



## 24-25 School Level Improvement Plan

<b>School Name: Frank Tillery Elementary</b>	<b>LEA #: 0405043</b>	<b>Building Principal: Katie Mays</b>
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**District Goals:**

All schools will meet their individual building goals focused on weighted achievement, growth, 3<sup>rd</sup> grade reading, post-secondary readiness, and graduation rate as measured by summative assessments.

### Comprehensive Needs Assessment

**Areas of Strength:** (school adds data statements based on most relevant data)

- Tillery OEP achievement has increased yearly from 2016-17 at the 66th percentile through 2022-23 which was at the 80th percentile.
- Tillery OEP growth for ELA was at the 93rd percentile rank; math was at the 87th percentile rank.
- Tillery’s spring universal screener data has increased for every year we have tracked it: 51% on grade level in 2017-18 up to 69% in 2022-23.

**Areas of Improvement:** (school adds data statements based on most relevant data)

- Tillery OEP achievement of ELL students was 8% below the combined population.
- Tillery OEP growth of ELL students in ELA was 11% below the combined population; math growth of ELL students was 25% below the combined population.
- Third grade ORF data has decreased over the last two years: 74% on grade level in 2021-22 down to 64% in 2022-23.

**Building Goal:** *(SMART Goal Format)*

**Tillery will improve overall achievement according to the OEP Achievement Report of English Language Learners from 81st percentile to 84th percentile for the 2024-25 school year.**

<b>Action Steps</b> <i>(What action steps do we think will generate improvement?)</i>	<b>Evidence</b> <i>(What evidence will we use to measure progress?)</i>	<b>Timeline</b> <i>(What is an appropriate timeline for each of the action steps?)</i>
Provide professional development on what tiered vocabulary is and strategies for teaching vocabulary.	PD plan; Google slides	August-December 2024
Determine vocabulary and morphemes (prefixes, suffixes, and roots) for ELA, math, and science units of study.	Vocabulary and morpheme assessments	Quarterly

**Building Goal:** *(SMART Goal Format)*

**Tillery will improve the growth of our English Language Learners in both ELA and math: ELA by 5% → from 82% to 87%; Math by 10% → from 62% to 72%.**

Action Steps	Evidence	Timeline
Provide PD on instructional strategies to use with ELL students.	PD plan; Google slides	<b>August 2024-April 2025</b>
Teachers will implement instructional strategies learned from PD.	CWT form	August 2024-May 2025

**Building Goal:** *(SMART Goal Format)*

**75% of Tillery 3rd graders will read on grade level according to oral reading fluency screeners (wpm & accuracy).**

Action Steps	Evidence	Timeline
Provide PD on instructional strategies and routines for increasing students' ORF.	PD plan; Google slides	August 2024-April 2025
Teachers will implement ORF strategies and routines.	Quarterly ORF assessments	August 2024-May 2025
Students will set and monitor individual fluency goals.	Student fluency data	Quarterly

**Parent & Family Engagement Plan ([Link](#))**

**[Literacy Plan \(Link\)](#)**

**Health & Wellness Priority:** RPS supports providing physical activities, nutrition education and a healthy school environment that promotes student wellness. The schools will follow all state and federal laws regarding student health, nutrition and wellness and the Arkansas Rules Governing Nutrition and Physical Activity Standards in Arkansas Public Schools. RPS has a district health and wellness committee that meets quarterly. Each school has a wellness committee that annually creates goals and actions centered on nutrition, physical activity, and professional development for staff. Schools measure progress made in attaining the goals in the local wellness policy using BMI data, SHI, and SLIPs.

**Evaluation Process:** Each school will conduct quarterly evaluations of its School Level Improvement Plan to monitor progress and adjust actions as needed. Additionally, each school will host an annual spring stakeholder meeting to assess its plan's overall effectiveness and inform necessary revisions for the upcoming school year. This review, involving various stakeholders, will include a thorough examination of goals, action steps, and comprehensive data analysis.