is filled $\frac{2}{3}$ of the way with water. How many more quarts of water can the pot hold? $  \frac{5}{6}  \text{ quarts}$

#### Write each ratio in 3 ways.

29. A bank contains 15 pennies and 12 nickels. Write the ratio of nickels to pennies.

4:5, 4 to 5,  $\frac{4}{5}$ 

30. A bowl contains 6 apples and some bananas. If there are a total of 10 pieces of fruit, find the ratio of apples to bananas.

3:2, 3 to 2,  $\frac{3}{2}$ 

#### Convert each rate to a unit rate.

31. \$4.25 for 64 fluid ounces	32. 297 miles on 11 gallons of gas	33. 124 feet in 10 seconds
\$0.07 per floz	27 mi/gal	12.4 ft/sec

#### Complete the chart by converting each number to a percent, fraction, and/or decimal.

Fraction	Decimal	Percent
$\frac{3}{8}$	0.375	37.5%
35. <u>9</u> 20	0.45	45%
36. <u>I8</u> 25	0.72	72%
37. <u> </u> <u> </u> <u> </u> <u> </u> <u> </u>	0.1	10%
38. $\frac{3}{200}$	0.0  5	1.5%

#### Find each percent of a number.

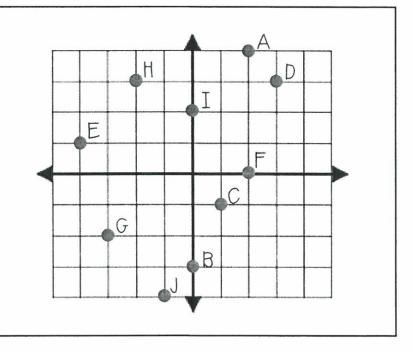
39. 30% of 90	40. 15% of 38	41. 50% of 86	
27	5.7	43	
42. 75% of 160	43. 24% of 35	44. 2% of 74	
120	8.4	1.48	

Compare the integers with <, >, or =.

454 > -5	46. 2 > -2	47.  -5  =  5	487 < 6	4913 < -9
50.  -7  > -6	5117 🔇 -14	52.  -3 > -2	53. 0 > -6	54.  -4  🔇  6

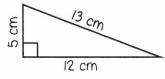
Graph and label each of the ordered pairs in the coordinate plane. Then state the quadrant or axis in/on which the point is located.

55. A(2, 4)	56. B(0, -3)
Quadrant I	y-axis
57. C(I, -I)	58. D(3, 3)
Quadrant IV	Quadrant I
59. E(-4, I)	60. F(2,0)
Quadrant II	x-axis
61. G(-3, -2)	62. H(-2, 3)
Quadrant III	Quadrant II
63. I(0, 2)	64. J(-1, -4)
y-axis	Quadrant III



Find the perimeter, area, and/or volume of the given figure.

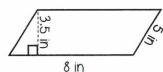
65. Find the perimeter  $\varepsilon$  area:



$$P = 30 \text{ cm}$$

 $A = 30 \text{ cm}^2$ 

66. Find the perimeter  $\varepsilon$  area:



$$P = 26 in$$

 $A = 28 \text{ in}^2$ 

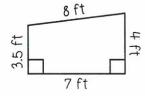
67. Find the perimeter  $\varepsilon$  area:



$$P = 14 in$$

 $A = 12\frac{1}{4} \text{ in}^2$ 

68. Find the perimeter  $\varepsilon$  area:



$$P = 22.5 ft$$

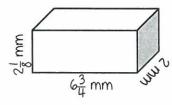
 $A = 26.25 ft^2$ 

69. Find the area of a square with a perimeter of 45 cm

$$A = 126 \frac{9}{16} \text{ cm}^2$$

(or 126.5625 cm<sup>2</sup>)

70. Find the volume:



 $V = 28 \frac{11}{16} \text{ mm}^3$ 

Answer Key Evaluate each expression for a = 5, b = 12, c = 10,  $\varepsilon d = 2$ .

71. 2b - a	72. d(ab - c)	73. $3 + \frac{b}{d}$
19	100	9
74. 4a b+ 4d	75. 2a <sup>2</sup> – c	76. b – c + d
	40	4

Solve each one-step equation.

77. g + 3 = 17	78. $r - 6 = 7$	79. 6b = 18	80. $\frac{h}{q} = 3$
g = 14	r = 13	b = 3	h = 27
81. $5 = f - 8$	82. 48 = 12b	83. a + 24 = 83	84. 17 + x = 23
f = 13	b = 4	a = 59	x = 6
85. $10 = \frac{m}{5}$	86. 86.5 = f - 7.63	87. <del>n</del> = 11	88. $\frac{3}{4}$ h = 12
m = 50	f = 94.13	n = 66	h = 16
7			

Joint each word problem using the method of gi	
89. A fencing company charges \$22 per foot to install a wood fence. How much will it cost to install a wood fence around a rectangular pool area that is 20 feet wide and 38 feet long?	90. A 6 inch-tall plant grew 34 of an inch one week and twice as much the following week. How tall is the plant now?
\$2,552	8   inches tall
91. Jack can read 45 pages of his book in one and a half hours. At that rate, how long will it take him to read the entire 300-page book?	92. Brian ordered 3 large cheese pizzas and a salad. The salad cost \$4.95. If he spent a total of \$47.60 including the \$5 tip, how much did each pizza cost? (Assume there is no tax).
10 hours	\$ 12.55
93. A cookie recipe calls for $3\frac{1}{4}$ cups of flour. The recipe makes 3 dozen cookies. How much four is needed to make 144 cookies?	94. Ella has a box of chocolate candies. She gives $\frac{1}{3}$ of the candies to her sister, 4 to her brother, and she eats the remaining 12 candies. How many chocolate candies were in the box originally?
13 cups of flour	24 chocolate candies

Answer Key Solve each word problem using the method of your choice.

96. A piggy bank contains some dimes and nickels. 95. 20% of the 520 students in Wendover Middle There are 8 more dimes than nickels in the bank. School were involved in school sports. Of those There is a total of \$1.40. How many of each type students, 12.5% were on the wrestling team. How of coin are in the bank? many students were on the wrestling team? 4 nickels & 12 dimes 13 students 97. An elevator in a tall building goes up 7 floors, then 98. Jenna danced for 3 hours on Sunday, 2 hours on Monday and Tuesday, I hour on Thursday, 1.5 down 9 floors, down 4 floors, up 8 floors, and hours on Friday, and 2 hours on Saturday. She down 2 floors. Now it is on floor 14. On what did not dance at all on Wednesday. What is the floor did the elevator start? average number of hours she danced each day? Round your answer to the nearest tenth of an hour. the 14th floor about 1.6 hours 100. A box of 8 crayons costs \$0.96. How much does 99. Jackie makes \$15.25/hour babysitting. George each crayon cost? At that unit price, how much makes \$18.50/hour mowing the lawn. If Jackie would a box of 30 crayons cost? babysits for 4 hours and George mows lawns for 3 hours, who makes more money? How much more does he/she make? \$3.60 Jackie makes \$5.50 more than George.