



24-25 School Level Improvement Plan

School Name: Russell D Jones	LEA #: 0405049	Building Principal: Budd Smith
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District Goals:

All schools will meet their individual building goals focused on weighted achievement, growth, 3rd grade reading, post-secondary readiness, and graduation rate as measured by summative assessments.

Comprehensive Needs Assessment

Areas of Strength: (school adds data statements based on most relevant data)

- Our free and reduced status students made a jump in Math from 80% to 91% in value added growth levels.
- Our English Language Learners made a jump in Math from 48% to 71% in value added growth levels.

Areas of Improvement: (school adds data statements based on most relevant data)

- Our Special Education Students dropped in ELA from 96% to 72% in value added growth levels.
- 35% of mid year 2nd grade students are performing on grade level in DORF and Accuracy.

Building Goal: *By the end of the 24-25 school year, Jones weighted achievement percentile rank will meet or exceed 72%.*

Action Steps <i>(What action steps do we think will generate improvement?)</i>	Evidence <i>(What evidence will we use to measure progress?)</i>	Timeline <i>(What is an appropriate timeline for each of the action steps?)</i>
<i>Students in 3rd-5th grade will be responsible for tracking their growth on essential standard growth and setting personal goals for growth.</i>	Teacher made common formative assessments	Ongoing
<i>Teachers will provide daily support/interventions and will bi-weekly progress monitoring based on essential standards for students in K-5 needing interventions.</i>	Small group intervention log and progress monitoring data.	Ongoing

Building Goal: *By the end of the 24-25 school year, Jones value added ELA growth percentile rank will meet or exceed 74%.*

Action Steps	Evidence	Timeline
<i>Students in 3rd-5th grade will be responsible for tracking their growth on essential standard growth and setting personal goals for growth.</i>	Teacher made common formative assessments	Ongoing

<i>Teachers will provide daily support/interventions and will bi-weekly progress monitoring based on essential standards for students in K-5 needing interventions.</i>	Small group intervention log and progress monitoring data.	Ongoing
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Building Goal: *By the end of the 24-25 school year, 50% of Jones third grade students will meet or exceed Dibels Oral Reading Fluency Words Correct and Accuracy cut scores. As mid year 2nd graders they are at 35%.*

Action Steps	Evidence	Timeline
<i>Students in 3rd-5th grade will be responsible for tracking their growth on essential standard growth and setting personal goals for growth.</i>	Teacher made common formative assessments	Ongoing
<i>Teachers will provide daily support/interventions and will bi-weekly progress monitoring based on essential standards for students in K-5 needing interventions.</i>	Small group intervention log and progress monitoring data.	Ongoing

Parent & Family Engagement Plan ([Link](#))

[Literacy Plan \(Link\)](#)

Health & Wellness Priority: RPS supports providing physical activities, nutrition education and a healthy school environment that promotes student wellness. The schools will follow all state and federal laws regarding student health, nutrition and wellness and the Arkansas Rules Governing Nutrition and Physical Activity Standards in Arkansas Public Schools. RPS has a district health and wellness committee that meets quarterly. Each school has a wellness committee that annually creates goals and actions centered on nutrition, physical activity, and professional development for staff. Schools measure progress made in attaining the goals in the local wellness policy using BMI data, SHI, and SLIPs.

Evaluation Process: Each school will conduct quarterly evaluations of its School Level Improvement Plan to monitor progress and adjust actions as needed. Additionally, each school will host an annual spring stakeholder meeting to assess its plan's overall effectiveness and inform necessary revisions for the upcoming school year. This review, involving various stakeholders, will include a thorough examination of goals, action steps, and comprehensive data analysis.