



24-25 School Level Improvement Plan

School Name: Rogers High School	LEA #: 0405048	Building Principal: Lisa Williams
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District Goals:
 All schools will meet their individual building goals focused on weighted achievement, growth, 3rd grade reading, post-secondary readiness, and graduation rate as measured by summative assessments.

Comprehensive Needs Assessment

Areas of Strength: Data indicates that our students are performing at or above state proficiency assessment levels.

Areas of Improvement: Opportunities of achievement and growth are seen across all grade bands, sub populations, and content areas.

Building Goal: *By the end of the academic year, we will increase student academic achievement in the areas of literacy, math, and science in all sub populations.*

Action Steps <i>(What action steps do we think will generate improvement?)</i>	Evidence <i>(What evidence will we use to measure progress?)</i>	Timeline <i>(What is an appropriate timeline for each of the action steps?)</i>
Continued focus on proficiency in content specific essential standards	CFA's, Benchmarks	LC1 - LC8
Implementation of tailored interventions	CFA's, Benchmarks, Tier 1, Tier 2, and Tier 3	LC1 - LC8

Building Goal: *By the end of the academic year, we will increase student academic growth in the areas of literacy, math, and science in all sub populations.*

Action Steps	Evidence	Timeline
Provide Tier 2 interventions focused on our newcomer, emerging ELL, and SPED population.	Benchmarks, CFA's, ELPA21, and ATLAS	LC1 - LC8
Enrichment opportunities targeting growth in our exceeding and proficient populations.	Tier 1, Tier 2, Bootcamps, Seminars	LC1 - LC8

Building Goal: *By the end of the academic year, we will achieve a 98% graduation rate.*

Action Steps	Evidence	Timeline
Behavior intervention and counseling team providing focused support.	BIT data sheet, Tier 2, at-risk letters, one-on-one conferences	LC1 - LC8
Provide tier 2 interventions focused on at-risk students.	Credit recovery, summer school, mountie time	LC1 - LC8

Parent & Family Engagement Plan ([Link](#))

[Literacy Plan \(Link\)](#)

Health & Wellness Priority: RPS supports providing physical activities, nutrition education and a healthy school environment that promotes student wellness. The schools will follow all state and federal laws regarding student health, nutrition and wellness and the Arkansas Rules Governing Nutrition and Physical Activity Standards in Arkansas Public Schools. RPS has a district health and wellness committee that meets quarterly. Each school has a wellness committee that annually creates goals and actions centered on nutrition, physical activity, and professional development for staff. Schools measure progress made in attaining the goals in the local wellness policy using BMI data, SHI, and SLIPs.

Evaluation Process: Each school will conduct quarterly evaluations of its School Level Improvement Plan to monitor progress and adjust actions as needed. Additionally, each school will host an annual spring stakeholder meeting to assess its plan's overall effectiveness and inform necessary revisions for the upcoming school year. This review, involving various stakeholders, will include a thorough examination of goals, action steps, and comprehensive data analysis.