



24-25 School Level Improvement Plan

School Name: Reagan	LEA #: 0405042	Building Principal: Beth Carter
<p>District Goals: All schools will meet their individual building goals focused on weighted achievement, growth, 3rd grade reading, post-secondary readiness, and graduation rate as measured by summative assessments.</p>		
<p>Comprehensive Needs Assessment</p>		
<p>Areas of Strength: Our ELA value added growth with our combined population showed a percentile ranking of 82% according to the OEP Growth Report. Our Free and Reduced Lunch status also showed a tremendous jump in percentile rank from 2021-2022 to 2022-2023 going from 54% to 80%. Our English Language Learner subpopulation went from a percentile rank of 36% in 2021-2022 to 76% in 2022-2023 in ELA value added growth. We showed growth in math with all students going from the 49th percentile rank in 2021-2022 to 61st in 2022-2023 according to the OEP Value Added Growth Percentile Rank. We also went from 44 to 59 percentile rank with our free and reduced status students according to the value added growth report. Our free and reduced lunch status students and our English Language Learners weighted achievement also increased in percentile rank. Our F/R lunch status went from 51% to 62%. Our ELL population went from 55% to 68%.</p>		
<p>Areas of Improvement: Our Weighted Achievement for Special Education students dropped from the 52nd percentile rank to the 45th percentile rank according to the OEP report. The Value Added Growth Report also showed our Special Education students dropped in math from 41st percentile to 35th percentile. Our ELL population in Math went from the 37th percentile to the 34th percentile in value added growth. 3rd grade reading is also an area of improvement for our school as we do not have at least 80% reading on grade level.</p>		
<p>Building Goal: <i>By the end of the 2024-2025 school year, Reagan's weighted achievement percentile rank will meet or exceed 70% as measured by the Office for Education Policy achievement report.</i></p>		
<p>Action Steps <i>(What action steps do we think will generate improvement?)</i></p>	<p>Evidence <i>(What evidence will we use to measure progress?)</i></p>	<p>Timeline <i>(What is an appropriate timeline for each of the action steps?)</i></p>
<p>Teachers and staff will pull small groups to close the achievement gap. Teachers and staff will teach grade level content to the rigor of state assessments. Teachers and staff will use proficiency scales to determine if learning is occurring and make changes as necessary. Teachers will utilize Common Formative Assessments to track progress over time and change teaching strategies if needed.</p>	<p>Small Group Reading Lesson Plans and Growth on Benchmark assessments S.M.A.R.T Goals written and tracked over time</p>	<p>Every day Aug. 24- May 25 Every day Aug. 24- May25 Aug. 2024- May 2025 Each Quarter</p>

Students will have learning goals and know the steps to proficiency. They will know what proficiency looks like.	Student created goals and tracking of growth/proficiency over the year	Each Learning Cycle
Building Goal: <i>By the end of the 2024-2025 school year, Reagan's value added growth percentile rank will meet or exceed 85% in ELA and 70% in Math according to the OEP Value Added Growth report.</i>		
Action Steps	Evidence	Timeline
Teachers/Staff will track growth over time with Common Formative Assessments. Teachers/Staff will utilize district benchmark assessments to show growth over the essentials throughout the year. Teachers/Staff will create intervention groups according to deficits identified within a proficiency scale on essential standards.	S.M.A.R.T. Goals mastered and then changed for more growth or a different essential Growth on district benchmark assessments/Interim assessments	Each Quarter Intervention- 6 week cycles
Students are tracking growth over time on district assessments, classroom assessments and i-Ready assessments. They know what they scored last year, and the growth expectation for this year.	Tracking charts	All Year Long
Building Goal: <i>By the end of the 2024-2025 school year, 50% of Reagan third grade students will meet or exceed Reading Benchmarks according to DIBELS End of Year Screening Data. Our current reality is 31% of third grade students are meeting or exceeding reading benchmarks according to DIBELS.</i>		
Action Steps	Evidence	Timeline
Teachers/Staff are sorting students according to missing skills during small group reading time. They are moving students to different groups as students grow in their understanding. Teachers/Staff are creating intervention groups base	DIBELS ORF on grade level MAZE Data on grade level	Aug. 2024- May 2025
Students- Students are creating learning goals based on lines of learning.	Goal setting worksheet with specific data	Aug. 2024- May 2025
Parent & Family Engagement Plan (Link)		
Literacy Plan (Link)		
Health & Wellness Priority: RPS supports providing physical activities, nutrition education and a healthy school environment that promotes student wellness. The schools will follow all state and federal laws regarding student health, nutrition and wellness and the Arkansas Rules Governing Nutrition and Physical Activity Standards in Arkansas Public Schools. RPS has a district health and wellness committee that meets quarterly. Each school has a wellness committee that annually creates goals and actions centered on nutrition, physical activity, and professional development for staff. Schools measure progress made in attaining the goals in the local wellness policy using BMI data, SHI, and SLIPs.		

Evaluation Process: Each school will conduct quarterly evaluations of its School Level Improvement Plan to monitor progress and adjust actions as needed. Additionally, each school will host an annual spring stakeholder meeting to assess its plan's overall effectiveness and inform necessary revisions for the upcoming school year. This review, involving various stakeholders, will include a thorough examination of goals, action steps, and comprehensive data analysis.