

## Extended Day Teacher

**Job Title:** Extended Day Teacher

**Department:** Extended Day Program

**Reports to:** Mrs. Lynn Mayhew, Director of Extended Day

**FLSA:** Non-exempt

**PDS Status:** Staff, 10 months, part-time, non-benefited

This position is a part time staff teaching position beginning August, 2024.

The Extended Day Program, a nationally recognized after school program, provides an enriching experience for Lower School students at Providence Day School through teachers who actively promote social, emotional and physical development of children through nurturing relationships, flexible scheduling and choices that reflect each child's individual needs, interests, and abilities.

**Responsibilities:** Collaborates as part of the Extended Day team of teachers to actively promote safety and the social, emotional and physical development of each child through nurturing relationships and activity choices that reflect each child's individual needs, interests and abilities.

**Qualifications:** To be eligible for this position, the person should have previous experience working with school-age children. An undergraduate degree is preferred but not required. 15-20 hours of work Monday through Friday afternoons (1:30 - 5:00 or similar hours) during the academic school year. The teacher should have excellent interpersonal skills as it relates to building relationships with school-age children. Excellent teamwork skills are essential for working within the Extended Day team of approximately 25 teachers. Works additional hours on school holidays and teacher workdays, if needed.

**Salary and Benefits:** This position is paid on an hourly basis and is non-benefited.

**Application Process:** Applicants should submit a cover letter of interest, current resume and a list of references with telephone numbers. Materials should be sent to:

[lynn.mayhew@providenceday.org](mailto:lynn.mayhew@providenceday.org)

This position is open until filled. Providence Day School is an equal opportunity employer (EOE).