



24-25 School Level Improvement Plan

School Name: Lowell Elementary	LEA #: 033	Building Principal: Stephen Bowman
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District Goals:

All schools will meet their individual building goals focused on weighted achievement, growth, 3rd grade reading, post-secondary readiness, and graduation rate as measured by summative assessments.

Comprehensive Needs Assessment

Areas of Strength: According to the OEP Achievement Report, ELA Value added growth for all students grew from 74% in 21-22 to 78% in 22-23. Weighted achievement for all students grew from 44% in 21-22 to 53% in 22-23. According to the OEP Weighted Achievement Report, ELA achievement for English Language Learners grew from 42% in 21-22 to 54% in 22-23. According to the OEP Achievement Report, Math Value added growth for ELL students grew from 37% in 21-22 to 52% in 22-23.

Areas of Improvement: According to the OEP Growth Report, ELA Value added growth dropped from 83% in 21-22 to 75% in 22-23. According to the OEP Weighted Achievement Report, ELA Value added growth dropped from 83% in 21-22 to 75% in 22-23. According to the OEP Achievement Report, Math Value added growth for Special Education students dropped from 83% in 21-22 to 75% in 22-23.

Building Goal: *By the end of the 24-25 school year, Lowell's weighted achievement percentile rank for our English Learner population will meet or exceed 64%.*

Action Steps <i>(What action steps do we think will generate improvement?)</i>	Evidence <i>(What evidence will we use to measure progress?)</i>	Timeline <i>(What is an appropriate timeline for each of the action steps?)</i>
Teachers will Co-Teach with ESOL Teachers to address the needs of our English Language Learners.	District Benchmark Assessments, formative assessments, live scoring documents	May 2024
Students in K-5 needing intervention, based on essential standards, will get daily support and bi-weekly progress monitoring.	Live Scoring Documents, District Benchmark Assessments	Ongoing

Building Goal: *By the end of the 24-25 school year, Lowell's value added growth percentile rank in ELA for English Language Learners will meet or exceed 68%.*

Action Steps	Evidence	Timeline
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Teachers will Co-Teach with ESOL Teachers to address the needs of our English Language Learners.	District Benchmark Assessments, formative assessments, live scoring documents	May 2024
Students in K-5 needing intervention, based on essential standards, will get daily support and bi-weekly progress monitoring.	Live Scoring Documents, District Benchmark Assessments, progress monitoring data	May 2024 and Ongoing

Building Goal: *By the end of the 24-25 school year, 50% of Lowell third grade students will meet or exceed Dibels Oral Reading Fluency Words Correct and Accuracy cut scores.*

Action Steps	Evidence	Timeline
Administration will meet with students to set goals based on past performance data and track growth during the school year.	Formative assessment data, progress monitoring data.	May 2024 and Ongoing
Teachers, along with administration and facilitators, will analyze data on a bi-weekly basis to monitor growth of students scoring below the benchmark. Small groups will be developed using this data to address individual need.	Progress monitoring data	May 2024 and Ongoing

Parent & Family Engagement Plan ([Link](#))

[Literacy Plan \(Link\)](#)

Health & Wellness Priority: RPS supports providing physical activities, nutrition education and a healthy school environment that promotes student wellness. The schools will follow all state and federal laws regarding student health, nutrition and wellness and the Arkansas Rules Governing Nutrition and Physical Activity Standards in Arkansas Public Schools. RPS has a district health and wellness committee that meets quarterly. Each school has a wellness committee that annually creates goals and actions centered on nutrition, physical activity, and professional development for staff. Schools measure progress made in attaining the goals in the local wellness policy using BMI data, SHI, and SLIPs.

Evaluation Process: Each school will conduct quarterly evaluations of its School Level Improvement Plan to monitor progress and adjust actions as needed. Additionally, each school will host an annual spring stakeholder meeting to assess its plan's overall effectiveness and inform necessary revisions for the upcoming school year. This review, involving various stakeholders, will include a thorough examination of goals, action steps, and comprehensive data analysis.