



## 24-25 School Level Improvement Plan

<b>School Name: Northside</b>	<b>LEA #: 405034</b>	<b>Building Principal: Anita Turner</b>
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**District Goals:**

All schools will meet their individual building goals focused on weighted achievement, growth, 3<sup>rd</sup> grade reading, post-secondary readiness, and graduation rate as measured by summative assessments.

**Building Goals:**

By the end of the 24-25 school year, Northside’s weighted achievement percentile rank will meet or exceed the 65th percentile rank (from 56th percentile), with an emphasis on the weighted achievement percentile for ELL to meet or exceed the 50th percentile rank (from 36th percentile).

By the end of the 24-25 school year, Northside’s value-added growth percentile rank will meet or exceed 65th percentile rank in ELA (from 55th percentile and meet or exceed the 85th percentile in math (from the 82nd percentile).

By the end of the 24-25 school year, 70% of Northside third grade students will meet or exceed Dibels Oral Reading Fluency Words correct and Accuracy cut scores on the end of year Dibels assessment. (From 24% in 22-23)

### Comprehensive Needs Assessment

**Areas of Strength** :According to the OEP report, our Special Education Students have increased in weighted achievement percentile rank over the last 3 years: 69% to 81% to 83%

According to the OEP Growth Report (2022-23 school year) Northside scored in the 82nd percentile in Math growth, Free/reduced students scored in the 88th percentile in Math Growth, English Language Learners scored in the 75th percentile in Math growth and Special Education Students scored in the 97th percentile in math growth. Special education students scored in the 79th percentile in ELA growth.

**Areas of Improvement:**:According to the OEP Achievement Report (2022-23 school year) Northside Students scored in the 56th percentile among NWA schools, Free/Reduced students scored in the 44th percentile, English Language Learners scored in the 36th percentile in achievement.

According to the OEP Growth Report (2022-23 school year) Northside students scored in the 55th percentile in ELA growth, Free/Reduced students scored in the 57th percentile in ELA growth and English Language Learners scored in the 36th percentile in ELA growth.

According to the 22-23 district data for Universal Screening, each grade level had these percentages of students meeting or exceeding reading benchmarks: K-12%, 1st-25%, 2nd-27%, 3rd, 24%, 4th-20%, 5th-39%

**Building Goal:** *By the end of the 24-25 school year 70% students will meet the benchmark for the universal screener and 50% will meet the proficiency benchmark for reading comprehension as measured by district benchmarks and grade level CFAs.*

<b>Action Steps</b> <i>(What action steps do we think will generate improvement?)</i>	<b>Evidence</b> <i>(What evidence will we use to measure progress?)</i>	<b>Timeline</b> <i>(What is an appropriate timeline for each of the action steps?)</i>
K - 1 teachers will implement sound wall instruction during whole group and small group instruction.	Encoding essentials benchmark data will increase by 10% from the following year.	On-going, evaluated quarterly
K-2 teachers will receive training on sound wall instruction.	K-2 teachers will receive training on sound wall instruction.	K-2 teachers will receive training on sound wall instruction.
All k-2 students will utilize the sound wall during small group and core instruction.	administrator and facilitator observation	On-going
2 - 5 teachers will focus on increasing student reading independence through the use of AR and reading conferences.	Reading conferences data sheets, AR reports with 30% or less at-risk	On-going, evaluated quarterly
K-5 students will use comprehension protocol when exposed to unfamiliar texts.	Administrator and facilitator observation, filled out protocol sheets,	On-going
K-5 grade level teams will develop and use a vertical protocol for improving reading comprehension with a focus on metacognition.	Vertical protocol for reading comprehension using reciprocal teaching as a guide and lesson plan	Vertical protocol - November 1st, on-going

**Building Goal:** *By the end of the 24-25 school year 50% will meet the proficiency benchmark for writing.*

<b>Action Steps</b>	<b>Evidence</b>	<b>Timeline</b>
K - 5 teachers will increase the amount of writing in all content areas.	Lesson plans and work samples	on-going
K-5 grade level teams will develop and use a vertical alignment for writing.	Vertical learning line	Nov. 1 to develop learning line, on-going
K-5 students will use a writing learning line.	students will be able to track their own progress in regards to the writing learning line	on-going

K-5 Students will complete one writing prompt a month.	Writing proficiency will increase by 10% each quarter based on writing prompts	On-going, evaluated monthly
<b>Building Goal:</b> <i>By the end of the 24-25 school year, 75% students will meet the math fluency benchmark for their grade level and 75% will meet proficiency benchmarks for problem solving as measured by district benchmark and grade level CFAs</i>		
<b>Action Steps</b>	<b>Evidence</b>	<b>Timeline</b>
Teachers will implement productive talk strategies during a goal focused math class discussion.	Lesson Plans - Anticipation guides	Weekly
Teachers will receive training on productive math talks.	Agendas and sign in sheets from PD or coaching cycle data	Initial training by November 1st Embedded supports on-going
All students will engage in productive math talk during a goal focused discussion.	Data Spreadsheets with observation data notating participation and responses from students	Weekly
Appropriate scaffolds will be utilized by IEP eligible and ELL students for math class discussions.	Lesson Plans CWT data	Ongoing
Teachers use vertical alignment of math fluency standards and benchmarks.	Revised vertical alignment document. Sign in sheets for training	Nov 1, 2024
Students will meet benchmarks based on grade level expectations for math fluency.	Fluency benchmark assessment data.	Beginning, middle, end of year.
<b>Parent &amp; Family Engagement Plan (<a href="#">Link</a>)</b>		
<b><a href="#">Literacy Plan (Link)</a></b>		
<b>Health &amp; Wellness Priority:</b> RPS supports providing physical activities, nutrition education and a healthy school environment that promotes student wellness. The schools will follow all state and federal laws regarding student health, nutrition and wellness and the Arkansas Rules Governing Nutrition and Physical Activity Standards in Arkansas Public Schools. RPS has a district health and wellness committee that meets quarterly. Each school has a wellness committee that annually creates goals and actions centered on nutrition, physical activity, and professional development for staff. Schools measure progress made in attaining the goals in the local wellness policy using BMI data, SHI, and SLIPs.		

**Evaluation Process:** Each school will conduct quarterly evaluations of its School Level Improvement Plan to monitor progress and adjust actions as needed. Additionally, each school will host an annual spring stakeholder meeting to assess its plan's overall effectiveness and inform necessary revisions for the upcoming school year. This review, involving various stakeholders, will include a thorough examination of goals, action steps, and comprehensive data analysis.