



24-25 School Level Improvement Plan

School Name: Grace Hill Elementary	LEA #: 0405040	Building Principal: Christina Meister
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District Goals:

All schools will meet their individual building goals focused on weighted achievement, growth, 3rd grade reading, post-secondary readiness, and graduation rate as measured by summative assessments.

Comprehensive Needs Assessment

Areas of Strength: (school adds data statements based on most relevant data)

- According to the OEP report, our English Language Learners have increased in weighted achievement percentile rank over the last 3 years: 48% to 51% to 57%
- According to the OEP report, our Free and Reduced lunch subpopulation has increased in weighted achievement overall in the last 3 years: 51% to 61% to 59%
- According to our ESSA report, our English Language Growth score is one of the top in the state at 90.42.
- According to our universal screeners in reading, the percentage of students reading on grade level has gone up over the last 3 years from 45% to 48% to 55%.
- According to iReady in math, over the last three years, first grade has increased from 57% to 64% proficient.
- According to iReady in math, over the last three years, second grade has increased from 45% to 49% proficient.

Areas of Improvement: (school adds data statements based on most relevant data)

- According to the OEP report, our value added growth percentile rank fell from 82% to 54% from 2022 to 2023 in our combined population: All subpopulations decreased.
- According to our ESSA report, our value -added growth score has dropped from 84.34 to 83.39. This is a result of our white population dropping significantly from 80.11 to 76.29.
- According to our universal screeners in reading, the percentage of students reading on grade level in kindergarten has decreased over the last 3 years from 57% to 66% to 54%.
- According to our iREady math data, over the last three years, kindergarten has remained the same at 59% proficient.

Building Goal: By the end of the 24-25 school year, Grace Hill’s weighted achievement, according to our school ESSA report, will increase from 55.1 to 56.36, which is the current state average weighted achievement score.

Action Steps <i>(What action steps do we think will generate improvement?)</i>	Evidence <i>(What evidence will we use to measure progress?)</i>	Timeline <i>(What is an appropriate timeline for each of the action steps?)</i>
Reading and Math: Students will track their data toward proficiency on all essential grade level standards.	Quarterly District Assessments Exit Tickets	Ongoing

	Student Data Tracking Page AVID: organization strategies (pictures of student binders and data tracking sheets)	
Reading and Math: Teachers will track their data towards proficiency on all essential grade level standards using scoring guides.	Scoring guides: either digitally or paper/pencil	Ongoing
Reading and Math: PLC teams will hold quarterly data conversations using a common data protocol for looking at the data student-by-student and determining next steps.	Data spreadsheets by standard by student Tier 2 plans based on data	Ongoing
Reading and Math: Teachers will be identified each semester to participate in a coaching cycle.	Coaching Cycle Survey Student data related to goals of the coaching cycle AVID: implement WICOR strategies (highlight in lesson plans)	Each semester Each semester Weekly
Building Goal: By the end of the 24-25 school year, Grace Hill's value-added growth score will increase from 83.39 to 86, according to our school ESSA report.		
Action Steps	Evidence	Timeline
Reading: Students will receive small group instruction based on skill deficits in reading.	RTI tabs/progress monitoring Universal screening data	Weekly 3 x annually
Math: Students will receive small group instruction based on skills deficits in math.	RTI tabs/progress monitoring CFAs, exit tickets	Weekly Weekly
Reading and Math: Teachers will be identified each semester to participate in a coaching cycle.	Coaching Cycle Survey Student data related to goals of the coaching cycle AVID: implement WICOR strategies (highlight in lesson plans)	Each semester Each semester Weekly

Building Goal: By the end of the 24-25 school year, **70%** of our third graders will meet or exceed DIBELS Oral Reading Fluency Words Correct and Accuracy cut scores.

Action Steps	Evidence	Timeline
Reading: Students will receive small group instruction based on skill deficits in reading.	RTI tabs/progress monitoring Oral Reading Fluency checks	Weekly Monthly
Reading: Teachers will receive professional development to build their skills in the science of reading. (examples: UFLI, morphology, fluency protocols)	Agendas and sign in sheets	Quarterly

Parent & Family Engagement Plan (Link)

[Literacy Plan \(Link\)](#)

Health & Wellness Priority: RPS supports providing physical activities, nutrition education and a healthy school environment that promotes student wellness. The schools will follow all state and federal laws regarding student health, nutrition and wellness and the Arkansas Rules Governing Nutrition and Physical Activity Standards in Arkansas Public Schools. RPS has a district health and wellness committee that meets quarterly. Each school has a wellness committee that annually creates goals and actions centered on nutrition, physical activity, and professional development for staff. Schools measure progress made in attaining the goals in the local wellness policy using BMI data, SHI, and SLIPs.

Evaluation Process: Each school will conduct quarterly evaluations of its School Level Improvement Plan to monitor progress and adjust actions as needed. Additionally, each school will host an annual spring stakeholder meeting to assess its plan's overall effectiveness and inform necessary revisions for the upcoming school year. This review, involving various stakeholders, will include a thorough examination of goals, action steps, and comprehensive data analysis.