



Multilingual Services Update

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Updates from SoWashCo Multilingual Services



Who are our
multilingual
learners?

BE SEEN.



How do we ensure all
perspectives are
valued?

BE HEARD.



How do we
equitably serve
ALL students?

BE BOLD.

The background of the slide features several overlapping circles. A large blue circle is the central focus, containing the main text. To its left is a light beige circle, and below it is a dark blue circle. A teal circle overlaps the bottom left of the large blue circle.

Who are we?

→ Student demographics

→ Languages spoken

→ Identification

→ Staff

Who are our Multilingual Learners?

- ★ More than 1,450 students K-12
- ★ Comprised of students with 82 different home languages
- ★ English Learners (ELs) are emergent multilinguals who often speak 3-4 languages
- ★ Represented in all our K-12 buildings



1,450+ EL
Students
in K-12

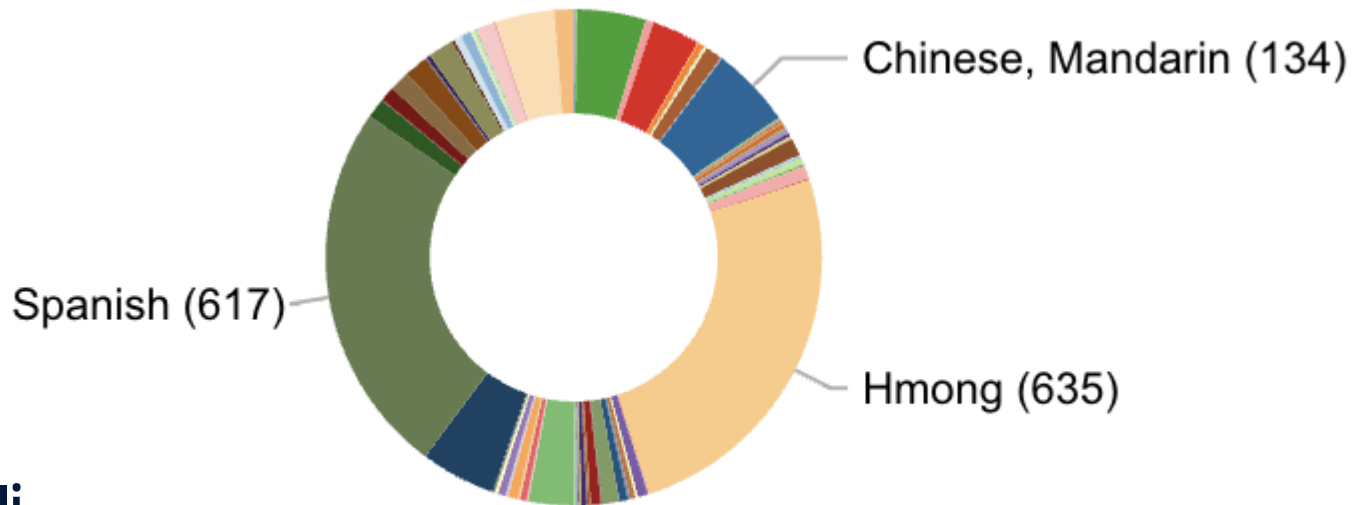
Multilingual Learners



Type of Multilingual Learners

- **Born in the US:** Most Multilingual Learners are U.S. Born Citizens
- **Newcomer/New to Country:** A Multilingual Learner born outside of the U.S. within 2 years of entering US schools.
- **Refugee/Asylee:** A Multilingual Learner who was forced to leave their homeland.
- **SLIFE:** A Multilingual Learner with limited or interrupted schooling.
- **LTEL (Long Term English Learner):** A Multilingual Learner who has not met Exit Criteria for 6 or more years.
- **Dually Identified:** A Multilingual Learner who qualifies for both English Learner and Special Education Services.

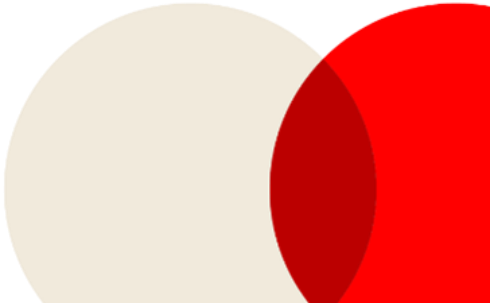
Home Languages Spoken in SoWashCo Schools



- 4. Somali
- 5. Amharic
- 6. Vietnamese
- 7. Arabic



New to Country Students

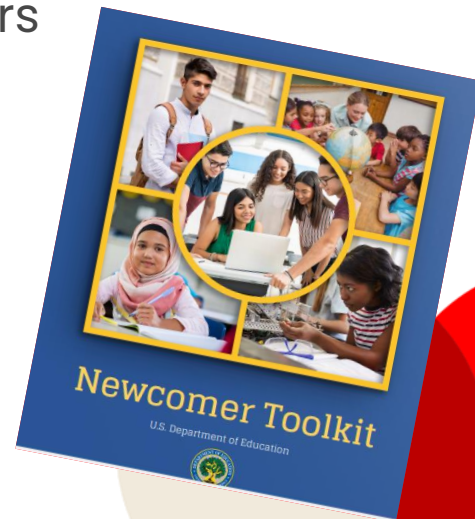
- ★ According to the U.S. Department of Education (2023), newcomers refers to K-12 students born outside the United States who have arrived in the country in the last three years and are still learning English.
 - ★ 16% of our EL identified students are New to the Country, most are Spanish speakers
- 

Goals for New to Country Students



- Welcoming Newcomers to a Safe, Inclusive, and Thriving School Environment
- Supporting Newcomers' Social and Emotional and Mental Health Needs
- Providing High-Quality Instruction for Newcomers
- Establishing Partnerships With Families

[OELA's updated Newcomer Tool Kit](#)



New to Country Students In SoWashCo



Recently Arrived English Learner (RAEL) less than 1 year <i>Recently Arrived English Learner (RAEL) is defined as a K-12 student who is identified as an English learner in Minnesota and who first enrolled in a school in one of the 50 states or the District of Columbia on or after April 15 of the previous school year.</i>	131
New to Country less than 3 years	244

* Data as of Jan. 20, 2024

* Date entered the U.S. is an optional question at enrollment

Where are our Newcomers from?

Tanzania

Haiti

Peru

Kuwait

Laos

Honduras

Honduras

Kenya

Bolivia

Venezuela

Ethiopia

Congo

Russia

India

Belize

Guatemala

Saudi Arabia

Indonesia

Mexico

Costa Rica

Thailand

Ukraine

Colombia

Ecuador

China

Chile

Brazil

El Salvador

Argentina

Nicaragua



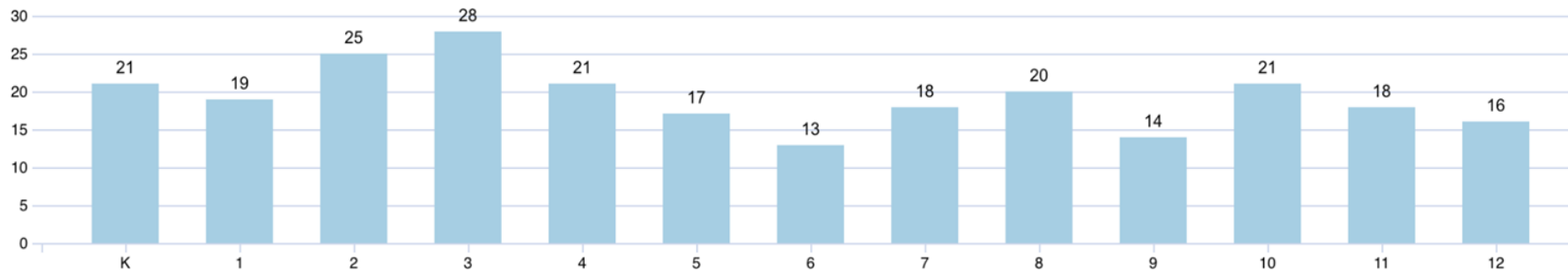
New to Country Students By Grade Level



Group By ▼

Grade Level

Configure Chart ▼



SLIFE (Students with Limited or Interrupted Formal Education)



Beginning with the 2023–24 school year, SLIFE are English learners (EL) who have at least two fewer years of schooling than their peers when entering school in the United States.

How are Students Identified for EL Services?

EL identification follows the Minnesota Department of Education's Standardized Procedures

Process Steps

- ★ Minnesota Home Language Survey during enrollment
- ★ WIDA Screener administered if a language other than English is spoken at home
- ★ EL identification needs to be completed within 30 days of the start of the school year



Key Takeaway



By **LAW** all English Learners are entitled to an educational program that provides:

-
- ★ Access to the core curriculum
 - ★ Opportunities for English language development

EL Service will be differentiated by language levels/needs



For example:

- *New to country students receive more EL instruction in their day.*
- *A level 4 EL student may have 1 co-taught class in their schedule*
- *A student is exited from EL services if their ACCESS composite score is 4.5, and all language domains above a 3.5*

Who Makes Up Our Multilingual Department?

Our Team

- ★ EL District Supervisor
- ★ EL Liaison
- ★ 10 EL Paraprofessionals
- ★ 42 EL Teachers



Building Community

→ *Family Engagement*

→ *Multicultural
Opportunities*

Parent Voice

Alma Valencia

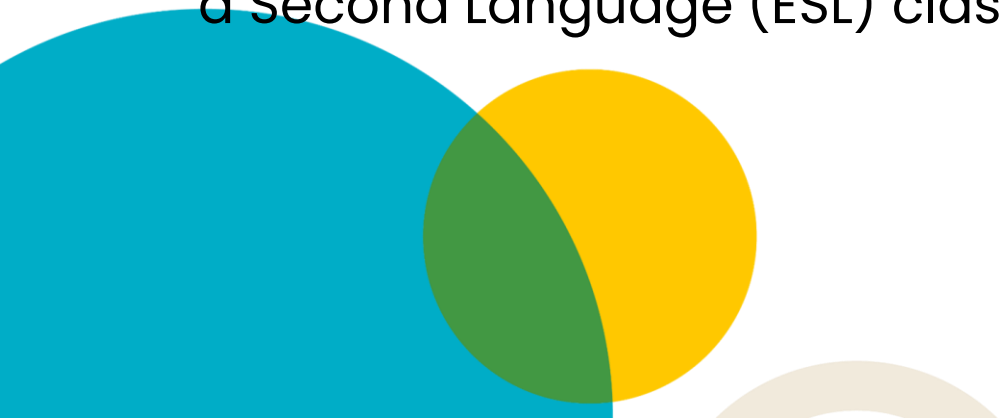
so
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SCHOOLS



Multicultural Opportunities



- EL Family Engagement (required by Title 3)
- SEAL of Biliteracy
- Multicultural Family Picnic every other year
- Many school sponsored cultural events
- Partnerships with Community Ed classes, Adult English as a Second Language (ESL) classes, DEI, etc.



Off-Site Learning Opportunities



OMS at Carpenter Nature Center



WHS at Feed My Starving Children



SoWashCo is a great place to be a multilingual learner!

Questions?